

Course SLO Matrix

Grouped by SLOs

Course Group: All Courses

Set of Courses: ALL INSTITUTIONAL OUTCOMES

CSLOs Assigned SLOs Named SLOs

SLOs	Mapped to
AJ50	
The student will be able to identify and explain the major components and sub-components of the American justice system.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ54	
the student will: Demonstrate the ability to take field and interview notes to complete a report; Explain the basic steps of interviewing a victim, witness and suspect and successfully write a preliminary investigative report based upon a given scenario.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Identify the correct crime codes and elements of an offense/incident under investigation; Explain the legal requirements of police reports Organize and write a crime report; Understand and explain the importance of the police report in courtroom testimony;	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
AJ55	
The student will explain how correctional agencies fulfill the mission of protecting society; describe the unique problems faced with incarcerating female prisoners and juvenile, special need offenders and death row inmates; Explain the differences between the federal and state prison systems and the differences between a prison and a jail.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
AJ60	
At the end of this course, the student	Achievement Area: Critical Thinking-ISLO

will be able to: Identify the origins and foundational concepts of civil and criminal law; understand how laws are developed and modified and; be able to identify the primary	Demonstrate critical thinking skills.
The student will be able to identify the elements of more common offenses as codified in the California Penal Code.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ61	
At the end of the course, the student will be able to identify the rules of evidence pursuant to the California Evidence Code.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
At the end of the course, the student will be able to, demonstrate an understanding of the Federal Rules of Evidence and explain the basics of the rules of search and seizure.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ63	
At the end of this course, the student will be able to: Demonstrate the ability to conduct a preliminary criminal investigation; conduct a preliminary interview/interrogation; perform a basic crime scene search and; identify the applicable investigative resources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ64	
Upon the successful completion of this course, the student will be able to identify the different methods of police patrol.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon successful completion of this course, the student will be able to apply the proper patrol method to a model community based upon geography, traffic patterns, crime rate and demographics.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ68	
Upon completion of this course, the	Achievement Area: Respect and Responsibility-ISLO

<p>student will have a working understanding and be able to demonstrate the purpose of good leadership and the importance of sound ethical decision making in a law enforcement agency and the</p>	<p>Demonstrate respect and responsibility skills.</p>
<p>AJ69</p>	
<p>At the end of this course, the student will be able to: discuss and evaluate the historical, societal, and cultural issues of sexual assault and rape; identify and define the legal elements of different sexual assaults; explain human behavior as it relates to sex crimes; appraise the theoretical causes of sexual assault; discuss techniques of prevention in sexual crimes.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ70</p>	
<p>At the end of this course, the student will be able to: Identify the structure of the police organization and its impact on officer behavior, community relations programs and community members.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>The student will be able to describe the structure and various cultures of a community, including special populations and subcultures and how to effectively communicate with each group.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>AJ71</p>	
<p>Upon completion of this course, the student should be able to discuss the historical background of drug use and the evolution of drug enforcement.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>The student will be able to explain the basic legal definitions of drug laws and describe specific California Penal Code and U.S. Code sections pertaining to drug enforcement.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>AJ74</p>	
<p>At the end of this course, the student will be able to explain the legal definition of a gang.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ79</p>	

<p>The student will be able to: Understand the legal definitions of homicide and murder; Distinguish the signs associated with homicide, suicide, accidental deaths and deaths from natural causes.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ9954</p>	
<p>The student, upon successful completion of this course, will be able to evaluate new and existing weaponless techniques for actual use and understand and utilize current and future statutory and case law concerning the use of said techniques.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ9961</p>	
<p>The student will demonstrate the proper techniques for weapon take away with handguns and long guns.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>The student will demonstrate the proper building search techniques.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>AJ9965</p>	
<p>Upon completion of this course the student will understand California state law and the Peace Officer Bill of Rights in regards to the investigation of sworn officers and non-sworn employees of state law enforcement agencies.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ9969</p>	
<p>At the end of the course, the student will have demonstrated the requirements to become a California POST certified firearms instructor.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ9979</p>	
<p>At the end of this course, the student will be able to explain and demonstrate the safe handling of a bicycle modified for police patrol.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>AJ9980</p>	
<p>Upon completion of the course, the</p>	<p>Achievement Area: Critical Thinking-ISLO</p>

student will be able to show proficiency in the application of rules of engagement in critical incidents and demonstrate demonstrate tactical skills in sniping	Demonstrate critical thinking skills.
AJ9987	
Upon successful completion of this course, the student will be able to perform as a SWAT team member with a law enforcement agency.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ9997	
Upon completion of this course, the student will be able to assume the duties of a basically trained California peace officer and be eligible for duty as a probationary peace officer.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AJ9998	
Upon completion of the course, the student will be able to demonstrate the application of leadership theories in given law enforcement situations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ANTR1	
Students will be able to describe and identify fossil hominid species.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to deconstruct the biological concept of "race."	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to explain how natural selection works.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ANTR12	
Students will interpret symbolic cultural practices with use of various anthropological/theoretical perspectives.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ANTR13	
Students will be able to analyze human bones for identification of sex, ancestry, age, trauma and stature.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ANTR1L	
Students will be able to apply the scientific method to research in anthropology.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Students will be able to identify fossil hominid species including osteological adaptations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ANTR2	
Students will be able to use theory to interpret archaeological data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ANTR3	
Students will be able to perform social science field research.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ANTR5	
Students will be able to analyze the pattern of U.S. government responses to successive immigrant groups through its changing immigration policies.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ARHS1	
Use specific aesthetic vocabulary to describe and analyze works of art	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Identify formal elements in an artwork and be able to ascertain how these elements create meaning in the chosen art work	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Identify themes of art within a chosen art work across a broad range of cultures and time periods	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Distinguish the relationship of design principles and be able to relate these principles to content/meaning of a particular work	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Relate formal elements to principles of design in analyzing and evaluating content and meaning in a given art work	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Compare and contrast images using visual elements and design principles examined in class	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Identify and discuss the concerns of specific mediums and media in constructing meaning	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Analyze the relationship of the viewer's subjective responses to the viewer's cultural, historic, and social background	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

ARHS4	
Interpret the various ways in which works of art have been used as vehicles of expression.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the overall evolution of the period.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the works of art by their technical processes.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARHS5	
Interpret the various ways in which works of art have been used as vehicles of expression.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the overall evolution of the period.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the works of art by their technical processes.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS10	
Students upon successfully completing this course will demonstrate an understanding of design and the design process.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS12A	
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply glazing techniques of painting	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS12B	
Illustrate and apply principles of color theory.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS12C	
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS12D	
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.

ARTS13A	
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Illustrate and apply principles of color theory.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS13B	
Illustrate and apply principles of color theory.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS13C	
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS13D	
Illustrate and apply glazing techniques of painting.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS23	
Create a self-portrait collage that demonstrates knowledge of the elements and principles of design.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Create a portfolio of all projects that demonstrates a working knowledge of 2D design.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS24	
Demonstrate and apply an understanding of 3D composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate and apply excellent craftsmanship.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.

	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ARTS2A	
Illustrate and apply the dynamics of drawing skill (line quality).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS2B	
Illustrate and apply the dynamics of drawing skill (line quality).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply the dynamics of color theory.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS3A	
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply the dynamics of drawing skill (line quality).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS3B	
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply the dynamics of drawing skill (line quality).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ARTS3C	
Illustrate and apply the dynamics of composition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply the dynamics of drawing skill (line quality).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply principles of color theory.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ARTS3D	

Illustrate and apply the dynamics of drawing skill (line quality).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Illustrate and apply principles of color theory.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ARTS7A	
Demonstrate the use of materials and equipment of the craft of painting in watercolor	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate proficiency in the basic techniques of watercolor painting: flat wash, glazing, wet-in-wet	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate an aesthetic awareness of value and its uses in creating light and space on a 2 dimensional plane	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate a knowledge and awareness of color theory and a variety of application techniques	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings using basic techniques	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Analyze and evaluate their own work as well as the work of others in a verbal critique format	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS7B	
Demonstrate a mastery of watercolor application and techniques	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate a knowledge of composition	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings demonstrating intermediate value applications	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings demonstrating intermediate color theory applications	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Complete a body of paintings that demonstrates an understanding of specific subject based material	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Analyze and objectively assess intermediate water color paintings in a verbal critique format	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS7C	
Identify and create advanced	Achievement Area: Creativity and Aesthetics-ISLO

watercolor paintings utilizing	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings demonstrating advanced color theory applications utilizing watercolors alone or modified with mixed media	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings demonstrating advanced composition applications	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate a knowledge of using natural light and shadow in a landscape environment	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate advanced painting skills utilizing interdisciplinary/hybrid approaches to painting utilizing watercolors alone or modified with mixed media	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate aesthetic independence, critical thinking, creative initiative, and formal knowledge via an independent research project.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Create and present a thematic series watercolor painting portfolio	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Identify advanced technical problems, analyze and objectively assess advanced watercolor paintings in a verbal critique	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ARTS7D	
Identify and create advanced watercolor paintings utilizing advanced painting skills	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings demonstrating advanced color theory applications utilizing watercolors alone or modified with mixed media	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce watercolor paintings demonstrating advanced composition applications	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate a knowledge of using natural light and shadow in a landscape environment	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate advanced painting skills utilizing interdisciplinary/hybrid approaches to painting utilizing watercolors alone or modified with mixed media	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate aesthetic independence,	Achievement Area: Creativity and Aesthetics-ISLO

critical thinking, creative initiative, and formal knowledge via an	Demonstrate creativity and aesthetics skills.
Create and present a thematic series watercolor painting portfolio	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Identify advanced technical problems, analyze and objectively assess advanced watercolor paintings in a verbal critique	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ASL1A	
By mid-semester students will be able to properly respond in American Sign Language to simple questions about their selves and surroundings.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
The students completing the course will be able to demonstrate proficiency in comprehension of American Sign Language for daily living contexts.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to demonstrate proficiency on expressive ASL grammatical functions for daily living contexts.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to demonstrate comprehension of Deaf Culture in daily living contexts.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ASL1B	
By the end of the semester the student will demonstrate the ability to recognize and produce a complex ASL sentence structure.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing this course will be able to demonstrate increased proficiency in the comprehension of ASL in daily living contexts.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to demonstrate increased proficiency in expressive ASL grammatical functions for daily living contexts.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to demonstrate comprehension of Deaf Culture in daily living contexts.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ASL2A	
By the end of the semester the	Achievement Area: Communication-ISLO

student will demonstrate the ability to initiate, conduct, and terminate a	Demonstrate communication skills.
Students competing the course will be able to demonstrate increased proficiency and/or comprehension of ASL in daily living contexts, specifically describing and showing locations, describing family, homes and offices.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to demonstrate increased proficiency and/or comprehension of expressive ASL in daily living contexts, specifically making suggestions, requests, and register complaints.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ASL2B	
By the end of the semester the student will demonstrate comprehension and production of ASL discourse.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to exchange personal information.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students competing the course will be able to describe and identify items.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students completing the course will be able to describe weekend activities.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ASTR10	
demonstrate understanding of distances and time scales in the solar system and the cosmos, differentiate between astronomical science and other systems of thought, and understand basic concepts of planetary science	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Differentiate between basic planetary types and demonstrate understanding of the processes responsible for their formation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
uses key ideas about the nature of the cosmos to differentiate between astronomical science and other systems of thought.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ASTR20	

Relate distances and time scales in the solar system and the cosmos to terrestrial distances and human times scales.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
uses key ideas about the nature of the cosmos to differentiate between astronomical science and other systems of thought.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
demonstrate awareness and understanding of Stars, Galaxies, and Cosmology	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ASTR30	
Identify eight seasonal constellations in the night sky	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
students will demonstrate their understanding of principles, techniques, and methods of analysis for observational astronomy, including constellation and bright star identification, and awareness of seasonal changes in the night sky.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AUTO55	
Apply Safety Precautions in Shop Lab Exercises	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Identify major automobile powertrain components.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AUTO56	
Use time in an efficient manner.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Collect Powertrain data and compare to known good.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO60A	
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Identify and describe different electrical schematic icons.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Test battery, charging systems, starting systems and analyze results.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

AUTO60B	
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Read Schematics to diagnose electrical problem.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Use an oscilloscope to monitor powertrain failures.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
AUTO61A	
Analyze different fuel systems and distinguish differences.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret powertrain related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO61B	
Collect Powertrain data and compare to known good.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret powertrain related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO62	
Identify and judge HVAC performance.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret body related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO64	
Draw a CVT	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO65	

Identify different braking systems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret chassis related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO66	
Identify and judge suspension performance.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret chassis related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO67A	
Use an oscilloscope to monitor powertrain failures.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret powertrain related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO67B	
Use an oscilloscope to monitor communication failures.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret powertrain related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
AUTO72A	
Collect Powertrain data and compare to known good.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret powertrain related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.

AUTO72B	
Collect Powertrain data and compare to known good.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Obtain and interpret powertrain related scan tool data.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply Safety Precautions in Shop Lab Exercises.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
BIO10	
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
BIO1A	
Students will conduct an independent research project on the effect of the plant hormone gibberellin on the growth of mutant and wild type Brassica by growing the plants, taking measurements of their growth with and without the hormone, keeping accurate records, analyzing and drawing conclusions from their individual and the class data, writing a report using the standard format for a scientific paper.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BIO1B	
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Student will prepare, label, correctly identify, and reference the taxonomic orders of different adult insect species	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
BIO1C	
Students will conduct an independent research project and write a scientific report analyzing the results.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
BIO20	
Students will be able to draw and label the four chambers of the heart, and describe the direction of blood flow.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
BIO30	
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
Students will demonstrate writing proficiency on a written assignment	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
BIO40	
Students will define and describe Global Warming, and identify ways that people can reduce their Carbon Footprint.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>

BIO50	
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will be able to identify the major anatomy of the brain and describe the basic functions of each part.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BIO60	
Students will be able to properly manipulate a compound microscope and demonstrate knowledge of its parts and uses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
BIO7A	
Use muscle terminology to locate muscles and describe origin, insertion and action of selected muscles.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to identify histological and microscopic structures of the human body.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to list the organ systems, identify the structures of each organ system and explain their general function.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will use anatomical vocabulary to communicate anatomical direction, body cavities and movement.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BIO7B	
The student will be able to demonstrate in depth knowledge of blood pressure.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Gain hands-on experience with and	Achievement Area: Technology-ISLO

demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer	Demonstrate technology skills.
Students will conduct an independent research project.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to demonstrate writing proficiency on a research paper	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will be able to solve basic chemistry-based physiology problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to demonstrate in depth knowledge of blood pressure (v2 SS14).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BIO7C	
Students will be able to explain and demonstrate the theoretical and practical aspects of using a compound microscope to study microorganisms using the oil immersion objective lens.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Gain hands-on experience with and demonstrate proficiency in standard biological techniques, using industry-level biology laboratory equipment and/or discipline-specific computer hardware and software.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will conduct an independent research project and write and present a scientific report analyzing the results.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to solve basic math-based microbiology problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to demonstrate writing proficiency in various research writing projects.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
BUSN18	
Successful completion of this course will enable students to evaluate issues that may have legal significance in the business environment.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Formulate legal conclusions based on sound legal reasoning.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Compare and contrast alternative	Achievement Area: Critical Thinking-ISLO

legal theories as they apply to a	Demonstrate critical thinking skills.
Critique legal decisions made by the courts.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN1A	
1. Identify and name different components of a balance sheet. 2. Identify and name different components of an income statement. 3. Calculate and analyze current ratio, debt ratio and gross profit ratio.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN1B	
Upon successful completion of this course, students will be able to: 1. Identify and name different components of a cash flow statement using the indirect method. 2. Calculate operating, investing and financing cash flow components.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN30	
Successful completion of this course will enable students to analyze the role of American businesses in influencing ethical behavior and social responsibility in global markets.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Recognize the process for resolving an ethical dilemma.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Examine potential conflicts of interest within an organization which raise ethical considerations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN40	
Successful completion of this course will enable students to analyze the role of business in a market economy.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Assess the impact of compliance-based and integrity-based ethics codes on the role of business in a market economy.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Compare the three primary business formations used by privately held American businesses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Contrast management and leadership	Achievement Area: Critical Thinking-ISLO

strategies in the functions areas of management, marketing, finance,	Demonstrate critical thinking skills.
BUSN43	
List and assess the theories of teams and collaboration in the work environment.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Identify the appropriate communication format for specific purposes.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Compare and contrast information, persuasive, and entertaining styles of presentations.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Analyze conflict resolution skills.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
BUSN48	
Compare and contrast the concepts of work, worth and leisure in the United States.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Evaluate organizational strategies of motivation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze the primary leadership styles.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Describe the characteristics of change.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN51A	
Upon successful completion of this course, students will be able to:	Achievement Area: Critical Thinking-ISLO
1. Correctly identify and calculate payroll entries including gross payroll, payroll taxes and net payment.	Demonstrate critical thinking skills.
BUSN52	
Evaluate barriers that prevent the transfer of meaning.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Compare and contrast the organizational theories of communication.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze obstacles to cross-cultural communication.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Describe the basics factors of non-	Achievement Area: Critical Thinking-ISLO

