



Las Positas College
Program Review Discipline Data Packet
Fall 2015 to Fall 2019

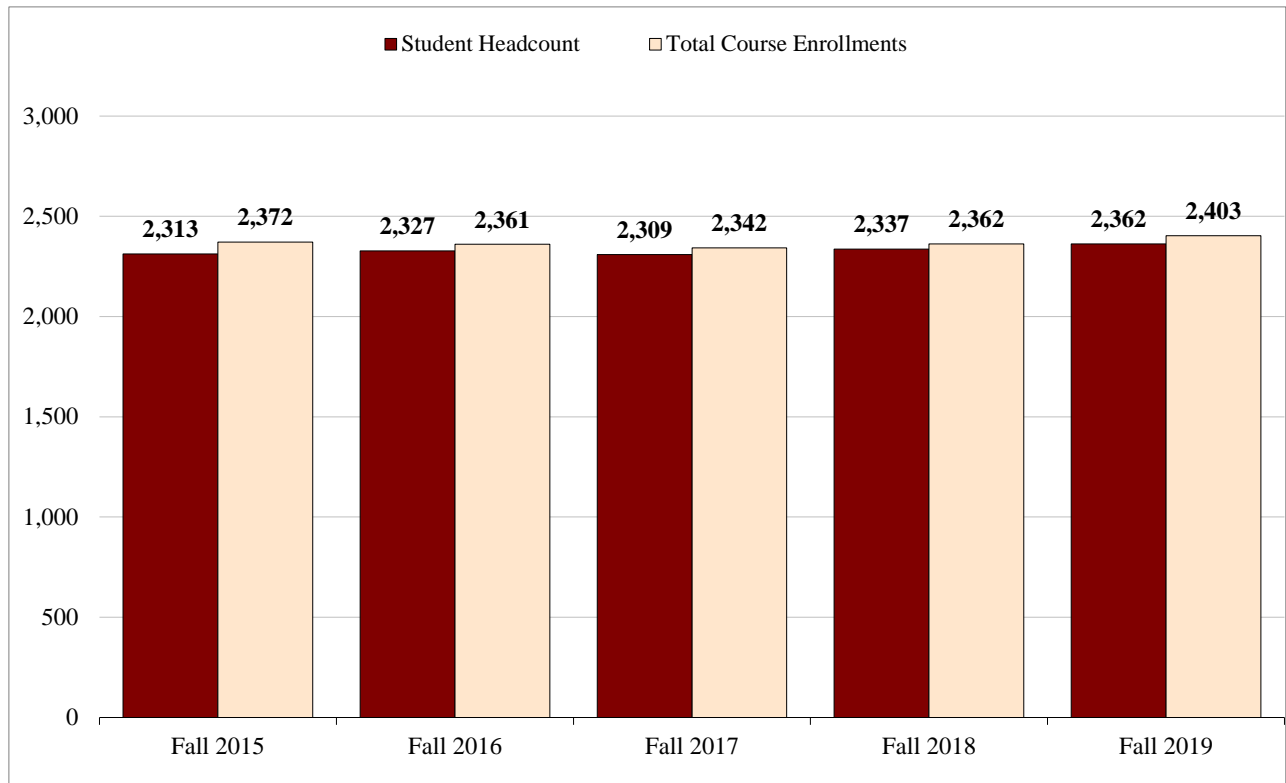
Discipline:
English (ENG[^])

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NOTE: ^ next to rubric / subject code indicates that the report combines data for related credit and non-credit rubrics

Headcount & Enrollment

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student Headcount	2,313	2,327	2,309	2,337	2,362
Total Course Enrollments	2,372	2,361	2,342	2,362	2,403



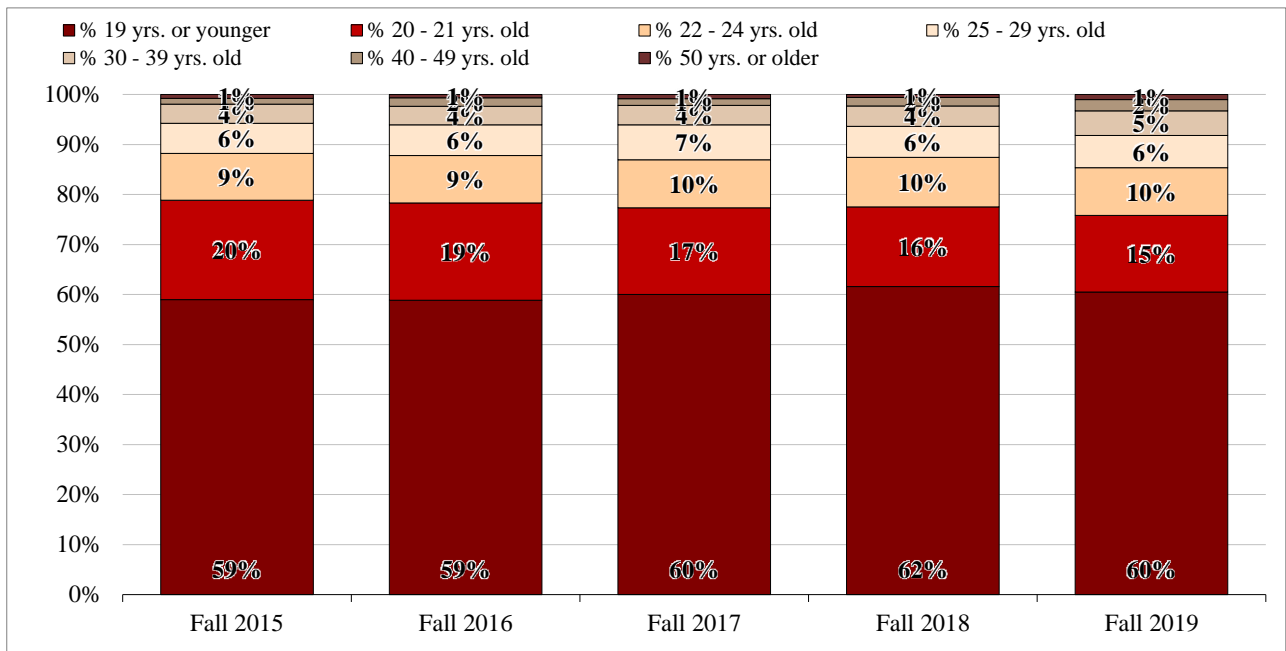
Definitions:

Student Headcount is the unduplicated count of students enrolled in all courses within the discipline.

Total Course Enrollments is the sum of all course enrollments (filled seats) within the discipline.

