APPROVED Minutes

Student Learning Outcomes Committee
March 2, 2015
2:30 p.m. – Room 2411A

Present: Jasmine Guraya (ASLPC Rep), Ann Hight, Tina Inzerilla, John Ruys, Paula Schoenecker, Mark Tarte, Scott Vigallon

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I. **Set Agenda** – The meeting was called to order at 2:37 pm.

II. **Approval of Minutes from February 2, 2015**
MOTION made to **APROVE** draft minutes.
MSC: M.Tarte / J.Ruys / APPROVED

III. **Administrative Update** – No report

IV. **eLumen Update** – Scott Vigallon
Since committee started contacting faculty personally, 7 faculty have sent in assessments for 13 courses.

Student Services SLOs updated. Results from 2013-14 can be found on the SLO webpage.

V. **SLO Accreditation Self-Study Sections** –
Review of Elena's Standard 11.A.1.c write-up.

Scott Vigallon questioned whether eLumen should be emphasized as the major reason why course assessment completions are not as high as they should be. John Ruys felt that the faculty's attitude should be mentioned. Mark Tarte mentioned the inconsistency of the college's administrative leadership. Ann Hight felt that the deans should make having an SLO discussion mandatory when conducting part-time and full-time faculty orientations.

Student rep Jasmine Guraya asked about a quota, and an explanation of why the college was not meeting the need for everyone to assess their SLOs every two years was given. A comment was made that perhaps faculty, especially part-time, were not made aware of the need for SLOs or how to write them. (This needs to be addressed by the Staff Development Committee). Ann reiterated that faculty just don't know the best practices for SLO's. Mark said it could be in job descriptions. John brought up having problems with quality. There really isn't dialogue among faculty. Scott says faculty ask him to tell them what to write. Paula brought up that the college needs to find a way to have all faculty undergo another full training session on why we do SLO work, what a quality SLO looks like, etc.

Discussion continued about how to edit the current write-up to avoid blaming eLumen.

VI. <u>ACCJC Annual Report – SLO Questions</u> –
Standard II.A.2.f

1. Questions from ACCJC were discussed and answer. For #35 we will use the poster session flex day activity as an example. Jasmine mentioned that the students should know more about the core competencies and how they are tied to certain courses. Maybe do a table on college day. Other colleges let students know which courses they take are tied to learning certain skills such as critical thinking.
2. #36. Difficult to understand this question. Will probably talk about program review course changes and maybe math 40 as an example.
3. #37. Student SLO results pages. The IEC put these results into a report and discusses, then it goes to the public.
4. #38. This takes place on our program review updates. We also held a town hall session on this topic.
5. #39. Using math jam and maybe Psych 2 became Psych 25 with lab and more units.

Discussion ensured involving Elena Cole's suggestion to use course grades to look like assessment.

VII. <u>Next Steps for Committee with Regard to Assisting College to Reach 100% SLO Completion</u> – Tina Inzerilla reviewed the Committee's actions so far to bring the ASLPC student rep, Jasmine, up-to-date. This has included the committee sending individual emails to faculty to assist them with assessing past courses.

The Committee reached consensus and John Ruys will step into the SLO liaison position and continue to work with faculty individually, for the rest of the semester and into summer.

Lastly, Jasmine suggested that programs standardize SLOs so that part is already done.

VIII. **Degree/Certificate Outcomes** – Tina Inzerilla reported that 37 program degree/certificate outcomes had been created, and only two are left to reach 100% program outcome.

XI. **Adjournment** – Meeting ended at 4:30 pm.

P.Schoenecker