



Students First

# Las Positas College

Spring 2016 Class Schedule

Apply and register at [www.laspositascollege.edu](http://www.laspositascollege.edu) | Classes start January 19, 2016



# LPC

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.



## Class Schedule - Spring 2016 • President's Message

Dear Students,

Welcome to Las Positas College. Spring 2016 is shaping up to be one of the biggest semesters on record. We have more classes, more faculty, and more options in the Spring 2016 schedule. With that said, please do not delay reviewing the offerings in this schedule as many classes will fill up quickly and there may be limited access during high-demand times. At LPC you will be part of one of the fastest growing colleges in the East Bay.

Whether your goal is to achieve a degree, develop basic tools for success, establish new skills for employment, or simply engage with the Las Positas College learning community, we offer something for you.

When you visit the campus and review the schedule, you will also see more offerings through our "Gateway to STEM Program" sponsored by a \$2.3 million grant from the U.S. Department of Education. There will be new and enriched programs for all students, but specifically targeting Hispanic students.

Las Positas College also continues to focus attention on its Veteran's First Program as well as a very strong International Student Program. The Associated Students of Las Positas College sponsors more than 40 individual clubs and organizations and provides a textbook loan program that allows students to save hundreds of dollars on textbooks during their time at LPC.

Enjoy your time on campus and please contact any of our staff members if you have questions. We put Students First at Las Positas College. With more classes and more opportunities, your success is our goal!

Sincerely,

Barry A. Russell, Ph.D.  
President  
Las Positas College

### CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT — BOARD OF TRUSTEES

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Barry A. Russell, Ph.D., President, Las Positas College

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Courses, dates, and times are subject to change without notice. Refer to CLASS-Web for the most current course information.

**\*visit [www.laspositacollege.edu](http://www.laspositacollege.edu) for detailed information**

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**\*visit [www.laspositacollege.edu](http://www.laspositacollege.edu) for detailed information**

# ACADEMIC CALENDAR

## Spring 2016 Registration Dates:

Your registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, Student Educational Plan):

	COMPLETE	INCOMPLETE
STATE MANDATED - Veterans, Foster Youth, EOPS, DSPS, Cal Works .....	Nov 10.....	Dec 2
COLLEGE PRIORITY - Athletes, TRIO/Excel & Aspire (Chabot) .....	Nov 12.....	Dec 3
CONTINUING (by priority) .....	Nov 13–24.....	Dec 4–10
NEW.....	Nov 30.....	Dec 15
RETURNING (former) .....	Dec 1 .....	Dec 15
PROBATION.....		Dec 11
100+ DEGREE UNITS.....		Dec 14
OPEN ENROLLMENT .....		Dec 15
CONCURRENT ENROLLMENT (High School 10th, 11th 12th grades).....		Dec 21

## Spring 2016 Semester Dates: (see page 23 for Spring course listings)

Jan 18.....	HOLIDAY - Martin Luther King, Jr. (no instruction)
Jan 19.....	Instruction begins (Full-term courses)*
Jan 23 .....	Instruction begins for Saturday classes
Feb 5 .....	Last day to "ADD" or "DROP NGR" deadline (in-person) (Full-term courses)*
Feb 7 .....	Last day to "ADD" or "DROP NGR" deadline (online via CLASS-Web) (Full-term courses)*
Feb 8 .....	Census (Full-term courses)*
Feb 12–15 .....	HOLIDAY - Presidents' Weekend (no instruction)
Feb 18.....	Pass/No Pass deadline (Full-term courses)*
Mar 26 .....	Saturday classes meet
Mar 28–Apr 2 .....	SPRING BREAK (no instruction)
Apr 8 .....	Deadline to apply for Degree/Certificate
Apr 8 .....	60% Point for Financial Aid
Apr 15 .....	Last day to Withdraw with a "W" deadline (in-person) (Full-term courses)*
Apr 17 .....	Last day to Withdraw with a "W" deadline (online via CLASS-Web) (Full-term courses)*
May 14.....	Last day of Saturday classes
May 20.....	Last day of Instruction (all classes)
May 21–27 .....	Final Examination Period (see pg 104)
May 21 .....	Final Exams for Saturday classes
May 27.....	Commencement
May 30.....	HOLIDAY - Memorial Day
Jun 1 .....	Grades Due (Instructors only)

*\*These dates apply to Full-term courses only. See page 9 for instructions on how to find ADD, DROP NGR, Drop with W, Census, and P/NP deadline dates for all other courses.*

### Drop for Non-Payment Deadline:

Students who register for classes between:

Nov 10 - Dec 11 ..... Payment is due by Jan 6

*Important: Students will be dropped from their classes if payment is not received by this deadline date.*

# STEPS TO GETTING STARTED

## 1 SUBMIT AN APPLICATION

APPLY online at [www.laspositascollege.edu](http://www.laspositascollege.edu), select "Apply Online" and follow the instructions. If you have not already, you will be asked to create an account on OPENCCCAPPLY.NET before being directed to the application.

### BEFORE PROCEEDING TO STEP 2:

#### Log into CLASS-Web and obtain your Student "W" ID Number

All admitted students are assigned a unique student identification number (W number). This number will be sent to you via email. If you have not received this email within two business days after submitting your online application for admission, you may also obtain your student ID number by logging into CLASS-Web:

- Go to [www.laspositascollege.edu](http://www.laspositascollege.edu)
- Click on the CLASS-Web icon
- User ID: Your social security number  
PIN: Your birthdate in numerical format: MMDDYY  
*Note: If you did not provide a social security number with your application for admission, you may obtain your W number by visiting the Admissions and Records Office (photo ID required).*
- Log in and click the "What is my W ID?" link
- If your PIN has been disabled, go to the Admissions and Records Office (photo ID required) or send email to: [lpacarcom@laspositascollege.edu](mailto:lpacarcom@laspositascollege.edu)

### REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONemail account. Check your ZONemail regularly to avoid missing any important information or notices. See page 11 for details.

## 2 TAKE AN ASSESSMENT TEST

**NEW!** Scheduled Open Assessment Sessions - no appointments needed! Open Lab Testing Schedule (Math or English) is available on our website at [www.laspositascollege.edu/assessmentcenter/scheduleinfo.php](http://www.laspositascollege.edu/assessmentcenter/scheduleinfo.php). If you do not have access to the internet you may call the Assessment Center at 925.424.1475. See page 8 for the Assessment calendar and information.

## 3 COMPLETE ONLINE ORIENTATION

Students who are new to Las Positas College, and do not have previous college experience, are required to complete the online orientation prior to taking the assessment test and/or registering for classes.

Go to <http://www.atschoolorientation.net/lpc> to get started. **Important:** You must login with your 'W' number (student ID number) to receive credit for this orientation.

Some students may be exempt from the orientation, assessment, or counseling aspects of matriculation based on educational background or prior assessment. For specific information regarding exemption criteria, contact the Counseling Department at 925.424.1400.

## 4 PROGRAM PLANNING SESSION

After you have completed assessment, you will be scheduled for a group program planning session to meet with a counselor and develop your initial Student Education Plan (SEP).

## 5 REGISTER FOR CLASSES

Enroll in classes via "The ZONE" or CLASS-Web at: <http://banner-web.clpccd.cc.ca.us:700/>

## 6 PAY YOUR FEES (See page 12 for fee information)

Fees must be paid in full by the scheduled payment due date or you will be dropped from your classes. Enrollment is conditional. The College reserves the right to cancel your registration. Fees can be paid by the following payment methods:

1. **Online** - use your credit card by logging into The Zone or CLASS-Web.
2. **Mail** - send a check or money order for full payment. **DO NOT SEND CASH!**
3. **In-person** - pay by cash, check or credit card at the Office of Admissions and Records in Bldg 1600.
4. Alternate methods available to pay your fees:
  - **Payment Plan** - sign up for our payment plan through NelNET, see page 13 for details.
  - **Financial Aid:** visit our website at [www.laspositascollege.edu/financialaid/index.php](http://www.laspositascollege.edu/financialaid/index.php) before registering to determine your eligibility.

### DROP FOR NON PAYMENT DEADLINE

Students who register for classes between:  
Nov 10 - Dec 11.....Payment is due by Jan 6, 2016

### PARKING PERMIT

Students must have a parking permit properly displayed on their vehicle to park on campus. These are available on CLASS-Web. If you do not have a valid semester permit, daily permits are available for \$2.00. Look for the machines on the light poles in the parking lots.

### SUBMIT OFFICIAL TRANSCRIPTS

Request your official high school and/or college transcripts and submit to the Admissions Office as soon as possible.

Note: If you are only taking classes for personal enrichment and will not be acquiring a degree or certificate, you may not need to do this step. Check with a counselor.

### STUDENT ID CARD

Students will need this card for access to the Library, the Computer Labs, at the Bookstore, and other campus services. Get your STUDENT ID CARD in the OSC (Online Service Center), Room 1672.

The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements, and regulations in the "Schedule of Classes".

# ADMISSION INFORMATION

## ADMISSION ELIGIBILITY

To be eligible for Las Positas College admission, the student must be at least 18 years old or have one of the following:

- U.S. High School Diploma
- General Education Degree (GED)
- California High School Proficiency Certificate

Apply online at [www.laspositascollege.edu](http://www.laspositascollege.edu).

STUDENT	APPLICATION PROCEDURES
NEW	Apply online.
RETURNING (FORMER)	Reapply online if you last attended more than two terms ago (excluding Summer).
CONTINUING	Do not reapply if you were enrolled in Spring 2015.
INTERNATIONAL	Visit the International Student Program's website for additional application procedures.
CONCURRENT ENROLLMENT	See application instructions on page 5.

## UNDER 18 YEARS OF AGE

If you are under eighteen years of age, you must submit proof of high-school graduation or the U.S. equivalent when applying for admission.

## CLASSIFICATION OF STUDENTS BASED ON UNIT LOAD

The following classifications have been established:

- Full-time student . . . . .Registered for 12 or more units
- Three-quarter student . . . .Registered for 9.0 to 11.5 units
- Half-time student . . . . .Registered for 6.0 to 8.5 units

## RESIDENCY

State law requires that students give evidence of physical presence in California for one year and their intent to make California their home state for other than a temporary period. Students must furnish all information required on the Application for Admission and residency documentation may be requested. Nonresidents of California are required to pay a tuition fee.

A California Non-Resident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540. Contact the Office of Admissions and Records at (925) 424-1500 for further information. All questions concerning residence status should be referred to the Office of Admissions and Records.

## RESIDENCE DETERMINATION DATE

The day immediately preceding the opening day of instruction of the semester, as set by the district governing board, during which the student proposes to attend a college (Title 5, Sec. 54002).

## NON-CITIZENS OF THE UNITED STATES

Non-citizens of the United States must present their alien registration card in person at the Admissions Office when applying. Students who were born in a foreign country and are now U.S. citizens must provide proof of naturalization. Non-immigrant students currently living in the United States on a visa must present their passport when they apply.

## VETERANS

### VETERANS FIRST PROGRAM

The Veterans First Program provides support services to those who have served, currently serving in the armed forces, and also dependents and/or spouses of Veterans. We are primarily responsible for administration of Veterans Educational benefits programs. In addition, we provide other resources and contacts, such as career planning, financial aid, transition counseling services, and other needed services for our returning Veterans.

### New Veterans Resource Center (VRC) is now OPEN (Bldg. 1310)

Advocacy, Commitment, and Service

The Veterans Resource Center is a place for Veterans, Active Duty, Reservists, and their Spouse/Dependents to study, relax, and connect with other student veterans and the college community. The Veterans First Program is located at the VRC and is designed to assist the veteran with a successful transition from Military to College.

The VRC includes –

- Veterans Program – The Program provides assistance with educational benefits certification, scholarships, book loans, community referrals, Readjustment Counseling (Concord & Oakland Vet Center), VA Health Care, and many other services in individual rooms with confidentiality.
- Lounge – large screen TV, Surround Sound, PS3/ XBOX 360, Food, Refreshments
- Study Room – Projector, computer, extra-large white board, a quiet place to study
- Computer Room

Contact the Veterans Program at <http://www.laspositas.college.edu/veterans>  
Tel: 925.424.1571/1572

### VETERANS EDUCATIONAL BENEFIT

Veterans and dependents wishing to use educational benefits provided through the Department of Veterans Affairs must first apply for admissions to Las Positas College. Basic chapters of educational benefits include: Chapter 33 - Post 9/11 GI Bill, Chapter 30/1606 – Montgomery Bill (Active Duty/Selective Reserves), Chapter 31 – Vocational Rehabilitation, Chapter 33 - Transfer of Entitlement (Post 9/11 benefits transferred to spouse/dependent, and Chapter 35 – Dependent/Spouse Education Assistance. After applying for admission, follow the steps below:

1. Apply for VA Educational Benefits online at [www.gbill.va.gov](http://www.gbill.va.gov).
2. Complete Las Positas College online orientation.
3. Submit a copy of your DD-214 or military orders to the LPC Veterans First Office.
4. Complete Math and English Assessment.
5. Submit all official, sealed college and military transcripts to Admissions & Records.
6. Choose a major and meet the LPC Veterans Coordinator to discuss benefits and services.
7. Take advantage of your priority registration. If a Veteran, Active Duty, and/or Reservist be sure to complete the SSSP Core Service requirements. Register online or at the Online Service Center.
8. Complete the Enrollment Certification form at LPC Veterans First Office.
9. Apply for financial aid at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

**NOTE:** Dependents and/or spouses of Veterans do not qualify for priority registration. Priority registration is not an automatic process. Veterans must complete each SSSP Core Service (assessment, orientation, student education plan).

# ADMISSION INFORMATION

## **PRIORITY REGISTRATION FOR VETERANS, ACTIVE DUTY, and/or RESERVIST**

Priority registration is provided to any member or former of the Armed Forces of the United States who has received an honorable discharge, a general discharge, or an other than honorable discharge. Reservists and/or active duty without a DD-214, must provide military orders showing proof in the Armed Forces of the United States. In addition, per SB 1456, students must have completed assessment, college orientation, developed a student education plan, under 100 units (exceptions for some high unit majors), and GPA of 2.0 or higher for continuing students. (Refer to Admission guidelines for priority registration on pg 6).

## **INTERNATIONAL STUDENTS**

Las Positas College is authorized under federal law to enroll nonimmigrant alien students (F-1 and M-1 visa). Students seeking admission to Las Positas College must complete an international student supplemental application packet and submit academic transcripts or certificates, TOEFL or IELTS exam results, evidence of financial support and health examinations. Information on specific language proficiency requirements and amount of adequate financial support may be found at [www.laspositascollege.edu/international/index.php](http://www.laspositascollege.edu/international/index.php) Las Positas College will make every effort to advise prospective international students of their admission status as soon as possible after receiving the required documents. International students are encouraged to apply as far in advance of the desired entry date as possible to allow sufficient time for application processing and other arrangements.

To be considered for admission, a student must submit all required materials by deadline dates posted on the International Student Program's website. Due to the visa application process at the U.S. Embassies and Consulates, overseas applicants are strongly encouraged to apply as early as possible.

Upon receipt of all required documents, you will be notified by email of your acceptance to Las Positas College. Las Positas College welcomes your application as an international student, and our staff will make every effort to assist you.



For details or to download the application, please visit the International Student Program's website:

**[www.laspositascollege.edu/international](http://www.laspositascollege.edu/international)**

Contact the International Student Program at 925.424.1540 for more information.

## **CONCURRENT ENROLLMENT PROGRAM**

Las Positas College provides opportunities for minor students to enroll in college-level, degree-applicable courses for advanced scholastic or advanced vocational purposes.

SPRING 2016	APPLICATION DEADLINE:	REGISTRATION DATE:
	Dec 10	Dec 21

### **ELIGIBILITY**

To be eligible to participate in the program, students must:

1. Have written parental approval.
2. Limit enrollment to advanced scholastic courses.
3. Be pre-approved by the Principal/Counselor to pursue specific courses. (CA Ed Code, sections 48800, 48800.5, & 488802)

### **SPECIAL ADMISSION PROCEDURES**

Students should begin the process for concurrent enrollment early. To enroll concurrently at Las Positas College, follow these procedures:

1. Complete the Las Positas College admission application online at **[www.laspositascollege.edu](http://www.laspositascollege.edu)**.
2. Complete the (1) Recommendation for Concurrent Enrollment and (2) Parent/Guardian Form
3. Submit your current High School transcript. Students attending home school should also submit a copy of their R4 Affidavits. (CA Ed Code, section 33190)
4. Submit all required forms in one packet. Packets may be submitted in-person at the Admissions and Records Office or by mail (Las Positas College, ATTN: Concurrent Enrollment, Admissions and Records Office, 3000 Campus Hill Drive, Livermore, CA 94551).
5. You will be sent an email notification of your approved recommendation and will be cleared to register online via CLASS-Web or The ZONE.

### **FEES**

Enrollment fees are waived for students in the concurrent enrollment program. However, the \$1.00 Student Representation Fee and the Health Services Fee of \$17 for Fall and \$14 for Summer semester is mandatory. International, non-resident, and out-of-state students will be assessed tuition of \$243 per unit.

### **REGULATIONS**

- Concurrently enrolled students will be permitted to enroll in a maximum of 11 units per semester for Fall and Spring, and a maximum of 6 units for Summer.
- Students will be treated as regular college students and are expected to comply with all college rules and regulations.
- At the completion of the course, the student receives college credit.
- Students must arrange for their own transportation to and from the college and provide their own books and equipment.

For more information, please visit our Concurrent Enrollment website at:

**[http://www.laspositascollege.edu/admissions/high\\_school.php](http://www.laspositascollege.edu/admissions/high_school.php)**

# PRIORITY REGISTRATION

Your registration priority group and registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, and Student Education Plan), the number of units completed and in-progress at Chabot-Las Positas Community College District, and maintaining Good Academic Standing.

The California Community College Board of Governors approved a policy change to establish system-wide registration priorities in an effort to improve student success. The new regulations are designed to ensure that classes are available for students seeking job training, an associate degree or transfer, and to reward students who are making academic progress towards their academic goals.

Under the new regulations, new students who have completed college assessment, orientation, and developed education plans, as well as continuing students in good academic standing who have not exceeded 100 units (not including units in basic English, math or English as a Second Language), now have enrollment priority over students who do not meet these criteria. Students now register for courses according to an enrollment priority system as defined by Title 5 regulations and the Chabot-Las Positas Community College District.

Registration appointments are emailed to your ZONEmail account			Student Success & Support Program (SSSP) Core Services		
REGISTRATION DATE	PRIORITY GROUP (highest to lowest)	PRIORITY GROUP DESCRIPTIONS	ASSESSMENT	ONLINE ORIENTATION	STUDENT EDUCATION PLAN
11/10	09	<b>State-mandated enrollment priority groups:</b> VETERANS, EOPS, DSPS, and CALWORKS, FOSTER YOUTH students in good standing with less than 100 degree-applicable units and who have <b>completed 3 Core Services</b> .	✓	✓	✓
11/12	08	<b>College priority groups:</b> ATHLETES, TRIO/Excel & Aspire (Chabot) students in good standing with less than 100 degree-applicable units and who have <b>completed 3 Core Services</b> .	✓	✓	✓
11/13	07	CONTINUING students in good standing with less than 100 degree-applicable units who have <b>completed 3 Core Services</b> .	✓	✓	✓
11/30	06(b)	NEW students who have <b>completed 3 Core Services</b> .	✓	✓	✓
12/1	06(c)	RETURNING students in good standing with less than 100 degree-applicable units and who have <b>completed 3 Core Services</b> .	✓	✓	✓
Registration dates for students who did not complete all 3 Core Services:					
12/2	05	<b>State-mandated enrollment priority groups:</b> VETERANS, EOPS, DSPS, and CALWORKS, FOSTER YOUTH students in good standing with less than 100 degree-applicable units and who have <b>NOT completed 3 Core Services</b> .	<i>Core Services Incomplete</i>		
12/3	04	<b>College priority groups:</b> ATHLETES, TRIO/Excel & Aspire (Chabot) students in good standing with less than 100 degree-applicable units and who have <b>NOT completed 3 Core Services</b> .	<i>Core Services Incomplete</i>		
12/4	03	CONTINUING students in good standing with less than 100 degree-applicable units who have <b>NOT completed 3 Core Services</b> .	<i>Core Services Incomplete</i>		
12/11	02	CONTINUING students who have been on <b>ACADEMIC</b> and/or <b>PROGRESS PROBATION</b> for two consecutive semesters and/or who have been placed on Academic/Progress Dismissal.			
12/14	01	CONTINUING students with <b>OVER 100 DEGREE-APPLICABLE UNITS</b> .			
12/15	00	Open Enrollment: <b>NEW, RETURNING, and EARLY ADMISSION</b> students who have <b>NOT completed 3 Core Services</b> , and students admitted to the College after all other groups have registered.			
12/21		HIGH SCHOOL CONCURRENT ENROLLMENT students.			

## HOW TO READ PRIORITY NUMBERS

**Example: If Priority Number is 070459:**

- First two digits (07) are the Priority Group number explained in the table above.
- Next three digits (045) are the units completed as of the prior term, plus current term enrollment
- Last digit (9) is a random digit.

# STUDENT SUCCESS & SUPPORT PROGRAM (SSSP)

Student Success and Support Program (SSSP), created by the California Legislature, is a new program designed to help you succeed at Las Positas College. The program defines responsibilities of both the college and you, the student. SSSP requires that you complete orientation, assessment, and a student educational plan (SEP) in order to receive priority registration at LPC. By completing these core services when you first start attending Las Positas College, you not only get that priority registration, but also get to form a partnership with LPC to help you develop and realize your educational goals. SSSP helps you from the moment you apply until you complete your studies at Las Positas College.

## SSSP 3 CORE SERVICES:

### ASSESSMENT

SSSP offers an assessment of your English or ESL and Math skills to determine which level of English or ESL and Math are appropriate for you to take so that you will be successful. (See page 8 for assessment dates and times.)

### ONLINE ORIENTATION

SSSP offers an online orientation to help with the transition to Las Positas College for new, first-time college students. The online orientation introduces students to the school's programs, services, academic regulations, expectations, campus facilities, and student life.

### STUDENT EDUCATIONAL PLAN (SEP)

Every student without an associate degree or higher needs to attend a group planning session, in which a counselor will work with you to create your abbreviated, one-semester student educational plan. The SEP helps define what classes to take your first semester at LPC to start you on the right path toward your educational goal.

### What is a Student Educational Plan (SEP)?

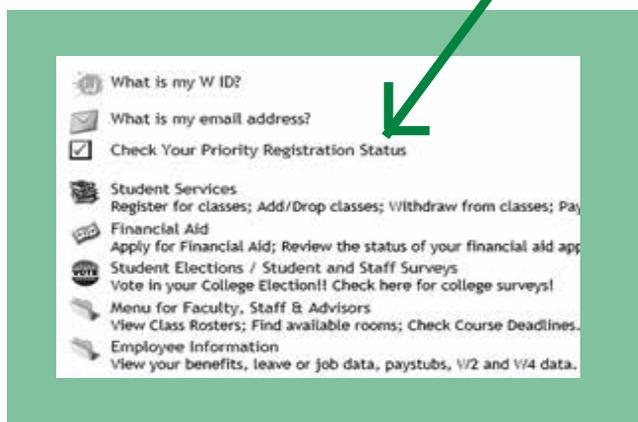
The purpose of an educational plan is to map out all courses that are required to meet the educational objective the student has selected. The educational plan should help students to understand all the necessary courses that must be scheduled over various semesters, the overall time frame required for completion of all required courses, and the support services available to help students successfully reach their goal. Students are strongly encouraged to schedule an appointment with a counselor to discuss their individual educational goal and to develop a "Student Educational Plan".

## RESOURCE TOOLS TO HELP KEEP YOU ON TRACK

By accessing the "Check Your Registration Status" link on Class-Web or The ZONE, students may obtain the latest information on their priority registration number and priority registration date. In addition, students may also be able to track their 3 Core Services completion progress. Information such as holds preventing registration, educational goal, academic standing, units completed, overall GPA, and current major and degree objectives are also noted.

### HOW TO CHECK YOUR PRIORITY REGISTRATION STATUS

1. Login to your CLASS-Web account
2. Select "Check Your Priority Registration Status" menu item



### HOW TO FORWARD ZONEMAIL TO YOUR PERSONAL EMAIL

1. Login to your ZONEmail account at <http://stumail.clpccd.edu>
2. Click the email option
3. In the upper right hand corner, click the Setting icon and select "Mail Settings"
4. Click the "Forwarding and POP/IMAP" tab
5. Click "Add a Forwarding Address" and type your personal email
6. Access your personal email account to retrieve the verification code, then enter it into the box and click "Verify"
7. Select the option to "Forward a copy of incoming mail" to your personal email.
8. Save changes

**REMINDER:** All registration notices, Financial Aid and general College information, will be emailed to your Zonemail Account. Check it regularly!!

# ASSESSMENT SCHEDULE

## Spring 2016 Assessment Schedule

Las Positas College Assessment Center  
(Building 1600, Room 1642)

### \*NEW SCHEDULED OPEN ASSESSMENT SESSIONS

The assessment test is used to determine your placement into the appropriate level of math, English, English as a Second Language (ESL), and chemistry courses.

\*Assessment sessions run for 4 hours and students will be seated on a first come-first served basis.

### Starting October 26, 2015

#### Open Lab Testing:

1. No appointments needed for testing.
2. Students will be placed in the testing sessions on a first come-first served basis. Students arriving late will be seated as space becomes available.
3. The English and ESL Assessments and will take approximately 1.5 hours.
4. The Math Assessment will take approximately 1.0 hours.
5. Please plan accordingly and arrive no later than 2 hours before closing to be able to complete both assessment tests.

#### Testing Requirements:

1. Please arrive 15 minutes before the scheduled session starting time (Rm. 1642) to complete required check-in process.
2. Bring a valid photo ID and Student ID ("W") number. Students will NOT be admitted to testing without a photo ID. NO EXEPTIONS.
3. Following completion of assessment tests you will be scheduled for a Program Planning session.
4. Students must purchase \$2.00 daily campus parking permit if parking on campus (exact change required).

#### Study Guides:

Study guides may be found on the Assessment webpage:

<http://www.laspositascollege.edu/assessmentcenter/studyguides.php>

For **ADA accommodations**, please call the Disability Resource Center (DRC) at (925) 424-1510

Please take the assessment test very seriously. You may only take the English, Math, and Chemistry assessment tests once every six months. ESL tests may only be taken once a year. You may file a petition to reassess through the Office of the Dean of Student Services. Petitions may be obtained in the Las Positas College Counseling Office (Bldg 1600) or online through the "Counseling Forms" link.

#### CONTACT INFORMATION:

Phone: (925) 424-1475

Email: [lpc-assessment@laspositascollege.edu](mailto:lpc-assessment@laspositascollege.edu)

Website: [www.laspositascollege.edu/assessmentcenter](http://www.laspositascollege.edu/assessmentcenter)



### OCTOBER 2015

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
4	5 6:00 PM	6	7	8	9	10
11	12 12:00 PM	13	14	15	16	17
18	19 6:00 PM	20	21	22	23	24
25	26 4:00 PM- 8:00 PM	27	28 1:00 PM- 5:00 PM	29	30	31

### NOVEMBER 2015

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
1	2 4:00 PM- 8:00 PM	3	4 1:00 PM- 5:00 PM	5	6	7 9:00 AM- 1:00 PM
8	9 HOLIDAY	10	11 1:00 PM- 5:00 PM	12	13 11:00AM- 3:00 PM	14
15	16 4:00 PM- 8:00 PM	17	18 1:00 PM- 5:00 PM	19	20	21
22	23	24	25	26	27	28

\* THANKSGIVING BREAK – NOV 25 - 28

### DECEMBER 2015

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
29	30 4:00 PM- 8:00 PM	1	2 1:00 PM- 5:00 PM	3	4 11:00AM- 3:00 PM	5
6	7 4:00 PM- 8:00 PM	8	9 1:00 PM- 5:00 PM	10	11	12 9:00 AM- 1:00 PM
13	14 4:00 PM- 8:00 PM	15	16 1:00 PM- 5:00 PM	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

\* WINTER BREAK – DEC 23 - JAN 1

### JANUARY 2016

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
					1	2
3	4 4:00 PM- 8:00 PM	5	6 1:00 PM- 5:00 PM	7	8 11:00AM- 3:00 PM	9 9:00 AM- 1:00 PM
10	11 4:00 PM- 8:00 PM	12	13 1:00 PM- 5:00 PM	14	15 11:00AM- 3:00 PM	16
17	18 HOLIDAY	19 11:00AM- 3:00 PM	20 1:00 PM- 5:00 PM	21	22 11:00AM- 3:00 PM	23
24	25 4:00 PM- 8:00 PM	26	27 1:00 PM- 5:00 PM	28	29	30

### FEBRUARY 2016

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
31	1 4:00 PM- 8:00 PM	2	3 1:00 PM- 5:00 PM	4	5 11:00 AM- 3:00 PM	6
7	8 4:00 PM- 8:00 PM	9	10 1:00 PM- 5:00 PM	11	12 HOLIDAY	13

# REGISTRATION PROCEDURES

## REGISTRATION

Your registration date will be determined by the completion of the 3 Core Services (Assessment, Orientation, SEP): **COMPLETE** **INCOMPLETE**

STATE MANDATED - Veterans, Foster Youth, EOPS, DSPS, Cal Works .....	Nov 10.....	Dec 2
COLLEGE PRIORITY - Athletes, TRIO/Excel & Aspire (Chabot).....	Nov 12.....	Dec 3
CONTINUING (by priority) .....	Nov 13.....	Dec 4
NEW.....	Nov 30 .....	Dec 15
RETURNING (former) .....	Dec 1 .....	Dec 15
PROBATION.....		Dec 11
100+ DEGREE UNITS.....		Dec 14
<b>OPEN REGISTRATION</b> .....		<b>Dec 15</b>
CONCURRENT ENROLLMENT .....		Dec 21

Refer to Priority chart on page 6 for details - registration dates will be emailed to your ZONEmail account.

## COURSE POLICY

The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

## ADDING CLASSES

Students may attempt to add into open full-term classes during the registration period prior to the start of instruction. Follow the steps below to add a class:

1. Go to [www.laspositascollege.edu](http://www.laspositascollege.edu).
2. Login to CLASS-Web.
3. Select the Student Services tab.
4. Click the Registration link.
5. Click the Add/Drop Classes link.
6. Select the term and click the Submit button.
7. Enter the course registration number (CRN).
8. Click the Submit Changes button.

Students who are on the Waitlist and wish to add should attend the first class. Instructors will issue add authorization numbers to students in order that they appear on the Waitlist. After Waitlist students have been accommodated and instruction has begun, the instructor may add any remaining students **by priority number**.

Students who have received an add authorization number from the instructor may then enter the 4 digit add code via CLASS-Web or The Zone. The student must add the class by the add deadline (see Academic Calendar on page 2 for this date).

## DROPPING CLASSES

Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of "F" or "NP"

Students who drop before the drop with NGR deadline will not have a grade appear on their transcript.

Use CLASS-Web or The ZONE to drop any classes. If a class is canceled or a drop occurs before the drop with NGR deadline, the student may apply for a refund through the Admissions and Records Office.

## CLASS WITHDRAWAL

Students are responsible for dropping or withdrawing from classes. Use CLASS-Web or The Zone to withdraw from classes prior to the "W" deadline date. "W" grades are subject to all fees and/or tuition. "W" grades do not affect student's GPA. Excess "W" notations, however, may result in poor progress or dismissal status and may affect financial aid, athletic eligibility, or priority registration.

Note: Instructors have the option of dropping students who (a) do not attend either of the first two class meetings or (b) have excessive absences (four consecutive or six cumulative hours).

## COMMON REGISTRATION ERROR MESSAGES

EXCESS UNITS	Students are eligible to take up to 18 units. If a student wishes to take more than 18 units he/she must consult with a Counselor.
CLASS OVERLAP	If a class overlaps with another class, the student must request a Class Overlap card at the Admissions and Records Office. The card must be completely filled out by the instructor and signed off by the Dean. The student must then return the completed card to the Admissions and Records Office.
REPEAT LIMIT EXCEEDED	The student must consult with the Counseling Division. (Refer to page 11 for more information.)
PREREQUISITE NOT MET	The student must consult with the Counseling Division. Refer to page 11 for more information.

## CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the "Student Services" tab
3. Click the "Registration" link
4. Click the "Check Class Deadlines" link
5. Enter the CRN

## ONLINE SERVICE CENTER

Courtesy computers for access to CLASS-Web and The Zone will be available in the Online Service Center (OSC), Room 1672 during the following regular office hours:

- 9am - 5pm Monday, Wednesday, & Thursday
- 9am - 7pm Tuesday
- 9am - 12pm Friday

(Hours are subject to change according to staff availability)

# WAITLIST & CLASS ADD PROCEDURES

## ADD AUTHORIZATION NUMBERS

The Add Authorization Number reserves your seat in the class. To avoid waiting in line, we recommend that students register via the internet in the comfort of your own home. Courtesy computers are also available in the Online Service Center (OSC), Rm 1672. The Add Authorization Number is only valid for a short period of time, so DON'T DELAY!! If you wait until after the course add deadline, you will be required to obtain a "LATE ADD FORM" at the Admissions Office, Rm 1670.

## HOW COURSE "ADD" PRIORITY IS DETERMINED

Only the last four digits of the priority number are considered by an instructor at the beginning of each course when determining "add" priority for additional students. The "add" priority number for new students will be zero for their initial semester of enrollment. Students may attempt to add into open classes during the add period at the beginning of a term or session. Students are generally added from highest to lowest priority number.

## WHAT IS A WAITLIST?

Waitlist is an automatic registration feature in CLASS-Web that goes into effect when a class is closed and has reached its enrollment limit.

### WHAT DO STUDENTS NEED TO KNOW TO GET ON THE WAITLIST FOR A CLASS?

1. ALL NOTIFICATIONS FOR WAITLIST WILL BE EMAILED TO THE STUDENT'S ZONEMAIL ACCOUNT. (see pg 9 for Zonemail forwarding instructions)
2. If a CRN has a waitlist, when students register online on CLASS-Web, they are prompted automatically online to sign up for the waitlist if the class is closed.
3. Students' registration priority determines when they can register and also when they can add themselves to a waitlist.
4. Students are placed on the waitlist on a first-come, first-served basis.
5. Students can also remove themselves from the waitlist online at any time.
6. Students can monitor their position on the waitlist online.
7. Students cannot add themselves to the waitlist if one of the following conditions exist:
  - a. They do not meet prerequisites/corequisites, or have registration holds.
  - b. The waitlist class overlaps in time with classes in which they are already registered.
  - c. They are already on a waitlist for the same class. (However, students may add themselves to waitlists for different classes.)
  - d. Adding to the waitlist puts them over the maximum unit load.
8. If a seat becomes available for a CRN, the student at the top of the waitlist receives a notification at their Zonemail account to register for that class within 72 hours. If the student does not take action before the stated expiration date & time, the student loses their spot to the next student on the waitlist.
9. Reminder emails are sent to students via Zonemail to register before the first day of class and again when the waitlist closes for that specific CRN.
10. Students who were notified to register but fail to take action before class starts are instructed to show up for class on the first day to get an add authorization number. For online classes, they are instructed to email their instructor that they are still interested by midnight prior to the first day of class. Students must include course and CRN in the subject line in the email to the instructor.

For additional information, please refer to the College website.

## LATE REGISTRATION

### Classes have already started! What can I do to register?"

#### 1. Submit an application online:

by clicking on "Apply Online" from our home page at [www.laspositacollege.edu](http://www.laspositacollege.edu), then go ahead and attend your next class meeting (do not wait for your application to be processed).

#### 2. Attend class:

- You must obtain an ADD AUTHORIZATION NUMBER from the instructor. Be sure to have your priority number handy.  
**Reminder:** If there is space available, instructors will add according to waitlist priority before issuing adds to non-waitlisted students.
- Enter this 4 digit number on CLASS-Web when prompted to do so in the registration menu.

**Important:** *an add authorization number does not override established prerequisites for a class.*

You may also enroll in "Late Start" courses following the same guidelines. Don't forget that ADD/DROP dates for these courses may vary from regular term courses (see page 9 for instructions on finding course deadlines).

# POLICIES & PROCEDURES

## PREREQUISITES

A prerequisite is a requirement that must be completed prior to the registration of a course. For instance, Math 65 must be taken before Math 55; Math 65, in this case, is the prerequisite for Math 55.

*Students are responsible for meeting prerequisite(s) wherever listed. Please note that Las Positas College's registration system, CLASS-Web or The ZONE, recognizes only prerequisites completed at Las Positas College.*

### COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The college requires students to complete prerequisites as pre-enrollment preparation. Prerequisites, which are listed in the College Catalog, include:

1. Courses for which specific prerequisites have been validated.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

### PREREQUISITE OVERRIDE POLICY

Official transcripts are not evaluated upon receipt by the Admissions and Records Office. If a student completed an equivalent course at another institution, s/he must submit a Prerequisite Override Request to the Counseling Department.

1. Bring your unofficial transcript(s) showing successful completion of equivalent prerequisite coursework to the Counseling Department.
2. Request from the Counselor on duty that you need to override the prerequisite for the course you wish to take.
3. Complete the top portion of the override form and return it to the Counselor with your transcript(s). You will be contacted when the evaluation process is completed.

## REPEATING A COURSE

The college recognizes that the most recent completion of a course should most accurately reflect a student's academic progress; thus, students may repeat for credit those courses taken for which grades of "D," "F," "NP," or "NC" were received.

Students will be limited to enrolling in the same non-repeatable credit classes a maximum of three times. This includes students who have earned a substandard grade ("D," "F," "NP," or "NC") or who have dropped with a "W" (Title 5, Section 55042).

Students may not repeat courses in which they received passing grades of "A," "B," "C," or "P." Upon receipt of appropriate documentation, the Dean of Student Services or designee may permit the repetition of courses for which a grade of "C" or better had been received under the following specific conditions:

1. When the student's previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accident, illness or other circumstances beyond the control of students.
2. When there has been a significant lapse of time since the student previously took the course and there is a college program or other institution of higher education that has a course recency requirement that the student needs to meet. (Title 5, Section 55043)
3. When it is legally mandated that a student repeat a course in order to meet a training requirement as a condition of continued paid or volunteer employment. (Title 5, Section 55000)
4. When a student on active or reserve duty in the U.S. Military received orders compelling withdrawal. Upon verification of

orders, enrollment does not count in maximum number of enrollments nor withdrawals. (Title 5, Section 55024)

When a student has repeated a course, the most recent grade points are applied to the student's grade point average and academic progress standing. Students are advised that both the original and subsequent grade will remain on their transcript and that in transferring to other institutions, they may be held responsible for all units attempted. (Title 5, Section 55045)

## WITHDRAWING WITH EXTENUATING CIRCUMSTANCES

Students may withdraw from a class with extenuating circumstances after the Withdrawal deadline date. Students need to obtain an (1) *Extenuating Circumstances Petition Card* from the Admissions and Records Office, (2) Contact the instructor to request the instructor's signature and the grade earned at the time the extenuating circumstance began, (3) Return the completed, signed request card with appropriate documentation to the Admission and Records Office. Circumstances that will be considered are acute medical problem, acute personal or family problem, employment related problem, or other similar circumstances preventing a student from completing the class.

## ACADEMIC AND PROGRESS PROBATION

There are two types of probation: Academic and Progress. Students placed on probation may be required to meet with a Counselor to identify the deficiencies that created the probation status, determine what actions are needed to resolve the problem, and to develop a course schedule for the upcoming semester.

## RE-ADMISSION FROM DISMISSED STATUS

Students who have been dismissed from Las Positas College for scholastic reasons may be readmitted if eligible under College policy outlined in the College Catalog. After completing the online application, students must submit a "Petition for Admission from Dismissed Status" to the Counseling Office, Bldg 1600.

## STUDENT COMMUNICATION VIA ZONEMAIL ACCOUNT

All admitted students are given a student email account through The ZONE web portal. All messages from the College are sent to this account. Effective Spring 2015, registration dates will be emailed to your ZONEmail account. As you complete your SSSP (Student Success and Support Program) 3 core services, you may be eligible for an earlier registration date than previously assigned. Please check your ZONEmail regularly for important notices from the College.

- Go to [www.laspositascollege.edu](http://www.laspositascollege.edu)
- Click on "The ZONE"
- User ID: use your W number  
PIN: Same six-digit pin used for CLASS-Web
- Log in and click "What is my college/district email address?" link under "Quick Check"
- Click the Email icon and log in with the email as your username, and password (same six-digit pin used for The ZONE and CLASS-Web)

Instructions on how to forward your ZONEmail to your personal email are located on page 7. In addition to registration date notifications, students will also receive waitlist information, instructor emails, Financial Aid notifications, and general College information.

# FEES & PAYMENT POLICY

FEE	AMT	DESCRIPTION <i>(NOTE: Fees are subject to change without notice)</i>
ENROLLMENT FEE	\$46	The enrollment fee for California residents, except those exempt by law, is \$46.00 per unit
NONRESIDENT TUITION	\$243	Non-Residents of California are required to pay a tuition fee of \$243.00 per unit in addition to the enrollment fee (\$46 per unit) and basic fees (\$31). <i>(See refund policy below)</i> . A California Non-Resident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540. Contact the Office of Admissions and Records at (925) 424-1500 for further information.
INTERNATIONAL STUDENT TUITION	\$243	The tuition fee for international students, non-immigrant aliens or students on other types of visas is \$243.00 per unit, in addition to the enrollment fee (\$46 per unit) and basic fees (\$31). <i>(See refund policy below.)</i> <b>Failure to meet payment deadlines may jeopardize your F-1 status.</b>
HEALTH SERVICES FEE	\$17 fall/spr \$14 summer	Las Positas College has a mandatory health service fee of \$17.00 for Fall & Spring semester, and \$14 for Summer semester. This fee is used to support health services for all enrolled students. Information on exemptions may be obtained by contacting the Admissions & Records Office located in Building 1600.
STUDENT REPRESENTATION FEE	\$1	A mandatory fee of \$1.00 will be assessed of all students each semester. This fee is used for any purpose related to representing the views of students with governmental bodies.
ASSOCIATED STUDENTS ACTIVITIES FEE	\$10	An optional fee of \$10.00 will be charged each semester. Students paying this fee receive an activity sticker, which provides discounts on student activities. These fees are used to support LPC clubs, scholarships, the Student Center, and other student-related services.
PARKING FEE	\$2 daily \$30 term	Parking at Las Positas College is by permit only. Mandatory daily permits can be purchased for \$2.00 from dispensers located in the parking lots. Term permits for automobiles can be purchased online via CLASS-Web or THE ZONE for \$30.00. (Motorcycles - \$15.00). See page 91 for further parking regulations. Parking regulations will be enforced the first day of classes. Note: A reduced term parking fee of \$20.00 is available for BOGG students.

## DROP FOR NON-PAYMENT DEADLINE

Students who register for classes between: Nov 10 - Dec 11 ..... Payment is due by Jan 6  
**Important: Students will be dropped from their classes if payment is not received by the deadline date.**

## COURSE MATERIALS FEES *(NOTE: Materials fees are subject to change without notice)*

The following chart represents an inventory of Las Positas College courses that have materials, facilities, or certification fees assessed in addition to the regular course fees.

DISCIPLINE	COURSE	TYPE	FEE AMT
Administration of Justice	AJ 9997	Lab/Materials	(see pg. 26)
Emergency Medical Services	EMS 61	Certification	\$7.00
Fire Service Technology	FST 65	Certification	\$30.00
Kinesiology	KIN 15	Materials	\$27.00
Kinesiology	KIN 17	Materials	\$30.00
Kinesiology	KIN LG	Materials	\$35.00
Kinesiology	KIN GF1	Materials	\$50-\$200
Photography	PHTO 50, 56, 57, 58, 64A, 72	Materials	\$20.00

DISCIPLINE	COURSE	TYPE	FEE AMT
Psychology Counseling	PSCN 10	Materials	\$27.00
Viticulture & Winery Tech	VWT 25, 45	Materials	\$100.00
Welding Technology	WLDT 61AL WLDT 61BL	Materials	\$70.00
Welding Technology	WLDT 62AL WLDT 62BL	Materials	\$75.00
Welding Technology	WLDT 67A, 67B, 68	Materials	\$40.00
Welding Technology	WLDT 69A WLDT 69B	Materials	\$100.00
Welding Technology	WLDT 71	Materials	\$50.00

## STUDENT FEE PAYMENT POLICY

Fees must be paid in full by the scheduled payment due date or you will be dropped from your classes. Enrollment is conditional. The College reserves the right to cancel your registration. Fees can be paid by the following payment methods:

- 1. Online** - use your credit card by logging into The Zone or CLASS-Web.
- 2. Mail** - send a check or money order for full payment. **DO NOT SEND CASH!**
- 3. In-person** - pay by cash, check or credit card at the Office of Admissions and Records.
- 4. NELNET** - sign up for our online payment plan - see page 13 for details.

## AFTER REGISTERING FOR CLASSES

The College does not issue billing statements after registration. It is up to the student to view their balance on CLASS-Web and pay any fees due by any one of the methods described above. Note: Your enrollment is conditional until fees have been paid in full.

# PAYMENT PLAN & REFUND POLICY

## Avoid Being Dropped from Classes



LAS POSITAS COLLEGE makes the cost of education more manageable. It's EASIER and MORE CONVENIENT!

**Sign Up Now!** The sooner you sign up, the more choices you have.

Get the specifics by visiting our website at [www.laspositascollege.edu/](http://www.laspositascollege.edu/)

or stop by the **ADMISSIONS & RECORDS OFFICE** in Bldg 1600.

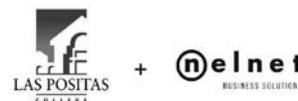
### Spring 2016

NelNet Payment plan available November 7, 2015

#### Target Dates to Enroll By:

Last day to enroll online	Required down payment	Number of payments	Months of payments
Payments on the 5 <sup>th</sup> of the month			
<b>Dec 31</b>	<b>none</b>	<b>4</b>	<b>Jan-Apr</b>
<b>Jan 27</b>	<b>10%</b>	<b>3</b>	<b>Feb-Apr</b>
<b>Jan 29</b>	<b>25%</b>	<b>2</b>	<b>Mar &amp; Apr</b>

*Visit our website at  
<http://www.laspositascollege.edu/admissions/FACTSTuitionPaymentProgram.php>  
for more detailed information*



[www.MyCollegePaymentPlan.com/laspositas](http://www.MyCollegePaymentPlan.com/laspositas)

### SPRING 2016

#### DROP FOR NON-PAYMENT DEADLINE

**REGISTER DATE**

**Nov 10 - Dec 11**

**DUE DATE**

**Jan 6**

### ENROLLMENT FEE REFUND POLICY

Effective Spring 2013, the Chabot-Las Positas Community College District has implemented a new administrative procedure regarding student refunds. The new procedure is:

Students may request a refund of enrollment fees as long as the student withdraws from the class during the first two weeks of class for a regular term class, or by the 10% point of the length of a short-term class. Refunds are not automatic. Requests for refunds must be filed by June 30 for the academic year just ended. Credit balances do not carry over from one academic year to the next.

A student who must withdraw for military purpose shall be refunded 100% fees paid, regardless of the date of withdrawal. In this case, requests for refunds made after the end of the academic year will be honored.

To apply for an enrollment fee refund, file a REQUEST FOR REFUND form at the Office of Admissions and Records. No refunds will be given to students who withdraw from classes after the no-grade-of-record (NGR) deadline. (For refund deadlines, see the Academic Calendar on page 2).

- A \$10.00 processing fee will be subtracted from each enrollment fee refund (with the exception of classes cancelled by the College).

- The mailing fee, student rep. fee, health services, and student activity fee are not refundable.
- Refund checks will be sent by mail approximately 6 weeks after the NGR deadline.
- In addition to the above, Non-resident and International tuition refunds will be given as follows:
  - Prior to the first day of instruction - 90%
  - During the first week of instruction - 75%
  - After the first week of instruction - No refund

### RETURNED CHECK POLICY

According to California Civil Code Section 1719, the Chabot-Las Positas Community College District will assess a service charge of \$25 for the first check passed on insufficient funds and a \$35 charge for each subsequent check passed on insufficient funds.

### COLLECTION POLICY

Chabot-Las Positas Community College District may refer a student's outstanding debt to a collection agency and/or the State of California Franchise Tax Board (FTB) for collection. Once referred, additional fees may apply and credit rating may be affected. If debt is referred to the FTB, amounts owed may be deducted from a student's state tax refund, California lottery prize, or unclaimed property.

# FINANCIAL AID

## Las Positas College offers the following Financial Aid programs to qualified students:

- + State 'BOG-W' Enrollment Fee Waivers
- + Federal Pell Grants (maximum \$5,775/year)
- + Cal Grants B & C (maximum \$1,656/year)
- + SEOG Grants (maximum \$600/year)
- + Federal Direct Stafford Loans (maximum \$10,500/year)
- + Federal Work Study Opportunities

## HOW TO APPLY FOR FINANCIAL AID

(Dept. of Education code 030357) Complete a 2015-16 "FAFSA" (Free Application for Federal Student Aid). Apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

## WHEN TO APPLY FOR FINANCIAL AID

It's best to apply before March 2<sup>nd</sup> of the previous school year for maximum aid, but you may apply throughout the entire school year. SEOG and Federal Workstudy is granted on a first-come first served basis, with students who have applied for aid and completed their files by June 1st receiving priority.

## YOU MAY QUALIFY FOR A BOG-W FEE WAIVER BY FILING THE FAFSA

If you are a California resident or a qualified AB540 student (per the California Dream Act), you may qualify for a BOG-W FEE WAIVER or a FEE WAIVER REFUND. Students only need to demonstrate \$1104 of financial need to qualify by filing a FAFSA. AB540 students may fill out a paper Fee Waiver Application available at the Financial Aid Office, or fill out a California Dream Act Application at [http://www.csac.ca.gov/dream\\_act.asp](http://www.csac.ca.gov/dream_act.asp) to qualify. Once your results are received electronically, a fee waiver will automatically be posted on your account if you qualify. For a refund of fees already paid, complete an Enrollment Fee Refund Form at the Admissions Office.

**NOTE: Beginning Fall 2016, students who have not met the college's standards of progress (50% overall completion rate and 2.0 cumulative GPA) for 2 prior consecutive terms will lose their eligibility for a BOGW fee waiver per new state regulations.**

## MISSING DOCUMENTATION LETTER

A missing document letter will be emailed to you at your Zonemail address if you appear to be eligible for a Pell grant, once your results are received. Review your financial aid missing requirements and your award info on The ZONE or CLASS-Web. Forms may be downloaded from the Financial Aid Office website.

## AWARD NOTIFICATION

An award notice will be emailed to you once you have completed your file; you are instructed to review your award on your ZONE or CLASS-Web account.

## MAJOR STATE AND FEDERAL REGULATORY CHANGES

As a result of recent legislative changes, you should be aware of a number of new requirements for the federal student aid programs. Some of the changes include:

Students will be subject to loss of BOGW Fee Waivers beginning Fall 2016. Due to a recent change in state regulations, students who have not met the college's standards of progress for 2 consecutive terms will lose their eligibility for a BOGW fee waiver.

Students must have a High School diploma or GED to receive financial aid. Passing ATB scores or 6 earned college semester units are NO LONGER accepted to meet this requirement for students beginning a program of study after 7/1/12.

Effective 7/1/13, new borrowers will be ineligible for subsidized loans once they have reached 150% of their program length.

## COMPLETE WITHDRAWAL & FINANCIAL AID

Federal law requires students repay a portion of the federal funds received if they withdraw before the 60% point of the term. Students who earn 0 units for the term are considered as having withdrawn. If you cannot provide documentation that you attended a class past the 60% point, you may have to repay all or part of your federal aid received during that semester, and you will be disqualified from further aid. A hold will be placed on all academic and financial services until repayment is made.

## CALIFORNIA DREAM ACT

Out-of-state and undocumented students may pay CA resident tuition rates if they qualify under AB540. Effective January 1, 2013, AB131 made this limited pool of students eligible to apply for the CA Board of Governor's (BOG-W) Fee Waiver, entitlement Cal Grants, Chafee Grants and other state aid.

For more info, and links to Dream App, visit:  
<http://www.laspositascollege.edu/financialaid/CADREAMACT.php>

Citizenship Status	Complete THIS Application
US Citizen - Born in U.S. or Naturalized Citizen (Birth Certificate, U.S. Passport, Naturalization Certificate)	FAFSA
Permanent Resident (Resident Alien card)	FAFSA (Do NOT do Dream App)
Undocumented AB540 (no permanent Social Security Number, or has SS card with "valid for work only", "not valid for employment")	Dream App

Foreign (visa) students and undocumented students who do not qualify for AB540 are ineligible for any form of federal or state financial aid. They may apply for scholarships.

## PELL GRANT LIMITS

**Pell Lifetime Eligibility Used (LEU)** Federal regulations limit students to a lifetime maximum Pell Grant of 12 semesters / six years or full time equivalent (600%) at any community college, vocational school or four year/bachelor program. Once you reach the 600% Pell LEU, you will be ineligible for any additional Pell Grants. You may view your Pell Grant lifetime eligibility used by logging into NSLDS using your FAFSA PIN and view your LEU at [www.NSLDS.ed.gov](http://www.NSLDS.ed.gov).

Las Positas College Financial Aid Staff are available to discuss the Lifetime Pell Grant eligibility with you. Please stop by the office or email us at [lpcfinaid@laspositascollege.edu](mailto:lpcfinaid@laspositascollege.edu) from your ZONEmail account and include your student ID.

Keep in mind, especially if you intend to transfer, you may run out of Pell grant eligibility if you used up too much before your transfer. You may want to consider placing a hold on your pell grant while attending community college if you have received over 300% so that you are sure to reserve 2 - 3 years of Pell for your transfer institution. Most students still require more than two years to complete a program once they transfer. Plan accordingly! To place your pell grant on hold you must complete this form at <http://www.laspositascollege.edu/financialaid/documents/LPCgrantholdrequestform.pdf>

## FRAUD & ABUSE

The Las Positas College Financial aid Office has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not disburse aid. If it is determined that a student has attempted or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid,

# FINANCIAL AID

and student will be referred to the U.S. Department of Education, Office of Inspector General Investigation Services for possible prosecution for fraud.

## FINANCIAL AID REFUNDS THROUGH LAS POSITAS DEBIT CARD

### NEW STUDENTS

This is not a credit card! It's a Debit Card that all students receive the first time they apply for financial aid at Las Positas via FAFSA. The card is good for the life of a student at Las Positas. All students must select their "refund preference" with the card to choose how to receive any financial aid refunds. (Do not discard, even if you do not think you will receive aid, as replacement cards are \$20 each.)

### RETURNING STUDENTS

If you have already activated your preference and are a continuing student, please ensure that you will receive your refunds on time by applying early, monitoring your ZoneMail and The Zone, and following up early with FAO to complete your file.

### SETTING UP YOUR REFUND PREFERENCE

When you receive your card, go to [www.laspositasdebitcard.com](http://www.laspositasdebitcard.com) and activate your preference (Easy, ACH or Paper Check). During the activation process you will be required to provide an email address, your card number and other personal information. The options are:

#### EASY REFUND

One Account allows you to receive your financial aid refund within 24 hours of your refund date. You are essentially opening a free online checking account with Higher One and will be subject to their banking rules/regulations and fees upon the activation of your account with them. Once you open your checking account, it becomes a banker/client relationship that you are responsible for maintaining. See their site for schedule of fees. Alternate bank account options may be offered to you.

#### ACH TRANSFER

Instead of opening an online account with Higher One, this option lets students transfer their refund to an existing bank account they may have. Recommended for students with existing banking relationships. Funds are available within 1-3 days of the refund date.

#### PAPER CHECK

To receive your refund by a paper check, select this option. You would receive a check 5-7 business days after refund date.

## VERIFYING CUSTOMER ID PROGRAM (CIP) & PASSWORD/PIN RETRIEVAL

There is a dedicated phone line located in the hallway next to the ATM machine outside of the Financial Aid office, for Higher One customer assistance.

### VERIFYING YOUR CIP FOR ONE ACCOUNT

If Higher One sends you a notification about certifying your CIP, visit our site and under "forms" you will find instructions and the CIP form. Please download, complete and submit to FAO. New! - Or you can quickly, simply and securely transmit ID with a webcam or smartphone. CIP complies with US Patriot Act, ensuring that required identity information is not only verified but retained properly.

### PASSWORD/PIN RETRIEVAL

Higher One has made the retrieval of your forgotten website account password and pin much simpler. Go to [www.chabotdebitcard.com](http://www.chabotdebitcard.com) and first make sure that you "reset password" if you are unable to log in. Check the email you used to activate your Higher One Refund preference and click on the hyperlink the system generates. The link they generate will allow you to automatically create a new password. For your card Pin Retrieval, upon signing into your Higher One Account go to "profile" and select "password/pin" to reset your pin. You will be asked to provide card information and other verifying information.

## IMPORTANT THINGS TO KNOW

**Notifications** - Students receive all email notifications via their ZoneMail email address, directing students to check CLASS-Web or The Zone for missing information, required verification documents, awards and adjustments to awards, and Satisfactory Academic Progress status for financial aid eligibility.

**Satisfactory Academic Progress** - Students must maintain a term and cumulative minimum GPA of 2.0, and a term and overall completion rate of 67% (units earned divided by units attempted) in order to maintain eligibility for financial aid. Federal Financial Aid is now limited to a lifetime limit of the equivalent of 6 full-time years (12 full-time semesters). You may review your lifetime eligibility used at [www.nsls.ed.gov](http://www.nsls.ed.gov).

Students are no longer eligible for financial aid when they reach 150% of their program length, measured in attempted units. This is the maximum timeframe to automatically receive financial aid. Program length for AA/AS and transfer programs is always 60 units; 150% of 60 units is 90 attempted units. 150% of eligible certificate programs depends on the specific program length of the individual program. Up to 30 units of 100-level basic skills or 100-level ESL courses are excluded from the count of attempted units. Units transferred to LPC from prior colleges are added to the count of attempted units. Once 150% of the program length is reached, students may only receive additional terms of financial aid if an Excessive Unit Petition is submitted and approved.

**Loans** - Loans are available by request and may be limited or denied based on multiple academic criteria and accumulated loan debt. The lender for the Stafford Loan Program is the Department of Education. Required loan counseling and master promissory notes are completed by the student online.

**Part-Time Enrollment/Disbursements** - Student aid awards are offered/displayed assuming full-time enrollment. A student may be eligible for aid if enrolled part-time; disbursements are prorated for actual enrollment. A student must be enrolled at least half-time to be considered for student loans, FWS and Cal Grants. Students must be full-time to receive an SEOG grant.

**2nd Disbursement** - Enrollment will be frozen at the time of the 2nd major refund authorization each semester, and 2nd scheduled refund amounts will be adjusted for changes in enrollment. Per federal regulation, no additional funds will be provided for units added after this date.

**Late Start Classes** - Disbursement for late start classes will occur the week when the late-start class begins. A student must be registered for those units prior to the scheduled 2nd refund authorization.

## CONTACT US:

Las Positas College Financial Aid Office  
Building 1600  
Phone: (925) 424-1580  
email: [lpcfinaid@laspositascollege.edu](mailto:lpcfinaid@laspositascollege.edu)

Please refer to LPC's Financial Aid website for further details and guidance at [www.laspositascollege.edu/financialaid](http://www.laspositascollege.edu/financialaid).

Monitor your own financial aid award requirements and status on CLASS-WEB or The ZONE!

**ALL FINANCIAL AID COMMUNICATION WILL BE SENT TO YOUR ZONE EMAIL ADDRESS IN AN EFFORT TO PROMOTE A GREEN CAMPUS.**

# BOARD OF GOVERNORS FEE WAIVER PROGRAM 2015-2016



Almost 50% of all LPC students qualify for a Fee Waiver. Refunds are given for fees already paid. Fee waiver recipients only pay \$20 for a parking Permit.

