



STUDENT LEARNING OUTCOMES COMMITTEE AGENDA

September 28th 2020 | 2:30pm | Via Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

SLO Committee Quorum:

Voting Members:

Ann Hight (Chair)

Kristina Whalen

John Rosen

Jennie Graham

Robin Rehagen

Madeline Wiest

Kimberly Tomlinson

Stuart McElderry

Approved Agenda

1. **Call to Order**
2. **Review and Approval of Agenda (September 28th, 2020)**
3. **Review and Approval of Minutes (September 14th, 2020)**
4. **Public Comments** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on these items.)
5. **New Business**
 - 3-year plan and use of templates Ann Hight
6. **Reports**
 - Chair's Report Ann Hight
 - Administrative Report Kristina Whalen
7. **CSLO Review**
 - BUSN 87: Organizational Management and Leadership
 - Upon completion of BUSN 87, the student should be able to diagnose causes of organizational problems and their judgement in the analysis.
 - Upon completion of BUSN 87, the student should be able to identify differences between leadership and management theories.
 - Upon completion of BUSN 87, the student should be able to provide analysis and understanding of self and leadership in real life situations.
 - MUS 22B: Scoring for Film and Multimedia 2
 - Upon completion of MUS 22B, the student will be able to create detailed, professionally produced original music for film, games, and other types of multimedia projects.
 - Upon completion of MUS 22B, the student will be able to critically analyze a scene, cue, or any implementation of music in media by exploring its musical and extra-musical characteristics.
 - Upon completion of MUS 22B, the student will have an expanded skillset for working with digital audio workstation software, MIDI, and recording technology.

- GDDM 57: Branding and Identity Design
 - Upon successful completion of GDDM 57, students should be able to actively work as a part of a design team as a project manager, art director, lead designer, and production artist.
 - Upon successful completion of GDDM 57, students should be able to apply design and marketing knowledge and theories in teams and alone to create the visual foundations for innovative design work within the scope of a given project that clarifies, synthesizes and dramatizes the familiar world.

8. Adjournment

9. Next Regular Meeting: (Monday, October 12th, 2020)