

Assessments by Program

Program: Admissions & Records

Terms: Fall 2013 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Admissions & Records	NS	0	1	2	3	4	Total
Default Achv Area for Context: Admissions & Records - Assignment / Point in Time							
Students are able to locate and understand Admissions and Records deadline dates.							
I was able to easily locate Admissions and Records deadline dates on the website.							
Fall 2013		1	4	3	8	27	43
I am aware that I will be dropped from my courses if I do not pay fees by the Drop For Non-Payment deadline date.							
Fall 2013		0	2	2	3	36	43
I am aware that if I do not drop a course by the "Withdrawl" deadline date, I will be subject to the grade the instructor assigns.							
Fall 2013		1	2	1	2	37	43
I am aware that I will be responsible for fees and tuition for courses dropped after the No Grade of Record deadline date.							
Fall 2013		2	3	3	8	27	43
I am confident in my ability to locate both full term and late start course deadline dates in CLASS-Web and The ZONE.							
Fall 2013		0	0	1	2	40	43
I understand the consequences of missing various deadline dates.							
Fall 2013		0	0	0	4	39	43
Term subtotals:		0	0	0	4	39	43
Students are able to navigate through the waitlist process to successfully enroll in courses.							
I was able to easily locate waitlist information on our website.							
Fall 2013		2	4	3	10	34	53
The Admissions and Records staff was knowledgeable and helpful in explaining the waitlist process.							
Fall 2013		2	4	6	10	24	46
I was confident in my ability to place myself on a waitlist.							
Fall 2013		1	1	5	12	27	46
I understood that I needed to check my Zone Mail account for waitlist notifications.							
Fall 2013		1	2	2	3	36	44
I clearly understood the registration procedures after receiving the waitlist notification.							
Fall 2013		0	0	5	10	28	43
I found it easy to navigate through the waitlist process.							
Fall 2013		2	2	5	6	28	43
Term subtotals:		2	2	5	6	28	43
Grand Totals - All Term(s):		12	24	36	78	383	533

Totals by Term - All Courses	NS	0	1	2	3	4	Total
Fall 2013		12	24	36	78	383	533

Assessments by Program

Program: Admissions & Records

Grand Totals - All Terms - All Courses:

-533 12 24 36 78 383 533

Assessments by Program

Program: CALWORKS/TANF

Terms: Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - CALWORKS/TANF	NS	0	1	2	3	4	Total
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Default Achv Area for Context: CALWORKS/TANF - Assignment / Point in Time

Student is able to identify needs, determine resources and access appropriate services.

Spring 2014	0	0	0	14	0	14
Subtotals for Term(s):	0	0	0	14	0	14
Grand Totals - All Term(s):	0	0	0	14	0	14

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2014	0	0	0	14	0	14
Grand Totals - All Terms - All Courses:	0	0	0	14	0	14

Assessments by Program

Program: Campus Safety

Terms: Spring 2015 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Campus Safety	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Campus Safety - Academic Year (Student Services Only)

As a result of adopting an automated, report writing software, Report Exec, Campus Safety will be in compliance with the updated Clery Act, will be more streamlined, efficient and accurate, and will be able to produce data in relation to the efficacy of its services.

Spring 2015	0	0	0	1	0	1
Subtotals for Term(s):	0	0	0	1	0	1

Default Achv Area for Context: Campus Safety - Length of Program (Student Services Only)

As a result of participating in Critical incident Preparedness, Response, Management and Prevention Training, campus safety staff will be more prepared to respond to incidents on campus and better able to serve students.

Spring 2015	0	0	0	1	4	5
Subtotals for Term(s):	0	0	0	1	4	5
Grand Totals - All Term(s):	0	0	0	2	4	6

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015	0	0	0	2	4	6
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Grand Totals - All Terms - All Courses:	0	0	0	2	4	6
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Assessments by Program

Program: Community Education

Terms: Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Community Education	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Community Education - Length of Program (Student Services Only)

Students will be able to evaluate Community Education classes more rapidly and effectively using an online evaluation tool.

