

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Accounting Technician Certificate of Achievement - Accounting Technician Certificate of Achievement
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Accounting Technician Certificate of Achievement						
Upon completion of this certificate, students will be able to perform variety of functions in an accounting department including: maintain and update financial records, prepare and analyze financial statements, review bookkeepers' and clerks' work for accuracy and completeness, prepare individual income tax returns containing schedule A, B, C, D and E, maintain cost records and prepare and analyze budgets.						
Spring 2013	114 (58%)	38 (19%)	15 (8%)	25 (13%)	3 (2%)	195
Fall 2012	68 (43%)	39 (25%)	28 (18%)	12 (8%)	10 (6%)	157
Spring 2012	35 (38%)	27 (29%)	25 (27%)	5 (5%)	1 (1%)	93
Fall 2011	98 (52%)	51 (27%)	25 (13%)	10 (5%)	6 (3%)	190
Totals:	315 (50%)	155 (24%)	93 (15%)	52 (8%)	20 (3%)	635
Report Totals by Term						
Spring 2013	114 (58%)	38 (19%)	15 (8%)	25 (13%)	3 (2%)	195
Fall 2012	68 (43%)	39 (25%)	28 (18%)	12 (8%)	10 (6%)	157
Spring 2012	35 (38%)	27 (29%)	25 (27%)	5 (5%)	1 (1%)	93
Fall 2011	98 (52%)	51 (27%)	25 (13%)	10 (5%)	6 (3%)	190
Grand Totals:	315 (50%)	155 (24%)	93 (15%)	52 (8%)	20 (3%)	635

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Administration of Justice - AA - Administration of Justice - AA
Academic Term: Spring 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Administration of Justice - AA						
Upon completion of the AJ degree program, the student will be be academically prepared for a California Peace Officer Standards and Training Commission basic training academy.						
Spring 2012	75 (43%)	48 (27%)	30 (17%)	3 (2%)	19 (11%)	175
Report Totals by Term						
Spring 2012	75 (43%)	48 (27%)	30 (17%)	3 (2%)	19 (11%)	175
Grand Totals:	75 (43%)	48 (27%)	30 (17%)	3 (2%)	19 (11%)	175

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Art - AA (Emphasis in Painting) - Art - AA (Emphasis in Painting)
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Art - AA (Emphasis in Painting)						
Students will demonstrate an understanding of art and design concepts and communicate using visual media.						
Spring 2013	104 (48%)	64 (29%)	37 (17%)	5 (2%)	7 (3%)	217
Fall 2012	33 (32%)	33 (32%)	20 (20%)	8 (8%)	8 (8%)	102
Spring 2012	152 (74%)	28 (14%)	7 (3%)	6 (3%)	13 (6%)	206
Fall 2011	25 (32%)	41 (52%)	9 (11%)	4 (5%)		79
Totals:	314 (52%)	166 (27%)	73 (12%)	23 (4%)	28 (5%)	604
Report Totals by Term						
Spring 2013	104 (48%)	64 (29%)	37 (17%)	5 (2%)	7 (3%)	217
Fall 2012	33 (32%)	33 (32%)	20 (20%)	8 (8%)	8 (8%)	102
Spring 2012	152 (74%)	28 (14%)	7 (3%)	6 (3%)	13 (6%)	206
Fall 2011	25 (32%)	41 (52%)	9 (11%)	4 (5%)		79
Grand Totals:	314 (52%)	166 (27%)	73 (12%)	23 (4%)	28 (5%)	604

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Electronics Technology - AS - Automotive Electronics Technology - AS
Academic Term: Spring 2012, Fall 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Electronics Technology - AS						
Student should be able to use automotive knowledge to diagnose various automotive concerns.						
Fall 2012		1 (4%)	16 (57%)	11 (39%)		28
Fall 2011		3 (30%)	6 (60%)	1 (10%)		10
Totals:		4 (11%)	22 (58%)	12 (32%)		38
Student will be able to follow safety guidelines while employed in an automotive related job.						
Fall 2012	27 (25%)	15 (14%)	63 (58%)	3 (3%)		108
Spring 2012	57 (95%)		3 (5%)			60
Fall 2011	24 (24%)		71 (72%)	4 (4%)		99
Totals:	108 (40%)	15 (6%)	137 (51%)	7 (3%)		267
Report Totals by Term						
Fall 2012	27 (20%)	16 (12%)	79 (58%)	14 (10%)		136
Spring 2012	57 (95%)		3 (5%)			60
Fall 2011	24 (22%)	3 (3%)	77 (71%)	5 (5%)		109
Grand Totals:	108 (35%)	19 (6%)	159 (52%)	19 (6%)		305

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Service Technician - Certificate of Achievement - Automotive Service Technician - Certificate of Achievement
Academic Term: Spring 2012, Fall 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Service Technician - Certificate of Achievement						
Student should be able to use automotive knowledge to diagnose various automotive concerns.						
Fall 2012		1 (4%)	16 (57%)	11 (39%)		28
Fall 2011		3 (30%)	6 (60%)	1 (10%)		10
Totals:		4 (11%)	22 (58%)	12 (32%)		38
Student will be able to follow safety guidelines while employed in and automotive related job.						
Fall 2012	27 (25%)	15 (14%)	63 (58%)	3 (3%)		108
Spring 2012	57 (95%)		3 (5%)			60
Fall 2011	24 (24%)		71 (72%)	4 (4%)		99
Totals:	108 (40%)	15 (6%)	137 (51%)	7 (3%)		267
Report Totals by Term						
Fall 2012	27 (20%)	16 (12%)	79 (58%)	14 (10%)		136
Spring 2012	57 (95%)		3 (5%)			60
Fall 2011	24 (22%)	3 (3%)	77 (71%)	5 (5%)		109
Grand Totals:	108 (35%)	19 (6%)	159 (52%)	19 (6%)		305

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Automotive Technician - Certificate of Achievement - Automotive Technician - Certificate of Achievement
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Automotive Technician - Certificate of Achievement						
Student should be able to use automotive knowledge to diagnose various automotive concerns.						
Spring 2013	21 (88%)	3 (12%)				24
Fall 2012	24 (44%)	3 (5%)	16 (29%)	11 (20%)	1 (2%)	55
Fall 2011	42 (68%)	11 (18%)	8 (13%)	1 (2%)		62
Totals:	87 (62%)	17 (12%)	24 (17%)	12 (9%)	1 (1%)	141
Student will be able to follow safety guidelines while employed in and automotive related job.						
Spring 2013	21 (88%)	3 (12%)				24
Fall 2012	51 (38%)	17 (13%)	63 (47%)	3 (2%)	1 (1%)	135
Spring 2012	57 (95%)		3 (5%)			60
Fall 2011	66 (41%)	11 (7%)	79 (49%)	5 (3%)		161
Totals:	195 (51%)	31 (8%)	145 (38%)	8 (2%)	1 (0%)	380
Report Totals by Term						
Spring 2013	42 (88%)	6 (12%)				48
Fall 2012	75 (39%)	20 (11%)	79 (42%)	14 (7%)	2 (1%)	190
Spring 2012	57 (95%)		3 (5%)			60
Fall 2011	108 (48%)	22 (10%)	87 (39%)	6 (3%)		223
Grand Totals:	282 (54%)	48 (9%)	169 (32%)	20 (4%)	2 (0%)	521