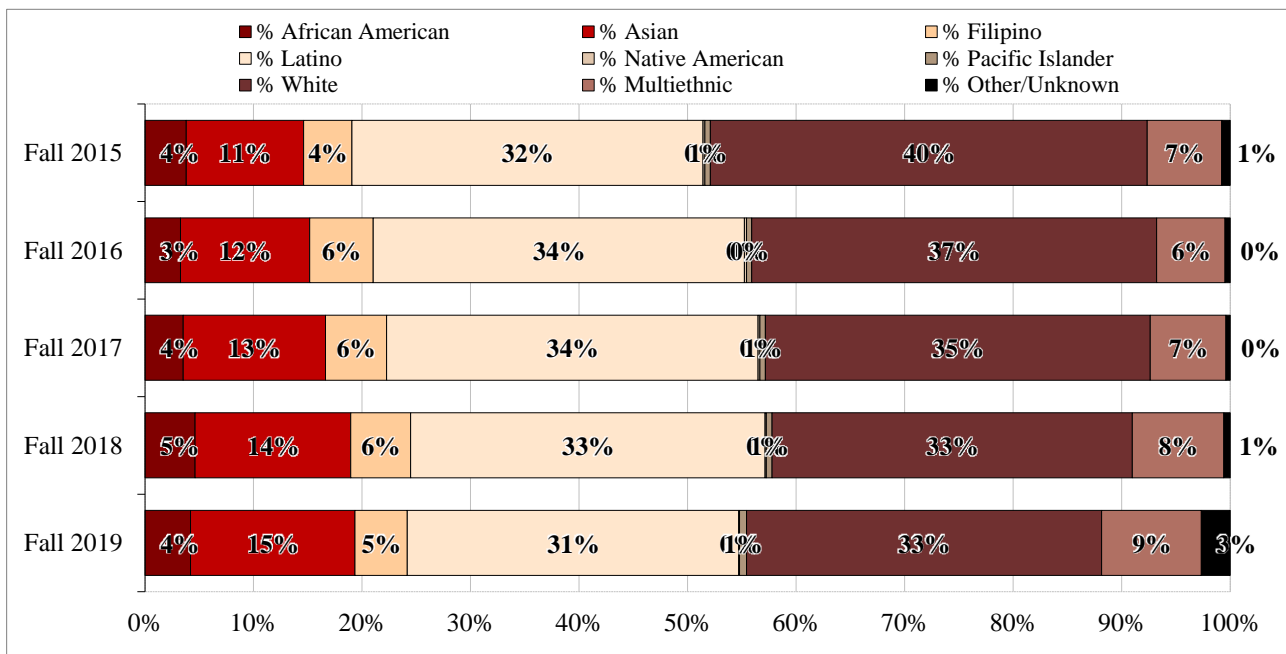
Student Demographics: Gender & Age

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	1,153	1,134	1,142	1,125	1,129
Male	1,128	1,162	1,134	1,176	1,185
19 yrs. or younger	1,364	1,369	1,386	1,440	1,429
20-21 yrs. old	460	453	400	371	362
22-24 yrs. old	217	221	222	232	225
25-29 yrs. old	138	142	161	145	152
30-39 yrs. old	89	87	90	95	117
40-49 yrs. old	27	39	31	40	52
50 yrs. or older	18	16	19	14	25
% Female	51%	49%	50%	49%	49%
% Male	49%	51%	50%	51%	51%
% 19 yrs. or younger	59%	59%	60%	62%	60%
% 20 - 21 yrs. old	20%	19%	17%	16%	15%
% 22 - 24 yrs. old	9%	9%	10%	10%	10%
% 25 - 29 yrs. old	6%	6%	7%	6%	6%
% 30 - 39 yrs. old	4%	4%	4%	4%	5%
% 40 - 49 yrs. old	1%	2%	1%	2%	2%
% 50 yrs. or older	1%	1%	1%	1%	1%