Spring 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Grand Totals - All Term(s):	0	0	0	0	0	0	0

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2014	0	0	0	0	0	0	0
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Grand Totals - All Terms - All Courses:	0	0	0	0	0	0	0
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Assessments by Program

Program: Counseling & Guidance

Terms: Spring 2015, Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Counseling & Guidance	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Counseling & Guidance - Assignment / Point in Time

As a result of attending a counseling appointment, students will be able to articulate a timeline for meeting their academic goals.

Spring 2015		2	0	8	0	68	78
Spring 2014		7	0	19	0	46	72
Subtotals for Term(s):		9	0	27	0	114	150

As a result of attending a counseling appointment, students will be able to clearly identify and articulate their academic goals.

Spring 2015		0	0	4	0	74	78
Spring 2014		0	0	9	0	63	72
Subtotals for Term(s):		0	0	13	0	137	150

As a result of attending a counseling appointment, students will be able to identify course work required to complete their academic goals.

Spring 2015		4	0	0	0	74	78
Spring 2014		6	0	0	0	66	72
Subtotals for Term(s):		10	0	0	0	140	150

Counselors will provide group workshops to students on probation, informing them of probation processes and policies, encouraging them to use available campus resources, and assisting them in the completion of their probation clearance forms.

Spring 2015		0	0	0	0	0	0
Spring 2014		686	0	0	0	188	874
Subtotals for Term(s):		686	0	0	0	188	874

Student who attend Probation Workshops will commit to utilizing campus resources designed to improve academic achievement.

Spring 2015		0	0	0	0	0	0
Spring 2014		7	3	12	31	56	109
Subtotals for Term(s):		7	3	12	31	56	109

Student who attend Probation Workshops will gain awareness of campus resources designed to improve academic achievement.

Spring 2015		0	0	0	0	0	0
Spring 2014		6	1	4	15	83	109
Subtotals for Term(s):		6	1	4	15	83	109
Grand Totals - All Term(s):		718	4	56	46	718	1542

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015		6	0	12	0	216	234
Spring 2014		712	4	44	46	502	1308

Grand Totals - All Terms - All Courses: 718 4 56 46 718 1542

Assessments by Program

Program: DSPS

Terms: Spring 2015, Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - DSPS	NS	0	1	2	3	4	Total
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Default Achv Area for Context: DSPS - Assignment / Point in Time

Describe and adjust self-image

Students will articulate the importance they place on being able to accept their disability without embarrassment or apologies

Spring 2015	0	0	0	0	0	0	0
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Spring 2014	0	0	0	0	0	0	0
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Spring 2015	0	0	0	0	0	0	0
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Spring 2014	0	0	0	0	0	0	0
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Term subtotals:	0	0	0	0	0	0	0
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Default Achv Area for Context: DSPS - Academic Year (Student Services Only)

Students will articulate the importance of self-esteem and inner strength

Spring 2015	0	0	0	0	0	0	0
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Spring 2014		1	0	0	6	12	19
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Subtotals for Term(s):		1	0	0	6	12	19
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Students will articulate the importance they place on being able to accept their disability without embarrassment or apologies

Spring 2015	0	0	0	0	0	0	0
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Spring 2014		1	1	2	5	10	19
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Subtotals for Term(s):		1	1	2	5	10	19
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Students will identify the importance of effective communication when discussing their needs

Spring 2015	0	0	0	0	0	0	0
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Spring 2014		0	1	10	5	3	19
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Subtotals for Term(s):		0	1	10	5	3	19
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Students will rate their level of acceptance of their disability

Spring 2015	0	0	0	0	0	0	0
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Spring 2014		1	1	3	9	4	18
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Subtotals for Term(s):		1	1	3	9	4	18
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Students will self-identify their ability to draw on inner strength and level of self-esteem