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Biology - AA - Biology - AA**
Academic Term: **Spring 2012, Spring 2013, Fall 2011**
 [X] CSLOs [] Assigned SLOs [] Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Biology - AA						
Students who complete a major in biology should be able to demonstrate proficiency in standard biology lab techniques.						
Spring 2013	19 (83%)	4 (17%)				23
Spring 2012	19 (86%)	3 (14%)				22
Fall 2011	15 (60%)	8 (32%)	2 (8%)			25
Totals:	53 (76%)	15 (21%)	2 (3%)			70
Report Totals by Term						
Spring 2013	19 (83%)	4 (17%)				23
Spring 2012	19 (86%)	3 (14%)				22
Fall 2011	15 (60%)	8 (32%)	2 (8%)			25
Grand Totals:	53 (76%)	15 (21%)	2 (3%)			70

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Bookkeeping Career Certificate - Bookkeeping Career Certificate**
 Academic Term: **Spring 2012, Fall 2012, Spring 2013, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Bookkeeping Career Certificate						
Upon completion of this certificate, students will be able to perform a variety of functions in an accounting department, including; using accounting software to analyze and record financial transactions, analyze payroll transactions, prepare trial balance, file payroll tax returns, prepare and analyze invoices, calculate interest rates, shipping terms and prepare financial statement.						
Spring 2013	34 (76%)	5 (11%)	2 (4%)	2 (4%)	2 (4%)	45
Fall 2012	38 (58%)	16 (25%)	8 (12%)	3 (5%)		65
Spring 2012	32 (65%)	14 (29%)	3 (6%)			49
Fall 2011	28 (55%)	16 (31%)	6 (12%)	1 (2%)		51
Totals:	132 (63%)	51 (24%)	19 (9%)	6 (3%)	2 (1%)	210
Report Totals by Term						
Spring 2013	34 (76%)	5 (11%)	2 (4%)	2 (4%)	2 (4%)	45
Fall 2012	38 (58%)	16 (25%)	8 (12%)	3 (5%)		65
Spring 2012	32 (65%)	14 (29%)	3 (6%)			49
Fall 2011	28 (55%)	16 (31%)	6 (12%)	1 (2%)		51
Grand Totals:	132 (63%)	51 (24%)	19 (9%)	6 (3%)	2 (1%)	210

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Chemistry - AS Transfer Prep - Chemistry - AS Transfer Prep
Academic Term: Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Chemistry - AS Transfer Prep						
Any student completing this degree should have a basic understanding of organic chemistry as measured by the standardized Organic Chemistry test from the American Chemical Society.						
Spring 2013	2 (10%)	7 (35%)	7 (35%)	2 (10%)	2 (10%)	20
Any student getting this degree should have a basic understanding of general chemistry as measured by the standardized General Chemistry test from the American Chemical Society.						
Fall 2012			10 (48%)	11 (52%)		21
Fall 2011	4 (20%)	7 (35%)	5 (25%)	3 (15%)	1 (5%)	20
Totals:	4 (10%)	7 (17%)	15 (37%)	14 (34%)	1 (2%)	41
Report Totals by Term						
Spring 2013	2 (10%)	7 (35%)	7 (35%)	2 (10%)	2 (10%)	20
Fall 2012			10 (48%)	11 (52%)		21
Fall 2011	4 (20%)	7 (35%)	5 (25%)	3 (15%)	1 (5%)	20
Grand Totals:	6 (10%)	14 (23%)	22 (36%)	16 (26%)	3 (5%)	61

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Chemistry Education - AA - Chemistry Education - AA
Academic Term: Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Chemistry Education - AA						
Any student completing this degree should have a basic understanding of organic chemistry as measured by the standardized Organic Chemistry test from the American Chemical Society.						
Spring 2013	2 (10%)	7 (35%)	7 (35%)	2 (10%)	2 (10%)	20
Any student getting this degree should have a basic understanding of general chemistry as measured by the standardized General Chemistry test from the American Chemical Society.						
Fall 2012			10 (48%)	11 (52%)		21
Fall 2011	4 (20%)	7 (35%)	5 (25%)	3 (15%)	1 (5%)	20
Totals:	4 (10%)	7 (17%)	15 (37%)	14 (34%)	1 (2%)	41
Report Totals by Term						
Spring 2013	2 (10%)	7 (35%)	7 (35%)	2 (10%)	2 (10%)	20
Fall 2012			10 (48%)	11 (52%)		21
Fall 2011	4 (20%)	7 (35%)	5 (25%)	3 (15%)	1 (5%)	20
Grand Totals:	6 (10%)	14 (23%)	22 (36%)	16 (26%)	3 (5%)	61

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Cisco Network Associate - Certificate of Achievement - CNT: Cisco Network Associate - Certificate of Achievement

Academic Term: Fall 2012

CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Cisco Network Associate - Certificate of Achievement						
Configure a LAN with routing, Troubleshoot LAN configuration.						
Fall 2012	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16
Report Totals by Term						
Fall 2012	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16
Grand Totals:	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Cisco Network Professional - Certificate of Achievement - CNT: Cisco Network Professional - Certificate of Achievement
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Cisco Network Professional - Certificate of Achievement						
Configure a LAN with routing, Troubleshoot LAN configuration.						
Fall 2012	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16
Report Totals by Term						
Fall 2012	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16
Grand Totals:	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Desktop OS Security - Career Certificate - CNT: Computer Desktop OS Security - Career Certificate
Academic Term: Spring 2012, Fall 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Desktop OS Security - Career Certificate						
At the completion of the program, students will be able to repair computers (hardware and software), install, maintain and secure networks (both Windows and Linux); and install and configure Cisco routers.						
Fall 2012	61 (50%)	29 (24%)	16 (13%)	12 (10%)	5 (4%)	123
Spring 2012	29 (38%)	32 (42%)	10 (13%)	6 (8%)		77
Fall 2011	14 (56%)	5 (20%)	4 (16%)	2 (8%)		25
Totals:	104 (46%)	66 (29%)	30 (13%)	20 (9%)	5 (2%)	225
Report Totals by Term						
Fall 2012	61 (50%)	29 (24%)	16 (13%)	12 (10%)	5 (4%)	123
Spring 2012	29 (38%)	32 (42%)	10 (13%)	6 (8%)		77
Fall 2011	14 (56%)	5 (20%)	4 (16%)	2 (8%)		25
Grand Totals:	104 (46%)	66 (29%)	30 (13%)	20 (9%)	5 (2%)	225

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Forensics Examiner - Career Certificate - CNT: Computer Forensics Examiner - Career Certificate
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Forensics Examiner - Career Certificate						
Image and examine evidence in a forensically sound manner.						
Fall 2012	11 (73%)		3 (20%)		1 (7%)	15
Report Totals by Term						
Fall 2012	11 (73%)		3 (20%)		1 (7%)	15
Grand Totals:	11 (73%)		3 (20%)		1 (7%)	15

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Network Administration (Microsoft) - Career Certificate - CNT: Computer Network Administration (Microsoft) - Career Certificate
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Network Administration (Microsoft) - Career Certificate						
At the completion of this program, students will be able to repair computers, install MS Windows networks including Active Directory, and install current desktop operating systems such as Linux						
Spring 2013	4 (31%)	3 (23%)	5 (38%)	1 (8%)		13
Fall 2012	89 (47%)	45 (24%)	28 (15%)	19 (10%)	7 (4%)	188
Spring 2012	60 (43%)	54 (39%)	14 (10%)	12 (9%)		140
Fall 2011	30 (52%)	13 (22%)	12 (21%)	3 (5%)		58
Totals:	183 (46%)	115 (29%)	59 (15%)	35 (9%)	7 (2%)	399
Report Totals by Term						
Spring 2013	4 (31%)	3 (23%)	5 (38%)	1 (8%)		13
Fall 2012	89 (47%)	45 (24%)	28 (15%)	19 (10%)	7 (4%)	188
Spring 2012	60 (43%)	54 (39%)	14 (10%)	12 (9%)		140
Fall 2011	30 (52%)	13 (22%)	12 (21%)	3 (5%)		58
Grand Totals:	183 (46%)	115 (29%)	59 (15%)	35 (9%)	7 (2%)	399

