

Program Area: Student Activities & Student Government

Program Philosophy

Las Positas College is committed to providing programs and services that foster student participation in government, activities, organizations, intercollegiate athletics, and cultural events. The college recognizes the important role of students as active and meaningful participants in the shared governance decision-making process of the institution. Comprehensive leadership development and orientation programs for students to strengthen their knowledge, expand understanding of governance issues, increase student preparedness and enhance student credibility in the community are important and essential responsibilities of the college. The Associated Students of Las Positas College is committed to improving student life on campus, and ensuring access, equity and success for all students not only at LPC, but throughout the state.

Goals/Objectives

1. Broaden and enhance the collegiate experience by encouraging student participation in student government, co-curricular activities, and athletics.
2. Define roles and responsibilities of support staff for student activities including clubs, special events, student government, and sports activities.
3. Encourage the formation of student clubs representing the diversity, social, political and cultural interests of the college community.
4. Foster meaningful peer relationships between students that enable individual growth and development using interpersonal skills.
5. Provide resources and support so that students are active members in the college decision-making process.
6. Provide leadership, development and orientation programs for student government leaders.
7. Encourage knowledge and participation in local and statewide political issues affecting community college students.
8. Foster independent functioning of the Associated Student organization while providing needed guidance.
9. Develop and maintain a budget prioritizing expenditures for activities and programs based on a sensitivity to the changing needs of the student government and the student body.
10. Increase future participation in student life by working with the Outreach Committee to reach prospective students.
11. Provide for the development of skills to aid the officers and senators in working together as a cohesive unit to best serve LPC students.
12. Help organize paperwork/historical documents so that new administrations can easily find past practices and requirements.
13. Create a Dean of Life position to better address the experiential learning needs of our student body.

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Program Information

Staffing:

Ms. Cynthia Ross, Student Life Advisor (20%)

Ms. Karen Kit, Executive Assistant to Vice President of Student Services

Location: Building 1700

Hours: Varies depending on officer and senator schedules

Online Services: Web Site - laspositascollege.edu/studentservices/aslpc.php

Hours: ongoing

Program Components

Data: Number of students varies

Budget: \$90,000

Technology Needs: No specific needs at this time

Committees and Collaboration

Associated Students of Las Positas College Executive Officers

Associated Students of Las Positas College Senators

Inter Club Council (ICC)

ASLPC representatives serve on all LPC committees and selected hiring committees

1. What is the program's relationship to the College's mission?

ASLPC and ICC are vital components to the education of students attending LPC. Even though most students are not directly involved with the program, actions and decisions made by the participants directly and indirectly affect all students. Part of a comprehensive college education involves leadership and learning how to work with others. ASLPC and ICC provide this valuable service.

2. How does the program help fulfill the College's mission?

The mission of LPC is to provide the highest quality education for its students, and Student Activities & Government are an integral part of this mission. Specifically, ASLPC & ICC help cultivate: the ability to think critically; an understanding and respect for difference and diversity; the ability to make humane, informed, and ethical decisions; the willingness to adapt to change; and the desire to participate in society as responsible citizens, as stated in the College's mission statement.

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3. What is the program's connection/dialogue to other programs?

Because the program draws its participants from the entire student body, it connects to all other programs. Our officers and senators have a variety of majors and interests, but are brought together by their desire to serve.

4. Please describe the status of Student Learning Outcomes (SLO) in your program.

N/A

Program Strengths Identified

1. The members of ASLPC are generally professional and helpful.
2. The Associated Student organization is welcoming to students visiting the office.
3. The members of ASLPC are generally successful in encouraging student participation in campus life activities.
4. The members of ASLPC provide leadership and support for various campus programs and activities.
5. The members of ASLPC competently advocate for the students in matters of state and federal legislation.

Program Weaknesses Identified

1. The Associated Students organization should very carefully manage their budget and communicate to the student body the rationale behind and reasons for expenditures.
2. The advisors need to be more proactive in dealing with issues that may arise relating to students clubs and student activities.
3. The ASLPC should be encouraged to better publicize their location, knowledge about student issues, and the services offered to students.
4. New students rate "Quality of Service" low, indicating that more needs to be done to provide orientation about ASLPC for new students.
5. Continuing students rate "Knowledge of Staff" low, indicating that the members of ASLPC should be more prepared to answer student questions and act upon issues raised by students.
6. Create a Dean of Student Life position to better address the experiential learning needs of our student body.

