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## College Planning Priorities

Based on the work of the Institutional Planning and Effectiveness Committee and adopted by the College President, College Planning Priorities provide guidance about key issues that need to be addressed by the campus community.

### 2021-22 College Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### 2020-21 College Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

### 2019-20 College Planning Priorities

- Implement the integration of all ACCJC standards throughout campus structure and processes.
- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### 2018-19 College Planning Priorities

- Accreditation: Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Curriculum: Provide necessary institutional support for curriculum development and maintenance.
- Tutoring Services: Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses
- Professional Development: Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals

### 2017-18 College Planning Priorities

- Accreditation: Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Curriculum: Provide necessary institutional support for curriculum development and maintenance.
- Tutoring Services: Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses
- Professional Development: Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals

### 2015-16 and 2016-17 College Planning Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- Provide necessary institutional support for curriculum development and maintenance.
- Develop processes to facilitate ongoing meaningful assessment of SLOs/SAOs and integrate assessment of SLOs/SAOs into college processes.
- Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses

### Defining and Addressing 2015-16 and 2016-17 College Planning Priorities

In Spring 2015, based on survey results, the Integrated Planning Committee decided to better define planning priorities and address key steps that could be taken to address each planning priority. Moreover, the Integrated Planning Committee consulted with stakeholders in determining how planning priorities should be defined and the steps needed to address them. In addition, based on the recommendation of the Integrated Planning Committee, executive team members are assigned to coordinate each planning priority to ensure that they are being addressed adequately.

The following document thoroughly defines and details the steps needed to respond to each planning priority:

- [Detailed Descriptions and Approaches of Addressing 2015-16 and 2016-17 Planning Priorities \(pdf\)](#)

### 2014-15 College Planning Priorities

- Accreditation
- Support for the curriculum process
- Success and persistence through the Basic Skills sequence
- Technology utilization with an emphasis on staff development

### Graduated College Planning Priorities

Graduated College Planning Priorities are priorities that have been determined by the Institutional Planning and Effectiveness Committee to have "graduated" to a sustainable college process. The following College Planning Priority has graduated:

- Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes. (Spring 2021)
- Implement the integration of all ACCJC standards throughout campus structure and processes. (Spring 2021)
- Accreditation: Establish regular and ongoing processes to implement best practices to meet ACCJC standards. (Spring 2019)
- Curriculum: Provide necessary institutional support for curriculum development and maintenance. (Spring 2019)
- Tutoring Services: Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses. (Spring 2019)
- Professional Development: Coordinate available resources to address current and future professional development needs of faculty, classified professionals, and administrators in support of educational master plan goals. (Spring 2019)
- Develop processes to facilitate ongoing meaningful assessment of SLOs/SAOs and integrate assessment of SLOs/SAOs into college processes. (Spring 2017)

## Questions or Comments?

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