Two ways to apply:

1. Complete the Free Application for Federal Student Aid ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)) or
2. Very low income students may complete a BOGW Fee Waiver Application and submit it to the Financial Aid Office. You qualify if:
  - a) you receive TANF (AFDC) or SSI
  - b) your income is below the amount in the table to the right ---->

For more information and applications please contact the Financial Aid Office, Bldg 1600 at 925.424.1580 or [LPCfinaid@laspositascollege.edu](mailto:LPCfinaid@laspositascollege.edu) or go to <http://www.laspositascollege.edu/financialaid/waiver.php>

FAMILY SIZE	2014 INCOME
1	\$17,505
2	\$23,595
3	\$29,685
4	\$35,775
Each additional family member	add \$6,090

**The California Dream Act**

**GOOD NEWS!** Financial aid is available to Dream Act students\* attending a California community college.

**APPLY NOW!**

California Dream Act students at community colleges are eligible to apply **now** for:

- ⇒ Board of Governors Fee Waivers
- ⇒ Assistance from EOPS, CARE and CalWORKs
- ⇒ State financial aid like Cal Grants and Chafee Grants
- ⇒ Privately-funded scholarships

**Check with your local college financial aid, scholarship, EOPS, CARE and CalWORKs offices for assistance.**

\*You are a **Dream Act** student (AB 540 eligible) if you meet all of the following criteria:

- ⇒ Attended a California high school for at least three years;
- ⇒ Graduated from a California high school, got a GED or passed the California High School Proficiency Exam;
- ⇒ Are registered or enrolled at a California community college;

**AND**

- ⇒ If required, complete an affidavit saying you have filed (or will file when you are eligible to do so) for legal immigration status.

Please see the college Admissions Office to determine if you are AB 540 eligible.

**MAKE YOUR COLLEGE DREAMS COME TRUE!**

**Get started now...** For more information, visit your local community college. To find the college closest to you, learn more about financial aid, and to apply, visit: [www.icanaffordcollege.com/dreamact](http://www.icanaffordcollege.com/dreamact)

For more information:

**LPC Financial Aid Office**  
 Building 1600, Second Floor  
 (925) 424-1580  
[lpcfinaid@laspositascollege.edu](mailto:lpcfinaid@laspositascollege.edu)

**IMPORTANT NOTICE:**

Beginning Fall 2016, students who have not met the College's minimum academic and progress standards (demonstration of a minimum 50% overall completion rate and 2.0 cumulative GPA) for 2 prior consecutive terms will lose their eligibility for a BOGW fee waiver per new state regulations.

[icanaffordcollege.com](http://icanaffordcollege.com)

# DEGREE, CERTIFICATE, & TRANSFER PROGRAMS

## ASSOCIATE OF ARTS (AA) DEGREES

Administration of Justice  
Administrative Assistant (Business)  
Art: Emphasis on Painting  
Biology  
Biology: Emphasis in Allied Health  
Business Administration  
Business Entrepreneurship  
Chemistry Education  
Computer Information Systems  
Early Childhood Development  
Early Childhood Intervention  
English  
Environmental Studies  
Humanities  
International Studies  
Liberal Arts & Sciences: Business  
Liberal Arts & Sciences: Computer Studies  
Liberal Arts & Sciences: Humanities  
Liberal Arts & Sciences: Language Arts  
Liberal Arts & Sciences: Math and Science  
Liberal Arts & Sciences: Social Science  
Marketing  
Mass Communications  
Music  
Physical Education (Kinesiology)  
Social Science  
Speech  
Theater Arts  
Visual Communications

## ASSOCIATE OF SCIENCE (AS) DEGREES

Automotive Electronics Technology  
Business  
Chemistry  
Computer Information Technologist§  
Computer Programming (Computer Science)  
Computer Programming for the Web (Computer Science)  
Computer Science  
Engineering Technology§  
Enology (Viticulture and Winery Technology)  
Environmental Science  
Fire Service Technology  
Horticulture  
Interior Design  
Network Security and Administration (CNT)  
Occupational Safety and Health  
Physics  
Viticulture (Viticulture and Winery Technology)  
Welding Technology

## ASSOCIATE in ARTS in TRANSFER (AA-T)

Anthropology	English	Geography
History	Psychology	Philosophy
Sociology	Theater Arts	

## ASSOCIATE in SCIENCE in TRANSFER (AS-T)

Early Childhood Education	Business
Geology	Mathematics

## AA-T/AS-T Pending Chancellor approval\*\*

Administration of Justice	Kinesiology
Studio Arts	MSMC: Journalism

## CERTIFICATE OF ACHIEVEMENTS

Accounting Technician (Business)  
Administrative Assistant (Business)  
Administrative Medical Assistant  
Automotive Service Technician  
Automotive Technician  
Business Entrepreneurship  
Cisco Network Associate (Computer Network Technology)  
Cisco Network Professional (CNT)  
Computer Applications Software: Microcomputers (CIS)  
Computer Programming (Computer Science)  
Computer Programming for the Web (Computer Science)  
Early Childhood Intervention Assistant  
Early Childhood Dev. – Associate Teacher  
Early Childhood Dev. – Basic Teacher  
Early Childhood Dev. – Family Child Care  
Enology (Viticulture and Winery Technology)  
Fire Service Technology  
Health & Human Services (Psychology-Counseling)  
Horticulture  
Interior Design  
Mass Communications: Journalism  
Occupational Safety and Health  
Retail Management (Business)  
Retailing (Marketing)  
Supervisory Management (Business)  
Teaching Beginning Piano (Music)  
Teaching Intermediate Piano (Music)  
Technical Theater  
University Transfer: CSU General Education  
University Transfer: IGETC (UC/CSU General Education)  
Visual Communications: Emphasis In Print  
Visual Communications: Emphasis In Web  
Viticulture (Viticulture and Winery Technology)  
Welding Technology

## CAREER CERTIFICATES\*

Bookkeeping (Business)  
Business Workforce Proficiency  
Computer Desktop OS Security (Computer Network Tech)  
Computer Forensics Examiner (CNT)  
Computer Network Administration: Microsoft (CNT)  
Computer Network Technician (CNT)  
Emerging Technologies (CNT)  
Mass Communications: Radio Communication  
Network and Wireless Security (CNT)  
Photography  
Physical Education: Coaching (Kinesiology)  
Physical Education: Sports Medicine (Kinesiology)  
Project Management (Computer Information Systems)  
TCP-IP Network Analysis (CNT)  
Web Development (Computer Information Systems)

\*Career Certificates provide industry- based professional development and do not appear on transcripts

\*\*Program currently pending Chancellor approval

**LAS POSITAS COLLEGE GENERAL EDUCATION PATTERN FOR ASSOCIATE IN ARTS DEGREE  
2015 – 2016 (Effective Fall 2015)**

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED				N	IP	C
<b>LANGUAGE AND RATIONALITY</b>						
<b>ENGLISH COMPOSITION</b> Complete with a grade of 'C' or higher or 'P' <span style="float:right"><b>3 UNITS</b></span>						
English 1A						
<b>WRITING AND CRITICAL THINKING</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
English 4 or 7						
<b>COMMUNICATION AND ANALYTICAL THINKING</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
American Sign Language 1A, 1B Business 52, 55 Computer Information Technology 50 Computer Science 1, 17 French 1A, 1B Industrial Technology 74	Italian 1A, 1B Mass Communications 1, 32A Mathematics 1, 2, 3, 7, 10, 20, 33, 34, 38, 40, 45, 47, 50, 55, 55A, 55B, 65, 65B, 71	Philosophy 6 Spanish 1A, 1B Speech 1, 2B, 10, 46 Theater Arts 3, 25				
<b>MATHEMATICS</b> Proficiency in Mathematics may be met in one of the ways specified below						
1. Demonstrate eligibility for <b>one level above intermediate algebra or higher</b> using multiple measures such as the LPC Placement Examination and previous course work; or 2. Submit documentation that a course equivalent to one of the mathematics courses listed below has been completed (with a grade of "C" or higher or "P") at another college/university; or 3. Complete one of the following courses (with a grade of "C" or higher or "P"): Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 40, 45, 47, 50, 55, 55B or CS 17						
<b>NATURAL SCIENCES</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
* Meets either the Natural Sciences or Social and Behavioral Sciences requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Anthropology 1, 13* Astronomy 1, 10, 20, 30 Biological Sciences 1A, 1B, 1C, 7A, 7B, 7C, 10, 20, 30, 40, 50, 60	Chemistry 1A, 30A, 31 Environmental Studies 5 Geography 1*, 1L, 8, 15*	Geology 1, 1L, 3, 3L, 5, 7, 12, 12L Physics 2A, 8A, 10, 10L Psychology 4**				
<b>HUMANITIES</b> Complete 1 course from below * Meets Humanities and/or American Cultures requirement <span style="float:right"><b>3 UNITS</b></span>						
American Sign Language 2A Art History 1, 4, 5 Arts 2A, 10, 23 English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A	History 1, 2 Humanities 3, 6, 7, 10, 28, 44 Music 1, 4*, 5*, 12, 14, 43, 44, 45, 46A, 46B Philosophy 1, 1H, 2, 2H, 3, 4, 5	Photography 67 Religious Studies 1, 2, 3, 11 Spanish 2A Speech 2A, 5, 11* Theater Arts 1A, 1B, 4*, 10, 12, 47, 48 Welding Technology 71				
<b>SOCIAL AND BEHAVIORAL SCIENCES</b> Complete 1 course from below <span style="float:right"><b>3 UNITS</b></span>						
* Meets Social & Behavioral Sciences and/or American Cultures requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Administration of Justice 50, 60 Anthropology 1, 2, 3, 4, 5*, 12, 13** Business 18, 20, 30 Early Childhood Development 15, 52, 56, 62, 79*	Economics 1, 2, 5, 10 Geography 1**, 2, 5, 12, 15** History 25, 28*, 32* Mass Communications 5, 31 Political Science 7, 12*, 20, 25, 30	Psychology 1, 3, 4**, 6, 12, 13, 15, 25 Psychology-Counseling 3*, 8*, 13* Sociology 1, 3*, 4, 5, 6, 11, 12, 13 Women's Studies 1*, 2				
<b>WELLNESS</b> Complete 3 units from AREAS OF HEALTH and 1 unit from Kinesiology* <span style="float:right"><b>4 UNITS</b></span>						
*Exemption from the KIN requirement is allowed for illness or physical disability by filing a physician's statement at the Admissions & Records Office or for students who hold an AA/AS Degree or higher. The entire Wellness area is waived for Veterans with a DD214 - honorable discharge.						
Areas of Health: Health 1, 3, 55 (2 units); Nutrition 1; KIN 30; PSYC 10	Kinesiology*: 31-65; Dance 1, 2A/2B, 3, 5A/5B; any KIN activity course listed in the 2014-2016 Catalog or 2015-2016 Addendum					
<b>AMERICAN INSTITUTIONS (AI)</b> Complete 1 course from below; partially satisfies CSU USH & AI requirement <span style="float:right"><b>3 UNITS</b></span>						
History 7, 8, 25, 32	Political Science 7					
<b>AMERICAN CULTURES</b> Complete 1 course from below with a grade of 'C' or higher or 'P' Where appropriate, the course can simultaneously satisfy 1 other graduation or subject area requirement						
Anthropology 5 English 44 Early Childhood Development 79	History 14, 28, 32 Music 4, 5 Political Science 12	Psychology-Counseling 3, 8, 13 Sociology 3 Speech 11	Theater Arts 4 Women's Studies 1			
<b>LAS POSITAS COLLEGE ASSOCIATE IN ARTS DEGREE GRADUATION REQUIREMENTS</b>						
1. Minimum of 60 units with a cumulative grade point average of 2.0 or better (12 units must be completed at Las Positas College).						
2. All requirements for the Major (minimum of 18 units) plus electives to total 60 units.						
3. All courses required for the Major must be completed with at least a 'C' or 'P.'						
4. General Education Requirements for the Associate in Arts Degree listed above.						

**LAS POSITAS COLLEGE GENERAL EDUCATION PATTERN FOR ASSOCIATE IN SCIENCE DEGREE  
2015-2016 (Effective Fall 2015)**

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N= NEED IP=IN PROGRESS C=COMPLETED				N	IP	C
<b>LANGUAGE AND RATIONALITY</b>						
<b>ENGLISH COMPOSITION</b> Complete with a grade of 'C' or higher or 'P'				<b>3 UNITS</b>		
English 1A						
<b>COMMUNICATION AND ANALYTICAL THINKING</b> Complete 1 course from below				<b>3 UNITS</b>		
American Sign Language 1A, 1B Business 52, 55 Computer Information Technology 50 Computer Science 1, 17 French 1A, 1B Industrial Technology 74	Italian 1A, 1B Mass Communications 1, 32A Mathematics 1, 2, 3, 7, 10, 20, 33, 34, 38, 40, 45, 47, 50, 55, 55A, 55B, 65, 65B, 71	Philosophy 6 Spanish 1A, 1B Speech 1, 2B, 10, 46 Theater Arts 3, 25				
<b>MATHEMATICS</b> Proficiency in Mathematics may be met in one of the ways specified below						
1. Demonstrate eligibility for <b>one level above intermediate algebra or higher</b> using multiple measures such as the LPC Placement Examination and previous course work; or 2. Submit documentation that a course equivalent to one of the mathematics courses listed below has been completed (with a grade of "C" or higher or "P") at another college/university; or 3. Complete one of the following courses (with a grade of "C" or higher or "P"): Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 40, 45, 47, 50, 55, 55B or CS 17						
<b>NATURAL SCIENCES</b> Complete 1 course from below				<b>3 UNITS</b>		
* Meets either the Natural Sciences or Social and Behavioral Sciences requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Anthropology 1, 13* Astronomy 1, 10, 20, 30 Biological Sciences 1A, 1B, 1C, 7A, 7B, 7C, 10, 20, 30, 40, 50, 60	Chemistry 1A, 30A, 31 Environmental Studies 5 Geography 1*, 1L, 8, 15*	Geology 1, 1L, 3, 3L, 5, 7, 12, 12L Physics 2A, 8A, 10, 10L Psychology 4**				
<b>HUMANITIES</b> Complete 1 course from below				<b>3 UNITS</b>		
* Meets Humanities and/or American Cultures requirement						
American Sign Language 2A Art History 1, 4, 5 Arts 2A, 10, 23 English 11, 12A, 12B, 13, 20, 32, 35, 41, 44*, 45 French 2A	History 1, 2 Humanities 3, 6, 7, 10, 28, 44 Music 1, 4*, 5*, 12, 14, 43, 44, 45, 46A, 46B Philosophy 1, 1H, 2, 2H, 3, 4, 5	Photography 67 Religious Studies 1, 2, 3, 11 Spanish 2A Speech 2A, 5, 11* Theater Arts 1A, 1B, 4*, 10, 12, 47, 48 Welding Technology 71				
<b>SOCIAL AND BEHAVIORAL SCIENCES</b> Complete 1 course from below				<b>3 UNITS</b>		
* Meets Social & Behavioral Sciences and/or American Cultures requirement ** Meets either Natural Sciences or Social & Behavioral Sciences requirement						
Administration of Justice 50, 60 Anthropology 1, 2, 3, 4, 5*, 12, 13** Business 18, 20, 30 Early Childhood Development 15, 52, 56, 62, 79*	Economics 1, 2, 5, 10 Geography 1**, 2, 5, 12, 15** History 25, 28*, 32* Mass Communications 5, 31 Political Science 7, 12*, 20, 25, 30	Psychology 1, 3, 4**, 6, 12, 13, 15, 25 Psychology-Counseling 3*, 8*, 13* Sociology 1, 3*, 4, 5, 6, 11, 12, 13 Women's Studies 1*, 2				
<b>Kinesiology*</b> Complete 1 unit from below				<b>1 UNIT</b>		
Kinesiology 31-65; Dance 1, 2A/2B, 3, 5A/5B; any KIN activity course listed in 2014-2016 Catalog or 2015-2016 Addendum. *Exemption from the KIN requirement is allowed for illness or physical disability by filing a physician's statement at the Admissions & Records Office or for students who hold an AA/AS Degree or higher. The entire Wellness area is waived for Veterans with a DD214 - honorable discharge.						
<b>PROGRAM-BASED GENERAL EDUCATION REQUIREMENT</b>				<b>3 UNITS</b>		
Course is specific to each A.S. Degree Major. See 2014-2016 Catalog, 2015-2016 Addendum or A.S. program coordinator.						
<b>AMERICAN CULTURES</b> Complete 1 course from below with a grade of 'C' or higher or 'P'						
Where appropriate, the course can simultaneously satisfy 1 other graduation or subject area requirement.						
Anthropology 5 English 44 Early Childhood Development 79	History 14, 28, 32 Music 4, 5 Political Science 12	Psychology-Counseling 3, 8, 13 Sociology 3 Speech 11	Theater Arts 4 Women's Studies 1			
<b>LAS POSITAS COLLEGE ASSOCIATE IN SCIENCE DEGREE GRADUATION REQUIREMENTS</b>						
1. Minimum of 60 units with a grade point average of 2.0 or better (12 units must be completed at Las Positas College). 2. All requirements for the Major (minimum of 18 units) plus electives to total 60 units. 3. All courses required for the Major must be completed with at least a 'C' or 'P.' 4. General Education Requirements for the Associate in Science Degree listed above.						

# California State University General Education (GE) Breadth Requirements

## Las Positas College 2015 - 2016 (Effective Fall 2015)

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS:      N= NEED   IP=IN PROGRESS   C=COMPLETED

**N   IP   C**

### AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

Select at least **1 course** from each Group below, total **9 units** required; must be completed with a grade of C or better.

**A1: Oral Communication**      Speech 1 or 46

**A2: Written Communication**      English 1A

**A3: Critical Thinking**      English 4 or 7 or Speech 46 or Philosophy 6

### AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

Select at least **1 course** from each Group listed below, minimum **9 units** required

**B1: Physical Science**

Astronomy 1, 10, 20, 30;  
Chemistry 1A, 1B, 12A,  
12B, 30A, 30B, 31;  
Environmental Studies 5;  
Geography 1, 1L, 8;  
Geology 1, 1L, 3, 3L, 5, 7,  
12, 12L;  
Physics 2A, 2B, 8A, 8B,  
8C, 8D, 10 10L

**B2: Life Science**

Anthropology 1\*, 1L, 13;  
Biological Sciences: 1A,  
1B, 1C, 7A, 7B, 7C, 10, 20,  
30, 40, 50, 60  
Biology 40  
Psychology 4\*

*\*Also listed in Area D but can only be used in one area.*

**B3: Laboratory Activity**

At least one of the courses selected from group B1 or B2 must include a lab.

Lab courses are indicated by an underline.

The chosen lab must be associated with the lecture course.

**B4: Mathematics/ Quantitative Reasoning**

Select **1 course**; must be completed with a grade of C or better.

Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 38, 40, 45, 47

CS 17

### AREA C: ARTS AND HUMANITIES

Select **3 courses** from below, **1 course from Arts, 1 course from Humanities & 1 from either area**; min **9 units**

**C1: Arts** Select at least **1 course** from below

Art History 1, 4, 5  
Arts 2A, 3A, 10, 11  
Music 1, 4, 5, 6, 8A, 8B  
Photography 67  
Theater Arts 1A, 4, 10, 11, 12, 25, 40, 51  
Welding Technology 71

**C2: Humanities** Select at least **1 course** from below

American Sign Language 2A, 2B  
English 11, 12A, 12B, 13, 20, 32, 35, 41, 44\*, 45  
French 2A, 2B  
History 1\*, 2\*;  
Humanities 3, 6, 10, 28, 44  
Philosophy 1, 1H, 2, 2H, 3, 4, 5  
Religious Studies 1, 2, 3, 11  
Spanish 2A, 2B  
Speech 2A, 5

*\*Also listed in Area D but can only be used in one area.*

### AREA D: SOCIAL SCIENCES

Select **3 courses** from below, from at least **2 disciplinary perspectives**; minimum of **9 units**

**Administration of Justice** 50, 60

**Anthropology and Archeology** 1\*, 2, 3, 4, 5, 12

*\*Also listed in Area B but can only be used in one area.*

**Business** 30

**Early Childhood Development** 15\*\*\*, 52, 56\*\*, 62, 79

*\*\* Also listed in Area E but can only be used in 1 area*

*\*\*\* ECD 15 + Psych 15, maximum credit 3 units*

**Economics** 1, 2, 5, 10

**English** 44\*

*\*Also listed in Area C but can only be used in one area.*

**Geography** 2, 5, 12, 15

**History** 1\*, 2\*, 7, 8, 14, 25, 28, 32

*\*Also listed in Area C but can only be used in one area*

**Marketing** 50

**Mass Communications** 5, 31

**Political Science** 7, 12, 20, 25, 30

**Psychology** 1, 3, 4\*, 6, 12\*\*, 13, 15\*\*\*, 25

*\*Also listed in Area B but can only be used in 1 area*

*\*\*\* ECD 15 + Psych 15, maximum credit 3 units*

**Psychology-Counseling** 3, 13

**Sociology** 1, 3, 4, 5, 6, 11, 12, 13

**Speech** 11

**Women's Studies** 1, 2

# California State University General Education (GE) Breadth Requirements Las Positas College 2015 - 2016 (Effective Fall 2015)

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS:    N= NEED    IP=IN PROGRESS    C=COMPLETED

N	IP	C
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**AREA E: LIFELONG LEARNING AND SELF DEVELOPMENT** Select 3 units from below

Veterans with DD214 honorable discharge receive waiver for this area and 3 units toward CSU transfer.

Dance\* 2A/B, 3, 5A/B  
 Early Childhood Development 54, 56\*\*  
 Health 1, 3  
 Health Science 55  
 Kinesiology 24, 30  
 Kinesiology Activity\* AAE, AAQE, AB, AIE, AFG, APA, AQA, AQJD, ASA, AWT, BC1, BC2, BC3, BD1, BD2, BD3, BK, BKL, BKP, BL, BRD, BSF1, BX, CL, CP, CSVB, CW, DBS, DE, DRJ1, DRJ2, DS, DT, DV1, FC, FD, FFL, FL1, FL2, FL3, FN1, FN2, FN3, FSC, FS1, FS2, FW1, FW2, FW3, GBW, GF1, HHA, ID, JW, LAX1, LDFI, LG, OF, PF, PL1, PL2, PM, PPA1, SC1, SC2, SD, SI, SS, SWA, SW1, SW2, SW3, SW4, SWF1, SWF2, SWF3, SWF4, TDE1, TK1, TK2, TK3, TN1, TT, TTT, UF1, UF2, UF3, UF4, VB1, VB2, VB3, WP1, WP2, WP3, WT1, WT2, WTW1, WTW2, XT1, YO ATH, YOF, YO1, YO2  
 Numbered Activity Courses: 31-65

Nutrition 1  
 Psychology 10, 12\*\*, 24  
 Psychology-Counseling 7\*\*\*, 10, 11, 18, 30  
 Sociology 4, 7  
 Speech 10

\*Limit 2 units.

\*\* Also listed in Area D but can only be used in one area.

\*\*\* For Area E credit, course must be taken once for 3 units.

**US History, Constitution, and American Ideals:** Complete 1 of the groups below

Completion of the United States History, Constitution, and American Ideals Requirement is required for graduation from any CSU Campus. All CSUs will allow up to 6 of the units taken to meet this requirement to be credited toward satisfying the General Education Breadth Requirements in Area D.

**GROUP 1** – History 7 + History 8

**GROUP 2** – Political Science 7 + History 7, 8, 25, or 32

**PLEASE NOTE THE FOLLOWING:**

1. For a course to meet a CSU GE requirement, the course must be on the CSU GE pattern during the academic year it is taken.
2. Completion of the CSU GE Breadth pattern is not an admission requirement. If appropriate for the major, students may complete the minimum eligibility requirements for admission to a CSU – see a counselor for details and advisement.
3. Advanced Placement (AP) exams with passing scores may be applied to the CSU GE pattern. For details, see a counselor or the AP chart in the Catalog.
4. Request a CSU GE certification in the Admissions & Records Office at the end of the last semester before transferring. The certification is the process by which the community college verifies that a student has completed all of the required coursework for the CSU GE pattern (partial completion is possible), which is sent directly to the transfer institution. If CSU GE is not certified, students may be subject to the lower-division GE requirements of the campus to which they transfer.

## INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

LAS POSITAS COLLEGE 2015-2016 (EFFECTIVE FALL 2015)

MAY BE USED FOR GENERAL EDUCATION CERTIFICATION FOR THE UNIVERSITY OF CALIFORNIA AND/OR THE CALIFORNIA STATE UNIVERSITY

USE THE BOXES ON THE RIGHT TO RECORD YOUR PROGRESS: N = NEED IP = IN PROGRESS C = COMPLETED		N	IP	C
<b>AREA 1: ENGLISH COMMUNICATION</b>				
CSU: Select 3 courses, 1 from Group 1A and 1 from Group 1B, and 1 from Group 1C, total of 9 units required				
UC: Select 2 courses, 1 from Group 1A and 1 from Group 1B, total of 6 units required				
GROUP 1A: English Composition (3 units)		English 1A		
GROUP 1B: Critical Thinking/English Composition (3 units)		English 4 or 7		
GROUP 1C: Oral Communication - CSU only (3 units)		Speech 1 or 46		
<b>AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</b>				
Select 1 course from below; minimum 3 units required				
Mathematics 1, 2, 3, 5, 7, 10, 20, 33, 34, 40, 45, 47 or CS 17				
<b>AREA 3: ARTS AND HUMANITIES</b>				
Select 3 courses from below, at least 1 course from Arts, 1 course from Humanities & 1 from either area; minimum of 9 units				
<b>3A: ARTS</b> Select at least 1 course from below: Art History 1, 4, 5 Music 1, 4, 5, 8A, 8B Photography 67 Theater Arts 4, 10, 11, 12, 14* <i>*Course must be taken for 3 units for IGETC credit.</i>		<b>3B: HUMANITIES</b> Select at least 1 course from below: American Sign Language 2A, 2B English 20, 32, 35, 41, 44, 45 French 2A, 2B Humanities 3, 6, 10, 28, 44 Philosophy 1, 1H, 2, 2H, 3, 4, 5 Religious Studies 1, 2, 3, 11 Spanish 2A, 2B		
<b>AREA 4: SOCIAL AND BEHAVIORAL SCIENCES</b>				
Select 3 courses from below, from at least 2 different disciplinary perspectives, minimum of 9 units				
<b>4A: Anthropology &amp; Archaeology</b> Anthropology 1*, 2, 3, 4, 5, 12		<b>4G: Interdisciplinary, Social &amp; Behavioral Sciences</b> Early Childhood Development 52, 56 Mass Communications 5, 31 Psychology-Counseling 13 Sociology 5 Women's Studies 1, 2		
<b>4B: Economics</b> Economics 1, 2, 5, 10		<b>4H: Political Science, Government &amp; Legal Institutions</b> Political Science 7, 12, 20, 25, 30		
<b>4C: Ethnic Studies</b> Psychology-Counseling 13		<b>4I: Psychology</b> Psychology 1, 3, 4*, 6, 12, 13, 25		
<b>4D: Gender Studies</b> History 32 Psychology 13 Women's Studies 1, 2		<b>4J: Sociology &amp; Criminology</b> Sociology 1, 3, 4, 6, 11, 12, 13		
<b>4E: Geography</b> Geography 2, 5, 12		<i>*Courses may be listed in more than one area but will NOT be certified more than once</i>		
<b>4F: History</b> History 1, 2, 7, 8, 14, 25, 28, 32				
<b>AREA 5: PHYSICAL SCIENCE AND BIOLOGICAL SCIENCE</b>				
Select 1 Physical Science Course and 1 Biological Science Course from below; minimum 7 units;				
1 course must include a laboratory				
<i>*Courses may be listed in more than one area but will NOT be certified more than once</i>				
<b>5A: PHYSICAL SCIENCE</b> Astronomy 1, 10, 20, <u>30</u> Chemistry <u>1A</u> , <u>1B</u> , <u>12A</u> , <u>12B</u> , <u>30A</u> , <u>30B</u> , <u>31</u> Environmental Studies 5 Geography 1, <u>1L</u> , 8 Geology 1, <u>1L</u> , 3, <u>3L</u> , 5, 7, 12, <u>12L</u> Physics <u>2A</u> , <u>2B</u> , <u>8A</u> , <u>8B</u> , <u>8C</u> , <u>8D</u> , 10, <u>10L</u>		<b>5B: BIOLOGICAL SCIENCE</b> Anthropology 1*, <u>1L</u> , 13 Biological Sciences: <u>1A</u> , <u>1B</u> , <u>1C</u> , <u>7A</u> , <u>7B</u> , <u>7C</u> , <u>10</u> , <u>20</u> , <u>30</u> , <u>40</u> , <u>50</u> , <u>60</u> Psychology 4* <i>*Courses may be listed in more than one area but will NOT be certified more than once</i>		<b>5C: Laboratory Science Requirement</b> At least one course selected from group 5A or 5B must include a lab. Lab courses are indicated by an underline. The chosen lab must be associated with the lecture course.
<b>AREA 6: LANGUAGE OTHER THAN ENGLISH - UC REQUIREMENT ONLY</b>				
Proficiency in a language other than English may be met in one of the ways listed below				
1. Complete 1 of the following courses or a higher level: ASL 1A, French 1A, Italian 1A, Spanish 1A.				
2. Complete 2 years of high school study in the same language, completed with a grade of 'C-' or higher.				
3. Demonstrating equivalent proficiency prior to transfer may also satisfy this requirement.				
<b>AMERICAN INSTITUTIONS REQUIREMENT - CSU GRADUATION REQUIREMENT ONLY</b>				
Complete 1 of the combinations below. <i>These courses may also be applied to Area 4.</i>				
GROUP 1: History 7 and History 8				
GROUP 2: Political Science 7 and one of the following: History 7, 8, 25, 32				
<b>PLEASE NOTE THIS IMPORTANT INFORMATION</b>				
1. For a course to meet an IGETC requirement, the course must be on the IGETC pattern during the academic year it is taken.				
2. All courses taken to meet IGETC requirements must be completed with a grade of 'C' or better.				
3. Students are encouraged to meet with a counselor to discuss the various requirements for transfer and to make a Student Education Plan (SEP).				

# *Spring 2016 Course Listings*



# HOW TO READ THE COURSE LISTINGS

## Reading the Schedule - What does it mean?

D/E	CRN	DAYS	TIMES	ROOM	INSTR	DATES	CODES	SEC
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ANTH I		PHYSICAL ANTHROPOLOGY				3.0 UNITS		
Humans as a biological species through an examination of fossil evidence for human evolution, behavior of nonhuman primates, and human evolutionary biology and genetics. Current anthropological issues such as the biological meaning of race, genetic diseases, and the influence of evolution on human behavior. CAN ANTH 2								
Day	20757	MW	12:30-1:45	2206	TARTE	08/17-12/20	OP	V01
Eve	20978	Wed	7:00-9:50	2206	TARTE	08/17-12/20	OP	093
Sat	12752	Sat	7:30-10:20	2206	ADAMS	08/17-12/20	OP	WEI

**D/E:**  
Day, Evening, Saturday, or WEB class. Evening classes are shaded.

**SEC:**  
Indicates the SECTION NUMBER

**GRADE OPTIONS:**  
Indicates whether the course may be taken as a:  
GR: letter grade only  
P/N: pass/no pass  
OP: choice of either pass/no pass, or letter grade.

**CRN:**  
Course Reference Number needed to register for a specific class by WEB.

**DAYS:**  
Indicates the days the course is offered.

**TIME:**  
Indicates times that class is held.  
**COURSE CONFLICT/OVERLAP:**  
Students may not enroll in two classes that meet during any part of the same hour.

**ROOM:**  
Indicates the ROOM NUMBER in which class is held.

**INSTR:**  
Indicates the INSTRUCTOR for the class.

**DATES:**  
Indicates the START & END DATES in which class is offered

Please note that Las Positas College offers many courses that are held off campus. These classes will be notated with a star ( \* ).

- “**STAFF**” notation: As courses are assigned to instructors, the changes will be posted on CLASS-Web and The ZONE.
- \*Courses are open to all students who meet the academic requirements.
- \*All course information is subject to change.
- \*Courses not meeting enrollment requirements may be cancelled.

**PREREQUISITE:**

means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

**COREQUISITE:**

means a condition of enrollment consisting of a course which a student is required to take simultaneously with another course.

**STRONGLY RECOMMENDED:**

means a condition of enrollment which a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program.

**Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.**

# SPRING 2016 COURSE LISTINGS

## EXPLANATION OF COURSE TYPES:

- Day** Indicates the course is taught between 7am and 4pm  
**Eve** Indicates the course is taught between 4pm and 10pm  
**Sat** Indicates the course is taught on Sat or Sun  
**Web** Indicates the course is an online, web-based course.

## EXPLANATION OF GRADE OPTIONS:

- GR** Course must be taken letter grade (no pass/no pass).  
**OP** Course may be taken for letter grade OR pass/no pass.  
**P/N** Course must be taken for pass/no pass (no letter grade).

## EXPLANATION OF SECTION NUMBERS:

- 091** AJ Program  
**093** Regular Evening class (starts 4pm or later)  
**100** AJ Academy section  
**API** Apprenticeship  
**CEI** Credit by Exam  
**DEI** Fully Online  
**FT1** Fast Track 1  
**FT2** Fast Track 2  
**FSA** College Foundation

- HDI** Hybrid - (51% DE - course meets 51% or more online)  
**HYI** Hybrid - (course meets less than 51% online)  
**LCI** ECD Learning Community  
**LDI** Late Start - Hybrid (51% DE)  
**LEI** Late Start - Evening class  
**LHI** Late Start - Hybrid  
**LOI** Late Start - DE (fully online)  
**LSI** Late Start - Day class  
**MJI** Math Jam  
**POI** Puente Program  
**STI** Alternate Instruction  
**VOI** Regular Day class  
**VTI** Veteran Program (grant funded)  
**VCI** Valley Charter  
**WEI** Saturday class  
**WLC** Weekend ECD Learning Community  
**XOI** Math X Program

**NOTE: SHADING IN LISTINGS INDICATES EVENING CLASSES.**

CODES: OP = Course taken for letter grade or pass/no pass; P/N = Course taken is Pass/No Pass only; GR = Course taken for letter grade only; ND = Not degree applicable

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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## ADMINISTRATION OF JUSTICE

### AJ 50 INTRO TO ADMIN OF JUSTICE 3.0 Units

History and philosophy of administration of justice in America; recapitulation of the system; identifying the various subsystems, role expectations, and their interrelationships; theories of crime, punishment, and rehabilitation; ethics, education and training for professionalism in the system.

Day	30539	MW	12:30-1:45	2206	TARTE	01/19-05/27	OP	VOI
Eve	32804	Wed	7:00-9:50	2206	TARTE	01/19-05/27	OP	093

### AJ 54 INVESTIGATIVE REPORTING 3.0 Units

Investigative reports with emphasis upon accuracy and details necessary. Includes arrest reports, incident reports, and miscellaneous field reports. Techniques and methods used to cover information; how to analyze and present information in a clear and concise report.

Day	30855	TTh	2:00-3:15	2206	TARTE	01/19-05/27	GR	VOI
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### AJ 61 EVIDENCE 3.0 Units

Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

Eve	30421	Th	7:00-9:50	1871	STEWART	01/19-05/27	GR	093
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### AJ 66 JUVENILE PROCEDURES 3.0 Units

This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the U.S. justice system. The course explores the theories that focus on juvenile law, courts and processes, and the constitutional protections extended to juveniles in the U.S justice system.

Day	32805	MW	11:00-12:15	2206	TARTE	01/19-05/27	OP	VOI
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### AJ 68 POLICE ETHICS AND LEADERSHIP 3.0 Units

This course will explore the ethical, legal and moral complexities of law enforcement in a democracy. From the initial application process and background investigation of a potential law enforcement recruit, to the working law enforcement officer, the course will examine society's need for ethical behavior and leadership by law enforcement

agencies and the personal commitment to ethical behavior and ethical leadership by individual law enforcement officers, both on the job and in their private lives.

Eve	31065	Th	4:00-6:50	2206	MC QUISTON	01/19-05/27	OP	093
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### AJ 70 COMMUNITY RELATIONS 3.0 Units

Roles of the Administration of Justice practitioners and their agencies. Interrelationships and role expectations among various agencies and the public. Emphasis on the professional image of the system of Justice Administration and development of positive relationships between members of the system and the public.

Day	32806	TTh	12:30-1:45	2206	TARTE	01/19-05/27	OP	VOI
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### AJ 74 GANGS AND DRUGS 3.0 Units

Definition of a gang and gang activity. Historical and cultural aspects. Interrelationships among local, national and international gangs, including prison gangs. Gang activity in relation to drug trafficking.

Eve	32367	Tue	4:00-6:50	2206	HARTER	01/19-05/27	OP	093
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### AJ 9965 INTERNAL AFFAIRS INVESTIGATION 1.5 Units

Designed to teach the student the proper investigative techniques into alleged misconduct by California peace officers and others in the employ of any California agency that employs peace officers. The student will learn legal, ethical, moral and technical standards by which these investigations shall be conducted under state law and the discipline that may result from the outcome. This class is designed for POST certified peace officers who hold a minimum of a basic POST certificate or civilian police employees who have been designated by their respective agency as an IA investigator. 1.5 hours. [Typical contact hours: lecture 26.25]

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568 phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32896	WThF	8:00-5:00	*	JACOBSON	02/03-02/05	OP	091
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Day	32901	WThF	8:00-5:00	*	JACOBSON	05/25-05/27	OP	092
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\*AJ 9965 will meet offsite at the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568

**AJ 9969 FIREARMS INSTRUCTION 2.0 Units**

Designed to train individuals to be firearms instructors. Covers basic firearms knowledge, teaching techniques and lesson planning, range preparation, combat shooting techniques and safety. A California Peace Officer Standards and Training (POST) certified course designed for full-time peace officers.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568 phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32899	Daily	8:00-9:50	*	JACOBSON	05/02-05/13	OP	091
Lab	Daily	10:00-11:50	*			05/02-05/13	OP	
Lab	Daily	12:30-4:20	*			05/02-05/13	OP	

\*AJ 9965 will meet offsite at the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568

**AJ 9980 BASIC SNIPER/OBSERVER 1.0 Units**

A course designed to provide the necessary rifle and tactical skills for the Sniper/Observer to function in support of high-risk law enforcement operations. Course content includes team missions, organization, marksmanship skills, field craft, ballistics, information collection, reporting procedures and tactical command post. This is a California Peace Officers Standards and Training (POST) certified course designed for regular or reserve peace officers in federal, state, or local law enforcement.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568 phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32981	Daily	8:00-4:20	*	JACOBSON	TBD	OP	091
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(48 hours total)

\*AJ 9980 will meet offsite at the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568

**AJ 9987 BASIC S.W.A.T. 2.0 Units**

Introduces officers to basic weapons and tactical skills associated with the responsibilities of a SWAT team member. Training includes member selection and team make-up, keys to survival, introduction to tactical weapons and movement of fire, weapon retention and take away, tactical building searches, rappelling, incident management under SMEAC and liability issues. This is a California Peace Officer Standards and Training (POST) certified course designed for full-time peace officers approved for SWAT training for their agency.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568 phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32900	Daily	8:00-9:50	*	JACOBSON	05/16-05/27	OP	091
Lab	Daily	10:00-11:50	*			05/16-05/27	OP	
Lab	Daily	12:30-4:20	*			05/16-05/27	OP	

\*AJ 9987 will meet offsite at the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568

**AJ 9997 LAW ENFORCEMENT ACADEMY 29.0 Units**

Basic concepts of law enforcement, covering investigation, procedures, records, laws, tactics, firearms, and public and human relations. The Law Enforcement Academy is certified by the Commission of Peace Officer Standards and Training (POST). **Strongly Recommended: AJ 50, 60, 61, and 70 or employment as a peace officer.**

The 155th Academy is scheduled for December 7, 2015 through June 16, 2016. In addition to the college enrollment fee of \$46 per unit, there are laboratory/materials fees associated with this course. This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568, phone: 925-551-6970, website: www.sheriffacademy.com.

**AJ 9998 POST BASIC SUPERVISORY 4.0 Units**

This course is designed for new supervisors who will learn about counseling sessions, employee behavior (acceptable and unacceptable), evaluation reports, a comparison and contrast of police and supervisory roles, ethical decision making, critical incident response, situational leadership, and problem solving. Prerequisite: Successful completion of a California POST academy and a current or pending promotion to a supervisory rank.

*This course is offered in partnership with the Alameda County Sheriff's Office. Students may initiate the application process for this course, or get further information by contacting the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568 phone: 925-551-6970, website: www.sheriffacademy.com.*

Day	32897	Daily	8:00-12:00	*	JACOBSON	03/21-04/01	OP	091
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\*AJ 9998 will meet offsite at the Alameda County Sheriff's Office Regional Training Center at 6289 Madigan Road, Dublin, CA 94568

## AMERICAN SIGN LANGUAGE

**45 C.E. UNITS FOR RN/LVN AVAILABLE FOR COMPLETION OF ASL 1A, 1B, OR 2B**

**ASL 1A AMERICAN SIGN LANGUAGE I 3.0 Units**

Introduction to American Sign Language (ASL) including expressive and receptive sign, the manual alphabet, facial expression, and body gestures. Emphasis on conversational skills in functional situations, knowledge of Deaf culture and the Deaf community.

Day	30519	MW	11:00-12:15	204	STAFF	01/19-05/27	GR	V01
Day	31482	TTh	5:30-6:45	2480	STAFF	01/19-05/27	GR	V02
Eve	31646	MW	5:30-6:45	2480	STAFF	01/19-05/27	GR	093

**ASL 1B AMERICAN SIGN LANGUAGE II 3.0 Units**

Continued development of American Sign Language (ASL) receptive/ expressive skills and knowledge learned in ASL 1A. Emphasis on conversational skills in functional situations, continued vocabulary and sentence structure expansion, and knowledge of Deaf culture and the Deaf community. **Prerequisite: American Sign Language 1A (completed with a grade of "C" or higher).**

Day	30594	MW	12:30-1:45	204	STAFF	01/19-05/27	GR	V01
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**ASL 2B AMERICAN SIGN LANGUAGE IV 3.0 Units**

Further development of American Sign Language (ASL) receptive/ expressive skills and knowledge learned in ASL 2A. Emphasis on conversational skills in functional situations, continued expansion of vocabulary and knowledge of Deaf culture and the Deaf community. **Prerequisite: American Sign Language 2A (with a grade "C" or higher).**

Eve	30520	Tue	7:00-9:50	2480	STAFF	01/19-05/27	GR	093
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## ANTHROPOLOGY

**ANTR I BIOLOGICAL/PHYSICAL ANTHRO 3.0 Units**

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. The course may include a lab component.

Day	31348	TTh	9:30-10:45	2203	HASTEN	01/19-05/27	OP	V01
Day	31349	TTh	11:00-12:15	2203	HASTEN	01/19-05/27	OP	V02
Day	31350	TTh	12:30-1:45	2203	HASTEN	01/19-05/27	OP	V03
Day	31874	MW	2:00-3:15	2203	MURRAY	01/19-05/27	OP	V04
Eve	32269	Tue	7:00-9:50	2203	MURRAY	01/19-05/27	OP	093

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**Web 31347 ONLINE OEH 01/19-05/27 OP DEI**  
**ANTR 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**ANTR 1L BIOLOGICAL/PHYSICAL ANTHRO LAB 1.0 Units**  
 This laboratory course is offered as a supplement to Introduction to Biological Anthropology either taken concurrently or in a subsequent term. Laboratory exercises are designed to introduce students to the scientific method and explore genetics, human variation, human and non-human primate anatomy and behavior, the primate/hominin fossil record and other resources to

Day	31352	Lab Mon	3:30-6:20	2203	WILLIAMS	01/19-05/27	OP	V01
Day	31353	Lab Wed	3:30-6:20	2203	SMITHSON	01/19-05/27	OP	V02
Day	32764	Lab Fri	9:00-11:50	2203	SMITHSON	01/19-05/27	OP	V03

**ANTR 2 INTRODUCTION TO ARCHAEOLOGY 3.0 Units**  
 This course is an introduction to the study of concepts, theories, data and models of anthropological archaeology that contribute to our knowledge of the human past. The course includes a discussion of the nature of scientific inquiry; the history and interdisciplinary nature of archaeological research; dating techniques; methods of survey, excavation, analysis, and interpretation; cultural resource management; professional ethics; and selected cultural sequences.

Day	31355	TTh	2:00-3:15	2203	WILLIAMS	01/19-05/27	OP	V01
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**Web 31354 ONLINE OEH 01/19-05/27 OP DEI**  
**ANTR 2-DEI is an online course. For more information see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**ANTR 3 SOCIAL/CULTURAL ANTHROPOLOGY 3.0 Units**  
 This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe.  
*Strongly recommended: Eligibility for ENG 1A.*

Day	31356	MW	9:30-10:45	2203	HASTEN	01/19-05/27	OP	V01
Day	31357	MW	11:00-12:15	2203	HASTEN	01/19-05/27	OP	V02

**ANTR 4 LANGUAGE AND CULTURE 3.0 Units**  
 This introductory course serves as a foundation for understanding language from an anthropological perspective, addressing such core questions as how, what, when, where, why and with whom we communicate. This course surveys three core areas in linguistic anthropology--structural linguistics: phonetics, phonology, morphology and syntax, as well as the biocultural basis of language; historical linguistics: origins and evolution/change, dialects, and language families; and sociocultural linguistics: language acquisition in cultural context, emphasizing the relationship between language and culture, and issues of language conservation and loss.

Day	32765	MW	12:30-1:45	2203	MURRAY	01/19-05/27	OP	V01
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**ANTR 5 CULTURES OF THE U.S. IN GLOBAL 3.0 Units**  
 Issues relevant to understanding race, class, gender and ethnicity within the American setting. Historical as well as contemporary situation of The following groups: 1) African Americans; 2) Native Americans; 3) Hispanic Americans; 4) European Americans; and, 5) Asian Americans, among other groups. Emphasis on analyzing the way that public understandings of culture and biology are translated into social policy. Contemporary social issues such as race relations, multiculturalism, affirmative action, bilingual education, and the use and abuse of I.Q. testing.

Eve	31358	Th	6:30-9:45	2203	BUYAGAWAN	02/02-05/27	OP	LE1
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**ANTR 5-LE1 is a Late Start class that meets from Feb 2-May 27.**

**ANTR 13 INTRO TO FORENSIC ANTHROPOLOGY 3.0 Units**  
 Introductory course in the application of physical anthropology to the medico-legal process with an emphasis on the identification of human skeletal remains. Includes basic human osteology and odontology, assessment of age at time of death, sex, ancestry, trauma analysis, pathology, and general physical characteristics including height and weight based upon minimal skeletal remains. Estimation of time since death, crime scene analysis, animal scavenging, and identification procedures.

Day	31351	Th	3:30-6:20	2203	SMITHSON	01/19-05/27	OP	V01
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## ART-HISTORY

**ARHS 1 INTRODUCTION TO ART 3.0 Units**  
 Architecture, sculpture, painting, photography and design in relation to human inventiveness in providing for material and aesthetic needs. This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. 3 hours lecture.

Day	32877	MW	12:30-1:45	4213	ALBAIR	01/19-05/27	OP	V01
Eve	31385	Mon	6:00-8:50	2490	STAFF	01/19-05/27	OP	093

**ARHS 4 ART HISTORY-ANCIENT 3.0 Units**  
 History of Western art from prehistoric times through Egyptian, Mesopotamian, Aegean, Greek, Etruscan, Roman, Early Christian, Byzantine, Medieval, Romanesque, and Gothic civilizations. 3 hours lecture.

Day	31140	Tue	2:00-4:50	4213	HOWELL	01/19-05/27	OP	V01
Eve	32878	Mon	6:00-8:50	204	HOWELL	01/19-05/27	OP	093

**ARHS 5 ART HISTORY-RENAISSANCE MDRN 3.0 Units**  
 History of Western art from Early Renaissance, High Renaissance, Mannerism, Baroque, Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, 20th Century developments of American art. 3 hour lecture.

Eve	31475	Th	6:00-8:50	2450	HOWELL	01/19-05/27	OP	093
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*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

### NEW MOBILE APP AVAILABLE

Please download the New Ellucian GO "Free" Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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## ART

### ARTS 2A INTRODUCTION TO DRAWING 3.0 Units

Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter. 2 hours lecture, 4 hours studio.

Eve	31137	TTh	7:00-7:50	501	ROBERTS	01/19-05/27	OP	093
Lab		TTh	8:00-9:50	501		01/19-05/27	OP	

### ARTS 2B DRAWING AND COMPOSITION 3.0 Units

Exploration of artistic concepts, styles, and creative expression related to intermediate-level drawing, focusing on complex subject matter and concepts using a variety of drawing mediums, techniques, and methodologies. Students in this course will build on fundamental drawing skills to develop personalized approaches to content and materials in exercises covering multiple historical contemporary approaches to drawing. *Prerequisite: Art 2A (completed with a grade of "C" or higher).*

Day	31138	MW	8:30-9:20	501	ROBERTS	01/19-05/27	OP	V01
Lab		MW	9:30-11:20	501		01/19-05/27	OP	

Eve	31139	TTh	7:00-7:50	501	ROBERTS	01/19-05/27	OP	093
Lab		TTh	8:00-9:50	501		01/19-05/27	OP	

### ARTS 3A FIGURE AND COMPOSITION I 3.0 Units

Introduction to drawing the human figure from observation Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure. *Strongly recommended: Art 2A.*

Day	31142	TTh	9:30-10:20	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	10:30-12:20	501		01/19-05/27	OP	

### ARTS 3B FIGURE AND COMPOSITION II 3.0 Units

Development of knowledge and skills introduced in Art 3A, with an emphasis on composition, color, and drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches *Prerequisite: Arts 3A (completed with a grade of "C" or higher).*

Day	31143	TTh	9:30-10:20	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	10:30-12:20	501		01/19-05/27	OP	

### ARTS 3C FIGURE AND COMPOSITION III 3.0 Units

Advanced application of knowledge and skills introduced in Arts 3B, with emphasis on composition, color, and drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will start to utilize personal approaches and media to drawing the figure. *Prerequisite: Arts 3B (completed with a grade of "C" or higher).*

Day	31144	TTh	9:30-10:20	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	10:30-12:20	501		01/19-05/27	OP	

### ARTS 3D FIGURE AND COMPOSITION IV 3.0 Units

Advanced application of knowledge and skills introduced in Arts 3C at a more personal level. Drawing the figure with charcoal, contégraphite, ink, watercolor, pastels, and tempera with emphasis on composition and color and drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will

learn both descriptive and interpretive approaches to drawing the figure. *Prerequisite: Art 3C (completed with a grade of "C" or higher).*

Day	31145	TTh	9:30-10:20	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	10:30-12:20	501		01/19-05/27	OP	

### ARTS 7A INTRO TO WATERCOLOR PAINTING 3.0 Units

Introduction to principles, elements, and practices of watercolor painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. *Strongly recommended: Art 2A.*

Day	31146	TTh	2:00-2:50	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	3:00-4:50	501		01/19-05/27	OP	

### ARTS 7B WATERCOLOR PAINTING 3.0 Units

Development of knowledge and skills introduced in 7A with an emphasis on experimenting with the watercolor medium, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. *Prerequisite: Art 7A (completed with a grade of "C" or higher).*

Day	31147	TTh	2:00-2:50	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	3:00-4:50	501		01/19-05/27	OP	

### ARTS 7C ADV WATERCOLOR PAINTING I 3.0 Units

Development of knowledge and skills introduced in Art 7B directed towards individual needs with an emphasis on individual expression. *Prerequisite: Art 7B (completed with a grade of "C" or higher).*

Day	31148	TTh	2:00-2:50	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	3:00-4:50	501		01/19-05/27	OP	

### ARTS 7D ADV WATERCOLOR PAINTING II 3.0 Units

Advanced projects in watercolor painting with emphasis on demonstrating functional competence and an intellectual understanding of personal ideas. Further development of knowledge and skills introduced in 7C directed towards individualized needs. *Prerequisite: Art 7C (completed with a grade of "C" or higher).*

Day	31149	TTh	2:00-2:50	501	SATTERTHWAI	01/19-05/27	OP	V01
Lab		TTh	3:00-4:50	501		01/19-05/27	OP	

### ARTS 12A OIL/ACRYLIC PAINTING: BEGIN I 3.0 Units

Introduction to principles, elements, and practices of perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

Day	31150	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

### ARTS 12B OIL/ACRYLIC PAINTING: BEGIN II 3.0 Units

Development of knowledge and skills introduced in Arts 12A with emphasis on the principles, elements, and practices of painting. Focus on exploration of painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. *Prerequisite Arts 12A (completed with a grade of "C" or higher).*

Day	31151	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

### ARTS 12C OIL/ACRYLIC PAINTING: ADV I 3.0 Units

Advanced projects in oil or acrylic painting with an emphasis on individual creative work and development of personal ideas and style. *Prerequisite: Art 12B or equivalent (completed with a grade of "C" or higher).*

Day	31152	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

**ARTS 12D OIL/ACRYLIC PAINTING:ADV II** **3.0 Units**  
 Advanced projects in oil or acrylic painting with emphasis on demonstrating functional competence and an intellectual understanding of advanced personal ideas. *Prerequisite: ARTS 12C (completed with a grade of "C" or higher).*

Day	31153	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

**ARTS 13A ACRYLIC PAINTING:BEGIN I** **3.0 Units**  
 Introduction to principles, elements, and practices of acrylic painting. Focus on exploration of painting mixing and technique, as well as creative responses to materials and subject matter. *Prerequisite Arts 2A (completed with a grade of "C" or higher).*

Day	31154	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

**ARTS 13B ACRYLIC PAINTING:BEGIN II** **3.0 Units**  
 Development of knowledge and skills introduced in Arts 13A with emphasis on the principles, elements, and practices of acrylic painting. Focus on exploration of acrylic painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter. *Prerequisite: Arts 13A or equivalent (completed with a grade of "C" or higher).*

Day	31155	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

**ARTS 13C ACRYLIC PAINTING:ADVANCED I** **3.0 Units**  
 Advanced projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style. *Prerequisite: Art 13B or equivalent (completed with a grade of "C" or higher).*

Day	31156	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

**ARTS 13D ACRYLIC PAINTING:ADVANCED II** **3.0 Units**  
 Advanced projects in acrylic painting with emphasis on demonstrating functional competence and intellectual understanding of advanced personal ideas. *Prerequisite: Arts 13C or equivalent (completed with a grade of a "C" or higher).* 2 hours lecture, 4 hours studio.

Day	31157	Fri	9:00-10:50	501	OBLAK	01/19-05/27	OP	V01
Lab		Fri	11:00-2:50	501		01/19-05/27	OP	

**ARTS 23 2-D DESIGN** **3.0 Units**  
 Introduction to the concepts, applications, and historical references related to 2-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments.

Day	31872	MW	2:00-2:50	501	ALBAIR	01/19-05/27	OP	V01
		MW	3:00-4:50	501		01/19-05/27	OP	

**ARTS 24 3-D DESIGN** **3.0 Units**  
 Introduction to the concepts, applications, and historical references related to 3-dimensional design and spatial composition, including the study of the elements and organizing principles of design as they apply to 3-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for 3-dimensional studio projects.

Eve	31763	MW	7:00-7:50	501	OBLAK	01/19-05/27	OP	093
		MW	8:00-9:50	501		01/19-05/27	OP	

## ASTRONOMY

**ASTR 10 THE SOLAR SYSTEM** **3.0 Units**

Introduction to history and physical principles of astronomy, focusing on our Solar System. Includes: constellations; distance scales; historical development of astronomy; gravitation; motion of the earth, moon and planets; astronomical tools; formation and evolution of the solar system; physical properties, atmosphere, and evolution of the earth, moon, and planets within the solar system; asteroids, comets, and other small bodies; discovery of extra-solar planets; possibilities for life beyond Earth. Designed for non-majors in mathematics or physical science.

Eve	30204	TTh	5:00-6:15	1871	STAFF	01/19-05/27	OP	093
Web	30278		ONLINE		HARPELL	01/19-05/27	OP	DEI

*ASTR 10-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ASTR 20 STARS AND THE UNIVERSE** **3.0 Units**

Introduction to study of stars, galaxies, cosmology. Includes the nature of light and matter, telescopes, spectroscopy, stellar formation and evolution, galaxies, quasars, and cosmology. Designed for non-majors in mathematics or a physical science.

Day	31178	Tue	2:00-3:15	1871	HARPELL	01/19-05/27	OP	HY1
			ONLINE / HYBRID			01/19-05/27	OP	

*ASTR 20-HY1 is a hybrid course. Students will meet on campus Tuesdays from 2:00-3:15pm in Room 1871. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ASTR 30 INTRO TO ASTRONOMY LAB** **1.0 Units**

Introduction to laboratory principles and techniques in astronomy. Includes telescope operation and measuring stellar magnitudes, spectral lines, motions of the sun, moon and planets. *Prerequisite/ Corequisite: ASTR 10 or ASTR 20*

Eve	30124	Lab Th	7:00-9:50	1831	COMBS	01/19-05/27	OP	093
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## AUTOMOTIVE TECHNOLOGY

**AUTO 55 AUTOMOTIVE SERVICE** **3.5 Units**

Bumper to Bumper Automotive Knowledge. Starting with hazardous waste handling, tool identification, maintenance and lubrication, moving into engine mechanical, emissions controls, suspension systems, air conditioning, airbags and safety, transmissions, axles, and finishing off with the future of the automotive industry. This is an introductory class for people who want to know more about their vehicle or who are planning an automotive career.

Eve	31682	Mon	6:00-7:15	817	HAGOPIAN	01/19-05/27	OP	093
		Lab Mon	7:20-9:20	809		01/19-05/27	OP	
		Lab Wed	6:00-9:50	809		01/19-05/27	OP	

Sat	30604	Sat	9:00-10:15	817	HAGOPIAN	01/19-05/27	OP	WE1
		Lab Sat	10:30-4:20	809		01/19-05/27	OP	

**AUTO 56 AUTOMOTIVE LAB** **2.0 Units**

Automotive Lab is an open laboratory class for basic and advanced automotive students. This class is for students desiring to expand their hands-on experience using their own vehicle. Instructor will provide technical and supervisory support to guide students in completion of their self-initiated projects. Service information via computer service manuals will be available for students to use for vehicle information and research. *Automotive Technology 55 (may be taken concurrently).*

Day	30977	Lab MW	11:30-2:20	809	JOHNSON	01/19-05/27	P/N	V01
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**AUTO 62 AUTO AIR CONDITION/COOL/HEAT 3.0 Units**  
 Diagnosing, evaluation, testing, adjustment, and repair of heating, ventilation and air conditioning (HVAC). Includes heat and energy, psychometrics, air flow, refrigerant recycling, equipment and controls. Student will be prepared to pass a nationally recognized HVAC certificate program, required by all California HVAC repair shops. *Students are strongly recommended to enroll in Automotive Lab concurrently. Prerequisite: Automotive Technology 55 (may be taken concurrently) or equivalent.*

Day	32810	TTh	12:30-1:20	817	JOHNSON	01/19-05/27	OP	V01
	Lab	TTh	1:30-2:45	809		01/19-05/27	OP	

**AUTO 67B SPECIAL ADV DIAG/TRBLSHTNG 4.0 Units**  
 Continuation of Automotive Technology 67A and 61B with an emphasis on diagnosis of complex electronic problems in computer controlled systems. *Students are strongly recommended to enroll in Automotive Lab concurrently. Prerequisites: Automotive 67A or equivalent.*

Day	32807	MW	8:00-9:15	817	JOHNSON	01/19-05/27	OP	V01
	Lab	MW	9:30-10:45	809		01/19-05/27	OP	

**AUTO 72B POWERTRAINS TRANS CASES/ AXLES 4.0 Units**  
 Part two of an in depth study of engine, transmission, rear axle, front axle, and transfer cases: mechanical, measurement, and assembly. An in-depth study of the above mentioned components including theory, teardown, qualifying, and rebuilding. Class emphasis is on rear axles, front axles and transfer cases. *Students are encouraged to enroll in Automotive Lab concurrently. Prerequisite: Automotive Technology 55.*

Day	32808	TTh	8:00-9:15	817	JOHNSON	01/19-05/27	OP	V01
	Lab	TTh	9:30-10:45	809		01/19-05/27	OP	

**AUTO L1L2 SMOG LEVEL ONE AND LEVEL TWO 5.5 Units**  
 This course includes classes/modules the State of California's requires for a student/automotive technician to be prepared to take their Smog License Test. This class will include Level One and Level Two smog training only. At the end of the class students may or may not qualify for either EI or EO smog license. See [www.smogcheck.ca.gov](http://www.smogcheck.ca.gov) for more information.

