



Guided Pathways

[Guided Pathways Home](#)

[News and Updates](#)

[Initiative Projects](#)

[Charge and Membership](#)

[Student Involvement](#)

[Agendas, Minutes, and Reports](#)

[Calendar, Meetings, and Workgroups](#)

[Student Success Communities of Practice](#)

[Additional Resources](#)

[Suggestion Box](#)

Guided Pathways Student Team Updates

Las Positas College Guided Pathways hires student assistants to be an integral part of the design and implementation process. Together, we work collaboratively to include students from across our campus in everything we do.

Fall 2021 – Seeking Student Assistants!

GUIDED PATHWAYS STUDENT ASSISTANTS

- Assist Lead Guided Pathways Faculty with Guided Pathway initiatives. Responsibilities include:
 - Participate in the Guided Pathways Initiative Meetings.
 - Represent student involvement in the Guided Pathway Initiatives at Town and Academic Division Meetings and Student Senate.
 - May need prepare and deliver a short report if requested and assist the Guided Pathways Division.
 - Assist with research and blogging about the Guided Pathways Initiatives for student and employee consumption at LPC.
 - Assist with collecting student data related to Guided Pathways, typing up student comments for Guided Pathway Leads and summarizing themes.
 - Work with students, faculty, and the public to provide excellent customer service.
 - Excellent customer service skills required.
 - Good understanding of office procedures.
 - Demonstrated ability to create professional documents using Microsoft Word and Google Suite.
 - Proficient in Zoom Conferencing (audio and video)
 - Must be detail oriented.
 - Must be able to work independently and collaboratively.

If you are interested in joining the team please email Kristy Woods at, kwoods@laspositascollege.edu

For more information please contact:

Kristy Woods
(kwoods@laspositascollege.edu)
Academic Services Faculty Lead, Steering Committee Co-Chair

Angella VenJohn
(avenjohn@laspositascollege.edu)
Student Services Faculty Lead, Steering Committee Co-Chair, Onboarding Project Lead

Joel Gagnon
(jgagnon@laspositascollege.edu)
Career and Transfer Project, Student Services Faculty Coordinator

Jill Carbone
(jcarbone@laspositascollege.edu)
Career and Transfer Project, Academic Services Faculty Coordinator

Jim Ott
(jott@laspositascollege.edu)
Persistence Project, Academic Services Faculty Coordinator

Jeff Judd
(jjudd@laspositascollege.edu)
Persistence Project Academic Services Faculty Coordinator

Jared Howard
(jhoward@laspositascollege.edu)
Student Success Team Lead

Student Team Updates

Each month, our student team engaged in the Guided Pathway work shares what is happening in Guided Pathways and how it affects their student experience.

2/2021 – Sharing Our Work Across Campus

The Student Team was honored to author an article about the amazing collaborative work being done in Guided Pathways for the President's Newsletter!

EMBRACING EQUITY

DANIELLE BAÑUELOS, SAMANTHA LIE, BRITTANIE NORTH, RHEA PANCHAL

What started three years ago with sticky notes and starbursts at FLEX Day, with passionate LPC employees across campus wanting to make a difference for our students, has flourished into Las Positas enthusiastically joining the national Guided Pathways Project. For those that are not familiar, Guided Pathways, in short, is a California Community College reform that seeks to break down the barriers to success and increase the number of students who earn community college credentials. Each college participating in this wonderful movement takes the foundation of the project (its four pillars) and decides what Guided Pathways looks like on their campus. Las Positas College believes that the heart of our Guided Pathways work is the diverse student body we serve. The mission of Guided Pathways on our campus is to infuse equity into every aspect of the college experience and provide students with intentional support by offering opportunities for them to discover, clarify, and enter their "pathway," and persist with support in achieving their academic and career goals.

We are proud to share that we are in our third year of this work and have made incredible strides in moving each aspect forward. In what we affectionately call our year of action, we would like to share some initiative updates from each pillar.

Pillar 1: Clarifying the Pathway work has engaged in researching various career exploration platforms to implement on campus, ultimately deciding on Career Coach which went live March 1st. Career Coach is a wonderful resource for students to be able to explore various career opportunities and even offers undecided students the ability to take an assessment to find out where to begin their exploration. Career Coach will provide all students with resume building supports, including assistance for Veterans in translating their skills into marketable experience. In conjunction with Career Coach, this initiative team is working on rolling out Program Mapper soon which will visually illustrate to students a program "map" detailing which courses to take in a recommended order, linked to our program student learning outcomes.

Pillar 2: Entering the Pathway workgroup has done a fabulous job with streamlining our onboarding process, to be implemented in time for Fall enrollment. Originally everyone that enrolled into the college had the same items to complete, but this initiative team has researched and identified six different student types and then created personalized steps to success for each. In addition, with the support of our President, we are happy to share that we will have a virtual Welcome Center coming soon, where a live person will virtually greet students to the college and answer any questions they might have.

Pillar 3: Staying on the Pathway has a grassroots project to increase persistence in our classes. This Persistence Project had an overwhelming response of about 40+ faculty and classified members volunteering to join their Cohort 1. This initiative team has truly done incredible work that speaks to keeping students persisting down their path and increasing the retention rate of students. Some of the actions that have been implemented are sending students a welcome letter prior to the course beginning, revising syllabi to be equity minded and include high expectations in a friendly manner, learning the names of students and encouraging students to learn the names of their peers, providing constructive feedback on assignments, holding one-on-one introductory meetings in addition to regular weekly office hours, familiarizing students with campus support resources, reaching out to students that are struggling and offering them support, and encouraging students to complete an associate's degree or certificate of achievement.

Pillar 4: Ensuring Learning is in the foundational stage, with key work accomplished this year and to be continued in the next two. Adopted this year campus wide, LPC now has seven areas of interest. Development of these heavily relied on the student focus groups, facilitated by us, the Guided Pathways Student Team. As a college we plan to implement in these areas student success teams, ensuring that all of our students are supported in achieving their academic and career goals. As students, we are excited about the success teams including peer mentors. The intent is that these success teams will provide equitable opportunities and targeted support for students within each pathway so they can confidently achieve their academic and career goals.

The work being accomplished is absolutely remarkable and is truly an us thing. As students this work has been exciting to be a part of the change that is occurring at Las Positas! For more information, or to get involved with Guided Pathways at Las Positas College, please visit our website at <http://www.laspositascollege.edu/gp>