



### LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### SLO Committee

#### Members:

Ann Hight (Chair)  
Kristina Whalen  
Stuart McElderry  
Angelo Bummer  
Susan Cumbo  
Daniel Cearley  
Jennie Graham  
Robin Rehagen  
Mike Schwarz  
Madeline Wiest

### Approved Agenda

1. Call to Order
2. Review and Approval of Agenda (February 24<sup>th</sup>, 2020)
3. Review and Approval of Minutes (January 10<sup>th</sup>, 2020)
4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. Planning Template
6. Flex Day
7. CSLO Review
  - a. New Business
    - i. KIN 40A: Pre-Season Intercollegiate Women's Volleyball
      1. Upon completion of KIN 40A, students should be able to describe the rules and regulations used in Intercollegiate Volleyball competitions.
      2. Upon completion of KIN40A, students should be able to improve their fitness level.
    - ii. KIN 40B: In-Season Intercollegiate Women's Volleyball
      1. Upon completion of KIN 40B, students should be able to demonstrate appropriate offensive and defensive strategies to compete at the intercollegiate level.
      2. Upon completion of KIN40B, students should be able to demonstrate and apply etiquette and sportsmanship through intercollegiate competition.
      3. Upon completion of KIN40B, students should be able to demonstrate effective technical skills used in intercollegiate volleyball competitions.
    - iii. KIN CYCL3: Cycling 3
      1. Upon completion of KINCYC3, students should be able to increase their cardiorespiratory fitness.
      2. Upon completion of KINCYC3, students should be able to utilize the Rate of Perceived Exertion as a way to estimate their target heart rate.
8. Reports
  - a. Chair's Report Ann Hight
  - b. Administrative Report Kristina Whalen
9. Good of the Order
10. Adjournment
11. Next Regular Meeting (Monday, March 9<sup>th</sup>, 2020)