verbal communication.	Demonstrate critical thinking skills.
BUSN53	
Successful completion of this course will enable students to organize and assess grammatically correct business letters, memoranda, e-mail, instant messages, resumes, and letters of application.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Recognize grammatically correct correspondence, both incoming and outgoing.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Evaluate communication problems and formulate appropriate solutions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN55	
Upon successful completion of this course, students will be able to: 1. Use percentages to calculate period over period increase or decrease in a given set of data. 2. Identify and interpret trends over a period using percentage increase or decrease.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN56	
Identify the roles managers play in organizations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Compare and contrast the primary managerial functions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze the control function of management.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Describe the primary state laws that govern managerial decisions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN58	
List the advantages and disadvantages of small business ownership.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze the financial requirements for starting a business.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Compare and contrast the legal formation options for small businesses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss a marketing strategy for a	Achievement Area: Critical Thinking-ISLO

small business launch.	Demonstrate critical thinking skills.
BUSN61	
Upon successful completion of this course, students will be able to: 1) Complete end-of-period accounting procedures 2) Record depreciation and enter the adjusting entries required for accrual-basis accounting 3) Record owner's equity transactions 4) Correctly reconcile the bank statement	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
BUSN63	
Upon completion of this course students should be able to: 1. Calculate Federal and State income tax withholding for employees using form W4 2. Calculate net pay 3. Record journal entry for recording payroll and payroll tax expense 4. Update T accounts 5. Prepare and file payroll tax returns	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
BUSN65	
Upon successful completion of this course, students will be able to: 1) Explain and use the expanded income tax formula to determine a tax liability or refund. 2) Identify and explain the general dependency tests as well as the tests for a dependent child and dependent relative. 3) Describe the differences between an average and marginal tax rate.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
BUSN74	
Successful completion of this course will enable students to identify and describe effective telephone etiquette	Achievement Area: Communication-ISLO Demonstrate communication skills.
BUSN77	
Students will be able to perform a breakeven analysis and calculate the correct number of diagnostic tests to achieve breakeven point in both quantity and in dollars.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Students will be able to analyze a health care financial problem and make appropriate calculations to solve the problem permanently.	Achievement Area: Communication-ISLO Demonstrate communication skills.

Students will be able to differentiate between a third party payer systems from a 'direct-pay' system and make calculations to determine the most beneficial revenue source.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will articulate key differences between health care financial systems and those of other types of business organizations.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
BUSN88	
Describe the process of human resources planning.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze the typical non-exempt compensation strategies.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Compare and contrast workplace security options.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss the role of unions in employee relations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
BUSN95	
Demonstrate the ability to carry out learning objectives established by student, supervisor and instructor.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
BUSN96	
Develop an understanding of employer expectations, job requirements and career opportunities.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
CHEM12A	
Students should be able to write a detailed mechanism for a Sn1 Reaction.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CHEM12B	
Students completing 12B should be able to demonstrate proficiency in solving complex problems and conceptual understanding of content listed in the course outline as measured by the American Chemical Society Organic Chemistry series exam (beginning SP2015).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CHEM1A	
What percentile did the student	Achievement Area: Critical Thinking-ISLO

achieve on the ACS standardized First semester of general chemistry	Demonstrate critical thinking skills.
CHEM1B	
Students completing Chemistry 1B should be able to demonstrate proficiency in solving complex problems and conceptual understanding of content listed in the course outline as measured by the American Chemical Society General College Chemistry Full Year Exam. (Beginning SPRING 2012)	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CHEM30A	
The student should be able to predict the products and write the balanced equation for some common chemical reactions. (Beginning Fall 2013 0-4 Scale)	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students should be able to define concentration units of solutions (e.g., molarity and % concentration) and use these definitions in problem solving.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CHEM30B	
The student should be able to describe one function for each type of biological molecules	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
CHEM31	
Students completing Chemistry 31 should be able to demonstrate proficiency in solving complex problems and conceptual understanding of content listed in the course outline as measured by the American Chemical Society 2006 California Chemistry Diagnostic Test .	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CIS43	
Demonstrate clear, compelling, analytical, and concise writing	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Analyze a business situation and select an appropriate approach to respond to it; use principles of routine and informative writing to create an appropriate response; apply standard business English including grammar, punctuation, and mechanics.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.

CIS46	
construct small programs using various elements: such as variables, conditionals, loops, functions	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS50	
CIS50 Demonstrate basic computing literacy by using office applications, the Internet and computer-based tutorials.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS54	
create and print charts from spreadsheet data.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Create formulas and functions	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Create worksheet using professional format	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
CIS55	
create a slide presentation containing text formatting, graphic images, a linked spreadsheet object.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
create a spreadsheet with text, values and at least two formulas.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS55B	
demonstrate the ability to create complex word processing documents using advanced text and document formatting, special functions, and save, print, and retrieve document functions	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS57	
create a table in a database; include with at least three fields using different field types.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
At the completion of this course, a student will be able to query a table to create a subset of data based on a defined criteria.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
At the completion of this course, a student will be able to produce a printed report based on a subset of data.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS59A	

create basic web pages using hypertext links to other URLs, insert graphic images; change and modify fonts and colors for the web page text, insert basic sound capability	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS59B	
Create webpage with various controls in JavaScript such as push buttons, pull down menus lists, tests boxes, radio buttons, checkbox buttons	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS59C	
incorporate interactive JavaScript and Ajax elements into web pages	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS60	
At the completion of this course, a student will be able to create survey questions to identify client requirements.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CIS62	
Produce a project plan to ensure successful delivery and stakeholder satisfaction	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
CIS65	
Installing Desktop Operating Systems	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS66	
Set up a home or business network.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS71A	
demonstrate a proficiency of 30 gwam on a 1-minute write with 1 or fewer errors	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate accurate keyboarding input at the net words per minute (adjusted for errors) rate of 19 nwpm or better, evaluate his or her own keyboarding technique, and demonstrate proofreading skill.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS71B	
Successful completion of this course	Achievement Area: Technology-ISLO

will enable student to demonstrate a proficiency of 30 gwam on a 3-	Demonstrate technology skills.
Demonstrate accurate keyboarding input for all keys on the keyboard at the net words per minute (adjusted for errors) rate of 22 nwpm or better, apply typing technique to avoid muscle strain or injury, and demonstrate proofreading skill.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS71C	
Successful completion of this course will enable student to demonstrate a proficiency of 35 gwam on a 5-minute write with 5 or fewer errors	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate accurate keyboarding input at the net words per minute rate that show improvement over the student's own initial benchmark keyboarding skill of 10 or more words per minute on 5 minute timed writings.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS72A	
Successful completion of this course will enable students to utilize a database application to enter, edit, find, sort, and delete records and to create queries and reports, including mailing labels.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS72B	
Successful completion of this course will enable students to embed and link data stored in an Excel worksheet into a Word document.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will be able to use spreadsheet software in document reporting and presentation and integrate spreadsheets with other software for business communication.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will be able to use spreadsheet software in document reporting and presentation and integrate spreadsheets with other software for business communication.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS73A	
Successful completion of this course	Achievement Area: Technology-ISLO

will enable students to key numeric data using the numeric keypad at a minimum rate of 90 strokes per	Demonstrate technology skills.
CIS75	
Upon successful completion of this course, students will be able to demonstrate effective and efficient telephone techniques for answer phones, taking messages, and assisting customers in a business environment.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS79	
identify and describe medical ethics	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students show a mastery of medical office principles and procedures to include the importance of medical ethics in application of professional office behavior, telecommunications, scheduling appointments, office equipment, medical documents and word processing, managing medical records, banking, payroll, expense reports, petty cash, billing, recordkeeping, postal services, health insurance, coding, and utilizing the Internet for online financial services and resources.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS8	
Basic text formatting and editing skills with Word, including the cut, copy, and paste commands	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS84	
Successful completion of this course will enable students to copy, move, delete files and folders using My Computer icon and the Windows Explorer program.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS85A	
using Dreamweaver incorporate rich media, graphic images, and links into a webpage	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS88A	
Successful completion of this course	Achievement Area: Technology-ISLO

will enable students to create, save, retrieve, edit and print documents in	Demonstrate technology skills.
CIS88B	
Successful completion of this course will enable students to format text using columns headers/footers, footnotes/endnotes, styles, and templates.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS89A	
Successful completion of this course will enable students to design, create, and view slide show presentation.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS89B	
Successful completion of this course will enable students to plan, design, create publications using Microsoft Publisher.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9001	
Identify the steps of the database planning life cycle.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9002	
write SQL SELECT statements that display data from single or multiple tables	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9003	
Use PL/SQL programming constructs and conditionally control code flow (loops, control structures, and explicit cursors)	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9101	
Demonstrate ways to communicate effectively using modern Web technologies (email, IM, chat), social networking tools, collaboration and sharing tools	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9102	
demonstrate knowledge of basic data communications components, and demonstrate technical knowledge of the Internet	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9103	
Add images and graphical formatting	Achievement Area: Technology-ISLO

to HTML files, and create and edit	Demonstrate technology skills.
CIS9104	
Create Web sites using GUI site development applications like Dreamweaver, Flash, Microsoft Expressions	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS94	
select the appropriate keywords for an Internet search given a problem statement	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CIS9992	
Use PHP to process HTML forms	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT43	
Demonstrate clear, compelling, analytical, and concise writing	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Analyze a business situation and select an appropriate approach to respond to it; use principles of routine and informative writing to create an appropriate response; apply standard business English including grammar, punctuation, and mechanics.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
CNT50	
Installing Desktop Operating Systems.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT51A	
Computer Repair, with emphasis on hardware	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT51B	
A+ CompTIA Elective	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT52	
Set up a home or business network.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT54	
The student will install, configure and	Achievement Area: Technology-ISLO

administer a MS Windows Client	Demonstrate technology skills.
CNT55	
Installing, configuring and running Microsoft Windows Server.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT56	
CNT56 Install and configure a DHCP, DNS, WINS and Web server. Applying network security protocols, Public Key Infrastructure (PKI), Internet Protocol Security (IPSec), and remote access.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT57	
Implement a Windows Active Server directory.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT62A	
Configure a LAN with routing	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT62B	
Configure a WAN with routing	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT67	
Create WLAN design criteria	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT68	
Image and examine evidence in a forensically sound manner	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CNT69	
Evaluate network security risks and responses	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CNT70	
Perform evidence examination and evaluation and present in a standard forensic case report.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CNT72	
Describe the process of analyzing	Achievement Area: Critical Thinking-ISLO

network problems to determine, test, and implement a solution using Cisco	Demonstrate critical thinking skills.
CNT7301	
Discuss and evaluate security and authentication methods	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
CNT7401	
Create Linux desktop installation specifications	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply basic shell programming, including text manipulations, file I/O and typical Linux/UNIX utility programs.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CNT7501	
Report network security analysis observations	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CNT7502	
Report TCP-IP communication trace analysis	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CNT7701	
Complete basic Virtual Machine Skillssoft training	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS1	
Demonstrate understanding of fundamental syntax and control structures - including variables, arithmetic statements, if statements and loops.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Explain and implement programmer-defined functions in C++.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS16	
Explain and use fundamental Objective C concepts and syntax elements, including classes and objects, properties, strings, arrays and dictionaries.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Create several Objective C / Cocoa Touch programs of moderate to substantial complexity.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS2	

Design and implement programmer-created C++ classes, using encapsulation and inheritance.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Create and use overloaded functions and operators in C++, including friend functions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS20	
Implement programs using linked lists, stacks, queues and binary trees, including implementations using the Standard Template Library.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Interpret and implement code using typical forms of recursion.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS21	
Interpret and apply the machine representation of integers, characters, strings and floating point (e.g., IEEE format) numbers.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Implement the assembly equivalent of while loops, for loops and switch statements.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS31	
Create and use programmer-defined functions in Java.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS38	
Demonstrate understanding of fundamental syntax and control structures in PERL - including variables, arithmetic statements, control structures, arrays and pattern-matching operators.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS41	
Apply basic shell programming, including text manipulations, file I/O and typical Linux/UNIX utility programs.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
CS43	
Demonstrate clear, compelling, analytical, and concise writing	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
CS46	
Construct moderately sized game	Achievement Area: Technology-ISLO

programs using fundamental elements such as variables,	Demonstrate technology skills.
CS47	
Develop detailed design specifications for a substantive application, including major subsystems and interfaces.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
DANC1	
Demonstrate increased technical ability and knowledge regarding alignment, range of motion, strength and flexibility.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Develop and appreciate dance as both its physical and artistic forms.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Perform basic dance exercises with proper form.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC2A	
Demonstrate increased technical ability and knowledge regarding alignment, range of motion, strength and flexibility.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Perform basic dance exercises with proper form.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC2B	
Participate in the intermediate elements of a jazz dance class	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Perform the intermediate elements of jazz dance	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC3	
Demonstrate correct center work.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Participate in the elements of a ballet lesson.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC5	
Demonstrate the basic choreographic principles used in the designing and presenting of dance compositions	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate the various rhythmic	Achievement Area: Critical Thinking-ISLO

and dance patterns as they apply to	Demonstrate critical thinking skills.
Block dance patterns and create unique interpretations of more traditional dance forms	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC5A	
Demonstrate the basic choreographic principles used in the designing and presenting of dance compositions	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate the various rhythmic and dance patterns as they apply to selected dance expressions	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Block dance patterns and create unique interpretations of more traditional dance forms	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC5B	
Recognize the intermediate choreographic principles used in designing and presenting dance compositions.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Differentiate the various rhythmic and dance patterns as they apply to selected dance expressions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Make several short dances that respond to a variety of choreographic prompts.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
DANC6	
Apply basic choreographic principles in creating and performing artistic compositions	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Participate in dance performances with a greater knowledge of the process of dance concert preparation and production	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Successfully perform in a dance piece and/or successfully choreograph a dance piece	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ECD40	
Identify personal strengths and the professional role in supporting the positive development of children's social and emotional well-being	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
ECD50	
Articulate developmentally	Achievement Area: Communication-ISLO

appropriate practices/best practices and components of quality care for populations of children from diverse cultures, ethnicity's, linguistic backgrounds, genders, and ability levels, in the development of curricula for early childhood	Demonstrate communication skills.
Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the underlying theoretical perspective in forming a professional philosophy.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD54	
Identify health, safety and environmental risks in children's programs.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Assess strategies to maximize the mental and physical health of children and adults in accordance with culturally, linguistic and developmentally sound practice.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD56	
Communicate the influence of research and varying theories on the impact of development from birth through adolescence.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ECD60	
Explain the terminology, systems, laws and services that addresses children with exceptionalities and recommend supports for the child and their family.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ECD61	
Identify the components of literature that promote language and literacy development	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ECD62	
Apply understanding of the foundational role of primary relationships and cultural differences in childrearing practices to create a culturally and linguistically appropriate learning environment.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Analyze one's own values, goals, sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Recognize the influence of cultural perspectives on human thought and behavior	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
ECD63	
Design and implement developmentally appropriate inclusive curriculum based on observation and assessment of young children to support play and learning in all developmental domains.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply understanding of children's learning and development, and knowledge of key content areas of academic subject matter through documenting and evaluating the foundational curriculum; such as literacy, mathematics, science, etc.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD64	
Students will select play materials and create environments that utilizes the principles of developmentally appropriate practices.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD65	
Describe organizational structures in the field of Early Care and Education	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
This is a placeholder	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD67	
Articulate responsive, reciprocal and respectful caregiving.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ECD68	
Compare and contrast the legal requirements with the ethical aspects of directing staff in an early child development program.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.