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Computer Network Technician - Career Certificate - CNT: Computer Network Technician - Career Certificate
Academic Term: Spring 2012, Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Computer Network Technician - Career Certificate						
A+ CompTIA Elective						
Fall 2012	10 (40%)	4 (16%)	5 (20%)	6 (24%)		25
Spring 2012	9 (32%)	13 (46%)	4 (14%)	2 (7%)		28
Totals:	19 (36%)	17 (32%)	9 (17%)	8 (15%)		53
Computer Repair, with emphasis on hardware CNT basic.						
Fall 2012	11 (44%)	5 (20%)	5 (20%)	4 (16%)		25
Spring 2012	13 (50%)	10 (38%)	1 (4%)	2 (8%)		26
Totals:	24 (47%)	15 (29%)	6 (12%)	6 (12%)		51
Report Totals by Term						
Fall 2012	21 (42%)	9 (18%)	10 (20%)	10 (20%)		50
Spring 2012	22 (41%)	23 (43%)	5 (9%)	4 (7%)		54
Grand Totals:	43 (41%)	32 (31%)	15 (14%)	14 (13%)		104

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Network Security and Administration - AS - CNT: Network Security and Administration - AS
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Network Security and Administration - AS						
Configure a LAN with routing, Troubleshoot LAN configuration.						
Fall 2012	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16
Report Totals by Term						
Fall 2012	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16
Grand Totals:	10 (62%)	3 (19%)		1 (6%)	2 (12%)	16

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Associate Teacher - Certificate of Achievement - ECD: Associate Teacher - Certificate of Achievement**
 Academic Term: **Spring 2012, Fall 2012, Spring 2013, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Associate Teacher - Certificate of Achievement						
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	79 (60%)	34 (26%)	10 (8%)	4 (3%)	4 (3%)	131
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2013	58 (73%)	8 (10%)	6 (8%)	2 (3%)	5 (6%)	79
Fall 2012	22 (58%)	5 (13%)	2 (5%)	2 (5%)	7 (18%)	38
Spring 2012	104 (56%)	49 (26%)	10 (5%)	9 (5%)	14 (8%)	186
Fall 2011	61 (51%)	21 (18%)	14 (12%)	4 (3%)	19 (16%)	119
Totals:	245 (58%)	83 (20%)	32 (8%)	17 (4%)	45 (11%)	422
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	79 (60%)	34 (26%)	10 (8%)	4 (3%)	4 (3%)	131
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Spring 2013	21 (27%)	19 (25%)	16 (21%)	16 (21%)	5 (6%)	77
Fall 2012	28 (32%)	26 (30%)	17 (20%)	6 (7%)	10 (11%)	87
Spring 2012	67 (61%)	22 (20%)	9 (8%)	4 (4%)	7 (6%)	109
Fall 2011	13 (32%)	9 (22%)	11 (28%)	7 (18%)		40
Totals:	129 (41%)	76 (24%)	53 (17%)	33 (11%)	22 (7%)	313

Competency Description	A	B	C	D	E	# Total Scores
Report Totals by Term						
Spring 2013	113 (57%)	35 (18%)	22 (11%)	18 (9%)	10 (5%)	198
Fall 2012	72 (42%)	43 (25%)	27 (16%)	10 (6%)	19 (11%)	171
Spring 2012	205 (55%)	99 (27%)	27 (7%)	15 (4%)	27 (7%)	373
Fall 2011	142 (56%)	50 (20%)	29 (11%)	15 (6%)	19 (7%)	255
Grand Totals:	532 (53%)	227 (23%)	105 (11%)	58 (6%)	75 (8%)	997

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Basic Teacher - Certificate of Achievement
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Basic Teacher - Certificate of Achievement						
Apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices.						
Fall 2012	12 (71%)	5 (29%)				17
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2013	48 (81%)	10 (17%)	1 (2%)			59
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	110 (65%)	40 (24%)	11 (7%)	4 (2%)	4 (2%)	169
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2013	58 (73%)	8 (10%)	6 (8%)	2 (3%)	5 (6%)	79
Fall 2012	22 (58%)	5 (13%)	2 (5%)	2 (5%)	7 (18%)	38
Spring 2012	112 (54%)	53 (26%)	14 (7%)	13 (6%)	15 (7%)	207
Fall 2011	131 (57%)	41 (18%)	26 (11%)	13 (6%)	20 (9%)	231
Totals:	323 (58%)	107 (19%)	48 (9%)	30 (5%)	47 (8%)	555
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Spring 2013	30 (65%)	6 (13%)	2 (4%)	2 (4%)	6 (13%)	46
Spring 2012	31 (51%)	11 (18%)	7 (11%)	5 (8%)	7 (11%)	61
Totals:	61 (57%)	17 (16%)	9 (8%)	7 (7%)	13 (12%)	107
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	40 (59%)	18 (26%)	6 (9%)	1 (1%)	3 (4%)	68
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	102 (64%)	38 (24%)	12 (8%)	4 (2%)	4 (2%)	160

Competency Description	A	B	C	D	E	# Total Scores
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development.						
Spring 2013	21 (27%)	19 (25%)	16 (21%)	16 (21%)	5 (6%)	77
Fall 2012	28 (32%)	26 (30%)	17 (20%)	6 (7%)	10 (11%)	87
Spring 2012	67 (61%)	22 (20%)	9 (8%)	4 (4%)	7 (6%)	109
Fall 2011	41 (53%)	16 (21%)	13 (17%)	7 (9%)		77
Totals:	157 (45%)	83 (24%)	55 (16%)	33 (9%)	22 (6%)	350
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2012	23 (79%)	4 (14%)	2 (7%)			29
ECD: Basic Teacher - Certificate of Achievement						
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Fall 2011	28 (76%)	7 (19%)	1 (3%)		1 (3%)	37
Report Totals by Term						
Spring 2013	174 (62%)	47 (17%)	25 (9%)	20 (7%)	16 (6%)	282
Fall 2012	84 (45%)	48 (26%)	27 (14%)	10 (5%)	19 (10%)	188
Spring 2012	290 (57%)	122 (24%)	42 (8%)	24 (5%)	35 (7%)	513
Fall 2011	268 (61%)	84 (19%)	44 (10%)	24 (5%)	21 (5%)	441
Grand Totals:	816 (57%)	301 (21%)	138 (10%)	78 (5%)	91 (6%)	1424

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: ECD: Early Childhood Development - AA
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Development - AA						
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	79 (60%)	34 (26%)	10 (8%)	4 (3%)	4 (3%)	131
ECD: Early Childhood Development - AA						
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Spring 2012	23 (79%)	4 (14%)	2 (7%)			29
Fall 2011	42 (56%)	13 (17%)	10 (13%)	9 (12%)	1 (1%)	75
Totals:	65 (62%)	17 (16%)	12 (12%)	9 (9%)	1 (1%)	104
ECD: Early Childhood Development - AA						
Apply ethical standards of behavior accepted by the profession of early childhood education using ongoing self-reflection to guide practices						
Fall 2012	12 (71%)	5 (29%)				17
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2013	48 (81%)	10 (17%)	1 (2%)			59
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	110 (65%)	40 (24%)	11 (7%)	4 (2%)	4 (2%)	169
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2013	110 (75%)	8 (5%)	21 (14%)	2 (1%)	6 (4%)	147
Fall 2012	22 (58%)	5 (13%)	2 (5%)	2 (5%)	7 (18%)	38
Spring 2012	171 (55%)	77 (25%)	26 (8%)	14 (5%)	23 (7%)	311