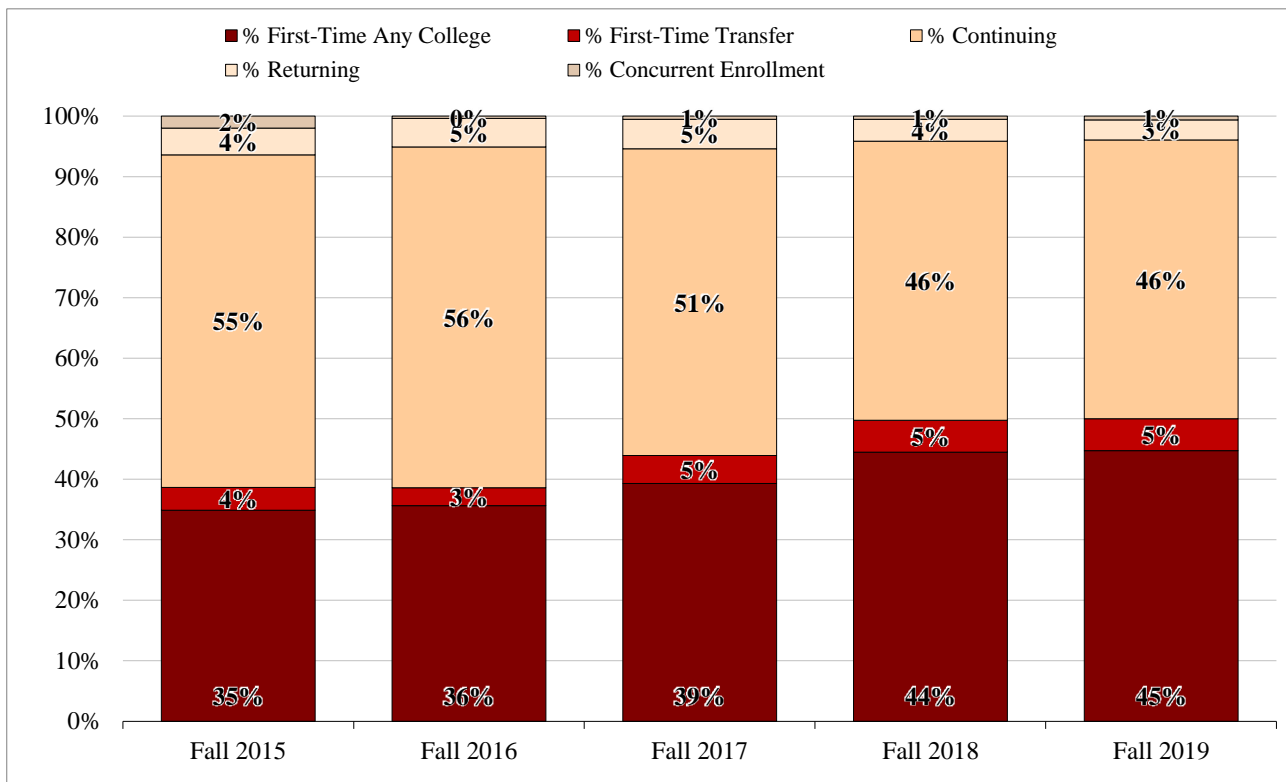
Student Demographic: Race-Ethnicity

	English (ENG^)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	88	76	81	108	99
Asian	250	277	303	335	358
Filipino	103	136	130	129	114
Latino	748	796	790	763	721
Native American	4	5	4	3	2
Pacific Islander	12	11	12	12	15
White	931	868	819	776	773
Multiethnic	159	147	161	197	217
Other/Unknown	18	11	9	14	63
% African American	4%	3%	4%	5%	4%
% Asian	11%	12%	13%	14%	15%
% Filipino	4%	6%	6%	6%	5%
% Latino	32%	34%	34%	33%	31%
% Native American	<1%	<1%	<1%	<1%	<1%
% Pacific Islander	1%	<1%	1%	1%	1%
% White	40%	37%	35%	33%	33%
% Multiethnic	7%	6%	7%	8%	9%
% Other/Unknown	1%	<1%	<1%	1%	3%



Student Enrollment Status

	English (ENG^)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time Any College	807	829	907	1,039	1,057
First-Time Transfer	86	69	107	124	124
Continuing	1,271	1,309	1,170	1,077	1,088
Returning	102	110	113	85	78
Concurrent Enrollment	46	9	12	12	15
% First-Time Any College	35%	36%	39%	44%	45%
% First-Time Transfer	4%	3%	5%	5%	5%
% Continuing	55%	56%	51%	46%	46%
% Returning	4%	5%	5%	4%	3%
% Concurrent Enrollment	2%	<1%	1%	1%	1%



Definitions:

First-Time Any College: Students enrolled in college for the first time.

First-Time Transfer: Students transferring to LPC in the current semester from another community college or university.

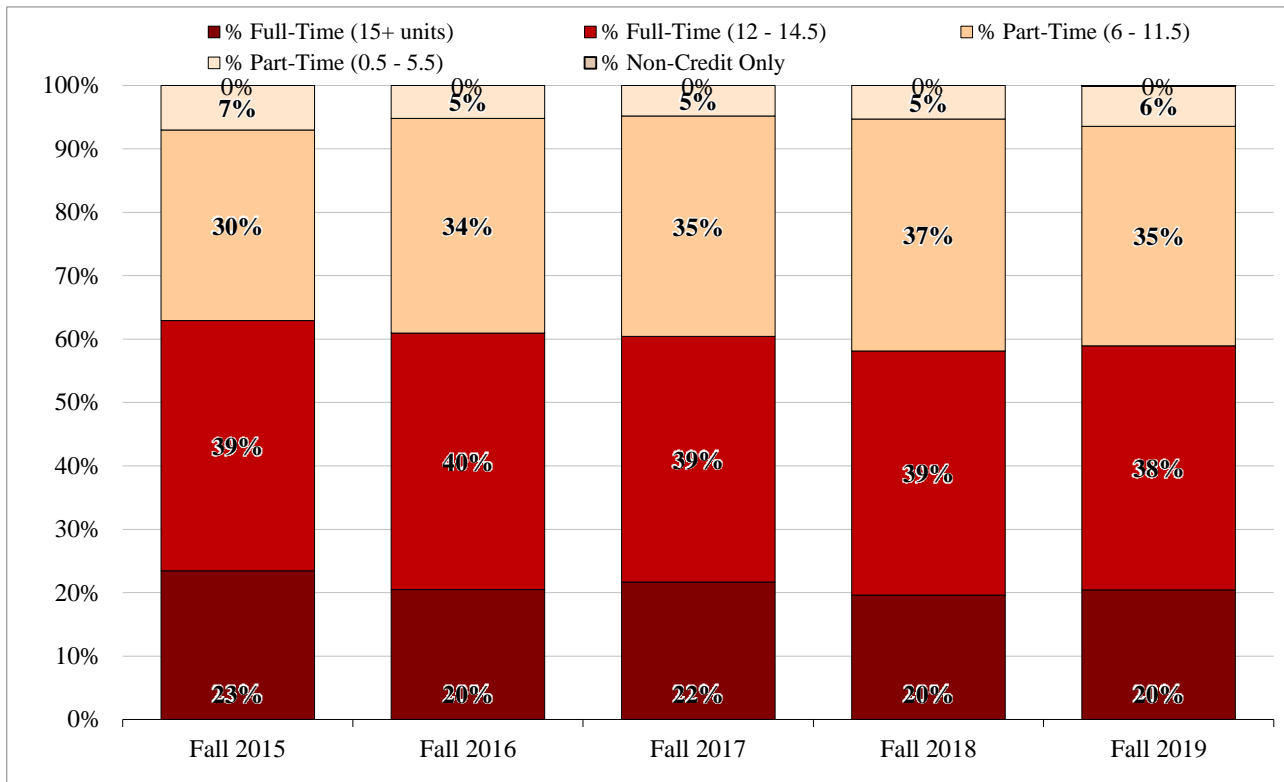
Continuing: Students enrolled in the current semester and were enrolled in the previous primary term. Primary terms are Fall and Spring.

Returning: Students enrolled at LPC after an absence of one or more primary terms from the District.

Concurrent Enrollment: A special admit student currently enrolled in K-12.