ECD69	
Describe and evaluate the characteristics, strengths, and limitations of common assessment tools with all children's developmental, cultural, and linguistic characteristics.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD74	
Analyze and determine methods of guidance that are developmentally and culturally appropriate.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD79	
Evaluate the impact of personal experiences and social identity on teaching effectiveness.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the nature and process of systemic oppression, internalized oppression, and pre-prejudice and the relationship to human struggles, civil rights, immigration and the plight of families in America	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Recognize their own biases	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
ECD83	
Create a professional portfolio	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
ECD90	
Critically assess one's own teaching experiences to reflect and guide practice.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD91	
Students will use observation to integrate curriculum goals and objectives across developmental domains, content areas, and routines for children with special needs.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECD95	
Students will demonstrate developmentally appropriate practices in their work with young children.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Complete and implement objectives that improves the child learning environment.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

ECD96	
Utilize the code of ethics in making appropriate decisions for the children and families.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ECON1	
Successful completion of this course will enable students to explain to a non-economist the meaning of the following fundamental microeconomic concepts: scarcity, opportunity cost, market, market failure, and perfect competition.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECON10	
Define scarcity and explain how it relates to choices of individuals in the economy.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Define market and explain how market forces of supply and demand lead to efficient allocation of goods, services and factors of production.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Describe the monetary system and explain the role of money, credit and the Federal Reserve.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECON2	
Successful completion of this course will enable students to explain to a non-economist the meaning of the following fundamental macroeconomic concepts: market economy, economic growth, inflation, money supply, and business cycle.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ECON5	
Successful completion of this course will enable students to explain the main themes of the US economic history in a chronological context.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
EMS61	
Student shall successfully pass the "Emergency Medical Responder" written final with a minimum 80% score as per accreditation requirements from ASHI (American Safety and Health Institute).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
EMS62	
Break down complex medical terms	Achievement Area: Critical Thinking-ISLO

into simple root words and infer larger meanings through knowledge	Demonstrate critical thinking skills.
EMS81	
The student shall also satisfactorily pass the National Registry of EMT certification examination administered by the State of California EMS Authority.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG100A	
Describe a text's main and supporting ideas.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Write a unified, multi-paragraph expository essay.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Write in clear and grammatical sentences	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ENG104	
The student will write an essay responding to a reading that	Achievement Area: Communication-ISLO
*Demonstrates general comprehension of the reading and mostly correct citation;	Demonstrate communication skills.
*Contains a fairly clear thesis statement based on a relevant, personal position;	
*Generally maintains focus and uses supporting examples from the reading and personal experience;	
*Contains mostly logical paragraphs but may lack transitions;	
*Contains mainly correct sentence structure and appropriate word choice.	
Students can write a summary that identifies main ideas of a nonfiction article.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students can write an essay that articulates a personal position in response to a prompt.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students can write an essay with a thesis and controlling idea.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.

Students can write an essay without fragments.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students can integrate the language and ideas of outside texts into your own writing with appropriate identifying information, explanation, punctuation and citation. ?	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
ENG104W	
Attends 104W class meetings and completes all assignments.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate metacognition in a reflection on experience of 104W course	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
ENG105	
Students can write a summary that identifies main ideas of a nonfiction article.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students can write an essay that articulates a personal position in response to a prompt.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students can write an essay with a thesis and controlling idea.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students can write an essay without fragments.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students can use multiple strategies for coordinating and subordinating ideas.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students can integrate the language and ideas of outside texts into your own writing with appropriate identifying information, explanation, punctuation and citation. ?	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
ENG11	
Write poems in traditional and modern forms, applying techniques including image, metaphor, sound and symbolism to develop ideas and create meaning.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Write a short story, 7-15 pages that	Achievement Area: Creativity and Aesthetics-ISLO

uses dialogue, characterization, point-of-view, plot, description, style, tone and voice to create resonance and	Demonstrate creativity and aesthetics skills.
ENG12A	
Demonstrate professionalism by submitting at least two short stories or novel excerpts by specified deadlines.	Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
Consistently provide to classmates timely, thorough, well-supported constructive written criticisms of their workshop submissions.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
ENG12B	
Demonstrate professionalism by submitting at least two short stories or novel excerpts of at least fifteen pages by specified deadlines.	Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
Consistently provide to classmates timely, thorough, well-supported constructive written criticisms of their workshop submissions.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
ENG13	
Describe and identify poetic elements such as imagery, metaphor, rhyme schemes, and rhythm	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
Analyze and criticize the effectiveness of poetic elements in a variety of works read in class.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
Compose original works that demonstrate ability to use poetic elements in original and effective ways, avoiding cliches.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
Assess effectiveness and originality of poetic elements in classmates' work during workshops	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
ENG19A	
Students will create a literary anthology, following a timeline for production, creating submission guidelines, soliciting submissions, assessing and selecting submissions, editing and formatting anthology content and organizing an awards ceremony for contributors and contest winners.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
ENG19B	

Students will create a literary anthology, following a timeline for production, creating submission guidelines, soliciting submissions, assessing and selecting submissions, editing and formatting anthology content and organizing an awards ceremony for contributors and contest winners.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG1A	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Critically read texts and materials from a variety of academic and cultural contexts, demonstrating in writing and discussion the ability to summarize a thesis and main points; analyze main ideas; evaluate the validity and logic of the text's reasoning and support; relate ideas and information in the text to your experience as well as other texts; create a coherent position or argument of your own based on your reading.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Write multiple-paragraph papers that accurately and appropriately respond to a given assignment;develop a relevant, focused thesis;are well-organized and coherently move from coordinating to subordinating points;are well-developed with sufficient and relevant evidence;synthesize facts and ideas originating outside your direct experience to develop and support your thesis;demonstrate stylistic choices in tone, syntax and diction;use standard American English correctly.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Research a specific topic using the Internet, databases, journals, and books demonstrating an ability to: review sources for relevant evidence and arguments; integrate researched material into your own writing with appropriate context, explanation, punctuation and citation; and document sources in an academically responsible way.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG20	
Students will be able to identify,	Achievement Area: Critical Thinking-ISLO

analyze, and interpret prose, blank verse, rhymed verse, figurative language, and text-specific vocabulary from Shakespeare's plays	Demonstrate critical thinking skills.
Using the Internet, databases, journals, and books, students will research primary sources, critical analyses, play productions, as well as historical and biographical information concerning Elizabethan theatre and Shakespeare's life and times.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will analyze and synthesize primary sources, critical analyses, play productions, historical and biographical information concerning Elizabethan theater and Shakespeare's life and times to develop and support a position or argument of their own concerning Shakespeare's plays and sonnets.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG32	
Students can analyze an author's use of literary techniques to develop a theme.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG35	
Students can analyze an author's use of literary techniques to develop a theme.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG4	
Research: Student creates a research paper which exhibits mastery of the following elements of research: the ability to formulate a research question, integrate appropriate source materials into the student's argument, and to correctly utilize MLA documentation within the body of the paper and in a Works Cited page.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Reading: Student demonstrates, through class discussion, written response, or formal essay, understanding of genre and the ability to analyze and evaluate those texts, taking into account the conventions of the genre.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG41	
Students can analyze an author's use	Achievement Area: Critical Thinking-ISLO

of literary techniques to develop a	Demonstrate critical thinking skills.
ENG44	
Appreciate how individuals from different racial groupings, and different classes and genders within those groupings, contributed to the fabric of American Western culture through their individual action and interaction.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Describe literary aspects of American Western narrative, including narrative style, character, dialogue, figurative language, and the use of landscape, among others.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate ability to review extra-literary presentations of the American West and relate such "narratives" of the American West to literary/fictional themes.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate ability to select a passage or theme from a literary text and develop a sophisticated response to it that is unified, adequately supported, and synthesized.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG45	
Demonstrate ability to create a coherent ten-minute presentation, using audio visual tools and connecting materials to the writers and text.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students should be able to demonstrate familiarity with the structure of the works studied and discuss the works using appropriate literary terms such as metaphor, plot, point of view, and character development.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students should be able to bring various critical approaches to bear on the interpretation of fiction.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Students can analyze an author's use of literary techniques to develop a theme.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENG7	
Reading: Through class discussion,	Achievement Area: Communication-ISLO

written response, or formal essay, students analyze and evaluate readings from academic cultural,	Demonstrate communication skills.
Research: Student creates a research paper which exhibits mastery of the following elements of research: the ability to formulate a research question, integrate appropriate source materials into the student's argument, and to correctly utilize documentation (MLA or another system within the body of the paper and in a bibliography or Works Cited page.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Critical Thinking: Students can identify and explain assumptions [warrants] in a given reading	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Critical Thinking: Students can identify different types of fallacious arguments.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENGR10	
Solve engineering problems using the engineering design process.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify and differentiate between the different engineering branches, based on worded-descriptions of each branch.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
ENGR22	
Describe height, width, and depth of objects, relating to similar common shapes	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENGR25	
Correctly identify and calculate output values in Matlab programming language, with emphasis on syntax	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
ENGR35	
Identify and distinguish between both metric (SI) and US units for various Statics terms	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
ENGR44	
Students will analyze and demonstrate understanding of the electrical behavior of first and second order DC circuits, using various circuit analysis techniques.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Utilize circuit simulation software to	Achievement Area: Critical Thinking-ISLO

analyze electrical circuits.	Demonstrate critical thinking skills.
While working in groups, utilize electronic equipment to physically measure and analyze electrical circuits.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ENGR46	
Identify the five different classifications for Engineering Materials.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate the ability to operate materials testing equipment to generate the necessary data to formulate the properties of material tested.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Recommend appropriate material(s) to meet engineering design criteria based on the materials' properties and performance.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Defining Materials terms by matching term with appropriate worded description	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL120A	
Sentence Structure: Upon completion of this course, the student should be able to distinguish subjects, verbs, direct objects, prepositional phrases, gerund phrases, infinitive phrases, and infinitives of purpose in simple, compound and complex sentences with adverb clauses.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Grammar Terminology: Upon completion of this course, the student should be able to discuss aspects of English using standard grammar terminology, including the parts of speech, parts of a sentence (subject, verb, direct object, indirect object, gerund, infinitive, prepositional phrase, and noun phrase), modal, and simple, compound, and complex sentences.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Tense: Upon completion of this course students should be able to select and use the correct verb tense (simple present and past, present and	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO

<p>past progressive, present perfect, and present perfect-progressive) for verbs on the list of the most common 0-1000 verbs and select verbs from the 1000-1000 word list, especially the</p>	<p>Demonstrate critical thinking skills.</p>
<p>Verb Form: Upon completion of this course students should know the verb forms (base form, past form, past participle, and present participle) and verbs that are frequently followed by a gerund or an infinitive for the verbs on the 0-1000 word list and select verbs from the 1000-2000 word list.</p>	<p>Achievement Area: Communication-ISLO</p>
	<p>Demonstrate communication skills.</p>
	<p>Achievement Area: Critical Thinking-ISLO</p>
	<p>Demonstrate critical thinking skills.</p>
<p>ESL120B</p>	
<p>Sentence Structure: Upon completion of this course, the student should be able to distinguish subjects, verbs, direct objects, prepositional phrases, gerund phrases, infinitive phrases, and infinitives of purpose in simple, compound and complex sentences with adverb, adjective and noun clauses.</p>	<p>Achievement Area: Communication-ISLO</p>
	<p>Demonstrate communication skills.</p>
	<p>Achievement Area: Critical Thinking-ISLO</p>
	<p>Demonstrate critical thinking skills.</p>
<p>Grammar Terminology: Upon completion of this course, the student should be able to use standard grammar terminology to analyze and discuss English in written discourse. (parts of speech, parts of a sentence (subject, verb, direct object, indirect object, gerund, infinitive, prepositional phrase, and noun phrase), modal, and simple, compound, and complex sentences.)</p>	<p>Achievement Area: Communication-ISLO</p>
	<p>Demonstrate communication skills.</p>
	<p>Achievement Area: Critical Thinking-ISLO</p>
	<p>Demonstrate critical thinking skills.</p>
<p>Verb Tense: Upon completion of this course students should be able to select and use the correct verb tense (simple, progressive, perfect, and perfect progressive: present, past, future) for verbs on the list of the most common 0-2000 words, especially the irregular verbs.</p>	<p>Achievement Area: Communication-ISLO</p>
	<p>Demonstrate communication skills.</p>
	<p>Achievement Area: Critical Thinking-ISLO</p>
	<p>Demonstrate critical thinking skills.</p>
<p>Verb Form: Upon completion of this course students should know the verbs forms (base, past, past participle, and present participle) and verbs that are frequently followed by a gerund or an infinitive from the verbs on the list of most common 0-2000.</p>	<p>Achievement Area: Communication-ISLO</p>
	<p>Demonstrate communication skills.</p>
	<p>Achievement Area: Critical Thinking-ISLO</p>
	<p>Demonstrate critical thinking skills.</p>

ESL121A	
Students will produce an essay of three or more paragraphs that demonstrates appropriate and coherent writing.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL121B	
Students will produce an essay of four or more paragraphs that demonstrates appropriate and coherent writing with the following traits: organization, development, and language use.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL123	
Upon completion of this course, students will be able to research and make a five-minute presentation on a new topic.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to comprehend a short lecture on an academic topic.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to demonstrate knowledge of academic vocabulary and expressions.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to take dictation of sentences and questions.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to use the International Phonetic Alphabet (IPA) symbols to pronounce new words.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to know the IPA symbols to identify the vowel sounds in English.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ESL126	
Upon successful completion of this course, students will be able to take dictation of compound and complex sentences and questions with learned academic vocabulary.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon successful completion of this	Achievement Area: Communication-ISLO

course, students will be able to apply grammar and pronunciation rules to produce correct simple, compound, and learned complex sentences with stress on content words rather that	Demonstrate communication skills.
Upon successful completion of this course, students will be able to pronounce learned vocabulary and idiomatic expressions understandably.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon successful completion of this course, students will be able to give oral directions and instructions.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ESL130A	
Sentence Structure: Upon completion of this course, the student should be able to distinguish subjects, verbs, objects, and prepositional phrases in simple sentences.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Grammar Terminology: Upon completion of this course, the student should be able to name the parts of speech, the parts of a basic sentence (subject, verb, object), types of sentences (simple and compound), and common phrases (noun phrase, prepositional phrase).	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Tense: Upon completion of this course, the student should be able to select the correct verb tense (simple present, simple past, present progressive/continuous) for the verbs on the list of the most common 0-500 word list, especially the irregular verbs.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Form: Upon completion of this course the student should know the verb forms (base form, past form, past participle form, and present participle form) for the verbs on the list of most common 0-500 words.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL130B	
Sentence Structure: Upon completion of this course, the student should be able to distinguish subject, verb, objects, and phrases (noun, prepositional, gerund, and infinitive) in simple and compound sentences.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Grammar Terminology: Upon completion of this course, the student should be able to use standard grammar terms to identify the parts of speech, parts of a sentence (subject, verb, direct object, indirect object, gerund, infinitive, prepositional phrase, noun phrase) modal, and simple, compound, and complex sentences.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Tense: Upon completion of the course students should be able to select and use the correct verb tense (simple present, simple past, present progressive) for the verbs on the list of the most common 0-1000 words, especially the irregular verbs.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Form: Upon completion of this course students should know the verb forms (base form, past form, past participle, and present participle) and verbs that are frequently followed by a gerund or an infinitive for the verbs on the list of most common 0-1000 words.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL131A	
Students will be able produce paragraphs of 8 -12 sentences that demonstrate appropriate and coherent writing with the following traits:	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL131B	
Students will be able produce paragraphs of 11-15 sentences that demonstrate appropriate and coherent writing with the following traits:organization, development, and language use.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL133	
Upon completion of this course, students will be able to research and make a five-minute presentation on a new topic.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to comprehend a short lecture on an academic topic.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course,	Achievement Area: Communication-ISLO

students will be able to demonstrate knowledge of academic vocabulary	Demonstrate communication skills.
Upon completion of this course, students will be able to take dictation of sentences and questions.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, students will be able to use the International Phonetic Alphabet (IPA) symbols to pronounce new words.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
By the end of this course, students will be able to distinguish sounds and words that they hear.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ESL136	
Upon completion of this course, the student should be able to recognize stress in the content word/s in a sentence.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon completion of this course, the student should be able to produce stress on the content word/s in a sentence.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, the student should be able to identify focus words in a reading passage.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon completion of this course, the student should be able to decide which syllable to stress within the focus words of a reading passage.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon completion of this course, the student should be able to group words in a reading passage into thought groups.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon completion of this course, the student should be able to use pitch changes and pauses to indicate the end of a thought in a reading passage.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Upon completion of this course, the	Achievement Area: Communication-ISLO

student should be able to read a paragraph or short passage using	Demonstrate communication skills.
ESL23	
Sentence Structure: Upon completion of this course, the student should be able to analyze sentence structure of complex sentences with multiple clauses in written academic discourse.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Grammar Terminology: Upon completion of this course, the student should be able to use standard grammar terminology to analyze and discuss English in written academic discourse.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Tense: Upon completion of this course, students should be able to interpret and analyze verb tense and aspect, use appropriate verb tense and aspect in discourse, interpret, analyze, and use active and passive voice in discourse.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Verb Form: Upon completion of this course, students should recognize the multiple uses of verb forms in written discourse and have mastery over the verbs that are frequently followed by a gerund or an infinitive.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL24	
Students will produce an essay of five to six paragraphs with a minimum of 500 words. The essay will demonstrate clear organization, logical development, and correct language use.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL25	
Students who successfully complete ESL 25 should be able to write an essay of five to seven paragraphs that demonstrates clear organization, logical development, and correct language use with the following traits.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ESL26	
Upon completion of this course students should be able to distinguish the subject, verb, and object in each clause in compound, complex,	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO

compound-complex sentence and	Demonstrate critical thinking skills.
Upon completion of this course students should know the verb forms (base, past, past participle, present participle) for the verbs on the list of most common 0-2000 words as well as select words from the academic word list and identify errors.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon completion of this course students should be able to select, use, and explain the correct verb tense (simple, progressive, perfect, and perfect progressive: present, past, and future) for the verbs on the list of most common 0-2000 word list as well as select verbs from the academic word list.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon completion of this course students should be able to identify verbs as linking, intransitive, or transitive in all clauses in simple, compound, complex, and compound-complex sentences and identify errors.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
EVST5	
Students must be able to perform and analyze a home Energy Audit.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FREN1A	
By the end of the semester students will write a 6-8 sentence present indicative paragraph.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
FREN1B	
By the end of the semester students will write an 8-10 sentence paragraph in the passé composé.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
FREN2A	
By the end of the semester students will be able to deliver a 5-6 minute oral presentation in French accompanied by visual aids.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
FREN2B	
By the end of the semester students will be able to deliver a 7-8 minute oral presentation in French accompanied by visual aids.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.

