



LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

SLO Committee:

Members Present (voting):

Chair: Ann Hight- Absent

Administrators:

David Johnson
Amir Law - Absent

Faculty:

Marty Nash
Angelo Bummer
Jennie Graham
Daniel Cearley -Absent

Student Services:

Michael Schwarz

Members Present (non-voting):

Director of Research and Planning:

Rajinder Samra-Absent

Students: Hariel Colcol, Jake Massie

Guests: Karin Spirn

Approved Minutes

1. Call to Order

Meeting called to order at 2:38pm

2. Review and Approval of Amended Agenda (September 24th, 2018)

MOTION to APPROVE Amended Agenda

MSC: Johnson/Graham/APPROVED

* *Table items 5 & 6*

3. Review and Approval of Minutes (September 10th, 2018)

MOTION to APPROVE Minutes from September 10th, 2018

MSC: Johnson/Graham/APPROVED

4. Program Review

Karin Spirn

The SLO Committee reviewed the updated program review template and timeline. Karin Spirn explained that for the past two years the SLO Committee has read the full program review, not just the SLO portion. The SLO Committee would have about a month to read program reviews. Each person would read approx. 10. By reading the entire program review, the SLO Committee will be able to see the bigger picture of how the SLO Process fits in each department. Both Karin Spirn and Ann Hight would like the SLO Committee to continue this practice of reading the entire program review. The SLO Committee will make a decision next meeting when Ann Hight returns.

5. Tabled- SLO Committee Membership

Ann Hight

6. Tabled- Accreditation Standards

Ann Hight

7. Administrative Update- No Administrators Update

8. SLO/SAO Liaison Report

Mike Schwarz/ Angelo Bummer

Angelo Bummer has continued to follow upon all of the SLO, PSLO, and Faculty Participation e-mails (and follow up reminders) that Madeline Wiest has been sending to the SLO Coordinators. Mike Schwarz presented adding a classified SLO Committee member at the last Student Services meeting, but does not yet have a volunteer. He is reaching out to as many SAO Coordinators as possible to align with the program review timeline. No one in Student Services objected to changing to W#'s in eLumen, but though perhaps others may have problems with the change.

9. CLSO Review:

a. **New Business:**

i. GDDM 4: User Interface and User Experience Design

- **CSLOs-** 1.) Students who successfully complete GDDM 4 will be able to generate documents related to User Experience Design such as wireframes and personas. 2.) Students who successfully complete GDDM 4 will be able to identify, discuss and apply the basic principles of information architecture. 3.) Students who successfully complete GDDM 4 will be able to develop interfaces for various device types by following standard User Experience Design principles and techniques. 4.) Students who successfully complete GDDM 4 will be able to identify, discuss and apply basic design principles as they apply to multimedia.
- **1st & 3rd CSLOs Approved-** 2nd & 4th CSLOs returned for correction- identify, discuss, and apply is perhaps to much to assess - Option one: Split SLO into two SLOS one "identify and discuss", the other "apply" - Option two: Does "apply" satisfy both identify and discuss. Perhaps only use "apply"

- ii. GDDM 45B: Digital Painting II
 - **CSLOs-** 1.) Students who successfully completely GDDM 45B will be able to show understanding of the dynamics of composition. 2.) Students who successfully completely GDDM 45B will be able to apply principles of color theory and practical color mixing, accurately depict the effects of color temperature on local colors; effects of atmospheric perspective, and effects of light and shadow. 3.) Students who successfully completely GDDM 45B will be able to draw and paint form from reference and imagination, using digital painting as a medium. 4.) Students who successfully completely GDDM 45B will be able to create digital paintings that effectively communicate elements of story and visual story telling in the image.
 - **CSLOs not Approved-** All SLOs need to be changed from “completely” to “completion”. 2nd SLO is a run on, consider clarifying. 4th SLO- storytelling is one word.
- iii. GDDM 68: Creative Portfolio Preparation
 - **CSLOs-** 1.) Students who successfully complete GDDM 68 will revise and update existing projects with fresh perspective and develop projects to reflect current skill levels. 2.) Students who successfully complete GDDM 68 will create self-initiated projects that reflect the student's interests and reflect their design sensibility. 3.) Students who successfully complete GDDM 68 will compile a body of work to be used to build a professional level portfolio.
 - **CSLOs Approved**
- iv. KIN BC2: Boot Camp for Aerobic Conditioning
 - **CSLOs-** 1.) Upon completion of KIN BC2, students will be able to differentiate methods of aerobic training, for example; Cross training, fartlek training, interval training, and altitude training. 2.) Upon completion of KIN BC2, students will be able to distinguish methods used to calculate heart rate zones for aerobic conditioning.
 - **2nd CSLO Approved-** The 1st SLO was returned for correction- remove examples (unnecessary or correct commas.)
- v. KIN 24: Sports Psychology
 - **CSLOs-** 1.) Upon completion of KIN 24, the student should be able to compare and contrast theories of achievement motivation. 2.) Upon completion of KIN 24, the student should be able to analyze methods used to regulate arousal, stress and anxiety used sport settings. 3.) Upon completion of KIN 24, the student should be able to explain how a coach creates an effective team climate. 4.) Upon completion of KIN 24, the student should be able to identify guidelines for coaches for building team cohesion. 5.) Upon completion of KIN 24, the student should be able to describe the relationship between coach expectations and athlete performance.
 - **1st, 3rd, 4th, 5th CSLOs Approved-** 2nd SLO returned for correction- change “used” to “in” are move “sport settings” to after “in” and remove last “used”
- vi. MATH 30: College Algebra for STEM
 - **CSLOs-** 1.) Upon completion of Math 30, a student should be able to find extrema and zeros using a graphing calculator and/or other technology. 2.) Upon completion of Math 30, a student should be able to graph and identify the main features a rational function without using a graphing utility. 3.) Upon completion of Math 30, a student should be able to model a problem using exponential growth or decay. 4.) Upon completion of Math 30, a student should be able to find all zeros of a polynomial function.
 - **1st, 3rd, 4th CSLOs Approved-** 2nd SLO returned change “a” to “of”

