

# LAS POSITAS COLLEGE CATALOG ADDENDUM SPRING 2021

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## COVID-19 Policies

### Response to the State of Emergency Orders related to COVID-19

By the authority granted by the State Chancellors' Office Executive Order declaring a State of Emergency, many policies were amended during the catalog year 2020-2021. The State of Emergency ends December 31, 2020.

### COVID-19 related Grading Policies

Las Positas faculty were extended flexibility in issuing grades and converting low grades (D, F, NP) to COVID-19 Extraordinary Withdrawals in consultation with students during fall 2020.

Faculty were able to request a COVID-19 Extraordinary Withdrawal non-grade option on behalf of a student when that student has stopped attending and/or communicating and the cause was reasonably attributed to barriers related to the pandemic. Faculty were required to collect documentation to attest that the student stopped attending and/or communicating due COVID-19 in accordance with federal guidelines.

Faculty were able to change grades to the COVID-19 Extraordinary Withdrawal non-grade option through Monday, January 4, 2021.

### COVID-19 related Course Repetition Policies

Students may repeat any class attempted in Fall 2020 due to COVID-19 exceptions, regardless of grade.

### COVID-19 related Refund Policies

In Fall 2020, students who requested the COVID-19 Extraordinary Withdrawal non-grade option are eligible to receive a 100% refund on enrollment fees or tuition unless they received a fee waiver. In addition, students are eligible to receive a 50% refund in parking fees if the COVID-19 Extraordinary Withdrawal is requested for all classes for Fall 2020. No other student fee will be refunded to students for Fall 2020.

### COVID-19 related Academic Standing and Academic Progress Policies

Students' academic standing shall not be affected by the pass/no pass (P/NP), Excused Withdrawals, or Extraordinary Withdrawal options, and attempted units evaluated with any of the aforementioned will not be considered as cause for probation or dismissal. No Pass,

Excused Withdrawals and Extraordinary Withdrawal options shall not be counted in progress probation or dismissal calculations for Fall 2020

At the time of the Addendum's publication, the State of Emergency has not been extended for Spring 2021.

## New Credit Courses

### ECE 80B CA PRESCHOOL FOUNDATIONS: SOCIAL AND EMOTIONAL 1 UNIT

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

### ECE 80C CA PRESCHOOL FOUNDATIONS: LANGUAGE AND LITERACY 1 UNIT

Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

### ECE 80D CA PRESCHOOL FOUNDATIONS: ENGLISH LANGUAGE DEVELOPMENT 1 UNIT

Introduction to the English language learners domain of the California Preschool Learning Foundations and Frameworks including strands of listening, speaking, reading and writing. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

### ECE 80E CA PRESCHOOL FOUNDATIONS: HISTORY/SOCIAL 1 UNIT

**SCIENCE**

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Introduction to the history and social science domain of the California Preschool Learning Foundations and Frameworks including strands of self and society, civics, history, geography, ecology, and economics. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

**ECE 80F CA PRESCHOOL FOUNDATIONS: MATH 1 UNIT**

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Introduction to the mathematics domain of the California Preschool Learning Foundations and Frameworks including the strands of number sense, algebra and functions, measurement, geometry, and mathematical reasoning. Provides strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

**ECE 80G CA PRESCHOOL FOUNDATIONS: SCIENCE 1 UNIT**

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Introduces the science domain of the California Preschool Learning Foundations and Frameworks including the strands of scientific inquiry, physical, life, and earth sciences and provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

**ECE 80H CA PRESCHOOL FOUNDATIONS: VISUAL ARTS 1 UNIT**

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Introduction to the visual arts domain of the California Preschool Learning Foundations and Frameworks including artistic expression and response, and skills using various art mediums. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

**ECE 80I CA PRESCHOOL FOUNDATIONS: PHYSICAL DEVELOPMENT 1 UNIT**

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Introduction to the physical development domain of the California Preschool Learning Foundations and Frameworks including strands of fundamental movement skills, perceptual-motor skills and movement concepts, and active physical play. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

**ECE 80J CA PRESCHOOL FOUNDATIONS: PERFORMING ARTS 1 UNIT**

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Introduction to the performing arts domain of the California Preschool Learning Foundations and Frameworks including strands of music, drama, and dance. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. 18 hours lecture.

Degree Applicable, Credit Grading Option: GR

**Revised Credit Courses**

**CIS 9002 INTRODUCTION TO DATABASE MANAGEMENT 3 UNITS**

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This course provides the students with an introduction to the core concepts in data and information management. It is centered around the core skills of identifying organizational information requirements, modeling them using conceptual data modeling techniques, converting the conceptual data models into relational data models and verifying its structural characteristics with normalization techniques, and implementing and utilizing a relational database using an industrial-strength database management system. The course will also include coverage of basic database administration tasks and key concepts of data quality and data security. In addition to developing database applications, the course helps the students understand how large-scale packaged systems are highly dependent on the use of Database Management Systems (DBMSs). Building on the transactional database understanding, the course provides an introduction to data and information management technologies that provide decision support capabilities under the broad business intelligence umbrella. In database design, students learn to analyze business scenarios, create data models, and a conceptual representation of an organization's information. In database programming, students implement their database design by creating a physical database using Structured Query Language (SQL) to create, query, manipulate, and control access to the data in a relational database. Students learn to create and maintain database objects such as tables, indexes, views, constraints, and sequences. Strongly Recommended: CIS 50 with a minimum grade of C. 45 hours lecture, 27 hours laboratory. Transfer: CSU.

Degree Applicable, Credit Grading Option: OP

**FST 12A LPC-REGIONAL FIRE ACADEMY- FIREFIGHTER 1A STRUCTURE MODULE 14 UNITS**

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This course provides the skills and knowledge needed for the entry-level firefighter to perform structural suppression activities. Key learning concepts include: firefighter safety; communications; cleaning, maintaining, and utilizing equipment and tools; building construction and fire behavior; water supply; ladder operations; forcing entry into a structure; conducting search and rescue operations; attacking an interior structure fire; horizontal and vertical ventilation; property conservation; fire scene overhaul; firefighter

