

Degree-Granting Programs

Name of Department: **History**

Complete a separate template for every degree & certificate.

For Years 1 and 3, our plan will focus on our PSLO that covers analyzing and interpreting historical sources and using primary and secondary sources to compose historical arguments. We are doing so for two reasons. First, we just revised this PSLO, since the way it (and the mapped CSLOs) was previously constructed didn't allow us to isolate the two discrete skills that the outcome covers. Also, the emergence of AI is prompting us to reconsider how we teach and assess these skills - and how we think about this program outcome. In year 2 we will look at data relating to our PSLO about understanding history from multiple viewpoints and perspectives. We just added this PSLO, so we have yet to collect data on it.

History AAT	Year 1 (2023-24)		Year 2 (2024-25)		Year 3 (2025-26)	
	Fall	Spring	Fall	Spring	Fall	Spring
Course	Source-Arguments	Source-Arguments	Perspectives	Perspectives	PSLO	PSLO
Hist 1	Sources				Sources	
Hist 2		Sources				Sources
Hist 3		Sources				Sources
Hist 4	Sources				Sources	
Hist 7	Analyze and Interpret	Compose argument	Democracy and Citizenship	Slavery and Indigenous peoples	Analyze and Interpret	Compose argument
Hist 8	Analyze and Interpret	Compose argument	Democracy and Citizenship	Social Movements	Analyze and Interpret	Compose argument

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	Fall	Spring	Fall	Spring	Fall	Spring
Course	Source-Argument	Source-Argument	Perspectives	Perspectives	PSLO	PSLO
Hist 14	Sources		Race,Class, Gender		Sources	
Hist 25	Sources		Antecedents-co ntemporary issues		Sources	
Hist 28		Sources		Race Class Gender		Sources
Hist 32	Sources				Sources	