



### LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### SLO Committee

#### Members:

Ann Hight (Chair)  
Kristina Whalen  
Stuart McElderry  
Angelo Bummer  
Susan Cumbo  
Daniel Cearley  
Jennie Graham  
Robin Rehagen  
Mike Schwarz  
Madeline Wiest

### Approved Agenda

1. Call to Order
2. Review and Approval of Agenda (March 9<sup>th</sup>, 2020)
3. Review and Approval of Minutes (February 24<sup>th</sup>, 2020)
4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. Flex Day Work Sessions Ann Hight
6. Review of the Committee Charge Ann Hight
7. Resolution for Academic Senate Ann Hight
8. CSLO Review
  - a. New Business
    - i. ANTR 7: Native American Cultures of North America
      1. Upon completion of ANTR 7, students will be able to define the current social, economic, education and political issues and goals of contemporary tribes.
      2. Upon completion of ANTR 7, students will be able to demonstrate an understanding of the psychological and anthropological concepts behind prejudice, discrimination, and racism.
      3. Upon completion of ANTR 7, students will develop research skills with special emphasis on interdisciplinary studies.
    - ii. KIN 40C: Off Season Intercollegiate Women's Volleyball
      1. Upon completion of KIN40C, students should be able to effectively hit the ball in certain parts of the volleyball court (deep line, tip short, angle).
      2. Upon completion of KIN40C, students should be able to identify individual areas (technical or tactical) for improvement.
    - iii. KIN CYCL3: Cycling 3
      1. Upon completion of KIN CYCL3, students should be able to demonstrate safe and effective riding posture during hills and sprints.
    - iv. KIN UF1: Ultimate Frisbee 1
      1. Upon completion of KIN UF1, students should be able to demonstrate beginning level catching, marking, and throwing skills.
    - v. KIN UF2: Ultimate Frisbee 2
      1. Upon completion of KIN UF2, students should be able to demonstrate intermediate-level catching, marking, and throwing skills.
    - vi. KIN UF3: Ultimate Frisbee 3
      1. Upon completion of KIN UF3, students should be able to demonstrate advanced-level catching, marking and throwing skills.
      2. Upon completion of KIN UF3, students should be able to maintain or improve cardiovascular fitness.

- vii. KIN UF4: Ultimate Frisbee 4
  - 1. Upon completion of KINUF4, students should be able to demonstrate effective tactics in the sport of ultimate frisbee.
  - 2. Upon completion of KINUF4, students should be able to maintain or improve cardiovascular fitness.
- viii. MSCM 34A: Naked Magazine: College Magazine A
  - 1. Upon completion of MSCM 34A, the student will be able to design and edit stories and visuals in proper magazine style at a beginner level.
- ix. MSCM 34B: Naked Magazine: College Magazine B
  - 1. Upon completion of MSCM 34B, the student will be able to design and edit stories and visuals in proper magazine style at an intermediate level.
- x. PCN 5: Introduction to Social Work & Human Services
  - 1. Upon completion of PCN 5, the student will be able to analyze various case studies and determine the proper role of a social worker and the various factors influencing the situation.
  - 2. Upon completion of PCN 5, the student will be able to identify the legal, ethical, and professional practice responsibilities of working within social work and human service organizations.
  - 3. Upon completion of PCN 5, the student will be able to investigate social worker duties in dealing with a wide variety of difficult social issues such as discrimination, oppression, maltreatment, poverty and injustice.

## 9. SAO Review

### i. Library

- 1. Upon completion of students' interaction with the LPC Library resources and services the student should be able to demonstrate a basic understanding of information literacy skills; including finding, evaluating, and using sources ethically.
- 2. LPC Library services and resources will demonstrate a measurable positive impact on student success rates.
- 3. Students will demonstrate awareness, knowledge, and utilization of, and satisfaction with the faculty and classified professionals at the reference and circulation desks.

## 10. Reports

### a. Chair's Report

Ann Hight

### b. Administrative Report

Kristina Whalen/Stuart McElderry

## 11. Good of the Order

## 12. Adjournment

## 13. Next Regular Meeting (Monday, March 23<sup>rd</sup>, 2020)