

From: Dyrell Foster <dfoster@laspositascollege.edu>
Sent: Friday, August 6, 2021 3:43 PM
To: Kristina Whalen <kwhalen@laspositascollege.edu>
Subject: FW: Spring 2022 schedule development guidance

FYI –

Chancellor Gerhard asked the college's for our plans for Spring scheduling so I shared your excellent communication with him and Susan. Susan shared it with her team (see below).

Just keeping you in the loop.

Dyrell



Dyrell Foster, Ed.D.
College President
3000 Campus Hill Drive | Suite 1680
Livermore, CA 94551-7623

From: Susan Sperling <ssperling@chabotcollege.edu>
Sent: Friday, August 6, 2021 3:23 PM
To: Stacy L. Thompson <slthompson@chabotcollege.edu>; Dale Wagoner <dwagoner@chabotcollege.edu>; Matthew Kritscher <mkritscher@chabotcollege.edu>; Kevin Kramer <kkramer@Chabotcollege.edu>; Deonne Kunkel Wu <dkunkelwu@chabotcollege.edu>; Jamal Cooks <jcooks@Chabotcollege.edu>; Safiyyah Forbes <sforbes@Chabotcollege.edu>; Don Carlson <dcarlson@clpccd.org>; Debbie Trigg <dtrigg@Chabotcollege.edu>; Tom Dewit <tdewit@chabotcollege.edu>; Dave Fouquet <dfouquet@chabotcollege.edu>; Jeff Drouin <jdrouin@chabotcollege.edu>; Dyrell Foster <dfoster@laspositascollege.edu>; Ron Gerhard <rgerhard@clpccd.org>
Subject: Re: Spring 2022 schedule development guidance

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From: Susan Sperling <ssperling@chabotcollege.edu>
Sent: Friday, August 6, 2021 3:01 PM
To: Stacy L. Thompson; Dale Wagoner; Matthew Kritscher; Kevin Kramer; Deonne Kunkel Wu; Jamal Cooks; Safiyyah Forbes; Don Carlson; Debbie Trigg
Subject: Fwd: Spring 2022 schedule development guidance

Dear Administrative and CEMc Colleagues:
(Please excuse any typos: sent from my I Phone on a bumpy road!)

I am sharing a letter forwarded to me by President Foster, following a discussion he and I had today re spring 2022 scheduling. The letter was sent to LPC deans and program coordinators by VP Whalen on July 27th. The letter also contains references to an important data set on enrollments.

Please note that the letter clearly recognizes that emergent public health data may alter planning strategies for spring 2022. Chancellor Gerhard has put on the agenda for SLT this Monday a discussion of next steps in planning spring, given the shifting data on transmissibility of the delta variant of Covid-19.

As Dr. Whalen notes, any decisions regarding spring 2022 will also involve impacts negotiation with the FA. I know that for all of us this continues to be a time of unparalleled challenges as we attempt to best serve our educational mission and to protect the health of all in the face of the changing public health picture.

Following SLT next week we will meet on an urgent basis to discuss next steps in messaging students, faculty, and staff regarding spring schedule planning.

Thank you for your patience and fortitude.

Respectfully,
Susan

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From: Dyrell Foster <dfoster@laspositascollege.edu>
Sent: Friday, August 6, 2021 2:18 PM
To: Ron Gerhard; Susan Sperling
Subject: RE: Spring 2022 schedule development guidance

Hi Ron,

I'll be happy to share this data during SLT.

Dyrell



Dyrell Foster, Ed.D.
College President

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From: Kristina Whalen <kwhalen@laspositascollege.edu>

Sent: Tuesday, July 27, 2021 9:40 AM

To: David Wagner; Natalie Kellner; Richard Dry; Peter Kuo; Claire Calalo Berry; Jeremiah Bodnar; Jill Hornbeck; Catherine Suarez; Melissa Korber; Daniel Marschak; Ian Brekke; Deanna Horvath; Titian Lish; L.W. Hasten; Daniel Cearley; Rajeev Chopra; Nadiyah Taylor; Gina Webster; Catherine Eagan; John Rosen; Tina Inzerilla; Paul Torres; Robin Roy; Akihiko Hirose; Jin Tsubota; TeriAnn Bengiveno; Mary Lauffer; Michael McQuiston; Brian Hagopian; Ame Blackshear; German Sierra; David Everett; Lisa Everett; Andrew Cumbo; Marsha Vernoga; Scott Miner; Segal Boaz; Bill Komanetsky; Keith Level; Thomas Orf; Ruth Hanna; Joel Gagnon; Thomas P. Fuller; Howard Blumenfeld; Scott Canfield; Robin Rehagen; Christopher Dudzik; Russell Jensen

Cc: Nan Ho; Amy Mattern; Stuart McElderry; Erick Bell; Elizabeth David; Tamica Ward; Jeanne Wilson; Rajinder Samra; Scott Vigallon; Vicki Shipman; Emerald Templeton; Carolyn Y. Scott; Andrea M. Migliaccio; Elizabeth McWhorter; Danielle Banuelos; Dyrell Foster; Stephen Gunderson; Anette Raichbart

Subject: Spring 2022 schedule development guidance

Dear Program Coordinators,

Plans are underway to kick off the fall 2021 Academic Year. If you make your way back to campus, you'll be greeted with a beautiful new mural on the courtyard of the 1600 building and fencing around what *used* to be the 2100 building. Demo is complete! New horizons are ahead.

Even though we will be heading into the fall semester, the spring 2022 schedule development process will move quickly, with a firm **September 6th** deadline for the first draft. As you move into conversations with your dean and peers, I'd like to share information that may facilitate a solid first draft.

First, District leadership, Dr. Foster and the entire executive team remain committed to a full return to campus in spring 2022. What does a "full return" mean? The circumstances require a flexible definition. We are watching public health guidance carefully and remain in close conversation with the Faculty Association. At this point I would ask that *a minimum* of 60%-65% of the courses offered in your discipline be scheduled on campus during the first draft. These numbers may shift between drafts as conversations with labor leaders conclude.

Second, we will continue to offer a wide selection of online offerings. In Spring 2021, we used section numbering to communicate the distance education modality to students (asynchronous, synchronous, both, and hybrid). This allowed Institutional Research to gather student success information by modality, discipline, and course. The overall success rates by modality are as follows:

**Las Positas College
Overall Course Success Rates by DE Modality
Spring 2021**

	Spring 2021						Total	
	Success		Non-Success		Withdrawal		Num	Pct
	Num	Pct	Num	Pct	Num	Pct		
Asynchronous	8,157	75%	982	9%	1,776	16%	10,915	100%
Synchronous	3,138	72%	448	10%	781	18%	4,367	100%
Both - Asynchronous & Synchronous	2,794	71%	390	10%	737	19%	3,921	100%
Hybrid	449	81%	37	7%	65	12%	551	100%
Other	783	73%	101	9%	194	18%	1,078	100%
Total	15,321	74%	1,958	9%	3,553	17%	20,832	100%

The disaggregated information by discipline and course is attached. While only one semester of data is available, the information may guide the evaluation of program need or inform the percentage of online, or kind of online instruction, in your area. At the very least, it may be used as a touchstone for student success discussions with your dean and colleagues. As always, gratitude must be paid to our wonderful research team, led by Rajinder Samra.

I hope you enjoy the last weeks of summer.

My thanks,
Kristina Whalen