

# PSLO Presentation

Las Positas

Date: 12/11/2018

INSTRUCTIONAL STUDENT SUPPORT
Library
<p><b>CSLO</b></p> <p>Library</p> <ul style="list-style-type: none"> <li>• Library orientations increases students' ability to independently access and use library collections made available from the Library homepage.</li> <li>• Students will create correct citations using format required by class instructor in collaboration with librarian.</li> <li>• The classified staff will consistently provide outstanding customer service to the campus students, staff.</li> <li>• The librarians will select, acquire, and maintain a current collection of print, audiovisual, and electronic resources to support, augment and supplement the college curriculum, course assignments, and student success.</li> <li>• The library hours meet student academic needs.</li> <li>• The library's online services (website, chat, study room reservations, and research guides) supports student success.</li> </ul>
STUDENT SERVICES AREAS
Admissions & Records
<p><b>CSLO</b></p> <p>Admissions &amp; Records</p> <ul style="list-style-type: none"> <li>• Concurrent Enrollment (high school) students will understand how to navigate and utilize on-line registration services provided through Class-Web.</li> <li>• New students will be able to complete and successfully submit the online application.</li> <li>• Students are able to complete the 3 Core Services; Assessment, Orientation and Student Education Plan (SEP) in accordance with the state mandated Student Success and Support Program to achieve an earlier priority registration date.</li> <li>• Students are able to locate and understand Admissions and Records deadline dates.</li> <li>• Students are able to navigate through the waitlist process to successfully enroll in courses.</li> <li>• Students are able to utilize the Online Service Center for Admissions and Records services.</li> </ul>
Assessment
<p><b>CSLO</b></p> <p>Assessment</p> <ul style="list-style-type: none"> <li>• Students who complete the assessment process will be able to identify beginning English and Math (and ESL) course levels in which they are eligible to enroll.</li> <li>• Students will be able to obtain assessment scores in an efficient manner.</li> <li>• Upon completion of the student's interaction with the Assessment Center, the student should be able to understand assessment testing policies and procedures.</li> <li>• Upon completion of the student's interaction with the Assessment Center, the student should be able to understand the next steps in the matriculation process.</li> <li>• Upon completion of the student's interaction with the Assessment Center, the student should have been able to attend an assessment session at a convenient date and time and have adequate time to complete the assessment.</li> </ul>
CALWORKS/TANF
<p><b>CSLO</b></p> <p>CALWORKS/TANF</p> <ul style="list-style-type: none"> <li>• Upon completion of the college CalWORKs program, all students will have a high quality resume to increase employability.</li> <li>• CalWORKs students will independently navigate their CalWORKs County responsibilities.</li> </ul>

- Student has the ability to successfully identify their career and educational goals.
- Student is able to identify needs, determine resources and access appropriate services.
- Students will clearly understand their pathway to achieving their educational and career goal.
- Students will enhance their professional development and leadership skills in order to prepare them for the workforce.
- Through interaction with the CalWORKs program students will be able to clarify their educational and career goals.

## Campus Safety

### CSLO

#### Campus Safety

- As a result of adopting an automated, report writing software, Report Exec, Campus Safety will be in compliance with the updated Clery Act, will be more streamlined, efficient and accurate, and will be able to produce data in relation to the efficacy of its services.
- As a result of participating in Critical Incident Preparedness, Response, Management and Prevention Training, campus safety staff will be more prepared to respond to incidents on campus and better able to serve students.
- To provide an adequate level of service to the campus community during evening hours when we currently have no office support staff by hiring a part-time evening dispatcher.

## Community Education

### CSLO

#### Community Education

- Upon completion of the student's interaction with Community Education, students will be able to evaluate Community Education classes more rapidly and effectively using an online evaluation tool.

