

# IPEDS DATA FEEDBACK REPORT 2020

## What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegenavigator/>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

## What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

## What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2019-20 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists the pre-selected comparison group of institutions and the criteria used for their selection. The Methodological Notes at the end of the report describe additional information about these indicators and the pre-selected comparison group.

## Where Can I Do More with IPEDS Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2020 report by using a different comparison group and IPEDS variables of its choosing. To learn how to customize the 2020 report, visit this resource page <https://nces.ed.gov/ipeds/Help/View/2>. To download archived reports or customize the current Data Feedback Report, visit the 'Use the Data' portal on the IPEDS website <https://nces.ed.gov/ipeds> and click on Data Feedback Report.

## COMPARISON GROUP

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 13, 2020 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The customized Data Feedback Report function available at <https://nces.ed.gov/ipeds/use-the-data/> can be used to reproduce the figures in this report using different peer groups.

Using some of your institution's characteristics, a group of comparison institutions was selected for you. The characteristics include Associate's Colleges: High Transfer-High Traditional, public and enrollment of a similar size. This comparison group includes the following 27 institutions:

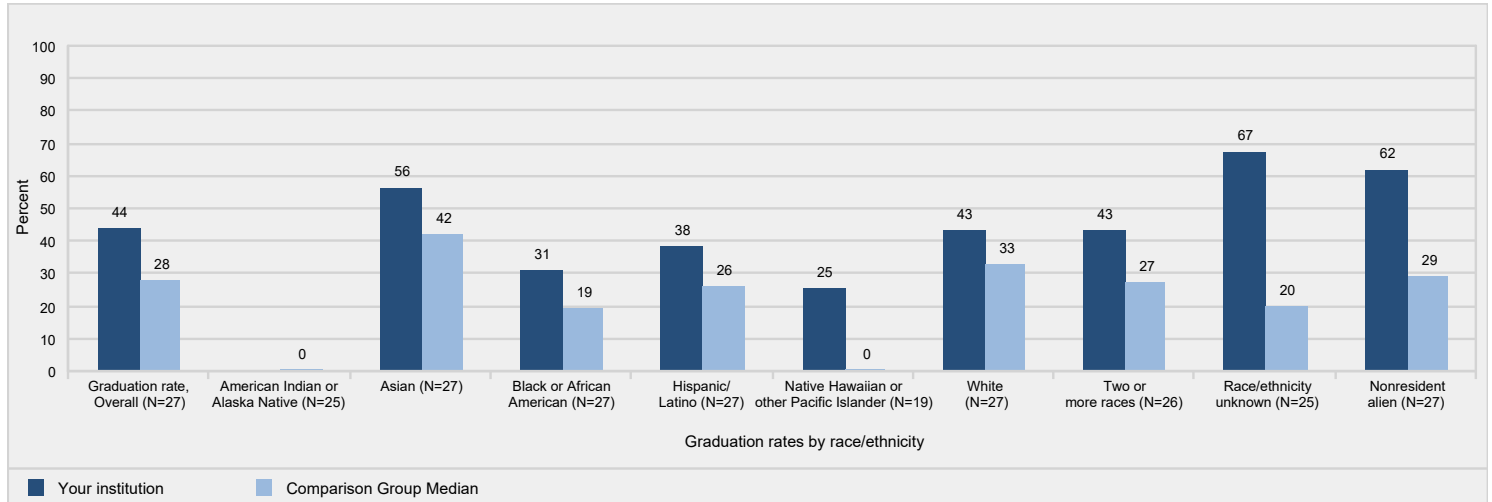
- ▶ Anne Arundel Community College (Arnold, MD)
- ▶ Bergen Community College (Paramus, NJ)
- ▶ Bunker Hill Community College (Boston, MA)
- ▶ Butler Community College (El Dorado, KS)
- ▶ Cabrillo College (Aptos, CA)
- ▶ Cape Fear Community College (Wilmington, NC)
- ▶ Chabot College (Hayward, CA)
- ▶ Citrus College (Glendora, CA)
- ▶ College of the Desert (Palm Desert, CA)
- ▶ College of the Sequoias (Visalia, CA)
- ▶ County College of Morris (Randolph, NJ)
- ▶ CUNY Bronx Community College (Bronx, NY)
- ▶ Folsom Lake College (Folsom, CA)
- ▶ Golden West College (Huntington Beach, CA)
- ▶ Hartnell College (Salinas, CA)
- ▶ Howard Community College (Columbia, MD)
- ▶ Hudson County Community College (Jersey City, NJ)
- ▶ Los Angeles Valley College (Valley Glen, CA)
- ▶ Los Medanos College (Pittsburg, CA)
- ▶ Moorpark College (Moorpark, CA)
- ▶ Oklahoma City Community College (Oklahoma City, OK)
- ▶ Rowan College of South Jersey Gloucester Campus (Sewell, NJ)
- ▶ Santiago Canyon College (Orange, CA)
- ▶ Southwest Tennessee Community College (Memphis, TN)
- ▶ Union County College (Cranford, NJ)
- ▶ Ventura College (Ventura, CA)
- ▶ Volunteer State Community College (Gallatin, TN)