FST50	
Correctly identify the 9 different fire service agency organizations and accurately describe the scope of service of each one	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST51	
Correctly identify the 9 different fire service agency organizations and accurately describe the scope of service of each one	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST52	
Accurately describe the complete process of fire development from its initial start to its eventual end by fuel depletion	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST53	
Accurately describe the complete process of fire development from its initial start to its eventual end by fuel depletion	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST54	
Accurately describe the complete process of fire development from its initial start to its eventual end by fuel depletion	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST55	
Describe the different methods of suppression agent delivery systems to suppress and /or extinguish in portable applications.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST56	
Accurately describe the complete process of fire development from its initial start to its eventual end by fuel depletion	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST65	
Students shall be able to identify all position titles and associated basic responsibilities found within the Incident Command System	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
FST74A	
Identify and accurately describe the conditions that define a fire of an incendiary nature	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Identify penal code laws and penalties as associated to arson law.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
FST86A	
Students shall complete a 300 Foot Tulare Hose Evolution within 10 Minutes without critical failure points	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOG1	
With the use of a quiz, students will increase their knowledge of how to read latitude and longitude lines by a 50 percent increase in scores from the pre to the post test.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Successful completion of Geography 1 will allow students to identify the difference between climate and weather.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to define 5 different clouds by seeing a photograph or slide of a particular cloud.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will increase their knowledge of and ability to diagram and label the General Global Circulation Pattern for atmospheric pressure and wind by one proficiency level.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Student will increase their ability to identify and label the Four Principal fault types by 1 proficiency level.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
With the use of an audio-visual quiz, students will show their knowledge of different types of landforms.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
With the use of a quiz, students will be able to define different types of mapping projections.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOG12	
Students will be able to identify different California cities, rivers, landforms on a blank map.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOG15	
Successful completion of Geog 15 will allow the student to produce a printed map which demonstrates the basic concepts of cartographic design.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.

GEOG1L	
General terminology	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will demonstrate an understanding of concepts, terms, and locations related to the physical geography of California by labeling a map (non-graded) during the beginning of the last class session.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Demonstrate the ability to locate points on a map and/or globe from latitude-longitude coordinates; and/or to read, interpret, and/or use a map including the information provided by a map scale and/or legend.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
The students will be able to describe relationships between the Earth and the Sun and/or what causes the seasons.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will demonstrate an understanding of concepts, terms, and/or locations related to one or more physical land forms of California.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOG2	
Mastery of the Demographic Transition Model	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Knowledge of Diffusion	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOG5	
Be able to locate and label on a map the different countries of the world as discussed in class	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOG8	
Cloud Identification	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Front	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The students will be able to define different type of fronts and use these fronts on the map to predict the weather for a specific area.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will differentiate between	Achievement Area: Critical Thinking-ISLO

weather and climate	Demonstrate critical thinking skills.
GEOL1	
To demonstrate a basic knowledge and understanding of both the geographic setting, the oceanic physiography and the plate tectonic geology of the deepest portion of the world's oceans, the Marianas Trench.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
To demonstrate a basic knowledge and understanding of the three basic geologic groups and how they relate to one another.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
To demonstrate a basic knowledge and understanding of the fundamentals of the major plate tectonic environments.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Introduction to the Earth. Tilt of the earth, cause of the seasons, size of the earth, the basic layers inside the earth, formation of the earth, atmosphere and oceans, introduction to the Geologic Time Scale.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Students recognize and identify Igneous Rock Formations; specifically volcanic dike formations cutting through country rock.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Students demonstrate a range and depth of Plate Tectonics and its geologic applications to the understanding of plate motions and the distributions of earthquakes and volcanoes	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Students demonstrate their knowledge of Rocks & Minerals, Igneous Rocks & Processes and Volcanic Processes.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Students demonstrate a working knowledge of geologic processes, geologic information, geologic identification, geologic analysis and/or geologic applications	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Basic Characteristics of the Earth: including the cause of the seasons, the size of the Earth and the percentage of land vs. water	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
GEOL12	
To demonstrate a basic knowledge	Achievement Area: Critical Thinking-ISLO

and understanding of both the geographic setting, the oceanic physiography and the plate tectonic geology of the deepest portion of the	Demonstrate critical thinking skills.
To demonstrate a basic knowledge and understanding of the fundamental physical and chemical properties of seawater (under outcomes K and M of the official course outline of record Spring 2009).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
To demonstrate a basic understanding of the geology of the fundamental types of Plate Tectonic environments.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Introduction to the Earth. Tilt of the earth, cause of the seasons, size of the earth, the atmosphere and oceans, along with the basic layers inside the Earth, and an introduction to the Geologic Time Scale.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Introduction to Oceanography	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to identify Seafloor Sediments, Seawater Chemistry, and Physical Properties of the Ocean.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the flattest and deepest part of the ocean.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify results of constructive wave interference.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The physics and dynamic processes of Oceanic Waves and Tides/	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students demonstrate a working knowledge of geologic processes, geologic information , geologic identification, geologic analysis and/or geologic applications	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOL12L	
To solve oceanographic problems: Demonstrate and apply a basic knowledge and understanding of the oceanographic tool 'Latitude and Longitude'.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
To solve oceanographic problems:	Achievement Area: Critical Thinking-ISLO

Demonstrate and apply a basic knowledge and understanding of the oceanographic units and unit	Demonstrate critical thinking skills.
A basic understanding of Latitude and Longitude	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
To solve oceanographic problems: Demonstrate and apply a basic knowledge and understanding of the oceanographic tool 'Latitude and Longitude'.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Using the Defense Mapping Agency Maps for geographic locations and the Heezan and Tharp maps for geologic locations, locate specific features and place them on the maps.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students demonstrate a working knowledge of geologic processes, geologic information , geologic identification, geologic analysis and/or geologic applications	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
GEOL1L	
To solve petrologic problems: Demonstrate and apply a basic knowledge of the petrologic tool 'Moh's Hardness Scale', in order to assist with the proper systematic and scientific identification.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
To demonstrate a fundamental knowledge of the basic tools used to identify minerals.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
To demonstrate a fundamental knowledge of the basic tools used to identify minerals.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students demonstrate lab skills and testing analysis appropriate for identifying the basic types of Igneous Rocks, along with some review of testing and identification of the basic minerals.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify rocks and minerals.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
To identify calcite rhombohedron, and to recognize the optical characteristic Double Refraction.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify Metamorphic rocks along with their properties and economic uses.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Students demonstrate collaborative mineral identification of basic introductory mineralogical samples. (Sample Quiz 2A)	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Students demonstrate a working knowledge of geologic processes, geologic information , geologic identification, geologic analysis and/or geologic applications	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
GEOL3	
To demonstrate a basic knowledge and understanding of the current correlation between the absolute and relative ages of the Geologic Time Scale.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Students demonstrate a working knowledge of geologic processes, geologic information , geologic identification, geologic analysis and/or geologic applications	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
GEOL3L	
To solve paleontologic problems; Demonstrate and apply a basic knowledge of the principles of radiometric dating in order to determine geologic ages.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Students demonstrate a working knowledge of geologic processes, geologic information , geologic identification, geologic analysis and/or geologic applications	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
GEOL5	
Students demonstrate a working knowledge of geologic processes, geologic information, geologic identification, geologic analysis and/or geologic applications	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
GEOL7	
Students demonstrate a working knowledge of geologic processes, geologic information , geologic identification, geologic analysis and/or geologic applications.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
GNST25	
Associated Students of Las Positas	Achievement Area: Communication-ISLO

College will demonstrate the ability to effectively conduct and participate in productive meetings, and will exhibit the ability to engage in	Demonstrate communication skills.
Students will improve their public speaking skills by learning effective communication strategies.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
GNST25L	
Students will demonstrate dependability and responsibility by consistently attending their required committee meetings and mandatory activities.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
GNST9	
Description and analysis of the student's journey as a scholar.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST1	
Upon successful completion of this course, a student should be able to use historical sources and critical reasoning to explain/resolve historical problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST14	
Locate, interpret, and analyze various types of historical sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST2	
Locate, interpret and analyze various types of historical sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST25	
Successful completion of this course will enable students to infer kinship rules for Plains Indian societies.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST28	
Successful completion of this course will enable students to assess the impact of Western expansion on the history of the nation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST32	
Locate, interpret, and analyze various types of historical sources	Achievement Area: Communication-ISLO
	Demonstrate communication skills.

HIST7	
Locate, interpret, and analyze various types of historical sources	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Locate, interpret, and analyze various types of historical sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HIST8	
Locate, interpret, and analyze various types of historical sources	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
HLTH1	
Demonstrate a positive increase in attitude towards personal health self-responsibility.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Successful completion of HLTH 1 will enable a student to evaluate the credibility of health information.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Successful completion of HLTH 1 will enable a student to apply scientific research to his or her individual behavior change process.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate a positive increase in attitude towards personal health self-responsibility	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate ability of utilizing MyPyramid.gov Food Tracker database to conduct simple nutrient analysis of two day food record	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Fall 2011 SLO Self-responsibility: Demonstrate a positive increase in attitude towards personal health self-responsibility	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Fall 2011 SLO Periodical Database: Successful completion of HLTH 1 will enable a student to locate and evaluate sources in the appropriate database related to their selected topic for individual behavior change.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
HLTH3	
Demonstrate ability to evaluate health-related messages about women in popular media sources	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate ability to integrate scientific research into her or his behavior change process	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate ability to locate credible	Achievement Area: Critical Thinking-ISLO

health information	Demonstrate critical thinking skills.
Demonstrate ability to identify and discuss sexual rights issues as related to sexual health and responsible sexual behavior	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Successful completion of Health 3 will enable a student to demonstrate ability to locate credible health information	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT50	
Student should demonstrate a clear understanding of the photosynthetic process	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to propagate a plant by taking a cutting.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to propagate plants by properly germinating seeds.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT53	
Student will be able to accurately identify common insect, weed pests, and plant diseases	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT54	
Student will demonstrate knowledge of soil amendments, soil substitutes, their use and application	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT55	
Student will be able to accurately describe the various specialties within the nursery industry	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
HORT56	
Student will safely demonstrate the proper, safe use and application of tools and equipment used specifically for arboriculture	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to select	Achievement Area: Creativity and Aesthetics-ISLO

good quality nursery trees, and train them properly, when young.	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to complete a tree assessment/survey and apply the knowledge to making sound tree maintenance decisions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
HORT57	
Student will demonstrate how to properly schedule and perform basic landscape turf maintenance tasks such as mowing, edging, nutritional ammendments and irrigation system adjustment and monitoring;	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT59	
Student will be able to demonstrate graphics drawing skills for landscape architectural design	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT60	
Student will be able to identify the various tools and materials specific to building a successful, efficient, and sound sprinkler and/or drip irrigation system design	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HORT62	
Student will be able to determine the landscape use and ornamental value of drought tolerant plant materials	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HSCI52	
Break down complex medical terms into simple root words and infer larger meanings through knowledge of smaller component word parts.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HUMN10	
use the evaluative methods discussed in class to meaningfully organize, interpret, and evaluate specific works of art.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HUMN28	
Students will be able to analyze classical texts.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

HUMN3	
use the evaluative methods discussed in class to meaningfully organize, interpret, and evaluate specific works of art.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HUMN44	
Students will be able to analyze film techniques.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
HUMN6	
Students will create a project that demonstrates their personal aesthetic of the natural world.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
HUMN7	
Students will be able to synthesize the main concepts of contemporary humanities.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
INTD50	
Present accurately drawn floor plans and elevations with space planning criteria	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Understand the principles relating to design, spaces, and materials	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Ability to work with clients to respond to their individual needs and requests	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
INTD51	
Demonstrate ability to measure, calculate and draw a room using standard drafting procedures	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Ability to design a layout - drawing a floorplan based on conceptual bubble diagrams	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Render drawings calculating scale sizes of an elevation	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
INTD52	
Recognize styles and major architectural influences	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Identify interiors and furnishings by period and style	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Explain the contribution and value of	Achievement Area: Critical Thinking-ISLO

past periods to current design practice	Demonstrate critical thinking skills.
INTD54	
Gather information on materials and present a board of wood species and stain colors	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Demonstrate presentation skills with a color board pertaining to a client profile	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Demonstrate confidence in application of colors, patterns, and textures	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
INTD55	
To be aware of the variety of textiles available to clients	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
To be knowledgeable about wear and use of textiles in order to advise clients appropriately	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
To be able to advise clients about color and texture of textile materials so they will be compatible with other fabrics/materials throughout the design	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
To recognize differences in textile aesthetics and create combinations that present visual logic, interest and compatibility.	Achievement Area: Communication-ISLO Demonstrate communication skills.
To present completed textile designs that demonstrate an ability to search out unique and satisfying solutions for individualized client goals.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
INTD56	
Demonstrate knowledge of methods of compensation, marketing, public relations, and advertising	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Demonstrate state and local requirements for interior design	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
create a strategic plan for operating a business	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
INTD58	
Demonstrate knowledge of the different categories of lighting: ambient, task, decorative, direct, indirect.	Achievement Area: Communication-ISLO Demonstrate communication skills.

Evaluate existing residential and commercial lighting installations	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Be able to select appropriate lighting sources for specific uses	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
INTD60	
Understand the nature of the materials used in home furnishings and overall home fashion	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Analyze current uses of materials and learn about resources in home application	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate presentation skills with a color board showing materials and citing resources for the "perfect" home	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
INTD62	
To be fully aware of the specific and unique challenges of kitchen and bath design	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
To be aware of the various mechanical/technical infrastructure required of kitchen and bath design	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
To be fluent with the variety of finishing materials available in kitchen and bath designs	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate ability to write complete and correct materials and product specifications.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
To demonstrate an understanding of the cabinetry nomenclature system for the kitchen and bath industry.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
To be able to design a Kitchen or Bath with a recognition of the codes and accepted guidelines affecting safety and functionality for the user.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
ITLN1A	
By the end of the semesters students will write a 6-8 sentence indicative tense paragraph.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
ITLN1B	
By the end of the semester students will write an 8-10 sentence paragraph in passato prossimo.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.

KIN15	
Demonstrate the ability to perform CPR with AED and rescue breathing.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Achievement Area: Technology-ISLO	Demonstrate technology skills.
KIN16	
Student will be able to demonstrate knowledge of CCCAA regulations for eligibility and show an understanding of NCAA and NAIA regulations for transfer and immediate eligibility.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KIN17	
Goal- To be able to list the roles and responsibilities of an Athletic Trainer or A.T.C.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KIN21	
Students will analyze soccer films for individual performances.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN21A	
Justify why an individuals' strengths are a fit with a particular style of team play in soccer	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
Design a soccer training practice which illustrates to the participants the factors that influence (1) When should your team apply immediate pressure on the ball, and (2) When they should retreat and re-organize.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Achievement Area: Critical Thinking-ISLO	

	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
KIN21B	
Design a soccer training practice which illustrates to the participants the factors that influence (1) When should your team apply immediate pressure on the ball, and (2) When they should retreat and re-organize.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
Justify why an individuals' strengths are a fit with a particular style of team play in soccer	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
KIN23	
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Achievement Area: Critical Thinking-ISLO	
Demonstrate critical thinking skills.	
Achievement Area: Respect and Responsibility-ISLO	
Demonstrate respect and responsibility skills.	
KIN24	

define, analyze, discuss and explain exercise and sports-specific factors that influence and affect behavior, compliance, adherence, performance	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN27	
The student will be able to list and describe an understanding of the 5 common coaching philosophies	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will complete a 1-2 page assignment describing their own personal coaching philosophy	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN30	
Identify a number of career options following a degree in kinesiology.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
KIN31A	
Students will demonstrate proper footwork emphasizing their left foot as pivot foot for right handed players and with this demonstrate offensive moves that attack the basket using this footwork	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Students will be able to demonstrate proper shooting technique and be able to execute a series of jumpshots from different spots beyond the 3 point line. This will be done with proper technique and accuracy	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Students will be able to properly execute a 3 on 2 fast break from both an offensive and a defensive standpoint	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will be able to verbally and physically demonstrate how to properly physically train for the preparation of an intercollegiate basketball season.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
KIN31B	
Students will demonstrate an understanding of the physical training (i.e., strength, speed, conditioning) needed to compete at the intercollegiate level in men's basketball.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.