## Counseling

### CSLO

#### Counseling & Guidance

- As a result of attending a counseling appointment, students will be able to articulate a timeline for meeting their academic goals.
- As a result of attending a counseling appointment, students will be able to clearly identify and articulate their academic goals.
- As a result of attending a counseling appointment, students will be able to identify course work required to complete their academic goals.
- As a result of attending a program planning session, students will articulate an initial education goal (i.e., Certificate, Degree, Transfer).
- As a result of attending a program planning session, students will demonstrate knowledge of the number of units required for their educational goal(s).
- As a result of attending a program planning session, students will select the appropriate GE pattern or the certificate's list of courses required for their educational goal(s).
- As a result of attending a probation workshop, students will gain awareness of campus resources designed to improve academic achievement.
- As a result of attending a probation workshop, students will commit to utilizing campus resources designed to improve academic achievement.

## DSPS

### CSLO

#### DSPS

- Upon completion of the student's interaction with DSPS, the student should be able to identify and describe the nature of their disability.
- Upon completion of the student's interaction with DSPS, the student should be able to identify and articulate functional limitations of disability and the ways in which it impacts their college experience
- Upon completion of the student's interaction with DSPS, the student should be able to make effective use of their accommodations to support their educational experience.
- Upon completion of the student's interaction with DSPS, the student should be able to construct and demonstrate self-advocacy strategies and communicate needs to instructors
- Upon completion of the student's interaction with DSPS, the student should be able to demonstrate and defend rights
- Upon completion of the student's interaction with DSPS, the student should be able to describe and adjust self-image
- Upon completion of the student's interaction with DSPS, the student should be able to demonstrate familiarity with assistive technology

## EOPS/CARE

**CSLO****EOPS/CARE**

- As a result of completing the self-assessment worksheet in the EOPS Academic Success Program, students will identify three student success goals for the semester.
- As a result of participating in EOPS/CARE new student orientation, students will be able to identify and understand their program obligations.
- As a result of participating in EOPS/CARE, students will qualify for the book service program.
- As a result of participating in EOPS/CARE, students will register for classes taking advantage of their priority registration status.

**Financial Aid****CSLO****Financial Aid**

- By offering Back on Track SAP workshops, disqualified students will demonstrate an understanding of strategies to help regain their financial aid.
- Increased number of students will take advantage of scholarship opportunities on campus through improvements in the scholarship application process through the purchase and implementation of online scholarship software.
- Students will demonstrate the ability to successfully apply for financial aid online
- Students will have multiple ways to learn about and understand the Financial Aid Satisfactory Academic Progress Policy through the development of interactive online multimedia and in-person presentations.
- Students will use online services to successfully navigate through the financial aid process.

**International Students****CSLO****International Students**

- As a result of attending the ISP Orientation, new students will understand and identify services provided by the International Student Office and through other resources available on the LPC campus.
- As a result of receiving reminder emails prior to the course add/drop and withdrawal deadlines, international students will maintain their F-1 student visa status.

**Student Life****CSLO****Student Life**

- Associated Students of Las Positas College will demonstrate the ability to effectively conduct and participate in productive meetings, and will exhibit the ability to engage in meaningful debate and discussion.
- Students will demonstrate dependability and responsibility by consistently attending their required meetings and mandatory activities.
- Students will identify supportive resources for creating and initiating student clubs that represent the diversity, social, political and cultural interests of the college community.
- Students will improve their public speaking skills by learning effective communication strategies.

**Transfer****CSLO****Transfer**

- During the first two semesters of regular enrollment, upon completion of the student's interaction with a Transfer Counselor in which s/he developed a Student Education Plan, the student should be able to demonstrate "transfer readiness" by the end of the sixth semester of regular enrollment.
- Students who submit a Transfer Admission Guarantee (TAG) to the University of California successfully apply to at least one University of California campus.

**Veterans First Program****CSLO****Veterans Program**

- Student Veterans who complete the series of workshops and presentations during Operation Gateway (the summer transition program), will have a better understanding and know how to access more resources and services available for them than those who do not attend Operation Gateway.

- Student Veterans, dependents/spouses of Veterans, and reservists/national guard will know about the resources and services available from the Veterans First Program.