Eve	32809	TTh	6:00-8:20	817	STAFF	01/19-05/27	OP	093
	Lab	TTh	8:30-9:20	809		01/19-05/27	OP	

## BIOLOGICAL SCIENCES

**BIO 1A GENERAL BOTANY 5.0 Units**  
 Plant structure and function, with emphasis on anatomy, morphology, and physiology of higher (flowering) plants. Includes evolutionary sequence of plant forms and basic principles of ecology. **(Note: Formerly BOTN 1)** *Prerequisite: Math 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: Bio 30 (formerly Biol 31)*

Day	32814	MW	11:30-12:45	1873	SHULDMAN	01/19-05/27	OP	V01
	Lab	TTh	10:30-1:20	1855		01/19-05/27	OP	
Day	32815	MW	1:00-2:15	1873	SHULDMAN	01/19-05/27	OP	V02
	Lab	TTh	2:00-4:50	1855		01/19-05/27	OP	

## New Course Numbering System (effective Fall 2015)

LPC Course Name	New course number	Previous course number
General Botany	<b>BIO 1A</b>	BOTN 1
General Zoology	<b>BIO 1B</b>	ZOOL 1
Cell and Molecular Biology	<b>BIO 1C</b>	BIOL 1
General Human Anatomy	<b>BIO 7A</b>	ANAT 1
Human Physiology	<b>BIO 7B</b>	PHSI 1
Microbiology	<b>BIO 7C</b>	MICR 1
Intro to Science of Biology	<b>BIO 10</b>	BIOL 10
Contemporary Human Biology	<b>BIO 20</b>	BIOL 20
Intro to College Biology	<b>BIO 30</b>	BIOL 31
Humans and the Environment	<b>BIO 40</b>	ECOL 10
Anatomy and Physiology	<b>BIO 50</b>	BIOL 50
Marine Biology	<b>BIO 60</b>	BIOL 5
Field Biology*	<b>BIO 70</b>	BIOL 40
Independent Study	<b>BIO 29B</b>	BIOL 29

\*not currently offered

**BIO 1B GENERAL ZOOLOGY 5.0 Units**  
 Major groups of animal phyla and heterotrophic unicellular eukaryotes. Topics include comparative structure and function, development, ecology, taxonomy, phylogeny, evolution, and behavior. Designed for majors in biological sciences and related fields. **(Note: Formerly ZOOL 1).** *Prerequisite: Math 55 OR 55B or an appropriate skill level demonstrated through the mathematics assessment process. Strongly recommended: Biology 30 (formerly Biology 31).*

Day	32706	MW	11:30-12:45	1872	HO	01/19-05/27	OP	V01
	Lab	TTh	10:30-1:20	1851		01/19-05/27	OP	
Eve	32816	MW	4:30-5:45	1872	JUDD	01/19-05/27	OP	093
	Lab	MW	6:00-8:50	1851		01/19-05/27	OP	

**BIO 1C CELL AND MOLECULAR BIOLOGY 5.0 Units**  
 Principles of cell and molecular biology. Includes biochemistry, cell structure and function, cell homeostasis, cell metabolism, cell reproduction, cell communication, genetics, molecular biology, biotechnology, and evolution. Emphasis on scientific inquiry and experimental design. **(Note: Formerly BIOL 1).** *Prerequisite: Math 55; Biology 1A (formerly Botany 1) or Biology 1B (formerly Zoology 1) completed with a grade of "C" or higher; Chemistry 1A (or concurrent enrollment); and eligibility for English 1A.*

Day	32680	TTh	9:00-10:15	1814	HO	01/19-05/27	OP	V01
	Lab	WF	8:00-10:50	1854		01/19-05/27	OP	

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>BIO 7A HUMAN ANATOMY 5.0 Units</b>									<b>BIO 20 CONTEMPORARY HUMAN BIOLOGY 3.0 Units</b>								
Structure and function of the human body with emphasis on microscopic, gross, and developmental anatomy. Microscopic examination of normal and pathological tissues, and dissection, supplemented by use of charts, models, and computer assisted instruction. (Note: Formerly ANAT 1). Prerequisite: Biology 30 (formerly Biology 31) or equivalent course (completed with a grade of "C" or higher). Strongly recommended: Eligibility for English 1A									A study of the Human organism, beginning at the cellular level, emphasizing organ systems, and also including topics of genetics and biotechnology. (Note: Formerly BIOL 20).								
Day	32677	MW	9:30-10:45	1858	HIGHT	01/19-05/27	OP	V01	Day	32686	TTh	11:00-12:15	1872	STAFF	01/19-05/27	OP	V01
	Lab	MW	11:00-1:50	1858		01/19-05/27	OP		Web	32687	ONLINE			CHOVNICK	01/19-05/27	OP	DEI
Day	32678	TTh	9:30-10:45	1858	HIGHT	01/19-05/27	OP	V02	BIO 20-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a> .								
	Lab	TTh	11:00-1:50	1858		01/19-05/27	OP		<b>BIO 30 INTRO TO COLLEGE BIOLOGY 4.0 Units</b>								
Eve	32679	MW	5:30-6:45	1858	DOLAN	01/19-05/27	OP	093	Basic principles of biology. Cell structure and function, cell division, cell metabolism, reproduction, genetics, taxonomy, origin of life, and evolution. Laboratory emphasis on developing various laboratory skills, using the metric system, collecting data, graphing, interpreting data, and preparing for and taking laboratory exams. Designed to prepare the necessary concepts and laboratory skills and experience that are needed to succeed in more advanced courses in biology. (Note: Formerly BIOL 31). Strongly recommended: Math 65 or 65B and eligibility for English 1A.								
	Lab	MW	7:00-9:50	1858		01/19-05/27	OP		Day	32688	MW	8:00-9:15	1873	STAFF	01/19-05/27	OP	V01
<b>BIO 7B HUMAN PHYSIOLOGY 5.0 Units</b>									Lab	Fri	8:00-10:50	1851		01/19-05/27	OP		
Function and regulation of the human body. This course examines general, cellular, and molecular interactions that integrate the organ systems to maintain homeostasis. Human responses and computer simulations are used to collect and analyze data. Designed for nursing, physical and occupational therapy, and other health sciences majors. (Note: Formerly PHSI 1). Prerequisite: Anatomy 1 or BIO 7A, Chemistry 30A, or Chemistry 31, or Chemistry 1A; all completed with grade of a "C" or higher. Strongly recommended: Chemistry 30B and English 1A (all completed with grade of a "C" or higher).									Day	32689	MW	8:00-9:15	1873	STAFF	01/19-05/27	OP	V02
Day	32704	MW	9:30-10:45	1814	CARBONE	01/19-05/27	OP	V01	Lab	Fri	11:30-2:20	1851		01/19-05/27	OP		
	Lab	MW	11:15-2:05	1810		01/19-05/27	OP		Day	32690	MW	9:30-10:45	1873	KRUGER	01/19-05/27	OP	V03
Day	32705	TTh	12:30-1:45	1872	CARBONE	01/19-05/27	OP	V02	Lab	Mon	11:30-2:20	1851		01/19-05/27	OP		
	Lab	TTh	2:00-4:50	1810		01/19-05/27	OP		Day	32691	MW	9:30-10:45	1873	KRUGER	01/19-05/27	OP	V04
Eve	32817	TTh	5:00-6:15	1872	MELTZER	01/19-05/27	OP	093	Lab	Wed	11:30-2:20	1851		01/19-05/27	OP		
	Lab	TTh	6:30-9:20	1810		01/19-05/27	OP		Day	32692	MW	1:00-2:15	1872	PETERSEN	01/19-05/27	OP	V05
<b>BIO 7C MICROBIOLOGY 5.0 Units</b>									Lab	Mon	2:45-5:35	1851		01/19-05/27	OP		
Bacteria, fungi, protozoans, parasites, and viruses with an emphasis on their relationship to humans. Cultivation, control, metabolism, body's defense against disease, microbial genetics, laboratory tests, and contemporary diseases are discussed. Methods used in the laboratory include staining, investigation, cultivation, identification of unknowns, and sensitivity testing. (Note: Formerly MICR 1). Prerequisite: BIOL 30 (formerly Biology 31) completed with a grade of "C" or higher; Chemistry 30A or Chemistry 1A (all completed with a grade of "C" or higher). Strongly recommended: BIO 7A (previously Anatomy 1).									Day	32693	MW	1:00-2:15	1872	PETERSEN	01/19-05/27	OP	V06
Day	32702	MW	8:00-9:15	1814	ZINGG	01/19-05/27	OP	V01	Lab	Wed	2:45-5:35	1851		01/19-05/27	OP		
	Lab	TTh	8:00-10:50	1854		01/19-05/27	OP		Day	32694	TTh	8:00-9:15	1872	STAFF	01/19-05/27	OP	V07
Day	32703	TTh	2:15-3:30	1873	ZINGG	01/19-05/27	OP	V02	Lab	Mon	8:00-10:50	1851		01/19-05/27	OP		
	Lab	TTh	11:00-1:50	1854		01/19-05/27	OP		Day	32695	TTh	8:00-9:15	1872	STAFF	01/19-05/27	OP	V08
<b>BIO 10 INTRO TO THE SCIENCE OF BIOL 4.0 Units</b>									Lab	Wed	8:00-10:50	1851		01/19-05/27	OP		
Basic principles of biology, dealing with the nature of living things, and the nature of scientific investigation and its bioethical impact in our modern world. Designed for non-majors in biology and biomedical sciences. (Note: Formerly BIOL 10).									Day	32696	TTh	12:30-1:45	1873	FITZGERALD	01/19-05/27	OP	V09
Day	32682	MW	8:00-9:15	1872	RATSIRARSON	01/19-05/27	OP	V01	Lab	Tue	2:30-5:20	1851		01/19-05/27	OP		
	Lab	Mon	10:00-12:50	1855		01/19-05/27	OP		Day	32697	TTh	12:30-1:45	1873	FITZGERALD	01/19-05/27	OP	V10
Day	32683	MW	8:00-9:15	1872	RATSIRARSON	01/19-05/27	OP	V02	Lab	Th	2:30-5:20	1851		01/19-05/27	OP		
	Lab	Wed	10:00-12:50	1855		01/19-05/27	OP		Eve	32698	TTh	5:30-6:45	1873	PETERSON	01/19-05/27	OP	093
Eve	32684	MW	5:00-6:15	1873	RIENSCHKE	01/19-05/27	OP	093	Lab	Tue	7:00-9:50	1851		01/19-05/27	OP		
	Lab	Mon	6:30-9:20	1855		01/19-05/27	OP		Eve	32699	TTh	5:30-6:45	1873	PETERSON	01/19-05/27	OP	094
Eve	32685	MW	5:00-6:15	1873	RIENSCHKE	01/19-05/27	OP	094	Lab	Th	7:00-9:50	1851		01/19-05/27	OP		
	Lab	Wed	6:30-9:20	1855		01/19-05/27	OP		<b>BIO 40 HUMANS AND THE ENVIRONMENT 3.0 Units</b>								
Identification of problems created by humans' modification of their environment by focusing on ecological interactions involving the human species; investigating the life processes of organisms as they relate to specific environments. 3 hours. (Note: Formerly ECOL 10)									Day	32818	TTh	9:30-10:45	1873	BASLER	01/19-05/27	OP	V01
<b>BIO 40-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</b>									Web	32819	ONLINE			CHOVNICK	01/19-05/27	OP	DEI

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>BIO 50 ANATOMY AND PHYSIOLOGY 4.0 Units</b>																	
Structure and function of the human body is studied. Emphasis on human anatomy and physiological principles at the cellular and systemic level. Designed primarily for majors in paramedic and medical assisting programs and pre-medical students who wish to explore the realm of anatomy and physiology. (Note: Formerly BIOL 50).																	
Day	32700	TTh	9:30-10:45	1872	STAFF	01/19-05/27	OP	V01									
	Lab	Fri	9:00-11:50	1858		01/19-05/27	OP										
Day	32701	TTh	2:30-3:45	1858	HIGHT	01/19-05/27	OP	V02									
	Lab	Th	4:00-6:50	1858		01/19-05/27	OP										
Day	32820	MW	9:30-10:45	1872	STAFF	01/19-05/27	OP	V03									
	Lab	Mon	2:15-5:05	1858		01/19-05/27	OP										

## BUSINESS

### BUSN 1A FINANCIAL ACCOUNTING 4.0 Units

A study of accounting as an information system; examining why it's important, and how it's used by investors and creditors to make decisions. Includes the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements for merchandising and service companies, and statement analysis. Also includes issues related to asset, liability and equity valuation; revenue and expense recognition, cash flow, internal controls and ethics. (Formerly: Principles of Accounting 1A).

Day	30389	TTh	9:30-11:20	2206	BELL	01/19-05/27	OP	V01
	Lab	Tue	11:30-12:20	2206		01/19-05/27	OP	
INTERNET ACCESS IS REQUIRED FOR BUSN 1A-V01								
Day	30943	TTh	2:00-3:50	2205	BELL	01/19-05/27	OP	V02
	Lab	Tue	4:00-4:50	2205		01/19-05/27	OP	
INTERNET ACCESS IS REQUIRED FOR BUSN 1A-V02								
Eve	31684	TTh	7:00-8:50	2470	YAP	01/19-05/27	OP	093
	Lab	Tue	9:00-9:50	2470		01/19-05/27	OP	
Day	32758	MW	9:00-10:50	2206	CHOPRA	01/19-05/27	OP	HY1
			ONLINE / HYBRID			01/19-05/27	OP	

*BUSN 1A-HY1 is a hybrid course. Students will meet on campus Mondays and Wednesdays, from 9:00-10:50am, in Room 2206. Each week students will complete the remaining one hour of the course online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 32109 ONLINE CHOPRA 01/19-05/27 OP DE1**  
*BUSN 1A-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### BUSN 1B MANAGERIAL ACCOUNTING 4.0 Units

A study of the use and reporting of accounting data for managerial planning, cost control, and decision making purposes. Includes broad coverage of concepts, structures, classifications, and behaviors of costs. Topics include; cost systems, job costing, process costing, activity based costing, relationship between cost, volume and profitability, relevant range, standard costing, profit planning and budgeting, static and flexible budgeting, responsibility accounting and segment reporting, absorption and variable costing and capital expenditure decisions. (Note: Formerly Principles of Accounting 1B). *Prerequisite: Business 1A (completed with a grade of a "C" or higher).*

Day	30792	MW	12:30-2:20	2204	CHOPRA	01/19-05/27	OP	V01
	Lab	Mon	2:30-3:20	2204		01/19-05/27	OP	
INTERNET ACCESS IS REQUIRED FOR BUSN 1B-V01								
Eve	30390	Mon	6:15-8:05	2204	BELL	01/19-05/27	OP	093
		Wed	6:15-8:05	2204		01/19-05/27	OP	
	Lab	Mon	8:15-9:05	2204		01/19-05/27	OP	

INTERNET ACCESS IS REQUIRED FOR BUSN 1B-093

**Web 32759 ONLINE CHOPRA 01/19-05/27 OP DE1**

*BUSN 1B-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### BUSN 18 BUSINESS LAW 4.0 Units

A study of the legal environment of business. Covering laws and regulations impacting business decisions transactions. Introduction to the legal process. Topics include sources of legal concepts and ethics, criminal law, torts, contracts, consumer financial transactions, environment, competition, agency, criminal law, business organizations, and judicial and administrative processes. *Strongly recommended: BUSN 40 and English 1A.*

Day	32760	TTh	2:00-3:50	2450	WEAVER	01/19-05/27	OP	V01
Eve	31685	Mon	6:00-9:50	2450	AYOTTE	01/19-05/27	OP	093
Day	30780	TTh	11:00-12:15	2470	WEAVER	01/19-05/27	OP	HY1
			ONLINE / HYBRID			01/19-05/27	OP	

*BUSN 18-HY1 is a hybrid course. Students will meet on campus Tuesdays and Thursdays, from 11am-12:15pm, in Room 2470. Each week students will be complete the remaining one hour of the course online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 30611 ONLINE WEAVER 01/19-05/27 OP DE1**

*BUSN 18-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### BUSN 20 INTERNATIONAL BUSINESS 3.0 Units

Exploration of major factors involved in developing international entrepreneurship. Includes an overview of economic, historical, technological, legal, environmental, and educational implications on entrepreneurship. Analyzes cultural differences, issues and trends, which influence entrepreneurship and business decision-making. Options for emerging markets; international marketing; manufacturing, physical distribution, and foreign investment options are explored along with State and federal resources available to facilitate importing and exporting. *Strongly recommended: Business 40 and English 1A.*

Day	32761	Wed	6:00-8:50	2490	STOKKE	01/19-05/27	OP	V01
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### BUSN 30 BUSINESS ETHICS AND SOCIETY 3.0 Units

A survey of the past and current behavior of business in American society. Examines the ethical, political and social issues confronting organizations and the organizations' responsibilities and obligations in responding to them. Discusses the responsibility of business toward customers, employees, stockholders, competitors, suppliers, government and the community at large.

Day	30798	TTh	9:30-10:45	PE212	STOKKE	01/19-05/27	OP	V01
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INTERNET ACCESS REQUIRED FOR BUSN 30-V01

**Web 32762 ONLINE STOKKE 01/19-05/27 OP DE1**

*BUSN 30-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 4 for details.

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**BUSN 40 INTRODUCTION TO BUSINESS 3.0 Units**

A multidisciplinary examination and introduction to business operations within the U.S. and global society. Provides an overview of global economic systems, business formations, business ethics and laws, general accounting practices and financing, facility location and layout, production, organizational structures and management functions. Fundamentals of risk management, marketing, human resources, and employee motivation are covered. Demonstrates how culture, society, and external business environments impact a business' ability to achieve its organizational goals. *Strongly recommended: English 1A.*

Day 30392 MW 11:00-12:15 2420 GROOMS 01/19-05/27 OP V01  
**INTERNET ACCESS IS REQUIRED FOR BUSN 40-V01.**

Day 31686 TTh 11:00-12:15 2205 GROOMS 01/19-05/27 OP V02  
**INTERNET ACCESS IS REQUIRED FOR BUSN 40-V02.**

Day 32763 MW 2:30-3:45 1641 ARTERBURN 01/19-05/27 OP V03

Eve 30531 Tue 6:00-8:50 105 LEDERER 01/19-05/27 OP 093

Web 30391 ONLINE WEAVER 01/19-05/27 OP DE1

*BUSN 40-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 32307 ONLINE WEAVER 01/19-05/27 OP DE2

*BUSN 40-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 32308 ONLINE DENYER 03/21-05/19 OP LO1

*BUSN 40-DE3 is an online Fast Track course that meets from Mar 21-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are in Computer Information Systems 43, Computer Networking Technology 43, or Computer Science 43 may not receive credit. *Prerequisite: English 1A*

Web 32311 ONLINE / HYBRID AUSTIN 01/19-05/27 OP HD1

*BUSN 43-HD1 is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students will meet on campus from 10am-12:50pm in Room: 2460 January 23, March 12, and either May 7 or May 14. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 48 HUMAN RELATIONS IN WORKPLACE 3.0 Units**

An introduction to the interpersonal skills needed in today's workplace with a focus on decision making, cross cultural relations, resolving conflict, managing change, group dynamics, ethical behavior, becoming a leader, and personal career management. Students who have completed Supervision 81 may not receive credit.

Eve 30940 ONLINE / HYBRID STEIN 01/19-05/27 OP HD1

*BUSN 48-HD1 is a hybrid course. Students will meet on the following Thursdays: Jan. 21, Feb 18, Mar 17, Apr 14 and May 26 in room 106 from 6:00-8:50pm. The remainder of the course will be completed online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 51A GENERAL ACCOUNTING I 3.0 Units**

Bookkeeping practice; debit and credit practice; books of original entry; ledgers, working papers, adjusting and closing entries; income statement, balance sheet, and statement of owners' equity, cash, payroll, special journals, merchandising firms.

Day 31761 MW 12:30-1:45 802 BELL 01/19-05/27 OP V01

Lab Mon 2:00-2:50 802 01/19-05/27 OP

**INTERNET ACCESS IS REQUIRED FOR BUSN 51A-V01**

**BUSN 53 BUSINESS CORRESPONDENCE 3.0 Units**

Development of skills in organizing and writing business letters, memoranda, reports, resumes, and letters of application with emphasis on rules for punctuation, spelling, and grammar which meet the needs of modern business. *Strongly recommended: Eligibility for English 1A.*

Web 31863 ONLINE DENYER 01/19-05/27 OP DE1

*BUSN 53-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 55 BUSINESS MATHEMATICS 3.0 Units**

Mathematics to solve typical business problems including simple interest, compound interest, installment sales, trade and cash discounts, markon percents, pricing, discounting notes and drafts, depreciation, taxes, insurance, statistics, stocks and bonds, and distribution of ownership and profits. *Strongly recommended: Business 105A and 105B or 107.*

Eve 30528 Tue 5:30-8:20 2450 AYOTTE 01/19-05/27 OP 093

**BUSN 56 INTRODUCTION TO MANAGEMENT 3.0 Units**

Principles, concepts and theories of the functions and responsibilities of management; focus on the planning, organizing, coordinating aspects within an organization; Focus on the current trends and developments in management; including social responsibility and ethics in business, decision making, communications and budgetary control. 3 hours.

Web 30937 ONLINE GROOMS 01/19-05/27 OP DE1

*BUSN 56-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 58 SMALL BUSINESS MANAGEMENT 3.0 Units**

Fundamentals of starting and operating a business. Emphasis on achieving optimum benefits from limited resources. Focus on management functions, financing options, e-commerce, marketing, and regulatory issues encountered by start-up businesses. *Strongly recommended: Business 51 or Business 1A.* 3 hours lecture.

Eve 30976 Tue 6:30-9:20 106 GROOMS 01/19-05/27 OP 093

**INTERNET ACCESS IS REQUIRED FOR BUSN 58-093.**

**BUSN 61 INTRO.TO QUICKBOOKS ACCTG 1.5 Units**

Introduction to the use of QuickBooks accounting software to process transactions related to a service company. Specific topics include using company files, sales and receivables, payables and purchases, end of period transactions and payroll. Transactions include journalizing, adjusting entries, closing entries, bank reconciliation and preparing financial statements. Strongly recommended: BUSN 1A or BUSN 51A or equivalent.

Web 30975 ONLINE DORSETT 01/19-05/27 OP DE1

*BUSN 61-DE1 is an online course. For more information see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

**BUSN 65 FEDERAL INCOME TAX ACCOUNTING 3.0 Units**

A study and analysis of the principles of federal income tax applied to employees, self-employed individuals and rental income. Includes an overview of taxes related to partnerships, informational returns and corporate tax returns. Analysis of the Internal Revenue Code with examination of court rulings and regulations. Review of new legislation that alters existing tax law. Introduction to tax preparation software is included.

Eve 32110 Tue 6:00-8:50 2205 CHOPRA 01/19-05/27 OP 093

**BUSN 74 OFFICE PROCEDURES 3.0 Units**

Introduction to office principles and procedures including telephone skills, office equipment, working effectively in a team environment, records management, customer service, meeting/event planning, postal/shipping services, utilizing the internet for on-line services and resources, written and oral business communications, conflict resolution and office etiquette. Prepares administrative professionals to work in a diversified workforce with emerging technologies. *Strongly recommended: CIS 8 and CIS 71C.*

Web 31381 ONLINE STAFF 01/19-05/27 OP DEI

*BUSN 74-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.**

**BUSN 88 HUMAN RESOURCES MANAGEMENT 3.0 Units**

Introduction to the management of human resources with an emphasis on understanding the impact and accountability to the organization in terms of human resource decisions and activities. Focus on best strategies and practices in recruitment and selection, performance management, compensation and benefits, employee relations, and workplace health, safety and security. *Strongly recommended: Business 56.*

Web 30974 ONLINE JUREVICH 01/19-05/27 OP DEI

*BUSN 88-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**BUSN 95 BUSINESS WORK EXPERIENCE 1.0 Units**

College supervised part-time or full-time employment. Through the cooperation of the work supervisor, students contract to accomplish new learning objectives and broaden their experiences at work. *Corequisite: BUSN 96.* 5-15 hours of employment per week.

Web 30397 ONLINE GRAVINO 01/19-05/27 GR HDI

*BUSN 95 and BUSN 96 must be taken together. The courses have an online component which begins the first week of the semester; there are five required on campus meetings. Students who have completed or are in WRKX 95 may not receive credit.*

**BUSN 96 BUSINESS WK EXPERIENCE SEMINAR 1.0 Units**

Earn college credit while working. Focal point for the coordination of college supervised part-time or full-time employment. With an emphasis on building strong working relationships with supervisors, subordinates and co-workers, seminar topics include: effective communication skills, career exploration, resume writing, job interviewing and case studies. *Corequisite: Business 95*

Web 30553 ONLINE / HYBRID GRAVINO 02/02-05/27 GR LDI

*BUSN 96-LDI is a Late Start hybrid course that meets from Feb 2-May 27. All class meetings will be online EXCEPT on the following dates when students will meet on campus from 6:00-6:50pm in Room 502: January 26, February 2, March 1, April 5, May 3 and the final. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. BUSN 95 and BUSN 96 must be taken together. The courses have an online component which begins the first week of the semester; there are five required on class meetings. Students who have completed or are in WRKX 96 may not receive credit.*

## CHEMISTRY

**CHEM IA GENERAL COLLEGE CHEMISTRY I 5.0 Units**

Introduction to atomic structure, bonding, stoichiometry, thermochemistry, gases, matter and energy, oxidation-reduction, chemical equations, liquids and solids, solutions, chemical energetics and equilibrium. Laboratory includes both quantitative and qualitative experiments. *Prerequisites: Mathematics 55 or 55B and Chemistry 31 (all courses completed with a grade of "C" or higher). The Chemistry 31 prerequisite can be fulfilled by demonstrating the appropriate skill level in the Chemistry Placement Process.*

Day	30130	TTh	8:00-9:15	1816	KING	01/19-05/27	GR	V01
	Lab	MW	8:00-10:50	1802		01/19-05/27	GR	
Day	30600	TTh	2:30-3:45	1816	SYMMANK	01/19-05/27	GR	V02
	Lab	MW	1:30-4:20	1802		01/19-05/27	GR	
Eve	32821	TTh	5:30-6:45	1816	CHUMA	01/19-05/27	OP	093
	Lab	MW	6:00-8:50	1802		01/19-05/27	OP	

**CHEM IB GENERAL COLLEGE CHEMISTRY II 5.0 Units**

Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis. *Prerequisite: Chemistry 1A (completed with a grade of "C" or higher).*

Day	32361	MW	8:00-9:15	1871	ANSELL	01/19-05/27	GR	V01
	Lab	TTh	8:00-10:50	1802		01/19-05/27	GR	
Day	30131	MW	1:00-2:15	1871	FLORES	01/19-05/27	GR	V02
	Lab	TTh	1:30-4:20	1802		01/19-05/27	GR	

**CHEM 12B ORGANIC CHEMISTRY II 5.0 Units**

Continuation of Chemistry 12A with an introduction to the chemistry of aromatics, amines, carbanions, carboxylic acids, carboxylic acid derivatives, aldehydes, ketones and biochemical topics focusing on structure, synthesis, and mechanisms of reaction. Laboratory work in basic techniques, synthetic methods, and qualitative spectroscopic and chromatographic analysis techniques. Designed for students whose interests require a full year in-depth study of organic chemistry. *Prerequisite: Chemistry 12A (completed with a grade of "C" or higher).*

Day	30242	MW	1:00-2:15	1816	ANSELL	01/19-05/27	GR	V01
	Lab	TTh	1:30-4:20	1805		01/19-05/27	GR	
Eve	31698	MW	5:00-6:15	1859	GROW	01/19-05/27	GR	093
	Lab	TTh	6:00-8:50	1805		01/19-05/27	GR	

**CHEM 30A INTRO AND APPLIED CHEMISTRY I 4.0 Units**

Chemistry of inorganic compounds, atomic theory, bonding, equations, gas laws, solutions, acid-base theory and oxidation-reduction. Designed to meet the requirements of certain programs in allied health and technological fields and for general education. *Prerequisite: Mathematics 65 or 65B (completed with a grade of "C" or higher).*

Day	30602	MW	8:00-9:15	1816	FLORES	01/19-05/27	GR	V01
	Lab	Th	8:00-10:50	1807		01/19-05/27	GR	
Day	30544	MW	8:00-9:15	1816	FLORES	01/19-05/27	GR	V02
	Lab	Fri	8:30-11:20	1807		01/19-05/27	GR	
Eve	30132	TTh	6:30-7:45	1807	STAFF	01/19-05/27	GR	093
	Lab	TTh	8:00-9:15	1807		01/19-05/27	GR	

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>CHEM 30B INTRO AND APPLIED CHEMISTRY II 4.0 Units</b>																	
Continuation of Chemistry 30A with emphasis on organic and biochemical concepts related to human physiological systems. <i>Prerequisite: Chemistry 30A (completed with a grade of "C" or higher).</i>																	
Eve	31699	MW	6:30-7:45	1805	STAFF	01/19-05/27	GR	093									
Lab		MW	8:00-9:15	1805		01/19-05/27	GR										

<b>CHEM 31 INTRO TO COLLEGE CHEMISTRY 4.0 Units</b>																	
Elementary concepts of chemistry with emphasis on mathematical calculations; includes nomenclature, stoichiometry, atomic structure, gas laws, and acids and bases. Designed for majors in science and engineering. <i>Prerequisite: Mathematics 55 or 55B (completed with a grade of "C" or higher).</i>																	
Day	30292	MW	11:30-12:45	1816	GROW	01/19-05/27	OP	V01									
Lab		Tue	2:00-4:50	1807		01/19-05/27	OP										
Day	30439	MW	11:30-12:45	1816	GROW	01/19-05/27	OP	V02									
Lab		Mon	2:00-4:50	1807		01/19-05/27	OP										
Eve	31858	MW	5:30-6:45	1871	STAFF	01/19-05/27	OP	093									
Lab		Mon	7:00-9:50	1807		01/19-05/27	OP										
Eve	32484	MW	5:30-6:45	1871	STAFF	01/19-05/27	OP	094									
Lab		Wed	7:00-9:50	1807		01/19-05/27	OP										

## COMPUTER INFORMATION SYSTEMS

<b>CIS 8 ESSENTIAL COMPUTING SKILLS 2.0 Units</b>																	
What everyone needs to know. Fundamental computer competency course designed to develop the basic computer skills and knowledge required in today's technological world. Basic computer competency is no longer a nicety, but rather a necessity. Topics include: essentials of computing, hardware and software concepts, the Internet, ethical issues, and information protection. Practical hands-on applications will introduce students to the fundamentals of word processing, spreadsheets, presentation software, and email communication. Use of the technology to identify, gather, and analyze information and for communication, and understanding the legal, ethical and societal implications of technology. No previous experience with computers is required.																	
Day	30769	By Arr	1.8 Hrs/Wk	803	HART	02/03-05/27	OP	LS1									
Lab		By Arr	1.8 Hrs/Wk	803		02/03-05/27	OP										
<i>CIS 8-LS1 is a Late Start course that meets from Feb 3-May 27. Students MUST attend an orientation session on Wednesday, February 3 at 11:30 a.m. or Wednesday, February 3, at 1:30 p.m. in Room 803. At the orientation, students will work with the instructor to schedule required class hours in the 803 Computer Lab. This is not an online class.</i>																	
Eve	30795	Tue	7:00-8:30	803	DORR	02/02-05/27	OP	LS2									
Lab		Th	7:00-8:30	803		02/02-05/27	OP										
<i>CIS 8-LS2 is a Late Start course that meets from Feb 2-May 27.</i>																	

<b>CIS 43 PROFESSIONAL COMMUNICATIONS 3.0 Units</b>																	
This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Networking Technology 43, or Computer Science 43 may not receive credit. <i>Prerequisite: English 1A</i>																	
Web	30588	ONLINE / HYBRID		AUSTIN		01/19-05/27	OP	HDI									
<i>CIS 43-HDI is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students will meet on campus from 10am-12:50pm in Room 2460: January 23, March 12, and either May 7 or May 14. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	

<b>CIS 50 INTRO TO COMPUTING INFO TECH 3.0 Units</b>																	
A comprehensive introductory to the concepts of management and information systems used in business and similar organizations. Covers the role of and information, how computers are used in business and other organizations to provide information. Focus on information systems, database management system, networking, e-commerce, ethics and security, computer system hardware and software components. Students will interactively solve applied problems utilizing software productivity tools such as: word processors, spreadsheets, databases, presentation, WWW, and programming languages. Introduce the analytical, written and oral communication skills necessary to communicate effectively in a business computing environment.																	
Day	30021	MW	9:30-10:45	1816	DONAT	01/19-05/27	OP	HY1									
ONLINE / HYBRID																	
<i>CIS 50-HY1 is a hybrid course. Students will meet on campus on the days/times listed above. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
Day	30022	TTh	9:30-10:45	1816	FIELDS	01/19-05/27	OP	HY2									
ONLINE / HYBRID																	
<i>CIS 50-HY2 is a hybrid course. Students will meet on campus on the days/times listed above. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
Eve	30023	Wed	7:00-9:50	1871	AUSTIN	01/19-05/27	OP	HY3									
ONLINE / HYBRID																	
<i>CIS 50-HY3 is a hybrid course. Students will meet on campus on the days/times listed above. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
Web	30277	ONLINE		FIELDS		01/19-05/27	OP	DE1									
<i>CIS 50-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.																	
Web	30205	ONLINE		FIELDS		01/19-05/27	OP	DE2									
<i>CIS 50-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.																	
<b>CIS 54 EXCEL: INTRO TO SPREADSHEETS 4.0 Units</b>																	
Introductory level spreadsheet class using Microsoft Excel to create a variety of spreadsheets with emphasis on business application programs. Identification of an Excel worksheet, adding numbers and text to a worksheet, calculations using functions and formulas, modify, change and format cell entries, save, retrieve and print a worksheet. Includes functions, templates, data query, charts, and macros. Strongly recommended: Computer Information Systems 50.																	
Eve	30488	Wed	6:30-9:20	804	HART	01/19-05/27	OP	HY1									
ONLINE / HYBRID																	
<i>CIS 54-HY1 is a hybrid course. Students will meet on campus Wednesdays from 6:30pm-9:20pm in Room 804. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE EXCEL 2013.																	
Web	31064	ONLINE		DONAT		01/19-05/27	OP	DE1									
<i>CIS 54-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE EXCEL 2013.																	
Web	31380	ONLINE		HART		01/19-05/27	OP	DE2									
<i>CIS 54-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE EXCEL 2013.																	

**CIS 55 INTEGRATING OFFICE APPLICATION 4.0 Units**  
 Develop a beginning/intermediate level of skills using Microsoft Office features of Word, Excel, Access, PowerPoint to design, produce and integrate: documents, worksheets, databases and professional presentations. The use of Object Linking and Embedding (OLE) to create integrated office documents that promote information sharing and collaboration are covered along with how to create simple integrated office documents on the Web. This course emphasizes workplace communications and information processing skills and standards. Students will complete integrated projects that apply technology to business tasks and represent what is required in an actual business environment using the components of Microsoft Office (Word, Excel, PowerPoint, Access). **Strongly recommended: Computer Information Systems 50.**

**Web 30395 ONLINE FIELDS 01/19-05/27 OP DEI**  
 CIS 55-DEI is an online course. For more information, see the section, titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.  
**STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.**

**CIS 57 ACCESS: INTRO TO DATABASES 4.0 Units**  
 Introduction to Database Management Systems, a computer program that is used to organize, store, and retrieve information. Understanding of data, file and database concepts using Microsoft Access for Windows with emphasis on business application. Identify and evaluate client needs/requirements and translate those needs into a working database application model. Integrate Access data with other Microsoft applications such as Word and Excel. **Strongly recommended: Computer Information Systems 50 and 55.**

**Web 30777 ONLINE DONAT 01/19-05/27 OP DEI**  
 CIS 57-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.  
**STUDENTS MUST HAVE ACCESS TO MICROSOFT ACCESS 2013.**

**CIS 65 INTRO TO DESKTOP OPERATING SYS 2.0 Units**  
 By performing numerous hands-on labs, students in this class will gain an understanding of desktop operating systems using command line and GUI interfaces. Students will use virtualization software to install and configure operating systems and user applications on a class room computer. Students will also experiment with remote computing and storage. Current operating systems for portable devices will be demonstrated. The role of hardware, application software and the operating system and how they interact with each other will be explored. Students who have completed or are enrolled in Computer Networking Technology 50 may not receive credit. **Strongly Recommended: CIS 50**

Day	30459	Tue	12:30-2:20	804	DAOUD	01/19-05/27	OP	V01
		Lab Tue	2:30-3:20	804		01/19-05/27	OP	

**CIS 66 NETWORKING FUNDAMENTALS 3.0 Units**  
 This course provides an introduction to computer networking fundamentals skills needed to meet the industry demand for entry-level Network Technicians. Topics include: Ethernet network fundamentals, Local Area Networks (LANs), and Wide Area Networks (WAN) technologies, the Open Systems Interconnection (OSI) model, wiring implementations, network adapters and connectivity devices, IPv4/IPv6 addressing, Voice over IP (VoIP), and wireless standards. Tools to help prevent cyber attacks with IDS (Intrusion Detection Systems), authentication, and encryption are demonstrated. Student labs include: configuration of a SOHO (Small Office/Home Office), a firewall, a virtual private network (VPN), a switch, and a router and documenting a networking using professional drawing software. The responsibilities of an ICT (Information and Communications Technology) professional will be introduced. This course prepares students for the CompTIA Network+ Certification Exam. This professional certification verifies the student has the knowledge equivalent to that of an ICT technician with about 12 months of hands-on experience. **Strongly recommended: Computer Information Systems 50.**

Eve	30190	Wed	6:30-9:20	1816	DAOUD	01/19-05/27	OP	093
		Lab Wed	9:30-10:20	804		01/19-05/27	OP	

**CIS 71 COMPUTERTYPING 1.0 Units**  
 Individualized instruction in computer typing. Instruction in basic to advance skills development.  
**Day 32430 Lab MW 1:00-2:30 803B HART 02/02-05/27 OP LSI**  
 CIS 71-LSI is a Late Start course that meets from Feb 2-May 27.

**CIS 71A KEYBOARDING/WORD PROCESSING 1.0 Units**  
 Introduction to the alphabet letter keys on the computer keyboard for touch-typing. Learn basic keyboarding techniques for accuracy and speed. This course is the first in a series of sequential courses in Keyboarding Instruction. Students are advised to take these courses in sequence for best training results.  
**Web 30216 ONLINE AUSTIN 02/02-05/27 OP LO1**  
 CIS 71A-LO1 is an online Late Start course that meets from Feb 2-May 27. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**CIS 71B KEYBOARD (NUMBERS AND SYMBOLS) 1.0 Units**  
 Introduction to the numbers and symbol keys on the computer keyboard for touch typing. Review of alphabetic keys and common punctuation marks. Speed building and accuracy improvement. **Strongly Recommended: CIS 71A.**  
**Web 30217 ONLINE AUSTIN 02/02-05/27 OP LO1**  
 CIS 71B-LO1 is an online Late Start course that meets from Feb 2-May 27. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**CIS 71C SKILLS IMPROVEMENT 1.0 Units**  
 Development of keyboarding skill for those students who have learned the location of the keys on the keyboard by touch and are ready to increase speed and accuracy. Practice keyboarding control of speed and accuracy on straight copy, rough draft copy, and copy with numbers, and symbols. Skill progress is measured by keying text within specified time limits. Students should know the location of the keys on the keyboard before attempting this course. This course is the third module in a sequential series of beginning keyboarding instruction. **Strongly Recommended: Computer Information Systems 71B.**  
**Web 30218 ONLINE AUSTIN 02/02-05/27 OP LO1**  
 CIS 71C-LO1 is an online Late Start course that meets from Feb 2-May 27. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

## CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

**NEW MOBILE APP AVAILABLE**

Please download the New Ellucian GO "Free" Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)

**The following DAY CIS classes are offered on an INDIVIDUALIZED, HANDS-ON BASIS:  
CIS 71, 72A, 72B, 73A, 75**

*Lab hours are arranged with the instructor by reporting to the 803 computer lab at 9:00am or 10:00am on the first day of class. If you are unable to come to the 803 Lab on the first day of class, you must contact the instructor within the first week of class. For more information, contact Gail Vardenega via email at [gwardanega@laspositascollege.edu](mailto:gwardanega@laspositascollege.edu).*

**The following EVENING CIS classes are offered on an INDIVIDUALIZED, HANDS-ON BASIS:  
CIS 71, 72A, 72B, 73A, 75**

*Lab hours are arranged with the instructor by reporting to the 803 computer lab at 6:00pm or 7:00pm on the first day of class. If you are unable to come to the 803 computer lab on the first day of class, you must contact the instructor within the first week of class. For more information, contact Gail Vardenega via email at [gwardanega@laspositascollege.edu](mailto:gwardanega@laspositascollege.edu).*

**CIS 71 COMPUTER TYPING 1.0 Units**

Individualized instruction in computer typing. Instruction in basic to advance skills development.

Day 30187 Lab By Arr 6.0 Hrs/Wk 803B VARDANEGA 01/20-03/18 OP FT1  
*CIS 71-FT1 is a Fast Track class that meets from Jan 20-Mar 18.*

Day 30188 Lab By Arr 6.7 Hrs/Wk 803B VARDANEGA 03/21-05/19 OP FT2  
*CIS 71-FT2 is a Fast Track class that meets from Mar 21-May 19.*

**CIS 71 COMPUTERTYPING 1.0 Units**

Individualized instruction in computer typing. Instruction in basic to advance skills development.

Eve 30189 Lab By Arr 3.4 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LS2  
*CIS 71-LS2 is a Late Start class that meets from Feb 3-May 27.*

**CIS 72A DATA MANAGEMENT 1.0 Units**

Individualized instruction on the theory and practice of alphabetic, numeric, geographic, and subject filing. Basic principles of filing and effective records management for both paper and electronic filing systems. Introduction to database functions, such as enter, editing, finding, and deleting records, creating queries, and printing report.

Day 30191 Lab By Arr 3.6 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LSI  
*CIS 72A-LS1 is a Late Start class that meets from Feb 3-May 27.*

**CIS 72A DATA MANAGEMENT 1.0 Units**

Individualized instruction on the theory and practice of alphabetic, numeric, geographic, and subject filing. Basic principles of filing and effective records management for both paper and electronic filing systems. Introduction to database functions, such as enter, editing, finding, and deleting records, creating queries, and printing report.

Eve 32449 Lab By Arr 3.4 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LS2  
*CIS 72A-LS2 is a Late Start class that meets from Feb 3-May 27.*

**CIS 72B SPRDSHT INTEGRATION W/WD PROC 1.0 Units**

Basic usage of spreadsheet software in document reporting and presentation. Integration of spreadsheets with Word, PowerPoint, and Access. *Strongly Recommended: Computer Information Systems 50 and Computer Information Systems 88A.*

Day 30192 Lab By Arr 3.4 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LSI  
*CIS 72B-LS1 is a Late Start class that meets from Feb 3-May 27.*

**CIS 72B SPRDSHT INTEGRATION W/WD PROC 1.0 Units**

Basic usage of spreadsheet software in document reporting and presentation. Integration of spreadsheets with Word, PowerPoint, and Access. *Strongly Recommended: Computer Information Systems 50 and Computer Information Systems 88A.*

Eve 30778 Lab By Arr 3.4 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LS2  
*CIS 72B-LS2 is a Late Start class that meets from Feb 3-May 27.*

**CIS 73A TEN-KEY SKILL DEVELOPMENT 1.0 Units**

Skill development on the computer numeric keypad and electronic calculator including use of memory functions, and data entry using spreadsheets.

Day 30225 Lab By Arr 6.0 Hrs/Wk 803B VARDANEGA 01/20-03/18 OP FT1  
*CIS 73A-FT1 is a Fast Track class that meets from Jan 20-Mar 18.*

Day 30215 Lab By Arr 6.7 Hrs/Wk 803B VARDANEGA 03/21-05/19 OP FT2  
*CIS 73A-FT2 is a Fast Track class that meets from Mar 21-May 19.*

**CIS 73A TEN-KEY SKILL DEVELOPMENT 1.0 Units**

Skill development on the computer numeric keypad and electronic calculator including use of memory functions, and data entry using spreadsheets.

Eve 30214 Lab By Arr 3.4 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LSI  
*CIS 73A-LS1 is a Late Start class that meets from Feb 3-May 27.*

**CIS 75 OFFICE TECHNOLOGY/COMMUNICAT 1.0 Units**

Overview of various technologies (such as bulletin boards, teleconferencing, shared resources, voice-messaging systems, and On-line Services) used for communicating internally and externally with microcomputers. Hands-on practice with electronic mail, the Internet, MS Outlook, and integrating the MS Office Suite to perform administrative tasks and functions for managing the office. *Strongly recommended: Eligibility for English 1A and Computer Typing at 30 gwam.*

Day 30303 By Arr 1.0 Hrs/Wk 803B VARDANEGA 03/21-05/19 OP FT2  
Lab By Arr 3.3 Hrs/Wk 803B 03/21-05/19 OP

*CIS 75-FT2 is a Fast Track class that meets from Mar 21-May 19.*

**CIS 75 OFFICE TECHNOLOGY/COMMUNICAT 1.0 Units**

Overview of various technologies (such as bulletin boards, teleconferencing, shared resources, voice-messaging systems, and On-line Services) used for communicating internally and externally with microcomputers. Hands-on practice with electronic mail, the Internet, MS Outlook, and integrating the MS Office Suite to perform administrative tasks and functions for managing the office. *Strongly recommended: Eligibility for English 1A and Computer Typing at 30 gwam.*

Eve 30304 By Arr 1.0 Hrs/Wk 803B VARDANEGA 02/03-05/27 OP LS2  
Lab By Arr 1.8 Hrs/Wk 803B 02/03-05/27 OP

*CIS 75-LS2 is a Late Start class that meets from Feb 3-May 27.*

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**CIS 79 MEDICAL OFFICE PROCEDURE 3.0 Units**

Medical office principles and procedures to include telecommunications, scheduling appointments, office equipment, medical documents and word processing, managing medical records, banking, payroll, expense reports, petty cash, billing, recordkeeping, postal services, health insurance, coding, and utilizing the Internet for online financial services and resources. The importance of medical ethics in application of professional office behavior. Overview of medical law and careers in medical office environment. *Strongly recommended: CIS 8 and CIS 88A.*

Web 31069 ONLINE STAFF 01/19-05/27 GR DEI

CIS 79-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.

**CIS 84 WINDOWS 1.0 Units**

Individualized, hands-on class introducing Microsoft Windows operation. Participants will become familiar with the windows environment. Learn techniques to manage files and folders, use Microsoft Windows' accessories programs, such as WordPad, Calculator, and Paint, and share data between programs.

Day 30961 Tue 12:30-1:20 803B DORR 03/21-05/19 OP FT2

Lab Tue 1:25-2:15 803B 03/21-05/19 OP

Lab Th 12:30-2:05 803B 03/21-05/19 OP

CIS 84-FT2 is a Fast Track course that meets from Mar 21-May 19.

**CIS 88A INTRODUCTION TO MICROSOFT WORD 1.5 Units**

Develop the skills needed in the workplace to produce common business documents. Topics include document creation and editing; use of Microsoft Word features to apply character and paragraph formatting; creating and formatting tables, enhancing visual appeal by incorporating graphics elements, and printing documents. *Strongly recommended: Computer Information Systems 71A.*

Day 30305 TTh 12:30-1:20 803B DORR 01/19-03/18 OP FT1

Lab TTh 1:30-2:45 803B 01/19-03/18 OP

CIS 88A-FT1 is a Fast Track course that meets from Jan 19-Mar 18.

Eve 30254 TTh 6:30-7:20 803B DORR 01/19-03/18 OP FT3

Lab TTh 7:30-8:45 803B 01/19-03/18 OP

CIS 88A-FT3 is a Fast Track course that meets from Jan 19-Mar 18.

Web 30607 ONLINE DORR 01/19-03/18 OP DEI

CIS 88A-DEI is an online Fast Track course that meets from Jan 19-Mar 18. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.

**CIS 88B ADV MICROSOFT WORD 1.5 Units**

Advanced word processing techniques used to produce complex business documents. Includes topics such as integrating graphics and shapes into documents, formatting multiple page reports, creating tables of contents and indexes, inserting footnotes/endnotes and bibliographies, creating and using macros, and form templates, and integration with other programs such as Excel. *Strongly recommended: Computer Information Systems 88A.*

Day 30255 TTh 12:30-1:25 803B DORR 03/21-05/19 OP FT2

Lab TTh 1:35-2:55 803B 03/21-05/19 OP

CIS 88B-FT2 is a Fast Track course that meets from Mar 21-May 19.

Eve 30306 TTh 6:30-7:25 803B DORR 03/21-05/19 OP FT4

Lab TTh 7:35-8:55 803B 03/21-05/19 OP

CIS 88B-FT4 is a Fast Track course that meets from Mar 21-May 19.

Web 30608 ONLINE DORR 03/21-05/19 OP LOI

CIS 88B-LOI is an online Fast Track course that meets from Mar 21-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.

**CIS 89A DESKTOP PRESENTATION 1.0 Units**

Desktop presentation design techniques and enhancements. Application using current desktop presentation software. Hands-on experience creating, saving printing slide shows.

Day 30341 Tue 12:30-1:20 803B DORR 01/19-03/18 OP FT1

Lab Tue 1:25-2:15 803B 01/19-03/18 OP

Lab Th 12:30-2:00 803B 01/19-03/18 OP

CIS 89A-FT1 is a Fast Track course that meets from Jan 19-Mar 18.

Day 30342 Tue 12:30-1:20 803B DORR 03/21-05/19 OP FT2

Lab Tue 1:25-2:15 803B 03/21-05/19 OP

Lab Th 12:30-2:00 803B 03/21-05/19 OP

CIS 89A-FT2 is a Fast Track course that meets from Mar 21-May 19.

Eve 30336 Tue 7:00-7:50 803B DORR 01/19-03/18 OP FT3

Lab Tue 8:00-8:50 803B 01/19-03/18 OP

Lab Th 7:00-8:30 803B 01/19-03/18 OP

CIS 89A-FT3 is a Fast Track course that meets from Jan 19-Mar 18.

Web 30609 ONLINE STAFF 03/21-05/19 OP LOI

CIS 89A-LOI is an online Fast Track course that meets from Mar 21 to May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.

**CIS 89B DESKTOP PUBLISHING 1.5 Units**

Design professional and customized business cards, letterheads, envelopes, mailing labels, and brochures quickly and easily using Microsoft Publisher.

Day 30337 TTh 12:30-1:25 803B DORR 03/21-05/19 OP FT2

Lab TTh 1:35-2:55 803B 03/21-05/19 OP

CIS 89B-FT2 is a Fast Track course that meets from Mar 21-May 19.

Eve 30343 TTh 6:30-7:25 803B DORR 03/21-05/19 OP FT4

Lab TTh 7:35-8:55 803B 03/21-05/19 OP

CIS 89B-FT4 is a Fast Track course that meets from Mar 21-May 19.

**WEB DEVELOPMENT COURSES**

**CIS 59A WEB DEVELOPMENT: HTML/XHTML 2.0 Units**

Introduction to publishing on the World Wide Web (WWW). Topics include: creating Web pages with markup languages, including HTML/XHTML, file management for the Web, and uploading files via File Transfer Protocol (FTP) to a web server. This course includes coding with mark up languages, cascading style sheets, and introduction to scripting (JavaScript), the use of images and other media (audio, video) on the Web, and interactive tools like forms and image maps. This course prepares apprentice Web designers and developers to identify the information needs of a client, design appropriate WWW solutions, and implement them. NOTE: Coursework covers HTML 5 *Strongly recommended: Computer Information Systems 50.*

Eve 30647 Mon 7:00-9:50 805 KANG 01/19-03/18 OP FT1

ONLINE / HYBRID 01/19-03/18 OP

CIS 59A-FT1 is a hybrid Fast Track course that meets from Jan 19-Mar 18. Students will meet on campus on Mondays from 7pm-9:50pm in Room 805. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**CIS 59B WEB DEV: DHTML/XHTML, CSS, JAVA 2.0 Units**

An expansion of HTML web authoring capabilities that includes Dynamic HTML/XHTML, cascading style sheets, and JavaScript. This course is designed to offer students a case-oriented, problem-solving approach to learning beyond the basics of HTML/XHTML. Students will quickly review all the most important topics of HTML/XHTML, from the basics of creating Web pages with graphics and links, using tables, and controlling page layout with frames, to study more advanced topics, including cascading style sheets, programming

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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with JavaScript and JavaScript objects and events, creating a multimedia Web page, creating a Web page with forms, working with dynamic content and layout, controlling mouse and keyboard events, and creating new frames and windows. NOTE: Coursework covers HTML 5. **Strongly recommended: Computer Information Systems 59A.**

Eve	30652	Mon	7:00-9:50	805	VANI	03/21-05/19	OP	FT2
			ONLINE / HYBRID			03/21-05/19	OP	

*CIS 59B-FT2 is a hybrid Fast Track course that meets from Mar 21-May 19. Students will meet on campus on Mondays from 7pm-9:50pm in Room 805. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CIS 59C WEB PROG-JAVASCRIPT /AJAX 4.0 Units**

Develop client-side, interactive webpages using JavaScript and asynchronous JavaScript and XML (AJAX) scripting languages. Write JavaScript scripts that manipulate with the JavaScript Document Object Model (DOM), control program flow, validate forms, animate images, target frames, and create cookies. Implement AJAX techniques that uses JavaScript-based objects to retrieve responses from a web server in a dynamic way, allowing for instant, on page updating, a key element in Web 2.0. **Strongly Recommended: Computer Information Systems 50.**

Web	31382	Tue	6:30-9:20	714	KANG	01/19-05/27	OP	HYI
			ONLINE / HYBRID			01/19-05/27	OP	

*CIS 59C-HYI is a hybrid course. Students will meet on campus on Tuesdays from 6:30pm-9:20pm in Room 804. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## ORACLE ACADEMY COURSES

**CIS 9002 DATABASE DESIGN/SQL PROG 3.0 Units**

In Database Design, students learn to analyze business scenarios and create data models, a conceptual representation of an organizations information. In Database Programming with SQL, students implement their database design by creating a physical database using Oracle Structured Query Language (SQL) to create, query, manipulate, and control access to the data in a relational database. The SQL commands, functions, and operators supported by Oracle as extensions to standard SQL are emphasized. Students learn to create and maintain database objects such as tables, indexes, views, constraints, and sequences. Prepare students for the Oracle Certified Professional (OCP) exam. **Strongly recommended: Computer Information System 57.**

Web	32227	ONLINE	FIELDS	01/19-05/27	OP	DEI
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*CIS 9002-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.**

**CIS 9003 ORACLE: DATABASE PROG PL/SQL 3.0 Units**

This course introduces students to Procedural Language/ Structured Query Language (PL/SQL) through a project-based approach. Learn procedural logic constructs such as variables, constants, conditional statements and iterative controls; then execute, and manage PL/SQL stored program units such as procedures, functions, packages, and database triggers. Learn the basic functionality of how to debug functions and procedures using the SQL Developer Debugger. Manage PL/SQL subprograms, triggers, declaring identifiers and trapping exceptions. **Strongly recommended: Computer Information System 9002.**

Web	31903	ONLINE	FIELDS	01/19-05/27	OP	DEI
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*CIS 9003-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**STUDENTS MUST HAVE ACCESS TO MICROSOFT OFFICE 2013 SOFTWARE.**

## CERTIFIED INTERNET WEBMASTER

*CIS 9101, 9102, 9103 and 9104 are part of a series of Certified Internet Webmaster (CIW) courses. The CIW certification program validates job-level skills competency for entry level job seekers and seasoned professionals alike. For detailed information, go to [www.ciwcertified.com](http://www.ciwcertified.com). Strongly recommended: Computer Information Systems 50.*

**CIS 9101 INTERNET BUSINESS FUNDAMENTALS 1.5 Units**

Internet Business Fundamentals prepares students to work effectively in today's business environment using the Internet's wide array of useful resources. Learn about the tasks involved in various Web Technology job roles and the skills and technologies to perform them. Review Internet connection methods, protocols, the domain name system, and cloud computing. Study functions of Web browsers, the components of Web addresses, the use and control of cookies. Configure browser preferences, plug-ins. Study databases as they relate to Web search engines, and use search engines to conduct basic and advanced Web searches. Configure e-mail clients and use e-mail for communicating effectively over the Internet using modern Web technologies and social networking and collaboration tools. Learn about the risks associated with being connected to the Internet, and about the security measures that can keep your computer system and your personal information secure. This course is one of a series in the Certified Internet Web Professional (CIW: [www.ciwcertified.com](http://www.ciwcertified.com)) program.

Web	31287	ONLINE	VANI	01/19-03/18	OP	DEI
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*CIS 9101-DEI is an online Fast Track course that meets from Jan 19-Mar 18. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31288	ONLINE	VANI	03/21-05/19	OP	LOI
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*CIS 9101-LOI is an online Late Start course that meets from Mar 21-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CIS 9102 NETWORK TECHNOLOGY FOUNDATIONS 1.5 Units**

Network Technology Foundations is an accelerated networking course designed to teach essential networking concepts, skills, and practices. Identify various network components and protocols that enable users to share data. Explore different types of transmission media, and how network architecture and topologies provide for efficient and secure communication. Review the OSI reference model and its relationship to packet creation, and compare and contrast the OSI model with the Internet architecture model. Study the functions and features of internetworking server types, and the benefits of implementing a Content Management System (CMS). Learn about the importance of routing, and explore IP addressing, IP address classes and subnet masks. Review essential network security concepts, Internet-based challenges facing today's users, and methods you can use to secure networks and network transmissions, including authentication, encryption and firewalls. This course is one of a series in the Certified Internet Web Professional (CIW: [www.ciwcertified.com](http://www.ciwcertified.com)) program.

Web	31289	ONLINE	VANI	01/19-03/18	OP	DEI
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*CIS 9102-DEI is an online FastTrack course that meets from Jan 19-Mar 18. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31290	ONLINE	VANI	03/21-05/19	OP	LOI
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*CIS 9102-LOI is an online Fast Track course that meets from Mar 21-May 19. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CIS 9103 WEB SITE DEVELOPMENT FOUNDAT 2.0 Units**

Web Site Development Foundations teaches essential Web page development skills and how to work as a productive part of a Web site development team. Develop Web sites using HTML/XHTML; write source code manually and using graphical user interface (GUI) authoring tools. Insert images, hyperlinks, tables, forms, frames, using style sheets to format Web page content, and implement fundamental design concepts. Validate your XHTML code, recognizing the importance of Internet marketing and search engine optimization. Connect Web pages to databases, identify e-commerce

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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solutions, and how link Web site development to business goals. Throughout the course, students will learn how sites are developed as managed projects. This course is one of a series in the Certified Internet Web Professional (CIW: [www.ciwcertified.com](http://www.ciwcertified.com)) program.