Students will demonstrate an understanding of the responsibilities and assignments of each position on the basketball team from an offensive and defensive standpoint.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
The students will demonstrate and understand how to work with teammates in a positive environment.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
The students will be able to utilize competitive motivation.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
The student will demonstrate an understanding of the playing rules and acceptable conduct, behavior, and demonstrate good sportsmanship that is associated with being an intercollegiate athlete.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KIN31C	
Students will demonstrate an understanding of the demands and/or requirements that are required for competitive athletic performance at the intercollegiate level.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The Student will be able to explain the strategies and tactics of the sport as it relates to certain opponents.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The students will be able to physically demonstrate an understanding of offensive half court basketball sets as they pertain to an intercollegiate basketball team.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Students will be able to diagram offensive sets that are utilized during the basketball season.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN31D	
Students will demonstrate an understanding how to train during the offseason conditioning in preparation for competition at the intercollegiate level.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to develop their	Achievement Area: Creativity and Aesthetics-ISLO

own offseason skills training program	Demonstrate creativity and aesthetics skills.
Students will demonstrate an understanding of proper passing technique and be able to deliver a pass to a targeted location.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
The Student will be able to complete a ball handling routine through sets of cones setup on the basketball court within a set amount of time.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
The student will physically demonstrate a series of 10 finishing layups at the basket.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
KIN36	
Exhibit good sportsmanship during play.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Goal- The student shall run three miles continuously on either a track or a cross-country course.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate and apply etiquette and sportmanship through intercollegiate competition.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will formulate a plan to achieve their desired intercollegiate athletic objectives.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate the ability to compete and excel at the highest level of community college competition.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students are able to demonstrate the ability to maintain good academic standing 2.0 GPA and 12 units.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN38	
Students will demonstrate soccer knowledge including five phases of trapping, heading, kicking, passing, dribbling, and soccer formations.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Exhibit good sportsmanship during play.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate and apply etiquette and sportmanship through intercollegiate competition.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate the ability to compete and excel at the highest level of community college competition.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students are able to demonstrate the	Achievement Area: Critical Thinking-ISLO

ability to maintain good academic	Demonstrate critical thinking skills.
KIN38A	
Students will demonstrate an understanding of total soccer philosophy.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN38B	
Students will demonstrate soccer knowledge including five phases of trapping, heading, kicking, passing, dribbling, and soccer formations.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
KIN38C	
Students will formulate a plan to achieve their desired intercollegiate athletic objectives.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KIN41	
Exhibit good sportsmanship during play.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate and apply etiquette and sportmanship through intercollegiate competition.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will formulate a plan to achieve their desired intercollegiate athletic objectives.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate the ability to compete and excel at the highest level of community college competition.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students are able to demonstrate the ability to maintain good academic standing 2.0 GPA and 12 units.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN41A	
Upon successful completion of KIN 41A, the student will be able to perform advance offensive phases of Basketball (dribble, pass and shoot through team half court sets, transitional sets, press breakers and out of bounds plays).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Upon successful completion of KIN 41A, the student will be able to perform advance defensive phases of Basketball (zone and player to player defense in the half court and full court).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
The student will be able to	Achievement Area: Critical Thinking-ISLO

demonstrate an understanding of the	Demonstrate critical thinking skills.
The student will be in the proper shape to compete at the collegiate level.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The student will be prepared to tryout and possibly make the Las Positas College basketball team.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KIN41B	
Upon successful completion of KIN 41B, the student will be able to demonstrate acquired offensive skills through competition: 4 out of 5 successful attempts (dribble and pass) and 2 out of 5 attempts (shooting) through half court sets, transitional sets, press breakers and out of bounds plays.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Upon successful completion of KIN 41B, the student will be able to demonstrate acquired defensive skills through competition: 1 out of 2 successful attempts (zone and player to player) in the half court and full court.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
KIN41C	
Upon successful completion of KIN 41C Intercollegiate Basketball, the student will demonstrate an understanding of advanced skills in basketball; dribbling through traffic on the court, passing under defensive pressure, shooting three point shots, rebounding, offensive screening and offensive moves to the basket.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon successful completion of KIN41 C Intercollegiate Women's Basketball the student will be able to identify correct rules, scoring and strategies for successful completion of an Intercollegiate Basketball game.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN41D	
Upon successful completion of	Achievement Area: Critical Thinking-ISLO

<p>KIN41 D Off Season Intercollegiate Basketball, the student will be able to articulate and demonstrate advanced strategies used in basketball. The student will show an understanding of the rules, strategies, and sportsmanship involved in</p>	<p>Demonstrate critical thinking skills.</p>
<p>Upon successful completion of Intercollegiate Women’s Basketball the student will be able to perform advance offensive phases of Basketball (dribble, pass and shoot through team half court sets, transitional sets, press breakers and out of bounds plays), and perform advance defensive phases of Basketball (zone and player to player defense in the half court and full court).</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Demonstrate acquired offensive skills through competition: 4 out of 5 successful attempts (dribble & pass) and 2 out of 5 successful attempts (shooting) through half court sets, transitional sets, press breakers and out of bounds plays. Demonstrate acquired defensive skills through competition: 1 out of 2 successful attempts (zone & player to player) in the half court and full court.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>KIN48</p>	
<p>Exhibit good sportsmanship during play.</p>	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
<p>Demonstrate and apply etiquette and sportmanship through intercollegiate competition.</p>	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
<p>Students will formulate a plan to achieve their desired intercollegiate athletic objectives.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Demonstrate the ability to compete and excel at the highest level of community college competition.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Students are able to demonstrate the ability to maintain good academic standing 2.0 GPA and 12 units.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>KIN48A</p>	
<p>The student will develop the</p>	<p>Achievement Area: Critical Thinking-ISLO</p>

proficiency in the fundamental skills of soccer, which includes juggling, dribbling, passing, heading, shooting. Skills assessments will be given to assess individual development of	Demonstrate critical thinking skills.
Student will be knowledgeable in basic offensive and defensive strategies used in the game of soccer. A written exam will be given for assessment.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Demonstrate critical thinking skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN48B	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will demonstrate soccer knowledge including five phases of trapping, heading, kicking, passing, dribbling, and soccer formations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
An understanding of the demands and/or requirements associated with preparation for competitive athletic performance at the intercollegiate level. The scope of which encompasses the following components: 1. Understanding of the playing rules of the game, 2. Specific assignments and/or responsibilities, as associated with the various positions and/or activities of the sport. 3. General strategy and tactics of the sport. 4. Specific strategy and tactics of the sport, as associated with various opponents. 5. Understanding and acceptance of the teamwork concept. 6. Competitive motivation in the development of work ethic. 7. Physical training basically for strength and conditioning.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN48C	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
Compare zonal defending with opponent marking strategy in soccer. Construct a practice to prepare a team to defend zonally, and identify the	

advantages of this strategy.	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Your opponent's strategy is to pass the ball wide and send crosses into your penalty box. Design a strategy to defend against this and create a practice training plan to prepare your team for this approach.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
KIN5	
Demonstrate through the Oral History class project, and discussion with multiple guest speakers, that students appreciate the various jobs in the sport management field, and the ways in which they must prepare themselves to work in the field.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KIN50	
Demonstrate and apply etiquette and sportmanship through intercollegiate competition.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will formulate a plan to achieve their desired intercollegiate athletic objectives.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate the ability to compete and excel at the highest level of community college competition.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students are able to demonstrate the ability to maintain good academic	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

standing 2.0 GPA and 12 units.	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
KIN51	
Demonstrate a specific stroke drill with a stated objective	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Employ a pre-season weight program using principles of overload and progression	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
KIN6	
The students will be able to differentiate between the positive and the negative coronary risk factors associated with cardiovascular disease.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
The student's will be able to construct valid and reliable measurements of a theoretical clients' fitness level and select appropriate tests for individual clients utilizing normative data.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
KINAFG	
The student will be able to evaluate exercise intensity by using their personal heart rate response. The Karvonen Formula will be used to calculate a safe and effective Exercise Heart Rate Range for improvement in physical fitness.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
The student will be able to define an individual's aerobic capacity and how it is measured (Max VO2 uptake).	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p>

	Demonstrate respect and responsibility skills.
KINAIE	
Students will design, with instructor consultation, a warm-up, aerobic and anaerobic exercises to suit their capabilities. They will monitor their routine twice per week and make appropriate modifications when necessary.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
Students will summarize how their resting, training and recovery heart rate influences their lifelong health and fitness.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
KINAPA	
Students will be able to explain why they are doing a certain activity and the social and fitness benefits.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will clean equipment after use and put equipment away for that others can find it.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will show improvement in their cardiovascular fitness by monitoring their heart rate.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will demonstrate an	Achievement Area: Creativity and Aesthetics-ISLO

understanding of the Overload principle by increasing duration or	Demonstrate creativity and aesthetics skills.
Student will increase upper body strength by 20% from pre-post testing.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Student will demonstrate safe and responsible use of the equipment.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Student will be able to verbally explain why an exercise is important for their health and what muscles are being used in the execution of the exercise.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to verbally explain which exercises are used for cardio-vascular endurance, and increase their endurance by 10% from pre-post testing.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINAQA	
Students will be able to describe and demonstrate a variety of upright exercises in the shallow and deep water.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Students will be able to determine their heart rate at rest and after activity to assess cardio-respiratory fitness and improvement.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will work collaboratively with peers by teaching classmates a technical skill and make adaptations to suit the needs of the individual.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Water safety comprehension is assessed to ensure students appreciate the dangers associated with the aquatic environment.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINAWT	
Fitness Level: Demonstrate muscle strength and endurance	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Fitness Level: Demonstrate improved cardiorespiratory endurance	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Fitness Level: Demonstrate improved flexibility	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Knowledge: Explain etiquette and rules for use of equipment (towel, drinking water, use of facility)	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Knowledge: Explain the benefits of cardiovascular exercise and resistance training.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Knowledge: Identify importance of physical and social activities for lifetime health	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Activity Skill: Demonstrate correct strength training technique	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Student Perception: Express behavioral intention to maintain long-term physical activity	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Student Perceptions: Student makes behavioral adjustments necessary for a safe environment in the class.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Knowledge: Apply overload principle to progress strength training program	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINBC	
Students will undergo periodic fitness testing to demonstrate the effects of this exercise program.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will identify and describe the benefits of cardiovascular and resistance training.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students explain the overload principle and components of fitness by applying these principles to a 1 month exercise routine.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will identify major muscle groups and be able to label a human illustration.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students' identify SMART goals to achieve their long term fitness objectives.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINBC1	
Students will identify and describe the benefits of cardiovascular and resistance training	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will identify SMART goals to achieve their short and long term fitness objectives	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Describe the energy system transitions (between aerobic, lactic acid, & anaerobic) from Boot Camp warm-up to a 5 minute maximal exertion exercise.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

<p>The student will be able to identify equipment used in the obstacle courses that develops each of the skill related components of fitness by written exam.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>KINBC3</p>	
<p>The student will be able to list and define the skill related components of fitness, which includes: agility, quickness/speed, co-ordination, balance, and explosiveness/power.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>The student will be able to identify equipment used in the obstacle courses that develops each of the skill related components of fitness by written exam.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>KINBD</p>	
<p>The student shall name the lines on the court and give the dimensions of the court for badminton.</p>	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
<p>KINBD1</p>	
<p>The student will be knowledgeable of the basic rules of badminton, including scoring methods and court dimensions. Can be assessed verbally or on written assignment.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>The student will demonstrate proficiency in the forehand and backhand service techniques. A skills assessment will be used to determine level of proficiency.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>KINBD2</p>	
<p>The student will execute the backhand techniques of the following badminton skills: backhand clear, backhand drop-shot, backhand smash & backhand drive. A skills assessment will be used to determine level of proficiency.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>The student will identify strengths and areas to improve in singles and doubles play utilizing a Badminton Scatter Graph. A skills analysis will be used for assessment.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>KINBD3</p>	

The student will be able to describe the four primary Badminton strategies on a written exam. The strategies to be described will be movement pressure, central base position, hitting the corners and hitting the middle.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will describe the “principle of attack” used in Doubles play.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINBK	
Successful completion will allow students to demonstrate competency in basic skills including dribbling, passing and shooting.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Successful completion will allow students to demonstrate competency in basic skills including dribbling, passing and shooting.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
KINBKP	
Students will be able to demonstrate advanced individual basketball skills and be able to perform in a competitive setting.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINBX	
Students demonstrate leadership in Box Aerobics.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINDBS	
Demonstrate improved fitness level	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Calculate target heart rate.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINDRJ1	
Perform and receive a basic sweep or trip throw.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Perform an escape from a wrist grab.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Perform basic ukemi.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINDV1	
Demonstrate appropriate approach, hurdle, and takeoff for a forward dive.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Organize a six dive list.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFB	
Successful completion of this course will enable students to demonstrate precise point control when moving.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
KINFC	
Participate in a fitness program to maintain and/or improve personal fitness level	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFD	

Plan and participate in a fitness development program to maintain and/or improve personal fitness	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFL	
The student will demonstrate a knowledge of the rules involved with the game of flag football	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINFL1	
Demonstrate knowledge of the general rules involved with the game of flag football	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINFL2	
Demonstrate knowledge of the rules involved with the game of 4-on-4 and 5-on-5 flag football	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINFL3	
Demonstrate knowledge of the rules involved with the game of 7-on-7 and 8-on-8 flag football	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate use of offensive strategies used in 7-on-7 and 8-on-8 flag football	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFN1	
Successful completion of this course will enable students to perform controlled footwork, including advance, retreat, and lunge.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
The student will be assessed on their academic achievement of the	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.

cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
KINFN2	
Successful completion of this course will enable students to perform controlled footwork, including advance, retreat, and lunge.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
KINFNB	
Successful completion of this course will enable students to perform controlled footwork, including advance, retreat, and lunge.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
KINFS	
Students will be able to dribble, pass, and shoot within the boundary area of the field	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFS1	
Students will compare strategies from different eras of the game, and with this understanding, devise a tactical philosophy for the future.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Devise a soccer strategy to protect and exploit a team that has slow defensive players but fast forwards. Create a practice plan on how you would teach this strategy to the athletes.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
KINFS2	
The student will be able to define the	Achievement Area: Critical Thinking-ISLO

advanced responsibilities of the goalkeeper, defenders, midfielders,	Demonstrate critical thinking skills.
The student will be able to create exercises for offensive and defensive strategies used in advanced Futsal.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFW1	
The student will be able to determine appropriate training heart rate for maximum cardiovascular efficiency. The student will use the Karvonen Formula.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student's personal fitness improvement will determined by increased distance and speed over the course of the semester. A final walk/jog assessment will be completed.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFW2	
Upon completion of this course students will be able to identify the benefits of walking and how they relate to their personal development in health, fitness, recreational and physical activity.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Show improvement in cardiovascular fitness	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINFW3	
The student will be identify the nutritional needs for recreational or competitive events.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The student will be able to complete a training walk using accelerations every 100 yards.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINGBW	
Improve his/her fitness level.	Achievement Area: Respect and Responsibility-ISLO

	Demonstrate respect and responsibility skills.
Identify specific muscles used to strengthen & stabilize the main "core"	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Identify specific abdominal exercises used to strengthen the "core" and the variables of difficulty	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINHHA	
The student will be knowledgeable of what muscular areas are being targeted. Basic gross anatomy will be learned.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will perform choreographed hip hop and club dance step routines, which will be evaluated for correct form/technique and improvement.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The Student will research and write a paper on the history of hip hop aerobics in America. This will be assessed by a written assignment by instructor	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
Demonstrate critical thinking skills.	
KINID	
Students will show technical growth and precision in their execution of various movements	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Knowledge of dance elements within the units presented	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINJW	
The student will be able to complete one mile walking in under 20 minutes	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.