Competency Description	A	B	C	D	E	# Total Scores
Fall 2011	184 (59%)	55 (18%)	27 (9%)	13 (4%)	32 (10%)	311
Totals:	487 (60%)	145 (18%)	76 (9%)	31 (4%)	68 (8%)	807
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Spring 2013	30 (65%)	6 (13%)	2 (4%)	2 (4%)	6 (13%)	46
Spring 2012	31 (51%)	11 (18%)	7 (11%)	5 (8%)	7 (11%)	61
Totals:	61 (57%)	17 (16%)	9 (8%)	7 (7%)	13 (12%)	107
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Spring 2013	21 (27%)	19 (25%)	16 (21%)	16 (21%)	5 (6%)	77
Fall 2012	28 (32%)	26 (30%)	17 (20%)	6 (7%)	10 (11%)	87
Spring 2012	67 (61%)	22 (20%)	9 (8%)	4 (4%)	7 (6%)	109
Fall 2011	41 (53%)	16 (21%)	13 (17%)	7 (9%)		77
Totals:	157 (45%)	83 (24%)	55 (16%)	33 (9%)	22 (6%)	350
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2012	23 (79%)	4 (14%)	2 (7%)			29
Report Totals by Term						
Spring 2013	226 (65%)	47 (13%)	40 (11%)	20 (6%)	17 (5%)	350
Fall 2012	84 (45%)	48 (26%)	27 (14%)	10 (5%)	19 (10%)	188
Spring 2012	349 (57%)	146 (24%)	54 (9%)	25 (4%)	43 (7%)	617
Fall 2011	335 (60%)	104 (19%)	54 (10%)	33 (6%)	33 (6%)	559
Grand Totals:	994 (58%)	345 (20%)	175 (10%)	88 (5%)	112 (7%)	1714

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Early Childhood Intervention- AA - ECD: Early Childhood Intervention - AA**
 Academic Term: **Spring 2012, Fall 2012, Spring 2013, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Intervention - AA						
Assess children's development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2013	48 (81%)	10 (17%)	1 (2%)			59
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	110 (65%)	40 (24%)	11 (7%)	4 (2%)	4 (2%)	169
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2013	110 (75%)	8 (5%)	21 (14%)	2 (1%)	6 (4%)	147
Fall 2012	45 (65%)	9 (13%)	4 (6%)	4 (6%)	7 (10%)	69
Spring 2012	171 (55%)	77 (25%)	26 (8%)	14 (5%)	23 (7%)	311
Fall 2011	184 (59%)	55 (18%)	27 (9%)	13 (4%)	32 (10%)	311
Totals:	510 (61%)	149 (18%)	78 (9%)	33 (4%)	68 (8%)	838
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Spring 2013	30 (65%)	6 (13%)	2 (4%)	2 (4%)	6 (13%)	46
Spring 2012	31 (51%)	11 (18%)	7 (11%)	5 (8%)	7 (11%)	61
Totals:	61 (57%)	17 (16%)	9 (8%)	7 (7%)	13 (12%)	107
Identify the processes of and contributions to systemic and internalized oppression and privilege. Utilize this information, along with personal reflection, to identify strategies to more effectively educate children in a pluralistic society.						
Fall 2011	42 (56%)	13 (17%)	10 (13%)	9 (12%)	1 (1%)	75
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	47 (62%)	19 (25%)	6 (8%)	1 (1%)	3 (4%)	76
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	109 (65%)	39 (23%)	12 (7%)	4 (2%)	4 (2%)	168

Competency Description	A	B	C	D	E	# Total Scores
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Spring 2013	21 (27%)	19 (25%)	16 (21%)	16 (21%)	5 (6%)	77
Fall 2012	28 (32%)	26 (30%)	17 (20%)	6 (7%)	10 (11%)	87
Spring 2012	67 (61%)	22 (20%)	9 (8%)	4 (4%)	7 (6%)	109
Fall 2011	41 (53%)	16 (21%)	13 (17%)	7 (9%)		77
Totals:	157 (45%)	83 (24%)	55 (16%)	33 (9%)	22 (6%)	350
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2012	30 (81%)	5 (14%)	2 (5%)			37
Report Totals by Term						
Spring 2013	226 (65%)	47 (13%)	40 (11%)	20 (6%)	17 (5%)	350
Fall 2012	95 (47%)	47 (23%)	29 (14%)	12 (6%)	19 (9%)	202
Spring 2012	363 (57%)	148 (23%)	54 (9%)	25 (4%)	43 (7%)	633
Fall 2011	335 (60%)	104 (19%)	54 (10%)	33 (6%)	33 (6%)	559
Grand Totals:	1019 (58%)	346 (20%)	177 (10%)	90 (5%)	112 (6%)	1744

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **ECD: Early Childhood Intervention Assistant - Certificate of Achievement - ECD: Early Childhood Intervention Assistant - Certificate of Achievement**
 Academic Term: **Spring 2012, Fall 2012, Spring 2013, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
ECD: Early Childhood Intervention Assistant - Certificate of Achievement						
Assess children’s development through observation, documentation, reflection and interpretation to guide curriculum and intentional teaching.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	17 (44%)	14 (36%)	4 (10%)	1 (3%)	3 (8%)	39
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	79 (60%)	34 (26%)	10 (8%)	4 (3%)	4 (3%)	131
Compare and contrast diverse cultural values, child rearing practices, attitudes towards play and education by developing respectful reciprocal relationships in order to work effectively with children, families, co-workers and community.						
Spring 2013	110 (75%)	8 (5%)	21 (14%)	2 (1%)	6 (4%)	147
Fall 2012	45 (65%)	9 (13%)	4 (6%)	4 (6%)	7 (10%)	69
Spring 2012	171 (55%)	77 (25%)	26 (8%)	14 (5%)	23 (7%)	311
Fall 2011	142 (60%)	42 (18%)	17 (7%)	4 (2%)	31 (13%)	236
Totals:	468 (61%)	136 (18%)	68 (9%)	24 (3%)	67 (9%)	763
Demonstrate practices that maintain standards of health, nutrition, and safety in early childhood settings.						
Spring 2013	30 (65%)	6 (13%)	2 (4%)	2 (4%)	6 (13%)	46
Spring 2012	31 (51%)	11 (18%)	7 (11%)	5 (8%)	7 (11%)	61
Totals:	61 (57%)	17 (16%)	9 (8%)	7 (7%)	13 (12%)	107
Intentionally design inclusive, culturally and linguistically appropriate curriculum to promote positive development for all young children, based on child development, observation and reflection.						
Spring 2013	17 (81%)	4 (19%)				21
Fall 2012	11 (48%)	6 (26%)	4 (17%)	1 (4%)	1 (4%)	23
Spring 2012	47 (62%)	19 (25%)	6 (8%)	1 (1%)	3 (4%)	76
Fall 2011	34 (71%)	10 (21%)	2 (4%)	2 (4%)		48
Totals:	109 (65%)	39 (23%)	12 (7%)	4 (2%)	4 (2%)	168
Synthesize child development research and theories; apply principles with consideration for children's varying characteristics, needs and the multiple interacting influences on children's development						
Spring 2013	21 (27%)	19 (25%)	16 (21%)	16 (21%)	5 (6%)	77