Spring 2015	0	0	0	0	0	0	0
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Spring 2014		1	0	5	6	6	18
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Subtotals for Term(s):		1	0	5	6	6	18
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Grand Totals - All Term(s):		4	3	20	31	35	93
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Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015	0	0	0	0	0	0	0
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Assessments by Program

Program: DSPS

Spring 2014

4 3 20 31 35 93

Grand Totals - All Terms - All Courses:

4 3 20 31 35 93

Assessments by Program

Program: EOPS/CARE

Terms: Spring 2015, Fall 2014, Spring 2014, Fall 2013 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - EOPS/CARE	NS	0	1	2	3	4	Total
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Default Achv Area for Context: EOPS/CARE - Academic Year (Student Services Only)

As a result of participating in EOPS/CARE, students will register for classes taking advantage of their priority registration status.

Spring 2015		35	0	0	0	93	128
Fall 2014		26	0	0	0	120	146
Spring 2014		24	0	0	0	111	135
Fall 2013		35	0	0	0	122	157
Subtotals for Term(s):		120	0	0	0	446	566

As a result of participating in orientation, new EOPS/CARE students will be able to identify and understand both their obligations to the program and the services that are offered to them.

Spring 2015		0	3	8	6	10	27
Fall 2014		0	3	11	17	8	39
Spring 2014	0	0	0	0	0	0	0
Fall 2013		0	0	1	14	25	40
Subtotals for Term(s):		0	6	20	37	43	106

By following the EOPS/CARE Student Mutual Responsibility Agreement (SMRA), students will qualify for the book service program.

Spring 2015		79	0	0	0	63	142
Fall 2014		82	0	0	0	78	160
Spring 2014		70	0	0	0	85	155
Fall 2013		91	0	0	0	75	166
Subtotals for Term(s):		322	0	0	0	301	623
Grand Totals - All Term(s):		442	6	20	37	790	1295

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015		114	3	8	6	166	297
Fall 2014		108	3	11	17	206	345
Spring 2014		94	0	0	0	196	290
Fall 2013		126	0	1	14	222	363
Grand Totals - All Terms - All Courses:		442	6	20	37	790	1295

Assessments by Program

Program: Financial Aid

Terms: Spring 2015, Fall 2014, Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Financial Aid	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Financial Aid - Assignment / Point in Time

By offering Back on Track SAP workshops, disqualified students will demonstrate an understanding of strategies to help regain their financial aid.

Spring 2015		0	0	2	18	109	129
Fall 2014		2	1	18	58	215	294
Spring 2014		0	0	2	4	22	28
Subtotals for Term(s):		2	1	22	80	346	451

Default Achv Area for Context: Financial Aid - Length of Program (Student Services Only)

Students will have multiple ways to learn about and understand the Financial Aid Satisfactory Academic Progress Policy through the development of interactive online multimedia and in-person presentations.

Spring 2015		0	0	3	12	157	172
Fall 2014		1	0	18	66	307	392
Spring 2014	0	0	0	0	0	0	0
Subtotals for Term(s):		1	0	21	78	464	564

To determine if students are able to locate and use financial aid information in pursuit of their goals

Spring 2015	0	0	0	0	0	0	0
Fall 2014		1	41	144	364	640	1190
Spring 2014	0	0	0	0	0	0	0
Subtotals for Term(s):		1	41	144	364	640	1190
Grand Totals - All Term(s):		4	42	187	522	1450	2205

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015		0	0	5	30	266	301
Fall 2014		4	42	180	488	1162	1876
Spring 2014		0	0	2	4	22	28

Grand Totals - All Terms - All Courses: 4 42 187 522 1450 2205

Assessments by Program

Program: Health Center

Terms: Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Health Center	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Health Center - Academic Year (Student Services Only)

LPC student that utilized mental health counseling services has helped students succeed academically

Spring 2014	0	0	5	3	4	12
Subtotals for Term(s):	0	0	5	3	4	12

LPC students that utilize mental health services improve academically by being better focused in a class assignment/project