Program Implications

- Design a new student orientation program that will acquaint new students with ASLPC.
- Design a training program for senators to specifically address their roles and responsibilities.
- Develop a philosophy of fiscal conservatism.
- Institute a mandatory leadership class for ASLPC members to improve effectiveness of both students and advisors.

PROGRAM ACTIVITY PLAN

Program Area: Student Government and Student Activities

| Targets | Activities | Person(s) Responsible | Timeline | Measurable Objectives |
|--|---|--|----------------------------|---|
| Senators Training Program | Design a training program for senators to specifically address their roles and responsibilities. | ASLPC Vice President ASLPC Advisor | June 2006 – August 2006 | Senators will feel more comfortable in their roles and in their discussion with students. Should increase senator satisfaction, as well as student satisfaction with ASLPC. |
| ASLPC Financial Planning | Develop a philosophy of fiscal conservatism | ASLPC President ASLPC Dir of Finance ASLPC Advisor | June 2006 – August 2006 | Students will recognize that the ASLPC is spending their money wisely which will increase confidence in the ability of the AS to manage student funds. |
| ASLPC Leadership Class | Institute a mandatory leadership class for ASLPC members to improve effectiveness of both students and advisors. | ASLPC Advisor | March 2006 – Aug 2006 | Procedures will be in place to assess student progress. Should improve student leadership effectiveness. |
| Establish and assess student learning outcomes | Work collaboratively with other student services programs to align outcomes Participate in learning outcomes workshops Investigate assessment tools | Program Administrator Program Coordinator Staff | 2007-2008 | Learning outcomes established One cycle of assessment completed |

Service Area: STUDENT GOVERNMENT AND ACTIVITIES
INTERNAL EVALUATION ANALYSIS: Service Area Goals
 Completed: Spring 2006
 Sample Size: (n= 13)

| <u>Overall Goals:</u> | <u>Current Level of Effectiveness</u> | | |
|--|---------------------------------------|------------------------|--------------|
| | <u>Mean Rating Score</u> | <u>Variance Factor</u> | <u>Grade</u> |
| <u>Goal #1</u> Broaden and enhance the collegiate experience by encouraging student participation in student government, co-curricular activities, and athletics. | 3.00 | 1.16 | B |
| <u>Goal #2</u> Define roles and responsibilities of support staff for student activities including clubs, special events, student government, and sports activities. | 2.70 | 1.34 | B - |
| <u>Goal #3</u> Encourage the formation of student clubs representing the diversity, social, political and cultural interests of the college community. | 3.00 | 0.83 | B |
| <u>Goal #4</u> Foster meaningful peer relationships between students that enable individual growth and development using interpersonal skills. | 3.09 | 0.69 | B |
| <u>Goal #5</u> Provide resources and support so that students are active members in the college decision-making process. | 3.09 | 0.29 | B |
| <u>Goal #6</u> Provide leadership, development and orientation programs for student government leaders. | 3.00 | 0.66 | B |
| <u>Goal #7</u> Encourage knowledge and participation in local and statewide political issues affecting community college students. | 2.88 | 0.36 | B |
| <u>Goal #8</u> Foster independent functioning of the Associated Student organization while providing needed guidance. | 2.50 | 1.16 | C + |
| <u>Goal #9</u> Develop and maintain a budget prioritizing expenditures for activities and programs based on a sensitivity to the changing needs of the student government and the student body. | 2.37 | 1.41 | C + |

Comments: Suggested Changes/Improvements

Goal # 2

- this is improving but make sure students are aware of the ethical issues surrounding “government” spending. Buying leather chairs and spending thousands of dollars on ASLPC events in unseemly in these times of budget cuts. Work on ethical development of all levels
- I am not confident advisors understand their roles and responsibilities related to student clubs and student activities

Goal # 3

- somewhat effective, but clubs connected to departments are not treated the same as those that are not connected to departments. This shouldn't occur – either as favoritism or stigmatism.