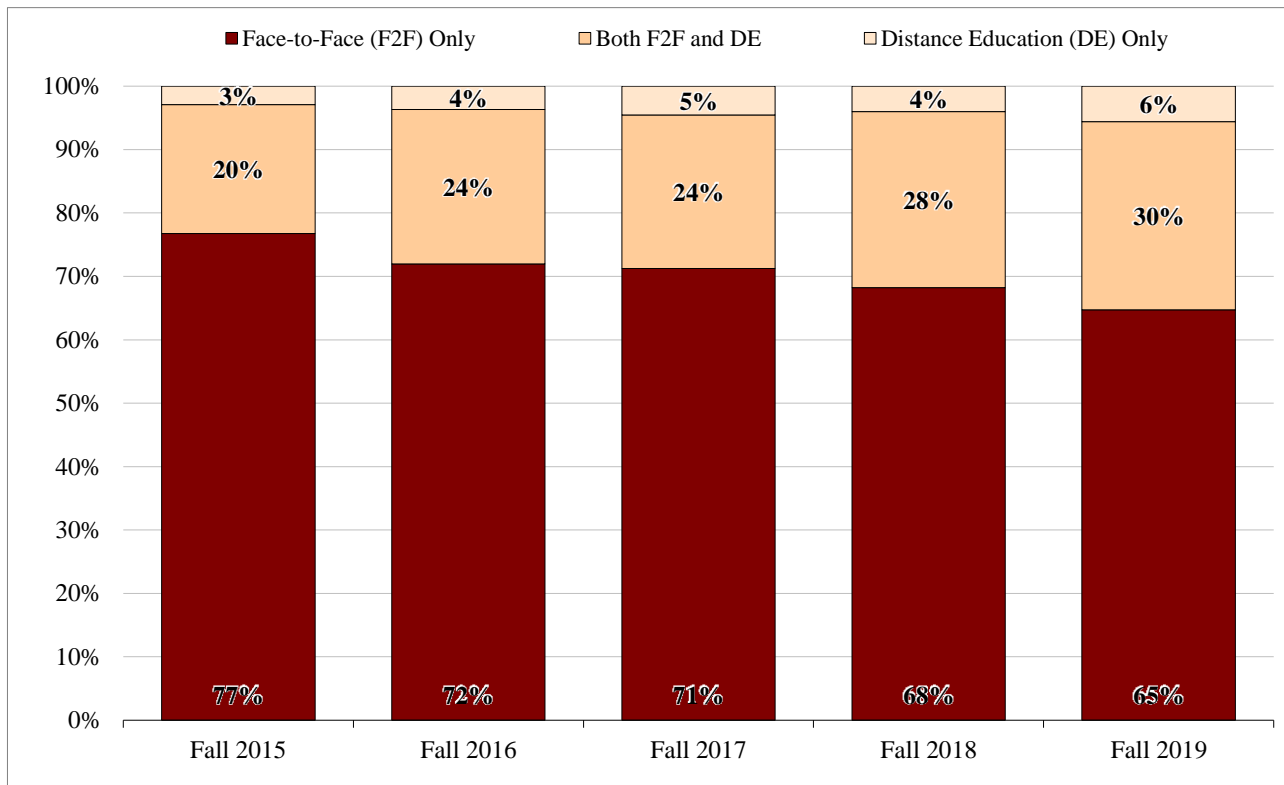
Student Unit Load

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time (15+ units)	542	477	501	458	483
Full-Time (12 - 14.5)	913	941	894	900	909
Part-Time (6 - 11.5)	696	788	803	855	818
Part-Time (0.5 - 5.5)	162	121	111	124	150
Non-Credit Only	0	0	0	0	2
% Full-Time (15+ units)	23%	20%	22%	20%	20%
% Full-Time (12 - 14.5)	39%	40%	39%	39%	38%
% Part-Time (6 - 11.5)	30%	34%	35%	37%	35%
% Part-Time (0.5 - 5.5)	7%	5%	5%	5%	6%
% Non-Credit Only	0%	0%	0%	0%	<1%



Students Using Distance Education

English (ENG^)	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>(Categories reflect college-wide coursework)</i>					
Face-to-Face (F2F) Only	1,775	1,675	1,645	1,594	1,529
Both F2F and DE	471	566	559	649	701
Distance Education (DE) Only	67	86	105	94	132
% Face-to-Face (F2F) Only	77%	72%	71%	68%	65%
% Both F2F and DE	20%	24%	24%	28%	30%
% Distance Education (DE) Only	3%	4%	5%	4%	6%

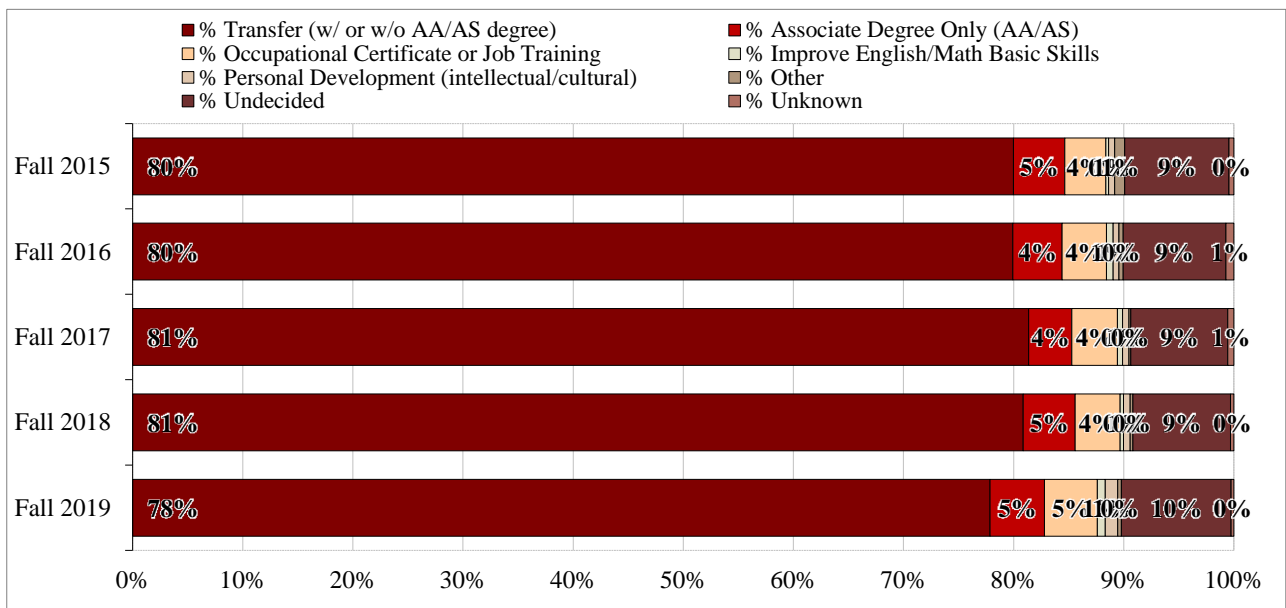


Definitions:

Distance Education (DE) includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Student Educational Goal

	English (ENG^)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Transfer (w/ or w/o AA/AS degree)	1,850	1,860	1,879	1,890	1,839
Associate Degree Only (AA/AS)	108	104	90	110	117
Occupational Certificate or Job Training	86	94	96	96	113
Improve English/Math Basic Skills	6	14	11	7	17
Personal Development (intellectual/cultural)	13	12	13	14	27
Other	21	9	4	6	8
Undecided	219	217	203	207	235
Unknown	10	17	13	7	6
% Transfer (w/ or w/o AA/AS degree)	80%	80%	81%	81%	78%
% Associate Degree Only (AA/AS)	5%	4%	4%	5%	5%
% Occupational Certificate or Job Training	4%	4%	4%	4%	5%
% Improve English/Math Basic Skills	<1%	1%	<1%	<1%	1%
% Personal Development (intellectual/cultural)	1%	1%	1%	1%	1%
% Other	1%	<1%	<1%	<1%	<1%
% Undecided	9%	9%	9%	9%	10%
% Unknown	<1%	1%	1%	<1%	<1%

