

Student Equity Innovation Grant

2021-2022

Institutional Commitment

LPC's commitment to justice by addressing systemic inequities is of the utmost importance as we strive to ensure excellence in student learning by prioritizing equity and anti-racism. This grant is sponsored by the Office of the President in collaboration with the Student Equity and Achievement Committee (SEA).

Purpose of the Grant

The Student Equity Innovation Grant is intended to support efforts and initiatives to boost achievement for all students with an emphasis on eliminating achievement gaps for disproportionately impacted students at Las Positas College. This grant is an initiative designed to support creativity and innovation at Las Positas College. Faculty, Staff and Administrators are encouraged to imagine equity-minded actions that amplify institutional transformation to address systemic and institutionalized inequities to obtain racially equitable student outcomes in access, persistence/retention, and completion.

Priorities

The Student Equity Innovation Grant is established to support educational projects, scholarly research, creative activities and other programmatic initiatives that promote actions that amplify institutional impact and are aligned with strategies related to Goal E: Equity and Anti-Racism in our Educational Master Plan:

- Establish Las Positas College as a destination campus for Black students and other students of color by nurturing culturally-informed and equity-focused curriculum, strengthening access to student support services, and creating physical and virtual cultural centers
- Analyze data to take urgent action to eliminate student opportunity gaps associated with systemic racism and investigate the effects of other structural inequities
- Identify, assess and work to eliminate inequities associated with racism and implicit bias in hiring, promotions, and employee experience
- Nurture a campus-wide culture of rigorous attention to equity and anti-racist practices

Successful Proposals

Grants will be awarded on a competitive basis and requests will be selected based on such criteria as relevance to grant objectives, impact on the LPC community, dissemination and assessment of results, and potential for successful continuation past the grant period. Please note that projects with potential for broad institutional impact will be given special consideration, and sustainable and replicable projects are particularly encouraged.

Examples of proposals that promote equity, anti-racism, and social justice may include the following:

- Programs/projects that address systemic inequities in outreach efforts, academic/student support, student engagement, community building, and/or belonging
- Programs/projects that address systemic inequities to support members of diverse populations in academic disciplines in which they are traditionally underrepresented
- Programs/projects that address systemic inequities in access, persistence/retention, and completion
- Programs/projects that develop culturally responsive, equity-minded, high impact teaching practices
- Programs/projects that develop new curricula to advance racial and social justice, anti-racism and cultural diversity

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Grant Awards

Funding requests of all sizes will be considered. However, the total grant funds available for FY21-22 is \$25,000.

All current members of the LPC community, full and part time faculty, classified professionals, and administrators may apply for grants. Proposals with matching funds will be considered, and supplementing this grant is strongly encouraged.

The grant is administered by the Executive Team in collaboration with the Student Equity and Achievement (SEA) Committee. The SEA Committee reviews all requests, makes recommendations for approval to the Executive Team, and oversees the final reporting process for grant recipients. Requests that are for recurring funding will be considered as pilot programs. The SEA Committee will reassess annually based on outcomes contained in the final report.

How to Apply

A four-page (maximum), double-spaced 12 pt. font - 1 inch margins containing the following information:

- Executive summary, to include the following:
 - Title of the project
 - Brief description of the project
 - Project lead: name, department, email address, and phone number
 - Estimated number of students served
 - Requested funding amount
 - Estimated start date and estimated completion date
- Explanation of the project's purpose and identification of its target audience;
- Description of the project's implementation plan and timeline, discussing how you envision this project being carried out from beginning to end;
- Discussion of the project's expected outcomes (including how outcomes will be measured) and impact on students and/or the campus community, and potential for successful continuation past the grant period;
- Discussion of the anticipated benefits to underrepresented populations as it relates to the fulfillment of the grant's purpose:
 - to boost achievement with an emphasis on eliminating achievement gaps for disproportionately impacted students and/or
 - to address systemic and institutionalized inequities to obtain racially equitable student outcomes in access, persistence/retention, and completion
- A detailed line-item budget outlining the use of the funds;

Please check with the Office of Business Services if you have questions concerning appropriate expenditures.

Please attach the signature page with your and your supervisor's signatures to your grant application.



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Signature Page

Signature of Project Lead: _____ Date: _____

Supervisor's Signature: _____ Date: _____

SEA Committee Recommendation:

Approved: _____ Denied: _____ Pending Further Details: _____ Date: _____

LPC Executive Team:

Approved: _____ Denied: _____ Pending Further Details: _____ Date: _____

Submission Deadline and Important Dates

Grant proposals must be emailed to Shawn Taylor: staylor@laspositascollege.edu. You will receive an email confirming receipt of your grant proposal.

Projects can begin once grant recipients have been notified. Project award monies must be spent before the end of the fiscal year, which is June 30, 2022.

Recipients must submit a final report regarding the summary of outcomes, via email to Shawn Taylor after the conclusion of the project but no later than August 31, 2022. The final report should include how you have shared or plan to share your outcomes or findings, with the larger community.

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Expenditures Guidelines:

- The grant can provide funding for student assistants to assist with the project/activity, outside speakers or performers, printing costs and materials and the like. Reassigned time is not covered.
- The grant does not cover such items as travel, office furniture, living and/or childcare expenses, laptops, computers, phones and/or other electronic equipment.
- Reassigned time and summer salary are not covered. Stipends for faculty at the F-hour rate will be considered.
- The grant may be used to provide payments to students for participation, however any such payment must be processed through the Office of Financial Aid.
- The grant may be used to fund student employees' salary, however any student employment must be processed through the Office of Human Resources. Minimum wage guidelines for student employment apply.
- Financial support may not be used for college construction, remodeling, renovation, repairs, maintenance, operations, parking lots, or the purchase, rental, or leasing of buildings on-campus or off-campus.
- Financial support may not be used to make political contributions to any person or political campaign, political party, political action committee, or lobbying entity or lobbyist. In addition, financial support may not be used to pay for political or professional dues, memberships, or contributions.
- Financial support may not be used to pay for courses or the delivery of courses that may otherwise be eligible to receive general funds or other special funding to generate full-time equivalent students (FTES).
- Financial support may not be used to provide gift of public funds to include gifts or monetary awards of any kind. Expenditures for a public purpose are not considered a gift of public funds.
- Financial support may not be used to provide stipends for students to attend, participate, and present at professional development activities and opportunities; or to students for their participation in academic and student support programs and services or classroom activities.
- Financial support may not be used to purchase computer hardware, computer software, and related peripherals not primarily to be used by students and do not directly support students. Large-scale technology projects are ineligible for funding.
- Financial support may not be used to purchase office supplies, furniture, or related equipment for College employees.
- Financial support may not be used to purchase clothing (e.g., athletic attire, jackets, sweatshirts, tee shirts, or graduation regalia).

Please check with the Office of Business Services if you have questions concerning appropriate expenditures.