



### LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### SLO Committee

#### Members:

Ann Hight (Chair)

Kristina Whalen

Amir Law

Angelo Bummer

Susan Cumbo

Daniel Cearley

Jennie Graham

Robin Rehagen

Mike Schwarz

Madeline Wiest

### Amended Approved Agenda

1. Call to Order
2. Review and Approval of Agenda (September 23<sup>rd</sup>, 2019)
3. Review and Approval of Minutes (September 9<sup>th</sup>, 2019)
4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. ISLOs and GE SLOs Kristina Whalen
6. Review SLO Coordinator Meeting Sign Ups Ann Hight
7. Structure of SLO Coordinator Meetings Ann Hight
8. Updating Assessment Library & Reflection Template Ann Hight
9. Developing SLO Coordinator Handbook Ann Hight
10. Flex Day- SLO Coordinator Workshop Ann Hight
11. CSLO Review
  - a. New Business:
    - i. ANTR 1: Biological Anthropology
      1. Upon completion of ANTR 1, students will be able to deconstruct the biological concept of "race."
      2. Upon completion of ANTR 1, students will be able to describe and identify fossil hominid species.
    - ii. ANTR 2L: Archaeology Field Lab
      1. Upon completion of ANTR 2L, students will be able to use theory to interpret archaeological data.
      2. Upon completion of ANTR 2L, students will be able to collect, measure, photography, and curate common archaeological materials and artifacts.
      3. Upon completion of ANTR 2L, students will be able to demonstrate the sequence and procedures for archaeological field survey and excavation.
    - iii. CNT 8003: Cisco CCNA3 Scaling Networks
      1. Configure and troubleshoot routers in a routed IPv4 or IPv6 network using single-area OSPF.
    - iv. NESL 220A: Intermediate Grammar for Reading and Writing
      1. Upon completion of NESL 220A students should know the verb forms (base form, past form, past participle, and present participle) and verbs that are frequently followed by a gerund or an infinitive for the verbs on the 0-1000 word list and select verbs from the 1000-2000 word list.
    - v. NESL 220B: High- Intermediate Grammar for Reading and Writing
      1. Upon completion of NESL 220B, students should know the verbs forms (base, past, past participle, and present participle) and verbs that are frequently followed by a gerund or an infinitive from the verbs on the list of most common 0-2000.
    - vi. NESL 231A: Beginning Reading and Writing
      1. Upon completion of NESL 231A,, students should be able to produce paragraphs of 8 -12 sentences that demonstrate level appropriate and coherent writing through organization, development and language use.
    - vii. NESL 231B: High-Beginning Reading and Writing
      1. Upon completion of NESL 231B, students should be able to produce a paragraph of 12-15 sentences that demonstrate level appropriate and coherent writing through organization, development and language use.

12. Reports
  - a. Chair's Report Ann Hight
  - b. Administrative Report Kristina Whalen/ Amir Law
13. Good of the Order
14. Adjournment
15. Next Regular Meeting (Monday, October 14<sup>th</sup>, 2019)