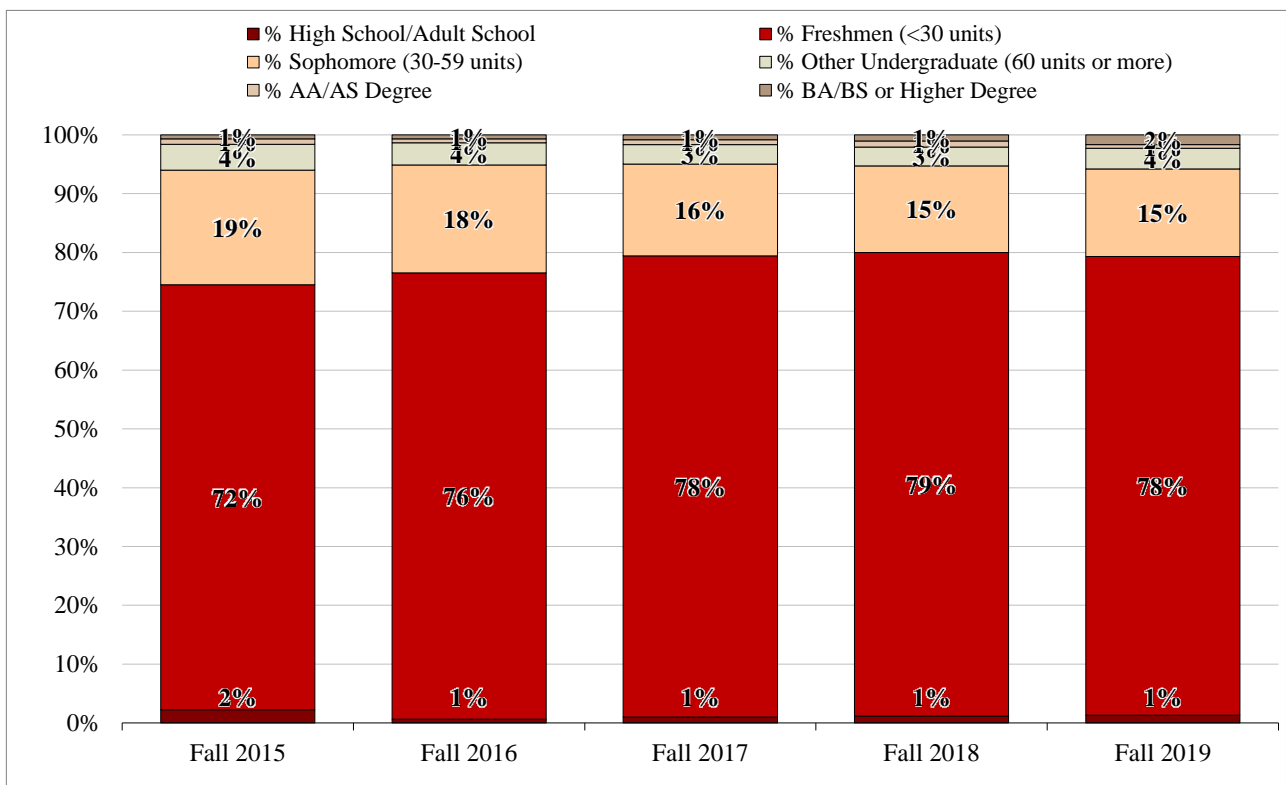


Definitions:

- Transfer:** Students who want to transfer to a 4-year university. Includes students enrolled in 4-year institutions completing requirements at LPC.
- Occupational Certificate/Job Training:** Acquire job skills, explore career interests, earn a certificate, or maintain a certificate/license.
- Personal Development:** Students taking courses for intellectual and/or cultural development.
- Other:** Students completing diploma/GED requirements or moving from non-credit to credit courses. Data from admission application.