Competency Description	A	B	C	D	E	# Total Scores
Fall 2012	50 (40%)	31 (25%)	19 (15%)	8 (6%)	17 (14%)	125
Spring 2012	118 (61%)	36 (19%)	10 (5%)	11 (6%)	17 (9%)	192
Fall 2011	60 (52%)	23 (20%)	15 (13%)	9 (8%)	9 (8%)	116
Totals:	249 (49%)	109 (21%)	60 (12%)	44 (9%)	48 (9%)	510
Utilize observation and evaluation processes/tools to apply and implement developmentally appropriate practices in an early care and education setting using knowledge, skills and professional dispositions that promote the development and learning of all young children.						
Spring 2012	30 (81%)	5 (14%)	2 (5%)			37
Report Totals by Term						
Spring 2013	195 (62%)	41 (13%)	39 (12%)	20 (6%)	17 (5%)	312
Fall 2012	117 (49%)	52 (22%)	31 (13%)	14 (6%)	26 (11%)	240
Spring 2012	414 (58%)	162 (23%)	55 (8%)	32 (4%)	53 (7%)	716
Fall 2011	270 (60%)	85 (19%)	36 (8%)	17 (4%)	40 (9%)	448
Grand Totals:	996 (58%)	340 (20%)	161 (9%)	83 (5%)	136 (8%)	1716

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: Emerging Technologies - Career Certificate - CNT: Emerging Technologies - Career Certificate
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: Emerging Technologies - Career Certificate						
Create virtualisation project design criteria.						
Fall 2012	5 (100%)					5
Report Totals by Term						
Fall 2012	5 (100%)					5
Grand Totals:	5 (100%)					5

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - AA - English - AA
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - AA						
Students can analyze an author's use of literary techniques to develop a theme.						
Spring 2013	5 (23%)	8 (36%)	9 (41%)			22
Spring 2012	2 (5%)	23 (57%)	12 (30%)	3 (8%)		40
Totals:	7 (11%)	31 (50%)	21 (34%)	3 (5%)		62
Students can use library resources to find relevant and credible information on a research topic.						
Spring 2012	6 (15%)	22 (55%)	11 (28%)	1 (2%)		40
Students can write a focused thesis statement.						
Fall 2012	5 (38%)	4 (31%)	4 (31%)			13
Fall 2011	7 (15%)	21 (45%)	13 (28%)	2 (4%)	4 (9%)	47
Totals:	12 (20%)	25 (42%)	17 (28%)	2 (3%)	4 (7%)	60
Students can write a summary that restates main and supporting ideas.						
Fall 2011	5 (22%)	8 (35%)	6 (26%)	2 (9%)	2 (9%)	23
Report Totals by Term						
Spring 2013	5 (23%)	8 (36%)	9 (41%)			22
Fall 2012	5 (38%)	4 (31%)	4 (31%)			13
Spring 2012	8 (10%)	45 (56%)	23 (29%)	4 (5%)		80
Fall 2011	12 (17%)	29 (41%)	19 (27%)	4 (6%)	6 (9%)	70
Grand Totals:	30 (16%)	86 (46%)	55 (30%)	8 (4%)	6 (3%)	185

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - AA-T - English - AA-T
Academic Term: Spring 2012, Spring 2013
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - AA-T						
Students can analyze an author's use of literary techniques to develop a theme.						
Spring 2013	5 (23%)	8 (36%)	9 (41%)			22
Spring 2012	2 (5%)	23 (57%)	12 (30%)	3 (8%)		40
Totals:	7 (11%)	31 (50%)	21 (34%)	3 (5%)		62
Students can use library resources to find relevant and credible information on a research topic.						
Spring 2012	6 (15%)	22 (55%)	11 (28%)	1 (2%)		40
Report Totals by Term						
Spring 2013	5 (23%)	8 (36%)	9 (41%)			22
Spring 2012	8 (10%)	45 (56%)	23 (29%)	4 (5%)		80
Grand Totals:	13 (13%)	53 (52%)	32 (31%)	4 (4%)		102

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Environmental Science - AS - Environmental Science - AS
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Environmental Science - AS						
Students must be able to perform and analyze a home Energy Audit.						
Fall 2012	23 (72%)	4 (12%)		1 (3%)	4 (12%)	32
Report Totals by Term						
Fall 2012	23 (72%)	4 (12%)		1 (3%)	4 (12%)	32
Grand Totals:	23 (72%)	4 (12%)		1 (3%)	4 (12%)	32

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Environmental Studies - AA - Environmental Studies - AA
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Environmental Studies - AA						
Students must be able to perform and analyze a home Energy Audit.						
Fall 2012	23 (72%)	4 (12%)		1 (3%)	4 (12%)	32
Report Totals by Term						
Fall 2012	23 (72%)	4 (12%)		1 (3%)	4 (12%)	32
Grand Totals:	23 (72%)	4 (12%)		1 (3%)	4 (12%)	32

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Geology - AS-T - Geology - AS-T
Academic Term: Spring 2012, Fall 2012, Spring 2013
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Geology - AS-T						
Upon completion of this degree, students should be able to demonstrate proficiency in basic earth processes (e.g., plate tectonics).						
Spring 2013	33 (15%)	119 (54%)	29 (13%)	24 (11%)	14 (6%)	219
Fall 2012	125 (53%)	106 (45%)	3 (1%)			234
Spring 2012	107 (48%)	86 (39%)	5 (2%)	13 (6%)	11 (5%)	222
Totals:	265 (39%)	311 (46%)	37 (5%)	37 (5%)	25 (4%)	675
Upon completion of this degree, students should be able to demonstrate proficiency in the evaluation and identification of basic earth materials (e.g., rocks and minerals).						
Spring 2013	36 (73%)	11 (22%)	2 (4%)			49
Fall 2012	161 (75%)		22 (10%)		32 (15%)	215
Spring 2012	8 (16%)	29 (58%)	5 (10%)	3 (6%)	5 (10%)	50
Totals:	205 (65%)	40 (13%)	29 (9%)	3 (1%)	37 (12%)	314
Report Totals by Term						
Spring 2013	69 (26%)	130 (49%)	31 (12%)	24 (9%)	14 (5%)	268
Fall 2012	286 (64%)	106 (24%)	25 (6%)		32 (7%)	449
Spring 2012	115 (42%)	115 (42%)	10 (4%)	16 (6%)	16 (6%)	272
Grand Totals:	470 (48%)	351 (35%)	66 (7%)	40 (4%)	62 (6%)	989

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Humanities - AA - Humanities - AA
Academic Term: Spring 2012, Fall 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Humanities - AA						
Students will be able to express informed aesthetic responses to works of art.						
Fall 2012	62 (57%)	33 (31%)	10 (9%)	2 (2%)	1 (1%)	108
Spring 2012	8 (21%)	18 (46%)	11 (28%)	2 (5%)		39
Fall 2011	62 (52%)	35 (29%)	17 (14%)	1 (1%)	5 (4%)	120
Totals:	132 (49%)	86 (32%)	38 (14%)	5 (2%)	6 (2%)	267
Students will be able to interpret and apply theoretical methods used in the humanities.						
Fall 2011	13 (35%)	17 (46%)	6 (16%)	1 (3%)		37
Report Totals by Term						
Fall 2012	62 (57%)	33 (31%)	10 (9%)	2 (2%)	1 (1%)	108
Spring 2012	8 (21%)	18 (46%)	11 (28%)	2 (5%)		39
Fall 2011	75 (48%)	52 (33%)	23 (15%)	2 (1%)	5 (3%)	157
Grand Totals:	145 (48%)	103 (34%)	44 (14%)	6 (2%)	6 (2%)	304

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Interior Design - Certificate of Achievement - Interior Design - Certificate of Achievement
Academic Term: Spring 2012, Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Interior Design - Certificate of Achievement						
The student will be prepared to work in a professional design company with both business and design education.						
Fall 2012	10 (56%)	6 (33%)	2 (11%)			18
Spring 2012	14 (70%)	5 (25%)			1 (5%)	20
Totals:	24 (63%)	11 (29%)	2 (5%)		1 (3%)	38
Report Totals by Term						
Fall 2012	10 (56%)	6 (33%)	2 (11%)			18
Spring 2012	14 (70%)	5 (25%)			1 (5%)	20
Grand Totals:	24 (63%)	11 (29%)	2 (5%)		1 (3%)	38