The figures in this report have been organized and ordered into the following topic areas:

Topic Area	Figures	Pages
1) Admissions (only for non-open-admissions schools)	[No charts applicable]	
2) Student Enrollment	1, 2 and 3	3
3) Awards	4	4
4) Charges and Net Price	5 and 6	4
5) Student Financial Aid	7 and 8	4 and 5
6) Military Benefits*	[No charts applicable]	
7) Retention and Graduation Rates	9, 10, 11, 12, 13, 14, 15, 16 and 17	5, 6, 7 and 8
8) Finance	18 and 19	9
9) Staff	20 and 21	9
10) Libraries*	22 and 23	10

\*These figures only appear in customized Data Feedback Reports (DFRs), which are available through Use the Data portal on the IPEDS website.

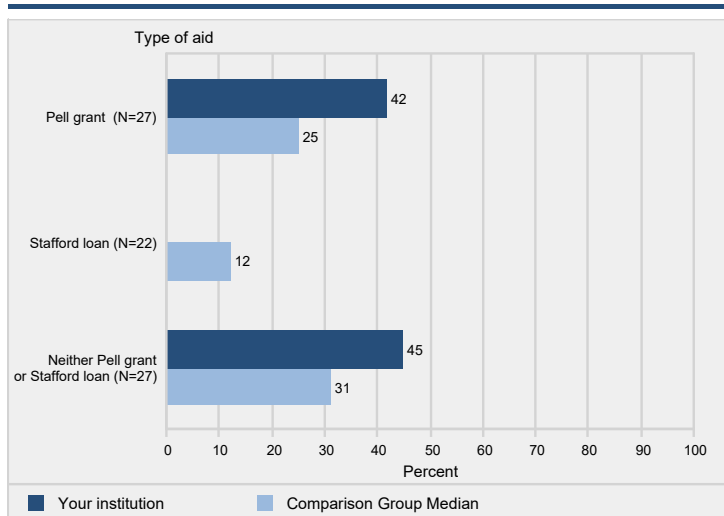
**Figure 11. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2016 cohort**



NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. The graduation rates are the Student Right-to-Know (SRK) rates. Median values for the comparison group will not add to 100%. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2019-20, Graduation Rates component.

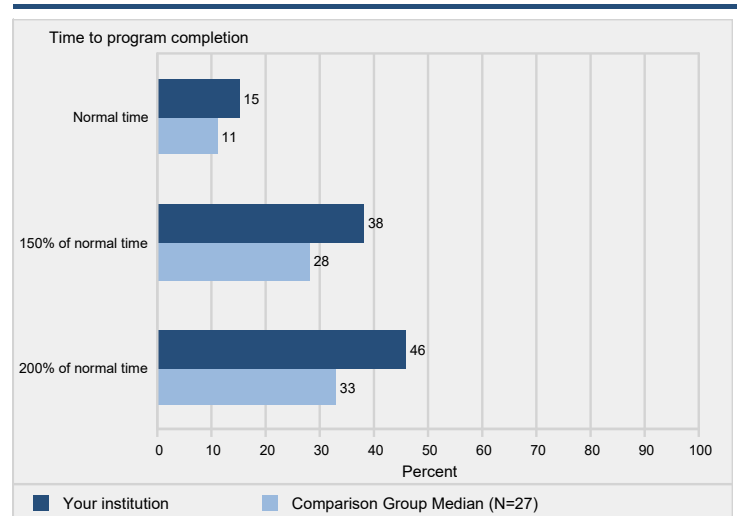
**Figure 12. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion, by type of aid: 2016 cohort**



NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2019-20, Graduation Rates component.

**Figure 13. Graduation rates of full-time, first-time degree/certificate-seeking undergraduates within normal time, and 150% and 200% of normal time to completion: 2015 cohort**



NOTE: The 150% graduation rate is the Student Right-to-Know (SRK) rates; the Normal time and 200% rates are calculated using the same methodology. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Winter 2019-20, 200% Graduation Rates component.