The student will be able to complete a mile distance while jogging in under 15 minutes	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The student will be able to complete a mile distance while doing a combination of walking and jogging within 15 minutes	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINLG	
demonstrate the essential skills for lifeguarding	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
KINPF	
Successful completion of this course should enable the student to calculate the "Target Heart Rate Formula."	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to complete one mile walking in under 20 minutes.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The student will be able to complete a mile distance while doing a combination of walking and jogging within 15 minutes.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINPL1	
Demonstrate correct alignment for Pilates Mat Work.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Implement the guiding principles of Pilates.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate knowledge of neutral spine, c-shape and scoop.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINPL2	
Implement the guiding principles of Pilates.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate knowledge of neutral spine, c-shape and scoop.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply knowledge of core stabilization during Pilates exercises.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Perform Pilates level 2 mat exercises using props and variations to increase difficulty.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Design a level 2 routine with appropriate props and stretches.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Perform interval challenges to increase strength and cardiovascular health.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
KINSC	
Students will demonstrate soccer knowledge including five phases of trapping, heading, kicking, passing, dribbling, and soccer formations.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSC1	
Compare the strengths and weaknesses of various soccer formations: 3-5-2, 4-5-1, 4-3-3, 4-4-2, 4-2-3-1, 4-1-4-1 and 4-3-2-1	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
Demonstrate technology skills.	
Your opponent's strategy is to defend high up the field of play, aiming to regain possession close to your goal. Devise a practice that prepares your team for this, and aims to exploit this strategy.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
Demonstrate technology skills.	
KINSC2	
Evaluate, with use of video playback, individuals' soccer technique when demonstrating the: Push pass, driven pass, bent pass, shooting with laces, moves to beat the defender, 1v1 defending, and attacking and defensive heading.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
Your opponent's tactic is to defend deep in numbers and counter-attack.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.

Devise a practice and strategy that will prepare your team to outwit the opposition.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
KINSD	
The students will be conversant with the origins of Salsa and its historical and cultural context. This will be assessed by written final exam.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The Student will be able to perform the basic step, side step, openings, and couple hold. A skills analysis will be done to assess level of proficiency.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSI	
Students will demonstrate soccer knowledge including five phases of trapping, heading, kicking, passing, dribbling, and soccer formations.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSW1	
Demonstrate competency of beginning level swimmers, including floating skills, and comfort in the water	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSW2	
Demonstrate competency of beginning level swimming skills; including basic swim strokes (competitive and non-competitive)	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Illustrate the basic breathing technique for each of the four competitive strokes	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be assessed on their	Achievement Area: Creativity and Aesthetics-ISLO

academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSW3	
Perform 100 yards of front crawl with proficient side-breathing and 100 yards backstroke, each with competitive flip-turn; 50 yards breaststroke and 50yards butterfly, each with the correct competitive turn; 100 yard Individual Medley with correct turns, and a 500 yard continuous swim using any combination of swim strokes.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Show improvement in cardiovascular fitness	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Show increased muscular endurance and/or technical proficiency of the following strokes: o Front and back crawl o Breaststroke o Sidestroke o Elementary backstroke	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWA	
demonstrate advanced swimming and diving skills appropriate to intercollegiate, high school, recreational league, open water, or triathlon swimming competition	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWBI	
Perform 100 yards of front crawl with proficient side-breathing and 100 yards backstroke, each with competitive flip-turn; 50 yards breaststroke and 50yards butterfly, each with the correct competitive turn; 100 yard Individual Medley with correct turns, and a 500 yard continuous swim using any combination of swim strokes.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWF	

The student will swim 450 yards in 12 minutes.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWF1	
The student will swim 450 yards in 12 minutes.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWF2	
Demonstrate a training methodology that will increase power and speed in swimming	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Upon successful completion of Swim for Fitness 2 the successful student will be able to distinguish the basic water safety concepts.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Upon successful completion of Swim for Fitness 2 the successful student will be able to demonstrate competitive swimming strokes: freestyle, backstroke, breaststroke and fly while learning to value and obtain a moderate level of physical fitness.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWF3	
Demonstrate an improvement in a timed 500 yard swim	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWF4	
The student will be able to define the seven components of distance training methodologies presented during the course.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will develop a proficiency in using the front-mount snorkel during distance training and swimming. A final skills assessment will be given.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINSWL	
Demonstrate competency of beginning level swimmers, including floating skills, and comfort in the water	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINTK	

Students will demonstrate Tae Kwon Do skills including stances, kicking, punching, blocks, forms, controlled sparring, and fitness level.	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
KINTK1	
The student will practice Martial Arts Etiquette and demonstrate the traditional philosophies employed in Taekwondo. This will be assessed through observation and written exam.	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
Skill performance and assessment on specific exercises and techniques: Gi Bon Poomse, Taeguk Il Jang, Taeguk Ee Jang in accordance with World Taekwondo Federation regulations.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
KINTK2	
Students will demonstrate Tae Kwon Do skills including stances, kicking, punching, blocks, forms, controlled sparring, and fitness level.	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
Students will demonstrate respect, self defense and the way of the life.	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
KINUF	
Demonstrate improved cardiovascular endurance for the sport of ultimate	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
Demonstrate improved body composition	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
Explain basic offensive and defensive strategies as they pertains to the sport of ultimate	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Describe at least two examples of strategies to improve fitness level for ultimate	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Demonstrate correct technique for throwing skills	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
Demonstrate correct technique for catching skills	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
Demonstrate correct technique for	<p>Achievement Area: Respect and Responsibility-ISLO</p>

marking skills	Demonstrate respect and responsibility skills.
Evaluate their overall improvement at the end of the course	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Explain the meaning of “Spirit of the Game” in relation to their experience during this course	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Explain the six different positions of zone defensive for ultimate	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINUF1	
Demonstrate improved cardiovascular endurance for the sport of ultimate	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate correct technique for throwing skills	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate correct technique for catching skills	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate correct technique for marking skills	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINUF2	
Demonstrate intermediate throwing skills.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate intermediate catching skills.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate intermediate marking skills.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate continued improvement of cardiovascular endurance for the sport of Ultimate.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINUF3	
Demonstrate intermediate throwing skills.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate intermediate catching skills.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate intermediate marking skills.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Demonstrate continued improvement of cardiovascular endurance for the sport of Ultimate.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINVB1	
Demonstrate knowledge of the basic terminology and skills needed to participate in volleyball.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate cooperation and team work within round-robin play.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINVB2	
Upon successful completion, the student will be able to demonstrate basic skills to include forearm passing, setting, attacking, digging, blocking, and serving.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Upon successful completion, the student will be able to perform agility footwork general to athletics and sport specific to volleyball.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Upon successful completion the student will be able to explain basic rules for indoor volleyball.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINVB3	
The student will be knowledgeable of the collegiate and international rules of volleyball. A rules exam will be given during the course.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to perform the 4 serves, float, top spin, overhead and jump serve, taught in the course. A final skills assessment will be given.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINWP	
demonstrate basic water polo skills: dribbling, passing, shooting	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINWP1	
Demonstrate basic water polo skills: dribbling, passing, shooting	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.

Compete in water polo at an introductory level	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate the appropriate physical skills and strategies of water polo	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Display a knowledge and employment of the rules of water polo	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINWP2	
Interpret NCAA rules and regulations and apply them in a competitive situation	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Organize a basic counterattack defense and offense	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
The student will be assessed on their academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINWT1	

Student Perception: Express behavioral intention to maintain long-term physical activity	Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
Continue to improve body composition.	Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
identify major muscle groups and specific weight training exercises (machines) for each group, which will be assessed by written evaluation at end of semester	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
KINWT2	
Identify the free weight training exercises demonstrated in class.	Achievement Area: Communication-ISLO Demonstrate communication skills. Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills. Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
Upon completion of this course students will identify faults and apply technique corrections to improve their overall skill and knowledge performance.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Upon completion of this course, students will increase their knowledge and performance fitness competency through demonstration and instructor feedback, in a practical setting and or in group or individual participation.	Achievement Area: Respect and Responsibility-ISLO Demonstrate respect and responsibility skills.
KINWTW	
Successful completion of this course should enable the student to calculate the "Target Heart Rate Formula."	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Identify major muscle groups and specific weight training exercises(machines) for each group, which will be assessed by written evaluation at the end of semester	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
KINWTW2	
The student will be able to distinguish between cardio equipment and musculoskeletal equipment to develop overall body endurance. This will be assessed by written final exam.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.

The student will be able to list 4 different circuits and the difference between each that is performed in class.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINYO	
Successful completion of this course will enable students to reflect how yoga has affected their wellness and understanding of themselves.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINYO1	
Successful completion of this course will enable students to reflect how yoga has affected their wellness and understanding of themselves.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
KINYO2	
Successful completion of this course will enable students to reflect how further study of yoga continues to affect their wellness as they seek a balanced lifestyle.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Decrease muscular tension and stress by practicing poses that improve body alignment and deepen breathing.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Demonstrate proper anatomy alignment and posture	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Apply the eight limbs of yoga as part of a healthy lifestyle	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Demonstrate an understanding of the components of fitness and how yoga can improve and maintain these components	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Improve muscular strength and flexibility	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Increase body awareness and deeper breathing	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
KINYOATH	
Successful completion of this course will help students become better athletes by improving their mental and physical strength, flexibility, and balance.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be assessed on their	Achievement Area: Creativity and Aesthetics-ISLO

academic achievement of the cumulative knowledge gathered by study, research, observation, &/or participation/experience during the length of the entire course and assigned an overall grade.	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
LIBR4	
Students will develop and refine search strategies to locate eight appropriate information sources using the library catalog for an approved topic.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will create MLA and APA bibliographies from the appropriate information sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
LIBR5	
Students will develop and refine search strategies to locate eight appropriate information sources using Academic Search Premier and America's Newspapers for an approved topic.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will create MLA and APA bibliographies from the appropriate information sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
LIBR6	
Students will develop and refine search strategies to locate eight appropriate information sources using special research databases for an approved topic.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will create MLA and APA bibliographies from the appropriate information sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
LIBR7	
Students will develop and refine search strategies to locate eight appropriate information sources using the Internet for an approved topic.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will create MLA and APA bibliographies from the appropriate information sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

LIBR8	
Students will develop and refine search strategies to locate appropriate information sources using books; newspaper, magazine and journal databases; special research databases; and websites for an approved topic.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will create MLA and APA bibliographies from the appropriate information sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
LRNS110	
Students will identify and select appropriate English level class	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to identify appropriate level of Math based on Accuplacer Assessment	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will successfully register/waitlist for classes as indicated on Assisted Registration Worksheet	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Students will be able to identify accommodations they would like in place	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
LRNS116	
Student will be able to describe their academic learning strengths and weakness and develop a study plan to improve their learning.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
LRNS117	
To utilize context clues, word roots, prefixes/suffixes, and other strategies to decode new words	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
LRNS118	
Identify grammatical parts of sentence and describe their role in the sentence	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
LRNS119A	
Demonstrate understanding of number sense as is evidenced by knowledge of place value, rounding, numerical notation, and exponents.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
LRNS119B	
Solve basic math operations with and	Achievement Area: Critical Thinking-ISLO

without integers	Demonstrate critical thinking skills.
LRNS119C	
Students will describe their preferred learning modality in reference to success in algebra and demonstrate the use of at least one compensatory strategy they are using to heighten math performance	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH1	
Find the limit of a function as x approaches a value using numerical, graphical and symbolic techniques.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Construct an optimization model and use it to find the desired quantity.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Use a graphing calculator (and/or other technology) to analyze the behavior of a function graphically and numerically.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Find the volume of a solid revolution using washers or shells.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve and interpret the solution to a related rates problem.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MATH10	
Use mathematical reasoning and counting techniques to correctly enumerate the number of ways in which a specified event can occur.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Determine whether a relation is an equivalence relation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Create an undirected graph that represents the network of objects in a set and find a minimum spanning tree for the graph.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Write a coherent formal proof using mathematical induction.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MATH107	
Perform order of operations to simplify expressions involving signed integers.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Set up and solve applications involving ratios, rates and proportions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Solve an algebraic equation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH107A	
Perform order of operations to simplify expressions involving	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Perform order of operations to simplify expressions involving signed integers - Math X problem #3.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH107B	
Set up and solve applications involving ratios, rates and proportions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve an algebraic equation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve an algebraic equation - Math X Part 2 problem #5.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Set up and solve an application problem involving ratios, rates, or proportions - Math X Part 2 problem #16.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH2	
Determine the interval of convergence for a power series.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Use a graphing calculator (and/or other technology) to evaluate a definite integral using a numerical method and determine the accuracy of the result.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Integrate a function using trigonometric substitution.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Determine an arc length using parametric equations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH20	
Graph and identify the main features a rational function without using a graphing utility.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Find the real zeros of a polynomial function.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Model a problem using exponential	Achievement Area: Critical Thinking-ISLO

growth or decay.	Demonstrate critical thinking skills.
Find extrema and zeros using a graphing calculator and/or other technology.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
MATH3	
Evaluate a surface integral.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve an optimization problem by using the method of LaGrange multipliers.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Interpret directional derivatives, including the gradient.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MATH33	
Write a system of linear equations and inequalities that represent the relationships between the quantities in a linear programming problem and represent the solution graphically and verbally.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Find the probability of an event and explain the meaning of the value found.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Model an applied problem by writing a system of linear inequalities or equalities.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve a system of linear equations in matrix form by hand (without using a calculator).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Use the financial functions on a graphing calculator to answer questions about loans or annuities.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
MATH34	
Graph an elementary function by using the 1st and 2nd derivatives.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss marginal cost, profit, revenue.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Solve an optimization problem.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH38	
Solve a trigonometric equation using factoring and identities.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Solve an application problem using law of sines.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify and describe the period, amplitude and phase shift of a sine or cosine function.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MATH40	
Test a hypothesis about a single population mean.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Solve an application problem using the central limit theorem.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Determine a confidence interval for comparing two population proportions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Given a two variable data set, test whether or not the correlation is significant. If so, then fit a linear regression and use it for data prediction.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
MATH45	
Graph and identify the main features a rational function without using a graphing utility.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Find the real zeros of a polynomial function.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Model a problem using exponential growth or decay.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Find extrema and zeros using a graphing calculator and/or other technology.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
MATH5	
Use the method of Laplace transforms to solve differential equations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Use a 4th order Runge-Kutta algorithm to solve an equation numerically.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Construct and interpret the solution of a mass-spring system.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH55	
Construct multiple representations of	Achievement Area: Critical Thinking-ISLO

a function (numerical, graphical, or	Demonstrate critical thinking skills.
Solve and interpret an applied problem using a function.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Determine the domain of a function.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH55A	
Determine the domain of a function.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH55B	
Construct multiple representations of a function (numerical, graphical, or symbolic).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve and interpret an applied problem using a function.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MATH65	
Solve a polynomial equation using factoring techniques.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Construct a linear model based on a given situation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Construct multiple representations of a linear equation (numerical, graphical, or symbolic).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH65A	
Construct a linear model based on a given situation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Construct multiple representations of a linear equation (numerical, graphical, or symbolic).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH65B	
Solve a polynomial equation using factoring techniques.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH7	
Use software to solve a least squares problem.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Diagonalize a matrix.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Find the basis for the null space and column space of a matrix.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Determine if a set is a subspace of a vector space.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MATH71A	
Solve an applied problem involving proportions (e.g. parts per hour, threads per inch and revolutions per minute).	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Perform a unit conversion.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MATH71B	
Solve problems involving trigonometric ratios.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Find volume of a geometric figure.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Solve problems involving trigonometric ratios - Math X problem #23.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Find volume of a geometric figure - Math X problem #16.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MKTG50	
Successful completion of this course will enable students to explain the marketing concept and how it applies in both for-profit and nonprofit organizations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
List and describe the four Ps of marketing.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the four steps in the market research process.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Evaluate consumer behavior in the consumer decision making process.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MKTG60	
List the tasks involved in site selection.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze the fundamentals of customer service.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Compare and contrast the primary pricing strategies.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Describe the principles of merchandise assortments.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MKTG61	
Describe the functions performed by sales people in our economic system.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the consumer's reasoning process when making a buying decision.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss the ethics of selling.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Analyze the techniques of persuasion.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MKTG64	
Identify the procedures for developing an advertising campaign.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Analyze appropriate media for various target markets.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss the strengths of a media plan.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Compare and contrast the different types of advertising.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MSCM1	
Student will research and write a news story demonstrating skills in writing a lead, integrating quotations, showing balance, using proper mechanics and style, and conforming to industry standards of law, ethics, and taste.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
MSCM14	
Student will contribute to the	Achievement Area: Communication-ISLO