**Web 31291 ONLINE VANI 01/19-05/27 OP DEI**  
**CIS 9103-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

## COMPUTER NETWORKING TECHNOLOGY

### **CNT 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed or are enrolled in Business 43, Computer Information Systems 43, or Computer Science 43 may not receive credit. **Prerequisite: English 1A**

**Web 30587 ONLINE / HYBRID AUSTIN 01/19-05/27 OP HDI**  
**CNT 43-HDI is a hybrid course. All class meetings will be online, EXCEPT on the following dates when students are required to meet on campus from 10:00am-12:50pm, in Room 2460: January 23, March 12 and either May 7 or May 14. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

### **CNT 50 INTRO TO DESKTOP OPERATING SYS 2.0 Units**

By performing numerous hands-on labs, students in this class will gain an understanding of desktop operating systems using command line and GUI interfaces. Students will use virtualization software to install and configure operating systems and user applications on a class room computer. Students will also experiment with remote computing and storage. Current operating systems for portable devices will be demonstrated. The role of hardware, application software and the operating system and how they interact with each other will be explored. Students who have completed or are enrolled in Computer Information Systems 65 may not receive credit. **Strongly Recommended: CIS 50**

Day	30460	Tue	12:30-2:20	804	DAOUD	01/19-05/27	OP	V01
	Lab	Tue	2:30-3:20	804		01/19-05/27	OP	

### **CNT 51 COMPTIA'S A+ CERT. COMP.TECH 4.0 Units**

This course provides an introduction to the computer hardware and software skills needed to help meet the industry demand for entry-level PC Technicians. This course covers PC hardware, software, security, networking, laptops, printers, operational procedures, operating systems, security, troubleshooting, and mobile devices. The students will study the topics needed to become certified PC technicians. Preparation for the CompTIA A+ certification, which verifies knowledge equivalent to that of an entry-level ICT (Information and Communications Technology) technician with about 12 months of hands-on experience. The responsibilities of an ICT professional will be introduced. **Strongly recommended: Computer Networking Technology 50.**

Eve	32907	Tue	6:00-8:50	804	DAOUD	01/19-05/27	OP	HY1
	Lab		ONLINE / HYBRID			01/19-05/27	OP	

**CNT 51-HY1 is a hybrid course. Class will meet each Tuesday from 6:00pm-8:50pm in Room 804. They will complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

### **CNT 52 NETWORKING FUNDAMENTALS 3.0 Units**

This course provides an introduction to computer networking fundamentals skills needed to meet the industry demand for entry-level Network Technicians. Topics include: Ethernet network fundamentals, Local Area Networks (LANs), and Wide Area Networks (WAN) technologies, the Open Systems Interconnection (OSI) model, wiring implementations, network adapters and connectivity devices, IPv4/IPv6 addressing, Voice over IP (VoIP), and wireless standards. Tools to help prevent cyber attacks with IDS (Intrusion Detection Systems), authentication, and encryption are demonstrated. Student labs include: configuration of a SOHO (Small Office/Home Office), a firewall, a virtual private network (VPN), a switch, and a router and documenting a networking using professional drawing software. The responsibilities of an ICT (Information and Communications Technology) professional will CompTIA Network+ Certification Exam. This professional certification verifies the student has the knowledge equivalent to that of an ICT technician with about 12 months of hands-on experience. **Strongly recommended: Computer Information Systems 50.**

Eve	30458	Wed	6:30-9:20	1816	DAOUD	01/19-05/27	OP	093
	Lab	Wed	9:30-10:20	804		01/19-05/27	OP	

### **CNT 55 WINDOWS SERVER MCSA I 3.0 Units**

This course prepares the students for the Microsoft Certified Solutions Associate (MCSA) certification, and is the first of a series of three exams which validate the skills and knowledge necessary to implement existing enterprise environment. This course focuses on skills for real jobs and prepares students to master core services such as Active Directory and networking services. This course also covers such skills as: Managing Active Directory Domain Services Objects, Automating Active Directory Domain Services Administration, Implementing Local Storage, Implementing File and Print Services, Implementing Group Policy, and Implementing Server Virtualization with Hyper-V. **Strongly Recommended: Networking Technology 52.**

Eve	32822	Th	6:00-8:15	804	DAOUD	01/19-05/27	OP	093
	Lab	Th	8:30-9:45	804		01/19-05/27	OP	

### **CNT 70 COMPUTER FORENSICS II 3.0 Units**

A practical course in Digital Forensics; the detection, and investigation of incidents involving computers, networks, the internet, and digital information. Case oriented, following the objectives for the CFE Computer Forensics Examiner certification exam, the class includes understanding and practice in basic computer forensics, methods of investigation, analysis of hard drives, storage mediums, network logs, and investigation reporting utilizing court-approved forensic software and tools. **Strongly recommended: CIS 50 or CNT 68 (completed with a grade of "C" or higher).**

Eve	30802	Wed	6:00-8:15	805	STAFF	01/19-05/27	OP	HY1
			ONLINE / HYBRID			01/19-05/27	OP	

**CNT 70-HY1 is a hybrid course. Students will meet on campus Wednesdays from 6:00pm-8:15pm in Room 805. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

## CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**CNT 7501 WHITEHAT HACKER TESTING 4.0 Units**

WhiteHat and Pen testing training covers the concepts, use and appropriate application of Penetration Testing software and utilities in Ethernet networks. Students will explore the ethical use of security tools and countermeasures. Students are required to sign the "White Hat Oath" agreement of Ethical and Professional Conduct. The course will include: Hacking methods, tools, their use and detection; penetration testing and countermeasures; exploits, vulnerability assessment in computers and networks, hands-on practice in a sandbox environment. Tools used include Wireshark, Whitehat/Pentest tools for Windows, OSX, Linux. **Strongly Recommended: One or more of CNT 67, CNT 69, CNT 62A, CNT 57, or CNT 55 (completed with a grade of "C" or higher) or the equivalent industry experience.**

Eve	30953	Tue	5:00-7:50	805	STAFF	01/19-05/27	OP	HYI
						01/19-05/27	OP	

*CNT 7501-HYI is a hybrid course. Students will meet on campus Tuesdays from 5:00pm-7:50pm in Room 805. They will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## COMPUTER SCIENCE

**CS 1 COMPUTING FUNDAMENTALS I 4.0 Units**

Introduction to programming and problem-solving using C++. Problem solving techniques and algorithms; program design, development, style, testing and debugging. C++ syntax covered includes: variables; data types; operators and expressions; control structures; library and user-defined functions; basic input/output; arrays; user-defined data structures. **Strongly Recommended: Mathematics 107 (completed with a grade of "C" or higher).**

Day	30584	MW	11:00-12:15	2416	SCHATZ	01/19-05/27	OP	V01
		Lab MW	12:30-1:45	2416		01/19-05/27	OP	
Day	32527	TTh	8:00-9:15	2416	KOMANETSKY	01/19-05/27	OP	V02
		Lab TTh	9:30-10:45	2416		01/19-05/27	OP	
Day	32824	TTh	12:30-1:45	2416	KOMANETSKY	01/19-05/27	OP	V03
		Lab TTh	2:00-3:15	2416		01/19-05/27	OP	
Eve	30583	MW	6:30-7:45	2416	STAFF	01/19-05/27	OP	093
		Lab MW	8:00-9:15	2416		01/19-05/27	OP	

**CS 2 COMPUTING FUNDAMENTALS II 4.0 Units**

Application of software engineering techniques to the design and development of large programs. Object-oriented programming methods and problem-solving strategies applied to intermediate-level problems using C++. Includes pointers and dynamic allocation; classes; encapsulation; inheritance and polymorphism; object and function overloading; recursive algorithms; data abstraction and structures. **Strongly Recommended: Computer Science I (completed with a grade of "C" or higher).**

Day	30585	TTh	9:30-10:45	714	SCHATZ	01/19-05/27	OP	V01
		Lab TTh	11:00-12:15	714		01/19-05/27	OP	
Day	32823	MW	11:00-12:15	714	KOMANETSKY	01/19-05/27	OP	V02
		Lab MW	12:30-1:45	714		01/19-05/27	OP	
Eve	32427	MW	6:30-7:45	714	PENTCHEVA	01/19-05/27	OP	093
		Lab MW	8:00-9:15	714		01/19-05/27	OP	

**REMINDER:** All registration notices, Financial Aid and general College information will be sent to your "ZONEmail Account". Check it regularly!!

**CS 7 INTRO TO COMPUTER PROGRAMMING 3.0 Units**

An introductory course in computer programming concepts and fundamental coding skills using object-oriented languages like Python. Material includes problem-solving techniques, design of algorithms, and common programming constructs such as variables, expressions, input/output, decision-making, loops and arrays.

Day	32428	Th	3:30-6:15	714	SCHATZ	02/02-05/27	OP	LHI
						02/02-05/27	OP	

*CS 7-LHI is a hybrid Late Start course that meets from Feb 2-May 27. Students are required to meet on-campus Thursdays from 3:30pm-6:15pm in Room 714. They will complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule or go to <http://www.laspositascollege.edu/onlinelearning>.*

**CS 16 MOBILE APPLICATION DEVELOPMENT 3.0 Units**

Object-oriented programming in Objective C for the iPhone and related platforms (e.g., iPad, iPod Touch) at a beginning to intermediate level. Introduction to the iOS mobile platform. Introduction to Objective C syntax and concepts and the Cocoa Touch application programming interface (API), including: classes, objects, inheritance, protocols, selectors, strings, arrays, dictionaries, sets and memory management; creating user interfaces; using graphics, audio and video. **Strongly recommended: CS 1 and/or substantial prior programming experience in C, C++ or Java.**

Eve	32825	Th	6:30-8:45	714	SCHATZ	01/19-05/27	OP	093
		Lab Th	8:50-10:05	714		01/19-05/27	OP	

**CS 17 DISCRETE MATH STRUCTURES 4.0 Units**

Designed for majors in mathematics and computer science, this course provides an introduction to discrete Science and their applications. Course content includes: Propositional and predicate logic; rules of inference; quantifiers; elements of integer number theory; set theory; methods of proof; induction; combinatorics and discrete probability; functions and relations; recursive definitions and recurrence relations; elements of graph theory and trees. Applications include: analysis of algorithms, Boolean algebras and digital logic circuits. Students who have completed, or are enrolled in, MATH 10 may not receive credit. **Prerequisite: MATH 1 or CS 1 (completed with a grade of "C" or higher) may be taken concurrently.**

*A TI-84 or TI-83 Calculator may be required. Consult with the instructor before buying a calculator for this course.*

Eve	32904	Mon	5:00-7:25	507	STAFF	01/19-05/27	OP	093
		Wed	5:00-6:25	507		01/19-05/27	OP	
		Wed	6:35-7:25	507		01/19-05/27	OP	

**CS 21 ASSEMBLY LANGUAGE PROGRAMMING 4.0 Units**

Basics of machine architecture, machine language, assembly language, operating system and higher level language interface. Data representation, instruction representation and execution, addressing techniques and use of macros. Space and time efficiency issues. Input/output including video modes. Procedures including parameter passing and linkage to higher level languages. **Prerequisite: Computer Science 1 (completed with a grade of "C" or higher).**

Day	31133	MW	8:00-9:15	714	KOMANETSKY	01/19-05/27	OP	V01
		Lab MW	9:30-10:45	714		01/19-05/27	OP	

**CS 43 PROFESSIONAL COMMUNICATIONS 3.0 Units**

This course applies the principles of ethical and effective communication to the creation of letters, memos, emails, and written and oral reports for a variety of business situations. The course emphasizes critical thinking, planning, organizing, composing, and revising business documents using word processing software for written documents and presentation-graphics software to create and deliver professional-level oral presentations. Additional focus will be placed on developing interpersonal skills, team participation skills, and technical report writing skills. Students who have completed

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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or are enrolled in Business 43, Computer Networking Technology 43, or Computer Information Systems 43 may not receive credit.

**Prerequisite:** English 1A

**Web 30586 ONLINE / HYBRID AUSTIN 01/19-05/27 OP HDI**

**CS 43-HDI is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus from 10am - 12:50pm in Room 2460: January 23, March 12, and either May 7 or May 14. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**CS 47 CAPSTONE PROJECT 3.0 Units**

This is intended as a culminating experience within a degree or certificate sequence. Working individually or in a small team, you will develop a large-scale planning, implementation, documentation and presentation of the solution. Based on client requirements, each student or student team will design and implement a solution in a systematic and organized manner, and/or steps. Each student or student team will also prepare relevant written materials and give an oral report. **Strongly recommended: CS 1, or CS 31, CNT 52, CIS 43, CIS 9001, CIS 60, CIS 62.**

**Day 30941 By Arr 1.0 Hrs/Wk tba KOMANETSKY 01/19-05/27 OP V01**  
**Lab By Arr 6.0 Hrs/Wk tba 01/19-05/27 OP**

## DANCE

**DANC 3 BALLET-BEGINNING 1.0 Units**

Introduction to basic ballet technique at the barre and in the center.

**Day 32960 TTh 9:30-10:45 4127 PROCTOR 01/19-05/27 OP V01**

**DANC 5A DANCE COMPOSITION BEGINNING 2.0 Units**

An introduction to the art of making dances for choreographers working in any style of dance, this course is open to students who have little or no dance training.

**Day 32447 Tue 11:00-11:50 4127 PROCTOR 01/19-05/27 OP V01**  
**Lab TTh 12:00-1:15 4127 01/19-05/27 OP**

**DANC 5B DANCE COMPOSITION INTERMEDIATE 2.0 Units**

A continuation to the art of making dances for choreographers working in any style of dance.

**Day 32448 Lab Tue 11:00-11:50 4127 PROCTOR 01/19-05/27 OP V01**  
**TTh 12:00-1:15 4127 01/19-05/27 OP**

## EARLY CHILDHOOD DEVELOPMENT

**ECD 50 ECD PRINCIPLES AND PRACTICES 3.0 Units**

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative, and intellectual development of all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

**Day 30062 TTh 9:30-10:45 2306 TAYLOR 01/19-05/27 GR V01**  
**Eve 31690 Wed 7:00-9:50 2470 NATTRASS 01/19-05/27 GR 093**

**ECD 54 CHILD HEALTH/SAFETY/NUTRITION 3.0 Units**

Aspects of nutrition, health and safety that promote and maintain the health and wellbeing of all children and adults who work with young children. Topics include health and nutritional guidelines, maintaining safe and healthy learning environments, state regulations, policies and procedures, common childhood illnesses, infectious diseases, school-family collaboration and emergency preparedness, first aid

and injury prevention.

**Web 32811 ONLINE TAYLOR 01/19-05/27 OP DEI**  
**ECD 54-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>**

**ECD 56 CHILD GROWTH AND DEVELOPMENT 3.0 Units**

A study of the major physical, psychosocial, and cognitive/ language development milestones for children both typical and atypical from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

**ECD 56 replaces ECD 51 for degree and certificate requirements.**

**Day 31283 MW 9:00-10:15 2306 KWONG 01/19-05/27 GR V01**  
**Eve 31284 MW 5:30-6:45 2205 KWONG 01/19-05/27 GR 093**  
**Eve 31691 Tue 7:00-9:50 1873 GUTHRIE 01/19-05/27 GR 094**

**ECD 62 CHILD, FAMILY AND COMMUNITY 3.0 Units**

Patterns of family living in contemporary society, including the varying roles and interactions of family members; demographic, socio-cultural, racial, economic and historical and developmental factors affecting children, families and relationship of the family to early care and education and to community resources. The processes of socialization and identity development will be highlighted.

**Day 30380 TTh 11:00-12:15 2306 TAYLOR 01/19-05/27 GR V01**  
**Eve 30790 Tue 7:00-9:50 2306 PETERSON 01/19-05/27 GR 093**  
**Web 31692 ONLINE TAYLOR 01/19-05/27 GR DEI**

**ECD 62-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.**

**Sat 32905 Sat 3.0 hrs TBA 2306 DEL AGUILA 01/19-05/27 OP WLC**  
**ECD 62-WLC will meet on the following Saturdays from 8:45-12:30pm in Room 2306: Jan. 30, Feb. 6, Feb. 20, Feb. 27, Mar. 12, Mar. 19, Mar. 26, Apr. 9, Apr. 16, Apr. 23 and May 7.**

**ECD 63 EARLY CHILDHOOD CURRICULUM 4.0 Units**

Professional application of the principles of human growth and development in: the study of play based inclusive curriculum, the physical environment and learning experiences including program content, the use of materials, the facilitation and guidance of all children's experiences based on developmentally appropriate principles, the methods used to meet all children's physical, social, emotional, cognitive, and creative needs including infant and toddler within cultural context. **Prerequisite: ECD 50 (completed with a grade of "C" or higher) and ECD 56 (completed with a grade of "C" or higher)**

**Day 31060 MW 10:30-12:20 2306 ROSEN-SIMON 01/19-05/27 GR V01**  
**Eve 30350 Wed 6:00-9:50 2306 ROSEN-SIMON 01/19-05/27 GR 093**

**ECD 67 INFANT/TODDLER DEVELOPMENT 3.0 Units**

A study of infants and toddlers from preconception to 36 frameworks to interpret behavior and interactions between heredity and environment. Examination of best practices, responsive caregiving techniques, environments, infant/toddler learning foundations, health, safety, and licensing requirements. **Prerequisite: Early Childhood Development 56 (completed with a grade of "C" or higher).**

**Eve 31693 Th 7:00-9:50 2460 COSTELLO-CHO 01/19-05/27 GR 093**

**ECD 68 ADMIN II: PERSONL & LEADERSHIP 3.0 Units**

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. **Prerequisite: Early Childhood Development 62 and 63 (completed with a grade of "C" or higher).**

**Web 32812 Th 7:00-8:50 2204 VIRGILIO 01/19-05/27 OP HDI**  
**ONLINE / HYBRID 01/19-05/27 OP**

*ECD 68-HDI is a hybrid course. All class meetings will be online except on the following dates: Jan 21, Jan 28, Feb 18, March 17, April 14, May 5, May 26 (FINAL) when students meet on campus from 7:00-8:50 pm in room 2204. For more information, see the section titled "Online Learning" in this schedule, or go to go to <http://www.laspositascollege.edu/onlinelearning>.*

**ECD 69 CHILD STDY THROUGH OBSERVATION 3.0 Units**

Current approaches for observing recording the behavior of infants and young children using various scientific techniques. Effective observations that build on respecting and fostering all children's competence, striving for objectivity and individualizing programs to meet individual children's learning and developmental assessment. Direct observational experience and application of methods is required weekly. *Prerequisite: Early Childhood Development 56 (completed with a grade of "C" or higher).*

**Eve 31285 Mon 7:00-9:50 2480 NATTRASS 01/19-05/27 OP 093**

**ECD 79 TEACH IN A DIVERSE SOCIETY 3.0 Units**

Critical examination of societal and personal attitudes and beliefs, values, assumptions and biases about culture, race, language, identity, family structures, ability, socio-economic status and other issues influenced by systemic oppression. Recognize and confront barriers that interfere with ones ability to work effectively with diverse populations of children and families. Enhance teacher's skills for educating children in a pluralistic society.

**Eve 32310 Mon 7:00-9:50 2306 VIRGILIO 01/19-05/27 OP 093**

**ECD 90 PRACTICUM/SUPERVISE EXPERIENCE 4.0 Units**

Practicum experience working with young children under the supervision of an ECE/CD faculty; Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build comprehensive understanding of children and families. Child centered, play oriented approaches to teaching, learning and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. *Prerequisite: ECD 63, ECD 62, ECD 50, ECD 56 (completed with a grade of "C" or higher)*

**Eve 30193 Wed 7:00-8:50 2460 RENO 01/19-05/27 GR 093**

**Lab By Arr 6.0 Hrs/Wk tba 01/19-05/27 GR**

6.0 hours TBA. Students must have a TB Test completed for the first day of class.

**ECD 91 ADAPTIVE CURR EXCEPTIONAL NEED 3.0 Units**

Direct experience working with young children in special day classes or inclusive settings: application of intervention strategies using best practices of early childhood development and special education in adapting curriculum to meet the individual needs of children. Observation of the assessment process by the special education team and assisting in the implementation of the educational plan. Includes the role of the teacher as a professional working in partnership with families, collaboration with interdisciplinary teams, and cultural competence. Lab hours required in an inclusive classroom setting. *Prerequisite: Early Childhood Development 60 and 90 (completed with a grade of "C" or higher).* 2 hours lecture, 3 hours of laboratory.

**Eve 32813 Wed 7:00-8:50 2302 CAPORUSSO 01/19-05/27 OP 093**

**Lab By Arr 3.0 Hrs/Wk tba 01/19-05/27 OP**

*ECD 91-093 will meet offsite at Leo R. Croce Elementary School, 5650 Scenic Ave., Livermore Students must have a TB Test completed for the first day of class. Students will need to go on-line to the Livermore Valley Joint Unified School District website (<https://lvjvusd.civcore.com/index.php?section=application&action=new>) and fill out a volunteer packet two weeks prior to the first day of class.*

## ECONOMICS

**ECON 1 PRINCIPLES OF MICROECONOMICS 3.0 Units**

Economic analysis of market systems, price theory, including supply and demand analysis, marginal utility, elasticity, cost and revenue concepts, perfect and imperfect competition, international trade theory, pricing of the factors of production, poverty and income inequalities. *Strongly recommended: English 1A eligibility. Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.*

**Day 30237 MW 12:30-1:45 2450 WEBSTER 01/19-05/27 OP V01**  
*Internet access required for ECON 1-V01.*

**Day 30540 TTh 8:00-9:15 105 SHUMAKER 01/19-05/27 OP V02**

**Day 30842 TTh 11:00-12:15 105 WEBSTER 01/19-05/27 OP V03**

*Internet access is required for ECON 1-V03.*

**Web 30653 ONLINE WEBSTER 01/19-05/27 OP DE1**

*ECON 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 30469 ONLINE WEBSTER 01/19-05/27 OP DE2**

*ECON 1-DE2 is an online course. For more information, see the sections titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ECON 2 PRINCIPLES OF MACROECONOMICS 3.0 Units**

Economic analysis of the theory of income determination, including national income analysis, business cycles, the consumption function, the multiplier, fiscal policy, monetary policy, money and banking, the public debt, economic growth and development, comparative economic systems and international trade. *Strongly recommended: English 1A. Prerequisite: Mathematics 54 or 55 or 55B or 55L or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.*

**Day 30275 MW 11:00-12:15 2470 WEBSTER 01/19-05/27 OP V01**  
*Internet access is required for ECON 2-V01.*

**Day 30015 TTh 9:30-10:45 105 SHUMAKER 01/19-05/27 OP V02**

**Web 30763 ONLINE WEBSTER 01/19-05/27 OP DE1**

*ECON 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 32130 ONLINE WEBSTER 01/19-05/27 OP DE2**

*ECON 2-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**ECON 5 ECONOMIC HISTORY OF THE US 3.0 Units**

Origins and historical development of major economic forces, institutions and philosophies that have shaped the U.S. market economy.

**Eve 31878 Th 7:00-9:50 PE212 RASMUS 01/19-05/27 OP 093**

### REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONemail account. Check your ZONemail regularly to avoid missing any important information or notices. See page 11 for details.

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

## EMERGENCY MEDICAL SERVICES

### EMS 61 EMERGENCY MEDICAL RESPONDER 3.0 Units

Development of knowledge and skills necessary for recognizing and caring for emergency situations, including cardiopulmonary resuscitation, prevention of disease transmission, and automated external defibrillation. Designed for first responders in an emergency.

*Students will be assessed a \$7 fee at registration for the American Heart Association BLS HCP Course completion card, and the "Emergency Medical Responder" (90 hr) Certification completion card from the Emergency Care and Safety Institute (ECSI).*

Day	31165	Mon	2:00-3:50	2201	MOORHEAD	01/19-05/27	GR	V01
	Lab	Mon	4:00-6:50	2201		01/19-05/27	GR	
Day	31164	Mon	8:00-9:50	2201	MOORHEAD	01/19-05/27	GR	V02
	Lab	Mon	10:00-12:50	2201		01/19-05/27	GR	
Eve	31166	Th	5:30-7:20	2201	STAFF	01/19-05/27	GR	093
	Lab	Th	7:30-10:20	2201		01/19-05/27	GR	

### EMS 62 BASIC MEDICAL TERMINOLOGY 3.0 Units

A basic course in medical terminology designed for students in studying for Allied Health careers such as Surgical Technologist, Paramedic, Pre-nursing, and Radiology Technician. Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection, definitions as applied to the body systems including the terminology used in surgical procedures. Concepts focus on comprehensive terminology, pronunciation and spelling core. Students who are currently enrolled in or have completed Health 52 or Health Science 52 may not receive credit.

Eve	31223	Th	7:00-9:50	2420	WITTMAN	01/19-05/27	GR	093
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### EMS 81 EMERGENCY MEDICAL TECHNICIAN 6.5 Units

Provides training in the foundation skills and knowledge required of the EMT scope of practice. The EMT certification is the minimum requirement for ambulance attendants and most entry level firefighter positions. EMT certification is also required for entry into paramedic training. This training program is accredited by the Alameda County Emergency Medical Services District. *Prerequisite: EMS 61 (completed with a grade "B" or higher) or current Emergency Medical Responder certification and Basic Life Support CPR Recognition with AED.*

Eve	31167	Tue	5:00-9:50	2201	MCCLENDON	01/19-05/27	GR	093
	Lab	Sat	9:00-1:20	2206		01/19-05/27	GR	

*Students enrolled in EMS 81-093 must be present for the first class meeting at 8:00 AM. All enrolled students must be at least 18 years of age on the first day of class to take this course. For this class, you will need records of immunizations or positive titers for Rubella, Rubeola (measles), Mumps, Varicella (chicken pox-vaccine must be given in two doses four weeks apart if student has no record of immunity), Hepatitis B (the student must have completed the complete Hepatitis B series of vaccinations injections) or have a titer showing immunity to Hepatitis B, a Tetanus Booster within the past ten years, a Tetanus diphtheria and pertussis (Tdap) vaccine. This should be recorded on the Health Science Student immunizations Form available at the Las Positas Health Center website <http://www.laspositascollege.edu/healthcenter/documents/Immunization2007.pdf> and the Student Health Center. Prospective students who do not bring proof of required immunizations during the second week of class will be dropped by the instructor. Student must also present a current AHA BCLS HCP CPR for the Professional Rescuer or equivalent, and ECSI Emergency Medical Responder (EMR) certification or equivalent and/or proof of successful completion of EMS 61 with a grade of "B" or better. Prospective students that possess Emergency Medical Responder Certification and AHA BCLS HCP CPR for the Professional Rescuer or equivalent but did not complete EMS 61 at Las Positas College or Chabot College, must submit a petition to the Dean of Academic Services to waive the pre-requisite. Prospective students must provide this information in one complete package no later than the first day of class, which begins on January 21, 2016. Students enrolled in EMS 81 must also submit to a Background Investigation through Certified Backgrounds. The website is <http://www.certifiedbackground.com>. The cost is \$20.00 and must be completed as a requirement from the hospitals that the college uses for the clinical observation portion of the class. Use Program Code: LC70, when submitting information and payment to Certified Backgrounds. Students who fail the background check will not be able to complete the hospital educational component and shall not receive certification as an EMT from the Local EMS Agency. During the course, students may be required to purchase personal protective equipment*

*such as a respiratory protection mask for use during clinical observations. Details will be provided during the first week of class. Please send all information to Las Positas College, ATTENTION: Wendy McClendon. You may contact Ms. McClendon by phone at 925-424-1000 Extension 2046, or by email at [wmcclendon@laspositascollege.edu](mailto:wmcclendon@laspositascollege.edu).*

### EMS 91 EMT-REFRESHER 0.5 Units

Provides a refresher in the foundation and knowledge required of the EMT-1 scope of practice. The EMT-1 certification is the minimum requirement for ambulance attendants and most entry-level firefighter positions. EMT-1 certification is also required for entry into paramedic training. This refresher program is accredited by the Alameda County Emergency Medical Services Agency. The course provides 24 hours of continuing education units and skills verification testing that EMT's must complete every two years. *Prerequisite: EMS 81 (completed with a grade "B" or higher).*

Sat	32906	Sat	2:00-6:20	2201	MOORHEAD	04/16-05/21	OP	WE1
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## ENGINEERING

### ENGR 10 INTRODUCTION TO ENGINEERING 2.0 Units

Introduction to careers, activities, and topics related to the field of engineering, including computer applications design and problem solving. *Strongly Recommended: Eligibility for English 1A.*

Day	30947	TTh	11:30-12:20	1873	LEVEL	01/19-05/27	GR	V01
Eve	32908	Wed	6:00-7:50	1872	STAFF	01/19-05/27	OP	093

### ENGR 22 ENGINEERING DESIGN GRAPHICS 3.0 Units

Introduction to the engineering-design process, and to technical-graphic communications tools used by engineers. Conceptual design of products. Development of spatial reasoning skills. Orthographic and axonometric projection-drawing techniques. Tolerance analysis for fabrication. Documentation of designs through engineering working-drawings. Use of AutoCAD Computer-Assisted Drawing Software as a design tool. Basic CAD 3-dimensional solid-modeling. *Strongly recommended: Mathematics 37 and English 1A or 102.*

Day	30760	MW	8:30-9:20	1859	SLUTZ BARAN	01/19-05/27	GR	V01
	Lab	Fri	8:00-10:50	1859		01/19-05/27	GR	
Day	32261	Tue	12:30-2:20	1859	LEVEL	01/19-05/27	OP	VT1
	Lab	Th	12:30-3:20	1859		01/19-05/27	OP	

*ENGR 22-VT1 is only open to student Veterans who are part of the Engineering Technology Cohort. For more information or to register for the program, please contact the Veteran's Office at (925) 424-1571 or Todd Steffan at [tsteffan@laspositascollege.edu](mailto:tsteffan@laspositascollege.edu)*

### ENGR 44 INTRO TO CIRCUIT ANALYSIS 4.0 Units

Analysis of introductory engineering AC and DC circuits. Natural, forced, and complete circuit response. *Prerequisite: Physics 4A or Physics 8A with a grade of "C" or higher.* CAN 6.

Day	30301	MW	1:00-2:15	1859	LEVEL	01/19-05/27	GR	V01
	Lab	Mon	2:30-5:20	1822		01/19-05/27	GR	
Day	32861	MW	1:00-2:15	1859	LEVEL	01/19-05/27	OP	V02
	Lab	Tue	8:30-11:20	1822		01/19-05/27	OP	

### ENGR 46 MATERIALS OF ENGINEERING 3.0 Units

Application of principles of chemistry and physics to the properties of engineering materials; the relation of microstructure to mechanical, electrical, thermal and corrosion properties of metals; ceramics and polymers. *Prerequisite: Physics 8A and Chemistry 1A (both completed with a grade of "C" or higher).*

Day	30532	Tue	2:30-4:20	1822	DECKER	01/19-05/27	GR	V01
	Lab	Th	1:30-4:20	1822		01/19-05/27	GR	

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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## ENGLISH

### ENG 1A CRITICAL READING AND COMP 3.0 Units

Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. Examination of ideas in relation to individual's world view and contexts from which these ideas arise. Some research required. Integrated approach to reading, writing, and critical thinking intended to develop ability to read and write complex, college-level prose. *Prerequisite: English 104 or 105 with a "pass", ESL 25 with a "C" or better; equivalent course or appropriate skill level demonstrated through the English assessment process also acceptable.*

Day	30402	MW	8:00-9:15	402	DURAN	01/19-05/27	GR	V01									
	Lab	Wed	9:30-10:20	805		01/19-05/27	GR										
Day	30401	MW	8:00-9:15	104	ADMASU	01/19-05/27	GR	V02									
	Lab	Mon	9:30-10:20	2412		01/19-05/27	GR										
Day	32136	MW	8:00-9:15	103	MOELLERING	01/19-05/27	OP	V03									
	Lab	Mon	9:30-10:20	805		01/19-05/27	OP										
Day	30866	MW	9:30-10:45	106	ROE	01/19-05/27	GR	V04									
	Lab	Wed	8:30-9:20	2412		01/19-05/27	GR										
Day	30878	MW	9:30-10:45	202	MCMICHAEL	01/19-05/27	GR	V05									
	Lab	Wed	8:30-9:20	805		01/19-05/27	GR										
Day	30867	MW	2:00-3:15	4213	DURAN	01/19-05/27	GR	V06									
	Lab	Wed	3:30-4:20	805		01/19-05/27	GR										
Day	30872	MW	2:00-3:15	104	ROBINSON	01/19-05/27	GR	V07									
	Lab	Mon	3:30-4:20	805		01/19-05/27	GR										
Day	30400	MW	3:30-4:45	103	SMIGELSKI	01/19-05/27	GR	V08									
	Lab	Wed	5:00-5:50	805		01/19-05/27	GR										
Day	30869	TTh	11:00-12:15	104	BUMMER	01/19-05/27	GR	V09									
	Lab	Tue	12:30-1:20	502		01/19-05/27	GR										
Day	30411	TTh	8:00-9:15	2460	AENGUS	01/19-05/27	GR	V10									
	Lab	Th	9:30-10:20	2412		01/19-05/27	GR										
Day	30868	TTh	8:00-9:15	2203	ADMASU	01/19-05/27	GR	V11									
	Lab	Tue	9:30-10:20	2412		01/19-05/27	GR										
Day	30877	TTh	9:30-10:45	103	MCMICHAEL	01/19-05/27	GR	V12									
	Lab	Th	11:00-11:50	2412		01/19-05/27	GR										
Day	30870	TTh	12:30-1:45	203	OTT	01/19-05/27	GR	V13									
	Lab	Tue	2:00-2:50	2412		01/19-05/27	GR										
Day	30864	TTh	12:30-1:45	103	SUZARA	01/19-05/27	GR	V14									
	Lab	Th	2:00-2:50	804		01/19-05/27	GR										
Day	30865	TTh	2:00-3:15	402	SPIRN	01/19-05/27	GR	V15									
	Lab	Tue	3:30-4:20	804		01/19-05/27	GR										
Day	30871	TTh	2:00-3:15	202	GAROUA	01/19-05/27	GR	V16									
	Lab	Tue	3:30-4:20	502		01/19-05/27	GR										
Day	31466	MW	1:30-2:45	507	COLE	01/19-05/27	GR	V17									
	Lab	Mon	3:00-3:50	502		01/19-05/27	GR										
Day	32312	MW	11:00-12:15	PE209	ROE	01/19-05/27	OP	V18									
	Lab	Wed	12:30-1:20	2412		01/19-05/27	OP										
Day	30403	MW	11:00-12:15	104	GONZALES	01/19-05/27	GR	P01									
	Lab	Wed	12:30-1:20	502		01/19-05/27	GR										
<i>ENG 1A-P01 is part of the Puente Program Learning Community. For more information, or to register for the program, please contact Rafael Valle at rvalle@laspositascollege.edu.</i>																	
Day	32137	TTh	9:30-10:45	1859	OTT	01/19-05/27	OP	VTI									
	Lab	Tue	11:00-11:50	1859		01/19-05/27	OP										
<i>ENG 1A-VTI is only open to student Veterans who are part of the Engineering Technology Cohort. For more information or to register for the program, please contact the Veteran's Office at (925) 424-1571 or Todd Steffan tsteffan@laspositascollege.edu</i>																	
Eve	30805	MW	5:00-6:15	103	GAROUA	01/19-05/27	GR	093									
	Lab	Mon	4:00-4:50	502		01/19-05/27	GR										

Eve	32138	Mon	7:00-9:50	103	MILLER	01/19-05/27	OP	094
						01/19-05/27	OP	

*ENG 1A-094 is a hybrid course with an on-campus lecture that meets Mondays 7:00-9:50pm in room 103. The lab portion of the course will be conducted over the internet. For more information on online learning, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Eve	30863	Tue	7:00-9:50	103	SUZARA	01/19-05/27	GR	095
						01/19-05/27	GR	

*ENG 1A-095 is a hybrid course with an on-campus lecture that meets Tuesdays 7:00-9:50 p.m. in room 103. The lab portion of the course will be conducted over the internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Eve	30862	Wed	7:00-9:50	103	ROBINSON	01/19-05/27	GR	096
						01/19-05/27	GR	

*ENG 1A-096 is a hybrid course with an on-campus lecture that meets Wednesdays 7:00-9:50 p.m. in room 103. The lab portion of the course will be conducted over the internet. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30657	ONLINE			O'HERIN	01/19-05/27	GR	DE1
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*ENG 1A-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

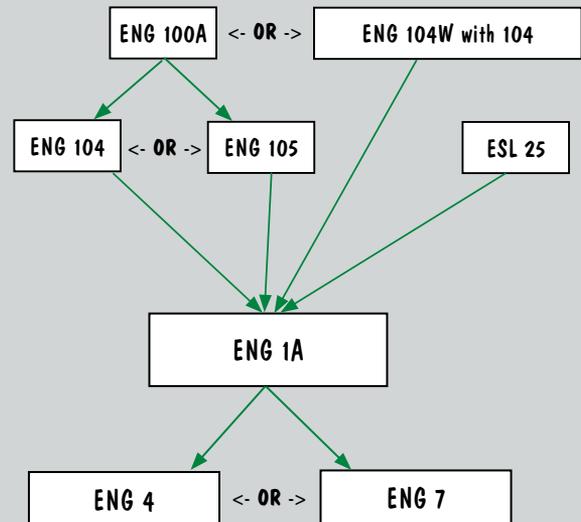
Web	30804	ONLINE			O'HERIN	01/19-05/27	GR	DE2
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*ENG 1A-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## ENGLISH FLOW CHART

To decide which English course to take first, the English department recommends taking the English or ESL assessment test and then attending a group program planning session.\* Please refer to the Assessment Schedule for details.

\*Students who do not assess must start with ENG 100A  
-OR-  
with the corequisite courses ENG 104W with ENG 104.



### LANGUAGE AND RATIONALITY

A.A. OPTIONS 6 SEM. UNITS

ENGLISH COMPOSITION

English 1A

WRITING & CRITICAL THINKING - Complete one course from the following:

English 4 or 7

A.S. OPTIONS 3 SEM. UNITS

ENGLISH COMPOSITION

English 1A

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**ENG 4 CRITICAL THINKING/WRITING LIT 3.0 Units**

Develops critical thinking, reading, and writing skills as they apply to the analysis of fiction, poetry and drama; literary criticism; and related non-fiction from diverse cultural sources and perspectives. Emphasis on the techniques and principles of effective written argument as they apply to literature. Some research required. *Prerequisite: English 1A (completed with a grade of "C" or higher).*

Day	30538	MW	11:00-12:15	106	SYDLASKE	01/19-05/27	GR	V01
Day	30551	MW	12:30-1:45	2490	SPIRN	01/19-05/27	GR	V02
Day	30412	MW	2:30-3:45	2460	SYDLASKE	01/19-05/27	GR	V03
Day	30405	TTh	8:00-9:15	103	BUMMER	01/19-05/27	GR	V04
Day	30406	TTh	9:30-10:45	2460	CHIOLIS	01/19-05/27	GR	V05
Day	30663	TTh	12:30-1:45	402	GONZALES	01/19-05/27	GR	V06
Day	30404	TTh	2:00-3:15	104	GONZALES	01/19-05/27	GR	V07
Day	30643	Fri	8:00-10:50	103	MC CANN	01/19-05/27	GR	V08
Eve	30419	Wed	7:00-9:50	2480	WILLIS	01/19-05/27	GR	093
Eve	30418	Th	7:00-9:50	2480	WILLIS	01/19-05/27	GR	094

Web 30393 ONLINE STEVENS 01/19-05/27 GR DE1

ENG 4-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 30529 ONLINE STEVENS 01/19-05/27 GR DE2

ENG 4-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**ENG 7 CRITICAL THINKING/WRITING 3.0 Units**

Develops critical thinking, reading, and writing skills as they apply to the textual analysis of primary and secondary book-length works from a range of academic and cultural contexts. Emphasis on the techniques and principles of effective written argument in research-based writing across disciplines. *Prerequisite: English 1A (completed with a grade of "C" or higher)*

Day	30409	MW	8:00-9:15	507	ELLINGSWORT	01/19-05/27	GR	V01
Day	32139	MW	9:30-10:45	4213	SATO	01/19-05/27	OP	V02
Day	30552	MW	12:30-1:45	106	SATO	01/19-05/27	GR	V03
Day	30408	MW	2:00-3:15	103	SMIGELSKI	01/19-05/27	GR	V04
Day	30413	TTh	11:00-12:15	103	EAGAN	01/19-05/27	GR	V05

ENG 7-V05 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.

Day 30537 TTh 12:30-1:45 4213 EAGAN 01/19-05/27 GR V06

ENG 7-V06 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.

Day	32233	TTh	3:30-4:45	103	CHEN	01/19-05/27	GR	V07
Eve	30410	MW	7:00-8:15	307	HEINRICH	01/19-05/27	GR	093
Eve	30807	Mon	7:00-9:50	201	KAPLAN	01/19-05/27	GR	094
Eve	32140	TTh	5:00-6:15	103	CHEN	01/19-05/27	OP	095
Eve	32873	Wed	7:00-9:50	202	MILLER	01/19-05/27	OP	096

Web 30407 ONLINE BIELAWSKI 01/19-05/27 GR DE1

ENG 7-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web 31639 ONLINE BIELAWSKI 01/19-05/27 GR DE2

ENG 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**ENG 12A CRAFT OF WRITING FICTION 3.0 Units**

Practice in writing fiction. Developing internal and external sources for stories and novels; biographical sources, characterization, plot, points-of-view, narrative techniques; analysis and criticism of published writing and individual's own work. *Strongly recommended: ENG 11 (completed with a grade of "C" or higher) and eligibility for ENG 1A.*

Day 31640 MW 12:30-1:45 505 NASH 01/19-05/27 OP V01  
 ENG 12A-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.

**ENG 12B CRAFT OF WRITING FICT:INTERMED 3.0 Units**

Practice in writing fiction at an intermediate level. Builds on the skills developed in English 12A by requiring the use of vivid description, specific detail, dynamic and rounded character development, consistent point of view, and logical plotting that avoids cliché. Focus on developing themes that create intellectual or emotional resonance. Expectation of sentence structure, grammar, and format accuracy. Develop internal and external sources for stories and novels; analysis and criticism of published short fiction and a book-length work; analysis and criticism of peer work and individual's own work. Requires submission for publication at the end of the semester. 3 hours. *Strongly Recommended: ENG 12A and ENG 1A (both completed with a grade of "C" or higher).*

Day 31643 MW 12:30-1:45 505 NASH 01/19-05/27 OP V01  
 ENG 12B-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.

**ENG 13 THE CRAFT OF WRITING-POETRY 3.0 Units**

Practice in writing poetry, using materials drawn from published poetry and individual's own work for analysis and criticism, with a focus on techniques of revision. *Strongly recommended: English 11 (completed with a grade of "C" or higher) and eligibility for English 1A.*

Day 30388 TTh 2:00-3:15 204 BIELAWSKI 01/19-05/27 OP V01

**ENG 19A LITERARY MAGAZINE 3.0 Units**

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory. (Cross List with MSCM 19A; A student who has completed MSCM 19A cannot enroll in ENG 19A).

Day 31764 Wed 10:00-10:50 2409 NASH 01/19-05/27 OP V01  
 Lab Wed 11:00-12:30 2409 01/19-05/27 OP

**ENG 19B LITERARY MAGAZINE B 1.5 Units**

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory. (Cross List with MSCM 19B; A student who has completed MSCM 16B cannot enroll in ENG 19B).

Day 31794 Wed 10:00-10:50 2409 NASH 01/19-05/27 OP V01  
 Lab Wed 11:00-12:30 2409 01/19-05/27 OP

**REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL**

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 4 for details.

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>ENG 32 U.S. WOMENS LITERATURE 3.0 Units</b>																	
Chronicles the expression of U.S. women authors through readings in a variety of genres such as fiction, poetry, drama, and the essay. Study of the works of at least three of the following groups: African Americans, Asian Americans, European Americans, Hispanic Americans, and Native Americans, with a particular focus on the 20th century. <i>Prerequisite: English 1A (completed with a "C" or higher).</i>																	
Day	32770	MW	11:00-12:15	103	COLE	01/19-05/27	OP	V01									
<b>ENG 35 MODERN AMERICAN LITERATURE 3.0 Units</b>																	
U.S. literature from the second half of the 19th century to the present, including poetry, drama, prose fiction, and essays. Emphasizes literary analysis and the exploration each work in relation to its social, cultural and historical contexts.																	
Day	32771	TTh	11:00-12:15	2480	SWANSON-GAR	01/19-05/27	OP	V01									
<b>ENG 100A INTEGRATED READING &amp; WRITING I 4.0 Units</b>																	
Preparation in English for success in college. Integrates reading, critical thinking, and writing assignments, using materials that present a variety of perspectives from across the curriculum. <i>Strongly recommended: Appropriate skill level demonstrated through the English assessment process.</i>																	
<p><i>This semester, students registering for 100A can instead accelerate to English 104 and take it with a 104W support course of only 10 students. Completing both courses with a "Pass" would make students eligible to take English 1A in the following semester, cutting out one semester of English basic skills coursework. If you are interested in registering for a 104 and 104W instead of a 100A, please contact Catherine Eagan at ceagan@laspositascollege.edu. Dr. Eagan will provide you with the days and times of the available 104 and 104W options, but you can also review them yourself on CLASS-WEB and let her know which section you would prefer.</i></p>																	
Day	30394	TTh	12:00-1:15	401A	SATO	01/19-05/27	P/N	V01									
		Lab	TTh	1:25-2:40	401A												
Eve	30533	MW	6:30-7:45	401A	STAFF	01/19-05/27	P/N	093									
		Lab	MW	7:55-9:10	401A												
<b>ENG 104 INTEGRATED READNG &amp; WRITING II 4.0 Units</b>																	
An accelerated one-semester preparation in English for success in college. Integrates reading, critical thinking and writing assignments, using materials that present a variety of perspectives from across the curriculum. <i>Prerequisite: English 100A with a grade of "pass", or appropriate skill level demonstrated through the English assessment process.</i> 3 hours lecture, 3 hours laboratory.																	
Day	31238	MWF	8:00-8:50	401A	OTT	01/19-05/27	P/N	V01									
		Lab	MWF	9:00-9:50	401A												
Day	31425	Lab MWF	8:00-8:50	401B	SWANSON-GAR	01/19-05/27	P/N	V02									
		MWF	9:00-9:50	401B													
Day	31239	MWF	10:00-10:50	401A	BUMMER	01/19-05/27	P/N	V03									
		Lab	MWF	11:00-11:50	401A												
ENG 104-V03 will close at 22 students. The remaining 10 students will be students who did not place into 104 but wish to accelerate through the sequence of basic skills English courses. The curriculum for this 104 will be identical to that of other 104 courses. If you know of students who did not place into English 104 and would be interested in this course, please refer them to Catherine Eagan at ceagan@laspositascollege.edu or at 925-424-1272.																	
Day	31240	Lab MWF	10:00-10:50	401B	EAGAN	01/19-05/27	P/N	V04									
		MWF	11:00-11:50	401B													
Day	31279	Lab MW	12:00-1:15	401B	O'HERIN	01/19-05/27	P/N	V06									
		MW	1:25-2:40	401B													
Day	31241	MW	3:00-4:15	401A	WIGHTMAN	01/19-05/27	P/N	V07									
		Lab	MW	4:25-5:40	401A												
Day	31242	Lab MW	3:00-4:15	401B	HANSEN	01/19-05/27	P/N	V08									
		MW	4:25-5:40	401B													
Day	31243	TTh	8:00-9:15	401A	ELLINGSWORT	01/19-05/27	P/N	V09									
		Lab	TTh	9:25-10:40	401A												
Day	31281	Lab TTh	8:00-9:15	401B	SWANSON-GAR	01/19-05/27	P/N	V10									
		TTh	9:25-10:40	401B													
Day	31280	Lab TTh	12:00-1:15	401B	NASH	01/19-05/27	P/N	V11									
		TTh	1:25-2:40	401B													
This section of English 104 will close at 22 students. The remaining 10 students will be students who did not place into 104 but wish to accelerate through the sequence of basic skills English courses. The curriculum for this 104 will be identical to that of other 104 courses. If you know of students who did not place into English 104 and would be interested in this course, please refer them to Catherine Eagan at ceagan@laspositascollege.edu or at 925-424-1272.																	
Day	31316	Lab TTh	3:00-4:15	401B	HEINRICHS	01/19-05/27	P/N	V12									
		TTh	4:25-5:40	401B													
Day	31244	TTh	3:00-4:15	401A	VANDERHOOF	01/19-05/27	P/N	V13									
		Lab	TTh	4:25-5:40	401A												
This section of English 104 will close at 22 students. The remaining 10 students will be students who did not place into 104 but wish to accelerate through the sequence of basic skills English courses. The curriculum for this 104 will be identical to that of other 104 courses. If you know of students who did not place into English 104 and would be interested in this course, please refer them to Catherine Eagan at ceagan@laspositascollege.edu or at 925-424-1272.																	
Day	32257	MW	12:00-1:15	401A	GAROUA	01/19-05/27	OP	V14									
		Lab	MW	1:25-2:40	401A												
Eve	31236	TTh	6:30-7:45	401A	STAFF	01/19-05/27	P/N	093									
		Lab	TTh	7:55-9:10	401A												
Eve	31237	Lab TTh	6:30-7:45	401B	CROSETTI	01/19-05/27	P/N	094									
		TTh	7:55-9:10	401B													
Eve	31282	Lab MW	6:30-7:45	401B	KAUFMAN	01/19-05/27	P/N	095									
		MW	7:55-9:10	401B													
<b>ENG 104W INTEGRATED READ &amp; WRITING WK 0.7 Units</b>																	
This course provides .75 additional LAB hours of instruction to support students who have not placed into 104/105 but hope to accelerate through the sequence of basic skills English courses. Instructors will work intensively with a group of ten students to support their development in critical thinking, reading, writing, and research.																	
Day	32143	Lab MW	12:00-12:50	403	BUMMER	01/19-05/27	OP	V01									
If you were placed into 100A but are interested in accelerating to English 104, you must enroll in an English 104W support course. This 104W support course, limited to 10 students, must be taken with English 104-V03 (CRN 31239) MWF 10:00-10:50 (LEC) and MWF 11:00-11:50 (LAB). You will automatically be enrolled in the 104 course at a later date. Please contact Catherine Eagan at ceagan@laspositascollege.edu or at 925-424-1272 to complete the enrollment process.																	
Day	32144	Lab TTh	3:00-3:50	507	NASH	01/19-05/27	OP	V02									
If you were placed into 100A but are interested in accelerating to English 104, you must enroll in an English 104W support course. This 104W support course, limited to 10 students, must be taken with English 104-V11 (CRN 31280) TTh 12:00-1:15 (LAB) and TTh 1:25-2:40 (LEC). You will automatically be enrolled in the 104 course at a later date. Please contact Catherine Eagan at ceagan@laspositascollege.edu or at 925-424-1272 to complete the enrollment process.																	
Day	32145	Lab TTh	2:00-2:50	507	VANDERHOOF	01/19-05/27	OP	V03									
If you were placed into 100A but are interested in accelerating to English 104, you must enroll in an English 104W support course. This 104W support course, limited to 10 students, must be taken with English 104-V13 (CRN 31244) TTh 3:00-4:15 (LEC) and TTh 4:25-5:45 (LAB). You will automatically be enrolled in the 104 course at a later date. Please contact Catherine Eagan at ceagan@laspositascollege.edu or at 925-424-1272 to complete the enrollment process.																	

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>ENG 105 READING, REASONING AND WRITING 4.0 Units</b>								
Preparation in English for success in courses across the curriculum. Integrates reading, critical thinking and writing assignments and introduces research and documentation skills. Designed for those requiring one semester of preparation for entering English 1A with a minimum of one-on-one support. Prerequisite: English 100A with a "Pass," equivalent course, or appropriate skill level demonstrated through the English assessment process.								
Day	31292	MW	9:30-10:45	201	FRANCE	01/19-05/27	P/N	V01
	Lab	MW	11:00-12:15	805		01/19-05/27	P/N	
Day	31641	MW	11:00-12:15	203	WONG	01/19-05/27	P/N	V02
	Lab	MW	12:30-1:45	804		01/19-05/27	P/N	
Day	31642	Lab TTh	1:30-2:45	502	BUDD	01/19-05/27	P/N	V03
		TTh	2:55-4:10	106		01/19-05/27	P/N	
Eve	31864	TTh	6:30-7:45	307	STAFF	01/19-05/27	P/N	093
	Lab	TTh	7:55-9:10	502		01/19-05/27	P/N	

**ESL 26 ADVANCED EDITING 3.0 Units**  
 This course is designed to increase students awareness of their own use of written language, strengthen their linguistic monitors and give them practice in editing strategies which will enable them to use linguistic forms accurately, meaningfully and appropriately in written expression. *Prerequisite: ESL 120B and 121B or an appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in 26 and 24 or 25.*

Day	30273	Fri	9:00-11:50	403	STAFF	01/19-05/27	OP	V01
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**ESL 120A INTERM GRAMMAR/READ,WRITE I 3.0 Units**  
 This is the first semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. This course focuses on compound and complex sentences, verb tense and form, and modals. This course also emphasizes grammar analysis, detecting and correcting grammatical errors, and self-editing skills. *Prerequisite: ESL 130B or appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 120A and 121A and 123 or 126.*

Day	32118	Mon	11:00-1:50	307	TAGUCHI	01/19-05/27	OP	V01
Eve	32119	Fri	6:30-9:20	2450	TAGUCHI	01/19-05/27	OP	093

**ESL 120B INTERM GRAMMAR/READ,WRITE II 3.0 Units**  
 This is the second semester of a one-year course in intermediate grammar for academic writing and reading designed to enable students to use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on compound and complex sentences and short paragraphs, overview of the verb tense system in English, verb forms with gerunds and infinitives, verb forms in modifying phrases, and modals. This course also emphasizes analyzing grammar and meaning, detecting and correcting grammatical errors, and self-editing skills. *Prerequisite: ESL 120A or appropriate skill level demonstrated through the ESL assessment process. Students are advised to enroll concurrently in ESL 120B, 121B, and 123 or 126.*

Day	32120	Wed	9:00-11:50	307	MARQUIS	01/19-05/27	OP	V01
Eve	32121	Fri	6:30-9:20	2460	MARQUIS	01/19-05/27	OP	093

**ESL 121A INTERM WRITING AND READING I 6.0 Units**  
 This is the first semester of a one-year course in intermediate academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and on academic vocabulary development. Students will develop cultural understanding, vocabulary, and fluency through a variety of academic writing and reading tasks. *Prerequisite: ESL 131B or appropriate skill level demonstrated through the ESL assessment process. Students are advised to enroll concurrently in ESL 120A, 121A, and 123 or 126.*

Day	30927	TTh	9:00-11:50	507	PODEVYN	01/19-05/27	P/N	V01
	Lab	Th	12:00-12:50	507		01/19-05/27	P/N	
Day	32884	TTh	9:00-11:50	505	LEHR	01/19-05/27	OP	V02
	Lab	Th	12:00-12:50	600		01/19-05/27	OP	
Eve	30930	TTh	6:30-9:20	402	PABLEY	01/19-05/27	P/N	093
	Lab	Th	5:30-6:20	600		01/19-05/27	P/N	

## ENGLISH AS A SECOND LANGUAGE

**ESL 23 COLLEGE GRAMMAR 3.0 Units**  
 This is a one-semester advanced grammar course for academic purposes designed to enable students to use linguistic forms accurately, meaningfully and appropriately in both oral and written expression. The course focuses on sentences, clauses, and phrases, verb tenses and forms, auxiliary verbs and modal expressions, verbs with grammar restrictions, and grammar analysis to enhance reading comprehension and written expression. *Prerequisite: Successful completion of English as a Second Language 120B and 121B or appropriate skill level demonstrated through the ESL assessment process.* 3 hours lecture.

*Students are advised to enroll concurrently in 23 and 24 or 25.*

Eve	31126	Th	6:30-9:20	900	BRICKMAN	01/19-05/27	OP	V01
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**ESL 24 ADVANCED READING, COMPOSITION 6.0 Units**  
 This is the first semester of a one-year advanced reading and writing course for academic purposes. Emphasis is on critical reading techniques and writing expository essays as well as on grammar and vocabulary development. *Prerequisite: ESL 120B and 121B or an appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in 24 and 23 or 26.*

Day	30924	MW	9:00-11:50	403	STAFF	01/19-05/27	OP	V01
	Lab	Wed	12:00-12:50	600		01/19-05/27	OP	
Eve	30925	MW	6:30-9:20	403	MC GURK	01/19-05/27	OP	093
	Lab	Wed	5:30-6:20	600		01/19-05/27	OP	

**ESL 25 ADVANCED ESL READING AND COMP 6.0 Units**  
 This is the second semester of a one-year advanced reading and writing course for academic purposes. Emphasis is on critical reading and techniques of exposition, analysis, and argumentation. Prerequisite: ESL 24 or an appropriate skill level demonstrated through the ESL assessment process.

*Students are advised to enroll concurrently in 25 and 23 or 26.*

Day	30926	MW	9:00-11:50	PE212	BRICKMAN	01/19-05/27	OP	V01
		Mon	12:00-12:50	600		01/19-05/27	OP	

### NEW MOBILE APP AVAILABLE

Please download the New Ellucian GO "Free" Mobile App at [http://www.clpccd.org/tech/Luminis/ellucian\\_go\\_web.pdf](http://www.clpccd.org/tech/Luminis/ellucian_go_web.pdf)

**ESL 121B INTERM WRITING AND READING II 6.0 Units**

This is the second semester of a one-year course in intermediate academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing sentences, paragraphs and compositions, developing strategies for reading comprehension and flexibility, on interactive reading, and academic vocabulary development. Students will develop cultural understanding and fluency through a variety of academic writing and reading tasks. *Prerequisite: ESL 121A or appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 120B, 121B and 123 or 126.*

Day	30928	TTh	9:00-11:50	900	XIEZOPOLSKI	01/19-05/27	P/N	V01
	Lab	Tue	12:00-12:50	900		01/19-05/27	P/N	
Day	32773	TTh	9:00-11:50	403	MARQUIS	01/19-05/27	P/N	V02
	Lab	Tue	12:00-12:50	600		01/19-05/27	P/N	
Eve	30929	TTh	6:30-9:20	403	RUDNICKA	01/19-05/27	P/N	093
	Lab	Tue	5:30-6:20	600		01/19-05/27	P/N	

**ESL 126 PRONUNCIATION OF ENGLISH 2.0 Units**

Intensive practice in recognizing and pronouncing the sounds of American English with emphasis on words and phrases: stress, intonation, phrasing, reduction. Attention to individual as well as group priorities. *Prerequisite: Eligibility for ESL 120A as demonstrated through the ESL assessment process.*

Day	31651	Sat	9:30-11:20	2490	STAFF	01/19-05/27	P/N	WEI
	Lab	Sat	11:30-12:20	2412		01/19-05/27	P/N	

**ESL 130A BEG GRAMMAR/WRITE, READ I 3.0 Units**

This is the first semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, questions, modifiers, phrases, and verb tenses, especially simple present, simple past, and present progressive. *Strongly recommended: appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130A, 131A, and 133.*

Day	32123	Tue	9:00-11:50	402	MC GURK	01/19-05/27	OP	V01
Eve	32124	Fri	6:30-9:20	2470	STAFF	01/19-05/27	OP	093

**ESL 130B BEG GRAMMAR/READ/WRITE II 3.0 Units**

This is the second semester of a one-year course in beginning grammar for academic purposes designed to enable students to identify and use linguistic forms accurately, meaningfully and appropriately in written expression. The course focuses on simple and compound sentences, questions, modals, modifiers, phrases, and verb tenses, especially simple present, past, and future as well as present and past progressive. *Prerequisite: ESL 130A or appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130B, 131B, and 133.*

Day	32125	Th	9:00-11:50	402	MC GURK	01/19-05/27	OP	V01
Eve	32126	Fri	6:30-9:20	2480	STAFF	01/19-05/27	OP	093

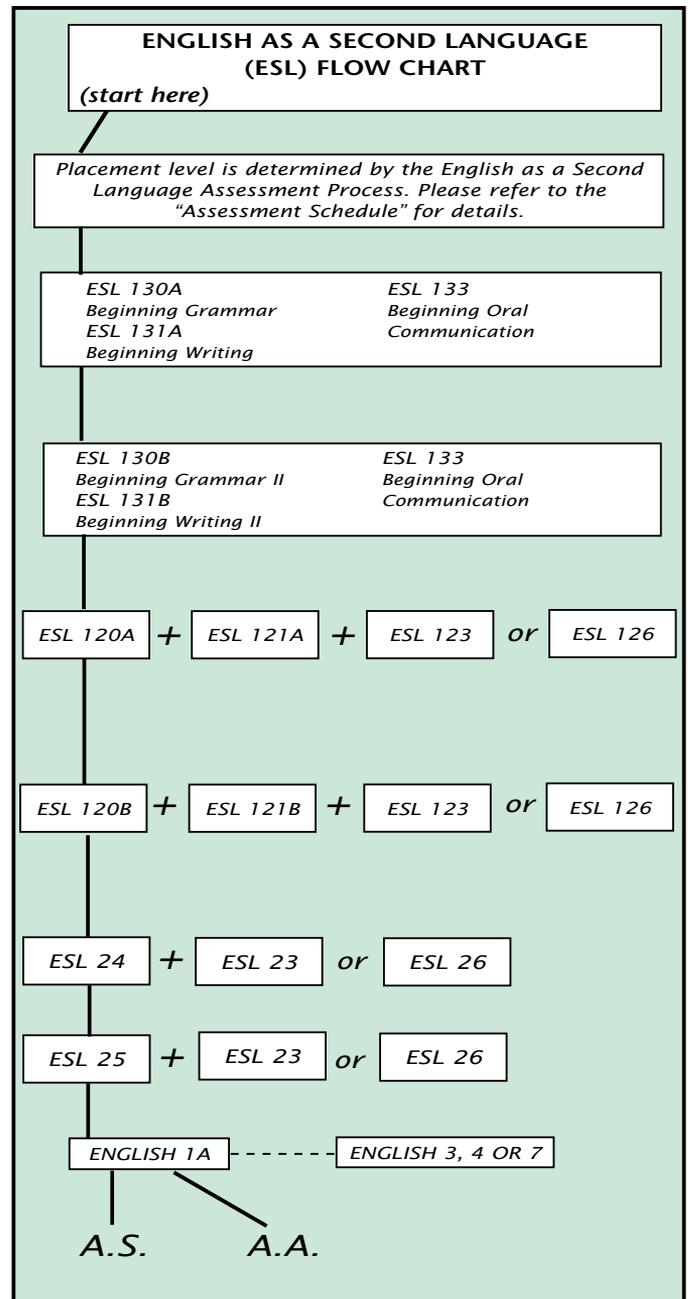
Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

**ESL 131A BEGINNING WRITING, READING I 6.0 Units**

This is the first semester of a one-year course in beginning academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing simple and compound sentences in short paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and on developing academic vocabulary. Students will develop cultural understanding and fluency through a variety of writing and reading tasks. *Strongly recommended: Appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130A, 131A, and 133.*

Day	30931	MW	9:00-11:50	4127	BAXTER	01/19-05/27	P/N	V01
	Lab	Mon	12:00-12:50	600		01/19-05/27	P/N	
Eve	30932	MW	6:30-9:20	402	BILBAO	01/19-05/27	P/N	093
	Lab	Mon	5:30-6:20	600		01/19-05/27	P/N	



**ESL 131B BEGINNING WRITING, READING II 6.0 Units**

This is the second semester of a one-year course in beginning academic writing and reading. The course is designed to enable students to use and interpret linguistic forms accurately, meaningfully, and appropriately in written expression. Classes will focus on writing simple, compound, and complex sentences in structured paragraphs, on developing strategies for increasing reading comprehension and flexibility, on interactive reading, and fluency through a variety of writing and reading tasks. *Prerequisite: ESL 131A or appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130B, 131B, and 133.*

Day	30268	MW	9:00-11:50	900	STAFF	01/19-05/27	P/N	V01
	Lab	Wed	12:00-12:50	900		01/19-05/27	P/N	
Eve	30933	MW	6:30-9:20	900	STAFF	01/19-05/27	P/N	093
	Lab	Wed	5:30-6:20	600		01/19-05/27	P/N	

**ESL 136 PRONUNCIATION AND FLUENCY 2.0 Units**

Focused practice on recognizing and producing individual speech sound, stress patterns, rhythm and intonation patterns, and grammatical signals through activities such as oral presentations, role play, authentic dialogue, and reading presentations. Students will focus on pronunciation as communication to develop listener friendly pronunciation. Attention to individual as well as group priorities. *Strongly recommended: appropriate skill level demonstrated through the ESL assessment process.*

*Students are advised to enroll concurrently in ESL 130A, 131A, and 133 or 136.*

Day	32774	Fri	9:30-11:20	2470	MC GURK	01/19-05/27	P/N	V01
	Lab	Fri	11:30-12:20	2412		01/19-05/27	P/N	

## ENVIRONMENTAL STUDIES

**EVST 5 ENERGY AND SUSTAINABILITY 3.0 Units**

Introduction and exploration of Energy production, utilization, management, and the effects on society, and the environment. This course will also compare and contrast current and future renewable and non-renewable methods of energy generation, auditing, and conservation. Eligibility for English 1A.

