



## LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

## LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

## SLO Committee

### Members:

Ann Hight (Chair)  
Kristina Whalen  
Angelo Bummer  
Susan Cumbo  
Daniel Cearley  
Jennie Graham  
Robin Rehagen  
Mike Schwarz  
Madeline Wiest

## Approved Agenda

1. Call to Order
2. Review and Approval of Agenda (February 10<sup>th</sup>, 2020)
3. Review and Approval of Minutes (January 27<sup>th</sup>, 2020)
4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. Accreditation mid-term report
6. New courses, new SLOs, and the syllabus
7. CSLO Review
  - a. New Business
    - i. BUSN 52: Business Communications
      1. Upon completion of BUSN 52, the student should be able to evaluate the quality of business communication.
      2. Upon completion of BUSN 52, the student should be able to plan for a job interview.
      3. Upon completion of BUSN 52, the student should be able to solve a variety of communication problems.
    - ii. BUSN 53: Business Correspondence
      1. Upon completion of BUSN 53, the student should be able to solve a variety of communication problems.
      2. Upon completion of BUSN 53, the student should be able to explain the writing process for business professionals.
      3. Upon completion of BUSN 53, the student should be able to produce a variety of business written materials.
    - iii. PSYC 17: The Psychology of Sleep and Dreams
      1. Upon completion of PSYC 17, the student should be able to discuss the major theories and concepts of sleep and dreams.
      2. Upon completion of PSYC 17, the student should be able to analyze the methods used in the scientific study of sleep and dreams behavior.
      3. Upon completion of PSYC 17, the student should be able to describe the biological foundations of sleep and dreams.
      4. Upon completion of PSYC 17, the student should be able to explain the regulation of biological rhythms including the sleep/wake cycle.
      5. Upon completion of PSYC 17, the student should be able to evaluate the effects of healthy and unhealthy sleep practices.
      6. Upon completion of PSYC 17, the student should be able to contrast the causes and treatments for the major sleep disorders.
8. Reports
  - a. Chair's Report Ann Hight
  - b. Administrative Report Kristina Whalen

9. Good of the Order
10. Adjournment
11. Next Regular Meeting (Monday, February 24<sup>th</sup>, 2020)