

SB-1456
Student Success Act of 2012

Introduced by Senator Lowenthal on February 24th, 2012, Approved by the Governor and Filed with the Secretary of State on September 27th, 2012.

What This Bill Does

The Enrollment Fee is set as \$46/ semester, and the law authorizes the Board of Governors to waive this fee under certain circumstances related to the income status of the student.

In order to get this fee waiver it would require the student to identify a degree, certificate, transfer or career advancement goal, to meet academic/ progress standards, and/ or is a recipient of benefits under the “Temporary Assistance to Needy Families” Program or the “Supplemental Security Income and State Supplemental” Program, and to demonstrate financial need.

*Essentially this is a contract between the institution and the student to meet academic goals.

Seymour-Campbell Matriculation Act of 1986

Defines “matriculation” as a process that brings a college and a student who enrolls for credit into an agreement for the purpose of realizing the students’ educational objectives.

Colleges must specify the process such as applications for admission, orientation, assessment, counseling upon enrollment, and post enrollment evaluation.

Seymour-Campbell Student Success Act of 2012

The purpose is to provide an effective matriculation process and to specify the responsibilities of students and institutions.

It requires the Board of Governors to develop a formula for allocating funding for the Student Success and Support Programs, which would institute community colleges to have new duties, therefore constituting a state-mandated local program.

With the funds provided by the Annual Budget Act, the Board of Governors shall allocate 2% of fees waived to community colleges, and allot \$0.91/ credit unit waived to community colleges.

Students’ Responsibilities Include, but Are Not Limited to:

- Identifying Educational Goal
- Declare a Specific Program of Study After a Period of Time upon Enrollment
- Diligence in Class Attendance
- Maintenance of Academic Progress
- Student Educational Plan (SEP)

Institution's Responsibilities Include, but Is not Limited to:

- Strong Foundational Support for Academic Success and Ability to Achieve their Educational Goals.
 - a) Orientation: Timely basis, information concerning campus procedures, academic expectations, and financial assistance.
 - b) Assessment upon Enrollment: Competency of computational, language skills, and readiness.
 - c) Counseling and Education Planning Services: Assistance to identify students' aptitudes, interests, educational goals, Associates of Arts Degree, transfer for Baccalaureate Degree, and career technical certificates/ licenses, and development of SEP.
- Evaluation of students' progress, and advisement on requirements for those enrolled in basic skills courses or who are on academic probation without declaring an educational goal.

http://www.leginfo.ca.gov/pub/11-12/bill/sen/sb_1451-1500/sb_1456_bill_20120224_introduced.html