Spring 2014	0	0	4	1	7	12
Subtotals for Term(s):	0	0	4	1	7	12

LPC students that utilize the LPC mental health services improved academically by being better focused in class

Spring 2014	0	0	3	4	5	12
Subtotals for Term(s):	0	0	3	4	5	12

LPC students that utilized the LPC mental health services earned a better course grade as a result of services

Spring 2014	0	1	5	2	4	12
Subtotals for Term(s):	0	1	5	2	4	12

Grand Totals - All Term(s):

0 1 17 10 20 48

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2014

0 1 17 10 20 48

Grand Totals - All Terms - All Courses:

0 1 17 10 20 48

Assessments by Program

Program: International Students

Terms: Fall 2014, Spring 2014, Fall 2013 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - International Students	NS	0	1	2	3	4	Total
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Default Achv Area for Context: International Students - Final Project or Exam / Full Semester

Students will complete matriculation components to ensure earliest possible registration date.

Fall 2014		0	0	5	0	94	99
Spring 2014	0	0	0	0	0	0	0
Fall 2013	0	0	0	0	0	0	0
Subtotals for Term(s):		0	0	5	0	94	99

Default Achv Area for Context: International Students - Assignment / Point in Time

Students will demonstrate an understanding of immigration regulations and take responsibility for maintaining their F-1 status.

Fall 2014		0	0	2	3	11	16
Spring 2014		5	0	0	0	136	141
Fall 2013	0	0	0	0	0	0	0
Subtotals for Term(s):		5	0	2	3	147	157

Students will demonstrate understanding of key immigration terms and concepts relating to maintenance of F-1 status.

Fall 2014	0	0	0	0	0	0	0
Spring 2014	0	0	0	0	0	0	0
Fall 2013		10	0	0	0	124	134
Term subtotals:		10	0	0	0	124	134
Grand Totals - All Term(s):		15	0	7	3	365	390

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Fall 2014		0	0	7	3	105	115
Spring 2014		5	0	0	0	136	141
Fall 2013		10	0	0	0	124	134
Grand Totals - All Terms - All Courses:		15	0	7	3	365	390

Assessments by Program

Program: Puente

Terms: Fall 2015, Spring 2015, Fall 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Puente	NS	0	1	2	3	4	Total
Default Achv Area for Context: Puente - Length of Program (Student Services Only)							
Persistence: Student will persist in three consecutive terms							
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Retention: Program will retain students for the duration of academic portion of the program (one year)							
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Default Achv Area for Context: Puente - Academic Year (Student Services Only)							
Success rates in English: Student will successfully complete English 105							
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Success rates in English: Student will successfully complete English 1A							
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Success rates in PSCN: Student will successfully complete PSCN 18							
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Success rates in PSCN: Student will successfully complete PSCN 30							
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0
Grand Totals - All Term(s):	0	0	0	0	0	0	0

Assessments by Program

Totals by Term - All Courses	Program: Puente						Total
	NS	0	1	2	3	4	
Fall 2015	0	0	0	0	0	0	0
Spring 2015	0	0	0	0	0	0	0
Fall 2014	0	0	0	0	0	0	0
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Grand Totals - All Terms - All Courses:	0	0	0	0	0	0	0

Assessments by Program

Program: Student Life

Terms: Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Student Life	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Student Life - Academic Year (Student Services Only)

Associated Students of Las Positas College will demonstrate the ability to effectively conduct and participate in productive meetings, and will exhibit the ability to engage in meaningful debate and discussion.

Spring 2014	10	0	2	11	15	38
Subtotals for Term(s):	10	0	2	11	15	38

Students will identify supportive resources for creating and initiating student clubs that represent the diversity, social, political and cultural interests of the college community.

Spring 2014	0	0	0	0	400	400
Subtotals for Term(s):	0	0	0	0	400	400

Students will improve their public speaking skills by learning effective communication strategies.