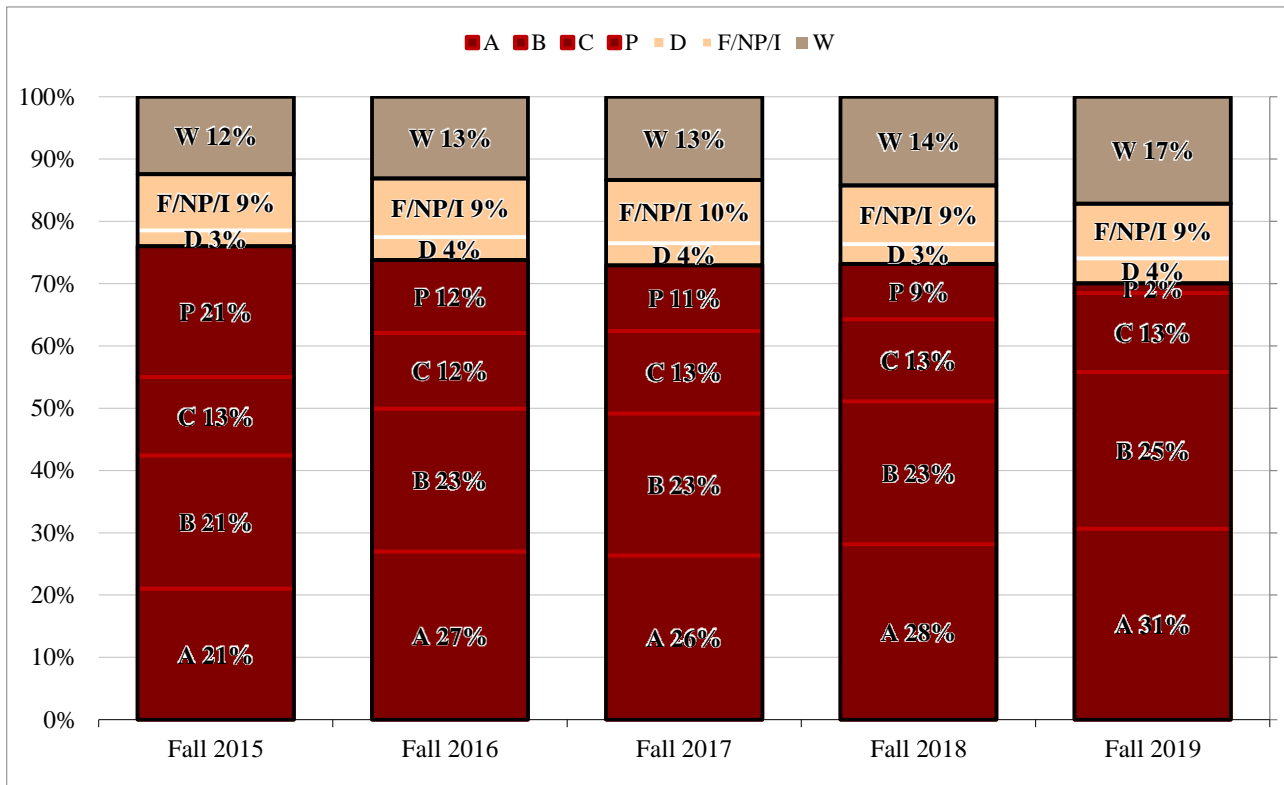
Highest Educational Level of Students

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
High School/Adult School	52	15	23	27	31
Freshmen (<30 units)	1,672	1,766	1,811	1,843	1,843
Sophomore (30-59 units)	450	427	361	344	351
Other Undergraduate (60 units or more)	102	88	76	75	83
AA/AS Degree	21	16	19	24	15
BA/BS or Higher Degree	16	15	19	24	39
% High School/Adult School	2%	1%	1%	1%	1%
% Freshmen (<30 units)	72%	76%	78%	79%	78%
% Sophomore (30-59 units)	19%	18%	16%	15%	15%
% Other Undergraduate (60 units or more)	4%	4%	3%	3%	4%
% AA/AS Degree	1%	1%	1%	1%	1%
% BA/BS or Higher Degree	1%	1%	1%	1%	2%



Student Performance: Grade Distribution

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	2,372	2,361	2,342	2,362	2,403
Course Success Rates	76%	74%	73%	73%	70%
A	21%	27%	26%	28%	31%
B	21%	23%	23%	23%	25%
C	13%	12%	13%	13%	13%
P	21%	12%	11%	9%	2%
Course Non-Success Rate	12%	13%	14%	13%	13%
D	3%	4%	4%	3%	4%
F/NP/I	9%	9%	10%	9%	9%
Withdrawals (W)	12%	13%	13%	14%	17%



Definitions:

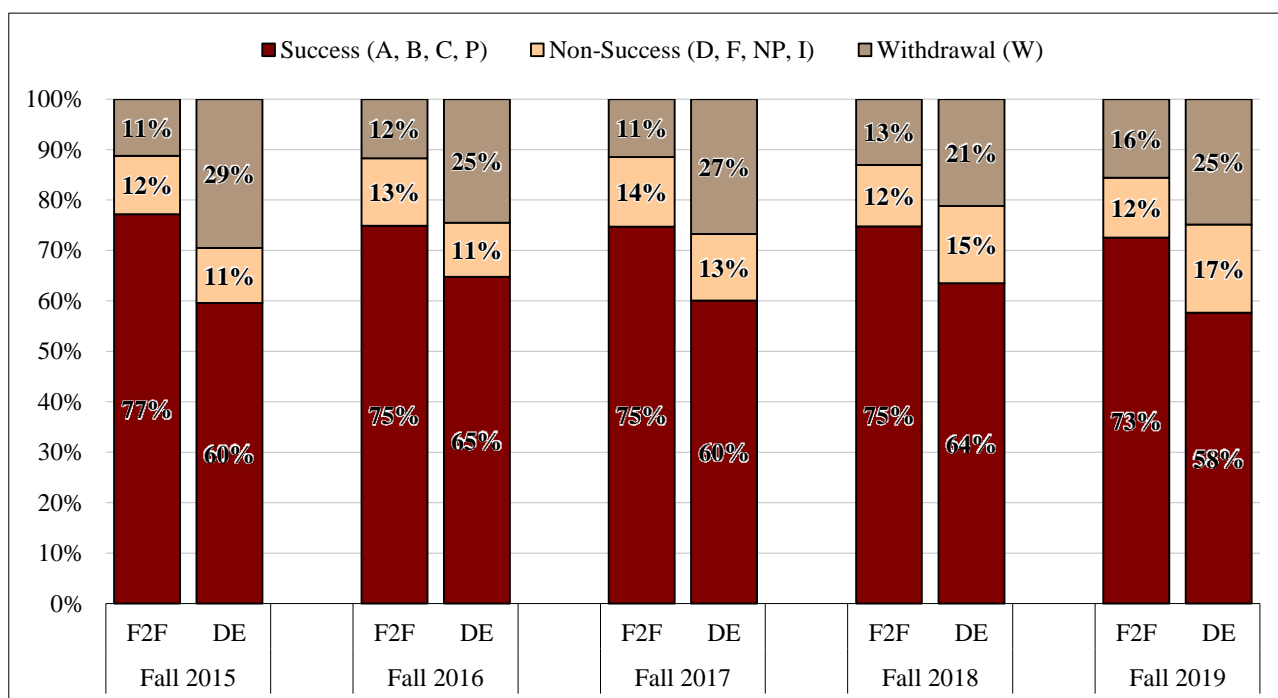
Course Success Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.

Course Non-Success Rate is the percentage of students receiving a grade of ('D', 'F', 'NP' or 'T') relative to all students receiving a grade.

Withdrawals is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.

Student Performance: Distance Education

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Course Enrollments	2,372	2,361	2,342	2,362	2,403
Face-to-Face (F2F) Sections	2217	2100	2054	2022	1997
Success Rates	77%	75%	75%	75%	73%
Non-Success Rates	12%	13%	14%	12%	12%
Withdrawals	11%	12%	11%	13%	16%
Distance Education (DE) Sections	155	261	288	340	406
Success Rates	60%	65%	60%	64%	58%
Non-Success Rates	11%	11%	13%	15%	17%
Withdrawals	29%	25%	27%	21%	25%

