

ESL 120A INTERM. GRAMMAR/READ,WRITE I 3.0 Units

This is the first semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. This course focuses on compound and complex sentences, verb tense and form, and modals. This course also emphasizes grammar analysis, detecting and correcting grammatical errors, and self-editing skills.

Prerequisite: ESL 130B or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120A and 121A and 123 or 126.

Day	21557	Mon	9:00-11:50	101	MCGURK	08/17-12/18	P/N	V01
Eve	20105	Mon	6:30-9:20	1006	STAFF	08/17-12/18	P/N	093

ESL 120B INTERM. GRAMMAR/READ,WRITE II 3.0 Units

This is the second semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on compound and complex sentences and short paragraphs, overview of the verb tense system in English, verb forms with gerunds and infinitives, verb forms in modifying phrases, and modals. This course also emphasizes analyzing grammar and meaning, detecting and correcting grammatical errors, and self-editing skills.

Prerequisite: ESL 120A or appropriate skill level demonstrated through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120B, 121B, and 123 or 126.

Day	21558	Wed	9:00-11:50	101	MCGURK	08/17-12/18	P/N	V01
Eve	21560	Mon	6:30-9:20	1060	STAFF	08/17-12/18	P/N	093

ESL 121A INTERM. READING AND WRITING 6.0 Units

This is the first semester of a one-year course in intermediate academic writing and reading. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and on academic vocabulary development. Students will develop cultural understanding, vocabulary, and fluency through a variety of academic writing and reading tasks.

Prerequisite: ESL 131B with a minimum grade of Pass or placement through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120A, 121A and 123 or 126.

Day	20522	TTh	9:00-11:50	1008	PAYNE	08/17-12/18	P/N	V01
Lab		Tue	12:00-12:50	600		08/17-12/18	P/N	
Day	20802	TTh	9:00-11:50	1051	PABLEY	08/17-12/18	P/N	V02
Lab		Tue	12:00-12:50	600		08/17-12/18	P/N	

ESL 121B HIGH-INTERMEDIATE READING 6.0 Units

This is the second semester of a one-year course in intermediate academic writing and reading. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and academic vocabulary development. Students will develop cultural understanding and fluency through a variety of academic writing and reading tasks.

Prerequisite: ESL 121A with a minimum grade of C or placement through the ESL assessment process.

Students are advised to enroll concurrently in ESL 120B, 121B and 123 or 126.

Day	20290	TTh	9:00-11:50	403	MCGURK	08/17-12/18	P/N	V01
Lab		Tue	12:00-12:50	600		08/17-12/18	P/N	
Eve	23557	TTh	6:30-9:20	2460	BRICKMAN	08/17-12/18	P/N	093
Lab		Tue	5:30-6:20	2460		08/17-12/18	P/N	

ESL 126 INTERMEDIATE PRONUNCIATION AND 2.0 Units

Focused practice on recognizing and producing individual speech sounds, stress patterns, rhythm and intonation patterns, and grammatical signals through activities such as oral presentations,

role play, authentic dialogue, and reading presentations.

Prerequisite: ESL 130B or ESL 131B or ESL 136 with a minimum grade of P or placement through ESL assessment process

Day	22139	Fri	9:30-11:20	1058	STAFF	08/17-12/18	P/N	V01
Lab		Fri	11:30-12:20	1058		08/17-12/18	P/N	

ESL 130A BEGINNING GRAMMAR FOR READING 3.0 Units

This is the first semester of a one-year course in beginning grammar for academic purposes designed to enable students to understand and use English accurately, meaningfully and appropriately. The course focuses on the connection between vocabulary and grammar, simple and compound sentences, phrases, verb forms, and verb tenses, especially simple present, simple past, and present progressive.

