Student Learning Outcome Committee Meeting

May 13th, 2019 / 2:30 PM / 2411A



# LPC Mission Statement

Las Positas College is an inclusive learningcentered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

# LPC Planning Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

# SLO Committee:

### Members Present (voting):

# Chair: Ann Hight

## Administrators:

Amir Law

#### Faculty:

Marty Nash Angelo Bummer Jennie Graham Daniel Cearley Robin Rehagen

#### Student Services:

Michael Schwarz

# Student Services Classified:

Danielle Donohoe **Students:** Jake Massie- Absent, Hariel Colcol- Absent

# Members Present (non-voting):

Director of Research and Planning: Rajinder Samra-Absent

# **Approved Minutes**

#### 1. Call to Order

Meeting called to order 2:31pm

- 2. Review and Approval of Modified Agenda (May 13<sup>th</sup>, 2019) MOTION to APPROVE Amended Agenda MSC: Rehagen/Nash/APPROVED Amendments: Outreach SAOs added to 4B
- 3. Review and Approval of Minutes (April 22<sup>nd</sup>, 2019) MOTION to APPROVE Minutes from April 22<sup>nd</sup>, 2019 MSC: Schwarz/Rehagen/APPROVED – 2 Abstentions

## 4. SLO/SAO Review

- a. Old Business:
  - i. MATH 52A: Technical Intermediate Algebra for Automotive Technology A
    - **CSLOs-** 1.) Upon completion of Math 52A, a student should be able to solve a quadratic equation using the quadratic formula. 2.) Upon completion of Math 52A, a student should be able to solve an applied problem using a quadratic function.

# CSLOs Approved

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## ii. MATH 52B: Technical Intermediate Algebra for Automotive Technology B

• **CSLOs-** 1.) Upon completion of Math 52B, a student should be able to construct a linear model by using a linear regression. 2.) Upon completion of Math 52B, a student should be able to determine the volume of a cylinder.

# CSLOs Approved

- iii. MATH 53A: Technical Intermediate Algebra for Welding A
  - CSLOs- 1.) Upon completion of Math 53A, a student should be able to determine the lateral surface area of a geometric solid. 2.) Upon completion of Math 53A, a student should be able to solve an applied problem using triangle trigonometry.

# <u>CSLOs Approved</u>

# iv. MATH 53B: Technical Intermediate Algebra for Welding B

• **CSLOs- 1.)** Upon completion of Math 53B, a student should be able to solve a quadratic equation using the quadratic formula. 2.) Upon completion of Math 53B, a student should be able to solve an applied problem using a quadratic function.

# <u>CSLOs Approved</u>

- b. New Business:
  - i. INTD 40: Computer Aided Design
    - **CSLOs-** 1.) Upon completion of Interior Design 40, students should be able to execute a conception plan into the computer program from drawings to full plans, including 3D visual prints and animation 2.) Upon completion of Interior Design 40, students should be able to use dimensions and measuring to achieve scales on computerized floor plans. 3.) Upon completion of Interior Design 40, the student should be able to create, design, and produce a floorplan.

**<u>CSLOs Approved-</u>** 1<sup>st</sup> SLO- add period to the end of the sentence. 3<sup>rd</sup> SLO- remove "the" add "s" to the end of students.

- ii. KIN BL1: Bowling 1
  - CSLOs- 1.) Upon completion of KIN BL1, the student should be able to differentiate the technical demands of the four basic shots in bowling.

### CSLOs Approved

iii. TUTR 200: Supervised Tutoring

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- **CSLOs-** 1.) Students who receive tutoring should experience a welcoming, empathetic, and supportive environment. 2.) Students who receive tutoring should improve their grades as a result of tutoring.
  - <u>CSLOs not Approved</u>- SLOs do not feel like outcomes, perhaps should be SAOs. "Grades" needs to be more specific. This requires more discussion with the faculty member.
- iv. Outreach Services
  - **SAOs- 1.)** As a result of attending FastPass, students will be more likely to apply for financial aid, when compared to the general student population. 2.) As a result of attending FastPass, students will complete the core services of orientation, assessment, and student educational planning.
    - SAOs Approved

## 5. eLumen

### Ann Hight

Ann Hight stated that she met with Roanna on Friday. Together they worked on some short and long term goals. The short term being getting the needed data from eLumen on June 10<sup>th</sup> for the accreditation report. The long term goal is changing our expectations of eLumen providing all of the necessary data required to meet accreditation standards. Instead using eLumen as a data repository, while looking at program review as a tool for disaggregating data ex. day vs. night classes. This will require collaboration with Institutional Research, which would require further discussion. This would be a less prescriptive method. This could require the SLO Committee coming up with a process that fulfills the accreditation requirements and then going to academic senate for approval. A google form was introduced as a potential alternative to eLumen. We will need to review disaggregation requirements and the need for student level data. It was discussed in the fall that we may create a taskforce to work on these issues, including the previously discussed exemplary GE courses. We will need faculty feedback on any decisions we make. We will have eLumen for at least one more year.

## 6. Administrative Update- None

# 7. SLO/SAO Liaison Report

Mike Schwarz stated he has been helping faculty meeting the May 30<sup>th</sup> deadline to enter data in eLumen. Angelo Bummer has been working with Spanish on entering data in eLumen.

8. Good of the Order: Jennie Graham verified with the committee that since there are no students enrolled in several math courses despite being offered frequently or students are entered at the very end of the semester the course cannot be assessed in eLumen. This can be explained in program review. It was confirmed that most likely there will not be any SLO liaisons in the fall.

#### 9. Adjournment at 4:29pm

10. Next Regular Meeting (Monday, August 26<sup>th</sup>, 2019)

#### Mike Schwarz/Angelo Bummer