

The 20-21 Program Review Cycle Recap

- ✓ Developed and disseminated the program review form
- ✓ Shared an informational video explaining PR, with instructions
- ✓ Held workshops for writers and readers of the review
- ✓ Supported Deans in creating the Division Summary
- ✓ Division summaries sent to the Institutional Planning and Effectiveness Committee
 - To be used in examining the current planning priorities for the college, identifying new needs/challenges
- ✓ Finalized program reviews and division summaries posted to the Program Review website

Final steps:

In closing the loop on the 20-21 Program Review cycle, these are the next steps:

1. All the Divisions review and discuss their respective Division summaries
 - a. Analyze and discuss the prioritized items
 - b. Share accomplishments and celebrate one another
2. The Program Review Committee identifies themes across Division summaries to share at division meetings
3. Begin planning for the 21-22 program review planning cycle

Themes across several division summaries (identified by the PR committee, 2.10.21)

There are so many accomplishments to celebrate

- Everyone has demonstrated great flexibility and resilience in the face of the pandemic
- Successful online adaption of forms/services/coursework throughout the campus
- Award winning team on campus - “everything we do, we do with excellence, we are only missing opportunity”
- Programs are committed to equity and learning more about it
- So many types of performances and programs on campus
- Lots of community outreach and partnerships, some have been quite long standing
- “Green” work and materials being used and developed
- There are model/successful programs that others can use to build upon - how to share these out so others can build upon them
 - Are there best practices we can apply to challenges we are facing? - could a small taskforce work on this?

There is work to be done

- Programs are struggling with very limited on-campus options for teaching and services
- Space/facilities needs in many divisions

- Resources - Coordination assign time
 - Lots of work without enough time to complete it all
- Understaffed throughout the campus, both faculty, classified professionals, and administrators
- More support is needed for distance education, both ongoing professional development and technology
- There is a support needed for equity goals
 - More strategies about what equity is, what to do about is, how to work on gaps
- Programs without FT faculty cannot grow, programs with limited FTEF can't grow - permanently "small"
 - connects back to diversity both of content offerings and staffing
 - Current hiring freeze is contributing to this
- Stable funding was a consistent theme
 - for research databases
 - continuing programs that began with grants
 - tutorial support
 - child development center
 - a stable source of funding for consumables used in programs
 - programs that have lost funding in certain budgetary areas would like it restored to previous levels
 - more flexibility with division budgets, "Impossible to address/resolve inequity issues with uncertain/unreliable budget"
- Grant researcher and writer needed
- Marketing support