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**Approved Minutes**

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**1. Call to Order**

Meeting called to order 2:33pm

**2. Review and Approval of Agenda (March 9th, 2020)**

MOTION to APPROVE Agenda

MSC: McElderry/Graham/APPROVED

**3. Review and Approval of Minutes (February 24<sup>th</sup>, 2020)**

MOTION to APPROVE Minutes from February 24<sup>th</sup>, 2020

MSC: Schwarz/Cumbo /APPROVED

**4. Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

**5. Flex Day Work Sessions**

**Ann Hight**

The Flex Day PowerPoint presentation and sample templates were reviewed. These templates can be modified when needed throughout the three year cycle, otherwise they can just be updated every three years. With the faculty participation report, coordinators can see what assessments have been completed. The SAO template was reviewed and adjusted. Madeline Wiest will create templates for all departments tomorrow before the Flex Day session, so they can be easily accessed by all SLO Coordinators in the Google Drive. Closing the loop will need to be expanded on during future conversations.

**6. Review of the Committee Charge**

**Ann Hight**

The committee made small wording changes to the Committee Charge. These changes will be voted on at our next meeting.

Updated Language: "The Student Learning Outcomes (SLO) Committee advises the Academic Senate on matters pertaining to the College's immediate and long-range plans to integrate SLOs and assessment at the course, program, and institutional levels. With the advice and consent of the Academic Senate, this group reviews SLOs for courses and programs, and student area outcomes (SAOs) for services to students. The SLO Committee works with the Program Review Committee, the Professional Development Committee, and the Curriculum Committee to establish policies and procedures concerning the institutionalization and assessment of learning outcomes at LPC, which will be brought to the Academic Senate for review and approval. Also, this committee coordinates, collects, and archives assessment and reflection activities, and promotes campus dialogue for the use of SLO and SAO assessments to improve student success."

**7. Resolution for Academic Senate**

**Ann Hight**

The Academic Senate resolution was reviewed and small wording changes made, including the use of "submit a plan for every three-year assessment cycle."

Updated Language below:

**Resolution: Assessment Cycle of Course and Program Student Learning Outcomes**  
WHEREAS, assessment is the systematic collection of information about student learning and support, and using that information to improve the learning and teaching processes;

**LPC Mission Statement**

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

**LPC Planning Priorities**

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

**SLO Committee:**

**Members Present (voting):**

**Chair:** Ann Hight

**Administrators:**

Kristina Whalen  
Stuart McElderry

**Faculty:**

Sue Cumbo  
Angelo Bummer  
Jennie Graham  
Daniel Cearley  
Robin Rehagen

**Student Services:**

Michael Schwarz

**Classified:**

Madeline Wiest

**Members Present (non-voting):**

**Director of Research and Planning:**

Rajinder Samra-Absent

WHEREAS, Eligibility Requirements (ER) 10 of the 2014 Accreditation Standards of ACCJC states “The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes.”

WHEREAS, Standard II.A.16 of the 2014 Accreditation Standards of ACCJC states “The institution regularly evaluates and improves the quality and currency of all instructional programs offered in the name of the institution...regardless of delivery mode or location.”

WHEREAS, Standard II.C.2 of the 2014 Accreditation Standards of ACCJC states: “The institution identifies and assesses learning support outcomes for its student population... The institution uses assessment data to continuously improve student support programs and services.”

WHEREAS, Standard II.A.3 of the 2014 Accreditation Standards of ACCJC states “The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures.”

RESOLVED, that the Las Positas College Academic Senate establish the local requirement that all active courses and programs, and services to students shall be assessed at regular intervals, and that all departments and service areas shall plan and submit a plan for every three-year assessment cycle.

## 8. CSLO Review

### a. New Business

#### i. ANTR 7: Native American Cultures of North America – Approved w/ Changes below

1. Upon completion of ANTR 7, students will be able to define the current social, economic, educational and political issues and goals of contemporary tribes.
2. Upon completion of ANTR 7, students will be able to ~~explain the demonstrate an understanding of the~~ psychological and anthropological concepts behind prejudice, discrimination, and racism.
3. Upon completion of ANTR 7, students will develop research skills with special emphasis on interdisciplinary studies.

#### ii. KIN 40C: Off Season Intercollegiate Women’s Volleyball– Approved w/ Changes below

1. Upon completion of ~~KIN 40C~~, students should be able to effectively hit the ball ~~in~~ to certain parts of the volleyball court (deep line, tip short, angle).
2. Upon completion of ~~KIN 40C~~, students should be able to identify individual areas (technical or tactical) for improvement.

#### iii. KIN CYCL3: Cycling 3– Approved

1. Upon completion of KIN CYCL3, students should be able to demonstrate safe and effective riding posture during hills and sprints.

#### iv. KIN UF1: Ultimate Frisbee 1– Approved

1. Upon completion of KIN UF1, students should be able to demonstrate beginning-level catching, marking, and throwing skills.

#### v. KIN UF2: Ultimate Frisbee 2– Approved

1. Upon completion of KIN UF2, students should be able to demonstrate intermediate-level catching, marking, and throwing skills.

#### vi. KIN UF3: Ultimate Frisbee 3– Approved

1. Upon completion of KIN UF3, students should be able to demonstrate advanced-level catching, marking and throwing skills.
2. Upon completion of KIN UF3, students should be able to maintain or improve cardiovascular fitness.

#### vii. KIN UF4: Ultimate Frisbee 4– Approved w/ Changes below

1. Upon completion of ~~KIN UF4~~, students should be able to demonstrate effective tactics in the sport of ultimate frisbee.
2. Upon completion of ~~KIN UF4~~, students should be able to maintain or improve cardiovascular fitness.

- viii. MSCM 34A: Naked Magazine: College Magazine A– Approved
  - 1. Upon completion of MSCM 34A, the student will be able to design and edit stories and visuals in proper magazine style at a beginner level.
- ix. MSCM 34B: Naked Magazine: College Magazine B– Approved
  - 1. Upon completion of MSCM 34B, the student will be able to design and edit stories and visuals in proper magazine style at an intermediate level.
- x. PCN 5: Introduction to Social Work & Human Services – Approved w/ Changes below
  - 1. Upon completion of PCN 5, the student will be able to analyze various case studies ~~and~~ to determine the proper role of a social worker and the various factors influencing the situation.
  - 2. Upon completion of PCN 5, the student will be able to identify the legal, ethical, and professional practice responsibilities of working within social work and human service organizations.
  - 3. Upon completion of PCN 5, the student will be able to investigate social worker duties in dealing with a wide variety of difficult social issues such as discrimination, oppression, maltreatment, poverty and injustice.

## 9. SAO Review

- i. Library– Approved w/ Changes below
  - 1. Upon completion of students' interaction with the LPC Library resources and services the student should be able to demonstrate a basic understanding of information literacy skills; including finding, evaluating, ~~and ethical use~~ of sources ~~ethically~~.
  - 2. LPC Library services and resources will demonstrate a measurable positive impact on student success rates.
  - 3. Students will demonstrate awareness, knowledge, ~~and~~ utilization of, and satisfaction with the faculty and classified professionals at the reference and circulation desks.

## 10. Reports

### a. Chair's Report

Ann Hight will bring treats for Flex Day.

**Ann Hight**

### b. Administrative Report

None

**Kristina Whalen/Stuart McElderry**

11. **Good of the Order:** None

12. **Adjournment** at 4:04 pm

13. **Next Regular Meeting** (Monday, April 13<sup>th</sup>, 2020)