10. PSLO Review:

a. New Business:

- i. Anthropology AA-T
 - **PSLO-** 1.) Upon completion of the AA-T in Anthropology, the student should be able to explain why there is no biological validity to the concept of “race”.
 - **PSLO Approved with Corrections-** Change “should be able to” to “will be able to” to align with the other PSLOs in the program. Put the period at the end of the sentence to inside the quotation marks.
- ii. Athletic Training/Sports Medicine Certificate of Achievement
 - **PSLO-** 1.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to analyze and categorize various athletic training and related programs (employment settings, educational preparation/programs, certification, continuing education requirements, professional development and responsibilities). 2.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to demonstrate the skills relative to activation and implementation of the college athletic department emergency action plan, including primary and secondary

surveys of an injured individual, and administration of emergency care procedures (first aid, control of bleeding, wound care, fracture/dislocation packaging, bloodborne pathogen protection and CPR/AED). 3.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to apply therapeutic modalities under the supervision of a staff athletic trainer, including thermotherapy, cryotherapy, ultrasound, and electrical stimulation. 4.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to explain and identify techniques associated with injury recognition, evaluation and assessment, including taking an appropriate injury history. 5.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to identify prominent anatomical landmarks via palpation and assess ranges of motion of the foot, ankle, knee, hip, wrist/hand/thumb, elbow, shoulder and spine. 6.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to illustrate basic athletic taping and wrapping applications for injury prevention and management. 7.) Upon completion of the Athletic Training/ Sports Medicine Certificate of Achievement, the student should be able to critique padding and bracing devices and apply as indicated for injury prevention and management.

- **PSLOs Approved**

iii. Emergency Medical Technologies Certificate of Achievement

- **PSLO- 1.)** Upon successful completion of the Emergency Medical Technologies Certificate of Achievement, the student will be able to function at the California State certified level of EMT. Upon successful completion of the Emergency Medical Technologies Certificate of Achievement, the student will be able to pass the National Registry of Emergency Medical Technicians (NREMT) certification exam for EMT. 2.) Upon successful completion of the Certificate of Achievement in Emergency Medical Technologies, the student will be prepared to become a Nationally Registered Emergency Medical Technician (NREMT).

- **PSLOs not Approved-** Second half of first and third PSLO are the same.

iv. Geology Certificate of Achievement

- **PSLO- 1.)** Upon completion of the Geology Certificate, students should be able to demonstrate proficiency in fundamental global earth processes (e.g., plate tectonics, earthquakes, volcanoes, etc). 2.) Upon completion of the Geology Certificate, students should be able to demonstrate proficiency with geologic analysis and/or geologic tools (e.g., unraveling the chronology of geologic events, earth materials identification/evaluation, etc.).

- **PSLOs Approved-** For both the last people should be “etc.”

11. Good of the Order: Marty Nash trained the new faculty on SLOs at their orientation last Wednesday. Jennie Graham hosted a closing the loop meeting last Friday for the Math Dept. Will continue to follow up at division meetings about W# transition. What is the timeline?

12. Adjournment at 3:59pm

13. Next Regular Meeting (Monday, October 8th, 2018)