Eve	32186	MW	4:30-5:45	1816	FLORES	01/19-05/27	OP	093
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## FIRE SERVICE TECHNOLOGY

**FST 50 FIRE PROTECTION ORGANIZATION 3.0 Units**

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Cultural Diversity, including discrimination and harassment laws and regulations. Course complies with State Board of Fire Services requirements (1999).

Eve	30339	Mon	7:30-10:20	801	FREELEN	01/19-05/27	GR	093
	Lab	By Arr	1.0 Hrs/Wk	tba		01/19-05/27	GR	

*FST 50-093 has 18 hours of lab to be announced. There will be two days of lab, totaling 18 hours of lab. Dates to be announced at first class meeting and in the course syllabus.*

**FST 51 FIRE SERVICE OPERATIONS 3.0 Units**

Fire department organization, management, and resources. Multi-agency coordinating systems for controlling various emergencies. Strategy and tactics applied to structural firefighting, wildland fire fighting, and hazardous material emergencies, and safety conditions to be considered. *Prerequisite: Fire Service Technology 50.*

Eve	30198	Th	6:30-9:20	801	TORRES	01/19-05/27	GR	093
	Lab	Th	9:30-10:20	801		01/19-05/27	GR	

**FST 52 FIREFIGHTER SAFETY & SURVIVAL 3.0 Units**

Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services; assessing fire dangers and handling common fire situations; risk abatement and personal preparation for unforeseen fire emergencies; roles and responsibilities in educating the public on fire safety; development of a survival attitude using problem-solving techniques for increased situational awareness and self-reliance in an emergency.

Day	30595	Fri	9:30-12:20	801	KORDES	01/19-05/27	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	tba		01/19-05/27	GR	

*FST 52-V01 has 18 hours of lab to be announced. There will be two days of lab, totaling 18 hours of lab. Dates to be announced at first class meeting and in the course syllabus.*

**FST 53 FIRE BEHAVIOR AND COMBUSTION 3.0 Units**

Theory and fundamentals of why fires start, spread, and are controlled. An in depth study of fire chemistry and physics fire characteristics of materials, extinguishing agents, and control techniques.

Day	30661	Fri	1:00-4:00	801	ZOLFARELLI	01/19-05/27	GR	V01
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**FST 54 FIRE PREVENTION TECHNOLOGY 3.0 Units**

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation and fire safety education. Provides skills necessary for California Fire Service Training and Education System, Certified Firefighter I and Fire Inspector I. *Prerequisite: Fire Service Technology 50 (completed with a grade of "C" or better).*

Eve	30197	Wed	7:30-10:20	801	JOHANSEN	01/19-05/27	GR	093
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**FST 56 FUND OF BLD CONSTR/FIRE PROTEC 3.0 Units**

This course is the study of the components of building construction that relate to fire/life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires/collapse emergencies. The development and evolution of building and fire codes will be studied in relationship to past fire/collapses in residential, commercial, and industrial occupancies. *Prerequisite: Fire Service Technology 50.*

Eve	30340	Wed	4:30-7:20	801	JOHANSEN	01/19-05/27	OP	093
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*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

**FST 65 FIRST RESPOND HAZ MAT/INCIDENT 3.0 Units**

Hazard recognition and identification; incident response safety procedures and decontamination. Response to hazardous materials emergencies. Emphasis on skills and knowledge necessary to protect lives, property, and the environment. Meets the California Specialized Training Institute's requirements for Hazardous Materials First Responder Operational Awareness and Hazmat First Responder "Decon" Certifications under California Government Code Section 1503. Principles of Incident Command System, basic ICS structure and common responsibilities. Meets the State Fire Marshall's Office ICS 200 Certification Requirement. *Strongly recommended: Fire Service Technology 53.*

FST 65-093 is a course that provides State Approved Certifications. ICS 200 "Basics" with the State Fire Marshal's Office, State Fire Training FSTEP and two Certifications from the California State Training Institute (CSTI) associated with CAL EMA, "Hazardous Materials First Responders Awareness/Operations" and "First Responder Operations-Decon."

Students will be assessed a \$30 fee at registration for the State Fire Marshal, State Fire Training FSTEP Certification and the two California State Training Institute, CSTI Certifications.

Eve	30487	Tue	7:00-9:50	801	JOHANSEN	01/19-05/27	GR	093
Lab	By Arr	1.0 Hrs/Wk	tba			01/19-05/27	GR	

FST 65-093 has 18 hours of lab to be announced. There will be two Sunday labs, totaling 18 hours of lab. Dates to be announced at first class meeting and in the course syllabus.

**FST 71A FIRE COMMAND IA: PRINCIPLES 2.0 Units**

Provides for company officers with information and experience in command and control techniques, instruction and simulation time pertaining to the initial decision and action processes at a working fire. Topics include the fire officer and their acts of commanding and authority of command, fire behavior, fire ground resources, operations, and management. *Prerequisite: Fire Service Technology 65 (completed with a grade of "C" or higher) or ICS 200 "Basic ICS-Incident Command System" Certification from NIMS-FEMA, FSTEP or NWCG.*

This is a State of California Fire Marshal, State Fire Training, CFSTES (California State Fire Service Training and Education System) course approved by the California State Fire Board. A certificate will be issued upon successful completion of the course. The course satisfies one of the component requirements for the certification track of "Company Officer".

Day	32827	Tue	4:30-6:50	801	JOHANSEN	01/19-05/27	OP	V01
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**FST 86A CALFIRE BASIC FIREFIGHTR 5.0 Units**

A basic structural and wildland firefighting course oriented toward entry-level employment in agencies responsible for Wildland Fire Mitigation and Interface I-Zone Fire Protection. Emphasis on equipment utilized on CAL FIRE Engines (formerly California Department of Forestry). Meets minimum requirements for seasonal employment with CAL FIRE. Course emphasizes demonstration, student application and performance examinations. Fundamentals of wildland fire control and techniques of controlling other emergency incidents covered with a strong safety perspective. Various live fire exercises for application of fire control and suppression techniques. Provides for S130, S131 and S190 equivalency under National Wildfire Coordinating Group (NWCG). Students completing this course, the prerequisite courses, and the CAL FIRE "Firefighter Basic Training" Taskbook course meet the 2010 CAL FIRE 179 Hour "CAL FIRE Basic Firefighter" certification requirements. Course complies with the State Board of Structural Firefighter I Certification. *Prerequisites: FST 50, FST 65, PE FSC, EMS 61 (all completed with grade of "C" or higher).*

Day	32384	TTh	8:00-10:50	801	JOHANSEN	03/29-05/31	OP	LSI
Lab	TTh	11:00-4:20	801			03/29-05/31	OP	

FST 86A-LSI will meet Tuesday and Thursday 8:00am-5pm for nine weeks from March 29, 2016 through May 31, 2016.

## FRENCH

**FREN IA BEGINNING FRENCH 5.0 Units**

This introductory level course will enable students to begin speaking, reading and writing elementary level French as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts. *Strongly recommended: Eligibility for English 1A.*

Eve	31434	MW	7:00-9:15	4130	STAFF	01/19-05/27	OP	093
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**FREN IB ELEMENTARY FRENCH 5.0 Units**

This is the second semester of the introductory level course and will enable students to continue to learn to speak, read and write elementary level French as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts. *Prerequisite: French 1A (completed with a grade of "C" or higher) or equivalent.* CAN FREN 4

Day	30244	MWF	11:00-12:25	202	STAFF	01/19-05/27	OP	V01
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## GEOGRAPHY

**GEOG I INTRO TO PHYSICAL GEOGRAPHY 3.0 Units**

This course is a spatial study of the Earth's dynamic physical system and processes. Topics include: Earth-sun geometry, weather, climate, water, landforms, soil, and the biosphere with emphasis on spatial characteristics, change over time, interactions between environmental components, and human-environment interactions. Tools of geographic inquiry are also briefly covered; they include maps, remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS).

Day	30020	MW	9:30-10:45	2420	ORF	01/19-05/27	GR	V01
Day	30660	TTh	2:00-3:15	1826	ORF	01/19-05/27	GR	V02
Eve	30635	Mon	7:00-10:00	1826	HASTY	01/19-05/27	GR	093
Web	30962	ONLINE			STAFF	01/19-05/27	GR	DE1

*GEOG I-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*Web 32127 ONLINE ORF 01/19-05/27 OP DE2  
GEOG I-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**GEOG 1L INTRO TO PHYS GEOG LABORATORY 1.0 Units**

This course is designed to provide supplemental exercises in topics covered in physical geography lecture. Lab experience will include map analysis and interpretation, weather prognostication, landform processes and evolution, tectonics, biogeography, and habitat analysis. *Prerequisite: GEOG 1 (may be taken concurrently).*

Day	30238	Lab Fri	8:00-10:50	1828	STAFF	01/19-05/27	GR	V01
Eve	30636	Lab Wed	7:00-9:50	1828	ACKERMAN	01/19-05/27	GR	093

**GEOG 2 CULTURAL GEOGRAPHY 3.0 Units**

The course is a study of diverse human populations, their cultural origins, diffusion and contemporary spatial expressions. Topics include: demography, languages and religions, urbanization and landscape and religions, urbanization and landscape modification, political units and nationalism, and economic systems and development.

Day	30856	TTh	11:00-12:15	1826	ORF	01/19-05/27	OP	V01
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>GEOL 5</b>	<b>WORLD REGIONAL GEOGRAPHY</b>			<b>3.0 Units</b>				
Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions.								
Day	30525	MW	12:30-1:45	1826	ORF	01/19-05/27	GR	V01

<b>GEOL 8</b>	<b>INTRO TO WEATHER AND CLIMATE</b>			<b>3.0 Units</b>				
Introduction to the Earth's atmosphere: topics include atmospheric structure and composition, solar radiation and energy balances, temperature, seasonal changes, atmospheric moisture, clouds and fog, precipitation, air pressure, winds, air masses and fronts, cyclones, weather forecasting, climate and climate change.								
Day	31851	TTh	12:30-1:45	1826	ORF	01/19-05/27	OP	V01

<b>GEOL 15</b>	<b>INTRODUCTION TO GIS</b>			<b>3.0 Units</b>				
Study of Geographic Information Systems (GIS) science and its applications to spatial data management. Identification and acquisition of GIS data. Assessment of vector and raster systems, scale, resolution, map projection, coordinate systems, georeferencing and Global Positioning Systems (GPS). Spatial analysis and modeling with GIS.								
Eve	31884	Wed	7:00-9:50	1859	MORGAN	01/19-05/27	OP	093

## GEOLOGY

<b>GEOL 1</b>	<b>PHYSICAL GEOLOGY</b>			<b>3.0 Units</b>				
The Earth, its materials, its internal and external processes, and its development through time. Emphasis is placed on a thorough global understanding of Plate Tectonics as a framework and foundation for subsequent geologic topics and concepts. Topics include volcanoes, earthquakes and seismology, the Geologic Time Scale and the formation of the earth, rocks and minerals, hydrology, erosion, beach systems, environmental geology, glaciation, groundwater, etc. Course content includes the difference between theory and fact and the historical development of key geologic concepts. This is the foundation course for almost all subsequent geology courses for both geology majors and non-majors.								

*The Geology 1 lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture course does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30633	MW	12:30-1:45	2420	HANNA	01/19-05/27	OP	V01
Web	30634	ONLINE			HANNA	01/19-05/27	OP	DEI

*GEOL 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

<b>GEOL 1L</b>	<b>PHYSICAL GEOLOGY LABORATORY</b>			<b>1.0 Units</b>				
Laboratory course to supplement the physical geology lecture course. Introduction to the materials and techniques of geology. Includes minerals, rocks, topographic and geologic maps, structural geology, identification and interpretation of landforms, geologic time and relative age dating analysis, etc. <i>Prerequisite: Geology 1, 5 or 7 (may be taken concurrently).</i>								

*The Geology 1 lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture course does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30637	Lab Tue	2:00-4:50	1828	HANNA	01/19-05/27	OP	V01
Day	30638	Lab Wed	9:30-12:20	1828	LACHAPPELLE	01/19-05/27	OP	V02
Eve	30639	Lab Th	7:00-9:50	1828	CHRISTEN	01/19-05/27	OP	093

<b>GEOL 5</b>	<b>ENVIRON.GEOL:HAZARDS/DISASTERS</b>			<b>3.0 Units</b>				
Understanding and planning for the effects of natural hazards and disasters on the earth, the ecosystem and human populations. Content covers the basic natural hazard processes, where and why they occur, as well as considerations for environmental land-use planning. Environmental hazards studied include earthquakes, volcanoes, river systems (including floods and dams), landslides, coastal erosion, tsunamis, sinkholes, etc.								

*Students in the Environmental Geology 5 are eligible to enroll in the Geology I Laboratory course.*

Web	32982	ONLINE			HANNA	01/19-05/27	OP	DEI
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*GEOL 5-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

<b>GEOL 12</b>	<b>INTRODUCTION TO OCEANOGRAPHY</b>			<b>3.0 Units</b>				
Introduction to the oceans, the history of oceanic science, instrumentation and exploration; marine geology including plate tectonics and shoreline processes; physical and chemical properties of sea water; causes and effects of currents, tides, and waves; introduction to the basic types of marine life, the basic marine habitats and ecosystems; distribution of marine resources and the Law of the Sea.								

*The Geology 12 lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30934	MW	2:00-3:15	1826	LACHAPPELLE	01/19-05/27	OP	V01
Web	30125	ONLINE			HANNA	01/19-05/27	OP	DEI

*GEOL 12-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

<b>GEOL 12L</b>	<b>INTRO TO OCEANOGRAPHY LAB</b>			<b>1.0 Units</b>				
Laboratory course to supplement the oceanography lecture course. Introduction to the materials and techniques of oceanic science. Includes sea floor rocks, oceanic geography, bathymetric maps, seismic reflection, seawater physics and chemistry, beach sand, tides, waves, marine life and marine fossils, sea floor spreading rates, etc. <i>Prerequisite: Geology 12 lecture (may be taken concurrently).</i>								

*The Geology 12 lab may be taken concurrently with the lecture or during a later term. Enrollment in the lecture course does not automatically enroll the student in the lab course; students must enroll in the lab course separately.*

Day	30333	Lab Mon	9:30-12:20	1828	LACHAPPELLE	01/19-05/27	OP	V01
Day	30935	Lab Th	2:00-4:50	1828	CHRISTEN	01/19-05/27	OP	V02

## HEALTH

<b>HLTH 1</b>	<b>INTRODUCTION TO HEALTH</b>			<b>3.0 Units</b>				
Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.								

Day	31762	MW	8:00-9:15	2204	FAIX	01/19-05/27	OP	V01
Day	32829	MW	9:30-10:45	2204	FRIED	01/19-05/27	OP	V02
Day	30456	MW	11:00-12:15	2204	GIACOMAZZI	01/19-05/27	OP	V03
Day	30455	MW	2:00-3:15	PE212	BROWN	01/19-05/27	OP	V04
Day	30817	TTh	9:30-10:45	2204	CRAIGHEAD	01/19-05/27	OP	V05
Day	30550	TTh	12:30-1:45	PE212	FRIED	01/19-05/27	OP	V06
Eve	30605	Mon	6:00-9:00	PE209	POLOKOFF	01/19-05/27	OP	093
Web	30178	ONLINE			NAVARRO	01/19-05/27	OP	DEI

*HLTH 1-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30345	ONLINE			NAVARRO	01/19-05/27	OP	DE2
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*HLTH 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
Web	30381		ONLINE		SAPSFORD	01/19-05/27	OP DE3		Day	30818	MW	2:00-3:15	204	EIGEN	01/19-05/27	GR V06	
<i>HLTH 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
Web	31793		ONLINE		SAPSFORD	01/19-05/27	OP DE4		Eve	30581	Wed	4:00-6:50	201	STEINBERG	01/19-05/27	GR 093	
<i>HLTH 1-DE4 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	
Web	32452		ONLINE		GOLANTY	01/19-05/27	OP DE5		Eve	30026	Th	7:00-9:50	204	STEINBERG	01/19-05/27	GR 094	
<i>HLTH 1-DE5 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a>.</i>																	

## HEALTH SCIENCES

### HSCI 52 BASIC MEDICAL TERMINOLOGY 3.0 Units

A basic course in medical terminology designed for students in studying for Allied Health careers such as Surgical Technologist, Paramedic, Pre-nursing, and Radiology Technician. Medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis on word dissection, definitions as applied to the body systems including the terminology used in surgical procedures. Concepts focus on comprehensive terminology, pronunciation and spelling core. Students who are currently enrolled in or have completed Health 52 or Emergency Medical Services 62 may not receive credit.

Eve	31163	Th	7:00-9:50	2420	WITTMAN	01/19-05/27	GR 093
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## HISTORY

### HIST 1 WESTERN CIVILIZATION TO 1600 3.0 Units

Origin and development of civilization in the Mediterranean and its expansion into Europe-the Near East, Greece, Rome and the Middle Ages, Renaissance and the Reformation. CAN HIST 2

Day	31853	TTh	11:00-12:15	201	STEVENS	01/19-05/27	GR V01
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Eve	30334	Tue	7:00-9:50	2460	DUONG	01/19-05/27	GR 093
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Web	31391		ONLINE		RUTKOWSKY	01/19-05/27	GR DE1
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*HIST 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### HIST 2 WESTERN CIVILIZATION SINCE 1600 3.0 Units

History of the Modern Western World: Romanticism and the Industrial Revolution to the present.

Day	30645	TTh	11:00-12:15	2490	MC ELDERRY	01/19-05/27	GR V01
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Day	31390	MW	8:00-9:15	106	MC ELDERRY	01/19-05/27	GR V02
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Web	31854		ONLINE		GOUVEIA	01/19-05/27	GR DE1
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*HIST 2-DE1 is an online course. For more information, see the section titled in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### HIST 7 US HISTORY THROUGH RECONSTRUCT 3.0 Units

A survey of United States history from its pre-colonial, indigenous origins through the end of Reconstruction. Emphasis on (1) distinctively American patterns of political, economic, social, intellectual and geographic developments, (2) the interaction amongst and the experiences of diverse racial, ethnic and socioeconomic groups in American History, and (3) the evolution of American institutions and ideals including the U.S. Constitution, representative democratic government, the framework of California state and local government, and the relationship between state/local government and the federal government.

Day	30787	MW	9:30-10:45	2490	MC ELDERRY	01/19-05/27	GR V01
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Day	30025	MW	11:00-12:15	2490	EIGEN	01/19-05/27	GR V02
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Day	30949	MW	12:30-1:45	103	EDEN	01/19-05/27	GR V03
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Day	30256	TTh	8:00-9:15	2490	MC ELDERRY	01/19-05/27	GR V04
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Day	30024	TTh	9:30-10:45	201	MARTIN	01/19-05/27	GR V05
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### HIST 8 US HISTORY POST-RECONSTRUCT 3.0 Units

History of the United States from the post-Civil War period to the present. Emphasis on distinctively American patterns of political, economic, social, intellectual and geographic developments.

Day	30593	MW	9:30-10:45	2450	WEMEIER	01/19-05/27	GR V01
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Day	30788	MW	11:00-12:15	2450	MC ELDERRY	01/19-05/27	GR V02
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Day	30027	MW	2:00-3:15	2490	WEMEIER	01/19-05/27	GR V03
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Day	30948	TTh	9:30-10:45	202	HIGDON	01/19-05/27	GR V04
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Day	30239	TTh	12:30-1:45	202	MC ELDERRY	01/19-05/27	GR V05
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Day	32766	MW	12:30-1:45	203	WEMEIER	01/19-05/27	OP V06
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Eve	30028	Tue	7:00-9:50	204	MC ELDERRY	01/19-05/27	GR 093
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Eve	30851	Wed	7:00-9:50	204	VITALE	01/19-05/27	GR 094
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Web	30290		ONLINE		BENGIVENO	01/19-05/27	GR DE1
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*HIST 8-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30844		ONLINE		BENGIVENO	01/19-05/27	GR DE2
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*HIST 8-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### HIST 14 HIST AND AMER CULTURES CALIF 3.0 Units

Historical development of California, including Spanish exploration and settlement, the Mexican Revolution and transformation, the American conquest, the Gold Rush and dynamic expansion to the present day. In addition to exploring the political, economic, cultural, and social factors affecting the development of California, the course will focus on the roles and interactions of the following groups within the context of California history: African Americans, Asian Americans, European Americans, Latino Americans, and Native Americans.

Day	30324	MW	12:30-1:45	201	EIGEN	01/19-05/27	OP V01
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Web	30491		ONLINE		RUTKOWSKY	01/19-05/27	OP DE1
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*HIST 14-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

### HIST 25 AMERICAN INDIAN HISTORY 3.0 Units

Historical survey of American Indians in the United States from earliest times to the present day. Emphasis on Indian societies and cultures, Indian relations with predominant cultures, Indian movement for self-preservation and historical background necessary to understand contemporary problems of the Indians. Emphasis on the Indians of California and the West.

Day	30227	MW	11:00-12:15	201	DUONG	01/19-05/27	OP V01
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### HIST 28 HISTORY OF AMERICAN WEST 3.0 Units

A history of the trans-Mississippi West of the United States. Emphasis will be placed on Native American history and cultures, European and Anglo-American frontiers, expansion of the United States in the 19th century, and the interaction of Native American, European American, Asian American, African American and Hispanic American peoples, and the significance of the West in American history.

Day	31659	MW	12:30-1:45	801	RUTKOWSKY	01/19-05/27	OP V01
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>HIST 32 U.S. WOMENS HISTORY 3.0 Units</b>								
A survey of United States women's history from its indigenous origins through the present. This course emphasizes the interaction and experiences of diverse racial/ethnic groups that include at least three of the following groups: African-Americans, Chicana/Latina Americans, Asian Americans, European Americans, and Native Americans. Special areas of focus include women's role in the political, economic, social, and geographic development of the United States.								
Day	30582	TTh	11:00-12:15	202	VITALE	01/19-05/27	OP	V01
Day	31660	MW	12:30-1:45	202	VITALE	01/19-05/27	OP	V02

## HORTICULTURE

**HORT 52 SPRING PLANT MATERIAL ID 3.0 Units**  
 Identification of landscape and garden plants will be categorized. Growth habit, climatic adaptation, ornamental value, maintenance and care of trees, shrubs, vines will be studied, with the focus on lab trips to be scheduled on Saturdays, which may include one or more field trips).

Eve	32830	Wed	6:00-8:15	802	FULLER	01/19-05/27	OP	093
Lab		Wed	8:20-9:35	802		01/19-05/27	OP	

*HORT 52-093 course labs will meet every Wednesday, from from 8:15pm - 9:35pm in room 802 and will also meet two Saturdays. (Saturday dates and times will be announced at the first class meeting).*

**HORT 59 LANDSCAPE DESIGN 3.0 Units**  
 Landscape site planning and landscape architectural design for residential properties, home gardens, and small-scale use areas. Procedures and methods required in the planning and design process; site inventory, site analysis, user group analysis, preparation of site study diagrams, preliminary designs, and master site plans. Theory and principles of design, site layout, landscape elements, and material selection. Sketching, drafting, delineation, reproduction, and coloring techniques for landscape architectural plans. Selection and use of drawing tools, materials, and equipment.

Eve	32831	Mon	6:00-8:15	802	FROST	01/19-05/27	OP	093
Lab		Mon	8:20-9:35	802		01/19-05/27	OP	

*HORT 59-093 course labs will meet every Monday, from 6:00-9:35pm in room 802 and will also meet two Saturdays (Saturday dates and times will be announced at the first class meeting).*

## HUMANITIES

**HUMN 3 FLM-DRAMA-MUS-VIS ART-LYR POET 3.0 Units**  
 Dramatic literature, the theater including filmic art, an introduction to the experience and appreciation of works of musical and visual art and lyric poetry.

Day 30260 TTh 12:30-1:45 2490 CHIOLIS 01/19-05/27 GR V01  
*HUMN 3-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

**HUMN 6 NATURE AND CULTURE 3.0 Units**  
 An examination of the aesthetic value of the natural environment leading to the development of an individual critical aesthetic of the natural world. Studies in visual art, including painting, photography, sculpture, land art, mixed media, film, literature, and music.

Day 31136 TTh 11:00-12:15 203 KLASCHUS 01/19-05/27 GR V01  
*HUMN 6-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

**HUMN 10 THE AMERICAN STYLE 3.0 Units**  
 Humanities in the United States. Major works of literature, painting, sculpture, architecture, film, music, philosophy, science, religion and political and social institutions. Particular attention to values and meanings that reflect the American cultural experience.

Day 30541 TTh 2:00-3:15 802 CHIOLIS 01/19-05/27 OP V01  
*HUMN 10-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

Eve 30853 Wed 4:00-6:50 2450 KLASCHUS 01/19-05/27 OP 093  
*HUMN 10-093 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

**HUMN 28 THE CLASSIC MYTHS 3.0 Units**  
 Introduction to mythic themes recurring in literature, the visual arts, and music; gods, humans, heroes; their origins, variations, historical development, and full expression in classical times and continued presence in the arts.

Day 30264 MW 12:30-1:45 2480 KLASCHUS 01/19-05/27 GR V01  
*HUMN 28-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

Web 32879 ONLINE FAIRWEATHER 01/19-05/27 OP DE1  
*HUMN 28-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**HUMN 44 NARRATIVE FILM MUSIC 3.0 Units**  
 An examination of the function of music in cinema. A discovery of the contributions of classical, popular, and folk composers to the art of filmmaking and the influence of film music on the general culture of our time.

Day 30542 TTh 2:00-3:15 2420 KLASCHUS 01/19-05/27 GR V01  
*HUMN 44-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

## INTERIOR DESIGN

**INTD 60 MATERIALS AND RESOURCES 3.0 Units**  
 Survey of residential and commercial interior furnishings with attention to product knowledge of furniture, textiles, ceramics, glass, metals, plastics and composite materials. Skills needed to perform related activities.

Eve	32882	Tue	5:30-8:20	802	FENCHEL	01/19-05/27	OP	093
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**INTD 61 COMPUTER AIDED DESIGN 3.0 Units**  
 Introduction to basic techniques in computer aided design for interior design, with emphasis on user terminology and hands-on learning. How to set up drawings, dimensioning systems appropriate to architecture. Floor plans, details, drawings and other techniques using the computer.

Day	30959	MW	5:30-6:20	2412	HORNBECK	01/19-05/27	OP	V01
Lab		MW	6:30-7:45	2412		01/19-05/27	OP	

**INTD 62 KITCHEN AND BATHROOM DESIGN 3.0 Units**  
 Survey of the field of kitchen and bathroom designs. Includes resources, materials, trends, costs and needs, both functional and aesthetic.

Eve	32883	Th	5:30-7:20	802	FENCHEL	01/19-05/27	OP	093
Lab		Th	7:30-10:20	802		01/19-05/27	OP	

## ITALIAN

### ITLN IB ELEMENTARY ITALIAN 5.0 Units

This is the second semester of the introductory level course and will enable students to continue learning to speak, read and write elementary level Italian as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts. *Prerequisite: Italian 1A (completed with a grade of "C" or higher) or equivalent.*

Day 30589 MWF 9:30-10:55 507 STAFF 01/19-05/27 OP V01

## KINESIOLOGY - ADAPTIVE

### KIN AIE ADAPTED INDIVIDUALIZE EXERCISE 1.0 Units

This course is designed to have students with disabilities develop and use individualized exercise programs to meet their particular needs. Exercises will emphasize lifelong health, balance, flexibility, muscular strength and endurance, aerobic conditioning and coordination. Exercise principles and safety will be emphasized. Individual sports, such as bowling, self-defense, and track may be adapted for participation by the students.

Day 32833 TTh 9:30-10:45 PE104 STAEDL 01/19-05/27 OP V01

## KINESIOLOGY - AQUATICS

### KIN LG LIFE GUARDING 1.5 Units

This course is designed to provide the students with the knowledge and skills to prevent, recognize and respond to emergencies and to provide care for injuries and sudden illness until emergency medical services arrive and take over. Upon successful completion of the Lifeguarding course requirements and exams, students will earn American Red Cross certificates. The Lifeguarding/First Aid certificates are valid for three (3) years, and the CPR/AED portion is valid for one (1) year. The student must be 15 years of age on or before the final scheduled session of the course. *Strongly recommended: Physical Education SWF (Swimming for Fitness) or Physical Education SWA (Advanced Swimming).*

*Material fee of \$35 associated with this class.*

Day 31879 Lab Sat 8:00-1:00 POOL1 FAIX 02/06-03/05 OP LSI  
Sat 1:30-4:50 PE104 02/06-03/05 OP

*KIN LG-LSI meets on: Feb 6, 13, 20, 27, and March 5, from 8:00am - 11:50am and 1:00pm - 4:30pm.*

### KIN WPI WATER POLO I 1.0 Units

This course is an introduction to the sport of Water Polo. Instruction will include individual skills relating to the play of water polo. Instruction will also include rules, regulations, and basic team play. *Strongly recommended: KIN SW2 (completed with a grade of "C" or better).*

Day 32845 TTh 12:30-1:45 POOL2 ARROYO 01/19-05/27 OP V01

### KIN WP2 WATER POLO 2 1.0 Units

This is an intermediate course designed to give the student the opportunity to learn and enhance personal and team skills relating to the game of Water Polo. Instruction will focus on advancing individual skills, team strategies, and an appreciation for competition.

Day 32846 TTh 12:30-1:45 POOL2 ARROYO 01/19-05/27 OP V01

### KIN SWF3 SWIMMING FOR FITNESS 3 1.0 Units

This is an intermediate level swim fitness course with an emphasis in middle distance training. This course will teach the student about the different aspects of middle distance training for freestyle as they relate to specific race distances: 200, 400, and 500. Instruction will also focus on the 200 & 400 Individual Medley and the 200's of the strokes (backstroke, breaststroke, and butterfly).

Day 32278 TTh 8:00-9:15 POOL2 CRAIGHEAD 01/19-05/27 OP V01

### KIN SWF4 SWIMMING FOR FITNESS 4 1.0 Units

This is an intermediate level swim fitness course with an emphasis in distance training. This course will teach the student about the different aspects of distance training for freestyle as they relate to specific race distances: 800/1500 meters and 1000/1650 yards. Instruction will also include an introduction to open water swimming techniques and strategies.

Day 32279 TTh 8:00-9:15 POOL2 CRAIGHEAD 01/19-05/27 OP V01

## KINESIOLOGY-COMBATIVE

### KIN DRJ1 DANZAN RYU JUJITSU I 1.0 Units

An introductory course of the martial art system of Danzan Ryu Jujitsu, a hybrid of Japanese Jujitsu, Judo, and Kenpo, and the Hawaiian art of Lua. Techniques are not strength based and primarily involve the use of joint and nerve manipulation, precision striking, and throwing to subdue an attacker. The course will focus on history, basic movement, beginning level escapes, throws, and strikes, and how to receive techniques safely.

Day 32924 TTh 2:00-3:15 PE213 KUTIL 01/19-05/27 OP V01

### KIN DRJ2 DANZAN RYU JUJITSU 2 1.0 Units

A semi-intermediate course of the martial art system of Danzan Ryu Jujitsu. Course will focus on history of techniques, application of proper breathing, beginning level holds, intermediate sweeps and trips, basic hip throws, basic striking combinations, and how to receive semi-intermediate level throws and holds safely.

Day 32925 TTh 2:00-3:15 PE213 KUTIL 01/19-05/27 OP V01

### KIN TK2 TAE KWON DO 2 1.0 Units

Designed to reinforce and build on the many principles of the Korean martial art Tae Kwon Do from Tae Kwon Do 1. Developing intermediate techniques in kicking, punching and sparring; course will reinforce concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. Students develop intermediate self-defense techniques developed from Taekwondo skills. This course is structured as a continuation from TK 1.

Day 31776 MW 11:00-12:15 PE213 YOON 01/19-05/27 OP V01

### KIN TK3 TAE KWON DO 3 1.0 Units

Designed to advance student proficiency of the many practice advanced techniques in kicking, punching and sparring; demonstrate of knowledge in concepts of fitness and cardio-respiratory conditioning achieved through participating in Taekwondo. This course is structured as a continuation from TK2.

Day 32835 MW 11:00-12:15 PE213 YOON 01/19-05/27 OP V01

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

## KINESIOLOGY - DANCE

**KIN SD SALSA DANCE I 1.0 Units**

An introductory course in salsa music and the basics of salsa dance. Various patterns will be introduced, allowing students to improve their technique and develop a strong awareness of the rhythm of the dance. No partner required.

Eve 31791 TTh 6:00-7:15 PE143 VALVERDE 01/19-05/27 OP 093

## KINESIOLOGY - FITNESS

**KIN BCI BOOT CAMP I-FLEX/CORE DEV 1.0 Units**

Improve flexibility and core development (thus providing stability to our movements) through a variety of drills and military style movements. Functional training delivered in an intense environment.

Day 31769 TTh 8:00-9:15 PE143 STAEDL 01/19-05/27 OP V01

**KIN BC3 BOOT CAMP FOR POWER & STRENGTH 1.0 Units**

Improve muscle strength & power through a variety of drills and military style movements. Functional training delivered in an intense environment.

Day 32282 TTh 8:00-9:15 PE143 STAEDL 01/19-05/27 OP V01

**KIN FSC FIRE SERVICE COND/AGILITY DEV 1.0 Units**

This course is an introduction to the components of physical fitness development and conditioning, with an emphasis in preparing students for the physical agility performance and testing standards required of Emergency First Responder Candidates entering into Police of Fire Academies. Students will be presented instruction on proper warm-up and stretching techniques, how to maintain and develop the components of fitness through increased muscular strength and muscular endurance, cardiovascular endurance and recovery, and increased flexibility and balance. Students will be introduced to Circuit Training and will also receive skills instruction on various testing parameters of the Nationally approved and recognized Certified Physical Agility Test (CPAT). Students will additionally receive instruction on various Tools of the Trade (i.e., Ladders, Fire Hose, SCBA) for developing proper skills in handling, lifting and carrying techniques as well as developing cardio-respiratory control and aerobic conditioning while wearing a Self Contained Breathing Apparatus (SCBA) under conditions of physical exertion.

Eve 31362 Mon 4:00-6:50 801 KRAUSE 01/19-05/27 OP 093

**KIN FW2 FITNESS WALKING 2 1.0 Units**

This is an intermediate level course in fitness walking. All activity will be directed to increase endurance and speed. It is expected that each student will establish a consistent and dedicated workout program.

Day 31801 MW 8:00-9:15 TRACK BROWN 01/19-05/27 OP V01

Eve 31774 TTh 5:00-6:15 TRACK NAVARRO 01/19-05/27 OP 093

**KIN FW3 FITNESS WALKING 3 1.0 Units**

This is an advanced walking course that involves intensive training. The purpose is to prepare the student. Emphasis will be on speedwork and hill training. *Strongly Recommended: KIN FW1 (completed with a grade of "C" or higher).*

Day 32283 MW 8:00-9:15 TRACK BROWN 01/19-05/27 OP V01

Eve 32284 TTh 5:00-6:15 TRACK NAVARRO 01/19-05/27 OP 093

**KIN GBW GUTS AND BUTTS WORKOUT 1.0 Units**

This course will focus on improving muscle strength and endurance of the abdominals, gluteals, quadriceps, and hamstrings. Functional exercises such as squats, lunges and planks will be utilized.

Day 32604 TTh 12:30-1:45 PE143 OLSON 01/19-05/27 OP V01

**KIN PF PERSONAL FITNESS 1.0 Units**

An independent, self paced, personal activity program planned and implemented in conjunction with student goals. Based on goals and results of a fitness assessment and health risk appraisal, an individualized program is developed through personal counseling. Programs can include a physical assessment profile, a health risk appraisal, an individualized exercise/activity program, nutrition counseling, health/wellness education, and behavior modification. The student is required to meet with the instructor on campus at the beginning and end of the semester. This is a hybrid class in which the students are assessed and there is a lecture component in the beginning of the class. At the end of the term the students will be reassessed and there will be individual instruction, handouts and another face-to-face lecture.

**Web 32286 ONLINE / HYBRID NAVARRO 01/19-05/27 OP HD1**

*KIN PF-HD1 is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus in Room PE104 for a pre-assessment and orientation; either Wed. Jan. 20 from 5:30-6:30pm or Thurs. Jan. 21 from 7:00-8:00pm in PE104. The post-fitness assessment will be held on campus May 21 from 6:00-7:00pm in PE104. Students must log into Blackboard on January 21 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 32863 ONLINE / HYBRID BROWN 01/19-05/27 OP HD2**

*KIN PF-HD2 is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus in Room PE 104 for a pre-assessment and orientation; either Tues. Jan. 19 from 6:45-7:45pm or Wed. Jan. 21 from 6:45-7:45pm in PE104. The post-fitness assessment will be held on campus May 20 from 6:00-7:00pm in PE104. Students must log into Blackboard on January 21 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**Web 31766 ONLINE / HYBRID GIACOMAZZI 01/19-05/27 OP HD3**

*KIN PF-HD3 is a hybrid course. All class meetings will be online, EXCEPT on the following dates, when students are required to meet on campus in Room PE104 for a pre-assessment and orientation; either Tues., Jan. 19 from 5:30-6:30pm OR Thur., Jan. 21 from 5:30-6:30pm. The post-fitness assessment will be held on campus May 19 from 5:30-6:30pm in PE 104. Students must log into Blackboard on January 21 for directions and to check in with the instructor online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**KIN PLI PILATES I 1.0 Units**

This course is an introduction to the Pilates Method of body conditioning. This course presents a system that helps build flexibility and long lean muscles as well as strength and endurance in the legs, abdominals, arms, hips and back. Strong emphasis is placed on spinal and pelvic alignment.

Day 32287 TTh 8:00-9:15 PE213 WILSON 01/19-05/27 OP V01

Day 32288 MW 3:30-4:45 PE213 WILSON 01/19-05/27 OP V02

**KIN PL2 PILATES 2 1.0 Units**

Continued study of the Pilates Method of body conditioning. Defined as "complete coordination of the body, mind, and spirit", the Pilates exercises focus on developing the core stabilizing muscles of the abdomen, or powerhouse. Using the principles of Pilates as a base, this class offers variations to traditional exercises as well as adding props to increase difficulty. *Strongly recommended: KIN PM.*

Day 31799 TTh 8:00-9:15 PE213 WILSON 01/19-05/27 OP V01

Day 31800 MW 3:30-4:45 PE213 WILSON 01/19-05/27 OP V02

### REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 11 for details.

**KIN WT1 WEIGHT TRAINING I 1.0 Units**

This course provides an introduction to weight training. Students will learn how to improve muscle strength and muscle endurance through the correct application of basic weight training principles.

Day	32836	MW	8:00-9:15	PE202	KARTER	01/19-05/27	OP	V01
Day	32290	TTh	9:30-10:45	PE202	GIACOMAZZI	01/19-05/27	OP	V02
Day	32291	MW	11:00-12:15	PE202	KARTER	01/19-05/27	OP	V03
Day	32837	MW	12:30-1:45	PE202	BROWN	01/19-05/27	OP	V04
Day	32292	TTh	12:30-1:45	PE202	NAVARRO	01/19-05/27	OP	V05
Day	32420	MW	2:00-3:15	PE202	YOON	01/19-05/27	OP	V06
Eve	32293	TTh	5:30-6:45	PE202	FAIX	01/19-05/27	OP	093

**KIN WT2 WEIGHT TRAINING 2 1.0 Units**

This is an intermediate level course. Students will learn how to improve muscle strength and muscle endurance through the correct application of intermediate level weight training principles.

Day	31778	MW	8:00-9:15	PE202	KARTER	01/19-05/27	OP	V01
Day	31779	TTh	9:30-10:45	PE202	GIACOMAZZI	01/19-05/27	OP	V02
Day	31780	MW	11:00-12:15	PE202	KARTER	01/19-05/27	OP	V03
Day	32838	MW	12:30-1:45	PE202	BROWN	01/19-05/27	OP	V04
Day	31781	TTh	12:30-1:45	PE202	NAVARRO	01/19-05/27	OP	V05
Day	31782	MW	2:00-3:15	PE202	YOON	01/19-05/27	OP	V06
Eve	31802	TTh	5:30-6:45	PE202	FAIX	01/19-05/27	OP	093

**KIN WTW WEIGHT TRAINING FOR WOMEN 1.0 Units**

An opportunity for the female student to improve strength and endurance through the correct application of sound training principles. Students will be presented instruction on how to development and maintain the components of fitness: muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition. Students will learn how to safely and effectively strength train the female body.

Day	32839	MW	9:30-10:45	PE203	BROWN	01/19-05/27	OP	V01
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**KIN YO1 YOGA I 1.0 Units**

This is an introductory course exploring the principles of Hatha Yoga and how they apply to achieving lifetime fitness. Emphasis is on developing awareness of body alignment, balance, and flexibility through a series of exercises and poses. Breathing exercises, relaxation and meditation techniques are learned and practiced throughout the course.

Day	32295	MW	8:00-9:15	PE213	YOON	01/19-05/27	OP	V01
Day	32296	MW	9:30-10:45	PE213	WILSON	01/19-05/27	OP	V02
Day	32297	TTh	12:30-1:45	PE213	RHEINHEIMER	01/19-05/27	OP	V03
Day	32298	MW	2:00-3:15	PE213	WILSON	01/19-05/27	OP	V04
Day	32299	TTh	3:30-4:45	PE213	MANNING	01/19-05/27	OP	V05
Day	32840	Fri	9:30-10:45	PE213	MANNING	01/19-05/27	OP	V06
Eve	32300	TTh	5:30-6:45	PE213	MANNING	01/19-05/27	OP	093

**KIN YO2 YOGA 2 1.0 Units**

This is an intermediate Hatha Yoga course that emphasizes intense stretching, balancing, and building of muscular strength. A series of poses and breathing techniques will be practiced in order to create a more strenuous yoga experience. Emphasis will be on the principles of healthy living, along with proper posture, relaxation and meditation techniques.

Day	31783	MW	8:00-9:15	PE213	YOON	01/19-05/27	OP	V01
Day	31784	MW	9:30-10:45	PE213	WILSON	01/19-05/27	OP	V02
Day	31785	TTh	12:30-1:45	PE213	RHEINHEIMER	01/19-05/27	OP	V03
Day	31803	MW	2:00-3:15	PE213	WILSON	01/19-05/27	OP	V04
Day	31880	TTh	3:30-4:45	PE213	MANNING	01/19-05/27	OP	V05
Day	32841	Fri	9:30-10:45	PE213	MANNING	01/19-05/27	OP	V06
Eve	31786	TTh	5:30-6:45	PE213	MANNING	01/19-05/27	OP	093

## KINESIOLOGY - INDIVIDUAL SPORTS -

**KIN BD2 BADMINTON 2 1.0 Units**

The techniques of badminton for the intermediate player will be reviewed and performed. This course will also incorporate match analysis for singles and doubles play.

Day	32419	TTh	11:00-12:15	PE101	NAVARRO	01/19-05/27	OP	V01
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**KIN BD3 BADMINTON 3 1.0 Units**

Badminton strategy for singles and doubles play. The play will be examined. *Strongly Recommended: KIN BD2*

Day	32301	TTh	11:00-12:15	PE101	NAVARRO	01/19-05/27	OP	V01
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**KIN FN2 FENCING 2 1.0 Units**

This course is an introduction to epee. Emphasis is on the technical and tactical skills unique to epee fencing. Basic skills include the development of correct footwork, precise blade action, and sound tactical decisions.

Day	31771	TTh	2:00-3:15	PE102	RHEINHEIMER	01/19-05/27	OP	V01
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**KIN GF1 GOLF I 1.0 Units**

This is an introductory course to the sport of golf. The course will include the rules, regulations and etiquette of golf, the fundamental swing skills for the long and short game and appropriate club selection. Beg-Intermediate and Intermediate players can benefit from the basic instruction to improve their skill set through the art of practice on the range. The course will be offered at a local golf range and student will be charged a minimal fee for bucket of balls to be used.

Day	32847	TTh	12:30-1:45	tba	SAPSFORD	01/19-05/27	OP	V01
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*KIN GF1-V01 meets at the Tri-Valley Golf Center, 1780 Friesman Road, Livermore, CA.*

*Students enrolled in Golf will be assessed an additional \$50, \$100, or \$200 bucket of ball choices, payable to the facility, at the first class meeting.*

## KINESIOLOGY - INTERCOLLEGIATE ATHLETICS -

**KIN 31C SPRING INTERCOL BASKETBALL-MEN 1.0 Units**

Training for intercollegiate competition. Daily practice. Spring semester.

Day	31767	Daily	2:00-3:50	PE101	GIACOMAZZI	01/19-03/18	GR	FT1
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**KIN 31D OFF SEAS INTERCOL MENS BSKTBL 1.0 Units**

Students will practice the skills of passing, dribbling, shooting, cutting, screening and defensive fundamentals that are necessary for competitive basketball play. Students will learn the governing rules of basketball, learn the appropriate terminology used in basketball and the safety procedures related to the game.

Day	32302	MTWTh	2:00-3:50	PE101	GIACOMAZZI	03/28-05/27	OP	V01
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**KIN 38C OFF SEASON INTERCOL SOCCER-MEN 1.0 Units**

Students will learn and develop the advanced outdoor soccer skills of kicking, passing and conditioning necessary for playing field soccer at an intercollegiate level. Students will learn the rules governing outdoor soccer play.

Day	31789	MW	2:30-3:45	SYNTH	STAFF	01/19-05/27	GR	V01
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**KIN 41C INTERCOLLEGIATE BSKTBL WOMEN 1.0 Units**

Training for intercollegiate competition. Daily practice. Spring semester.

Day	31768	Daily	4:00-5:50	PE101	MORGAN	01/19-03/18	GR	FT1
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D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
	<b>KIN 41D</b>	<b>OFF SEA INTERCOL WOMENS BSKBL</b>	<b>1.0 Units</b>					
Students will practice the skills of dribbling, passing, shooting and defense necessary for competitive basketball play; put into practice the governing rules of basketball; learn about the appropriate terminology used in basketball and the safety procedures related to the game.								
Day	31792	MTWTh	4:00-5:50	PE101	MORGAN	03/28-05/27	GR	LEI

	<b>KIN 48C</b>	<b>OFF SEASON INTE WOMEN SOCCER</b>	<b>1.0 Units</b>					
Students will practice the skills of kicking, passing, trapping and heading necessary for controlled outdoor soccer play; put into practice the rules governing outdoor soccer play; learn about the appropriate terminology used in soccer and the safety procedures related to the soccer game.								
Day	31790	MW	1:00-2:15	SYNTH	SAPSFORD	01/19-05/27	GR	VO1

	<b>KIN 50</b>	<b>INTERCOLLEGIATE SWIMMING/DIVI</b>	<b>2.0 Units</b>					
This course is for intercollegiate swimming and diving competition conducted through the NCAA and the CCCAA. <i>Strongly recommended: KIN SW3 and KIN SWF1 (completed with grade of "C" or better).</i>								
Day	31360	Daily	5:30-7:20	POOL2	CRAIGHEAD	01/19-05/27	GR	VO1

## KINESIOLOGY - TEAM SPORTS

	<b>KIN BKP</b>	<b>BASKETBALL ADVANCED PLAY</b>	<b>1.0 Units</b>					
This course is designed to provide the student with an opportunity to develop the skills and understanding of basketball at the advanced level. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class. <i>Strongly recommended: PE BK Basketball.</i>								
Day	32848	MW	12:30-1:45	PE101	GIACOMAZZI	01/19-05/27	OP	VO1

	<b>KIN BK</b>	<b>BASKETBALL</b>	<b>1.0 Units</b>					
This multi-level course is designed to provide the student with an opportunity to development the basic skills and understanding of basketball. Skills such as dribbling, passing, shooting, defensive and offensive strategies will be presented and practiced. Team play and sportsmanship are important priorities that are emphasized in this class.								
Day	32977	MW	12:30-1:45	PE101	GIACOMAZZI	01/19-05/27	OP	VO1

	<b>KIN FL2</b>	<b>FLAG FOOTBALL 2</b>	<b>1.0 Units</b>					
This is an intermediate course designed to teach students the principles of short-field flag football. Instruction will include: rules, regulations, and concepts of play for 4-on-4 and 5-on-5 flag football.								
Day	31772	MW	11:00-12:15	SYNTH	CRAIGHEAD	01/19-05/27	OP	VO1

	<b>KIN FL3</b>	<b>FLAG FOOTBALL 3</b>	<b>1.0 Units</b>					
This is an intermediate/advanced course designed to teach students the principles of long-field flag football. Instruction will include: rules, regulations, and concepts of play for 7-on-7 and 8-on-8 flag football.								
Day	32834	MW	11:00-12:15	SYNTH	CRAIGHEAD	01/19-05/27	OP	VO1

	<b>KIN FSI</b>	<b>INTRODUCTION TO FUTSAL</b>	<b>1.0 Units</b>					
This is an introductory course designed to review and practice the basic fundamental skills relative to the game of Futsal. Students will learn the basic rules of Futsal, which is a derivative of soccer and played with five-player teams on a basketball court, with no walls and a low bouncing ball.								
Day	31773	Mon	5:30-8:30	PE101	SAPSFORD	01/19-05/27	OP	093

	<b>KIN FS2</b>	<b>ADVANCED FUTSAL</b>	<b>1.0 Units</b>					
This Futsal course will focus on intermediate skills. For example, students will become familiar with methods of combination play to penetrate compact, zonal defenses. Also, illustrations of how and when to apply principles of pressure, cover and balance in coordinated defending are incorporated. <i>Strongly Recommended: KIN FS1 (completed with a grade of "C" or better).</i>								
Eve	32303	Mon	5:30-8:30	PE101	SAPSFORD	01/19-05/27	OP	093

	<b>KIN UFI</b>	<b>ULTIMATE FRISBEE I</b>	<b>1.0 Units</b>					
This is an introductory course designed to teach students basic skills of ultimate frisbee and "spirit of the game." Instruction will include learning basic throws, catches, offensive and defensive strategies, and rules of the game.								
Eve	32842	Mon	6:00-8:50	SYNTH	KARTER	01/19-05/27	OP	093

	<b>KIN UF2</b>	<b>ULTIMATE FRISBEE 2</b>	<b>1.0 Units</b>					
This is a beginning/intermediate level course designed to enhance skills that pertain to the sport of ultimate frisbee. Instruction will include throwing, catching, pivoting, and an introduction to offensive and defensive strategies.								
Eve	32843	Mon	6:00-8:50	SYNTH	KARTER	01/19-05/27	OP	093

	<b>KIN UF3</b>	<b>ULTIMATE FRISBEE 3</b>	<b>1.0 Units</b>					
This is an advanced level course designed to master the skills necessary to compete in the sport of ultimate frisbee. Instruction will include increasing throwing distance and accuracy, offensive and defensive strategies, and aerobic conditioning.								
Eve	32844	Mon	6:00-8:50	SYNTH	KARTER	01/19-05/27	OP	093

	<b>KIN VB2</b>	<b>VOLLEYBALL INTERMEDIATE</b>	<b>1.0 Units</b>					
This is a course designed and developed for the intermediate level volleyball player. It is a continuation of beginning volleyball with an emphasis in executing the fundamental skills and techniques of power volleyball at a higher level. This course differs from beginning volleyball in that set patterns and systems of offense and defense are used in a team strategy. BEFORE ENROLLING student should have proficiency in the skills of passing and setting.								
Day	31777	MW	9:30-10:45	PE101	NAVARRO	01/19-05/27	OP	VO1

	<b>KIN VB3</b>	<b>VOLLEYBALL ADVANCED</b>	<b>1.0 Units</b>					
Advanced techniques of volleyball with emphasis on competitive play. <i>Strongly Recommended: KIN VB2 (completed with a grade of "C" or higher).</i>								
Day	32304	MW	9:30-10:45	PE101	NAVARRO	01/19-05/27	OP	VO1

## KINESIOLOGY - THEORY

	<b>KIN 15</b>	<b>FIRST AID AND SAFETY</b>	<b>1.5 Units</b>					
This course has been designed to help you acquire the knowledge and skills you will need to effectively respond to emergency situations. Topics include: recognition and treatment for cardiac and respiratory emergencies, first aid for bleeding, shock, burns, poisoning, stroke, and various injuries. American Red Cross Standard First Aid and Community CPR/AED certificates issued upon successful completion of Red Cross requirements.								
<i>Materials fee of \$27.00 associated with this class.</i>								

Day	31428	Mon	12:30-1:45	PE209	CRAIGHEAD	01/25-04/06	GR	LS1
		Lab	Wed	12:30-2:20	PE209			GR

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**KIN 24 SPORT PSYCHOLOGY 3.0 Units**

A formal introduction to the study of sport psychology focusing upon both the psychological factors that influence participation in sport and exercise and the psychological effects derived from that participation. Emphasis on understanding the psychological processes involved in human performance, models of intervention that can enhance and improve learning and performance conditions, and the strategies which can elicit and influence favorable psychological perceptions and outcomes. Students who have completed or are enrolled in Psychology 24 may not receive credit.

Day 31359 TTh 11:00-12:15 PE209 SAPSFORD 01/19-05/27 GR V01

**KIN 30 INTRODUCTION TO KINESIOLOGY 3.0 Units**

This class is designed to introduce the student to Kinesiology - the science of human movement (and of humans moving). Concepts in the various subfields of Kinesiology are examined and career opportunities in the field of Kinesiology are explored. Due to the interdisciplinary nature of Kinesiology, the field will be covered from a humanities, social science, and life science perspective.

Day 32418 MW 9:30-10:45 801 CRAIGHEAD 01/19-05/27 OP V01

works and how to apply it to their own memory.

Day 32983 MW 11:00-12:15 1640 STAFF 01/19-05/27 OP V01

**LRNS 119B LEARNING SKILLS PRE-ALGEBRA 2.0 Units**

Assists students with learning/reviewing pre-algebra concepts in preparation for success in mainstream algebra classes. This includes gaining confidence with integers, variables, setting up and solving basic linear and proportional equations and using logic to set-up equations for word problems. Also covered is the use of geometric formulae to find the area, perimeter and volume of shapes for practical application and the use of order of operations to simplify arithmetic and algebraic expressions.

Day 31893 MW 10:00-10:50 1640 STAFF 01/19-05/27 P/N V01

**LRNS 119C SUCCESS IN ALGEBRA 2.0 Units**

Assists students with learning-related disabilities with developing the critical thinking and math reasoning skills necessary to succeed in higher level math courses at the college level. Issues with math anxiety will be discussed. Emphasis will be on developing math study strategies as well as direct instruction to support students in pre-algebra and elementary algebra courses.

*This course is designed as a support for students taking Math 107 or Math 65, including the Math X courses.*

Day 31894 Th 12:00-1:50 1640 STAFF 01/19-05/27 P/N V01

## LEARNING SKILLS

**LRNS 110 TRANSITION TO COLLEGE-DSP&S 0.5 Units**

This course is designed to promote the successful transition of students with disabilities to college. Students will be introduced to the overall cultural differences between high school and college as well as the specific demands of accessing support services in college. Emphasis will be placed on the identification of the legal basis for accommodations, the development of advocacy skills, and the identification of learning strategies.

Eve	32534	Mon	5:00-7:00	1640	STAFF	01/19-05/27	P/N	LS1
		Mon	5:00-7:00	1640		01/19-05/27	P/N	
		Mon	5:00-7:00	1640		01/19-05/27	P/N	
		Mon	5:00-7:00	1640		01/19-05/27	P/N	
Eve	32535	Tue	6:00-8:00	1640	STAFF	01/19-05/27	P/N	LS2
		Tue	6:00-8:00	1640		01/19-05/27	P/N	
		Tue	6:00-8:00	1640		01/19-05/27	P/N	
		Tue	6:00-8:00	1640		01/19-05/27	P/N	

**LRNS 116 INTRO TO LEARNING DISABILITIES 1.0 Units**

Introduces the definition, characteristics and myths of learning disabilities. The focus will be on how the brain learns, to include information processing, learning styles, memory, retention and retrieval of information, and types and effects of learning related disabilities on academic performance. Practical instruction is provided on learning tools and compensating strategies. Appropriate for anyone experiencing difficulty with academic achievement in any area. This course will be used to screen for appropriateness of assessment for learning disabilities.

Day 30276 Th 9:00-10:55 1640 STAFF 01/19-03/18 P/N FT1

*LRNS 116-FT1 is a Fast Track course that meets from Jan 19-Mar 18.*

Eve 30251 Mon 5:30-7:40 1640 STAFF 03/21-05/19 P/N FT2

*LRNS 116-FT2 is a Fast Track course that meets from Mar 21-May 19.*

**LRNS 117 LEARNING SKILLS-READING 3.0 Units**

Prepares students with learning related disabilities for college level reading assignments. The focus will be on learning compensatory strategies in reading comprehension, becoming an active reader and building vocabulary. Overall goal is to enhance critical reading strategies for college courses. In addition, guided practice in specific learning and study strategies will be provided as they relate to success in content courses. Students will learn the theory of how memory

## LIBRARY SKILLS

**LIBR 4 INTRO TO RESEARCH IN LIBRARY 0.5 Units**

Introduction to basic research techniques in a college library: print and audiovisual materials. Focus on use of the library catalog, catalog search strategies, organization of materials in the library including reference, faculty reserves, circulating books, audiovisuals, use of reference materials, evaluation of relevant resources, recognition of plagiarism, and bibliographic citation of books, audiovisuals, and print magazines and journals.

