



## LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

## LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

## SLO Committee:

### **Members Present (voting):**

**Chair:** Ann Hight

### **Administrators:**

Kristina Whalen-Absent

### **Faculty:**

Sue Cumbo  
Angelo Bummer  
Jennie Graham  
Daniel Cearley  
Robin Rehagen

### **Student Services:**

Michael Schwarz

### **Classified:**

Madeline Wiest

### **Members Present (non-voting):**

### **Director of Research and Planning:**

Rajinder Samra-Absent

### **Guests:**

Emily Jackson

## Approved Amended Minutes

### 1. Call to Order

Meeting called to order 2:31pm

### 2. Review and Approval of Amended Agenda (January 27<sup>th</sup>, 2020)

MOTION to APPROVE Agenda

MSC: Schwarz/Cearley/APPROVED

### 3. Review and Approval of Minutes (December 9<sup>th</sup>, 2019)

MOTION to APPROVE Minutes from December 9<sup>th</sup>, 2019

MSC: Bummer/Cearley/APPROVED

### 4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

Emily Jackson introduced herself as a Counseling Faculty Intern.

### 5. Review of SLOs- None

### 6. SLO summaries on program review

The comments by the program review readers regarding student learning outcomes were reviewed for each division. Several overall patterns were discussed: departments having SLO data not stored in eLumen, staff transitions leading to gaps in SAOs, SLO Coordinator sabbaticals leading to SLO data not being entered, comments on expectations regarding SLOs being unclear, and concerns regarding the usefulness of eLumen and the overall process. CTE areas are unique in that many gauge success of a SLO on if an agency examination is passed. Many of the CTE areas in particular have difficulty making SLOs useful. It was suggested that we invite several CTE faculty to an SLO Committee meeting to address how we can help them with the SLO process.

### 7. Goals for this semester

It was discussed that the SLO Committee members should reply to the Academic Senate survey showing the need for SLO Liaisons for departments that are run by part time faculty. Ann Hight will send e-mails to faculty with courses being offered for the first time this semester to enter their SLOs into eLumen. It was clarified that courses are entered into eLumen after census, so that if a course is cancelled it will not appear in the system. It was discussed that we should talk with IT and eLumen about the consequences of entering future semesters into eLumen in order to allow for greater assessment planning. Other goals for the semester included working with discipline coordinators on mapping & the assessment library, planning PSLO assessments, & flex day workshops.

### 8. Reports

#### a. Chair's Report

**Ann Hight**

Ann Hight stated that she will attend the SLO Symposium on February 8<sup>th</sup> in Monterey.

#### b. Administrative Report

**Kristina Whalen**

None

### 9. Good of the Order: It was brought up that there is not currently any student representation, which has been very helpful in the past.

### 10. Adjournment at 3:49pm

### 11. Next Regular Meeting (Monday, February 10<sup>th</sup>, 2020)