

Welcome

Introduction

Guided Pathways

- Structural reform > if done well it is transformational for students and the college
- Aligning Resources to put Students First (PPT): tools, resources to improve student success
 - Student equity & achievement (SEA)
 - College Promise
 - AB 705 using multiple measures to place students rather than assessment testing
 - Associate Degrees for Transfer
 - Student centered funding formula
 - Student Success Metrics
 - Guided Pathways
- Vision for Success Goals by 2021-22
 - Completion: Increase % certificates and degrees : ^ by 20%
 - Transfer: Increase % students transferring to CSU & UC : ^ by 35%
 - Unit Accumulation: decrease number of units to AA degree: from 87 to 79 units
 - LPC averages 81 units
 - Workforce: Increase % of CTE students working in their field: from 69% to 76%
 - Equity: reduce equity & achievement gaps for underrepresented students
- The new community college funding formula is linked to these Vision for Success Goals

Guided Pathways Framework (PPT)

- Highly structured approach
- Clear course taking patterns to degrees (pathways) better enrollment decisions
- Integrate support services at every point along the students journey thru com.college

4 Pillars of Guided Pathways (PPT)

- Clarify their Path
 - Sequential course taking patterns so students can complete their degree/certificate
 - Example ADT for business (faculty & counselors)
 - Flex day workshop (biology, math, English, music, auto)
- Enter their Path
 - Proactive career counseling & academic advising
 - Just in time information & onboarding of students
- Stay on their Path
 - Early alert systems to monitor students so students persist & progress
 - provide resources just in time (JIT)
- Ensure Learning
 - Better placement policies
 - Co-requisites
 - Professional development

The work of GP is transformational. If done well it will transform our students lives b/c they have achieved their educational goal and the structural changes that are required of us will transform the college too. So if want to create transformational change let's use:

- Data to drive our decisions
- Student perspective. Not what we think they need but what they tell us they need & want:
 - Student Satisfaction data & student comments are both
 - Student Voices Workgroup: (William, Neesa, Elizabeth, Tamica & Me)
 - Increase our awareness of students experience at LPC

Overall Student Satisfaction Data Fall 2018 (David or Rajinder)

- Sample size of 1300 students
- In class survey; various classes GE & major
- Combined Very Satisfied & Satisfied

Introduce Activity

- Important to remember to not take this information personal
- Comments are valuable feedback for us about their experience here
- And how in some ways it didn't meet their expectations
- You may find you have an emotional reaction to the comments (I know I did)
 - Try and set that aside
 - View the comments as feedback we need as we move forward
- You may also be tempted to find solutions
 - Set that aside as well
 - There will be time in the future to focus on solutions

Overall Student Satisfaction Activity: 15-20 minutes

- Individually review the student survey data (5 minutes)
- Place a check mark under the corresponding pillar or select N/A that you think applies to the data
- As a group,
 - Review the student feedback with an eye towards identifying themes. Individuals within the group may have categorized items under different pillars, that's OK. Group can discuss and items may fit under more than one pillar.
- As a group, use corresponding post-its and
 - List the themes you have discovered in your analysis.
 - List comments or concerns that surprise you & that you feel should be highlighted? These can be noted on colored post it too
 - Place your colored post-its on the poster (appropriate pillar)
- Reflection:
 - What surprised you?
 - What concerns you?
 - What do you want to know more about?
 - What do you want to work on? How can you contribute

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Student Satisfaction Comments Activity: (1hr 30 minutes)

- 400 comments/ 16 pages;-so each group gets 4 different pages of the student comments
- Individually review the student comments
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- Review your group's post-its. Are these issues:
 - Structural issues
 - Policy or Process Issues
 - Customer Service Issues
- Place your colored post-its on the poster (structural, policy, customer service)for the appropriate issue. Some issues may go on several posters. Take a look at what other groups have identified. What themes emerged?
- Reflection:
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