Day 32860 Wed 2:30-5:30 2003 RIPPEL 01/27 only OP LS1

Wed 2:30-5:30 2003 02/10 only OP

Wed 2:30-5:30 2003 02/24 only OP

*LIBR 4-V01 meets three Wednesdays: January 27, February 10, and February 24 in room 2003.*

**LIBR 6 INTRO SPEC RESEARCH DATABASES 0.5 Units**

Introduction to research techniques in a college library: specialized research databases. Focus on campus and remote use of subject databases, emphasis on discipline specific resources, search strategies, evaluation of relevant resources, distinction between scholarly journals and popular magazines, discussion of plagiarism, and bibliographic citation of articles.

Day 32161 Fri 10:00-12:50 2003 RIPPEL 03/04 only P/N LS1

Fri 10:00-12:50 2003 03/11 only P/N

Fri 10:00-12:50 2003 03/18 only P/N

*LIBR 6-LS1 meets three Fridays: March 4, March 11, and March 18 in room 2003.*

**LIBR 7 INTRO TO INTERNET RESEARCH 0.5 Units**

Introduction to research techniques in a college library: Internet, Focus on use of the Internet for research purposes, including web search strategies, appropriate search engines and directories, evaluation techniques for web resources, recognition of plagiarism, and bibliographic citation of web resources.

Day 32274 Fri 10:00-12:50 2003 RIPPEL 04/08 only P/N LS1

Fri 10:00-12:50 2003 04/15 only P/N

Fri 10:00-12:50 2003 04/22 only P/N

*LIBR 7-LS1 meets three Fridays: April 8, April 15, and April 22 in room 2003.*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	
	<b>LIBR 8</b>	<b>INTRO TO LIBRARY RESEARCH</b>						<b>2.0 Units</b>			<b>MSCM 14</b>	<b>WRITING AND PHOTO PUBLICATION</b>						<b>1.0 Units</b>
	Introduction to research techniques using college library resources. Teaches the skills needed to successfully find, evaluate, and document information in print, electronic, and Internet formats. Covers plagiarism, the ethical and legal aspects of information use, and the critical thinking skills necessary for successful college research.																	
Day	32273	MW	9:30-10:45	2033	AMAYA	03/21-05/20	OP	P01		Eve	32777	Lab Wed	7:00-9:50	2409	TSUBOTA	01/19-05/27	OP	093
			ONLINE / HYBRID			03/21-05/20	OP											

*LIBR 8-PO1 is a Late Start hybrid course that meets from Mar 21-May 20. This course has required on-campus class meetings. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

*This course is part of the Puente Program Learning Community. For more information, or to register for the program, please contact Rafael Valle at [rvalle@laspositascollege.edu](mailto:rvalle@laspositascollege.edu)*

## MARKETING

	<b>MKTG 50</b>	<b>INTRODUCTION TO MARKETING</b>						<b>3.0 Units</b>			<b>MSCM 16A</b>	<b>EXPRESS COLLEGE NEWSPAPER A</b>						<b>3.0 Units</b>	
	Introduction to marketing principles, concepts and methods as an evolving process that creates and delivers value; focus on the evolution of the marketing system; market research; research on the demographic and behavioral dimensions of markets; internal and external variables in designing a marketing program; analysis of marketing strategies and the impact of the external business environment on marketing mix decisions. <i>Strongly recommended: English 1A.</i>																		
Day	30116	MW	9:30-10:45	2205	STOKKE	01/19-05/27	OP	V01		Day	31666	Lab Mon	1:00-4:50	2409	KORBER	01/19-05/27	OP	V01	
Eve	31688	Tue	6:00-8:50	104	STOKKE	01/19-05/27	OP	093				Lab Wed	1:00-2:50	2409				01/19-05/27	OP
Web	30939		ONLINE		GROOMS	01/19-05/27	OP	DEI				Fri	1:00-1:50	2409				01/19-05/27	OP

*MKTG 50-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

	<b>MKTG 60</b>	<b>RETAIL STORE MANAGEMENT</b>						<b>3.0 Units</b>			<b>MSCM 16B</b>	<b>EXPRESS COLLEGE NEWSPAPER B</b>						<b>3.0 Units</b>	
	Profitably starting and managing a retail business. Practical information such as finding a site and managing personnel, merchandising, buying, pricing, financial management, store security and information systems. <i>Strongly recommended: Marketing 56 or Business 53.</i>																		
Web	31134		ONLINE		JUREVICH	01/19-05/27	OP	DEI		Day	31667	Lab Mon	1:00-4:50	2409	KORBER	01/19-05/27	OP	V01	
												Lab Wed	1:00-2:50	2409				01/19-05/27	OP
												Fri	1:00-1:50	2409				01/19-05/27	OP

*MKTG 60-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## MASS COMMUNICATIONS

	<b>MSCM 3</b>	<b>MAGAZINE &amp; FEATURE WRITING</b>						<b>3.0 Units</b>			<b>MSCM 16C</b>	<b>EXPRESS COLLEGE NEWSPAPER C</b>						<b>3.0 Units</b>	
	Feature writing, freelance journalism and how to get published in newspapers and magazines. <i>Strongly recommended: Eligibility for English 1A or 52A.</i>																		
Day	32776	Fri	9:30-12:20	2409	THOMPSON	01/19-05/27	OP	V01		Day	32778	Lab Mon	1:00-4:50	2409	KORBER	01/19-05/27	OP	V01	
												Lab Wed	1:00-2:50	2409				01/19-05/27	OP
												Fri	1:00-1:50	2409				01/19-05/27	OP

	<b>MSCM 5</b>	<b>INTRO TO MASS COMMUNICATIONS</b>						<b>3.0 Units</b>												
	Survey of mass communication and the interrelationships of media with society, including history, structure, and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity. <i>Strongly recommended: Eligibility for ENG 1A.</i> 3 hours lecture. AA/AS GE. Transfer: CSU, UC*; CSU GE: D7; IGETC: 4G. *MSCM 5 and 31 combined: max UC credit, one course.																			
Day	30799	TTh	3:30-4:45	802	THOMPSON	01/19-05/27	GR	V01												

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

**MSCM 16D EXPRESS COLLEGE NEWSPAPER 3.0 Units**

An applied capstone course in which students practice and refine advanced journalism skills, including recognizing, acquiring, producing, and distributing content for the print and online editions of the student newspaper, the Express. Focus is on completing a portfolio project, exploring career opportunities in the field, leading others, editing the work of others, improving writing and multimedia skills, and improving the Express. Students work to develop advanced abilities in writing, photojournalism, business management, graphic arts, design, social media, leadership, and editing skills. Student assumes a leadership role and create workshops to benefit other staff members.

Day	32779	Lab Mon	1:00-4:50	2409	KORBER	01/19-05/27	OP	V01
		Lab Wed	1:00-2:50	2409		01/19-05/27	OP	
		Fri	1:00-1:50	2409		01/19-05/27	OP	

**MSCM 17 EXPRESS EDITORIAL BOARD 1.0 Units**

The roles and responsibilities of leaders on the college newspaper, the Express. Practical experience participating in editorial board meetings, setting policy for the newspaper, and leading in the decision-making process for issue planning, budgeting, and the development of the newspaper. Enrollment is limited to editors or managers of the Express. *Strongly recommended: Eligibility for English 1A. Corequisite: Mass Communications 16.*

Day	32129	Fri	2:00-2:50	2409	KORBER	01/19-05/27	OP	V01
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**MSCM 19A LITERARY MAGAZINE 3.0 Units**

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory. (Cross List with ENG 19A; A student who has completed ENG 19A cannot enroll in MSCM 19A).

Day	31765	Wed	10:00-10:50	2409	KORBER	01/19-05/27	OP	V01
		Lab Wed	11:00-12:20	2409		01/19-05/27	OP	

**MSCM 19B LITERARY MAGAZINE B 1.5 Units**

Creation of a literary-style student magazine. Practical training in the managing, editing, formatting, and printing of a literary supplement and/or magazine. Enrollment constitutes the staff of the magazine. The number of laboratory units will be agreed upon and scheduled by instructor and student based on the students job description and availability to participate. 1 hour lecture, 1.5 or 3 hours laboratory. (Cross List with ENG 19B; A student who has completed ENG 19B cannot enroll in MSCM 19B).

Day	31795	Wed	10:00-10:50	2409	KORBER	01/19-05/27	OP	V01
		Lab Wed	11:00-12:20	2409		01/19-05/27	OP	

**MSCM 31 INTRODUCTION TO MEDIA 3.0 Units**

A survey of radio, television, film and multimedia and their impact on culture and society; includes economics, technological development, programming, ratings, legal aspects, and social control of broadcasting in America, and cross-cultural, international comparisons. 3 hours lecture. AA/AS GE. Transfer: CSU, UC\*; CSU GE: D7; IGETC: 4G \*MSCM 5 and 31 combined, max UC credit, one course. Degree Applicable, Credit. *Strongly recommended: Eligibility for English 1A.*

Web	31668	ONLINE			KORBER	01/19-05/27	OP	DEI
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*MSCM 31-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>*

**MSCM 32A INTRO TO RADIO PRODUCTION 3.0 Units**

History, law, ethics, theory, and practical use of radio technology. Operations procedures and practices in a modern radio broadcast studio. Extended study of various aspects of radio production, including editing and announcing, producing studio-recordings, producing a news or feature interview story, producing pre-recorded newscasts, supporting station operations, preparing content for radio programming, publishing content online, selling ads, establishing a brand identity, producing news, collaborating with other media, creating and maintaining audio streams, podcasts, and direct feed, creating content for a multimedia website, and producing ad spots and promotional posts. 1 hours lecture; 2 hours lab.

Eve	32780	Tue	5:00-6:50	4138	GALINDO	01/19-05/27	OP	093
		Lab TTh	4:00-4:50	4138		01/19-05/27	OP	
		Lab By Arr	2.0 Hrs/Wk	4138		01/19-05/27	OP	

**MSCM 32B INTERMEDIATE RADIO PRODUCTION 3.0 Units**

Intermediate-level procedures and practices in a modern radio broadcast studio. Extended study of various aspects of intermediate-level radio production, including editing and announcing, producing a live newsmagazine interview program, producing pre-recorded newscasts, managing station operations, preparing commercial radio programming, selling ads, establishing a brand identity, producing news, collaborating with other media, creating and maintaining audio streams, podcasts, and direct feed, creating a multimedia news website, and producing ad spots and promotional posts. *Prerequisite MSCM 32A (completed with a grade of "C" or higher).*

Eve	32781	Tue	5:00-6:50	4127	GALINDO	01/19-05/27	OP	093
		Lab TTh	4:00-4:50	4127		01/19-05/27	OP	
		Lab By Arr	2.0 Hrs/Wk	4127		01/19-05/27	OP	

**MSCM 35 MULTIMEDIA REPORTING 3.0 Units**

This course will provide an introduction to multimedia storytelling with a journalism emphasis. Techniques that will be explored include use of video, photos, audio, animation, and text to convey interactive news and feature stories through the Internet and other electronic media. It also will include techniques in digital research, critical thinking, and synthesis. It will introduce the legal and ethical issues in the recording of sources. Emphasis is placed upon the methods and techniques of multimedia reporting, including scripting, storyboarding, camera use, lighting, sound, and editing with video editing software such as Final Cut Pro.

Day	32782	Tue	11:00-11:50	2409	THOMPSON	01/19-05/27	OP	V01
		Lab TTh	12:00-2:50	2409		01/19-05/27	OP	

**MSCM 72 BEGINNING PHOTOJOURNALISM 3.0 Units**

This course deals with the photographer as a journalist, focusing on theory and practice in press and publications photography, with emphasis on using the camera as a reporting and communications tool. Covered are news and feature photography and photographic essays, including composition, impact, and creativity, for newspapers, magazines, the Internet, and other mass communications media. Understanding and applying photojournalistic and basic technical and visual skills in the making of successful reportage photographs. Consideration of the work of major 20th and 21st century photojournalists. Course is cross listed with PHTO 72. Student will receive credit for taking either MSCM 72 or PHTO 72. *Strongly Recommended: PHTO 50 and/or PHTO 56, and/or VCOM 53.*

Day	32872	Tue	2:00-3:50	300	HORVATH	01/19-05/27	OP	V01
		Lab Tue	4:00-4:50	300		01/19-05/27	OP	
		Lab Th	2:00-2:50	300		01/19-05/27	OP	

## MATH

### MATH I CALCULUS I

**5.0 Units**

An introduction to single-variable differential and integral calculus including: functions, limits and continuity; techniques and applications of differentiation and integration; differentiation and integration of trigonometric, exponential and logarithmic functions; the Fundamental Theorem of Calculus; areas and volumes of solids of revolution. *Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

Day	30075	MWF	8:00-9:25	1874	DAUBENMIRE	01/19-05/27	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	
Day	32911	TTh	8:00-10:15	1871	OWENS	01/19-05/27	OP	V02
	Lab	By Arr	1.0 Hrs/Wk	607		01/19-05/27	OP	
Eve	30317	MW	5:00-7:15	503	KUTIL	01/19-05/27	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

Math I includes an introduction to integration and its application to areas and volumes. Any student enrolling in this course should be aware that the content may differ from a similar course taught at other schools. If you are not an LPC student, check with the Mathematics Department at your school to be sure this course is similar to the one taught there. This LPC calculus course is taught with late transcendentals. There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

### MATH 2 CALCULUS II

**5.0 Units**

Continuation of single-variable differential and integral calculus. Topics covered include: inverse and hyperbolic functions; techniques of integration; parametric equations; polar coordinates; sequences, series, power series and Taylor series. Introduction to Cartesian coordinates in three dimensions and operations with vectors. Primarily for mathematics, physical science and engineering majors. *Prerequisite: Mathematics 1 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.*

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

Day	30076	MWF	11:30-12:55	1871	PETERSON	01/19-05/27	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	
Eve	30077	TTh	7:30-9:45	503	MORRIS	01/19-05/27	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

It is expected that any student enrolling in Math 2 has had a Calculus I course which included an introduction to integration and its application to areas and volumes. This LPC course is taught with late transcendentals. There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

### MATH 3 MULTIVARIABLE CALCULUS

**5.0 Units**

Vector valued functions, functions of several variables, partial differentiation, multiple integration, change of variables theorem, scalar and vector fields, gradient, divergence, curl, line integral, surface integral, Green's Stokes' and divergence theorem, applications. *Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).*

A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Day	30223	MWF	11:30-12:55	503	MORRIS	01/19-05/27	GR	V01
Eve	32260	MW	7:30-9:45	505	STAFF	01/19-05/27	OP	093

### MATH 5 ORDINARY DIFFERENTIAL EQUATION

**3.5 Units**

Introduction to differential equations including the conditions under which a unique solution exists, techniques for obtaining solutions, and applications. Techniques include generation of series, solutions, use of Laplace Transforms, and the use of eigenvalues to solve linear systems. Generation of exact solutions, approximate solutions, and graphs of solutions using MATLAB. *Prerequisite: Mathematics 3 (completed with a grade of "C" or higher).*

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Eve	30450	Mon	7:30-9:20	502	KUTIL	01/19-05/27	GR	093
		Wed	7:30-8:20	502		01/19-05/27	GR	
	Lab	Wed	8:30-9:45	502		01/19-05/27	GR	

### MATH 7 ELEMENTARY LINEAR ALGEBRA

**3.5 Units**

An introduction to linear algebra including: techniques and theory needed to solve and classify systems of linear equations using Gaussian elimination and matrix algebra; properties of vectors in n-dimensions; generalized vector spaces, inner product spaces, basis, norms, orthogonality; eigenvalues, eigenspaces; and linear transformations. Selected applications of linear algebra, including the use of MATLAB to solve problems involving advanced numerical computation. *Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).*

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Day	30451	Tue	8:00-9:50	2414	MAJUMDAR	01/19-05/27	GR	V01
		Th	8:00-8:50	2414		01/19-05/27	GR	
	Lab	Th	9:00-10:15	2414		01/19-05/27	GR	

### MATH 10 DISCRETE MATHEMATICS

**4.0 Units**

Designed for majors in mathematics and computer science, this course provides an introduction to discrete mathematical structures used in Computer Science and their applications. Course content includes: Propositional and predicate logic; rules of inference; quantifiers; elements of integer number theory; set theory; methods of proof; induction; combinatorics and discrete probability; functions and relations; recursive definitions and recurrence relations; elements of graph theory and trees. Applications include: analysis of algorithms, Boolean algebras and digital logic circuits. Students who have completed, or are enrolled in, CS XX may not receive credit. 4 hours lecture, 1 hour laboratory. *Prerequisite: Mathematics 1 and CS 1 completed with a grade of "C" or higher (may be taken concurrently).*

A TI-84 or TI-83 Calculator may be required for this course. Consult with the instructor before buying a calculator for this course.

Eve	30981	Mon	5:00-7:25	507	HENSON	01/19-05/27	GR	093
		Wed	5:00-6:25	507		01/19-05/27	GR	
	Lab	Wed	6:35-7:25	507		01/19-05/27	GR	

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

**MATH 20 PRE-CALCULUS MATHEMATICS 5.0 Units**

Rational and polynomial functions with emphasis on logical development and graphing. Solution of polynomial equations and inequalities, graphing conic sections, mathematical induction, binomial theorem; strengthening of skills in working with exponential, logarithmic, and trigonometric functions, equations, graphs, and applications. *Prerequisites: Mathematics 38 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30078	MWF	8:00-9:25	503	STAFF	01/19-05/27	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	
Day	32849	TTh	11:30-1:45	503	GRAHAM	01/19-05/27	OP	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	32315	MWF	1:00-3:50	503	STAFF	01/19-05/27	OP	VTI
	Lab	By Arr	1.0 Hrs/Wk	607		01/19-05/27	OP	
MATH 20-VTI is only open to student Veterans who are part of the Engineering Technology Cohort. For more information or to register for the program, please contact the Veteran's Office at (925) 424-1571 or Todd Steffan at tsteffan@laspositascollege.edu.								
Eve	30236	MW	5:00-7:15	1874	STAFF	01/19-05/27	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

**MATH 33 FINITE MATHEMATICS 4.0 Units**

Linear functions, systems of linear equations and inequalities, exponential and logarithmic functions and applications, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences.

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Eve	30079	TTh	5:00-6:50	1874	STAFF	01/19-05/27	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

**MATH 34 CALC FOR BUS AND SOC SCIENCES 5.0 Units**

Functions and their graphs; limits of functions; differential and integral calculus of algebraic, exponential and logarithmic functions. Applications in business, economics, and social sciences and use of graphing calculators. Partial derivatives and the method of Lagrange multipliers. *Prerequisite: Mathematics 55 or 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process.*

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30080	MWF	9:30-10:55	1874	STAFF	01/19-05/27	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	
Day	31869	TTh	2:00-4:15	1872	SINGH	01/19-05/27	GR	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

Eve	32189	MW	7:30-9:45	1874	STAFF	01/19-05/27	GR	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

**MATH 38 TRIGONOMETRY WITH GEOMETRY 5.0 Units**

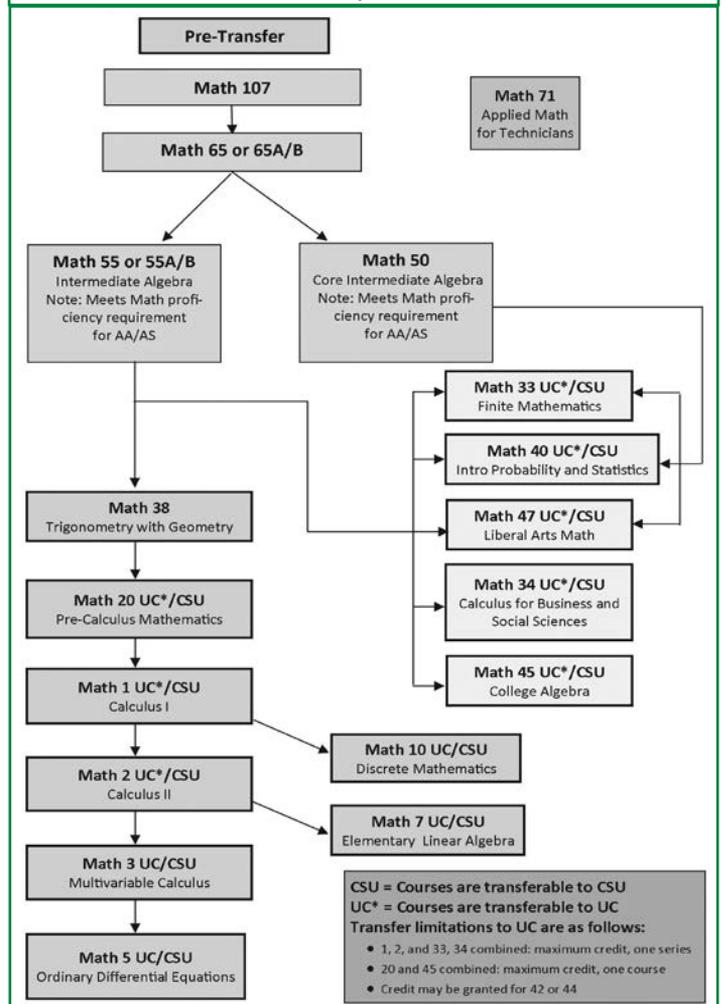
Plane trigonometry with topics from plane geometry. Geometry includes properties of polygons, parallel and perpendicular lines, congruence and similarity, area, volumes and surface area. Trigonometry includes definitions of the trigonometric functions, graphs of the trigonometric functions, trigonometric equations and inverse trigonometric functions, identities, polar coordinates and complex numbers. Applications involving right triangles, law of sines and law of cosines. May not receive credit if Mathematics 36 or 36Y have been completed. *Prerequisite: Mathematics 55 or 55B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

A TI-84 or TI-83 calculator may be required for this course. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30313	MWF	9:30-10:55	503	WOODS	01/19-05/27	GR	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	
Day	30314	TTh	11:00-1:15	1874	MAJUMDAR	01/19-05/27	GR	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR	

**Las Positas College  
MATH PREREQUISITE CHART**



D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	
Day	31870	MW	11:00-1:15	1874	HENSON	01/19-05/27	GR	V03	Eve	32201	Tue	7:30-9:45	2414	STAFF	01/19-05/27	GR	095	
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR				Th	7:30-8:45	2414		01/19-05/27	GR		
Day	32912	TTh	8:00-10:15	1874	STAFF	01/19-05/27	OP	V04			Lab	Th	8:50-9:40	2414		01/19-05/27	GR	
	Lab	By Arr	1.0 Hrs/Wk	607		01/19-05/27	OP		Eve	32259	Mon	7:30-9:45	2414	STAFF	01/19-05/27	OP	096	
Day	32314	MWF	1:00-3:50	503	STAFF	01/19 02/26	OP	VTI			Wed	7:30-8:45	2414		01/19-05/27	OP		
<p><i>MATH 38-VTI is only open to student Veterans who are part of the Engineering Technology Cohort. For more information or to register for the program, please contact the Veteran's Office at (925) 424-1571 or Todd Steffan at tsteffan@laspositascollege.edu.</i></p>																		
Eve	32850	TTh	5:00-7:15	503	MORRIS	01/19-05/27	OP	093			Lab	Wed	8:50-9:40	2414		01/19-05/27	OP	
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP				Web	Mon	2:00-3:50	1874	AUGUST	01/19-05/27	GR	HD1
Eve	30982	MW	7:30-9:45	503	STAFF	01/19-05/27	GR	094			ONLINE / HYBRID					01/19-05/27	GR	
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	GR				ONLINE / HYBRID					01/19-05/27	GR	

*Math 40-HD1 is a hybrid course. Students will meet on Mondays from 2:00-3:50pm in room 1874. Students will be required to complete the remainder of the course online. Students must purchase internet-based software for this class. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**MATH 40 STATISTICS AND PROBABILITY 4.0 Units**

Descriptive statistics, including measures of central tendency, dispersion and position; elements of probability; confidence intervals; hypothesis tests; two-population comparisons; correlation and regression; goodness of fit; analysis of variance; applications in various fields. Introduction to the use of a computer software package to complete both descriptive and inferential statistics problems. *Prerequisites: Math 55B or Math 55 (completed with a grade of "C" or higher).*

Day 32258 Wed 1:00-2:50 607 AUGUST 01/19-05/27 OP HD2  
ONLINE / HYBRID 01/19-05/27 OP

*Math 40-HD2 is a hybrid course. Students will meet on campus on the following Wednesdays: Jan. 13, Feb. 10, Mar. 9, April 13, and May 11 from 1:00-2:50pm in room 607. Students will be required to complete the remainder of the course online. Students must purchase internet-based software for this class. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**MATH 45 COLLEGE ALGEBRA 3.0 Units**

Polynomial, rational, exponential, and logarithmic functions; theory of equations; matrices; translation of functions; sequences, series and the binomial theorem. *Prerequisite: Math 55 or Math 55B or 55Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics placement process.*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor before buying a calculator for this course.*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

Day	32190	MW	8:00-9:15	2414	STAFF	01/19-05/27	GR	V01										
		Fri	8:00-8:50	2414		01/19-05/27	GR											
	Lab	Fri	9:00-9:50	2414		01/19-05/27	GR											
Day	32191	MW	9:30-11:20	2414	STAFF	01/19-05/27	GR	V02										
	Lab	Fri	10:00-10:50	2414		01/19-05/27	GR											
Day	32192	MW	11:30-12:45	2414	MAJUMDAR	01/19-05/27	GR	V03										
		Fri	11:30-12:20	2414		01/19-05/27	GR											
	Lab	Fri	12:30-1:20	2414		01/19-05/27	GR											
Day	32193	Tue	10:30-12:45	2414	SINGH	01/19-05/27	GR	V04										
		Th	10:30-11:45	2414		01/19-05/27	GR											
	Lab	Th	12:00-12:50	2414		01/19-05/27	GR											
Day	32194	Tue	2:30-4:45	2414	GRAHAM	01/19-05/27	GR	V05										
		Th	2:30-3:45	2414		01/19-05/27	GR											
	Lab	Th	4:00-4:50	2414		01/19-05/27	GR											
Day	32195	MW	2:00-3:15	2416	STAFF	01/19-05/27	GR	V06										
		Fri	1:30-2:20	2416		01/19-05/27	GR											
	Lab	Fri	2:30-3:20	2416		01/19-05/27	GR											
Day	32196	MW	9:30-10:45	2416	STAFF	01/19-05/27	GR	V07										
		Fri	10:00-10:50	2416		01/19-05/27	GR											
	Lab	Fri	11:00-11:50	2416		01/19-05/27	GR											
Day	32197	MW	1:00-2:15	2414	SINGH	01/19-05/27	GR	V08										
		Tue	1:00-1:50	2414		01/19-05/27	GR											
	Lab	Th	1:00-1:50	2414		01/19-05/27	GR											
Day	32198	Mon	2:30-4:45	2414	STAFF	01/19-05/27	GR	V09										
		Wed	2:30-3:45	2414		01/19-05/27	GR											
	Lab	Wed	4:00-4:50	2414		01/19-05/27	GR											
Day	32913	MW	8:00-9:15	2416	STAFF	01/19-05/27	OP	V10										
		Fri	8:00-8:50	2416		01/19-05/27	OP											
	Lab	Fri	9:00-9:50	2416		01/19-05/27	OP											
Eve	32199	Mon	5:00-7:15	2414	STAFF	01/19-05/27	GR	093										
		Wed	5:00-6:15	2414		01/19-05/27	GR											
	Lab	Wed	6:20-7:10	2414		01/19-05/27	GR											
Eve	32200	Tue	5:00-7:15	2414	STAFF	01/19-05/27	GR	094										
		Th	5:00-6:15	2414		01/19-05/27	GR											
	Lab	Th	6:20-7:10	2414		01/19-05/27	GR											

*There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.*

Day 30224 TTh 12:30-1:45 1816 STAFF 01/19-05/27 GR V01  
Lab By Arr 1.0 Hrs/Wk 600 01/19-05/27 GR

**MATH 47 MATHEMATICS FOR LIBERAL ARTS 3.0 Units**

An introduction to a variety of mathematical concepts for students interested in liberal arts. Intended to cultivate an appreciation of the significance of mathematics in daily life and help develop students' mathematical reasoning. Topics include personal growth, and graph theory. 3 hours lecture, 1 hour laboratory. *Prerequisite: Mathematics 55, 55Y, 55B or equivalent (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.*

*A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

*Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Room 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.*

Day	32851	TTh	9:30-10:45	503	PETERSON	01/19-05/27	OP	V01										
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP											
Day	32914	TTh	8:00-9:15	503	STAFF	01/19-05/27	OP	V02										
	Lab	By Arr	3.0 Hrs/Wk	607		01/19-05/27	OP											
Eve	32852	TTh	7:00-8:15	2416	STAFF	01/19-05/27	OP	093										
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP											

**MATH 55 INTERMEDIATE ALGEBRA 5.0 Units**

Intermediate algebra concepts, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; systems of linear equations in three variables and matrix solutions; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; complex numbers; quadratic functions and equations; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; and systems of non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout. May not receive credit if Mathematics 55B has been completed. **Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.**

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30183	MWF	8:00-9:25	101	STAFF	01/19-05/27	OP	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30642	MWF	9:30-10:55	101	DAUBENMIRE	01/19-05/27	OP	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30315	MWF	11:00-12:25	101	DAUBENMIRE	01/19-05/27	OP	V03
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30662	MWF	12:30-1:55	101	WOODS	01/19-05/27	OP	V04
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	31700	MWF	2:00-3:25	101	STAFF	01/19-05/27	OP	V05
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30913	MWF	3:30-4:55	101	STAFF	01/19-05/27	OP	V06
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30373	TTh	8:00-10:15	101	DAUBENMIRE	01/19-05/27	OP	V07
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30452	TTh	11:00-1:15	101	OWENS	01/19-05/27	OP	V08
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30820	TTh	1:30-3:45	101	OWENS	01/19-05/27	OP	V09
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	32710	TTh	8:00-10:15	102	STAFF	01/19-05/27	OP	V10
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	32711	TTh	1:30-3:45	102	MC HALE	01/19-05/27	OP	V11
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	32853	TTh	2:00-4:15	503	STAFF	01/19-05/27	OP	V12
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	32915	MWF	9:30-10:55	1871	STAFF	01/19-05/27	OP	V13
Eve	30453	MW	5:00-7:15	101	STAFF	01/19-05/27	OP	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Eve	30184	TTh	5:00-7:15	101	STAFF	01/19-05/27	OP	094
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Eve	30606	TTh	7:30-9:45	101	STAFF	01/19-05/27	OP	095
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Eve	31868	MW	7:30-9:45	101	STAFF	01/19-05/27	OP	096
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Web	30536	Mon	12:00-2:15	607	BLUMENFELD	01/19-05/27	OP	HDI
						01/19-05/27	OP	

**MATH 55-HDI is a hybrid course. Students will meet on campus on the following Mondays: Jan 20, Feb. 2, Feb. 29, Mar. 21, April 18 and May 9. from 12:00-2:15pm in Room**

607. Students will be required to complete the remainder of the course online. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web	31113	Fri	11:30-1:20	1874	MC HALE	01/19-05/27	OP	HD2
						01/19-05/27	OP	

**MATH 55-HD2 is a hybrid course. All class meetings will be online, except on the following dates: Wednesday, Jan.21 11:30-12:50pm in room 607 (optional orientation). Mandatory dates: Fridays 11:30-1:20pm in room 1874 on: Feb. 6, Feb. 20, Mar.13, Apr. 3, May 1, and May 29. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>. There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement and work on TBA lab hour assignments. For hybrid/distance education sections, the TBA lab hour may be completed online or in classroom (check with the instructor).**

**MATH 55A INTERMEDIATE ALGEBRA A 2.5 Units**

Concepts covered in the first half of Mathematics 55 Intermediate Algebra, including: An introduction to functions; linear and absolute value functions; absolute value equations and inequalities; compound linear inequalities; rational expressions, functions and equations; radical expressions, functions and equations; rational exponents; and complex numbers. Multiple representations, applications and modeling with functions are emphasized throughout. May not receive credit if Mathematics 55 has been completed. **Prerequisite: Math 65 or 65B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.**

This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	32234	Tue	11:00-1:15	607	MC HALE	01/19-05/27	OP	X02
	Lab	Th	11:00-11:50	607		01/19-05/27	OP	
Eve	32238	Mon	7:00-9:15	607	STAFF	01/19-05/27	OP	X94
	Lab	Wed	7:00-7:50	607		01/19-05/27	OP	

**MATH 55B INTERMEDIATE ALGEBRA B 2.5 Units**

Concepts covered in the second half of Mathematics 55 Intermediate Algebra, including: systems of linear equations in three variables and matrix solutions; inverse of a function; exponential and logarithmic functions; properties of logarithms; exponential and logarithmic equations; conic sections; systems on non-linear equations and inequalities. Multiple representations, applications and modeling with functions are emphasized throughout. Prerequisite: Math 55A (completed with a grade of "C" or higher). May not receive credit if Mathematics 55 has been completed.

This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	33001	TTh	11:00-12:10	1816	STAFF	01/19-05/27	OP	V01
	Lab	By Arr	1.0 Hrs/Wk	607		01/19-05/27	OP	
Day	32235	Tue	11:00-1:15	607	MC HALE	01/19-05/27	OP	X02
	Lab	Th	11:00-11:50	607		01/19-05/27	OP	
Eve	32239	Mon	7:00-9:15	607	STAFF	01/19-05/27	OP	X94
	Lab	Wed	7:00-7:50	607		01/19-05/27	OP	

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

**MATH 65 ELEMENTARY ALGEBRA 5.0 Units**

Elementary algebra concepts, including: real numbers and their properties; algebraic expressions; integer exponents; operations with polynomial expressions; linear and quadratic equations; linear inequalities and set notation; graphs of linear equations and inequalities; slope; systems of linear equations and inequalities; and, an introduction to rational expressions and modeling with linear and quadratic equations. May not receive credit if Mathematics 65B has been completed. *Prerequisite: Mathematics 107 or 107B (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

A TI-84 or TI-83 calculator or internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.

There is a required TBA (to be arranged) lab hour attached to this course. Students must complete their TBA lab hour requirement by logging one hour in the Open Math Lab in Building 601 (Integrated Learning Center) each week and working on TBA lab hour assignments. Students must log at least one lab hour PRIOR to the census date (check the academic calendar for the census date), or the student will be dropped from the course.

Day	30535	MWF	8:00-9:25	102	PETERSON	01/19-05/27	OP	V01
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30081	MWF	9:30-10:55	102	STAFF	01/19-05/27	OP	V02
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30082	MWF	11:00-12:25	102	AUGUST	01/19-05/27	OP	V03
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30231	MWF	12:30-1:55	102	BLUMENFELD	01/19-05/27	OP	V04
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30298	MWF	2:00-3:25	102	STAFF	01/19-05/27	OP	V05
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Day	30344	TTh	11:00-1:15	102	STAFF	01/19-05/27	OP	V06
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Eve	30420	MW	5:00-7:15	102	STAFF	01/19-05/27	OP	093
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Eve	30857	TTh	5:00-7:15	102	STAFF	01/19-05/27	OP	094
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Eve	30147	TTh	7:30-9:45	102	STAFF	01/19-05/27	OP	095
	Lab	By Arr	1.0 Hrs/Wk	600		01/19-05/27	OP	
Web	30377	Wed	1:00-2:50	607	AUGUST	01/19-05/27	OP	HDI
			ONLINE / HYBRID			01/19-05/27	OP	

**MATH 65-HD1** is a hybrid course. All class meetings will be online except on the following Wednesdays: Jan. 27, Feb. 24, Mar. 23, April 27 and May 25 from 1:00pm-2:50pm in room 607. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

Web	30610	Mon	3:45-6:00	2204	BLUMENFELD	01/19-05/27	OP	HD2
			ONLINE / HYBRID			01/19-05/27	OP	

**Math 65-HD2** is a hybrid course. Students will meet on-campus during the days and times listed above. Students will be required to complete the remainder of the course online. For hybrid/distance education sections, the TBA lab hour may be completed online or in the Open Math Lab in Building 601 (check with Instructor). For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**MATH 65A ELEMENTARY ALGEBRA A 2.5 Units**

Concepts covered in the first half of Math 65 Elementary Algebra, including: real numbers and their properties; algebraic expressions; linear equations; linear inequalities and set notation; graphs of linear equations and inequalities in two variables; slope; systems of linear equations and inequalities; and, an introduction to modeling with linear equations. This course is designed for those with no previous algebra background. May not receive credit if Mathematics 65 or 65X have been completed. *Prerequisite: Mathematics 106 or 107 or 107Y (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics assessment process.*

This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	32236	Tue	11:00-1:15	607	MC HALE	01/19-05/27	OP	X02
	Lab	Th	11:00-11:50	607		01/19-05/27	OP	
Eve	32240	Mon	7:00-9:15	607	STAFF	01/19-05/27	OP	X94
	Lab	Wed	7:00-7:50	607		01/19-05/27	OP	

**MATH 65B ELEMENTARY ALGEBRA B 2.5 Units**

Concepts covered in the second half of Mathematics 65 Elementary Algebra, including: integer exponents; operations with polynomial expressions; factoring techniques; quadratic equations and modeling with quadratic equations; and an introduction to rational expressions. May not receive credit if Mathematics 65 or 65Y have been completed. *Prerequisite: Mathematics 65A or 65X (completed with a grade of "C" or higher).*

This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	33002	TTh	5:00-6:10	1826	STAFF	01/19-05/27	OP	V01
	Lab	By Arr	1.0 Hrs/Wk	607		01/19-05/27	OP	
Day	32237	Tue	11:00-1:15	607	MC HALE	01/19-05/27	OP	X02
	Lab	Th	11:00-11:50	607		01/19-05/27	OP	
Eve	32241	Mon	7:00-9:15	607	STAFF	01/19-05/27	OP	X94
	Lab	Wed	7:00-7:50	607		01/19-05/27	OP	

**MATH 71A APPLIED MATH FOR TECHNICIANS A 1.5 Units**

This course provides a survey of mathematical techniques used in the technical trades including: Arithmetic, both by-hand and with calculator; ratios, rates and proportions; metric and U.S. systems of measurement. There is an emphasis on practical applications related to a variety of technical fields throughout.

This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.

Day	32244	Tue	9:30-10:45	607	GRAHAM	01/19-05/27	OP	X01
Day	32248	Tue	2:00-3:15	607	HENSON	01/19-05/27	OP	X03
Day	32354	Tue	3:30-4:45	607	STAFF	01/19-05/27	OP	X04
Eve	32252	Mon	5:30-6:45	607	STAFF	01/19-05/27	OP	X93

**REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL**

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 4 for details.

**MATH 71B APPLIED MATH FOR TECHS B 1.5 Units**

This course provides a survey of mathematical techniques used in the technical trades including: an introduction to linear equations; scientific notation; plane and solid geometry; and, triangle trigonometry. There is an emphasis on practical applications related to a variety of technical fields throughout. May not receive credit if Mathematics 71 or 71Y or INDT 74 have been completed. *Prerequisite: Mathematics 71A or 71X (completed with a grade of "C" or higher).*

*This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	32245	Tue	9:30-10:45	607	GRAHAM	01/19-05/27	OP	X01
Day	32249	Tue	2:00-3:15	607	HENSON	01/19-05/27	OP	X03
Day	32355	Tue	3:30-4:45	607	STAFF	01/19-05/27	OP	X04
Eve	32253	Mon	5:30-6:45	607	STAFF	01/19-05/27	OP	X93

**MATH 107 PRE-ALGEBRA 4.0 Units**

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of arithmetic, operations involving signed integers, fractions and decimals, variables and variable expressions, simple linear equations and their graphs, percent and proportion, introduction to statistics, geometry and measurement, and application problems. 3 hours lecture, 3 hours laboratory.

*Internet-based software may be required for some sections of this course. There may be a fee associated with these materials. Consult with the instructor or bookstore before registering for this course.*

Day	30911	MW	8:00-9:15	607	STAFF	01/19-05/27	OP	V01
	Lab	MW	9:25-10:40	607		01/19-05/27	OP	
Eve	30912	TTh	7:00-8:15	505	STAFF	01/19-05/27	OP	093
	Lab	TTh	8:25-9:40	505		01/19-05/27	OP	

**MATH 107A PRE-ALGEBRA A 2.0 Units**

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the first half of Mathematics 107 Pre-Algebra, including: review of arithmetic, operations involving signed integers, fractions, variables and variable expressions, and simple linear equations.

*This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	32242	Tue	9:30-10:45	607	GRAHAM	01/19-05/27	OP	X01
	Lab	Th	9:30-10:45	607		01/19-05/27	OP	
Day	32246	Tue	2:00-3:15	607	HENSON	01/19-05/27	OP	X03
	Lab	Th	2:00-3:15	607		01/19-05/27	OP	
Day	32356	Tue	3:30-4:45	607	STAFF	01/19-05/27	OP	X04
	Lab	Th	3:30-4:45	607		01/19-05/27	OP	
Eve	32250	Mon	5:30-6:45	607	STAFF	01/19-05/27	OP	X93
	Lab	Wed	5:30-6:45	607		01/19-05/27	OP	

**MATH 107B PRE-ALGEBRA B 2.0 Units**

This course is intended to serve as a bridge between arithmetic and Elementary Algebra. It includes a review of concepts covered in the second half of Mathematics 107 Pre-Algebra, including: decimals, graphs of simple linear equations, percent and proportion, introduction to statistics, geometry and measurement, and application problems. May not receive credit if Mathematics 107 or 107Y has been completed. *Prerequisite: Mathematics 107A or 107X (completed with a grade of "C" or higher).*

*This course is taught in the Math X Program, a self-paced, guided, independent learning program. Students registering for this section are required to purchase and use the internet-based software MyMathLab, which contains an online version of the text. A hard copy of the text is suggested but not required. For more information, go to the Mathematics Department website <http://www.laspositascollege.edu/math/index.php>.*

Day	32243	Tue	9:30-10:45	607	GRAHAM	01/19-05/27	OP	X01
	Lab	Th	9:30-10:45	607		01/19-05/27	OP	
Day	32247	Tue	2:00-3:15	607	HENSON	01/19-05/27	OP	X03
	Lab	Th	2:00-3:15	607		01/19-05/27	OP	
Day	32357	Tue	3:30-4:45	607	STAFF	01/19-05/27	OP	X04
	Lab	Th	3:30-4:45	607		01/19-05/27	OP	
Eve	32251	Mon	5:30-6:45	607	STAFF	01/19-05/27	OP	X93
	Lab	Wed	5:30-6:45	607		01/19-05/27	OP	

**MATH 200 MATH JAM-SUPVSD LEARN ASSIST 0.0 Units**

Math Jam is a free one-week intensive math program designed to prepare students for their upcoming math course, and prepare students to retake the Math Assessment (Placement Test). The goal of Math Jam is to help students complete their educational goal, degree, and/or transfer requirements in less time than previously possible. For more information, visit the Math Jam website at [www.laspositascollege.edu/mathjam](http://www.laspositascollege.edu/mathjam).

Day	32363	Daily	9:00-3:00	2401	STAFF	01/11-01/15	OP	MJ1
								<i>Supplemental learning assistance for Math 107.</i>
Day	32364	Daily	9:00-3:00	2401	STAFF	01/11-01/15	OP	MJ2
								<i>Supplemental learning assistance for Math 65 and Math 55.</i>
Day	32365	Daily	9:00-3:00	2401	STAFF	01/11-01/15	OP	MJ3
								<i>Supplemental learning assistance for Math 40.</i>
Day	32366	Daily	9:00-3:00	2401	STAFF	01/11-01/15	OP	MJ4
								<i>Supplemental learning assistance for Math 38 and Math 20.</i>

## MUSIC

**MUS 1 INTRODUCTION TO MUSIC 3.0 Units**

Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music may be required.

Day	30483	TTh	9:30-10:45	4130	BREKKE	01/19-05/27	OP	V01
Day	31387	TTh	11:00-12:15	4138	BREKKE	01/19-05/27	OP	V02
Day	32423	MW	9:30-10:45	4130	STAFF	01/19-05/27	OP	V03

**MUS 4 JAZZ IN AMERICAN CULTURE 3.0 Units**

History, trends, and influences of the phenomenon of jazz through integration of the cultures of (but not limited to) African-American, European-American and the Latin-American communities. Required listening, reading and concert attendance will guide the student to value jazz as a form of self-expression and improve the ability to listen and understand the various eras in jazz from pre-Dixieland to present day.

Day	30649	TTh	12:30-1:45	4138	DEVINE	01/19-05/27	OP	V01
Day	32783	MW	11:00-12:15	4138	BROWNE ROSE	01/19-05/27	OP	V02
Day	32963	MW	2:30-5:45	4130	MARSCHAK	01/19-05/27	OP	V03

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>MUS 5 AMERICAN CULTURES IN MUSIC 3.0 Units</b>																	
Music in twentieth century United States through the study of contributions of three selected groups from the following: African-Americans, Latin-Americans, Asian-Americans, European-Americans, and Native Americans. Emphasis on understanding diverse styles, and on integrating these styles into American music. Concert, religious, and folk-pop music will be included. For another American Cultures option, see Music 4																	
Day	30775	TTh	9:30-10:45	4138	DEVINE	01/19-05/27	OP	V01									
Eve	30467	Tue	7:00-9:50	4213	ZIMMERMAN	01/19 05/27	OP	093									
Eve	31477	Mon	7:00-9:50	4213	STAFF	01/19-05/27	OP	094									
Eve	32985	Wed	6:00-8:50	*	STAFF	01/19-05/27	OP	095									
*MUS 5-095 will meet at Dublin High School in Room: Library. Dublin High School Address: 8151 Village Parkway, Dublin, CA 94568																	
Web	30654	ONLINE			CEFALO	01/19-05/27	OP	DE1									
MUS 5-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a> .																	
Web	32784	ONLINE			STAFF	01/19-05/27	OP	DE2									
MUS 5-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <a href="http://www.laspositascollege.edu/onlinelearning">http://www.laspositascollege.edu/onlinelearning</a> .																	
<b>MUS 6 BASIC MUSIC SKILLS 2.0 Units</b>																	
Essentials of music through notation, time elements, melody, harmony, and tonality, texture, dynamics and knowledge of the keyboard. Sight singing and ear training.																	
Eve	30474	MW	12:30-1:20	4138	BROWNE ROSE	01/19-05/27	OP	093									
<b>MUS 8B HARMONY &amp; MUSICIANSHIP II 4.0 Units</b>																	
Continues diatonic harmony through part writing and ear training exercises as typified by musical practice from 1600 to the present, continues solfeggio, chord recognition, melodic and rhythmic dictation, diatonic four-part voice leading, and figured bass realization. Introduces harmonic dictation, cadential elaboration, non-dominant seventh chord tonicization/modulation to the dominant. <i>Prerequisite: Music 8A (completed with a grade of "C" or higher).</i>																	
Day	30475	MWF	9:30-10:20	4138	BROWNE ROSE	01/19-05/27	OP	V01									
Lab		TTh	9:30-10:20	4226		01/19-05/27	OP										
<b>MUS 10B POST ROMANTIC/20TH CEN HARMONY 4.0 Units</b>																	
Continues chromatic harmony through part writing and ear training exercises as typified by musical practice from 1600 to the present. Further study in solfeggio; melodic, rhythmic, and chorale dictation; chromatic four-part voice leading; figured bass realization; and chord succession and progression techniques. Introduces secondary dominants; diatonic modulation, extended chords; Neapolitan, augmented sixth, augmented, and altered dominant chords; chromatic embellishing chords; and chromaticism in larger contexts. <i>Prerequisite: Music 10A (completed with a grade of "C" or higher).</i>																	
Day	30476	MWF	10:30-11:20	4226	MARSCHAK	01/19-05/27	OP	V01									
Lab		TTh	10:30-11:20	4226		01/19-05/27	OP										
<b>MUS 12 WIND ENSEMBLE 1.0 Units</b>																	
Wind ensemble repertoire of all styles and periods. Emphasis on group participation and public performance. Attendance at all scheduled performances required. Enrollment is subject to a standardized audition demonstrating musical ability and technical proficiency suitable to the course level.																	
Day	32736	Lab TTh	2:00-3:15	4138	DEVINE	01/19-05/27	OP	V01									
<b>MUS 14 JAZZ ENSEMBLE 1.0 Units</b>																	
Reading, preparation and performance of contemporary Jazz music. Opportunity to apply improvisation techniques in a group setting.																	
Eve	30477	Lab Mon	6:00-8:50	4138	BROWNE ROSE	01/19-05/27	OP	093									
<b>MUS 15 JAZZ BAND 1.0 Units</b>																	
Reading, preparation and performance of contemporary Jazz music, arranged for Jazz band. Opportunity to arrange and compose for the band as well as to conduct. Opportunity to apply improvisation techniques in a group setting.																	
Eve	30478	Lab Mon	6:00-8:50	4138	BROWNE ROSE	01/19-05/27	OP	093									
<b>MUS 16 COLLEGE ORCHESTRA 1.0 Units</b>																	
Survey of string and symphonic orchestra literature through rehearsal and performance of selected works. Emphasis on the development of ensemble playing and technique. Designed for those with proficiency in playing an orchestral instrument.																	
Eve	30648	Lab Wed	6:00-8:50	4138	BROWNE ROSE	01/19-05/27	OP	093									
<b>MUS 20 ELEMENTARY GUITAR 1.0 Units</b>																	
Beginning guitar using a combination of folk and classic approaches to playing technique, utilizing basic scales and chords in first position, and music notation. <i>Strongly recommended: Music 6.</i>																	
Day	30472	Lab TTh	11:00-12:15	4130	ACHEN	01/19-05/27	OP	V01									
<b>MUS 21A BEGINNING PIANO 1.0 Units</b>																	
Group instruction in piano with emphasis on developing technique, reading music, and performing. <i>Strongly recommended: Music 6.</i>																	
Day	30463	Lab TTh	11:30-12:45	4226	MARSCHAK	01/19-05/27	OP	V01									
<b>MUS 21B BEGINNING PIANO: INTERMEDIATE 1.0 Units</b>																	
Development of skills learned in Music 21A. Emphasis on further development of technique and performance. <i>Prerequisite: Music 21A (completed with a grade of "C" or higher).</i>																	
Day	30464	Lab TTh	11:30-12:45	4226	MARSCHAK	01/19-05/27	OP	V01									
<b>MUS 23A ELEMENTARY VOICE I 1.0 Units</b>																	
Group singing with emphasis on solo performance. Tone production, breathing, diction, and interpretation in regard to song literature. <i>Strongly recommended: Music 6.</i>																	
Day	30479	Lab MW	11:00-12:15	4130	BREKKE	01/19-05/27	OP	V01									
<b>MUS 23B ELEMENTARY VOICE II 1.0 Units</b>																	
Development of skills learned in Music 23A. Emphasis on further development of vocal production and performance. <i>Prerequisite: Music 23A (completed with a grade of "C" or higher).</i>																	
Day	30480	Lab MW	11:00-12:15	4130	BREKKE	01/19-05/27	OP	V01									
<b>MUS 30 STUDY OF GUITAR 1.0 Units</b>																	
Development of skills and knowledge from Music 20. Emphasis on playing techniques and performance. Designed for the intermediate and advanced performer. <i>Prerequisite: Music 20 or equivalent (completed with a grade of "C" or higher).</i>																	
Day	30473	Lab TTh	11:00-12:15	4130	ACHEN	01/19-05/27	OP	V01									
<b>MUS 31 STUDY OF PIANO 1.0 Units</b>																	
Development of functional piano skills. Designed for knowledge and skill of intermediate or advanced level. <i>Prerequisite: Music 21B (completed with a grade of "C" or higher).</i>																	
Day	30465	Lab TTh	11:30-12:45	4226	MARSCHAK	01/19-05/27	OP	V01									
<b>MUS 33 STUDY OF VOICE 1.0 Units</b>																	
Individual improvement of the technical facility, tone quality, and range of the singing voice in solo performances; designed to extend knowledge of the literature in general and help acquire a basic repertory. Required for voice majors. <i>Prerequisite: Music 23B (completed with a grade of "C" or higher) or equivalent.</i>																	
Day	30481	Lab MW	11:00-12:15	4130	BREKKE	01/19-05/27	OP	V01									

**MUS 38 INDIVIDUAL STUDY 1.0 Units**

Individualized study of the appropriate techniques and repertoire for a specific instrument or voice. Students meet individually with a private teacher for a total of 6 hours per semester, practice in department practice rooms for at least 1 hour per week during posted supervised practice hours, and meet once a week to perform for each other. Initial placement, mid-term and final recital/jury performance will be administered and evaluated by the Las Positas College Music Department faculty.

Day 30466 Lab Fri 12:00-2:50 4130 BREKKE 01/19-05/27 OP V01  
*Music 38 requires enrollment with a private music instructor.*

**MUS 42 VOCAL REPERTOIRE 1.0 Units**

Vocal repertoire with emphasis on solo performance. Includes vocal solo literature of the Baroque, Classical, Romantic, and Contemporary periods in French, German, English, Italian, and Spanish. *Prerequisite: Music 23B or Music 33 (may be taken concurrently).*

Day 30482 Lab MW 11:00-12:15 4130 BREKKE 01/19-05/27 OP V01

**MUS 45 CHAMBER CHOIR 1.0 Units**

Development of vocal and musical ability to interpret and perform the highest caliber of choral literature. Designed for singers with advanced choral ensemble experience.

Eve 32425 Lab Tue 7:00-9:50 4130 BREKKE 01/19-05/27 OP 093

**MUS 46A BEGINNING JAZZ CHOIR 1.0 Units**

The various aspects of performing in a vocal jazz ensemble. Emphasis on developing the rudiments of vocal jazz technique. *Strongly recommended: Music 6 (Basic Music Skills).*

Eve 30484 Lab MW 1:00-2:15 4130 BREKKE 01/19-05/27 OP 093

**MUS 46B ADVANCED JAZZ CHOIR 1.0 Units**

The various aspects of performing in a vocal jazz ensemble. Emphasis on developing advanced vocal jazz technique. *Prerequisite: Music 46A (Beginning Jazz Choir).*

Eve 30485 Lab MW 1:00-2:15 4130 BREKKE 01/19-05/27 OP 093

**MUS 47 COLLEGE PRODUCTIONS-MUSIC 1.0 Units**

Participation in scheduled music productions. Includes music support for drama productions, college musicals, and other major performances. Enrollment is for the duration of the production.

Eve 30486 By Arr 22.5 Hrs/Wk 4127 CEFALO 01/19-05/27 OP 093

## NUTRITION

**NUTR 1 THE SCIENCE OF NUTRITION 3.0 Units**

The science of nutrition including the nutrients, their functions, sources and recommended intakes. Nutritional assessment and the role of nutrition in the maintenance of health. For students majoring in the science and/or health fields. *Strongly Recommended: Chemistry 30A and Math 65.*

Day 30396 MW 11:00-12:15 801 VERNOGA 01/19-05/27 OP V01

Day 30545 MW 12:30-1:45 105 VERNOGA 01/19-05/27 OP V02

Day 31797 TTh 2:00-3:15 105 VERNOGA 01/19-05/27 OP V03

Day 32341 TTh 12:30-1:45 PE209 VERNOGA 01/19-05/27 OP V04

Eve 31798 Tue 6:00-8:50 PE212 POLOKOFF 01/19-05/27 OP 093

Eve 33003 Mon 6:00-8:50 \* STAFF 01/19-05/27 OP 094

*\*NUTR 1-094 will meet at Livermore Adult School, in Room TBA.  
 Livermore Adult School Address: 1401 Almond Ave. Livermore, CA*

Web 32342 ONLINE VERNOGA 01/19-05/27 OP DE1

*NUTR 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web 32832 ONLINE POLOKOFF 01/19-05/27 OP DE2

*NUTR 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## OCCUPATIONAL SAFETY AND HEALTH

**OSH 62 PHYSICAL HAZARDS 3.0 Units**

Examination of physical hazards in the work environment and methods of control. Includes hazards associated with human factors, layout and planning, machine guarding, electrical safety, materials handling, rigging, conveyors, power tools, personal protective equipment, compressed gases, illumination, and working surfaces. Emphasis on methods for safety observation and inspection. 3 hours.

Eve 32864 Tue 7:00-9:50 1816 MATOSIAN 01/19-05/27 OP 093

## PHILOSOPHY

**PHIL 1 GOD, NATURE, HUMAN NATURE 3.0 Units**

An exploration of the nature and range of philosophical inquiry in relation to everyday problems of humans as individuals, as citizens, as existing in nature, and as creators of works of the arts and of the spirit. Analysis of primary philosophical documents that concentrate on these broad areas of human concerns. Introduction to Philosophy by the Philosophers' own works, their methods of procedure and inquiry.

Eve 30521 Mon 7:00-9:50 2460 BODNAR 01/19-05/27 GR 093

*PHIL 1-093 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

Web 30470 ONLINE FAIRWEATHER 01/19-05/27 GR DE1

*PHIL 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PHIL 2 ETHICS 3.0 Units**

This course covers the concepts of morality, values and influential ethical theories. Students taking this course will be required to use philosophical methods to evaluate these theories for themselves and show how these theories can apply to everyday ethical questions.

Day 30180 MW 9:30-10:45 203 BODNAR 01/19-05/27 GR V01

*PHIL 2-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit [www.laspositascollege.edu/honors](http://www.laspositascollege.edu/honors) for more information.*

Eve 32986 Wed 6:00-8:50 \* STAFF 01/19-05/27 OP 096

*\*PHIL 2-093 will meet at Village High School in room TBA.*

*Village High School Address: 4645 Bernal Ave, Pleasanton, CA 94566*

Web 30614 ONLINE BODNAR 01/19-05/27 GR DE1

*PHIL 2-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PHIL 3 AESTHETICS 3.0 Units**

An introduction to the philosophical analysis of art. Topics include the nature of art and beauty, the value of art, and philosophical methods of evaluating, critiquing, and drawing meaning from artistic works.

Day 30960 TTh 11:00-12:15 204 BODNAR 01/19-05/27 OP V01

**PHIL 5 FEMINIST PHILOSOPHY 3.0 Units**

Introduction to feminist philosophical perspectives on such issues as gender, art, sexuality, knowledge, power, identity popular culture, religion, ethics, and war. Emphasis placed on critical analysis as well as application to contemporary problems facing women today.

Day 30980 TTh 12:30-1:45 204 BODNAR 01/19-05/27 OP V01

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

## PHOTOGRAPHY

### PHTO 50 INTRODUCTION TO PHOTOGRAPHY 3.0 Units

Introduction to the history and development of photography, basic process, various types of cameras, materials, basic shooting, processing developing, and printing of photographs.

*Students enrolled in PHTO 50 will be assessed a \$20 materials fee at registration.*

Day	31158	Mon	9:00-10:50	307	STAFF	01/19-05/27	OP	V01
	Lab	Mon	11:00-11:50	311		01/19-05/27	OP	
	Lab	Wed	9:00-11:50	311		01/19-05/27	OP	
Day	31898	Tue	9:00-10:50	307	HORVATH	01/19-05/27	OP	V02
	Lab	Tue	11:00-11:50	311		01/19-05/27	OP	
	Lab	Th	9:00-11:50	311		01/19-05/27	OP	

### PHTO 56 INTRO TO DIGITAL PHOTOGRAPHY 1.5 Units

Basics for the beginner's use of digital cameras, film and flatbed scanners; use of Adobe software for image adjustments. Exploration of digital photography compared with traditional photographic approaches and processes. Operation of Adobe digital imaging software for preparation of web site photos and print output, in both black and white and in color.

*Students enrolled in PHTO 56 will be assessed a \$20 materials fee at registration.*

Day	31159	Tue	6:00-6:50	300	STAFF	01/19-05/27	OP	V01
	Lab	Tue	7:00-8:50	300		01/19-05/27	OP	
Eve	31160	Th	6:00-6:50	300	STAFF	01/19-05/27	OP	094
	Lab	Th	7:00-8:50	300		01/19-05/27	OP	

### PHTO 57 INTERMEDIATE DIGITAL PHOTO 1.5 Units

Digital photography: intermediate and advanced digital image capture assignments, camera use and digital manipulation using software such as Adobe Photoshop. Preparation of image files for display printing and use on the Web. *Strongly recommended: Photography 56 or camera/photography and Macintosh computer experience.*

*Students enrolled in PHTO 57 will be assessed a \$20 materials fee at registration.*

Day	31161	Fri	2:00-2:50	300	STAFF	01/19-05/27	OP	V01
	Lab	Fri	3:00-4:50	300		01/19-05/27	OP	

### PHTO 58 INTRODUCTION TO VIDEOGRAPHY 2.0 Units

Introduction to the theory and practice of video production and desktop video editing: project production phases, time-based visual and sound design, digitizing footage, video output issues, working creatively in a collaborative environment, industry standards. Macintosh computer platform.

