

“Valley Campus” opened as the Livermore Education Center of Chabot College.

Las Positas College has since developed into a fully accredited comprehensive institution. In 1988, the College was designated by the Board of Governors to be an independent college. Las Positas College received full accreditation on January 7, 1991 from the Accrediting Commission for Community and Junior Colleges.

Institutional Planning

Las Positas College developed an Educational Master Plan (EMP) that articulates the institution’s goal and strategies for advancing the college’s mission from 2015 to 2020. The plan guides the college in strengthening student achievement, planning for current and future needs, transforming infrastructure, and informing the resource allocation process and staffing priorities. The goal and strategies established in the EMP are based on a year-long process conducted from October 2014 to October 2015.

The plan’s goals are derived from the robust input from faculty, students, staff, and community members and data received from Las Positas College’s Office of Research, Planning, and Institutional Effectiveness. The EMP helps the College accommodate the educational needs of approximately 235,000 service-area residents, and address the major demographic, economic and educational trends, opportunities, and challenges the College will face in the upcoming years.

Las Positas College continues its development and assessment efforts by working to further integrate processes for planning and resource allocation. To measure its performance and evaluate its effectiveness in achieving its Mission, the College relies upon participation from all constituency groups and data on student, program, and institutional success.

Las Positas College Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students’ transfer, degree, basic skills, career-technical, and retraining goals.

- **Glossary of Terms** – the multiple meanings of the terms used in the Mission Statement are below:
- **Inclusive** – welcoming of a diverse group of students including, but not limited to, DSPS, EOPS, CalWORKs, International, Multicultural, various Economic Backgrounds, Distance Education, and Lifelong Learners; all with varying skill levels and learning styles.
- **Learning Centered** – refers to courses, programs, disciplines, modes of delivery, learning communities, accounting for varying skill levels, creative and critical thinking, and having necessary and specialized facilities
- **Educational opportunities** – include, but are not limited to, classroom and Distance Education (DE) instruction, athletics, field trips, guest speakers, student government, cultural opportunities, clubs, labs, internships, tutorial service, workshops, library research, and mentoring.

Support includes tutorial services, reading and writing center, counseling, Integrated Learning Center, Admissions and Records, advisory boards, Health and Wellness Center, financial aid,

technology, enrollment management, assessment, tutorial services, Library, Computer Center, Student Services, Administrative Services. All are provided by a dedicated group of administrators, faculty and classified professionals.

Vision Statement

Las Positas College strives to be California’s premier Community College, setting the standard through opportunities for developing knowledge, skills, values, and abilities that foster engaged and contributing members of the society.

Values Statement

Las Positas College thrives as a collaborative teaching and learning community committed to integrity and excellence by:

- Encouraging and celebrating lifelong learning
- Responding to the needs of the ever-changing workplace
- Demonstrating civic, social and environmental responsibility
- Promoting ethical behavior, tolerance and mutual respect in a diverse community
- Fostering a climate of discovery, creativity and personal development
- Holding firm to the belief that each of us makes an astonishing difference.

Institutional Goals

- **Educational Excellence:** Ensure excellence in student learning by providing quality teaching, learning support, and student support services.
- **Community Collaboration:** Ensure excellence in student learning by collaborating with community partners to provide educational opportunities that best serve the needs of our student and community.
- **Supportive Organizational Resources:** Ensure excellence in student learning by strengthening fiscal stability, providing appropriate staffing levels, meeting evolving technology needs, and expanding or updating facilities.
- **Organizational Effectiveness:** Ensure excellence in student learning by improving organizational processes and fostering professional development.

Academic Freedom

Academic freedom protects teaching and learning by encouraging the free flow of ideas.

Academic Freedom exists to promote freedom to:

- Inquire
- Teach and express ideas or facts without constraint
- Engage in intellectual debate
- Develop, nurture, and exchange ideas and opinions
- Encourage creativity in academic endeavors

Academic Freedom ensures freedom from:

- Imposition of political, religious, or philosophical beliefs of