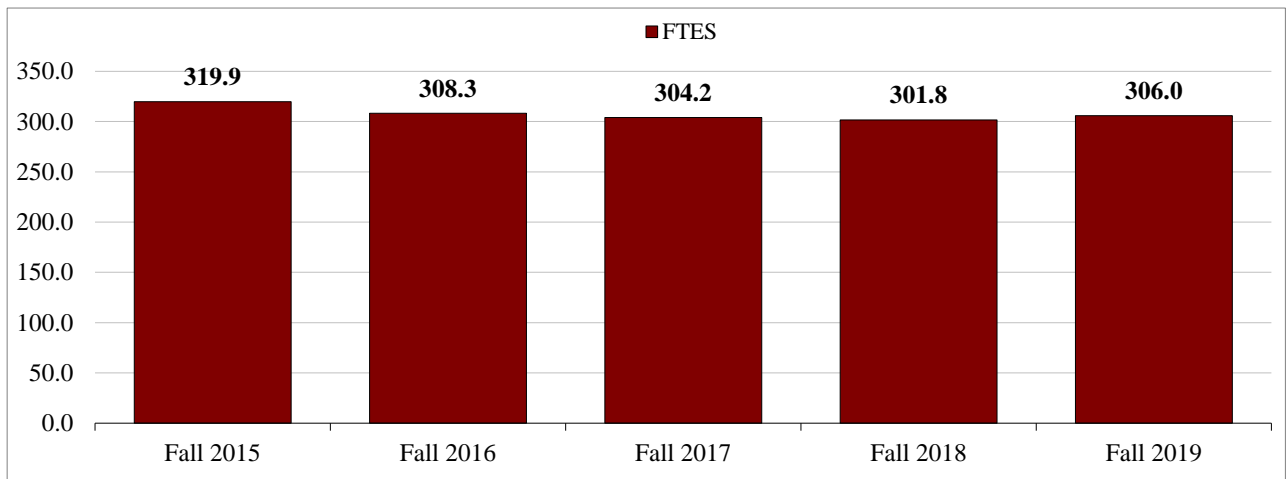
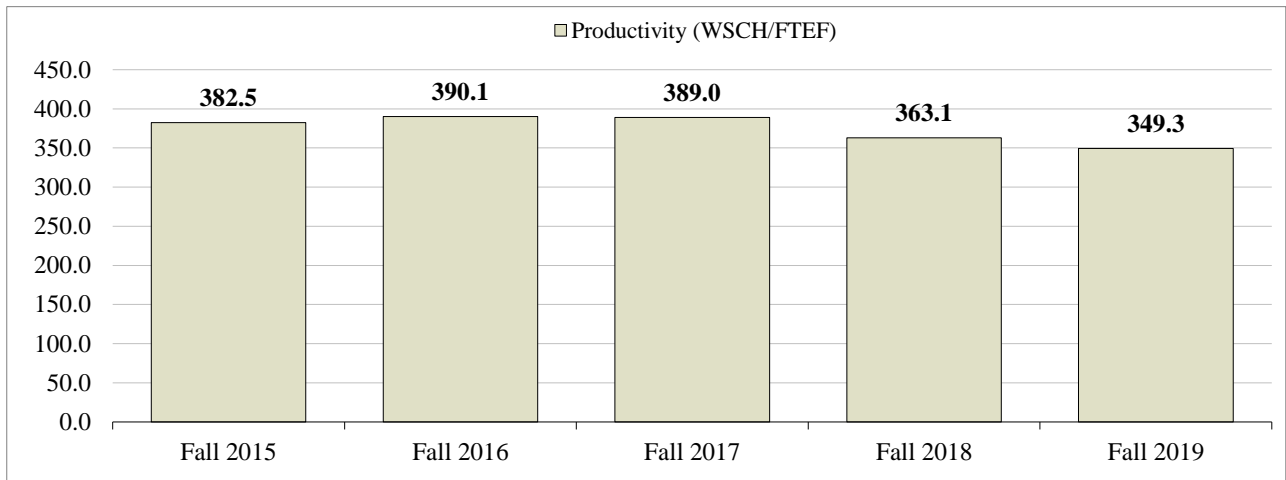


Definitions:

- Course Success Rate** is the percentage of students receiving a passing grade ('A', 'B', 'C', or 'P') relative to all students receiving a grade.
- Course Non-Success Rate** is the percentage of students receiving a grade of ('D', 'F', 'NP or 'T) relative to all students receiving a grade.
- Withdrawals** is the percentage of students receiving a grade notation of 'W' relative to all students receiving a grade.
- Distance Education (DE)** includes enrollments in course sections that begin with 'DE', 'HD', 'LD' and 'LO'.

Enrollment Management: Part 1

	English (ENG^)				
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
WSCH	9,737	9,507	9,324	9,213	9,421
FTES	319.9	308.3	304.2	301.8	306.0
FTEF	25.5	24.4	24.0	25.4	27.0
Productivity (WSCH/FTEF)	382.5	390.1	389.0	363.1	349.3



Definitions:

WSCH is the total Weekly Student Contact Hours resulting from all enrollment within the discipline.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the discipline.

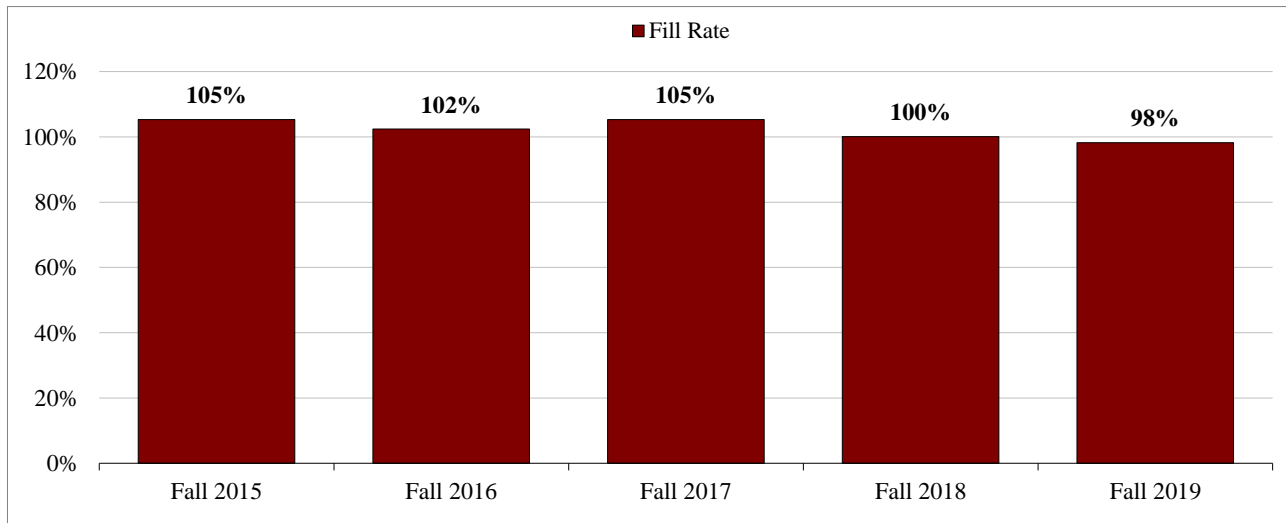
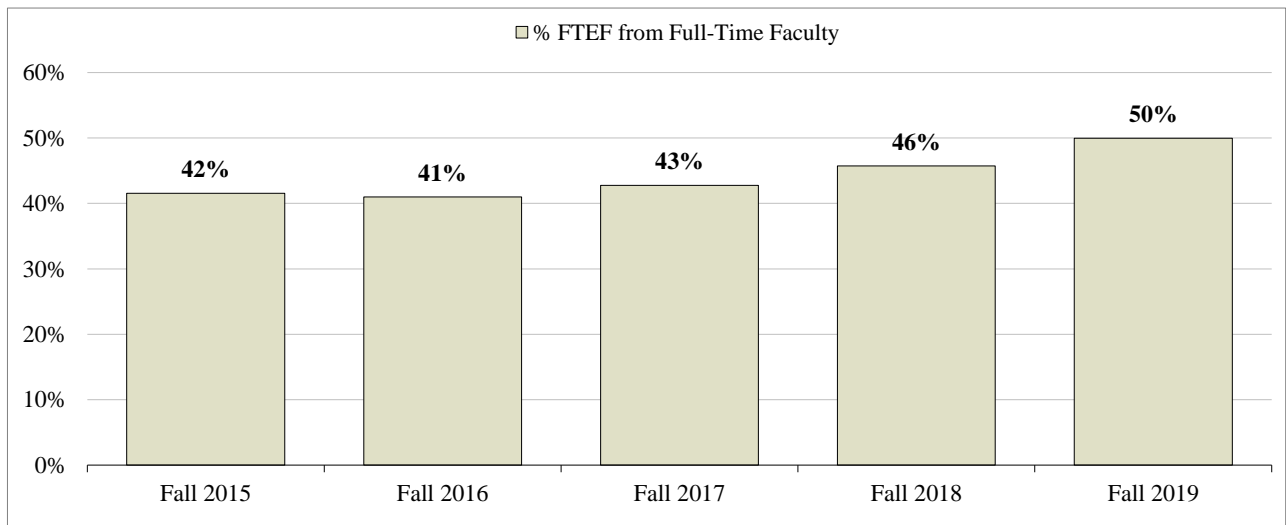
FTEF is the Full Time Equivalent Faculty associated with the discipline's course offerings for that semester.