*Students enrolled in PHTO 58 will be assessed a \$20 materials fee at registration.*

Day	31180	Fri	9:00-9:50	300	STAFF	01/19-05/27	OP	V01
	Lab	Fri	10:00-11:55	300		01/19-05/27	OP	
	Lab	Fri	12:00-1:50	300		01/19-05/27	OP	

### PHTO 64A ARTIFICIAL LIGHT PHOTOGRAPHY 3.0 Units

Photography using light sources selected and manipulated by the photographer. Use of light sources in a controlled situation to achieve technically accurate renditions of subject matter and to make successful visual statements. Lighting techniques for product, still life and portrait photography. *Prerequisite: Photography 50 or Photography 56 (completed with a grade of "C" or higher).*

*Students enrolled in PHTO 64A will be assessed a \$20 materials fee at registration.*

Sat	31162	Sat	9:00-10:50	300	STAFF	01/19-05/27	GR	V01
	Lab	Sat	11:00-1:50	104		01/19-05/27	GR	

### PHTO 69 INTERMEDIATE VIDEOGRAPHY 2.0 Units

Intermediate level digital video production to integrate and build upon prior video making skills. Emphasis is on creative expression, improving all production values and edited quality of finished presentation. Distribution of quality video piece to festivals and the web. Class is taught on the Macintosh computer platform. *Strongly recommended: Photography 58.*

Day	32275	Fri	9:00-9:50	300	STAFF	01/19-05/27	OP	V01
	Lab	Fri	10:00-11:55	300		01/19-05/27	OP	
	Lab	Fri	12:00-1:50	300		01/19-05/27	OP	

### PHTO 72 DOCUMENTARY PHOTOGRAPHY 3.0 Units

This course deals with the photographer as a journalist, focusing on theory and practice in press and publications photography, with emphasis on using the camera as a reporting and communications tool. Covered are news and feature photography and photographic essays, including composition, impact, and creativity, for newspapers, magazines, the Internet, and other mass communications media. Understanding and applying photojournalistic and basic technical and visual skills in the making of successful reportage photographs. Consideration of the work of major 20th and 21st century photojournalists. Course is cross listed with PHTO 72. Student will receive credit for taking either MSCM 72 or PHTO 72. *Strongly Recommended: PHTO 50 and/or PHTO 56, and/or VCOM 53.*

*Students enrolled in PHTO 72 will be assessed a \$20 materials fee at registration.*

Day	32871	Tue	2:00-3:50	300	HORVATH	01/19-05/27	OP	V01
	Lab	Tue	4:00-4:50	300		01/19-05/27	OP	
		Th	2:00-4:50	300		01/19-05/27	OP	

## PHYSICAL EDUCATION (see KINESIOLOGY)

## PHYSICS

### PHYS 2B INTRODUCTION TO PHYSICS II 4.0 Units

Electro-circuits, electromagnetic waves, optics and modern physics. *Prerequisite: Physics 2A (completed with a grade of "C" or higher).*

Eve	30134	TTh	4:30-5:45	1822	COMBS	01/19-05/27	GR	093
	Lab	Mon	4:30-7:20	1831		01/19-05/27	GR	

### PHYS 8A GENERAL PHYSICS 5.0 Units

Introduction to the principles of Newtonian mechanics and analytical methods of physics using calculus as needed. Vectors, kinematics, dynamics, energy, momentum, rotation, gravitation and fluid mechanics. *Prerequisite: Mathematics 1 (completed with a grade of "C" or higher).*

Day	30440	MW	9:30-11:20	1826	REHAGEN	01/19-05/27	OP	V01
	Lab	Fri	1:30-4:20	1831		01/19-05/27	OP	
Day	32225	MW	9:30-11:20	1826	REHAGEN	01/19-05/27	OP	V02
	Lab	Wed	4:30-7:20	1831		01/19-05/27	OP	
Eve	30441	MW	5:00-6:50	1828	WHITE	01/19-05/27	OP	094
	Lab	Tue	4:30-7:20	1831		01/19-05/27	OP	

### PHYS 8B GENERAL PHYSICS II 5.0 Units

Introduction to electricity and magnetism, circuits, Maxwell's equations and electromagnetic waves. *Prerequisite: Physics 8A (completed with a grade of "C" or higher) and Mathematics 3 (may be taken concurrently).*

Day	30442	TTh	11:30-1:20	1871	REHAGEN	01/19-05/27	OP	V01
	Lab	Fri	8:30-11:20	1831		01/19-05/27	OP	
Day	32362	TTh	11:30-1:20	1871	REHAGEN	01/19-05/27	OP	V02
	Lab	Th	2:30-5:20	1831		01/19-05/27	OP	

**PHYS 8C GENERAL PHYSICS III 5.0 Units**

Introduction to oscillations, mechanical waves, thermodynamics, light and optics. *Prerequisites: Physics 8A and Mathematics 2 (both completed with a grade of "C" or higher). Strongly recommended: Physics 8B.*

Day	30443	TTh	11:30-1:20	1831	HARPELL	01/19-05/27	OP	V01
Lab		Th	8:30-11:20	1831		01/19-05/27	OP	

**PHYS 8D GENERAL PHYSICS IV 3.0 Units**

Introduction to relativity and modern physics, including: introduction to quantum theory; atomic, molecular, nuclear and particle physics; condensed matter physics; astrophysics and cosmology. *Prerequisite: Physics 8B (completed with a grade of "C" or higher).*

Day	30548	Wed	11:00-12:50	1831	HARPELL	01/19-05/27	OP	V01
Lab		Mon	9:30-12:30	1831		01/19-05/27	OP	

**PHYS 10 DESCRIPTIVE PHYSICS 3.0 Units**

Motion, gravitation, heat, light, sound, electricity, magnetism, atoms, and nuclei. Present day scientific problems and developments such as alternative energy sources, solar energy, nuclear power, lasers, relativity and black holes. Designed for non-majors in physical science. *Strongly recommended: Mathematics 105, 105M, or 107.*

Eve	32226	MW	5:00-6:15	1826	LOGORY	01/19-05/27	GR	093
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## POLITICAL SCIENCE

**POLI 7 INTRO TO AMERICAN GOVERNMENT 4.0 Units**

Introduction to the principles, problems and basic issues of government with particular emphasis on the national government in the United States, including discussion of the American Constitution, and California state and local government. *Strongly recommended: Eligibility for English 1A.*

Day	30819	MW	9:00-10:50	2460	TORRES	01/19-05/27	OP	V01
Day	30117	MW	12:30-2:20	2460	TORRES	01/19-05/27	OP	V02
Day	30118	TTh	1:00-2:50	2460	TORRES	01/19-05/27	OP	V03
Day	30338	TTh	9:00-10:50	2480	TORRES	01/19-05/27	OP	V04
Day	31476	TTh	11:00-12:50	2460	TORRES	01/19-05/27	OP	V05
Day	31677	TTh	2:00-3:50	2490	BLAIR	01/19-05/27	OP	V06
Eve	30347	TTh	5:00-6:50	2490	BLAIR	01/19-05/27	OP	093
Web	30549	ONLINE			GOUEVIA	01/19-05/27	OP	DE1

*POLI 7-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31052	ONLINE			HERTZ	01/19-05/27	OP	DE2
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*POLI 7-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**POLI 25 INTRO TO POLITICAL THEORY 3.0 Units**

Various theoretical approaches to politics including selected aspects of political thought from ancient times to the present with application to current political thought. *Strongly recommended: eligibility for English 1A, and Political Science 1 or 7.*

Eve	31179	Wed	4:00-6:50	4213	SHUMAKER	01/19-05/27	OP	093
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**POLI 30 INTERNATIONAL RELATIONS 3.0 Units**

Introduction to international relations, politics, theories and institutions with an emphasis on contemporary practices. *Strongly recommended: Political Science 1 or 7 and eligibility for English 1A.*

Web	31678	ONLINE			GOUEVIA	01/19-05/27	OP	DE1
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*POLI 30-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## PSYCHOLOGY

**PSYC 1 GENERAL PSYCHOLOGY 3.0 Units**

Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior. *Strongly recommended: Eligibility for English 1A.*

Day	30779	MW	9:30-10:45	105	LEVEQUE	01/19-05/27	OP	V01
Day	30335	MW	12:30-1:45	PE212	ROY	01/19-05/27	OP	V02
Day	30011	MW	2:00-3:15	2470	STAFF	01/19-05/27	OP	V03
Day	30250	TTh	9:30-10:45	2205	RUYS	01/19-05/27	OP	V04
Day	30955	TTh	11:00-12:15	PE212	ROY	01/19-05/27	OP	V05
Day	30848	TTh	12:30-1:45	2205	ONEAL	01/19-05/27	OP	V06
Day	30208	TTh	2:00-3:15	2306	ONEAL	01/19-05/27	OP	V07
Eve	30012	Th	4:00-6:50	2470	DOERR	01/19-05/27	OP	093
Eve	32526	Tue	7:00-9:50	2204	STAMATAKIS	01/19-05/27	OP	094
Web	30384	ONLINE			RUYS	01/19-05/27	OP	DE1

*PSYC 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30971	ONLINE			ROY	01/19-05/27	OP	DE2
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*PSYC 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30590	ONLINE			BUNDY	01/19-05/27	OP	DE3
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*PSYC 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PSYC 3 SOCIAL PSYCHOLOGY 3.0 Units**

This course will introduce theories and concepts that explain individual behavior in social settings. The topics include research methods, social perception, social cognition, beliefs, prejudice/discrimination, interpersonal relationships, aggression, and group behavior. *Strongly recommended: Psychology 1.*

Day	30573	TTh	12:30-1:45	2306	ROY	01/19-05/27	OP	V01
Web	32854	ONLINE			ROY	01/19-05/27	OP	DE1

*PSYC 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PSYC 4 BRAIN, MIND, AND BEHAVIOR 3.0 Units**

Introduction to the field of biopsychology. The biopsychology of cognitive, perceptual, emotional, developmental, and social processes. Includes the biopsychology of personality, gender, emotions, learning, learning disabilities, drugs, neurological and developmental disorders, and mental health. Examination of information and theory for practical application. *Prerequisite: Psychology 1.*

Day	30449	MW	9:30-10:45	PE209	JONES	01/19-05/27	OP	V01
Day	30320	MW	12:30-1:45	2205	JONES	01/19-05/27	OP	V02
Day	30956	TTh	12:30-1:45	105	JONES	01/19-05/27	OP	V03
Eve	30061	Mon	4:00-6:50	PE212	DOERR	01/19-05/27	OP	093
Web	30950	ONLINE			BUNDY	01/19-05/27	OP	DE1

*PSYC 4-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**PSYC 6 ABNORMAL PSYCHOLOGY 3.0 Units**

An introduction to mental health and the major mental health disorders in adults and children; includes anxiety, mood, personality, sexual, and psychotic disorders. The course will include the study of the major psychological, biological, and sociocultural models of mental health disorders and their treatment.

Day	30300	MW	11:00-12:15	105	LEVEQUE	01/19-05/27	OP	V01
Day	30575	TTh	9:30-10:45	2470	JONES	01/19-05/27	OP	V02
Day	32855	MW	3:30-4:45	2470	JONES	01/19-05/27	OP	V03
Eve	30385	Wed	4:00-6:50	PE212	DOERR	01/19-05/27	OP	093

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**PSYC 10 PSYCHOLOGY OF HUMAN SEXUALITY 3.0 Units**  
 Physiological and psychosocial aspects of sexual health in our contemporary society. Understanding the interrelationship of attitude and behavior as it relates to sexual well-being and sexual integrity.  
**Day 30574 TTh 9:30-10:45 106 LEVEQUE 01/19-05/27 OP V01**

**PSYC 12 LIFE-SPAN PSYCHOLOGY 3.0 Units**  
 Introduction to the psychological, physiological, and socio-cultural factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

**Day 30641 MW 12:30-1:45 2470 RUYS 01/19-05/27 OP V01**  
**Eve 32856 Mon 6:00-8:50 \* ONEAL 01/19-05/27 OP 093**

\*PSYC 12-093 will meet at Dublin High School in Room: Library  
 Dublin High School Address: 8151 Village Parkway, Dublin, CA 94568

**Web 32857 ONLINE RUYS 01/19-05/27 OP DEI**

PSYC 12-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSYC 25 RESEARCH METHODS 4.0 Units**  
 Introduction to the use of the scientific method in the study of human and animal behavior. Coverage of descriptive, experimental, and non-experimental methods commonly used in psychological research. Topics will include ethical principles in research, hypothesis development and testing, observational methods, survey research, the fundamentals of experimental design, basic data analysis, and the presentation of research findings. *Prerequisites: PSYC 1 and MATH 40 (completed with a grade of "C" or higher, may be taken concurrently) or MATH 44 (completed with a grade of "C" or higher).*

**Day 32162 MW 9:00-10:15 804 RUYS 01/19-05/27 OP V01**  
**Lab MW 10:30-11:45 804 01/19-05/27 OP**  
**Day 32163 TTh 12:30-1:45 805 RUYS 01/19-05/27 OP V02**  
**Lab TTh 2:00-3:15 805 01/19-05/27 OP**

## PSYCHOLOGY-COUNSELING

**PSCN 3 INTRO TO COUNSELING THEORY 3.0 Units**  
 Introduction to counseling theory and practice with emphasis on fundamental principles of counseling process including diagnostic methodologies, behavioral assessment, goal setting, multicultural sensitivity and need to understand client reality and to facilitate change. Focus on essential counseling theories, major diagnostic categories, problems and solutions of recovery, cultural diversity, and ethical issues.

**Day 30668 MW 9:30-10:45 1641 GECOX 01/19-05/27 OP V01**

**PSCN 6 INTRO COUNSELING CASE MGT/HR 3.0 Units**  
 Introduction to case management theory, models and techniques, multicultural issues affecting case management theory. Emphasis placed on case management philosophy, ethical issues, concepts and practices. Analysis of needs, documentation and confidentiality, and individualized consumer plan development. *Strongly recommended: Psychology-Counseling 5.*

**Day 32862 MW 12:30-1:45 1641 HARBIN 01/19-05/27 OP V01**

**PSCN 10 CAREER AND EDUCATION PLANNING 2.0 Units**  
 Exploration of the concept of educational/career planning focusing on personal career development through self-assessment, psychological testing, and individual counseling. Emphasis on clarification of individual interests, values, needs, and abilities and investigation of occupational opportunities in the world of work. Designed for those undecided or uncertain about their career and educational plans. (May not receive credit if Psychology-Counseling 10A or 10B has been completed.)

*Students enrolled in PSCN 10 will be assessed a \$27 materials fee at registration.*

**Day 30182 TTh 12:30-2:00 106 BURKS 03/21-05/19 OP LSI**  
 PSCN 10-LSI is a Late Start course that meets from Mar 21-May 19.

**Eve 32305 Wed 5:00-6:50 1602 GRAYINO 01/19-05/27 OP 093**  
**Web 30328 ONLINE LEE 01/19-05/27 OP DEI**

PSCN 10-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSCN 13 MULTICULTURAL ISSUES/AMERICA 3.0 Units**  
 Exploration of issues relating to the multicultural community in which we live. Focus on improving the individual's understanding of other cultures and how those cultures impact the American lifestyle. Includes exploration of myths and misunderstandings. Discussion of four specific cultures or sub-cultures from the following groups: 1) African-American, 2) Asian-American, 3) Hispanic-American, 4) Native-American, 5) Middle Eastern-American, 6) European-American, 7) Gay/Lesbian American, 8) Disabled American.

**Day 30664 TTh 9:30-10:45 1641 GAGNON 01/19-05/27 OP V01**  
**Day 30822 TTh 4:00-5:25 1641 GECOX 02/02-05/27 OP LSI**

PSCN 13-LSI is a Late Start course that meets from Feb 2-May 27.

**Web 30789 ONLINE STAFF 01/19-05/27 OP DEI**

PSCN 13-DEI is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**Web 31961 ONLINE LIRA 03/21-05/19 OP LO1**

PSCN 13-LO1 is a Late Start online course that meets from Mar 21-May 15. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSCN 15 COLLEGE STUDY SKILLS 2.0 Units**  
 Review of study skill techniques for success in college. Time management, personal learning style, active listening, note-taking and test-taking strategies. Use of modeling, practice and evaluation of study skill techniques.

**Day 31479 TTh 9:30-10:50 1602 GIOIA 03/21-05/19 OP FT2**  
 PSCN 15-FT2 is a Fast Track course that meets from Mar 21-May 19.

**Web 31877 ONLINE STAFF 03/21-05/19 OP LO1**

PSCN 15-LO1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.

**PSCN 18 UNIVERSITY/TRANSFER PLANNING 1.0 Units**  
 Resources and planning process needed to ease transition from a community college to a four-year college or university. Development of a transfer action plan. Preparation for major and general education requirements. Application cycles and important deadlines Recommended for those transferring to four-year colleges or universities.

**Day 31871 TTh 11:00-11:50 1602 ZAPATA 01/19-03/18 OP FT1**  
 PSCN 18-FT1 is a Fast Track course that meets from Jan 19-Mar 18.

**Day 32340 MW 9:30-10:20 tba VALLE 01/19-03/18 OP P01**  
 PSCN 18-P01 is part of the Puente Program Learning Community. For more information, or to register for the program, please contact Rafael Valle at [rvalle@laspositascollege.edu](mailto:rvalle@laspositascollege.edu).

Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.

**PSCN 28 ORIENTATION / INTERNL STUDENTS 1.0 Units**

Exploration of practical strategies for academic success and to experience a positive transition into the American educational system and culture focusing on the new international student. Examines goal setting, cultural adjustment, college policies, and services, student rights and responsibilities, introduction to the California systems of higher education, student educational planning and other topics as needs are identified. Designed for first time international college students in order to enhance their transition into American society and maximize successful matriculation through college toward their academic goals. Required for all foreign-visa students. 1 hour lecture

Day	30954	Mon	2:00-3:00	2412	GEFOX	02/02-05/27	P/N	LSI
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*PSCN 28-LSI is a Late Start course that meets from Feb 2-May 27.*

**PSCN 30 STUDENT SUCCESS & EXPERIENCE 3.0 Units**

This course explores concepts, knowledge, and skills relevant to college success. Students will engage in critical analysis on a variety of topics, including motivation, decision making, interpersonal communication, multicultural awareness, and learning theory. Problem solving strategies will be applied to areas and accessing campus resources.

Day	32902	TTh	12:30-1:45	1641	VALLE	01/19-05/27	OP	P01
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*PSCN 30-P01 is a Puente Program class.*

Day	32676	MW	9:30-10:45	1602	DISCUA	01/19-05/27	OP	V01
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## RELIGIOUS STUDIES

**RELS I RELIGIONS OF THE WORLD 3.0 Units**

Introduction to religion by examining several religions; basic principles of each shown by fundamental scriptures and works in the visual and musical arts.

Eve	30299	Tue	7:00-9:50	2490	HINERMAN	01/19-05/27	GR	093
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Eve	32987	Tue	6:00-8:50	*	STAFF	01/19-05/27	OP	094
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*\*RELS 1-094 will meet at Village High School in room TBA.*

*Village High School Address: 4645 Bernal Ave, Pleasanton, CA 94566*

Web	30181	ONLINE			TOMLINSON	01/19-05/27	GR	DE1
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*RELS 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31865	ONLINE			TOMLINSON	01/19-05/27	GR	DE2
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*RELS 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>*

**RELS II THE NATURE OF ISLAM 3.0 Units**

Introduction to the nature of Islam as a religion or system for life, its culture and its impact on Muslim individuals and groups. Includes a brief history of Islam and Muslims in relation to the basic sources of Islam.

Eve	30471	Th	4:00-6:50	4212	HUSAINI	01/19-05/27	OP	093
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## SOCIOLOGY

**SOC I PRINCIPLES OF SOCIOLOGY 3.0 Units**

The sociological perspective: scientific study of human interaction and society as a whole with emphasis on the impact of groups on social behavior, systematic examination of culture, social organization, and methodology.

Day	30013	MW	12:30-1:45	104	HIROSE	01/19-05/27	OP	V01
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Day	30014	TTh	8:00-9:15	104	STAFF	01/19-05/27	OP	V02
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Day	31483	TTh	9:30-10:45	104	HIROSE	01/19-05/27	OP	V03
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Eve	30849	Wed	7:00-9:50	203	STAFF	01/19-05/27	OP	093
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Web	30399	ONLINE			STAFF	01/19-05/27	OP	DE1
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*SOC 1-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	30966	ONLINE			STAFF	01/19-05/27	OP	DE2
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*SOC 1-DE2 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

Web	31954	ONLINE			STAFF	01/19-05/27	OP	DE3
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*SOC 1-DE3 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**SOC 3 CULTURAL AND RACIAL MINORITIES 3.0 Units**

Racial and ethnic relations in the United States. Examines the cultural, political, and economic practices and institutions that support or challenge racism, and ethnic inequalities, as well as patterns of interaction between various racial and ethnic groups.

Day	30591	MW	11:00-12:15	2480	HIROSE	01/19-05/27	OP	V01
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Web	30882	ONLINE			HIROSE	01/19-05/27	OP	DE1
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*SOC 3-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**SOC 4 MARRIAGE AND FAMILY RELATIONS 3.0 Units**

This course looks at the changing roles and formations of family over time with a particular emphasis on the impact of industrialization on our definitions of family. This includes changing courtship patterns, reproductive strategies and the meanings of childhood and parenthood. Current issues such as work/family balance and divorce are also covered.

Day	30850	MW	9:30-10:45	104	STAFF	01/19-05/27	OP	V01
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Web	32276	ONLINE			STAFF	01/19-05/27	OP	DE1
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*SOC 4-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**SOC 6 SOCIAL PROBLEMS 3.0 Units**

An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. Topics will vary.

Web	31901	ONLINE			STAFF	01/19-05/27	OP	DE1
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*SOC 6-DE1 is an online course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**SOC 7 SOCIOLOGY OF SEXUALITY 3.0 Units**

This course looks at the social forces that influence, and are influenced by our construction of sexuality. Topics covered include: the social construction of the erotic, the creation of sexual identities, gender and sexuality, religion and sexuality, sexual commerce, and global issues such as birth control and STDs.

Day	30592	TTh	12:30-1:45	2480	STAFF	01/19-05/27	OP	V01
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### CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>SOC 11 SOCIOLOGY OF GENDER 3.0 Units</b>								
This course examines the social construction of masculinity and femininity historically and cross-culturally. It analyzes the impact of economic and political change on gender expectations and practices. This class focus includes both macro-analyses of how institutions shape gender and microanalyses of how individuals "do" or practice gender.								
Day	30327	TTh	12:30-1:45	201	STAFF	01/19-05/27	OP	V01

<b>SOC 13 RESEARCH METHODS 4.0 Units</b>								
This course orients students to the methods of data collection and analysis used by sociologists. Instruction includes an overview of sociological theory, instruction on experimental methods, surveys, interviews, field research, participant observation, demographic methods, and comparative historical approaches.								
Day	32786	TTh	11:00-12:15	2204	HIROSE	01/19-05/27	OP	V01
		Lab TTh	12:30-1:45	714		01/19-05/27	OP	

## SPANISH

<b>SPAN 1A BEGINNING SPANISH 5.0 Units</b>								
The introductory level course will enable students to begin speaking, reading and writing elementary level Spanish as well as understanding the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts. 5 hours. AA/AS GE. Transfer: CSU, UC; IGETC: Area 6 Degree Applicable, Credit Grading Option: OP. <i>Strongly Recommended: Eligibility for English 1A.</i>								
Day	30383	MWF	9:30-10:55	2480	STAFF	01/19-05/27	OP	V01
<i>SPAN 1A-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit <a href="http://www.laspositascollege.edu/honors">www.laspositascollege.edu/honors</a> for more information.</i>								
Day	30493	MW	11:30-1:45	402	SUAREZ	01/19-05/27	OP	V02
Day	31063	TTh	11:30-1:45	2450	SUAREZ	01/19-05/27	OP	V03
<i>SPAN 1A-V03 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit <a href="http://www.laspositascollege.edu/honors">www.laspositascollege.edu/honors</a> for more information.</i>								
Eve	30658	TTh	7:00-9:15	203	STAFF	01/19-05/27	OP	093

<b>SPAN 1B ELEMENTARY SPANISH 5.0 Units</b>								
This is the second semester of the introductory level course and will enable students to continue to learn to speak, read and write elementary level Spanish as well as to understand the spoken language. Students are introduced to concepts of grammar, vocabulary and verb tenses in a variety of auditory, visual and written contexts. 5 hours. AA/AS GE. Transfer: CSU, UC; IGETC: Area 6 Degree Applicable, Credit Grading Option: OP. <i>Prerequisite: Spanish 1A (completed with a "C" or higher)</i>								
Day	30398	TTh	9:00-11:15	2450	SUAREZ	01/19-05/27	OP	V01
<i>SPAN 1B-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit <a href="http://www.laspositascollege.edu/honors">www.laspositascollege.edu/honors</a> for more information.</i>								

<b>SPAN 2A INTERMEDIATE SPANISH 4.0 Units</b>								
Review of grammar and reading of works of modern authors. Conversation and composition. <i>Prerequisite: Spanish 1B (completed with a grade of "C" or higher).</i>								
Day	31181	MW	9:30-11:20	505	SUAREZ	01/19-05/27	OP	V01
<i>SPAN 2A-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit <a href="http://www.laspositascollege.edu/honors">www.laspositascollege.edu/honors</a> for more information.</i>								

<b>SPAN 2B ADVANCED SPANISH 4.0 Units</b>								
Reading of Spanish authors and advanced review of grammar. Speaking and composition. <i>Prerequisite: Spanish 2A (completed with a grade of "C" or higher).</i>								
Day	30494	MW	9:30-11:20	505	SUAREZ	01/19-05/27	OP	V01
<i>SPAN 2B-V01 is open to all students but has an optional embedded honors component. Students who qualify for the Honors Transfer Program may take it for honors credit. See instructor and visit <a href="http://www.laspositascollege.edu/honors">www.laspositascollege.edu/honors</a> for more information.</i>								

## SPEECH

<b>SPCH 1 FUNDAMENTALS/SPEECH COMMUNICAT 3.0 Units</b>								
Developing, stating, organizing, researching ideas, and presenting them to an audience. Developing the faculties of critical listening and problem-solving. <i>Strongly recommended: eligibility for English 1A.</i>								
Day	31873	MW	8:00-9:15	4212	DOBSON	01/19-05/27	OP	V01
Day	30534	MW	9:30-10:45	4212	DOBSON	01/19-05/27	OP	V02
Day	30271	MW	11:00-12:15	4212	DOBSON	01/19-05/27	OP	V03
Day	30326	MW	11:00-12:15	4213	BREHE-JOHNS	01/19-05/27	OP	V04
Day	30087	MW	12:30-1:45	4212	BREHE-JOHNS	01/19-05/27	OP	V05
Day	30386	MW	2:00-3:15	4212	JOVIEN	01/19-05/27	OP	V06
Day	30089	Fri	9:30-12:20	4213	STAFF	01/19-05/27	OP	V07
Day	30086	TTh	8:00-9:15	4212	DOBSON	01/19-05/27	OP	V08
Day	30272	TTh	9:30-10:45	4212	STAFF	01/19-05/27	OP	V09
Day	31125	TTh	9:30-10:45	4213	DRUMMOND	01/19-05/27	OP	V10
Day	30761	TTh	11:00-12:15	4212	HEISLER	01/19-05/27	OP	V11
Day	31286	TTh	11:00-12:15	4213	DRUMMOND	01/19-05/27	OP	V12
Day	30088	TTh	12:30-3:20	4212	HEISLER	01/19-03/18	OP	FT1
<i>SPCH 1-FT1 is a Fast Track course that meets from Jan 19-Mar 18.</i>								
Day	30090	TTh	12:25-3:25	4212	HEISLER	03/21-05/19	OP	FT2
<i>SPCH 1-FT2 is a Fast Track course that meets from Mar 21-May 19.</i>								
Eve	30206	Mon	7:00-10:00	4212	JOVIEN	01/19-05/27	OP	093
Eve	30291	Tue	7:00-9:50	4212	BREHE-JOHNS	01/19-05/27	OP	094
Eve	30454	Wed	7:00-9:50	4212	DRUMMOND	01/19-05/27	OP	095
Eve	31480	Th	7:00-9:50	4213	NORTON	01/19-05/27	OP	096
Eve	32876	Tue	7:00-9:50	4130	KELLNER	01/19-05/27	OP	097

<b>SPCH 5 READERS THEATER 3.0 Units</b>								
Introduction to the various media and techniques used in readers' theater and the arrangement and programming of literature. Performance and/or arrangement of programs for specific audiences using live theater presentations, television, and/or radio.								
Day	31070	TTh	9:30-10:45	4128	DOBSON	01/19-05/27	OP	V01

<b>SPCH 11 INTERCULTURAL COMMUNICATION 3.0 Units</b>								
A study of the way people from different cultures perceive and transmit messages. Emphasis on practical application of skills for effective communication between people of different domestic and international cultures.								
Day	30321	MW	3:30-4:45	4212	JOVIEN	01/19-05/27	GR	V01

<b>SPCH 46 ARGUMENTATION AND DEBATE 3.0 Units</b>								
Analysis of contemporary questions through written and spoken discourse. Analysis, criticism, and synthesis of contemporary moral, political, economic and philosophical issues of a diverse, multicultural society, using traditional and modern models of argumentation. <i>Strongly recommended: English 1A.</i>								
Day	30222	Fri	9:30-12:20	4212	PEREZ	01/19-05/27	OP	V01

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>SPCH 48 ACTIVITIES IN FORENSICS 1.0 Units</b>																	
Intercollegiate competition in the areas of public speaking and oral interpretation. Other activities include performance in workshops, festivals, concert readings and the community.																	
Day	30762	Lab	Fri	1:30-4:20	4211	HEISLER	01/19-05/27	OP	V01								
		Lab	By Arr	9.0 Hrs/Wk	4211		01/19-05/27	OP									
SPCH 48-V01 is offered for 1.0-4.0 units.																	

## THEATER ARTS

<b>THEA 1A THEORY/PRACTICE OF ACTING I 3.0 Units</b>																	
This course prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. An introduction to the techniques and theories of acting, explored through improvisation, exercises and scene study. Students should be able to demonstrate the following skills: development of the physical and psychological resources for acting including relaxation, concentration, creativity, believability, and commitment. Strongly recommended: English 1A.																	
Day	30495	TTh		11:00-12:15	4128	STAFF	01/19-05/27	GR	V01								
Day	32787	MW		2:30-3:45	4128	STAFF	01/19-05/27	OP	V02								

<b>THEA 1B THEORY/PRACTICE OF ACTING II 3.0 Units</b>																	
Continued exploration of the theory and practice of acting, focusing on more complex characterization and character analysis. Introduction to theatrical styles and period acting with emphasis on monologues and scenes. <i>Prerequisite: Theater Arts 1A (or equivalent acting class or acting performance experience).</i>																	
Day	30114	TTh		12:30-1:45	4128	STAFF	01/19-05/27	GR	V01								

<b>THEA 10 INTRODUCTION TO DRAMATIC ARTS 3.0 Units</b>																	
A survey of the elements of Theater event, it's contribution to cultures and societies throughout history. Transferability: IGETC: 3A CSU GE: C1																	
Day	32788	TTh		9:30-10:45	4127	STAFF	01/19-05/27	OP	V01								

<b>THEA 11 STAGETO FILM 3.0 Units</b>																	
Major plays which subsequently have been made into films. Analysis of playscripts augmented by a viewing and analysis of the film adaptation. Major areas of concentration vary from semester to semester. Transferability: IGETC: 3A CSU GE: C1																	
Day	32789	Wed		3:00-5:50	tba	STAFF	01/19-05/27	OP	V01								

<b>THEA 25 FUNDAMENTALS OF STAGE SPEECH 3.0 Units</b>																	
Theory and practice of speech improvement for acting. Development of the voice, articulation and pronunciation for theater production. Covers speeches and oral traditions from 1600 to the present.																	
Day	32790	TTh		2:00-3:15	4128	LISH	01/19-05/27	OP	V01								

<b>THEA 31A DRAMA WORKSHOP-BEGINNING 3.0 Units</b>																	
Participation in experimental workshop plays, original student scripts, and other projects, possibly leading to scheduled performances. Casting subject to audition.																	
Day	32164	Lab	MW	10:00-2:15	4128	STAFF	01/19-05/27	OP	V01								

<b>THEA 31B DRAMA WORKSHOP-INTERMEDIATE 3.0 Units</b>																	
Participation as an experienced actor in one act plays, original student scripts, or other projects, leading to scheduled performances. Casting subject to audition. <i>Prerequisite: THEA 31A (completed with a grade of "C" or higher).</i>																	
Day	32165	Lab	MW	10:00-2:15	4128	STAFF	01/19-05/27	OP	V01								

<b>THEA 31C DRAMA WORKSHOP-ADVANCED 3.0 Units</b>																	
Participation as an advanced actor in one act plays, original student scripts, or other projects preferably in styles or genres different from those done in Theater 31 A and B. Casting subject to audition. <i>Prerequisite: THEA 31B (completed with a grade of "C" or higher).</i>																	
Day	32166	Lab	MW	10:00-2:15	4128	STAFF	01/19-05/27	OP	V01								

<b>THEA 31D DRAMA WORKSHOP-DIRECTING 3.0 Units</b>																	
Participation as a director or assistant director of one leading to scheduled performances.																	
Day	32167	Lab	MW	10:00-2:15	4128	STAFF	01/19-05/27	OP	V01								

<b>THEA 47A PERFORM IN PROD:INTRO LIVE 3.0 Units</b>																	
This course provides instruction and supervised participation in theatre rehearsal and performance. On stage participation in cast of scheduled main stage production. Enrollment is for the duration of the production.																	
Day	32792	MTWTh		7:00-7:50	4127	MORGAN	03/07-05/14	OP	LE2								
		Lab	MTWTh	8:00-9:05	4127		03/07-05/14	OP									
THEA 47A is a Late Start course that meets from Mar 7-May 14.																	

Eve	32791	MTWTh		7:00-8:05	4127	LISH	01/28-03/12	OP	LE1								
		Lab	MTWTh	8:10-10:00	4127		01/28-03/12	OP									
THEA 47A is a Late Start course that meets from Jan 28-Mar 12.																	

<b>THEA 47B PERFORMANCE IN PROD: BEGINNING 3.0 Units</b>																	
As a continuation of THEA 47A, students will participate in the cast of a scheduled main stage production. Emphasis will be on character development, objectives, and actions.																	
Eve	32793	MTWTh		7:00-8:05	4127	LISH	01/28-03/12	OP	LE1								
		Lab	MTWTh	8:10-10:00	4127		01/28-03/12	OP									
THEA 47B is a Late Start course that meets from Jan 28-Mar 12.																	
Eve	32794	MTWTh		7:00-7:50	4127	MORGAN	03/07-05/14	OP	LE2								
		Lab	MTWTh	8:00-9:05	4127		03/07-05/14	OP									
THEA 47B is a Late Start course that meets from Mar 7-May 14.																	

<b>THEA 47C PERFORMANCE IN PROD: INTERMED. 3.0 Units</b>																	
This course is a continuation of THEA 47B. Student will participate in the cast of a scheduled main stage production. This course will focus on rehearsal technique, personal creative exploration, and ensemble building and motivated performance response.																	
Eve	32795	MTWTh		7:00-8:05	4127	LISH	01/28-03/12	OP	LE1								
		Lab	MTWTh	8:10-10:00	4127		01/28-03/12	OP									
THEA 47C is a Late Start course that meets from Jan 28-Mar 12.																	
Eve	32796	MTWTh		7:00-7:50	4127	MORGAN	03/07-05/05	OP	LE2								
		Lab	MTWTh	8:00-9:05	4127		03/07-05/05	OP									
THEA 47C is a Late Start course that meets from Mar 7-May 5.																	

<b>THEA 47D PERFORMANCE IN PROD: ADVANCED 3.0 Units</b>																	
As a continuation of THEA 47C, students will continue to develop onstage with participation in the cast of the scheduled main stage production. This course will emphasize complexity and polish in performance, personal and creative development as a theater professional, and outreach and publicity obligations.																	
Eve	32798	MTWTh		7:00-8:05	4127	LISH	01/28-03/12	OP	LE1								
		Lab	MTWTh	8:10-10:00	4127		01/28-03/12	OP									
THEA 47D is a Late Start course that meets from Jan 28-Mar 12.																	
Eve	32799	MTWTh		7:00-7:50	4127	MORGAN	03/07-05/14	OP	LE2								
		Lab	MTWTh	8:00-9:05	4127		03/07 05/14	OP									
THEA 47D is a Late Start course that meets from Mar 7-May 5.																	

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
<b>THEA 48A TECH THEATER IN PROD-BEGINNING 3.0 Units</b>																	
Students will gain practical experience in the application of production responsibilities in any of the following: stage management, house management, construction, scenery, properties, costume, lighting, sound and running crews. Enrollment is for the duration of the semester. <i>Strongly Recommended: (completed with a grade of "C" or higher).</i>																	
Day	32800	TTh	3:30-5:20	4125	GALLEGOS	01/19-05/27	OP	V01									
By Arr			3.0 Hrs/Wk	tba		01/19-05/27	OP										
<b>TUTR 200 SUPRVS D LEARN ASSIST-IND STUDY 0.0 Units</b>																	
Individualized student tutoring (supplemental learning assistance) provided to students requesting assistance or referred by a counselor or an instructor. Trained tutors and instructors will provide tutoring in basic skills, academic and vocational subject matter areas including mathematics, English, science, social science, humanities and a variety of general education courses vital to the overall success and retention of students.																	
Day	30270	By Arr	22.3 Hrs/Wk	tba	STAFF	01/19-05/27	OP	V01									

**THEA 48B TECH THEATER IN PROD:INTERMED. 3.0 Units**  
Participation in scheduled productions and events as crew members and/or construction of said productions technical elements, including lighting and sound implementation. Enrollment is for the duration of the semester. Students may participate in the design and board operation of multiple productions or events per semester.

Day	32801	TTh	3:30-5:20	4125	GALLEGOS	01/19-05/27	OP	V01
Lab	By Arr		3.0 Hrs/Wk	tba		01/19-05/27	OP	

**THEA 48C TECH THEATER PRODUCTION-ADV. 3.0 Units**  
Participation in scheduled productions as DESIGNER and/ or assistant designers of said productions technical elements, including scenic, costume, lighting and sound design. Enrollment is for the duration of the semester. Students may participate in more than one production per semester, as needed.

Day	32802	TTh	3:30-5:20	4125	GALLEGOS	01/19-05/27	OP	V01
Lab	By Arr		3.0 Hrs/Wk	tba		01/19-05/27	OP	

**THEA 48D TECH.THEATER-PROD. MANAGEMENT 3.0 Units**  
Participation in scheduled productions as manager of productions technical elements, including stage management, house management, and publicity management. Enrollment is for the duration of the semester. Students may participate in more than one production or event per semester.

Day	32803	TTh	3:30-5:20	4125	GALLEGOS	01/19-05/27	OP	V01
Lab	By Arr		3.0 Hrs/Wk	tba		01/19-05/27	OP	

## TUTORING

**TUTR 17 TUTOR TRAINING 0.5 Units**  
An introduction to tutoring theory and practice. The course will provide a conceptual frame work of tutoring to guide student's work in leading effective tutoring sessions.

Day	30269	Fri	12:00-12:50	2401	STAFF	01/19-05/27	P/N	V01
Lab	By Arr		1.3 Hrs/Wk	tba		01/19-05/27	P/N	

*Tutoring 17-V01 meets three 2-hour sessions on 1/23, 1/30, 2/6 and three 1-hour sessions on 3/6, 4/3 and 5/1 from 11-11:50am in room 2401. Before registering for this class, please contact Pauline Trummel, Tutorial Programs Instructor/Coordinator for an interview at 925-424-1471.*

## VISUAL COMMUNICATIONS

**VCOM 51 COLOR FOR DESIGN 2.0 Units**  
A basic-level course highlighting color as an element for communication and expression in all visual fields. Covers key color systems and their relevance to graphic and other visual arts, creative and technical aspects of color available in the Adobe Creative Suite applications including color expression, color theory, color interaction, color psychology, color perception, using color for an ethnically diverse, international audience, color theories, color trends, color reproduction, pre-press and screen view considerations. Strongly recommended: Visual Communications 48.

Eve	32111	Mon	6:00-6:50	300	STAFF	01/19-05/27	OP	093
Lab		Mon	7:00-8:50	300		01/19-05/27	OP	
Lab		Wed	6:00-7:50	300		01/19-05/27	OP	

*All VCOM courses include lecture and studio times. You may need to purchase a special VCOM color printing card and/or other supplies. Your instructor will discuss this at the class meeting.*

**VCOM 52 INTRODUCTION TO TYPOGRAPHY 3.0 Units**  
This course examines letterforms and fundamental typographic principles, with emphasis on the vocabulary of typographic form and its relationship to message/purpose in graphic design. Typography is the backbone of graphic design, and the ability to design effectively with type is essential for a graphic designer. Course includes applied history and theory highlighting type as an element for communication and expression, exploration of appropriate use of type families, type trends and typographic design used for an ethnically diverse, international audience. In-class focus on the mechanics of type design, type legibility, visual appropriateness, and project-based work exploring creative and technical aspects involved in designing text using the newest versions of Adobe Creative Suite software. *Strongly Recommended: Visual Communications 50.*

Day	31389	TTh	11:00-11:50	300	BERENDT	01/19-05/27	OP	V01
Lab		TTh	12:00-1:50	300		01/19-05/27	OP	

**VCOM 54 ILLUSTRATOR I FOR DESIGN 2.0 Units**  
Technical and drawing skill development course using the latest version of Illustrator at the basic-to intermediate-level to render 2D and 3-D digital drawings and illustrations. Emphasis on basic-to intermediate-level techniques and tools used to create image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition.

Day	32885	Mon	2:00-2:50	300	STAFF	01/19-05/27	OP	V01
Lab		Mon	3:00-4:15	300		01/19-05/27	OP	
Lab		Wed	2:00-4:15	300		01/19-05/27	OP	

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

**VCOM 55 WEB DESIGN I 3.0 Units**

This basic-level web design course takes a visual communications approach to the creation of web sites, and the fundamental techniques required to format text, illustrations, tables, and images for the web. Emphasis is placed on appropriate design for the web—beginning with a graphic user interface that is functional, logical, and attractive, and bringing the concept to life using the latest versions of Dreamweaver. Also included is a brief overview of html code, cascading style sheets, and detailed instruction of how to use Dreamweaver to create web content. **Strongly Recommended: Visual Communications 51 and either Visual Communications 53 or Visual Communications 54.**

Day	32112	MW	11:00-11:50	300	JAY	01/19-05/27	OP	V01
Lab		MW	12:00-1:50	300		01/19-05/27	OP	

**VCOM 56 DESIGN CONCEPTS I 3.0 Units**

Design and skills development course exploring the creative processes, methods, strategies and tools used in developing concepts and final designs in any visual field including the basic elements of design: line, texture, value, shape, color, light, and spatial concepts. Emphasis is placed on experience applying design principles and conventions to create 2-dimensional work. Use of computers as digital design tool along with basic manual techniques relating to effective preparation, presentation, craftsmanship and professionalism in presentation. **Strongly Recommended: Visual Communications 51 and Visual Communications 52 and either Visual Communications 53 or Visual Communications 54.**

Day	31669	Tue	8:00-9:50	300	STAFF	01/19-05/27	OP	V01
Lab		Tue	10:00-10:50	300		01/19-05/27	OP	
Lab		Th	8:00-10:50	300		01/19-05/27	OP	

**VCOM 58 PHOTOSHOP II FOR DESIGN 3.0 Units**

Technical and design skill development course using the latest version of Photoshop at the intermediate to advanced level to create and manipulate images, illustrations, text and animations. Emphasis on intermediate through advanced level techniques and tools used to create or manipulate image files suitable for print and screen. Design principles emphasized to create effective output through computer-based composition. Course may include one or more project contracted through the Design Shop—the Visual Communications Program business that mirrors an industry-standard creative design agency. Design Shop client attends class to participate in briefing, Q & A, presentation, feedback and critique sessions. **Prerequisite: Visual Communications 53 (complete with a grade of “C” or higher).** **Strongly Recommended: Visual Communications 51 and Visual Communications 52.**

Day	32886	MW	8:00-8:50	300	BERENDT	01/19-05/27	OP	V01
Lab		MW	9:00-10:50	300		01/19-05/27	OP	

All VCOM courses include lecture and studio times. You may need to purchase a special VCOM color printing card and/or other supplies. Your instructor will discuss this at the first class meeting.

## VITICULTURE AND WINERY TECH

**VWT 25 SENSORY ANALYSIS OF WINES 3.0 Units**

A sensory course designed for individuals to learn organoleptic testing techniques, characteristics and styles of wine varieties, wine sensory evaluation methods including statistical analysis of trials, philosophy of wine styles, and the common evaluation methods used in sensory testing. Students must be 21 years of age or older. This class has a materials fee above the regular enrollment fee.

There is a materials fee of \$100 associated with this class.

Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new “Sip and Spit” legislation.

Eve	31702	Wed	5:00-7:50	1814	EVERETT	01/19-05/27	GR	093
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**VWT 32 VINEYARD OPERATIONS II 3.0 Units**

Viticulture practices for the spring and summer season including cultivation, planting and training a new vineyard, pest and disease control, soils, frost control, irrigation practices, quality control measures and vineyard equipment use. Emphasis on practical applications of viticulture. **Prerequisite: Viticulture (VWT) 10**

Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new “Sip and Spit” legislation.

Day	32426	Mon	11:00-12:50	1814	EVERETT	01/19-05/27	OP	V01
Lab		Wed	11:00-1:50	VINEYA		01/19-05/27	OP	

**VWT 35 VINEYARD PEST & DISEASE MGT 3.0 Units**

A study of the identification and the biology of common vineyard pests and diseases is covered in this course. Techniques and strategies for sampling and monitoring and effective control measures will be covered. Pest management strategies for insects, weeds and diseases will be emphasized, including bio-control and sustainable agriculture practices in addition to pesticide use, safety and compliance.

Eve	32991	Th	5:00-7:50	1814	BASLER	01/19-05/27	OP	093
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**VWT 42 WINERY OPERATIONS 2 3.0 Units**

Winery operations for the winter and spring seasons, including handling and storage of new wines; maintenance of wines from previous vintages; general cellar practices. Students must be at least 21 years of age in order to participate in wine tasting.

Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new “Sip and Spit” legislation.

Eve	30936	Mon	5:00-7:50	1814	EVERETT	01/19-05/27	GR	093
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**VWT 45 FOOD AND WINE PAIRING 1.0 Units**

An introductory to the concepts involved in food and wine pairing through formal tasting, cooking, and lectures. Students are taught how to use sensory abilities to identify those ingredients in both food and wine that complement each other. Students will participate in palate exercises in which foods and wines are paired. Students must be 21 years or older.

There is a materials fee of \$100 associated with this class.

Students under 21 years of age must have a declared major in either Viticulture or Enology in order to participate in wine tasting under the new “Sip and Spit” legislation.

Eve	32858	Tue	5:00-5:50	1814	EVERETT	01/19-05/27	OP	093
Lab		Tue	6:00-6:50	1814		01/19-05/27	OP	

### REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to this email address. Your registration date will be emailed to your ZONEmail account. Check your ZONEmail regularly to avoid missing any important information or notices. See page 11 for details.

## WELDING TECHNOLOGY

### WLDT 61AL BEGINNING ARC/FLUX-CORE 2.0 Units

Skills of Shielded Metal Arc (SMAW) and Flux-Core Arc (FCAW) welding in the flat, horizontal, and vertical positions to code specifications. Oxy-fuel flame, plasma, and carbon arc cutting. **Corequisite: Welding Technology 61AL or Welding Technology 61B.**

*Students enrolled in WLDT 61AL lab class will be assessed a \$70 materials fee at registration.*

Students enrolled in WLDT 61AL LAB MUST ALSO be enrolled in WLDT 61B LECTURE.

Day	31081	Lab Mon	4:30-6:45	810	STAFF	01/19-05/27	OP	V01
		Lab Wed	3:30-6:45	810		01/19-05/27	OP	
Eve	31307	Lab Mon	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Wed	7:00-10:15	810		01/19-05/27	OP	

### WLDT 61B ADVANCED STICK/FLUX/BLEUPRINT 1.0 Units

Theory and safety of Stick (SMAW) and Flux-core Arc (FCAW) welding of steel, flame cutting, plasma and carbon arc cutting. American Welding Society nomenclature, electrode and wire selection, job opportunities. Blueprint reading, welding symbols for welders and hazardous material regulations. **Prerequisite: Welding Technology 61A. Corequisite: Welding Technology 61AL or Welding Technology 61BL.**

Eve	31080	Mon	7:00-7:50	1872	STAFF	01/19-05/27	OP	094
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### WLDT 61BL ADV STICK, FLUX-CORE SKILLS 2.0 Units

Advanced skills in Stick (SMAW) and Flux-core (FCAW) welding of steel in the horizontal, vertical and overhead positions to A.W.S. codes. Safety and proper use of SMAW and FCAW equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. Pipe and tubing fit-up and welding. **Prerequisite: Welding Technology 61AL. Corequisite: 61A or Welding Technology 61B.**

STUDENTS ENROLLED IN WELDING TECHNOLOGY 61BL MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 61A.

*Students enrolled in WLDT 61BL lab class will be assessed a \$70 materials fee at registration.*

Day	31082	Lab Mon	4:30-6:45	810	STAFF	01/19-05/27	OP	V01
		Lab Wed	3:30-6:45	810		01/19-05/27	OP	
Eve	31308	Lab Mon	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Wed	7:00-10:15	810		01/19-05/27	OP	

### WLDT 62AL BEG TIG, MIG, BLUEPRINT 2.0 Units

Skills of Tig (GTAW) and MIG (GMAW) welding of ferrous and non-ferrous alloys in the flat, horizontal, and vertical positions to A.W.S. codes. Safety and proper use of TIG and MIG equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. **Corequisite: Welding Technology 62A or Welding Technology 62B.**

STUDENTS ENROLLED IN WELDING TECHNOLOGY 62AL LAB MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 62B LECTURE.

*Students enrolled in WLDT 62AL lab class will be assessed a \$75 materials fee at registration.*

Eve	30915	Lab Tue	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Th	7:00-10:15	810		01/19-05/27	OP	
Eve	30914	Lab Tue	4:30-6:45	810	STAFF	01/19-05/27	OP	094
		Lab Th	3:30-6:45	810		01/19-05/27	OP	

### WLDT 62B ADV TIG, MIG, BLUEPRINT THEORY 1.0 Units

Theory and safety of TIG (GTAW) and MIG (GMAW) welding of steel, flame cutting, plasma and carbon arc cutting. American Welding Society nomenclature, electrode and wire selection, job opportunities. Blueprint reading, welding symbols for welders and hazardous material regulations. **Corequisite: Welding Technology 62AL or Welding Technology 62BL.**

Students enrolled in WLDT 62B LECTURE MUST ALSO be enrolled in WLDT 62AL or 62BL LAB.

Eve	30923	Tue	7:00-7:50	1874	STAFF	01/19-05/27	OP	093
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### WLDT 62BL ADVANCED TIG/MIG WELDING SKILL 2.0 Units

Advanced skills in TIG (GTAW) and MIG (GMAW) welding of ferrous and non-ferrous alloys in the horizontal, vertical and overhead positions to A.W.S. codes. Safety and proper use of TIG and MIG equipment, oxy-fuel welding and cutting, plasma cutting. Blueprint usage in welding shop environment. Pipe and tubing fit-up and welding. **Prerequisite: Welding Technology 62AL. Co-requisite: Welding Technology 62A or Welding Technology 62B.**

*Students enrolled in WLDT 62BL lab class will be assessed a \$75 materials fee at registration.*

STUDENTS ENROLLED IN WELDING TECHNOLOGY 62BL LAB MUST ALSO BE ENROLLED IN WELDING TECHNOLOGY 62B LECTURE.

Eve	30916	Lab Tue	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Th	7:00-10:15	810		01/19-05/27	OP	
Eve	30917	Lab Tue	4:30-6:45	810	STAFF	01/19-05/27	OP	094
		Lab Th	3:30-6:45	810		01/19-05/27	OP	

### WLDT 63 WELDING LAYOUT AND FITTING 2.0 Units

Interpretation of welding blueprints by making welding layouts and fitups. Current methods, practices, and recommended procedures. Use of jigs, fixtures, holding devices, and welding sequences. Methods of straightening and restoring dimensions to finished product. Laboratory includes Arc, MIG, TIG, and Flux-core welding, plasma and fuel cutting. **Prerequisites: Welding Technology 62BL.**

Day	32712	Lab Tue	12:15-1:05	810	STAFF	01/19-05/27	OP	VT1
		Lab Tue	1:15-4:05	810		01/19-05/27	OP	

**WLDT 63-VT1 is only open to student Veterans who are part of the Engineering Technology Cohort. For more information or to register for the program, please contact the Veteran's Office at (925) 424-1571 or Todd Steffan tsteffan@laspositascollege.edu**

### WLDT 67A WELDING SKILLS LABORATORY 2.0 Units

Development and improvement of skills in Arc (SMAW), Flux-core (FCAW), MIG (GMAW), and TIG (GTAW) welding. **Prerequisite: Welding Technology 61AL.**

*Students enrolled in WLDT 67A lab class will be assessed a \$40 materials fee at registration.*

Day	30918	Lab Mon	4:30-6:45	810	STAFF	01/19-05/27	OP	V01
		Lab Wed	3:30-6:45	810		01/19-05/27	OP	
Day	31309	Lab Tue	4:30-6:45	810	STAFF	01/19-05/27	OP	V02
		Lab Th	3:30-6:45	810		01/19-05/27	OP	
Eve	32369	Lab Mon	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Wed	7:00-10:15	810		01/19-05/27	OP	
Eve	32370	Lab Tue	8:00-10:15	810	STAFF	01/19-05/27	OP	094
		Lab Th	7:00-10:15	810		01/19-05/27	OP	
Sat	30919	Lab Sat	9:00-3:10	810	STAFF	01/19-05/27	OP	WE1

D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC	D/E	CRN	DAYS	TIMES	ROOM	INSTRUCTOR	DATES	CODES	SEC
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**WLDT 67B ADVANCED WELDING SKILLS LAB 2.0 Units**

Advanced development and improvement of skills in Arc (SMAW), Flux-core (FCAW), MIG (GMAW), and TIG (GTAW) welding. *Prerequisite: Welding Technology 67A.*

*Students enrolled in WLDT 67B lab class will be assessed a \$40 materials fee at registration.*

Day	30920	Lab Mon	4:30-6:45	810	STAFF	01/19-05/27	OP	V01
		Lab Wed	3:30-6:45	810		01/19-05/27	OP	
Day	31310	Lab Tue	4:30-6:45	810	STAFF	01/19-05/27	OP	V02
		Lab Th	3:30-6:45	810		01/19-05/27	OP	
Eve	32371	Lab Mon	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Wed	7:00-10:15	810		01/19-05/27	OP	
Eve	32372	Lab Tue	8:00-10:15	810	STAFF	01/19-05/27	OP	094
		Lab Th	7:00-10:15	810		01/19-05/27	OP	
Sat	30921	Lab Sat	9:00-3:10	810	STAFF	01/19-05/27	OP	WEI

**WLDT 68 CERTIFICATION PREPARATION 2.0 Units**

Welding processes preparation for certification exams. Theory of American Welding Society D1.1, American Society of Mechanical Engineers Section IX, American Petroleum Institute 1.104.

*Students enrolled in WLDT 68 lab class will be assessed a \$40 materials fee at registration.*

Day	30922	Lab Mon	4:30-6:45	810	STAFF	01/19-05/27	OP	V01
		Lab Wed	3:30-6:45	810		01/19-05/27	OP	
Day	31083	Lab Tue	4:30-6:45	810	STAFF	01/19-05/27	OP	V02
		Lab Th	3:30-6:45	810		01/19-05/27	OP	
Eve	32373	Lab Mon	8:00-10:15	810	STAFF	01/19-05/27	OP	093
		Lab Wed	7:00-10:15	810		01/19-05/27	OP	
Eve	32374	Lab Tue	8:00-10:15	810	STAFF	01/19-05/27	OP	094
		Lab Th	7:00-10:15	810		01/19-05/27	OP	
Sat	31747	Lab Sat	9:00-3:10	810	STAFF	01/19-05/27	OP	WEI

**WLDT 69A FABRICATION & INSTAL PIPE SYST 3.0 Units**

Theory and practical application of: pipe joint preparation and design, API (American Petroleum Institute) and AWS (American Welding Society) welding codes specification for pipe and pipe fittings, analysis of joint configuration, plasma and flame cutting of pipes, wire and electrodes selections, beginning of pipe welding blue print and welding symbols, SMAW, GMAW, and GTAW of pipe joints, non-destructive and destructive test and qualitative concepts of evaluation. *Prerequisite: Welding Technology 61BL, Welding Technology 62BL.*

*Students enrolled in 69A lab class will be assessed a \$100 materials fee at registration.*

Sat	30951	Lab Sat	8:00-8:50	810	STAFF	01/19-05/27	OP	WEI
		Lab Sat	9:00-3:10	810		01/19-05/27	OP	

**WLDT 69B ADVANCED PIPE WELDING 3.0 Units**

Theory and practical application of pipe joint preparation and design; API (American Petroleum Institute) and AWS (American Welding Society) welding codes specifications for pipe and pipe fittings; geometric curve design for branched join of piping systems; wire and electrode selections; advanced welding blue print and pipe welding symbols, SMAW, GMAW, and GTAW of pipe joints; metallurgical transformation of weld Heat Affected Area (HAA); welding discontinuities and defects; destructive and non-destructive testing; and methods of inspection and testing. *Prerequisite: Welding Technology 69A.*

*Students enrolled in 69B lab class will be assessed a \$100 materials fee at registration.*

Sat	30952	Lab Sat	8:00-8:50	810	STAFF	01/19-05/27	OP	WEI
		Lab Sat	9:00-3:10	810		01/19-05/27	OP	

**WLDT 70 INTRODUCTION TO WELDING 2.0 Units**

Arc, TIG, MIG, Flux-core, gas and braze welding, plasma and fuel gas welding and cutting. Theory and care of welder's equipment with emphasis on safe practices.

Eve	32984	Lab Th	5:00-5:50	*	STAFF	01/19-05/27	OP	093
		Lab Th	6:00-8:50	*		01/19-05/27	OP	

*WLDT 70-093 will meet at Livermore High School in room TBA.*

*\*Livermore High School Address: 600 Maple Street Livermore, CA 94550*

**WLDT 71 WELDING FOR THE ARTS 3.0 Units**

Provides basic welding, shop skills and instruction that artistically inclined individuals should know in order to be effective in the process of creating metal art and sculpture. Provides instruction on types of metals aluminum, iron, steel, cast iron, bronze, stainless steel, etc.), mechanical fastenings, cutting and permanent joining together of metals and alloys through welding processes such as SMAW, GMAW, GTAW, FCAW, oxyacetylene and braze welding, plasma and fuel gas cutting. Instruction includes general shop safety, equipment use, finishing, welding electricity fundamentals, welding consumable identification, and hazardous materials regulation.

*Students enrolled in WLDT 71 will be assessed a \$100 materials fee at registration.*

Day	31897	Lab Tue	8:30-9:20	810	STAFF	01/19-05/27	OP	V01
		Lab Tue	9:30-11:45	810		01/19-05/27	OP	
		Lab Th	8:30-11:45	810		01/19-05/27	OP	

**CHECK CLASS DROP, PASS/NO PASS, & WITHDRAWAL DEADLINES**

1. Log into CLASS-Web
2. Select the **Student Services** tab
3. Click the **Registration** link
4. Click the **Check Class Deadlines** link
5. Enter the CRN

**Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.**

## WOMENS STUDIES

**WMST 2 GLOBAL PERSPECTIVE OF WOMEN 3.0 Units**

Examines the cultural, historical, political and economic experiences of women globally. Introduces feminist perspectives on a wide range of issues affecting women including globalization, war, education, work, family and religion in Asia, Africa, the Middle East and Latin America.

