

# PSLO Presentation

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Las Positas

Date: 01-14-2020

<b>SLPC</b>
Tutorial Program
<b>CSLO</b> Tutorial Program <ul style="list-style-type: none"><li>• Students who use the Tutoring Center should be able to easily access and use any tutoring services.</li><li>• Students who use the Tutoring Center should experience a welcoming, empathetic, and supportive environment.</li><li>• Students who use the Tutoring Center should improve their grades as a result of tutoring.</li></ul>
<b>STUDENT SERVICES AREAS</b>
Admissions & Records
<b>CSLO</b> Admissions & Records <ul style="list-style-type: none"><li>• In order to assess the effectiveness of Admissions &amp; Records services, A&amp;R will expand the student data collection process.</li><li>• In order to assess the effectiveness of Admissions and Records services, Admissions and Records will expand the student data collection process.</li><li>• In order to improve student awareness of A&amp;R services, Admissions &amp; Records will increase the percentage of students who have heard of the Online Services Center.</li><li>• In order to improve student awareness of Admissions and Records services, Admissions and Records will increase the percentage of students who have heard of the Online Services Center.</li></ul>
Assessment
<b>CSLO</b> Assessment <ul style="list-style-type: none"><li>• Students will be able to obtain assessment scores in an efficient manner.</li><li>• Upon completion of the student's interaction with the Assessment Center, the student should be able to understand assessment testing policies and procedures.</li><li>• Upon completion of the student's interaction with the Assessment Center, the student should be able to understand the next steps in the matriculation process.</li></ul>
CALWORKS/TANF
<b>CSLO</b> CALWORKS/TANF <ul style="list-style-type: none"><li>• Upon completion of the college CalWORKs program, all students will have a high quality resume to increase employability.</li><li>• Student has the ability to successfully identify their career and educational goals.</li><li>• Through interaction with the CalWORKs program students will be able to clarify their educational and career goals.</li></ul>
Career/Transfer Center
<b>CSLO</b> Transfer <ul style="list-style-type: none"><li>• During the first two semesters of regular enrollment, upon completion of the student's interaction with a Transfer Counselor in which s/he developed a Student Education Plan, the student should be able to demonstrate "transfer readiness" by the end of the sixth semester of regular enrollment.</li><li>• Students who submit a Transfer Admission Guarantee (TAG) to the University of California successfully apply to at least one University of California campus.</li></ul>
Community Education

**CSLO****Community Education**

- Upon completion of the student's interaction with Community Education, students will be able to evaluate Community Education classes more rapidly and effectively using an online evaluation tool.

**Counseling****CSLO****Counseling & Guidance**

- As a result of attending a counseling appointment, students will be able to articulate a timeline for meeting their academic goals.
- As a result of attending a counseling appointment, students will be able to clearly identify and articulate their academic goals.
- As a result of attending a counseling appointment, students will be able to identify course work required to complete their academic goals.
- As a result of attending a program planning session, students will articulate an initial education goal (i.e., Certificate, Degree, Transfer).
- As a result of attending a program planning session, students will demonstrate knowledge of the number of units required for their educational goal(s).
- As a result of attending a program planning session, students will select the appropriate GE pattern or the certificate's list of courses required for their educational goal(s).
- As a result of attending a probation workshop, students will gain awareness of campus resources designed to improve academic achievement.
- As a result of attending a probation workshop, students will commit to utilizing campus resources designed to improve academic achievement.

**DSPS****CSLO****DSPS**

- Upon completion of the student's interaction with DSPS, the student should be able to identify and describe the nature of their disability.
- Upon completion of the student's interaction with DSPS, the student should be able to identify and articulate functional limitations of disability and the ways in which it impacts their college experience
- Upon completion of the student's interaction with DSPS, the student should be able to make effective use of their accommodations to support their educational experience.
- Upon completion of the student's interaction with DSPS, the student should be able to construct and demonstrate self-advocacy strategies and communicate needs to instructors
- Upon completion of the student's interaction with DSPS, the student should be able to demonstrate and defend rights
- Upon completion of the student's interaction with DSPS, the student should be able to describe and adjust self-image
- Upon completion of the student's interaction with DSPS, the student should be able to demonstrate familiarity with assistive technology

**EOPS/CARE****CSLO****EOPS/CARE**

- As a result of completing the self-assessment worksheet in the EOPS Academic Success Program, students will identify three student success goals for the semester.
- As a result of participating in EOPS/CARE new student orientation, students will be able to identify and understand their program obligations.
- As a result of participating in EOPS/CARE, students will qualify for the book service program.

**Financial Aid****CSLO****Financial Aid**

- As a result of changes in financial aid delivery, including outreach efforts, processes, policies, and incorporation of new technology, the number of financial aid applicants will increase.
- As a result of changes in financial aid delivery, including outreach efforts, processes, policies, and incorporation of new technology, the number of Pell Grant and Fee Waiver recipients will increase.
- By offering Back on Track SAP workshops, disqualified students will demonstrate an understanding of strategies to help regain their financial aid.

<p><b>Health Center</b></p> <p><b>CSLO</b></p> <p><b>Health Center</b></p> <ul style="list-style-type: none"> <li>• As a result of participating in a Chill and Chat peer support group, students report that they can better handle their feelings and behaviors.</li> <li>• As a result of participating in a Chill and Chat peer support group, students report that they made progress toward their personal goals.</li> <li>• As a result of the health center's outreach, staff/faculty are aware of the Behavioral Intervention Resource webpage (BIRT).</li> </ul>
<p><b>International Students</b></p> <p><b>CSLO</b></p> <p><b>International Students</b></p> <ul style="list-style-type: none"> <li>• As a result of attending the ISP Orientation, new students will understand and identify services provided by the International Student Office and through other resources available on the LPC campus.</li> <li>• As a result of receiving reminder emails prior to the course add/drop and withdrawal deadlines, international students will maintain their F-1 student visa status.</li> </ul>
<p><b>Outreach Services</b></p> <p><b>CSLO</b></p> <p><b>Outreach Services</b></p> <ul style="list-style-type: none"> <li>• As a result of attending FastPass, students will be more likely to apply for financial aid, when compared to the general student population.</li> <li>• As a result of attending FastPass, students will complete the core services of orientation, assessment, and student educational planning.</li> </ul>
<p><b>Puente</b></p> <p><b>CSLO</b></p> <p>No CSLOs</p>
<p><b>Student Life</b></p> <p><b>CSLO</b></p> <p><b>Student Life</b></p> <ul style="list-style-type: none"> <li>• As a result of their involvement in Las Positas College Student Government (LPCSG), students will develop the ability to effectively plan, organize, and facilitate meetings following parliamentary procedures (Robert's Rules of Order), and the Brown Act.</li> </ul>
<p><b>Umoja</b></p> <p><b>CSLO</b></p> <p><b>Umoja</b></p> <ul style="list-style-type: none"> <li>• Students who complete at least one Umoja course per semester for two consecutive semesters will return to Las Positas College for the following semester.</li> </ul>
<p><b>Veterans First Program</b></p> <p><b>CSLO</b></p> <p><b>Veterans Program</b></p> <ul style="list-style-type: none"> <li>• The Veterans First Program will work with the Office of Institutional Research to identify support services on campus that are utilized by student Veterans.</li> <li>• Upon completion of Operation Gateway (the summer transition orientation), student Veterans will have a greater awareness and understanding of available resources and support services.</li> </ul>