<p>production of the college newspaper, the Express, with an increasing degree of proficiency, demonstrating professionalism, functional skills, teamwork, commitment to the organization, and completion of assigned stories and visuals in proper</p>	<p>Demonstrate communication skills.</p>
<p>MSCM16</p>	
<p>Redesign the Express, demonstrating increasing understanding of use of headlines and text, architecture and design, content and organization, and elements that serve to establish a house style.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>Recognize, acquire, produce, and distribute content for the weekly college newspaper, The Express, demonstrating increasing understanding of standards of journalism and design.</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
<p>MSCM16A</p>	
<p>Redesign the Express, demonstrating increasing understanding of use of headlines and text, architecture and design, content and organization, and elements that serve to establish a house style.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>Recognize, acquire, produce, and distribute content for the weekly college newspaper, The Express, demonstrating increasing understanding of standards of journalism and design.</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
<p>MSCM16B</p>	
<p>Recognize, acquire, produce, and distribute content for the weekly college newspaper, The Express, demonstrating intermediate-level understanding of standards of journalism and design and increased understanding of online distribution.</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
<p>MSCM19A</p>	
<p>Students will create a literary anthology, following a timeline for production, creating submission guidelines, soliciting submissions, assessing and selecting submissions,</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p>
	<p>Demonstrate creativity and aesthetics skills.</p>
	<p>Achievement Area: Communication-ISLO</p>
	<p>Demonstrate communication skills.</p>

<p>editing and formating anthology content and organizing an awards</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>MSCM19B</p>	
<p>Students will create a literary anthology, following a timeline for production, creating submission guidelines, soliciting submissions, assessing and selecting submissions, editing and formatting anthology content and organizing an awards ceremony for contributors and contest winners. At the B level of this course, increased proficiency is expected.</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p> <p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>MSCM3</p>	
<p>Students will research and write a feature article demonstrating skills in selecting a worthy topic and angle, accumulating research, writing a compelling beginning, middle and end, integrating quotations and data, while using proper mechanics and style to industry standards of law, ethics, and creativity.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>MSCM31</p>	
<p>Students will be able to analyze the differences between Web 2.0 technologies and traditional forms of mass communication, such as radio, television, and film.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Student will be able to critically analyze the negative and positive impacts of technology on society.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>MSCM32A</p>	
<p>Produce an interview-story segment in studio.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p> <p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
<p>MSCM34</p>	
<p>Student will contribute to the student</p>	<p>Achievement Area: Communication-ISLO</p>

magazine, Naked, with an increasing degree of proficiency, demonstrating professionalism, functional skills, teamwork, commitment to the organization, and completion of assigned stories and visuals in proper	Demonstrate communication skills.
MSCM35	
Students will be able to produce video that presents local news in a professional manner.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MSCM5	
Provide a comparative analysis of how different media outlets cover a single new story.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Student creates a research paper which exhibits mastery of the following elements of research: the ability to formulate a research question, integrate appropriate source materials into the student's argument, and to correctly utilize documentation (MLA or another system within the body of the paper and in a bibliography or Works Cited page.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to describe the history, social impact, economics, and regulation of mass communications.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MSCM7	
Students will be able to create and pitch a professional public relations proposal that exhibit their writing skills, creativity, understanding of (social) media and audiences, problem-solving abilities and grasp of modern PR techniques.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS1	
Analyze particular musical works with regard to style and technical elements.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS10A	
Students will be able to analyze harmonic, melodic, and formal elements of chromatic music using a variety of techniques and approaches	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS10B	

By the end of the semester, the students will be able to construct three different original musical compositions in three different styles: Romantic, Impressionistic and 20th Century.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS12	
Demonstrate an adherence to recognized standards of professionalism in a rehearsal setting	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
At the end of the semester the students will demonstrate the ability to play on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will employ group participation, personal growth, and public performance to formulate an individual identity in a musical ensemble.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS14	
Demonstrate an adherence to recognize standards of professionalism in a rehearsal setting.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
By the end of the semester, the students will demonstrate the ability to play on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
MUS15	
Demonstrate an adherence to recognize standards of professionalism in a rehearsal setting.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
At the end of the semester, the students will demonstrate the ability to play on pitch in a section and ensemble as directed by a conductor	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
MUS16	
Students will demonstrate an adherence to recognized standards of professionalism is a rehearsal setting.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
At the end of the semester the students will demonstrate the ability to play on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS20	
Students will be able to perform basic	Achievement Area: Communication-ISLO

melodies and rhythms.	Demonstrate communication skills.
MUS21A	
Students will develop and implement basic piano technique with effective hand position, posture, and fingering.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS21B	
Students will learn and employ intermediate piano technique and incorporate it into daily practice.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS23A	
Demonstrate knowledge of the basic anatomy and physiology involved in tone production and of the respiratory system and its contribution to singing.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will present a polished performance of two songs. These songs must be memorized and demonstrate an improvement in vocal technique (clarity of tone, resonance and breath support) as proscribed by the instructor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS23B	
Demonstrate knowledge of the basic anatomy and physiology involved in tone production and of the respiratory system and its contribution to singing.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will present a polished performance of two songs. These songs must be memorized and demonstrate an improvement in vocal technique (clarity of tone, resonance and breath support) as proscribed by the instructor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS30	
Students will be able to perform more complex melodies and rhythms.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MUS31	
Students will learn and employ advanced piano technique and incorporate it into daily practice.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS33	
Demonstrate knowledge of the basic	Achievement Area: Critical Thinking-ISLO

anatomy and physiology involved in tone production and of the respiratory system and its contribution to	Demonstrate critical thinking skills.
MUS38	
The student took the required number of lessons, did the required practice and fulfilled the performance requirements. The performance was well prepared (good or excellent technique, correct notes and rhythms, style and tempo appropriate to the piece), and literature was at an appropriate level for the student. If this is a repeat of the course, improvement would be noted from previous semesters.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
MUS39	
Sing a solo from a recommended musical theater repertoire with correct voice production, rhythm, pitches and expressive elements as required for the scene.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
The students will show through their participation and final performance, their ability to perform in a group, a duet and solo number from a musical theater production.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.
MUS4	
Analyze particular musical works with regard to style, technical elements.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Through informed listening and reading, students should be able to apply critical thinking and writing to distinguish the different styles of jazz and its most important pioneers and innovators.	Achievement Area: Critical Thinking-ISLO Demonstrate critical thinking skills.
Through reading and class discussions, students will be able to compare the parallel political and social climate that has affected jazz's evolution.	Achievement Area: Communication-ISLO Demonstrate communication skills.
MUS42	
Demonstrate an acute awareness of diction in many languages and its effect on the jaw, teeth, tongue, and lips.	Achievement Area: Creativity and Aesthetics-ISLO Demonstrate creativity and aesthetics skills.

MUS44	
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS45	
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
At the end of the semester the students will demonstrate the ability to sing on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS46A	
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
At the end of the semester the students will demonstrate the ability to sing on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS46B	
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
At the end of the semester the students will demonstrate the ability to sing on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS47	
Students will demonstrate an adherence to recognized standards of professionalism in a rehearsal setting.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
By the opening of the musical theater production, the students will show by their performance in the production, their group participation and individual work to make the show a success.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
By the opening of the musical production, the students will demonstrate the ability to play or sing on pitch in a section and ensemble as directed by a conductor.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS5	
Analyze particular musical works	Achievement Area: Creativity and Aesthetics-ISLO

with regard to style and technical	Demonstrate creativity and aesthetics skills.
Synthesize factual information and historical evidence through informed listening, analysis, form, and repertoire.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students should be able to distinguish and debate the contributions of the various cultures that make up America's popular music and its people.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
MUS6	
Students will develop a comprehension of music notation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
At the end of his course, the student should be able to construct major/minor scales and demonstrate a basic comprehension of key relationships.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
MUS8A	
Upon successful completion of the course, students will be able to hear music with understanding, recognizing patterns, and musical function. To demonstrate this ability, students should be able to aurally identify all intervals - ascending, descending, and harmonic.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
MUS8B	
By the end of the semester, the student will be able to construct three different original compositions using three different forms (A asim, AB, ABC) in four measure phrases.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
NUTR1	
Analyze assigned nutrient intake compared to standard recommendations and make suggestions for improvement/maintenance of intake.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze and critically assess the reliability and credibility of nutrition information and dietary advice, services and products.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the key dietary risk factors influencing the development of chronic diseases in the United States.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Utilize the information presented on a nutrition facts label to assess the quality of a food item and to make informed choices regarding food products.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
OSH50	
Implement an injury and illness prevention program similar to the models supplied by both Federal OSHA and Cal/OSHA and evaluate the program in terms of this model.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
OSH60	
Recognize workplace hazards which are of Industrial Hygiene interest in a variety of workplaces.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
OSH62	
Explain and illustrate methods of control of hazards with particular reference to regulatory standards.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
OSH67	
Students will explain the role of human factors in safety and accident prevention.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
PHIL1	
use the philosophical methods discussed in class to explain, apply, and evaluate specific philosophical positions	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
PHIL2	
Effectively apply diverse abstract ethical theories to evaluate contemporary moral challenges.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
PHIL3	
Specifically for evaluating the effectiveness with which a student is able to apply philosophical methods of artistic analysis learned in class to specific works of art while evaluating those philosophical methods as well.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
PHIL4	
use the philosophical methods discussed in class to explain, apply, and evaluate specific epistemic theories positions	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>

PHIL5	
use the philosophical methods discussed in class to explain, apply, and evaluate specific feminist theories	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHIL6	
Phil 6: Student is able to identify, describe and evaluate the informal logical fallacies.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHOT68	
Students will attend class field trips around the bay area to obtain images for assignments.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will assemble a body of work for public exhibition. Images should be from class assignments.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
PHTO50	
Demonstrate the three basic elements of photography awareness (framing, lighting, background) while shooting a single subject (i.e. person, bike, tree) from a variety of angles, formats (vertical, horizontal) and approaches (long, medium, close shot).	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
PHTO51	
Produce a portfolio of photographic prints demonstrating proficiency with film-based darkroom or digital, computer-based equipment.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
PHTO56	
Demonstrate the effective use of techniques used to control and enhance a given captured digital image, i.e. levels, contrast, hue/saturation.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
PHTO57	
Create an online portfolio of photographic images from class assignments.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Create a printed hard-copy portfolio of class assignments.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
PHTO58	

Successfully use an industry-standard digital video editing program to produce completed video projects combining video, sound, and titles.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
PHTO60	
Demonstrate visual skills of black and white photography including composition and black and white aesthetics, and provide evidence of these skills in a portfolio of student work.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
PHTO64A	
Demonstrate understanding of the basic artificial lighting concepts for four shooting applications: portraits, table-top products, large still-lives and on location.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Produce portraits using various poses, light patterns and light ratios.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
PHTO67	
Identify photographs by the technical process used for their creation.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
PHTO68	
Make a slide presentation on an assigned thematic field shooting assignment, i.e. "urban cityscape".	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Students will attend class field trips around the bay area to obtain images for assignments.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will assemble a body of work for public exhibition. Images should be from class assignments.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
PHTO69	
Successfully utilize field-recording equipment, such as off-camera microphones and audio mixers to improve sound quality of footage.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
PHTO72	
Demonstrate typology as a method of photographic documentation	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
PHYS10	
Analyze physical situations	Achievement Area: Critical Thinking-ISLO

quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them	Demonstrate critical thinking skills.
PHYS10L	
Apply guidelines and principles to new laboratory experiments and activities, and use critical thinking and scientific reasoning to determine appropriate procedures for the experiments and appropriate analysis of results.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHYS2A	
Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them correctly to solve problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHYS2B	
Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them correctly to solve problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHYS8A	
Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them correctly to solve problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHYS8B	
Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them correctly to solve problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHYS8C	
Analyze physical situations quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them correctly to solve problems.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PHYS8D	
Analyze physical situations	Achievement Area: Critical Thinking-ISLO

quantitatively by selecting relevant equations and models, modifying them as appropriate, and using them	Demonstrate critical thinking skills.
POLI12	
Students will demonstrate knowledge of the historical evolution of American Federalism: authority v. power, structure, evolution of relationships, creation, roles, and rise and fall of political institutions.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze California government in action including: economics/public policy making at state and local levels.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
POLI20	
Students will demonstrate the knowledge of historical evolution of institutions, processes, culture, socialization.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
POLI25	
Students will demonstrate the knowledge of Political Theorist and theories, and concepts such as Justice, equity, Power.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will analyze political theorists approaches to concepts like social justice in relation to today's world.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will learn and analyze how political theory affects and influences our governing system.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Demonstrate respect and responsibility skills.	
POLI30	
Students will demonstrate knowledge of historical evolution of the "polar" system in International Relations.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Identify the Defining Features of the	Achievement Area: Critical Thinking-ISLO

<p>predominate theoretical explanations for state behavior in international politics, including: Realism (Classical, Neoclassical, Neorealism: Theorists and arguments) Liberalism (Classical, Utopian/Wilsonian, Neoliberalism, including Sociological, Interdependence, Neoliberal Institutionalism and Democratic Peace Theory: Theorists and their arguments) Radicalism: Dependency Theory; J. A. Hobson, V. I. Lenin Constructivism: Political Culture Theory</p>	<p>Demonstrate critical thinking skills.</p>
<p>Identify the Basic Principles of the Levels of Analysis in the study of International Relations, including,</p> <p>Individual Personality (Genetics, Environment) Mental/Physical Health of the leader Background Experience Personal Motivation</p> <p>State Grand Theories Liberalism: Democratic peace, Free trade Imperialism: The radical critique of Liberalism Conflict Transposition Status Disequilibrium</p> <p>System Interacting Units Ordering Principle Distribution of Capabilities</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Understand the principles of Game</p>	<p>Achievement Area: Critical Thinking-ISLO</p>

<p>Theory and its application to explaining and predicting the behavior of states in International Relations</p> <p>Zero Sum Games Minimax and Maximin Strategies Dominant Strategy Saddlepoint (equilibrium) outcomes</p> <p>Non-Zero Sum Games Chicken: The Cuban Missile Crisis Prisoner's Dilemma: The Arms Race Strategies for both Chicken and</p>	<p>Demonstrate critical thinking skills.</p>
<p>From the Battle of the Nile to the bombing of ISIS</p> <p>Understanding the historical context for Western Intervention on Middle East politics</p> <p>The role of France, Britain and the United States The Palestinian/Israeli conflict Zionism meets Arab Nationalism</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
POLI7	
<p>Students will demonstrate the historical evolution of American government and politics</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Students will analyze the role of the mass public in the political process, including the nature and influence of public opinion, elections, and other forms of political participation.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
PSCN13	
<p>Successful completion of this course will enable students to execute a critical analysis of a contemporary issue in multicultural America.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>Students will successfully work together on a group project.</p>	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
PSCN15	
<p>Students will identify their preferred learning styles and explain how they can use this information to be effective learners in classroom settings.</p>	<p>Achievement Area: Communication-ISLO</p> <p>Demonstrate communication skills.</p>
<p>Students will identify time</p>	<p>Achievement Area: Respect and Responsibility-ISLO</p>

management techniques and explain how they can apply them in their own	Demonstrate respect and responsibility skills.
Students will identify at least two areas of personal growth that need attention	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Student will identify the neurological basis for information processing, learning, attention and memory and their connection to study and learning strategies	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will describe how their organization and management of resources impact the achievement of stated goals.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will develop personal outcome for focal course	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSCN18	
Students will demonstrate the ability to develop a Transfer Action Plan for an individual transfer goal.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will demonstrate the ability to identify a top barrier for transfer, and locate a campus resource to help overcome that barrier.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PSCN25	
Students will demonstrate awareness of 5 campus resources.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSCN28	
Students will demonstrate awareness of five campus resources.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Set goals and develop a Student Educational Plan to reach their stated goals.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSCN3	
Successful completion of this course will enable students to execute a critical analysis of a theory used in the counseling profession.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PSCN40	
Students will develop a specific financial goal and use course content to articulate steps toward that goal.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

PSCN6	
Successful completion of this course will enable students to complete a standardized chart utilized in a mental health clinic.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSCN8	
Demonstrate knowledge of group counseling skills in terms of implementing theory with practical application.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Demonstrate appropriate interpersonal and respectful communication skills to promote trust and rapport as a way to facilitate cohesion with diverse populations.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSYC1	
Students will be able to compose an essay to explain a psychological theory or concept.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Evaluate new research knowledge and compare that information to previous knowledge in the field of psychology	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to use material on sleep cycles to describe their personal sleep habits in a daily journal.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students will be able to identify the differences between the different types of research studies.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply theories, concepts and findings in psychology for self-understanding, self-improvement, and lifelong learning.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
Research the etiology, epidemiology, and treatment for a specific mental disorder using the library databases and primary source material.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will locate an empirical study on a topic related to the course content, and write a paper in which they summarize and evaluate the selected study.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
Students will write a paper in which	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

they identify and describe several key concepts learned in the course, and discuss how these concepts can be applied to improve their own lives	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss the psychological process that leads to stereotypes and prejudice	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSYC10	
Students will be able to compose an essay to explain a psychological theory or concept.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Discuss the ways that sexual and gender identity vary between individuals and/or cultures.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSYC12	
Demonstrate critical thinking skills and information competence as applied to topics in human development.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate familiarity with the major concepts, theoretical perspectives, research methods, and empirical findings in human development.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss biological, psychological, and sociocultural influences on lifespan development and the sources of developmental change.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Analyze the ways in which psychological principles and research apply to real world problems and issues across the lifespan.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSYC13	
Students will locate an empirical study on a topic related to the course content, and write a paper in which they summarize and evaluate the selected study.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