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Mass Communications - AA - Mass Communications - AA**
 Academic Term: **Spring 2012, Fall 2012, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communications - AA						
Students will demonstrate an understanding of different aspects of the role of media in society through research and writing.						
Fall 2012	15 (38%)	10 (26%)	7 (18%)	1 (3%)	6 (15%)	39
Fall 2011	11 (34%)	9 (28%)	6 (19%)	2 (6%)	4 (12%)	32
Totals:	26 (37%)	19 (27%)	13 (18%)	3 (4%)	10 (14%)	71
Students will participate in the creation of student media, following a timeline for production, editing and formatting content, and publishing and distributing.						
Fall 2012	10 (62%)	1 (6%)	4 (25%)	1 (6%)		16
Spring 2012	2 (15%)	2 (15%)	2 (15%)		7 (54%)	13
Fall 2011	23 (57%)	11 (28%)	4 (10%)		2 (5%)	40
Totals:	35 (51%)	14 (20%)	10 (14%)	1 (1%)	9 (13%)	69
Report Totals by Term						
Fall 2012	25 (45%)	11 (20%)	11 (20%)	2 (4%)	6 (11%)	55
Spring 2012	2 (15%)	2 (15%)	2 (15%)		7 (54%)	13
Fall 2011	34 (47%)	20 (28%)	10 (14%)	2 (3%)	6 (8%)	72
Grand Totals:	61 (44%)	33 (24%)	23 (16%)	4 (3%)	19 (14%)	140

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mass Communications: Journalism - Certificate of Achievement - Mass Communications: Journalism Program Outcomes - Cert. of Achievement
Academic Term: Spring 2012, Fall 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mass Communications: Journalism Program Outcomes - Cert. of Achievement						
Students will demonstrate an understanding of different aspects of the role of media in society through research and writing.						
Fall 2012	15 (38%)	10 (26%)	7 (18%)	1 (3%)	6 (15%)	39
Fall 2011	11 (34%)	9 (28%)	6 (19%)	2 (6%)	4 (12%)	32
Totals:	26 (37%)	19 (27%)	13 (18%)	3 (4%)	10 (14%)	71
Students will participate in the creation of student media, following a timeline for production, editing and formatting content, and publishing and distributing.						
Fall 2012	10 (62%)	1 (6%)	4 (25%)	1 (6%)		16
Spring 2012	2 (15%)	2 (15%)	2 (15%)		7 (54%)	13
Fall 2011	23 (57%)	11 (28%)	4 (10%)		2 (5%)	40
Totals:	35 (51%)	14 (20%)	10 (14%)	1 (1%)	9 (13%)	69
Report Totals by Term						
Fall 2012	25 (45%)	11 (20%)	11 (20%)	2 (4%)	6 (11%)	55
Spring 2012	2 (15%)	2 (15%)	2 (15%)		7 (54%)	13
Fall 2011	34 (47%)	20 (28%)	10 (14%)	2 (3%)	6 (8%)	72
Grand Totals:	61 (44%)	33 (24%)	23 (16%)	4 (3%)	19 (14%)	140

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Mathematics - AS-T - Mathematics - AS-T
Academic Term: Spring 2012, Summer 2013, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Mathematics - AS-T						
Students will demonstrate the ability to use symbolic, graphical, numerical, and written representations of mathematical ideas.						
Spring 2013	45 (46%)	29 (30%)	13 (13%)		11 (11%)	98
Fall 2012	61 (43%)	52 (37%)	18 (13%)		10 (7%)	141
Spring 2012	23 (28%)	22 (27%)	28 (35%)		8 (10%)	81
Fall 2011	90 (66%)	30 (22%)	9 (7%)		8 (6%)	137
Totals:	219 (48%)	133 (29%)	68 (15%)		37 (8%)	457
Students will learn mathematics through modeling real-world situations.						
Summer 2013	16 (73%)	2 (9%)			4 (18%)	22
Spring 2013	101 (37%)	86 (32%)	57 (21%)		28 (10%)	272
Fall 2012	168 (48%)	93 (27%)	64 (18%)		25 (7%)	350
Spring 2012	171 (54%)	88 (28%)	36 (11%)		21 (7%)	316
Fall 2011	142 (50%)	71 (25%)	60 (21%)		10 (4%)	283
Totals:	598 (48%)	340 (27%)	217 (17%)		88 (7%)	1243
Students will read, write, listen to, and speak mathematics with understanding.						
Summer 2013	4 (17%)	14 (58%)	4 (17%)		2 (8%)	24
Spring 2013	123 (36%)	93 (28%)	89 (26%)		32 (9%)	337
Fall 2012	192 (47%)	98 (24%)	81 (20%)		35 (9%)	406
Spring 2012	151 (45%)	105 (31%)	53 (16%)		29 (9%)	338
Fall 2011	159 (42%)	109 (29%)	92 (25%)		15 (4%)	375
Totals:	629 (42%)	419 (28%)	319 (22%)		113 (8%)	1480
Students will use appropriate technology to enhance their mathematical thinking and understanding, solve mathematical problems, and judge the reasonableness of their results.						
Spring 2013	94 (65%)	29 (20%)	6 (4%)		16 (11%)	145
Fall 2012	115 (62%)	26 (14%)	17 (9%)		27 (15%)	185
Spring 2012	74 (58%)	12 (9%)	11 (9%)		31 (24%)	128
Fall 2011	109 (58%)	45 (24%)	11 (6%)		22 (12%)	187
Totals:	392 (61%)	112 (17%)	45 (7%)		96 (15%)	645

Competency Description	A	B	C	D	E	# Total Scores
Students will use mathematical reasoning to solve problems and a generalized problem solving process to work word problems.						
Spring 2013	108 (47%)	64 (28%)	38 (17%)		20 (9%)	230
Fall 2012	117 (44%)	80 (30%)	39 (15%)		27 (10%)	263
Spring 2012	139 (53%)	51 (20%)	51 (20%)		19 (7%)	260
Fall 2011	147 (51%)	77 (27%)	51 (18%)		11 (4%)	286
Totals:	511 (49%)	272 (26%)	179 (17%)		77 (7%)	1039
Report Totals by Term						
Summer 2013	20 (43%)	16 (35%)	4 (9%)		6 (13%)	46
Spring 2013	471 (44%)	301 (28%)	203 (19%)		107 (10%)	1082
Fall 2012	653 (49%)	349 (26%)	219 (16%)		124 (9%)	1345
Spring 2012	558 (50%)	278 (25%)	179 (16%)		108 (10%)	1123
Fall 2011	647 (51%)	332 (26%)	223 (18%)		66 (5%)	1268
Grand Totals:	2349 (48%)	1276 (26%)	828 (17%)		411 (8%)	4864

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Music - AA - Music - AA
Academic Term: Spring 2012, Fall 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Music - AA						
By the end of the degree program, students will demonstrate the ability to play or sing on pitch in a section and ensemble as directed by a conductor.						
Fall 2011	16 (80%)	2 (10%)	2 (10%)			20
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.						
Fall 2012	28 (97%)		1 (3%)			29
Spring 2012	28 (90%)	2 (6%)	1 (3%)			31
Fall 2011	22 (71%)	5 (16%)	1 (3%)	2 (6%)	1 (3%)	31
Totals:	78 (86%)	7 (8%)	3 (3%)	2 (2%)	1 (1%)	91
Report Totals by Term						
Fall 2012	28 (97%)		1 (3%)			29
Spring 2012	28 (90%)	2 (6%)	1 (3%)			31
Fall 2011	38 (75%)	7 (14%)	3 (6%)	2 (4%)	1 (2%)	51
Grand Totals:	94 (85%)	9 (8%)	5 (5%)	2 (2%)	1 (1%)	111