Productivity is the ratio of WSCH to FTEF and a standard measure of discipline efficiency.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

Enrollment Management: Part 2

English (ENG^)					
	Term				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
FTEF from Full-Time Faculty	10.6	10.0	10.3	11.6	13.5
% FTEF from Full-Time Faculty	42%	41%	43%	46%	50%
Enrollments	2,372	2,361	2,342	2,362	2,403
Capacity (seats available)	2,252	2,306	2,224	2,360	2,448
Fill Rate	105%	102%	105%	100%	98%



Definitions:

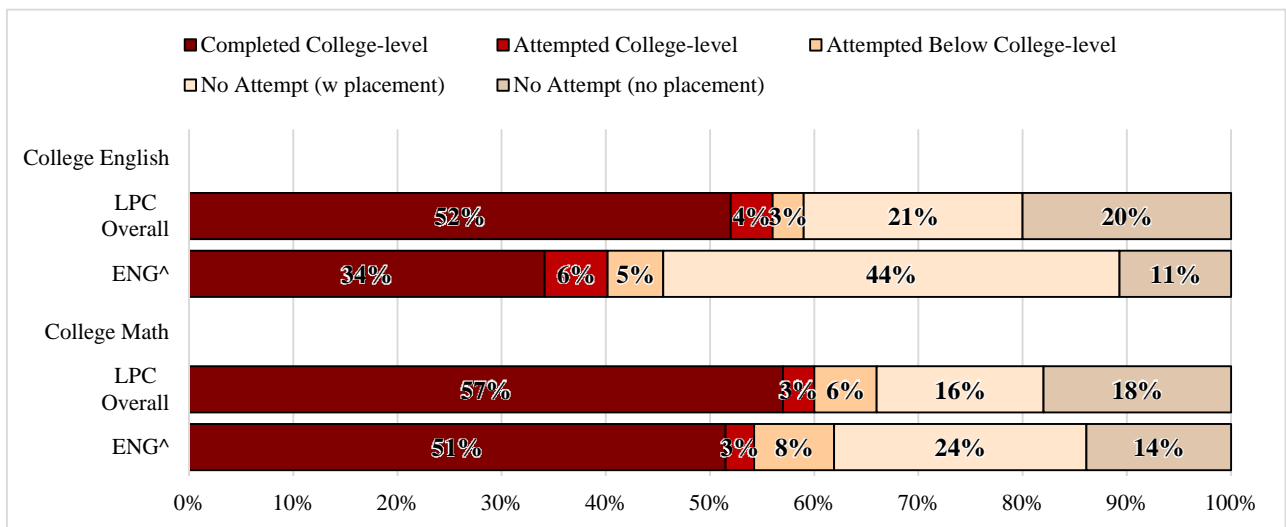
Fill Rate is number of enrollments over the total capacity (seats available).

% FTEF from Full-time Faculty is the FTEF generated by full-time faculty as load (i.e., excluding overload) divided by the total FTEF.

Note: Enrollment Management data are of all courses accounted except NTUT / TUTR 200; latest data accessed on 7/14/20.

College Readiness: English & Math Proficiency

	Fall 2019			
	ENG [^]		LPC Overall	
	Num	Pct	Num	Pct
College English				
Completed College-level	806	34%	4,712	52%
Attempted College-level	143	6%	393	4%
Attempted Below College-level	126	5%	261	3%
No Attempt (with placement)	1,034	44%	1,887	21%
No Attempt (no placement)	253	11%	1,811	20%
College Math				
Completed College-level	1,216	51%	5,193	57%
Attempted College-level	65	3%	302	3%
Attempted Below College-level	181	8%	538	6%
No Attempt (with placement)	572	24%	1,405	16%
No Attempt (no placement)	328	14%	1,623	18%



Definitions:

College English: Completed College-level = successfully completed ENG 1A, 1AEX, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted ENG 1A or 1AEX but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted ENG 102, 104, 105, 100A, 100B, NENG 204, or ESL 25 prior to indicated term.

No Attempt (w placement) = no previous English enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous English enrollments within the sequence and did not utilize a placement tool.

College Math:

Completed College-level = successfully completed MATH 55, 50, NMAT 255 or 250, or attempted transfer level, or has earned at least an Associates degree.

Attempted College-level = attempted MATH 55, 50, NMAT 255 or 250 but has not successfully completed prior to indicated term.

Attempted Below College-level = attempted MATH 110, 107, NMAT 210 or 207 prior to indicated term.

No Attempt (w placement) = no previous Math enrollments within the sequence but has used a placement tool.

No Attempt (no placement) = no previous Math enrollments within the sequence and did not utilize a placement tool.