Goal # 9

- ASLPC has done a poor job managing their budget. I know the current year ‘inherited’ the issues from last year – but last year never should have happened. Too much latitude is given related to expenses. How many remodels of the same area are we going to allow? (I know the funding is collected from the students for the students) – but at some point we need to say ‘enough’. Expenses that benefit only the officers of ASLPC are not for the benefit of students – they benefit the officers. More funds should be allocated to student activities, events, instead of trips and remodels which ‘benefit’ only a handful of people. Serving as an officer is an elected position – not a free ride to spend a lot of money on ‘stuff’

General comments

- I do not have personal knowledge of how student government operates
- I think we do all of the things measured in goals 1 – 4, however, we aren't as successful as I would like to see in getting students to participate in clubs and activities. Students continually say they are not on Campus unless they have classes and most have other time obligations (ie. Work) that makes it difficult for them to commit to clubs and/or student government
- Cynthia Ross and Karen Kit work very hard. I'm impressed with the student dedication
- ASLPC seems to need advisor prompting to attend to things in timely manner
- I don't have a sense that we have state wide attention to political issues – I'm not too worried though because of the commuter campus we have
- Doing a good job
- Student Government participants should be more respectful of campus staff. It is a good thing for them to feel but some of the students get carried away. They speak to staff and faculty as if we are servants, rather than he__ professional aides to them. The ICC Chair this yea has taken this a step further and cancelled several meetings last minute which greatly agitates students and staff who had to make special arrangements to be there.

STUDENT SERVICES PROGRAM REVIEW: SATISFACTION/USAGE DATA
 Service Area: STUDENT GOVERNMENT

Point of Service Student Satisfaction Level Ratings

Data Source: Student Services Program Review Student Evaluation Survey (Spring 2006)

Sample Size: (n= 5)

Response Analysis

| Question #1 | | | Mean Rating | Grade |
|---|-----------|-----------------------|--------------|--------------|
| | | | <u>Score</u> | <u>Grade</u> |
| Did the program staff answer you questions adequately and completely? | | | | |
| Not Answered | 0 1 2 3 4 | Answered | 3.40 | B+ |
| Adequately/Completely | <-----> | Adequately/Completely | | |

Question #2

Do you understand services and resources available to you in this service area?

| | | | | |
|-------------------|-----------|-----------------------|------|---|
| Do Not Understand | 0 1 2 3 4 | Completely Understand | 3.20 | B |
| | <-----> | | | |

Question #3

Was the service you received was provided in a professional and efficient manner?

| | | | | |
|--------------------------|-----------|------------------------------|------|----|
| Not Efficiently Provided | 0 1 2 3 4 | Service Efficiently Provided | 3.60 | A- |
| | <-----> | | | |

Question #4

Was the service you received helpful and responsive to your needs?

| | | | | |
|---------------------------|-----------|-----------------------------|------|---|
| Not Helpful or Responsive | 0 1 2 3 4 | Very Helpful and Responsive | 3.80 | A |
| | <-----> | | | |

Question #5

Was the basic service area environment welcoming and "user-friendly?"

| | | | | |
|-------------------|-----------|--------------------|------|----|
| Not User-Friendly | 0 1 2 3 4 | Very User-Friendly | 3.60 | A- |
| | <-----> | | | |

Question #6

Were you satisfied with overall quality of the service you received?

| | | | | |
|---------------|-----------|----------------|------|----|
| Not Satisfied | 0 1 2 3 4 | Very Satisfied | 3.60 | A- |
| | <-----> | | | |

Question #7

Would you recommend this service to other students?

| | | | | |
|---------------|-----------|------------------|------|----|
| Not Recommend | 0 1 2 3 4 | Highly Recommend | 3.40 | B+ |
| | <-----> | | | |

Question #8

Do you use the Las Positas College web site to access information about this service area or program?

| | | | | |
|--------------------|-----------|-------------------------|------|----|
| Never Use Web Site | 0 1 2 3 4 | Frequently Use Web Site | 3.60 | A- |
| | <-----> | | | |