

Campus Map (/assets/docs/LPC-Campus-Map.pdf)

Find People (<http://laspositascollege.edu/directory/index.php>)

Faculty & Staff (<http://www.laspositascollege.edu/facultystaff/index.php>)

Student Resource Guide (/resourceguide/index.php) CLASS-Web (<https://bw11.clpccd.cc.ca.us/>)

Canvas (<http://clpccd.instructure.com/>)

Online Learning (<http://www.laspositascollege.edu/onlinelearning/>)

Library (<http://laspositascollege.edu/library/index.php>) Quick Links ▾



COVID-19 Response: Las Positas College has transitioned to [Online Classes and Services \(/onlinecollege/index.php\)](/onlinecollege/index.php). [Details and Resources Here \(http://laspositascollege.edu/spring2021/\)](http://laspositascollege.edu/spring2021/).

The Zone Student Portal is unavailable. However, you can still access [Class-Web \(http://banner-web.clpccd.cc.ca.us:700/\)](http://banner-web.clpccd.cc.ca.us:700/) and [Zonemail \(http://stumail.clpccd.edu/\)](http://stumail.clpccd.edu/).

Professional Development Committee



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Professional Development Committee

Workshop Descriptions

(Not all of the workshops listed below will be offered each semester.)

Canvas: Accessibility

Learn how to use the Rich Content Editor in Canvas to make your text, images, and tables accessible to students with disabilities.

Canvas: Advanced Design Tips

Learn how to float and pad an image, put text inside a simple box, put text inside a shadow box, make a tabbed page, and insert a striped table.

Canvas: Analytics

Learn about the various tools available to determine data on your students. Discover which students are at-risk for falling behind in order to support and help them.

Canvas: Badges

Add digital badges to your course to reward students for accomplishing a task. This could be for completing a module, scoring highly on an exam, or even for mastering the course. Students can use these badges outside of the class as evidence of learning.

Canvas: Building Content

Learn how to create Pages, which is where you can put content and educational resources that are part of your course but don't necessarily belong in an assignment. You can include text, video, and links to your Pages. Pages are typically part of Modules.

Canvas: Canvas Teacher App

Canvas Teacher allows instructors to facilitate their courses on the go. This app provides quick access to grading, communicating, and updating. Canvas Teacher is available for both Android and iOS devices.

Canvas: Collaboration

Learn how to enhance collaboration in your course by using Discussions and Groups.

Canvas: ConferZoom

ConferZoom is a web conferencing tool that is freely available to all CCC faculty and students. Within Canvas, it can be used for office hours, group work or even tutoring. It can also be used outside of Canvas. Before using it, faculty have to create an account at conferzoom.org. Students don't have to create accounts.

Canvas: Gradebook

The Gradebook has a variety of functions aside from just allowing instructors and students to track the progress of students. One of the most important functions is the SpeedGrader, which is used to grade Assignments and give feedback.

Canvas: Introduction to Canvas

This one hour class is a tour of how Canvas is organized and some of the options you will have setting up your class. It covers signing into Canvas, Global Navigation, Course Navigation, Settings, Notifications, creating Assignments, and the Gradebook. You will also learn how to locate additional resources to help you learn how to use Canvas. This class is intended for users who are new to Canvas.

Canvas: New Rich Content Editor

The Rich Content Editor has been upgraded. The same tools are present, but they have been rearranged and grouped by common icons and interactions. Drag and drop for media has been added, and the content sidebar only displays when linking to other parts of Canvas, accessing Canvas files, or accessing uploaded media.

Canvas: Gradebook

Learn how to use the Gradebook correctly, and learn about all of its features.

Canvas: Hypothesis

Hypothesis is a web-annotation tool that allows students to hold discussions, read socially, organize research, and take personal notes directly within Canvas.

Canvas: New Quizzes

This workshop will show you how to create quizzes with Canvas' New Quizzes tool. New Quizzes improves upon the original Quiz tool in a number of areas, but still allows you to do all of the same assessment work you had always done.

Canvas: Proctorio

Proctorio is a remote proctoring tool integrated into Canvas quizzes that helps maintain the academic integrity of online exams. It allows instructors to choose settings that manage how an exam is proctored.

Canvas: Studio Basics

Canvas Studio is an integrated video application to use within your Canvas courses. Instructors can use it for embedding videos into Pages, Assignments, Discussions and Quizzes. Videos and screen recordings can be created within courses, or you can upload your previously created videos and even add a video from YouTube. In this workshop, you will learn how to navigate Studio, add videos, caption them, add comments to them, and view student data related to the videos.

Canvas: Studio Advanced Captioning Techniques

Because YouTube videos cannot be embedded into Canvas Studio with working captions, workarounds are needed. Learn how to download YouTube videos, generate caption files, then sync them together in Studio. You will also learn how to do the same with videos in 3C Media Solutions.