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Psychology - AA - Psychology - AA
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Psychology - AA						
Apply theories, concepts and findings in psychology for self-understanding, self-improvement, and lifelong learning.						
Fall 2012	20 (49%)	12 (29%)	8 (20%)	1 (2%)		41
Fall 2011	165 (71%)	17 (7%)	1 (0%)		50 (21%)	233
Totals:	185 (68%)	29 (11%)	9 (3%)	1 (0%)	50 (18%)	274
Demonstrate an understanding of and apply basic research methods in psychology including research design, hypothesis testing, and data interpretation.						
Fall 2011	161 (70%)	8 (3%)	10 (4%)	1 (0%)	51 (22%)	231
Demonstrate an understanding of the value of sociocultural diversity and individual differences.						
Fall 2011	165 (71%)	17 (7%)	1 (0%)		50 (21%)	233
Demonstrate critical thinking skills to assess real-world issues and to solve problems related to behavioral and mental processes.						
Fall 2011	326 (70%)	25 (5%)	11 (2%)	1 (0%)	101 (22%)	464
Demonstrate effective written communication skills by analyzing psychological research and correctly using APA style.						
Spring 2013	113 (30%)	124 (32%)	77 (20%)	29 (8%)	40 (10%)	383
Fall 2012	62 (50%)	33 (27%)	16 (13%)	6 (5%)	6 (5%)	123
Spring 2012	48 (48%)	22 (22%)	11 (11%)	6 (6%)	12 (12%)	99
Fall 2011	326 (70%)	25 (5%)	11 (2%)	1 (0%)	101 (22%)	464
Totals:	549 (51%)	204 (19%)	115 (11%)	42 (4%)	159 (15%)	1069
Demonstrate knowledge of the major concepts, theories, and empirical findings in psychology.						
Spring 2013	113 (30%)	124 (32%)	77 (20%)	29 (8%)	40 (10%)	383
Fall 2012	62 (50%)	33 (27%)	16 (13%)	6 (5%)	6 (5%)	123
Spring 2012	48 (48%)	22 (22%)	11 (11%)	6 (6%)	12 (12%)	99
Fall 2011	326 (70%)	25 (5%)	11 (2%)	1 (0%)	101 (22%)	464
Totals:	549 (51%)	204 (19%)	115 (11%)	42 (4%)	159 (15%)	1069
Report Totals by Term						
Spring 2013	226 (30%)	248 (32%)	154 (20%)	58 (8%)	80 (10%)	766
Fall 2012	144 (50%)	78 (27%)	40 (14%)	13 (5%)	12 (4%)	287

Competency Description	A	B	C	D	E	# Total Scores
Spring 2012	96 (48%)	44 (22%)	22 (11%)	12 (6%)	24 (12%)	198
Fall 2011	1469 (70%)	117 (6%)	45 (2%)	4 (0%)	454 (22%)	2089
Grand Totals:	1935 (58%)	487 (15%)	261 (8%)	87 (3%)	570 (17%)	3340

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Psychology - AA-T - Psychology - AA-T
Academic Term: Spring 2012, Fall 2012, Spring 2013
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Psychology - AA-T						
Demonstrate knowledge of the major concepts, theories, and empirical findings in psychology. This understanding should focus on the biological basis and development of behaviors and mental processes.						
Spring 2013	104 (31%)	110 (33%)	67 (20%)	23 (7%)	30 (9%)	334
Fall 2012	42 (51%)	21 (26%)	8 (10%)	5 (6%)	6 (7%)	82
Spring 2012	29 (54%)	12 (22%)	8 (15%)	3 (6%)	2 (4%)	54
Totals:	175 (37%)	143 (30%)	83 (18%)	31 (7%)	38 (8%)	470
Report Totals by Term						
Spring 2013	104 (31%)	110 (33%)	67 (20%)	23 (7%)	30 (9%)	334
Fall 2012	42 (51%)	21 (26%)	8 (10%)	5 (6%)	6 (7%)	82
Spring 2012	29 (54%)	12 (22%)	8 (15%)	3 (6%)	2 (4%)	54
Grand Totals:	175 (37%)	143 (30%)	83 (18%)	31 (7%)	38 (8%)	470

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Speech - AA - Speech - AA
Academic Term: Summer 2012, Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Speech - AA						
Upon completion of the Communication degree, students will be able to communicate effectively in all communication settings and occasions, and have an understanding of all audiences.						
Spring 2013	170 (39%)	145 (33%)	75 (17%)	28 (6%)	20 (5%)	438
Fall 2012	463 (36%)	528 (41%)	195 (15%)	57 (4%)	30 (2%)	1273
Summer 2012	66 (45%)	48 (33%)	33 (22%)			147
Spring 2012	341 (37%)	390 (42%)	177 (19%)	20 (2%)	3 (0%)	931
Fall 2011	302 (42%)	271 (38%)	111 (15%)	33 (5%)	3 (0%)	720
Totals:	1342 (38%)	1382 (39%)	591 (17%)	138 (4%)	56 (2%)	3509
Report Totals by Term						
Spring 2013	170 (39%)	145 (33%)	75 (17%)	28 (6%)	20 (5%)	438
Fall 2012	463 (36%)	528 (41%)	195 (15%)	57 (4%)	30 (2%)	1273
Summer 2012	66 (45%)	48 (33%)	33 (22%)			147
Spring 2012	341 (37%)	390 (42%)	177 (19%)	20 (2%)	3 (0%)	931
Fall 2011	302 (42%)	271 (38%)	111 (15%)	33 (5%)	3 (0%)	720
Grand Totals:	1342 (38%)	1382 (39%)	591 (17%)	138 (4%)	56 (2%)	3509

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Speech - AA-T - Speech - AA-T
Academic Term: Summer 2012, Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Speech - AA-T						
Upon completion of the Communication degree, students will be able to communicate effectively in all communication settings and occasions, and have an understanding of all audiences.						
Spring 2013	170 (39%)	145 (33%)	75 (17%)	28 (6%)	20 (5%)	438
Fall 2012	463 (36%)	528 (41%)	195 (15%)	57 (4%)	30 (2%)	1273
Summer 2012	66 (45%)	48 (33%)	33 (22%)			147
Spring 2012	341 (37%)	390 (42%)	177 (19%)	20 (2%)	3 (0%)	931
Fall 2011	302 (42%)	271 (38%)	111 (15%)	33 (5%)	3 (0%)	720
Totals:	1342 (38%)	1382 (39%)	591 (17%)	138 (4%)	56 (2%)	3509
Report Totals by Term						
Spring 2013	170 (39%)	145 (33%)	75 (17%)	28 (6%)	20 (5%)	438
Fall 2012	463 (36%)	528 (41%)	195 (15%)	57 (4%)	30 (2%)	1273
Summer 2012	66 (45%)	48 (33%)	33 (22%)			147
Spring 2012	341 (37%)	390 (42%)	177 (19%)	20 (2%)	3 (0%)	931
Fall 2011	302 (42%)	271 (38%)	111 (15%)	33 (5%)	3 (0%)	720
Grand Totals:	1342 (38%)	1382 (39%)	591 (17%)	138 (4%)	56 (2%)	3509

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: CNT: TCP-IP Network Analysis - Career Certificate - CNT: TCP-IP Network Analysis - Career Certificate
Academic Term: Fall 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
CNT: TCP-IP Network Analysis - Career Certificate						
Report TCP-IP communication trace analysis.						
Fall 2012	12 (86%)	2 (14%)				14
Report Totals by Term						
Fall 2012	12 (86%)	2 (14%)				14
Grand Totals:	12 (86%)	2 (14%)				14