Spring 2014	10	0	2	11	15	38
Subtotals for Term(s):	10	0	2	11	15	38
Grand Totals - All Term(s):	20	0	4	22	430	476

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2014	20	0	4	22	430	476
Grand Totals - All Terms - All Courses:	20	0	4	22	430	476

Assessments by Program

Program: Transfer

Terms: Spring 2015, Spring 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Transfer	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Transfer - Academic Year (Student Services Only)

Students who submit a Transfer Admission Guarantee (TAG) to the University of California successfully apply to at least one University of California campus.

Spring 2015	23	0	0	0	106	129
Spring 2014	21	0	0	0	98	119
Subtotals for Term(s):	44	0	0	0	204	248
Grand Totals - All Term(s):	44	0	0	0	204	248

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015	23	0	0	0	106	129
Spring 2014	21	0	0	0	98	119
Grand Totals - All Terms - All Courses:	44	0	0	0	204	248

Assessments by Program

Program: Tutorial Program

Terms: Spring 2015, Fall 2013 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Tutorial Program	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Tutorial Program - Academic Year (Student Services Only)

LPC students will be able to describe the services provided in the Study, Tutoring and Reading Room and make use of the Tutorial Center.

Spring 2015	0	0	0	0	0	0	0
Fall 2013	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0

Default Achv Area for Context: Tutorial Program - Final Project or Exam / Full Semester

Students will be able to access tutorial services in a timely manner and utilize the latest types of tutorial equipment and techniques to help them achieve their educational goals.

Spring 2015		0	0	0	3	98	101
Fall 2013	0	0	0	0	0	0	0
Subtotals for Term(s):		0	0	0	3	98	101

Default Achv Area for Context: Tutorial Program - Length of Program (Student Services Only)

Students will be able to identify specific learning strategies through interaction with a tutor

Spring 2015	0	0	0	0	0	0	0
Fall 2013	0	0	0	0	0	0	0
Subtotals for Term(s):	0	0	0	0	0	0	0

Default Achv Area for Context: Tutorial Program - Final Project or Exam / Full Semester

The students who regularly receive tutoring in the Las Positas College Tutorial Center will be able to specify troublesome content areas to maximize the tutoring experience.

Spring 2015	0	0	0	0	0	0	0
Fall 2013		4	0	3	13	21	41
Subtotals for Term(s):		4	0	3	13	21	41
Grand Totals - All Term(s):		4	0	3	16	119	142

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Spring 2015		0	0	0	3	98	101
Fall 2013		4	0	3	13	21	41

Grand Totals - All Terms - All Courses:		4	0	3	16	119	142
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Assessments by Program

Program: Veterans Program

Terms: Fall 2014, Summer 2014 Show results as: Actuals

Assessment Scores By Level

Student Svc Area - Veterans Program	NS	0	1	2	3	4	Total
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Default Achv Area for Context: Veterans Program - Academic Year (Student Services Only)

Student Veterans who complete the series of workshops and presentations during Operation Gateway (the summer transition program), will have a better understanding and know how to access more resources and services available for them than those who do not attend Operation Gateway.

Fall 2014		0	0	3	14	27	44
Summer 2014	0	0	0	0	0	0	0
Subtotals for Term(s):		0	0	3	14	27	44

Default Achv Area for Context: Veterans Program - Length of Program (Student Services Only)

Student Veterans, dependents/spouses of Veterans, and reservists/national guard will know about the resources and services available from the Veterans First Program.

Fall 2014		4	0	0	0	10	14
Summer 2014	0	0	0	0	0	0	0
Subtotals for Term(s):		4	0	0	0	10	14
Grand Totals - All Term(s):		4	0	3	14	37	58

Totals by Term - All Courses	NS	0	1	2	3	4	Total
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Fall 2014		4	0	3	14	37	58
Summer 2014	0	0	0	0	0	0	0

Grand Totals - All Terms - All Courses: 4 0 3 14 37 58