Student Learning Outcomes Committee Meeting

October 19, 2015 |*2:30 pm* | *2411A*

LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

LPC Planning Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

Meeting Name

Members Present (voting):

Chair: John Ruys

Administrators:

Roanna Bennie
Don Miller

Faculty Reps:

Ann Hight - Absent
Gina Webster - Absent
Marty Nash
Adeliza Flores
Kimberly Tomlinson - Absent
Katie Eagan

Classified:

Scott Vigallon

Members Present (non-voting):

Director of Research and Planning:

Rajinder Samra - Absent

Meeting Guests:

Bill Komanetsky
Karin Spirn

Minutes

1. Call to Order — **John Ruys, Chair**

Meeting called to order at 2:31 pm

2. Review and Approval of Agenda — **John Ruys**

MOTION made to APPROVE the agenda.
MSC: M.Nash / A.Flores / APPROVED

3. Review/Approval of September 21, 2015 Draft Minutes — **John Ruys**

MOTION to APPROVE draft minutes from September 21.
MS: S.Vigallon / M.Nash

Discussion: Under Agenda Item #6 (Frequency of Assessment Cycle) change "Math" to "STEMPS" and the word "all" to "some."

VOTE: APPROVED with amended changes.

4. SLO Section of Program Review Updates — **Karin Spirn**

The committee was thanked for volunteering to assist with reading the SLO portion of the program review updates. Karin Spirn provided a chart that included instructions for each participating group (Program Review committee members, deans, SLO committee members and teams). SLO members will be responsible for reading Section 2 Questions A and B, and Section 3 Question A, which are considered to be broad, and informational questions. Together with the other readers in the same group, a single response is to be written that describes the most important themes, accomplishments, and challenges for this (discipline writing report) division in the area of SLO's.

Responses are to be emailed to Karin Spirn, John Ruys, and the division dean by November 2.

5. Accreditation Site Visit Report — **John Ruys**

The accreditation team met with John Ruys and Tina Inzerilla. Many of the questions were targeted towards program SLO's, the point at which the college is currently, the dialogue associated with SLO's, and why SLO's are not consistently recorded. Other questions related to core competencies, the dialogue that took place, and related evidence.

The team also asked questions related to resource requests and how did SLO's tied in with equipment requests, staffing of classes, FTEF, just to name a few. Reviewing prior Instructional Equipment Requests helped with providing evidence since previous requests included a section specifically asking about SLO's. Other programs wrote how student learning would be enhanced by requesting specific resources, although it was difficult to come up with the assessment and how the loop was closed. For example, in Anatomy models of muscle insertion points were purchased and the assessment measured the level of understanding students had reached with understanding the anatomy of the muscle. It also verified that the purchase of these models helped with student learning.

One other comment made during the meeting with the accreditation members was that some faculty felt that measurable objectives were the same as SLO's. The team was consistent with say that they were not because SLO's were supposed to be bigger and broader.

6. Administrative Update **Roanna Bennie**

The accreditation team had requested a number of course syllabi in advance of their visit. At an executive staff meeting it was noted that slightly more than 50% of the syllabi requested included outcomes. It may be mentioned in the full report, and not necessarily as a recommendation since the percentage of syllabi with outcomes did not seem adequate. VP Bennie suggested taking steps from now until when the report is received that lists what the college is doing in areas that the commission might touch upon in their report that the President can share when meeting with them as the representative of the college.

The question of how information is communicated to faculty as what to include on syllabi, such as SLO's, was asked. A brief discussion ensued where it was explained that the SLO committee has always had an awkward relationship with suggesting SLO's be include on syllabi, since the faculty contract does not require it. The SLO website was suggested as a place where a short narrative stating that the ACCJC requires having SLO's on syllabi. It made sense for the SLO committee to revisit the conversation held at a prior meeting of how to go about getting the word out about SLO's

VP Bennie has not yet completed, but is expected to present a revised version of the SLO committee's recommendations regarding assessment practices at the next meeting. .

7. Adjourment – Meeting adjourned at 3:00 pm

8. eLumen 6.0 Demonstration **Group/eLumen Representatives**

Conference call and interactive demonstration.

9. Next Regular Meeting – October 28, 2015