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Welding Technology - AS - Welding Technology - AS**
Academic Term: **Spring 2012, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Welding Technology - AS						
Operate safely in a welding workplace environment.						
Spring 2012	145 (100%)					145
Fall 2011	134 (100%)					134
Totals:	279 (100%)					279
Skills necessary to pass a standard industry welding certification test.						
Spring 2012	54 (82%)				12 (18%)	66
Fall 2011	71 (87%)				11 (13%)	82
Totals:	125 (84%)				23 (16%)	148
Report Totals by Term						
Spring 2012	199 (94%)				12 (6%)	211
Fall 2011	205 (95%)				11 (5%)	216
Grand Totals:	404 (95%)				23 (5%)	427

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Welding Technology - Certificate of Achievement - Welding Technology - Certificate of Achievement**
Academic Term: **Spring 2012, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Welding Technology - Certificate of Achievement						
Operate safely in a welding workplace environment.						
Spring 2012	145 (100%)					145
Fall 2011	134 (100%)					134
Totals:	279 (100%)					279
Skills necessary to pass a standard industry welding certification test.						
Spring 2012	54 (82%)				12 (18%)	66
Fall 2011	71 (87%)				11 (13%)	82
Totals:	125 (84%)				23 (16%)	148
Report Totals by Term						
Spring 2012	199 (94%)				12 (6%)	211
Fall 2011	205 (95%)				11 (5%)	216
Grand Totals:	404 (95%)				23 (5%)	427

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Administration of Justice - GE - Administration of Justice - GE
Academic Term: Spring 2012
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Administration of Justice - GE						
Upon successful completion of the identified courses, a student will be able to explain the interdependence of the American justice system.						
Spring 2012	49 (36%)	46 (34%)	21 (15%)	1 (1%)	19 (14%)	136
Report Totals by Term						
Spring 2012	49 (36%)	46 (34%)	21 (15%)	1 (1%)	19 (14%)	136
Grand Totals:	49 (36%)	46 (34%)	21 (15%)	1 (1%)	19 (14%)	136

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Anthropology - GE - Anthropology - GE
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Anthropology - GE						
Students who take courses in anthropology should be able to successfully deconstruct the biological concept of "race".						
Spring 2013	16 (67%)	5 (21%)	3 (12%)			24
Fall 2012	73 (60%)	29 (24%)	14 (12%)	4 (3%)	1 (1%)	121
Spring 2012	98 (53%)	45 (24%)	23 (12%)	9 (5%)	11 (6%)	186
Fall 2011	250 (63%)	54 (14%)	41 (10%)	17 (4%)	37 (9%)	399
Totals:	437 (60%)	133 (18%)	81 (11%)	30 (4%)	49 (7%)	730
Report Totals by Term						
Spring 2013	16 (67%)	5 (21%)	3 (12%)			24
Fall 2012	73 (60%)	29 (24%)	14 (12%)	4 (3%)	1 (1%)	121
Spring 2012	98 (53%)	45 (24%)	23 (12%)	9 (5%)	11 (6%)	186
Fall 2011	250 (63%)	54 (14%)	41 (10%)	17 (4%)	37 (9%)	399
Grand Totals:	437 (60%)	133 (18%)	81 (11%)	30 (4%)	49 (7%)	730

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Astronomy - GE - Astronomy - GE
Academic Term: Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Astronomy - GE						
Understanding of distance and time scales in the Cosmos, what astronomers have learned about the universe both near and far from Earth, understanding scientific method and its applications to astronomy and its historical development.						
Spring 2013	18 (47%)	11 (29%)	8 (21%)	1 (3%)		38
Fall 2011	6 (30%)	8 (40%)	6 (30%)			20
Totals:	24 (41%)	19 (33%)	14 (24%)	1 (2%)		58
Report Totals by Term						
Spring 2013	18 (47%)	11 (29%)	8 (21%)	1 (3%)		38
Fall 2011	6 (30%)	8 (40%)	6 (30%)			20
Grand Totals:	24 (41%)	19 (33%)	14 (24%)	1 (2%)		58

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: English - GE - English - GE
Academic Term: Spring 2012, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
English - GE						
Students can use library resources to find relevant and credible information on a research topic.						
Spring 2012	6 (15%)	22 (55%)	11 (28%)	1 (2%)		40
Students can write a focused thesis statement.						
Fall 2011	2 (9%)	8 (35%)	10 (43%)		3 (13%)	23
Students can write a summary that restates main and supporting ideas.						
Fall 2011	5 (22%)	8 (35%)	6 (26%)	2 (9%)	2 (9%)	23
Report Totals by Term						
Spring 2012	6 (15%)	22 (55%)	11 (28%)	1 (2%)		40
Fall 2011	7 (15%)	16 (35%)	16 (35%)	2 (4%)	5 (11%)	46
Grand Totals:	13 (15%)	38 (44%)	27 (31%)	3 (3%)	5 (6%)	86

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: Library - GE - Library - GE
Academic Term: Spring 2012, Fall 2012, Spring 2013, Fall 2011
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Library - GE						
Students will develop and refine search strategies to locate appropriate information sources using books; newspaper, magazine and journal databases; special research databases; and websites for an approved topic.						
Spring 2013	17 (40%)	8 (19%)	2 (5%)	5 (12%)	10 (24%)	42
Fall 2012	24 (47%)	6 (12%)	7 (14%)	4 (8%)	10 (20%)	51
Spring 2012	7 (32%)	3 (14%)	3 (14%)	1 (5%)	8 (36%)	22
Fall 2011	4 (15%)	4 (15%)		3 (12%)	15 (58%)	26
Totals:	52 (37%)	21 (15%)	12 (9%)	13 (9%)	43 (30%)	141
Report Totals by Term						
Spring 2013	17 (40%)	8 (19%)	2 (5%)	5 (12%)	10 (24%)	42
Fall 2012	24 (47%)	6 (12%)	7 (14%)	4 (8%)	10 (20%)	51
Spring 2012	7 (32%)	3 (14%)	3 (14%)	1 (5%)	8 (36%)	22
Fall 2011	4 (15%)	4 (15%)		3 (12%)	15 (58%)	26
Grand Totals:	52 (37%)	21 (15%)	12 (9%)	13 (9%)	43 (30%)	141

SLO Achievement Report: ISLOs/PSLOs Overall for Courses

Outcomes for: **Sociology - GE - Sociology - GE**
Academic Term: **Fall 2012, Fall 2011**
 CSLOs Assigned SLOs Named SLOs

List of Performance Categories:

- A** Mastery
- B** Above Average
- C** Average
- D** Below Average
- E** No Demonstrated Achievement

Competency Description	A	B	C	D	E	# Total Scores
Sociology - GE						
Students who take sociology courses should be able to apply social theory to a current event.						
Fall 2012	16 (37%)	10 (23%)	5 (12%)	10 (23%)	2 (5%)	43
Fall 2011	10 (23%)	13 (30%)	7 (16%)	2 (5%)	12 (27%)	44
Totals:	26 (30%)	23 (26%)	12 (14%)	12 (14%)	14 (16%)	87
Students who take sociology courses should be able to outline world systems theory and its impact on global markets.						
Fall 2012	12 (43%)	2 (7%)	3 (11%)	3 (11%)	8 (29%)	28
Report Totals by Term						
Fall 2012	28 (39%)	12 (17%)	8 (11%)	13 (18%)	10 (14%)	71
Fall 2011	10 (23%)	13 (30%)	7 (16%)	2 (5%)	12 (27%)	44
Grand Totals:	38 (33%)	25 (22%)	15 (13%)	15 (13%)	22 (19%)	115