Canvas: Studio Assignments and Quizzes

In this advanced Canvas Studio workshop, you will learn how to add assignments in which students will submit videos, add discussions in which students post videos, and add two types of quizzes: one graded and one non-graded.

Canvas: Turnitin

Use Turnitin to deter plagiarism and help maintain academic integrity in your class. Turnitin checks student submitted papers against everything on the web, including databases, and against a global repository of previously submitted papers. After checking, Turnitin creates an originality report of the results.

Canvas: Video Editing in Studio

Use the video editing tool in Canvas Studio to learn how to perform the following tasks: cut out segments of video; cut out audio noises; add arrows, circles, and highlights; add blurs to areas on the screen; add text; add images, and add fade-in beginnings and fade-outs at the end of the video.

Closed Captioning with 3C Media Solutions

3C Media Solutions was created for CCC faculty to host instructor-created videos. You can post your videos on the 3C Media web site, or you can post them via the 3C Media app in Canvas. Videos posted to 3C Media can be close captioned automatically.

Creating Accessible Word and PowerPoint Files

Make your Word documents and PowerPoint presentations accessible on the web to all students, including those with disabilities. Learn how to do this using Adobe Acrobat.

eLumen as an Instructor

This workshop will go over the basics of navigating the new eLumen system for those with faculty access (locating SLOs, designing assessments, and entering data). This workshop is appropriate for full-time and part-time faculty who are using SLOs designed by a discipline SLO point-person.

eLumen as a Coordinator

This workshop will go over the basics of navigating the new eLumen system for those with discipline coordinator access (writing/editing SLOs, planning assessments, and locating SLO data for use in Program Review). This workshop is appropriate for full-time and part-time faculty that are serving as the discipline SLO point-person.

Instructional Video in Online Courses

Learn about different types of videos that can be created, then learn how to quickly and easily make them with tools such as Screencast-O-Matic, 3C Media Solutions, YouTube, and even your mobile devices.

OmniUpdate Drop-in

The college's webmaster will answer all of your questions about getting your web pages updated. OmniUpdate is the content management system in which you will create pages that effectively communicate with students, potential students, and the general public at large.

OEI Course Design Rubric

The Online Education Initiative's Course Design Rubric, which has been endorsed by the LPC Academic Senate, establishes standards of a quality online course. Learn about the rubric, and learn about the LPC Model Course that was created based on the rubric. The Model Course can be used in your online course as a template to follow while building the rest of your course.

Regular Effect Contact in Online and Hybrid Courses

All online and hybrid courses must show evidence of frequent instructor-initiated interaction between the instructor and students, and also among students. This is not only a state Title 5 requirement, but it is also an accreditation requirement. This workshop will cover what you need to do to be in compliance.

Web Accessibility Basics

Learn the basics of how to make your course content accessible to students with disabilities. This workshop includes general information about web accessibility, along with techniques to use in Canvas and techniques on how to make Word and PowerPoint files accessible.

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Apply for Admission
(<https://www.opencccapply.net/ccapply-welcome?cccMisCode=481>)

Bookstore (<http://www.bkstr.com/laspositasstore/home>)

Canvas (<https://clpccd.instructure.com/login/canvas>)

Contact (</feedback.php>)

Jobs (<https://clpccd.peopleadmin.com/>)

Parking (</parking/index.php>)

Safety & Security (</safety/index.php>)

Campus Crime Statistics (</safety/documents/clery.pdf>)

Academic Senate (</gv/academic senate/agenda.php>)

Faculty & Staff Email (<https://mail.clpccd.org/>)

Student Email
(<https://mail.google.com/a/zonemail.clpccd.edu>)

The Zone
(<https://myportal.clpccd.cc.ca.us/cp/home/displaylogin>) |
CLASS-Web (<https://bw11.clpccd.cc.ca.us/>)

Student Government (</lpcsg/index.php>)

Accreditation
Documents (</disclaimers/viewers.php>)
(<http://laspositascollege.edu/accreditation/index.php>)

Title IX (</title-ix/index.php>)

Accessibility (</disclaimers/accessibility.php>)

Disclaimers (</disclaimers/index.php>)

Curriculum Committee (/gv/curriculum/minutes.php)

Governing Board Agenda

Incident Referral Forms (/maxient/index.php)

(http://www.clpccd.org/board/BoardMeetingAgenda.php)



(https://www.facebook.com/Las-Positas-College-271570229564419/)

HEERF Cares Act Reporting (/caresact2020/index.php)



(https://twitter.com/LPCOfficial)



(https://www.youtube.com/channel/UCg8faFMq-WM-HoiZTfd4OjA)



(https://www.instagram.com/laspositascollege/)

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(http://www.chabotcollege.edu/) 25555 Hesperian Boulevard
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skin=clpccd&account=laspositascollege&site=www&action=de&path=/gv/pdc/workshop_descriptions.pcf)

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