



STUDENT LEARNING OUTCOMES COMMITTEE MINUTES

October 12th, 2020 | 2:30pm | Via Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

Committee Name Quorum

Members Present (voting):

Ann Hight (Chair)
Kristina Whalen (Left 3:00pm)
John Rosen
Jennie Graham
Susan Cumbo
Robin Rehagen
Madeline Wiest
Kimberly Tomlinson (Absent)

Stuart McElderry (Left 3:00pm)

Guests:

Erick Bell (Left 3:00pm)
Sebastian Wong (Left 3:00pm)

Approved Minutes

1. Call to Order

Meeting called to order 2:32pm

2. Review and Approval of Agenda (October 12th, 2020)

MOTION to APPROVE Agenda

MSC: Rosen/Graham /Approved

3. Review and Approval of Minutes (September 28th, 2020)

MOTION to APPROVE Minutes

MSC: Graham/Cumbo/Approved

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)

5. New Business

• 3-Year Planning Template & FAQ's

Ann Hight

Ann Hight explained that the updated SLO templates, FAQs & Instructions are up on the SLO website. It was requested that the SLO Committee members create templates for their departments, in preparation for Flex Day. Please keep in mind, that templates are a tool and should be modified to best fit each department's individual needs. Once verified that submitted templates meet our criteria, it will be posted to the website.

• Flex Day

Ann Hight

Ann Hight stated, per the Professional Development Committee, she could not put everyone as co-presenters on the schedule, only several committee members. Other committee members can also attend, just to work on their own templates.

6. Reports

• Chair's Report

Ann Hight

Ann Hight explained that there is still an ongoing issue of courses without SLOs. SLOs cannot be entered into eLumen, before the course is being offered. She will invite Elizabeth Owens to discuss solutions at our next meeting.

• Administrative Report **Kristina Whalen/Stuart McElderry**

Kristina Whalen stated that she looks forward to the courses without SLOs discussion at the next meeting. She thanked the SLO Committee for their work on the templates to make SLO work meaningful. As the Accreditation Committee is looking at SLO work, the committee might come back asking for action

plans on how to solve issues that arise. Stuart McElderry stated in his accreditation work, there was a question around how to demonstrate that student learning outcomes are being “attained”. The committee may want to investigate how to we assess that, how is it captured and stored.

7. CSLO Review

- EMS 16: Paramedic Clinical Occupational Work Experience- SLOs approved
 - Upon completion of EMS 16, the student will be able to administer prehospital medications to the patient via the intramuscular route, intravenous route, nebulized route, and subcutaneous route.
 - Upon completion of EMS 16, the student will be able to deliver a patient care report to a physician, registered nurse, or paramedic that is accurate and describes the care delivered by the student.
 - Upon completion of EMS 16, the student will be able to perform a physical examination on a live patient with their consent and identify immediate life-threatening conditions that need to be treated.
- EMS 17: Paramedic Capstone Occupational Work Experience- SLOs approved, 3rd SLO corrected
 - Upon completion of EMS 17, the student will be able to choose the appropriate medication or treatment method medically indicated for the prehospital emergency encountered.
 - Upon completion of EMS 17, the student will be able to demonstrate knowledge of all the prehospital treatment protocols used in the service area located where the student is performing the Capstone Internship.
 - Upon completion of EMS 17, the student will demonstrate the ability to manage an emergency in the **out-of-hospital** setting by directing the resources of the local fire department and support personnel from the ambulance provider.
- ENGR 50:Introduction to Electronic Systems and Measurements- SLOs approved
 - Upon completion of ENGR 50, the student will be able to analyze basic AC circuits.
 - Upon completion of ENGR 50, the student will be able to analyze basic resistive circuits.
 - Upon completion of ENGR 50, the student will be able to assemble circuits on a breadboard from an electrical schematic and utilize diagnostic equipment to characterize performance and troubleshoot.
- KIN 32A: Fall Intercollegiate Men’s Basketball- SLOs Approved
 - Upon completion of KIN 32A, students will be able to communicate the responsibilities and assignments of each position on the basketball court from an offensive and defensive standpoint.
 - Upon completion of KIN 32A, students will be able to demonstrate proper ball handling, passing, and shooting technique.
 - Upon completion of KIN 32A, students will be able to demonstrate the physical training (i.e., strength, speed, conditioning) needed to compete at the intercollegiate level.
- KIN 61A: Intercollegiate Water Polo Pre-Season Training- SLOs approved w/ Corrections
 - Upon completion of KIN 61A, the student will be able to demonstrate five different styles of shooting the water polo ball: forehand, backhand, skip shot, sweep shot, and lob shot.
 - Upon completion of KIN 61A, the student will be able to explain the water polo position numbers for a standard offense and **6-on-5** offense.
- KIN GBW2: Guts and Butts Workout 2- SLOs approved w/ Corrections
 - Upon completion of KIN GBW2, students should be able to demonstrate proper form **doing during** intermediate-level exercises that target the gluteal and abdominal musculature.
 - Upon completion of KIN GBW2, students should be able to identify exercises that target the gluteal and abdominal musculature.

- Upon completion of KIN GBW2, students should be able to increase their core and glute strength.
- KIN GF4: Golf 4- SLOs Approved
 - Upon completion of KIN GF4, students will be able to sequence their down-swing by commencing with a rotation of the hips and torso, before exerting force with the shoulders, arms and hands.
 - Upon completion of KIN GF4, students will be able to assess the significance of the hip pivot movement and its role in creating distance in golf ball flight
- NHRT 201: Fundamentals of Horticulture- SLOs Approved
 - Upon completion of NHRT 201, the student will be able to safely use hand tools common in the garden and landscape industries.
 - Upon completion of NHRT 201, the student will be able to identify 8 plants commonly used in gardens and landscapes..
- NHRT 202: Landscape and Garden Maintenance- SLOs Approved
 - Upon completion of NHRT 202, the student will be able to safely use power tools common in the garden and landscape industries.
 - Upon completion of NHRT 202, the student will be able to identify 8 plants commonly used in gardens and landscapes.
- WLDT 73: Welding Workplace Safety- 2nd & 3rd SLO Approved, 1st Returned for Clarification
 - Upon completion of WLDT 73, a student should be able to demonstrate safety awareness in the welding workplace.
 - Upon completion of WLDT 73, a student should be able to identify and describe the Focus Four Hazards.
 - Upon completion of WLDT 73, a student will earn an OSHA 10 Safety Certification.

8. Adjournment at 3:20

9. Next Regular Meeting: (Monday, October 26th, 2020)