Students will write a paper in which they identify and describe several key concepts learned in the course, and discuss how these concepts can be applied to improve their own lives and/or the lives of others.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
PSYC16	
Students will be able to compose a position paper to argue one side of a controversial issue related to drug use and abuse.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students will be able to compose a paper on a specific sleep disorder or an aspect of sleep. Essay must include personal reflections on students self sleep evaluation.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
PSYC25	
Analyze the structure of scientific inquiry, including the history and philosophy of scientific investigation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Discuss the advantages and limitations of different research methods used in psychological research, and the importance of reliability and validity in determining research quality.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Conduct scientific research in psychology that includes reviewing scientific literature, analyzing data using descriptive and inferential statistics, interpreting results, and communicating the research in APA style.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Conduct scientific research in psychology that includes reviewing scientific literature, analyzing data using descriptive and inferential statistics, interpreting results, and communicating the research in APA style.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Discuss the importance of ethical principles in psychological research involving human and nonhuman animals and the historical events that	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO

led to these principles.	Demonstrate respect and responsibility skills.
PSYC3	
Students will be able to compose an essay to explain a psychological theory.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
PSYC4	
Students will be able to compose an essay to explain a psychological theory or concept.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will be able to compose an essay to explain a psychological theory or concept.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
PSYC6	
Students will be able to compose an essay to explain a psychological theory or concept.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Students will be able to compose an essay to explain a psychological theory or concept.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
RADS40A	
Describe and identify the basic principles of atomic energy and radioactivity including hazards associated with the use of ionizing radiation.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
RADS40B	
Analyze situations involving radiation by evaluating data from radiation measurement equipment.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
RADS40C	
Make appropriate decisions on the control of radiation by applying basic radiological safety and engineering measures.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
RELS1	
use the analytical methods discussed in class to evaluate, categorize, and explain new religious movements	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
RELS11	
effectively map the historical elements of Islam to practices and beliefs of contemporary Muslim communities	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

RELS2	
The student will be able to apply historical, critical and literary methods to the study of the Hebrew Bible and New Testament.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SOC1	
Outline multiple social theories	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Produce a document that connects social research methods to social theory	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply social theory to world events	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Take Collegiate level notes	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
SOC11	
Outline multiple gender theories	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Produce a document that connects sociological research methods to gender theory	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply gender theory to current gender practices	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SOC12	
Identify various theories of popular culture	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Outline the various processes of globalizing popular culture	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Apply content analysis methodology to various popular culture mediums	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Identify the impact of the growing	Achievement Area: Respect and Responsibility-ISLO

consumption culture on our daily	Demonstrate respect and responsibility skills.
Identify the impact of popular culture consumption on our political processes	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Outline the growing role of popular culture in the various stages of socialization.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
SOC3	
Outline multiple ethnicity theories - to accurately explain how we socially construct race and ethnicity	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Produce a document that connects sociological research methods to ethnicity theory.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply ethnicity theory to current or historical ethnic group relations	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SOC4	
Outline multiple family theories	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Produce a document that connects sociological research methods to family theory.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply family theory to changing family structures.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SOC5	
Students who successfully complete SOC 5 should be able to outline world systems theory and explain how it impacts global markets.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students who successfully complete SOC 5 should be able to give concrete examples of the various ways that culture is globalized.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Students who successfully complete SOC 5 should be able to analyze a current event using a variety of international news sources.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SOC6	

Outline multiple social theories	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Produce a document which connects sociological research methods to social theory	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply social theory to current social problems	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SOC7	
Outline multiple sexuality theories	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Produce a document which connects sociological research methods to sexuality theory	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Apply sexual theories to current sexual practices	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SPAN1A	
By the end of the semester students will write a 6-8 sentence present indicative paragraph.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
By the mid- semester students will write a 5-7 sentence present indicative paragraph.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SPAN1B	
By mid-semester students will be able to write a 10-12 sentence paragraph in preterito.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPAN2A	
By the end of the semester students will successfully research and compose a four-paragraph essay.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPAN2B	
Students will successfully research and compose a six-paragraph essay in Spanish.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.

By the end of the semester students will successfully research and present an 8-10 minute oral report.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPCH1	
Deliver a clearly organized speech.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Perform a speech using effective delivery.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Deliver a speech with effective content.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPCH10	
Identify and demonstrate necessary skills for *application* of interpersonal communication competence.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Identify and demonstrate necessary skills for *comprehension* of interpersonal communication competence.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SPCH11	
Demonstrate an Understanding of a Culture other than your Own.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
SPCH2A	
Perform a Selection of Literature Aloud.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPCH46	
Develop and Deliver an Argument.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPCH48	
Perform a platform speech in a competitive situation.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Perform an Oral Interpretation presentation in a competitive situation.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
SPCH5	
Perform a Readers Theater compilation script.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
Create a Readers Theater compilation	Achievement Area: Creativity and Aesthetics-ISLO

script.	Demonstrate creativity and aesthetics skills.
	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
THEA10	
Critically analyze dramatic literature	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
THEA14	
Articulate their personal response to a live theater performance using proper theater terminology and concepts	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
THEA1A	
Perform a scripted scene with a partner before a live audience	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Perform a short monologue at an audition	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Participate with creativity and confidence in group theater games and improvisations	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
Write a character and play analysis based on reading of the play from which an acting scene has been taken	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Write a critique of a live theatrical performance.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Speak and write constructive criticism of acting by other students	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
THEA25	
Speak effectively in several American and international accents	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
THEA3	
Participate with creativity, confidence and co-operation in group improvisations and theater games	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
THEA30	
Participate in a production of a short one act play - including play selection, casting, blocking, actor coaching and design coordination.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
THEA31A	

Students will demonstrate their understanding of basic acting techniques as well as the collaborative play production process.	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA31D	
Student will demonstrate their understanding of direction and the collaborative play production process through the presentation of a directed scene, one-minute play and/or one-act play.	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA39	
Research and analyze the character, scene, song and show of a performed musical theater duet.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
Prepare, rehearse and perform a duet scene/song from a musical	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA39A	
Research and analyze the character, scene, song and show of a performed musical theater solo.	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
Prepare, rehearse and perform a duet scene/song from a musical	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA4	
Identify and analyze a work of American Theater, arguing its relevance in the American cannon.	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
THEA40L	
Students will be able to create a lighting plot for an assigned production	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA41	
Rehearse and perform a characterization that is believable, accurate, consistent and energized in a play or musical.	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA41B	
Rehearse and perform a characterization that is believable, accurate, consistent and energized in a play or musical.	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
THEA47	

Rehearse and perform a characterization that is believable, accurate, consistent and energized in a play or musical	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
THEA48	
Serve as a member of the running crew of a play or musical	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
THEA5	
Create and perform a characterization that is believable, accurate, consistent and energized in a children's theater production.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
TUTR17	
Students will be able to organize a tutoring session by determining a student's needs and setting session goals	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
TUTR17A	
The student will be able to set tutoring session goals & prepare appropriate activities for the tutee's learning style.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will be able to explain & summarize the goals of and ethics in tutoring, respective roles & responsibilities of tutors and tutees.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
TUTR17B	
The student will demonstrate the ability to assess tutee's needs, design & apply tutoring plans	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will inventory his/her own strengths and weaknesses to formulate a plan for continued tutorial growth.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
TUTR200	
Students who regularly receive tutoring in the LC tutorial center will be able to identify their level of understanding of the course content after tutoring.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.
Students who regularly receive tutoring in the LPC Tutorial Center will be able to specify troublesome content areas to maximize the tutoring experience.	Achievement Area: Respect and Responsibility-ISLO
	Demonstrate respect and responsibility skills.

<p>Students who regularly receive tutoring in the LPC Tutorial Center will be able to apply a variety of learning strategies to master material and develop study aids to correspond with individual learning styles.</p>	<p>Achievement Area: Respect and Responsibility-ISLO</p> <p>Demonstrate respect and responsibility skills.</p>
<p>TUTR29</p>	
<p>Students will apply tutoring techniques taught in the class relevant to the tutoring experience, including problem-solving, critical thinking, and subject-specific applications.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>VCOM50</p>	
<p>Concept, idea, visualization: Understand design as a visual language that is built on fundamental principles and elements</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
<p>Composition and design: define a verbal concept as spatial and proportional relationships; refine concept as an abstract or pictorial image; work through multiple revisions; present and defend image in instructor critique.</p>	<p>Achievement Area: Creativity and Aesthetics-ISLO</p> <p>Demonstrate creativity and aesthetics skills.</p>
<p>Technical - Overall craft: 1. Improve technical skills to work with shapes, proportion, scaling , proximity, quantity, motif and high contrast (B&W) images 2. Improve usage skills with the Adobe Illustrator computer graphics program. 3. Improve understanding of the Adobe Illustrator user interface architecture</p>	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
<p>VCOM51</p>	
<p>A student who successfully completes VCOM 51 should be able to make compositional decisions using color as the main design element by selecting colors appropriate to a project's design and communication goals.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>VCOM52</p>	
<p>Concept, idea, visualization</p>	<p>Achievement Area: Critical Thinking-ISLO</p>

<p>Make compositional decisions using letterforms as design elements</p> <ol style="list-style-type: none"> 1. Select typefaces appropriate to a project's design and communication goals 2. Work with a variety of high-contrast visual relationships 	<p>Demonstrate critical thinking skills.</p>
<p>VCOM53</p>	
<p>A student who successfully completes VCOM 53 should be able to use Photoshop tools at the most basic level to create and manipulate images.</p>	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
<p>Student is able to make a selection of object and put on new layer.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p> <p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
<p>VCOM54</p>	
<p>Students who successfully complete VCOM 54 should be able to use Illustrator at the most basic level to create illustrations and simple graphic designs.</p>	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
<p>VCOM55</p>	
<p>Students who successfully complete VCOM 55 should be able to use Dreamweaver at the most basic level to create a 5-page web site that shows good use of design principles and takes into account the needs of the end user.</p>	<p>Achievement Area: Technology-ISLO</p> <p>Demonstrate technology skills.</p>
<p>VCOM56</p>	
<p>Students who successfully complete VCOM 56 should be able to demonstrate visual literacy and technical competence in creating 2- and 3-D graphic design work developed with digital software.</p>	<p>Achievement Area: Critical Thinking-ISLO</p> <p>Demonstrate critical thinking skills.</p>
<p>VCOM57</p>	
<p>A student who successfully</p>	<p>Achievement Area: Critical Thinking-ISLO</p>

completes VCOM 57 should be able to demonstrate a sophisticated level of visual literacy and technical competence in creating client-based graphic design work developed with	Demonstrate critical thinking skills.
VCOM58	
Students who successfully complete VCOM 58 should be able to use Photoshop at the intermediate- to advanced industry-standard level to create and manipulate images.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
VCOM59	
Students who successfully complete VCOM 59 should be able to use Illustrator at the intermediate- to advanced industry-standard level to create illustrative images.	Achievement Area: Creativity and Aesthetics-ISLO
	Demonstrate creativity and aesthetics skills.
VCOM60	
Judge quality and effectiveness of design projects, especially one's own.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
VCOM62	
Students who successfully complete VCOM 62 should be able to use Dreamweaver at the intermediate- and Flash at the beginning industry-standard level to create web sites that show an understanding of design principles and that take into account the needs of the client and the end user.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
VCOM64	
Students who successfully complete VCOM 64 should be able to use InDesign at the at the most basic- to intermediate- industry-standard level to create multiple page documents that show an understanding of layout and design principles and that take into account the needs of the client and the end user.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
VCOM65	
Students who successfully complete	Achievement Area: Technology-ISLO

VCOM 65 should be able to use InDesign, Illustrator and Photoshop at the most advanced industry-standard level to preproof work for print production taking into account all aspects of color management, layout and design principles and the	Demonstrate technology skills.
VCOM65IN	
Students who successfully complete VCOM 65IN should demonstrate the ability to create and bring through the production and post production stages several kinds of print work developed to client and industry standards.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
VWT10	
Student will be able to identify the external, structural components of a grape vine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT12	
The student should be able to accurately describe the "capillary action" of water in soil	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT20	
Student will demonstrate the knowledge of how grapes are able to ferment into wine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT25	
the student will be able to OBJECTIVELY describe a wine's qualities	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT31	
Student will identify the external structural components of a grape vine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Student will have a complete understanding of the spring vineyard discipline: bud thinning	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT32	
student will be able to identify the structural components of a grapevine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Student will demonstrate the knowledge required to successfully prune a vine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

VWT33	
Student will be able to identify the external, structural components of a grape vine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Student will demonstrate a working knowledge of the water requirements and irrigation needs of a vineyard during the summer months	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT35	
Student will describe what a nematode is and what threats it poses to the vine (rootstock)	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT38	
Student will be able to identify the external, structural components of a grape vine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT41	
Student should demonstrate a working knowledge of the fermentation process	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will demonstrate a working knowledge for "racking" wine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT42	
Student should demonstrate a working knowledge of the fermentation process	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
The student will demonstrate proficiency at measuring and analyzing the required analysis parameters of must and wine	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT44	
Successful completion of VWT 44 will enable student to explain the comparative concept of new and old world wines.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT45	
the student will be able to accurately describe a wine's qualities	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
VWT47	
the student will be able to accurately describe a wine's qualities	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.

WLDT61A	
Demonstrate knowledge of welding symbols used on blueprints and technical drawings	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT61AL	
Demonstrate skills required to pass AWS D1.1 - 1G limited thickness A36 steel test plate using SMAW	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT61B	
Demonstrate knowledge of the American Welding Society(AWS) Flux Core Arc Welding (FCAW) electrode numbering system	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT61BL	
Demonstrate skills required to pass AWS D1.1 - 3G limited thickness A36 steel test plate using SMAW	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT62A	
Demonstrate knowledge of GTAW essential torch components.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT62AL	
Demonstrate skills required to pass AWS D1.1 - 1G limited thickness A36 steel test plate using GTAW.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT62B	
Demonstrate knowledge of the American Welding Society GMAW steel electrode numbering system.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT62BL	
Demonstrate skills required to pass AWS D1.1 - 3G limited thickness A36 steel test plate using GTAW.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.

WLDT63	
Layout, Cut, Form, Fit, Weld a simple rectangular sheet metal box	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT66	
Demonstrate use and identify welding defects using Magnetic Particle Testing (MT)	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT67A	
Demonstrates achievement of self directed skills goals.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrates self directed goals achievement	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT67B	
Demonstrates achievement of self directed skills goals.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrates achievement of self directed goals	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT68	
Demonstrates achievement of welding certification preparation skills goals.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT69A	
Demonstrate skills required to pass AWS D1.1 - 2G - 6" Schedule 40 carbon steel pipe welding test with ER70S GTAW root and ER7018 SMAW cover	Achievement Area: Technology-ISLO
	Demonstrate technology skills.

Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT69B	
Demonstrate skills required to pass AWS D1.1 - 5G - 6" Schedule 40 carbon steel pipe welding test with ER70S GTAW root and ER7018 SMAW cover	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT70	
Identify welding electrodes used for common industrial welding processes/applications.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT71	
Identify common metals used for creating metal sculpture.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Demonstrate safety awareness in the welding workplace	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WLDT79	
Provide an oral description of the processes used to make a manufactured item.	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
Produce a manufacturing traveler for a manufactured item or component.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
WLDT80	
Create a Cost Estimate for a simple welded metal part	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
Develop a manufacturing traveler showing the steps required to fabricate a welded metal product	Achievement Area: Technology-ISLO
	Demonstrate technology skills.
WMST1	
Students will be able to identify the multiple types of feminism that currently exist in the United States.	Achievement Area: Critical Thinking-ISLO
	Demonstrate critical thinking skills.
WMST2	
Ability to identify transnational	Achievement Area: Critical Thinking-ISLO

feminist movements.	Demonstrate critical thinking skills.
WRKX95	
Demonstrate the ability to carry out learning objectives established by student, supervisor and instructor.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.
WRKX96	
Develop an understanding of employer expectations, job requirements and career opportunities.	Achievement Area: Communication-ISLO
	Demonstrate communication skills.