Day 31852 TTh 12:30-1:45 505 STAFF 01/19-05/27 OP V01

## WORK EXPERIENCE

**WRKX 95 WORK EXPERIENCE 1.0 Units**

College supervised part-time or full-time employment. Through the cooperation of the work supervisor, students contract to accomplish new learning objectives and broaden their experiences at work. 5-15 hours of employment per week. *Corequisite: Work Experience 95.*

*WRKX 95 and WRKX 96 must be taken together.*

*The courses have an online component which begins the first week of the semester; there are five required on campus meetings. Students who have completed or are in BUSN 95 may not receive credit.*

Day 31067 ONLINE / HYBRID GRAVINO 01/19-05/27 GR HDI

*WRKX 95-HDI is a hybrid course. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

**WRKX 96 WORK EXPERIENCE SEMINAR 1.0 Units**

Focal point for the coordination of college supervised part-time or full-time employment. With an emphasis on building strong working relationships with supervisors, subordinates and co-workers, seminar topics include: effective communication skills, career exploration, resume writing, job interviewing and case studies. *Corequisite: Work Experience 95.*

*WRKX 95 and WRKX 96 must be taken together.*

*The courses have an online component which begins the first week of the semester; there are five required on campus meetings. Students who have completed or are in BUSN96 may not receive credit.*

Web 31068 ONLINE / HYBRID GRAVINO 02/02-05/27 GR LDI

*WRKX 96-LDI is a Late Start hybrid course. All class meetings will be online EXCEPT on the following dates when students will meet on campus from 6:00-6:50pm in Room 502: January 26, February 2, March 1, April 5 May 3 and the final. For more information, see the section titled "Online Learning" in this schedule, or go to <http://www.laspositascollege.edu/onlinelearning>.*

## NEED HELP WITH YOUR STUDIES?

**Computer Center - Bldg 800, Rm 801**

<http://www.laspositascollege.edu/computercenter/index.php>

**English Center - Bldg 400, Rm 401**

<http://www.laspositascollege.edu/ENG/englishCenter.php>

**Integrated Learning Center (ILC) - Bldg 600**

<http://www.laspositascollege.edu/ILC/index.php>

**Tutorial Center - Bldg 2400, Rm 2401**

<http://www.laspositascollege.edu/tutorialcenter/index.php>

**Reading and Writing Center (RAW)**

**- Bldg 2400, Rm 2401D**

<http://www.laspositascollege.edu/RAW/index.php>

*Courses, dates, and times are subject to change. Please check the college website at [www.laspositascollege.edu](http://www.laspositascollege.edu) for the most up-to-date information regarding Spring course offerings.*

## CONTINUING EDUCATION UNITS (CEU's) FOR RN's AND LVN's

45 CEUnits are available for RNs and LVNs for completion of the following courses:

ASL 1A - V01	CRN 30519	American Sign Language I	3 Units or 45 CEUs
ASL 1A - V02	CRN 31482	American Sign Language I	3 Units or 45 CEUs
ASL 1A - 093	CRN 31646	American Sign Language I	3 Units or 45 CEUs
ASL 1B - V01	CRN 30594	American Sign Language II	3 Units or 45 CEUs
ASL 2B - 093	CRN 30520	American Sign Language IV	3 Units or 45 CEUs

Completion of the Certificate in OSH or the AS Degree in OSH can be used to provide work experience credit toward OHST certification requirements. Completion of the AS Degree in OSH can be used to provide work experience credit toward CSP certification requirements.

Contact the Office of Academic Services at (925) 424-1104 for further information.

# ALTERNATE SCHEDULE COURSES

## **Fast Track 1 – 1st session**

*Jan 19 - Mar 18*

## **Fast Track 2 – 2nd session**

*Mar 21 - May 19*

## **Late Start Classes**

## **Weekend Classes**



# ALTERNATE SCHEDULE COURSES

## FAST TRACK - 1st session

(JAN 19 thru MAR 18)

CRN	COURSE	SEC	DESCRIPTION	D/E	DAYS	TIMES	UNITS
30187	CIS 71	FT1	Computer Typing	Day		Lab by Arr	1.0
31338	CIS 71A	FT1	Keyboarding/Word Processing	Day		Lab by Arr	1.0
31339	CIS 71B	FT1	Keyboard (Numbers and Symbols)	Day		Lab by Arr	1.0
31340	CIS 71C	FT1	Skills Improvement	Day		Lab by Arr	1.0
30225	CIS 73A	FT1	Ten-Key Skill Development	Day		Lab by Arr	1.0
30305	CIS 88A	FT1	Introduction to Microsoft Word	Day	TTh	12:30-2:45	1.5
30341	CIS 89A	FT1	Desktop Presentation	Day	Th	12:30-2:00	
					T	12:30-2:15	1.0
31767	KIN 31C	FT1	Spring Intercol Basketball-Men	Day	MTWThF	2:00-3:50	1.0
31768	KIN 41C	FT1	Intercollegiate Bsktbl Women	Day	MTWThF	4:00-5:50	1.0
30276	LRNS 116	FT1	Intro to Learning Disabilities	Day	Th	9:00-10:55	1.0
31871	PSCN 18	FT1	University/Transfer Planning	Day	TTh	11:00-11:50	1.0
30088	SPCH 1	FT1	Fundamentals/Speech Communicat	Day	TTh	12:30-3:20	3.0
30647	CIS 59A	FT1	Web Development: HTML/XHTML	Eve	M	7:00-9:50	2.0
30254	CIS 88A	FT3	Introduction to Microsoft Word	Eve	TTh	6:30-8:45	1.5
30336	CIS 89A	FT3	Desktop Presentation	Eve	Th	7:00-8:30	
					T	7:00-8:50	1.0

## FAST TRACK - 2nd session

(MAR 21 thru MAY 19)

CRN	COURSE	SEC	DESCRIPTION	D/E	DAYS	TIMES	UNITS
30652	CIS 59B	FT2	Web Dev: DHTML/XHTML,CSS,Java	Eve	M	7:00-9:50	2.0
30188	CIS 71	FT2	Computer Typing	Day		Lab by Arr	1.0
31430	CIS 71A	FT2	Keyboarding/Word Processing	Day		Lab by Arr	1.0
31431	CIS 71B	FT2	Keyboard (Numbers and Symbols)	Day		Lab by Arr	1.0
31432	CIS 71C	FT2	Skills Improvement	Day		Lab by Arr	1.0
30215	CIS 73A	FT2	Ten-Key Skill Development	Day		Lab by Arr	1.0
30303	CIS 75	FT2	Office Technology/Communicat	Day		Lab by Arr	1.0
30961	CIS 84	FT2	Windows	Day	Th	12:30-2:05	1.0
					T	12:30-2:15	1.0
30255	CIS 88B	FT2	Adv Microsoft Word	Day	TTh	12:30-2:55	1.5
30306	CIS 88B	FT4	Adv Microsoft Word	Eve	TTh	6:30-8:55	1.5
30342	CIS 89A	FT2	Desktop Presentation	Day	Th	12:30-2:00	1.0
					T	12:30-2:15	1.0
30337	CIS 89B	FT2	Desktop Publishing	Day	TTh	12:30-2:55	1.5
30343	CIS 89B	FT4	Desktop Publishing	Eve	TTh	6:30-8:55	1.5
30251	LRNS 116	FT2	Intro to Learning Disabilities	Eve	M	5:30-7:40	1.0
31479	PSCN 15	FT2	College Study Skills	Day	TTh	9:30-10:50	2.0
30090	SPCH 1	FT2	Fundamentals/Speech Communicat	Day	TTh	12:25-3:25	3.0

## WEEKEND classes

CRN	COURSE	SEC	DESCRIPTION	DAYS	TIMES	DATES	UNITS
30604	AUTO 55	WE1	Automotive Service	Sat	9:00-4:20	Jan 19-May 27	3.5
31651	ESL 126	WE1	Pronunciation of English	Sat	9:30-12:20	Jan 19-May 27	2.0
30919	WLDT 67A	WE1	WELDING SKILLS LABORATORY	Sat	9:00-3:10	Jan 19-May 27	2.0
30921	WLDT 67B	WE1	ADVANCED WELDING SKILLS LAB	Sat	9:00-3:10	Jan 19-May 27	2.0
31747	WLDT 68	WE1	CERTIFICATION PREPARATION	Sat	9:00-3:10	Jan 19-May 27	2.0
30951	WLDT 69A	WE1	FABRICATION & INSTAL PIPE SYST	Sat	8:00-3:10	Jan 19-May 27	3.0
30952	WLDT 69B	WE1	ADVANCED PIPE WELDING	Sat	8:00-3:10	Jan 19-May 27	3.0
32906	EMS 91	WE1	EMT - REFRESHER	Sat	2:00-6:20	Apr 16-May 21	0.5
31879	KIN LG	LS1	Life Guarding	Sat	8:00-4:50	Feb 6-Mar 5	1.5

# ALTERNATE SCHEDULE COURSES

## LATE START classes

(VARIOUS START DATES)

CRN	COURSE	SEC	DESCRIPTION	DIE	DAYS	TIMES	UNITS
<b>Jan 19 - May 27</b>							
32534	LRNS 110	LS1	TRANSITION TO COLLEGE- DSP&S	Eve	M	5:00-7:00	0.5
32535	LRNS 110	LS2	TRANSITION TO COLLEGE- DSP&S	Eve	T	6:00-8:00	0.5
<b>Jan 25 - Apr 6</b>							
31428	KIN 15	LS1	First Aid and Safety	Day	M	12:30-1:45	1.5
					W	12:30-2:20	
<b>Jan 28 - Mar 12</b>							
32791	THEA 47A	LE1	Perform in Prod: Intro Live	Eve	MTWTh	7:00-10:00	3.0
32793	THEA 47B	LE1	Performance in Prod: Beginning	Eve	MTWTh	7:00-10:00	3.0
32795	THEA 47C	LE1	Performance in Prod: Intermed	Eve	MTWTh	7:00-10:00	3.0
32798	THEA 47D	LE1	Performance in Prod: Advanced	Eve	MTWTh	7:00-10:00	3.0
<b>Feb 2 - May 27</b>							
31358	ANTR 5	LE1	Cultures of the U.S. in Global	Eve	Th	6:30-9:45	3.0
30553	BUSN 96	LD1	Business Wk Experience Seminar	Web	Online		1.0
32430	CIS 71	LS1	Computer Typing	Day	MW	1:00-2:30	1.0
30216	CIS 71A	LO1	Keyboarding/Word Processing	Web	Online		1.0
31341	CIS 71A	LS1	Keyboarding/Word Processing	Day	MW	1:30-3:00	1.0
31344	CIS 71A	LS2	Keyboarding/Word Processing	Day	Lab by Arr		1.0
30217	CIS 71B	LO1	Keyboard (Numbers and Symbols)	Web	Online		1.0
31342	CIS 71B	LS1	Keyboard (Numbers and Symbols)	Day	MW	1:30-3:00	1.0
31345	CIS 71B	LS2	Keyboard (Numbers and Symbols)	Day	Lab by Arr		1.0
30218	CIS 71C	LO1	Skills Improvement	Web	Online		1.0
31343	CIS 71C	LS1	Skills Improvement	Day	MW	1:30-3:00	1.0
31346	CIS 71C	LS2	Skills Improvement	Day	Lab by Arr		1.0
30795	CIS 8	LS2	Essential Computing Skills	Eve	TTh	7:00-8:30	2.0
32428	CS 7	LH1	Intro to Computer Programming	Day	Th	3:30-6:15	3.0
31792	KIN 41D	LE1	Off Sea Intercol Womens Bskbl	Day	MTWTh	4:00-5:50	1.0
30822	PSCN 13	LS1	Multicultural Issues/America	Day	TTh	4:00-5:25	3.0
30954	PSCN 28	LS1	Orientation / Internl Students	Day	M	2:00-3:00	1.0
31068	WRKX 96	LD1	WORK EXPERIENCE SEMINAR	Web	Online		1.0
<b>Feb 3 - May 27</b>							
30189	CIS 71	LS2	Computer Typing	Eve	Lab by Arr		1.0
30191	CIS 72A	LS1	Data Management	Day	Lab by Arr		1.0
32449	CIS 72A	LS2	Data Management	Eve	Lab by Arr		1.0
30192	CIS 72B	LS1	Sprdsht Integration w/Wd Proc	Day	Lab by Arr		1.0
30778	CIS 72B	LS2	Sprdsht Integration w/Wd Proc	Eve	Lab by Arr		1.0
30214	CIS 73A	LS1	Ten-Key Skill Development	Eve	Lab by Arr		1.0
30304	CIS 75	LS2	Office Technology/Communicat	Eve	Lab by Arr		1.0
30769	CIS 8	LS1	Essential Computing Skills	Day	Lab by Arr		2.0
<b>Feb 6 - Mar 5</b>							
31879	KIN LG	LS1	Life Guarding	Day	Sat	8:00-4:50	1.5
<b>Mar 7 - May 14</b>							
32792	THEA 47A	LE2	Perform in Prod: Intro Live	Day	MTWTh	7:00-9:05	3.0
32794	THEA 47B	LE2	Performance in Prod: Beginning	Eve	MTWTh	7:00-9:05	3.0
32796	THEA 47C	LE2	Performance in Prod: Intermed	Eve	MTWTh	7:00-9:05	3.0
32799	THEA 47D	LE2	Performance in Prod: Advanced	Eve	MTWTh	7:00-9:05	3.0
<b>Mar 21 - May 19</b>							
32308	BUSN 40	LO1	Introduction to Business	Web	Online		3.0
30608	CIS 88B	LO1	Adv Microsoft Word	Web	Online		1.5
30609	CIS 89A	LO1	Desktop Presentation	Web	Online		1.0
31288	CIS 9101	LO2	INTERNET BUSINESS FUNDAMENTALS	Web	Online		1.5
31290	CIS 9102	LO2	NETWORK TECHNOL FOUNDATIONS	Web	Online		1.5
30182	PSCN 10	LS1	Career and Education Planning	Day	TTh	12:30-2:00	2.0
31961	PSCN 13	LO1	Multicultural Issues/America	Web	Online		3.0
31877	PSCN 15	LO1	College Study Skills	Web	Online		2.0
<b>Mar 29 - May 31</b>							
32384	FST 86A	LS1	CALFIRE BASIC FIREFIGHTR	Day	TTh	8:00-4:20	5.0
<b>(see listings for dates)</b>							
32860	LIBR 4	LS1	Intro to Research in Library	Day	3 Wed	2:30-5:30	0.5
32161	LIBR 6	LS1	Intro Spec Research Databases	Day	3 Fri	10:00-12:50	0.5
32274	LIBR 7	LS1	Intro to Internet Research	Day	3 Fri	10:00-12:50	0.5



<http://www.laspositacollege.edu/onlinelearning>

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# ONLINE LEARNING

## WHAT IS AN ONLINE COURSE?

An online course is a course that is conducted over the Internet. Las Positas uses a web-based program called Blackboard to deliver its online courses. Blackboard provides tools that allow students to communicate, collaborate, and complete coursework - all within a secure environment.

## HOW DO I GET STARTED ONLINE?

### Step 1: Register

Register via CLASS-Web by going to <http://banner-web.clpccd.cc.ca.us:700>.

### Step 2: Log into Blackboard

On the first day of class, log into Blackboard by following the instructions at <http://www.laspositascollege.edu/onlinelearning/blackboard.php>. Click the link to your course.

## ARE THERE OPTIONAL ORIENTATIONS?

### Yes. For Spring 2016:

Jan 13 (1:00-2:30 p.m.) in Room 2410

Jan 14 (5:30-7 p.m.) in Room 2410

Jan 19 (5:30-7 p.m.) ONLINE

No registration is necessary. Please arrive on time. Orientations are not course-specific. See <http://www.laspositascollege.edu/onlinelearning/orientations.php> for more information.

## HOW DO ONLINE COURSES WORK?

Class sessions, course materials, and exercises are accessible any time and any day convenient to you. All of your coursework, including discussions, groupwork, and writing assignments, is done electronically. Simply log into your course through a web browser, and you're in class. Most of these classes are not self-paced, so you'll be required to adhere to due dates for assignments, quizzes, tests, etc.

## HOW DO I KNOW IF I'M READY TO TAKE ONE?

Here are qualities that successful online students possess:

- Independent learner
- Self-motivated
- Good time-management skills
- Disciplined
- Daily access to a computer with an Internet connection
- Comfortable using a web browser and uploading/downloading files to/from the Internet
- Comfortable sending and opening attachments
- Comfortable using word-processing programs

If you don't possess these qualities (i.e. you're a procrastinator with low computer skills), you might want to take an on-campus course instead. If you are unsure about your qualities, contact a counselor.

## HOW CAN I PREPARE FOR MY FIRST ONLINE COURSE?

You can go to the LPC Online Learning web site, and complete the tutorial called 'Succeeding in an Online Course'. Also on that web site is a link to the Online Learning Orientation. If you feel more comfortable attending an orientation in person, come to campus for any of the optional orientations that LPC offers. You can also attend a live, virtual orientation over the Internet.

## WILL I HAVE A COLLEGE EMAIL ADDRESS?

**Yes.** Your college email, or Zonemail, address will be the default used in Blackboard. However, you can set up automatic forwarding in Zonemail to your private account, or you can change your default address for Blackboard in CLASS-Web. Go to the Online Learning web site to learn more about Zonemail.

## IS THERE ANY ACADEMIC SUPPORT FOR STUDENTS?

Yes. LPC offers counseling and tutorial services to students who are off campus. Information about online counseling is available at <http://www.laspositascollege.edu/counseling/LasPositasCollegeOnlineCounseling.php>, while information about online tutoring is at <http://www.laspositascollege.edu/onlinelearning/tutoring.php>.

# SPRING 2016 ONLINE COURSES

See the main body of the schedule for course descriptions, prerequisite information, and any other pertinent information. The courses listed below are subject to change. Check the Online Learning website at <http://www.laspositacollege.edu/onlinelearning> for up-to-date information.

CRN	COURSE	SEC	DESCRIPTION	UNITS
31347	ANTR 1	DE1	Biological/Physical Anthropology	3.0
31354	ANTR 2	DE1	Introduction to Archaeology	3.0
30278	ASTR 10	DE1	The Solar System	3.0
32687	BIO 20	DE1	Contemporary Human Biology	3.0
32819	BIO 40	DE1	Humans and the Environment	3.0
32109	BUSN 1A	DE1	Financial Accounting	4.0
30611	BUSN 18	DE1	Business Law	4.0
30391	BUSN 40	DE1	Introduction to Business	3.0
32307	BUSN 40	DE2	Introduction to Business	3.0
32308	BUSN 40	DE3	Introduction to Business	3.0
31863	BUSN 53	DE1	Business Correspondence	3.0
30937	BUSN 56	DE1	Introduction to Management	3.0
30975	BUSN 61	DE1	Intro to QuickBooks Accounting	1.5
31381	BUSN 74	DE1	Office Procedures	3.0
30974	BUSN 88	DE1	Human Resources Management	3.0
30277	CIS 50	DE1	Introduction to Computing Info Tech	3.0
30205	CIS 50	DE2	Introduction to Computing Info Tech	3.0
31064	CIS 54	DE1	Excel: Introduction to Spreadsheets	4.0
31380	CIS 54	DE2	Excel: Introduction to Spreadsheets	4.0
30395	CIS 55	DE1	Integrating Office Applications	4.0
30777	CIS 57	DE1	Access: Intro to Databases	4.0
30216	CIS 71A	LO1	Keyboarding/Word Processing	1.0
30217	CIS 71B	LO1	Keyboard (Numbers and Symbols)	1.0
30218	CIS 71C	LO1	Skills Improvement	1.0
31069	CIS 79	DE1	Medical Office Procedure	3.0
30607	CIS 88A	DE1	Introduction to Microsoft Word	1.5
30608	CIS 88B	LO1	Adv Microsoft Word	1.5
30609	CIS 89A	LO1	Desktop Presentation	1.0
32227	CIS 9002	DE1	Database Design/SQL Prog	3.0
31287	CIS 9101	DE1	Internet Business Fundamentals	1.5
31288	CIS 9101	LO1	Internet Business Fundamentals	1.5
31289	CIS 9102	DE1	Network Technology Foundations	1.5
31290	CIS 9102	LO1	Network Technology Foundations	1.5
31291	CIS 9103	DE1	Web Site Development Foundations	2.0
30802	CNT 70	DE1	Computer Forensics II	3.0
32811	ECD 54	DE1	Child Health/Safety/Nutrition	3.0
31692	ECD 62	DE1	Child, Family and Community	3.0
30653	ECON 1	DE1	Principles of Microeconomics	3.0
30469	ECON 1	DE2	Principles of Microeconomics	3.0
30763	ECON 2	DE1	Principles of Macroeconomics	3.0
32130	ECON 2	DE2	Principles of Macroeconomics	3.0
30657	ENG 1A	DE1	Critical Reading & Composition	3.0
30804	ENG 1A	DE2	Critical Reading & Composition	3.0
30393	ENG 4	DE1	Critical Thinking/Writing Lit	3.0
30529	ENG 4	DE2	Critical Thinking/Writing Lit	3.0
30407	ENG 7	DE1	Critical Thinking/Writing	3.0
31639	ENG 7	DE2	Critical Thinking/Writing	3.0
30962	GEOG 1	DE1	Intro to Physical Geography	3.0

CRN	COURSE	SEC	DESCRIPTION	UNITS
32127	GEOG 1	DE2	Intro to Physical Geography	3.0
30634	GEOG 1	DE1	Physical Geology	3.0
32828	GEOG 7	DE1	Envi Geol: Resc/Use Impact/Poll	3.0
30125	GEOG 12	DE1	Introduction to Oceanography	3.0
30178	HLTH 1	DE1	Introduction to Health	3.0
30345	HLTH 1	DE2	Introduction to Health	3.0
30381	HLTH 1	DE3	Introduction to Health	3.0
31793	HLTH 1	DE4	Introduction to Health	3.0
32452	HLTH 1	DE5	Introduction to Health	3.0
31391	HIST 1	DE1	Western Civilization to 1600	3.0
31854	HIST 2	DE1	Western Civilization Since 1600	3.0
30457	HIST 7	DE1	US History Through Reconstruction	3.0
30843	HIST 7	DE2	US History Through Reconstruction	3.0
30290	HIST 8	DE1	US History Post-Reconstruction	3.0
30844	HIST 8	DE2	US History Post-Reconstruction	3.0
30491	HIST 14	DE1	History & American Cultures of Calif	3.0
32879	HUMN 28	DE1	The Classic Myths	3.0
30939	MKTG 50	DE1	Introduction to Marketing	3.0
31134	MKTG 60	DE1	Retail Store Management	3.0
31668	MSCM 31	DE1	Introduction to Media	3.0
30654	MUS 5	DE1	American Cultures in Music	3.0
32784	MUS 5	DE2	American Cultures in Music	3.0
30470	PHIL 1	DE1	God, Nature, Human Nature	3.0
30614	PHIL 2	DE1	Ethics	3.0
30549	POLI 7	DE1	Intro to American Government	4.0
31052	POLI 7	DE2	Intro to American Government	4.0
31678	POLI 30	DE1	International Relations	3.0
30384	PSYC 1	DE1	General Psychology	3.0
30971	PSYC 1	DE2	General Psychology	3.0
30590	PSYC 1	DE3	General Psychology	3.0
32854	PSYC 3	DE1	Social Psychology	3.0
30950	PSYC 4	DE1	Brain, Mind and Behavior	3.0
32857	PSYC 12	DE1	Life-Span Psychology	3.0
30328	PSCN 10	DE1	Career and Education Planning	2.0
30789	PSCN 13	DE1	Multicultural Issues/America	3.0
31961	PSCN 13	DE2	Multicultural Issues/America	3.0
31877	PSCN 15	DE1	College Study Skills	2.0
30181	RELS 1	DE1	Religions of the World	3.0
31865	RELS 1	DE2	Religions of the World	3.0
30399	SOC 1	DE1	Principles of Sociology	3.0
30966	SOC 1	DE2	Principles of Sociology	3.0
31954	SOC 1	DE3	Principles of Sociology	3.0
30882	SOC 3	DE1	Cultural and Racial Minorities	3.0
32276	SOC 4	DE1	Marriage and Family Relations	3.0
31901	SOC 6	DE1	Social Problems	3.0

# SPRING 2016 HYBRID COURSES

## GETTING STARTED WITH HYBRIDS:



### Step 1: Register

Register for a hybrid course via CLASS-Web or The Zone by going to our homepage at [www.laspositascollege.edu](http://www.laspositascollege.edu).

### Step 2: Go to class

Check this schedule to see when your class meets on campus. At the first meeting, your instructor will discuss the online portion of the class.

### Step 3: Log into Blackboard

Log into Blackboard by following the instructions at <http://www.laspositascollege.edu/onlinelearning/blackboard.php>.

Once your instructor makes your course available, click the link to the course, and you're in.

### WHAT IS A HYBRID COURSE?

A hybrid course is a combination of an on-campus and an online course. If you prefer to learn in a traditional classroom setting but also want the flexibility offered by online courses, you might want to enroll in a hybrid course. You'll come to campus for some of the class meetings, and you'll go online for the others.

### WHAT WOULD I BE DOING IN THE ONLINE PORTION?

Some of the online activities that your instructor can require are group work, class discussions, research on the Internet, quizzes, and exams. To learn more about specific courses, go to <http://www.laspositascollege.edu/onlinelearning>, click the appropriate semester's hybrid courses link, then click on any course name.

### HOW CAN I SUCCEED IN A HYBRID?

To succeed in a hybrid course, you will need to take responsibility for your own learning. This includes developing time management skills for online learning and being comfortable with technology, particularly the Internet. Much of the information on the previous page about online courses does apply to hybrids.

### HOW CAN I LEARN MORE ABOUT THE ONLINE AND HYBRID COURSES LISTED?

First, go to the LPC Online Learning web site at <http://www.laspositascollege.edu/onlinelearning>. Next, click the appropriate semester's online courses link, then click on any course name.

### AREN'T ONLINE AND HYBRID COURSES EASIER THAN ON-CAMPUS COURSES?

No. Although they cover the same content, they require at least as much time as on-campus courses. Typically, successful students report spending more time, not less, in an online course.

### WHAT ARE THE TECHNICAL REQUIREMENTS?

You must have daily access to a computer with an Internet connection and experience using a web browser. Firefox is the preferred browser for Blackboard. Chrome and Safari are also good options. Try to avoid using Internet Explorer. For other tech requirements, go to the LPC Online Learning web site, and click Technical Requirements.

### IS THERE ANY TECHNICAL SUPPORT FOR STUDENTS?

Yes. You can fill out a web form, call, email, or walk into the Computer Center in Room 803 on campus for technical support. For more information, go to the LPC Online Learning web site, and click Student Support.

### IF I BEGIN THE COURSE LATE, CAN AN INSTRUCTOR DROP ME?

Yes. The instructor may drop students who miss the first meeting of a course. The first meeting of online or hybrid Distance Education courses is the first day of the class as specified in the class schedule listing. For these courses, instructors may drop students who do not log into their Blackboard course and/or complete indicated activities by the third day of classes. DE instructors may drop students if they have not submitted work and/or accessed the class for two consecutive weeks. For Summer courses, DE instructors may drop students if they have not submitted work and/or accessed the class for one week.

## SPRING 2016 HYBRID COURSES

CRN	COURSE	SEC	DESCRIPTION	UNITS
31178	....ASTR 20	.....HY1	...Stars and the Universe.....	3.0
32758	....BUSN 1A	.....HY1	...Financial Accounting.....	4.0
30780	....BUSN 18	.....HY1	...Business Law.....	4.0
32311	....BUSN 43	.....HD1	..Professional Communications.....	4.0
30940	....BUSN 48	.....HD1	..Human Relations in Workplace...3.0	3.0
30553	....BUSN 96	.....LD1	..Business Wk Experience Seminar..	1.0
30588	....CIS 43	.....HD1	..Professional Communications.....	4.0
30488	....CIS 54	.....HY1	...Excel: Intro to Spreadsheets.....	4.0
30647	....CIS 59A	.....FT1	....Web Development: HTML/XHTML...2.0	2.0
30652	....CIS 59B	.....FT2	....Web Dev: DHTML/XHTML,CSS,JAVA..2.0	2.0
31382	....CIS 59C	.....HY1	...Web Prog - Javascript/AJAX.....	4.0
30587	....CNT 43	.....HD1	..Professional Communications.....	4.0
32907	....CNT 51	.....HY1	...CompTIA's A+ Cert.Comp.Tech.....	4.0
30953	....CNT 7501	..HY1	...Whitehat Hacker Testing.....	4.0
30586	....CS 43	.....HD1	..Professional Communications.....	4.0

CRN	COURSE	SEC	DESCRIPTION	UNITS
32812	....ECD 68	.....HY1	...Admin II: Personl & Leadership....	3.0
32138	....ENG 1A	.....094	....Critical Reading and Comp.....	3.0
30863	....ENG 1A	.....095	....Critical Reading and Comp.....	3.0
30862	....ENG 1A	.....096	....Critical Reading and Comp.....	3.0
32286	....KIN PF	.....HD1	..Personal Fitness.....	1.0
32863	....KIN PF	.....HD2	..Personal Fitness.....	1.0
31766	....KIN PF	.....HD3	..Personal Fitness.....	1.0
32258	....MATH 40	....HD1	..Statistics and Probability.....	4.0
32202	....MATH 40	....HD2	..Statistics and Probability.....	4.0
30536	....MATH 55	....DE1	...Intermediate Algebra.....	5.0
31113	....MATH 55	....HD1	..Intermediate Algebra.....	5.0
30377	....MATH 65	....DE1	...Elementary Algebra.....	5.0
30610	....MATH 65	....DE2	...Elementary Algebra.....	5.0
31068	....WRKX 96	....LD1	...Work Experience Seminar.....	1.0

What is your **GOAL?**  
Earn a **DEGREE?**  
**TRANSFER ?**

**MATH JAM** is an award-winning intensive one-week program the week prior to the start of the Spring and Fall semesters in January and August.

Math Jam is **FOR ALL STUDENTS** – to help you achieve your math goals – from preparing to re-take the Math Assessment (Placement) Test to preparing for your upcoming math courses. Math Jam helps you **complete your goal of a degree or transfer faster**, while introducing you to a community of support and **FREE** resources at LPC.

**Dates**

**Spring 2016**  
**Jan 11-15, 2016**

**Levels**

Pre-Algebra  
Algebra  
Statistics  
Trigonometry  
Pre-Calculus



[laspositascollege.edu/MathJam](http://laspositascollege.edu/MathJam)

We provide everything you need - including **FOOD** and supplies - just come ready to learn.... it's **FREE**.

Are you ready to  
**ACCELERATE**  
through **ENGLISH** on the  
road to graduation?

**Students with a 100A placement  
can take English 104 if they take  
a 10-person 104W workshop.**

Skip a semester of English and enjoy  
built-in reading and writing support!

See Course Schedule for 104-104W  
co-requisite days and times. For more  
info, contact Catherine Eagan at  
[ceagan@laspositascollege.edu](mailto:ceagan@laspositascollege.edu)

**STUDENT RIGHT-TO-KNOW RATES  
FOR FALL 2011 COHORT**

**Completion Rate: 27.98 %**

**Transfer Rate: 12.09 %**

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2011, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three-year period, from Fall 2011 to Spring 2014. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five-semester period, from Spring 2012 to Spring 2014, are transfer students.

# Planning Your Schedule

Working students sometimes try to take too many classes. The following chart will help you decide how many units to take depending on how many hours you work:

<u>If you work</u>	<u>Take no more than</u>
40 hrs/wk	6 units
30 hrs/wk	9 units
20 hrs/wk	12 units
5 to 15 hrs/wk	14-16 units

If you enroll as a full-time student, you will take at least 12 units per semester. Generally, one unit of credit equals one hour of class time and two hours of study time per week, adding up to 36 hours per week. If you also work 20 hours per week, you have committed 56 hours to school and work time. As you can see, you'll need to plan your schedule carefully and include time for leisure and family commitments.

Use the sample schedule below as a guide for planning your own schedule. You might want to make several photocopies of the blank schedule on the facing page to use for planning other semesters.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
7:00							
7:30							
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# GENERAL INFORMATION

## CLASS SCHEDULE AND CATALOG

These are publications of Las Positas College. They provide information regarding course and program offerings, times, dates, prerequisites, and course descriptions. You may obtain them at the College Bookstore, download as PDF, or by accessing CLASS-Web or The ZONE online.

**This class schedule is available in alternate reading format. Contact the Disability Resource Center at (925) 424-1510 for assistance.**

## STUDENT IDENTIFICATION CARD

Each student who completes the registration process will be issued a photo ID card. This card is often required to access college programs and services. Your student ID card will be required for library services, including computer usage. You may obtain this card in the Online Service Center (OSC).

## STUDENT SERVICES

As a student of Las Positas College, many services such as counseling services, tutorials, career information, financial assistance, veterans assistance, health information, job placement, intercollegiate athletics, and cultural activities, are available to you.

## COUNSELING SERVICES

Counseling services (Building 1600) are central to student success at Las Positas College. Counselors provide academic, career, and personal counseling services. They orient new students and teach psychology-counseling courses in career selection, orientation to the College experience, study skills, peer support training, re-entry support and interpersonal relationships. Counselors remain available to students throughout their college career to discuss concerns that may affect their academic progress.

## TUTORING PROGRAM

The Tutoring Program (Building 2400) is dedicated to providing the support and assistance students need to be successful in their course work. Free individual and small group tutoring is provided in specific content areas as well as study skills assistance. Students are invited to visit the Center to request tutoring or to seek positions as tutors.

## DISABLED STUDENTS PROGRAMS AND SERVICES (DSPS)

Las Positas College is committed to excellence and accessibility for all students. DSPS offers support services for students with physical, communication, learning, and psychological disabilities. Support services include direct services, programs, and campus and community referrals. Direct services include priority registration, academic, career and disability-related counseling, new student orientation, interpreters, tutors, note takers, and test-taking facilitation. Students with verifiable disabilities are eligible for special accommodations. The disability must be verified by credentialed, certified or licensed professionals.

- **High Tech Center** - DSPS has a dedicated High Tech Center for students with disabilities. PC and Macintosh computers are available, along with other adaptive hardware and software, to assist students with reading, writing, spelling, and computation skills.
- **Learning Skills Program** - The Learning Skills Program at Las Positas College is designed specifically to assist the learning disabled student who has the potential to succeed in a community college environment. The program includes an initial diagnostic assessment and evaluation to determine eligibility for Learning Skills lab classes, individualized instruction, academic advising, and open access to the High Tech Center Instructional Lab.

For information and assistance, visit the Disability Resource Center located in Building 1600, or call (925) 424-1510

**This class schedule is available in alternate reading format. Contact the Disability Resource Center at (925) 424-1510 for assistance.**

## EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

EOPS provides financial assistance and support services for low-income students with unique and special needs created by language, social, and economic situations. If you are eligible, the following services are available:

- A book grant or other financial assistance;
- Academic, career, and personal counseling;
- Cultural enrichment activities;
- Priority registration;
- Free tutoring and peer support;
- Employment and transfer counseling;
- Information and referral services.

For information or application assistance, visit the EOPS Office in Building 1600, or call (925) 424-1598.

## CAREER-TRANSFER CENTER

The Career-Transfer Center (Building 1600) operates on a self-help basis and provides students with the following resources for exploring both career and educational opportunities: resource books, video cassettes, a computerized career information system (EUREKA), college/university catalogs, current career oriented magazines, handouts on resume writing and interview techniques, and various informational brochures.

## LIBRARY

You are encouraged to visit the Learning Resource Center (Library) and become acquainted with its many resources and services which include all types of printed and non-printed materials. Your student ID card is required for library services and computer usage.

## FINANCIAL AID

**Website: [www.laspositascollege.edu](http://www.laspositascollege.edu) / click on "Financial Aid"**

In addition to fee waivers, Las Positas College offers federal Pell Grants, SEOG grants, Federal Stafford Subsidized and Unsubsidized Loans, Academic Competitiveness Grants, Cal Grants B and C, and Federal Work Study job opportunities. Grants do not need to be repaid, while loans do. To be considered for ANY aid, you must complete a Free Application for Federal Student Aid and mail or transmit it for processing ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)). Once results are received, you'll need to complete your financial aid file with required documentation to determine eligibility. Your processed FAFSA application may automatically qualify you for a waiver of registration fees. For more information refer to [www.finaid.org](http://www.finaid.org). Monitor your Financial Aid status on "The ZONE".

## SCHOLARSHIPS

Scholarships are financial gifts donated by various individuals and organizations that do not need to be repaid. Las Positas College provides many scholarship opportunities and posts pertinent scholarship information on a timely basis. Please check the Financial Aid glass bulletin board in Building 1600 for current scholarship listings. Refer to the LPC Financial Aid website under the Scholarship section for more details.

Website: [www.laspositascollege.edu](http://www.laspositascollege.edu) / click on "Financial Aid"

## VETERANS INFORMATION

Veterans or their dependents may be eligible for educational benefits for attending Las Positas College. Students should inquire at the Veterans Office in Building 1310, (925) 424-1571, or phone V.A. directly at 1-888-442-4551. To maintain status in this program, you must enroll into your classes, request certification from the V.A. Office each semester, and notify the office of any enrollment changes. If you feel you qualify for our Veteran's Service Program please contact:

**LPC Veterans Benefits Program**

Contact Todd Steffan ~ (925) 424-1571

Website: <http://www.laspositascollege.edu/veterans.php>

**V.A. Website: [www.gibill.va.gov](http://www.gibill.va.gov).**

# GENERAL INFORMATION

## HEALTH CENTER

The Student Health Center is staffed by a registered nurse practitioner and is located in the Student Center (Building 1700). Services include: evaluation, treatment for minor illnesses and injuries, prescriptions, health education information and materials, birth control information, and health care referrals. For information on the Student Health Fee, see page 12.

### Spring & Fall

HOURS: Mon, Tue, Thurs: 9am to 5pm  
Wednesday: 10am to 6pm  
Friday: closed

### Summer

visit our website at [www.laspositascollege.edu/healthcenter/](http://www.laspositascollege.edu/healthcenter/) for summer hours

### SMOKING POLICY AT LPC

In an effort to prevent the serious health risks associated with exposure to smoking and environmental tobacco smoke, faculty, staff, students and visitors at Las Positas College who choose to use tobacco products may do so in parking lots and designated areas only. Smoking is not permitted in any college-owned vehicles.

## COOPERATIVE WORK EXPERIENCE

Students may earn one to four units if their jobs (either paid or voluntary) and college major are related. Students develop individualized learning objectives or training programs that enable them to enhance their career development. Additional information may be obtained from the Dean of Academic Services, BSBA Division, Las Positas College, (925) 424-1275.

## STUDENT GOVERNMENT AND ACTIVITIES

The Associated Students of Las Positas College (ASLPC) is the campus student government. It provides opportunities for students to participate in the governance of the College on both local and statewide levels. ASLPC representatives have the opportunity to serve on numerous College committees. The Inter-Club Council (ICC) is the representative body which coordinates inter-club activities and funds, and promotes communication and cooperation among clubs on campus.

## OPEN COURSES

The policy of the Chabot-Las Positas College District is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

## PARKING

Students must register their vehicles and obey all regulations (see Parking brochures). Semester parking permits may be purchased online via CLASS-Web or "The ZONE" (Autos-\$30; Motorcycles-\$15). Vehicles failing to properly display permits will be cited. Daily permits can be purchased for \$2.00 from parking lot dispensers located on light poles. \*BOGG students are eligible for a \$20 parking fee.

## PRIVACY RIGHTS OF STUDENTS

As a student, you have the right to review your official educational records, files and documents. For information, obtain the PRIVACY RIGHTS OF STUDENTS policy and procedures brochure available in Building 1600.

## EQUAL OPPORTUNITY STATEMENT

Las Positas College is an equal opportunity action institution in its policies, procedures, and practices relating to access, admission, and employment in their programs, services and activities. In compliance with federal and state law, and statements of philosophy and objectives, Las Positas College does

not discriminate on the basis of race, color, national origin, religion, sex, age or handicap. Inquiries regarding equal opportunity non-discrimination policies and procedures may be directed to the Vice President of Student Services, Las Positas College, phone (925) 424-1405 (student matters), the Director, Personnel Services and Employee Relations, phone (925) 416-2084 (for employment matters), or the Director, U.S. Department of Education, Office of Civil Rights, Washington, D.C.

## NONDISCRIMINATION POLICY

### >Age

Las Positas College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

### >Disabled

Las Positas College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Inquiries regarding compliance with non-discrimination requirements in the Americans with Disabilities Act may be directed to the Vice President of Student Services, Building 1600, Las Positas College, phone 925-424-1420.

### >Race, Color, or National Origin

Las Positas College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color, or national origin be excluded from participation in, denied the benefits of, or be otherwise subjected to discrimination under any program of the College. Las Positas College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

### >Gender

Las Positas College does not discriminate on the basis of gender in educational programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in College education programs and activities. Such programs and activities include admission of students and employment.

### >Sexual Harassment

Las Positas College desires to maintain an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be condoned. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcome will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Las Positas College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Sexual harassment issues, Disability concerns, and Equal Opportunity concerns may all be directed to:

Vice President of Student Services, Bldg 1600  
Diana Rodriguez, (925) 424-1420

Inquiries may also be addressed to the Regional Director, Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, CA 94103.

### >Declaraci'on de No Discriminaci'on

Las Positas College, de acuerdo con las leyes civiles, declara que no discrimina hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religi'on, creencia, sexo, edad o incapacidad, en sus programas y pol'iticas de empleo y educaci'on. El conocimiento limitado del idioma no limita acceso a programas y servicios ocupacionales. Cualquier pregunta sobre la aplicaci'on de esta declaraci'on puede dirigirse al Regional Director, Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, CA 94103.

# CAMPUS SAFETY & SECURITY

## A MESSAGE FROM THE CAMPUS SAFETY SUPERVISOR



The Las Positas College Department of Campus Safety would like to welcome all students, faculty, staff, guests, and visitors to the Las Positas College campus. As a member of the college community, Campus Safety is dedicated to the preservation of public safety by providing innovative and progressive service. We share the responsibility of ensuring and maintaining a safe, healthy, and engaging educational learning environment where everyone can enjoy the challenges and rewards of obtaining or providing an education in an atmosphere free from fear, harassment, or discrimination in partnership with the community.

The safety and wellbeing of all members of the college community is the primary concern and responsibility of the officers and staff of Campus Safety.

The Las Positas Community College Campus Safety Department is a professional agency with highly trained officers and support personnel. We are committed to the highest standards of professionalism and service. Campus Safety strives to provide an atmosphere of safety that will enable the college community to focus on providing the highest quality education and learning.

This Annual Security Report is available to the public to provide information regarding crime statistics and safety information as required by law. The "Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act". This Campus Security Report is published in accordance with section 20 U.S.C. 1092 (f) (Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.) Please take a few minutes to review this important statistical and policy information. If you have questions or concerns regarding any information in this brochure, please contact the Campus Safety Department at (925) 424-1690, or come by the Campus Safety Department office located in Building 1700 between parking lots C and D. You can find the Campus Safety website at: <http://www.laspositascollege.edu/safety/index.php>

Campus Safety is dedicated to providing the highest level of professional safety service to the Las Positas College community with pride, honor, and integrity.

Sincerely,

Sean I. Prather

Department Supervisor, Campus Safety & Security Las Positas College

Department of Campus Safety & Security

## 2015 UNIFORM CAMPUS CRIME REPORT

Las Positas College Campus Safety Department is required to provide the United States Department of Justice with an annual report containing the number and type of criminal offenses committed within the jurisdiction of the Las Positas College as well as citations issued and arrests made. This information is forwarded to the Federal Bureau of Investigation for inclusion in the F.B.I. annual publication, Crime in the United States.

In 1990, the U.S. Congress enacted the "Crime Awareness and Campus Security Act of 1990," which requires colleges and universities to disclose information about crime on and around their campuses. This law was renamed in 1992 to the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act". The federal Clery Act requires the college district to provide additional information to the U.S. Department of Education and to the neighboring communities. Crimes that must be reported include murder, manslaughter, sex offenses (forcible and non-forcible), robbery, aggravated assault, burglary, motor vehicle theft, and arson. In addition, the college district must report arrests or disciplinary action referrals for liquor, drugs, and weapons offenses. Crimes classified as hate crimes must also be reported. The Clery Act requires that any college official (Campus Safety Authority) having knowledge of any criminal acts occurring on any campus as defined in the Clery Act must report the information to Campus Safety for inclusion in the annual safety report. On March 07, 2013, President Obama signed the Violence Against Women Reauthorization Act of 2013 (VAWA) which amended the Higher Education Act of 1965, the Clery Act. All higher education institutions are now required to compile statistics for incidents of domestic violence, dating violence, sexual assault, and stalking. VAWA also requires higher education institutions to include policies, procedures, and programs pertaining to these incidents in the annual security report.

## CRIME REPORTING PROCEDURES 20 U.S.C. 1092(1)(A)

Las Positas College maintains a security department with personnel available 24 hours a day, 7 days a week. Persons are encouraged to report any criminal activity or any other emergency at any time day or night by calling campus safety at 424-1699 or by coming in person to the campus safety office located in room 1725. If the office is closed, the on-duty Campus Safety officer can be contacted by telephone in the following ways:

- From any off-campus phone, dial the campus switchboard at (925) 424-1000 until 9pm
- From any on-campus telephone, dial 1690 for normal business, or in the event of an emergency, dial 1699.
- From any college pay phone, in the event of an emergency, dial \*16. No coin is needed.

Emergency Call boxes are also located in several parking lots, on the campus perimeter road, and near the Student Center. In the event of an emergency, push the button on the Call box and the on-duty officer is notified over his walkie-talkie of your location. You may communicate directly with the on-duty officer by following the directions on the Call box. Outside the entrance to the Campus Safety Office (1725) there is an emergency auto-dialer. In the case of an emergency and the office is locked, you can push the button on the auto-dialer. This will ring to the on-duty campus safety officer's walkie-talkie and you will be able to communicate directly with the officer.

## STUDENTS RIGHT TO KNOW

Las Positas College Annual Campus Security Report publication is the Department's "Student Right to Know" report. Campus Safety updates and makes available a printed hard copy for distribution. Copies are available at the Campus Safety offices or by calling (925)424-1690. An online version is posted and available on the Campus Safety website [http://www.laspositascollege.edu/safety/documents/CampusSafetyPages\\_FALL2014.pdf](http://www.laspositascollege.edu/safety/documents/CampusSafetyPages_FALL2014.pdf) All students and employees are informed that a digital or hard copy of the Annual Cam-

pus Security Report publication is available to them. Information on the availability of this publication is also provided on the Las Positas College website, Las Positas College catalog, and semester schedule of classes. A Daily Crime and Activity log and Report Number log is maintained at the front desk at the Campus Safety office.

## TIMELY WARNINGS

As required by federal law (20 USC §1092(f)), the College will issue a Timely Warning to the entire College community when a Clery-reportable crime occurs on campus or in an area surrounding the campus when the Campus Safety Supervisor or her designee or other senior level College official determines that the situation represents a serious or continuing threat to other students and employees. The decision to issue a Timely Warning will be made on a case-by-case basis.

The level of detail included in the Timely Warning will vary depending on the type of crime. The name(s) of a victim(s) will not be published in the Timely Warning. Efforts will be made to craft Timely Warnings so as to not intentionally reveal the identity of the victim, including the victim of a sexual assault. Certain information may be excluded from a Timely Warning if, in the professional judgment of responsible authorities, the information would compromise law enforcement's efforts to assist a victim or contain, respond to, or otherwise mitigate the emergency.

The purpose of a Timely Warning is to notify the community about certain specified crimes so that community members may take appropriate precautionary measures to avoid being victims of similar crimes. As required by law, Timely Warnings will include general precautionary measures persons may implement to avoid harm. Individuals must assess their respective situations and decide if the precautionary measures are valid for their given situation. Timely Warnings will most often be distributed via email; however, additional messaging methods may be employed. The decision to issue a Timely Warning or sex offenses involving persons who are acquaintances will be made on a case-by-case basis. Factors which will be considered when making this decision include: the level of force and violence used to commit the crime, the potential use of a drug to commit the crime, and the existence of multiple crimes of a similar nature occurring in close proximity, either in time or location. The Las Positas College Campus Safety Supervisor, Livermore Police and the Title IX Coordinator (or their designees) are responsible for determining if a Timely Warning will be issued for non-stranger sexual assaults. Consultation with other College staff persons may occur on a need-to-know basis.

When faced with an emergency, it is important to take action to provide for one's own safety. As a general rule, it is a best practice to follow the instructions of police, fire, and medical first responders, Emergency text notification system messages, and knowledgeable College officials, unless you know that doing so will place you in imminent danger. Be familiar with the Emergency procedures for situations that call for your immediate action

## ACCESS TO CAMPUS FACILITIES 20 U.S.C. 1092(B)

### Buildings

During business hours, the college and most campus buildings are open from 7am to 11pm. During non business hours, access to all college facilities is by key or card key, if issued, or by admittance via the Department of Campus Safety. In the case of periods of extended closing, the College will admit only those with prior approval to all facilities. All students and staff members are issued identification cards, which they may be asked to produce if there is any question about their authorization to be in a specific area. There is no campus residences associated with Las Positas College.

### College Property

No college property may be removed from the campus without expressed permission from an administrator. Unauthorized removal of college property from the campus is a violation of the law and may be prosecuted by the college.

# CAMPUS SAFETY & SECURITY

## COLLEGE SECURITY SERVICES 20 U.S.C. 1092(C)

It is the policy of the Chabot-Las Positas Community College District Board of Trustees to protect the members of the total college community and to protect the property of the District. Under the general directions of the Vice Chancellor of Business Services, Campus Safety shall insure that reasonable protection is provided by using methods that fit within and contribute to the educational philosophy and process of the institution.

The District encourages all persons with knowledge of crimes on campus to accurately and promptly report these crimes to Campus Safety and other appropriate police agencies.

## STATEMENT OF ENFORCEMENT AUTHORITY FOR CAMPUS SAFETY AND SECURITY DEPARTMENT

The campus safety officer meets the legal definition of a security officer because of appointment pursuant to the California Education Code, section 70902. The campus safety officer is not a peace officer, but sections 626 and 627 of the California Penal Code provide special authority for school security officers to make an arrest if the perpetrator fails to leave the college grounds after being directed to do so. In addition to this authority, campus safety officers can arrest for any misdemeanor or felony committed within their presence, but must use section 837 P.C. – arrest by a private person – to accomplish the arrest.

Campus safety officers derive additional authority from section 21113(a) of the California Vehicle Code. This section covers parking on school property. Officers can issue citations for violations of District Parking Regulations using this section.

## MEMORANDUM OF UNDERSTANDING WITH THE LIVERMORE POLICE DEPARTMENT

Las Positas College and the Livermore Police Department have entered into a memorandum of understanding to define their respective campus safety and law enforcement roles relating to Las Positas College.

Under the guidelines of this agreement, the College Department of Campus Safety/Security is responsible for maintaining safety and security on campus. These duties include routine patrols, parking enforcement, reporting safety hazards, and writing various reports involving criminal activity, student and staff injuries and non-injury vehicle collisions. The Livermore Police Department is responsible for investigating all felony serious misdemeanors and violent crimes on campus, vehicle collisions, and taking custody of persons arrested per Section 847 of the California Penal Code.

## STATEMENT FOR NON-SWORN OFFICERS

The Chabot-Las Positas Community College District employs security officers with training specific to campus security.

## STUDENT/EMPLOYEE RESPONSIBILITY AND CRIME PREVENTION

Crime prevention material is distributed by Campus Safety to the campus community. Campus Safety makes inspections of facilities to ensure physical security design, presents programs to reduce risk from criminal acts, review plans and new construction additions to facilities to insure against design defects that could contribute to criminal acts, make preventative patrols of grounds, make necessary arrests and detentions, and interact with other law enforcement and investigative agencies to accomplish this task. Crime prevention and safety information such as Preventing Sexual Assault, Escort Service, Earthquake Procedures, First Aid Instructions, and include safety tips and are provided by various college departments. Material includes how to call Campus Safety for emergencies and how to report crimes. This information is made available to students during registration for fall and spring semester classes and summer classes. The information is available on-line and in published brochures. Las Positas College and Campus Safety are committed to providing a safe and secure learning and working environment. The safety of each student and employee are of paramount concern. Information regarding the following topics is provided to assist students and employees in learning about these topics, learning about how to avoid and prevent these types of offenses, and what to do in the event you or someone you know becomes a victim or has questions or concerns.

## SAFETY TIPS AND INFORMATION:

### Personal Security

<http://www.state.gov/m/ds/rls/rpt/19773.htm>

### Identity theft – General Guide

[www.ag.ca.gov/idtheft/index.htm](http://www.ag.ca.gov/idtheft/index.htm)

### Domestic Violence

[www.ndvh.org](http://www.ndvh.org)

### Stalking

<http://www.victimsofcrime.org/>

### Sexual Assault/Rape

<http://www.womenshealth.gov/violence-against-women/>

### Dating and Personal Safety Tips

<http://www.datehookup.com/content-dating-safety-a-self-defense-resource-guide-for-women.htm>

### Violence Against Women Act

[http://www.whitehouse.gov/sites/default/files/docs/vawa\\_factsheet.pdf](http://www.whitehouse.gov/sites/default/files/docs/vawa_factsheet.pdf)

Additional information regarding sexual assault, sexual battery, dating and domestic violence, and sexual harassment is available at the Las Positas Health Center.

<http://www.laspositascollege.edu/healthcenter/index.php>

The cooperation and involvement of students, faculty and staff in the College's Crime Prevention and Safety Program is essential. Students and employees must assume responsibility for their personal safety and the security of their personal belongings by taking simple common sense precautions such as:

- Walk in well-lighted areas and try to avoid walking alone at night. Carry a whistle in your hand when walking alone.
- Always lock your car doors and never leave valuables in sight.
- When returning to your vehicle, have your keys in hand. Always check the rear seat

before entering your vehicle. Lock your doors upon entering.

- Know the locations of campus pay telephones and Call boxes.
- Avoid working or studying in buildings alone at any time.
- Report any suspicious or criminal activity to Campus Safety or any other college employee.

## SEXUAL ASSAULT, DOMESTIC AND DATING VIOLENCE, AND STALKING

Las Positas Community College recognizes that sexual assault, dating violence, domestic violence, and stalking are very serious issues and are unacceptable. Sexual assault, domestic/dating violence and stalking will not be tolerated at Las Positas College. The college will investigate all allegations of sexual assault, dating violence, domestic violence, and stalking and take appropriate disciplinary or legal action. In addition to criminal prosecution, school disciplinary sanctions range from reprimand to suspension to expulsion from the College. During a disciplinary hearing, the accuser and the accused are entitled to due process, including the right to have others present at the hearings and a right to the same information regarding the outcome of the disciplinary hearings. College discipline procedures for cases of alleged sexual assault, dating violence, domestic violence, and stalking are included in the Student Conduct and Due Process pamphlet.

## IF A SEXUAL ASSAULT OCCURS

As soon as possible, the victim of a sexual assault should report the incident to Campus Safety and Security, the local police department or any faculty or staff member. The victim should make every attempt to preserve any physical evidence of the assault. This may include a voluntary medical exam, not showering, and not disposing of any damaged clothing or other items that are present after/during the assault. Victims are encouraged to call any law enforcement agency by dialing 911 after a sexual assault for a crime investigation, referral or transport for medical treatment, and referral to crisis counseling and legal advocacy. Disciplinary actions may be imposed on individual students, student organizations and/or any College faculty or staff responsible for a sexual assault. College sanctions following campus disciplinary procedures depend on the outcome and may range from reprimand to expulsion. Every effort will be made to criminally prosecute perpetrators of sexual assaults. Information regarding what to do if you are the victim of a sexual assault or rape and resources that are available to victims of sexual assault or rape can be located at: <http://www.womenshealth.gov/violence-against-women/>

**Notice: Las Positas College will change a victim's academic situation after an alleged sex offense and inform the victim of the options for those changes, if those changes are requested by the victim and are reasonably available. Victims of sexual assault may report the crime to any Las Positas College faculty, staff, or administrator, but Campus Safety or Law Enforcement should be notified as soon as possible. Victims or witnesses to crimes should follow the basic policy for reporting crimes.**

## KNOWING THE FACTS ABOUT RAPE...

Rape is a violent crime - a hostile attack - an attempt to hurt and humiliate. It is NOT the result of "uncontrolled passions." Rape can happen to anyone; Children, grandmothers, students, working women, wives, mothers, and even males are the victims of rape. Rape can occur anywhere and at anytime in public or in your own home, day or night. Rapists are not necessarily strangers. In fact, in over one third of reported cases, the rapist is an acquaintance, neighbor, friend, or relative of the victim.

## PREVENTION TIPS...

First, know the facts about rape. Become aware of locations and situations where rape might occur, and avoid them. Consider your alternatives if confronted by a rapist. Practice possible responses so that you can recall them even under the stress of a real encounter.

## OUTDOORS...

- Be alert to your surroundings and the people around you - especially if you are alone or it is dark.
- When possible, travel with a friend.
- Stay in well-lit areas as much as possible.
- Walk confidently, directly, at a steady pace. A rapist looks for someone who appears vulnerable.
- Walk on the side of the street facing traffic.
- Walk close to the curb. Avoid doorways, bushes, and alleys where rapist can hide.
- If you think you are being followed, walk quickly to areas where there are lights and people.
- If a car appears to be following you, turn and walk in the opposite direction, or walk on the other side of the street.
- If in danger - scream and run, or yell fire, or break a window to attract attention.

## AT HOME...

Many rapes occur in or near the victim's home. One of the best ways to prevent sexual assault is to practice good home security.

- Install effective locks on all doors and windows and use them.
- Install a peephole viewer in your door. NEVER open your door without knowing who is on the other side. Require salespersons or repairmen to show identification.
- If strangers telephone or come to your door, don't admit that you are alone.
- If you live in an apartment, avoid being in the laundry room or garage by yourself, especially at night.
- If you come home and find a door or window open or signs of forced entry, don't go in. Go to the nearest phone and call the police.

## CAR SAFETY...

- Always lock car doors after entering or leaving your car.
- Park in well-lit areas.
- Have your car keys in your hand so that you don't have to linger before entering your car. Keys can also serve as a possible weapon against an attacker.

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- Check the back seat before entering your car.
- If you think you are being followed, drive to a public place or a police station.
- If your car breaks down, open the hood and attach a white cloth to the car antenna. If someone stops to help, stay in your locked car and ask them to call the police or a garage.

## IF ATTACKED...

Remember your main concern must always be your safety. No one can tell you whether you should fight back, submit, or resist. IT DEPENDS ON YOU AND THE SITUATION. However, your best defense is to be prepared - know your options ahead of time. Your safety may depend upon your ability to stay cool and calm.

## WEAPONS...

*Carrying weapons for self-defense is controversial and sometimes illegal. Be safe - for more information, contact your local law enforcement agency.*

## IF YOU ARE A VICTIM OF A RAPE...

Get help quickly. Call the police, sheriff, a rape crisis center, doctor, friend, or relative.

- Do NOT wash, douche, change clothes or clean up in any way until after talking to the police and going to the hospital. (You could destroy valuable evidence.)
- Remember you are the victim. You have nothing to feel guilty or ashamed about.

To learn more about sexual assault and how to prevent, contact your local law enforcement agency, rape crisis center, or write to:

Crime Prevention Center  
Office of the Attorney General  
1515 K Street  
Sacramento, CA 95814

Or go to:

Sexual Assault/Rape Information:

<http://www.womenshealth.gov/violence-against-women/>

## VICTIM RESOURCES

### MEDICAL ASSISTANCE:

Student Health Center.....(925)424-1830  
Valley Memorial Hospital, Livermore.....(925)447-7000  
Valley Care Medical Center, Pleasanton.....(925)847-3000  
Kaiser Permanente Medical Offices, Pleasanton.....(925)847-5050  
Eden Medical Center, Castro Valley.....(510)537-1234  
Valley Community Health Center.....(925)462-1755

### CRISIS COUNSELING AND SHELTERS:

Rape Crisis Center Hotline.....(925)798-7272  
Tri-Valley Haven Crisis Hotline.....(800)884-8119  
Victim-Witness Assistance Program.....(925)862-2525  
Valley Community Health Center.....(925)449-1664  
Shelter Bed Hotline.....(800)774-3583  
Sexual Assault Response Team (SART).....(925)416-3415  
Tri-Valley Haven for Women.....(925)449-5842  
Las Positas College Counseling services.....(925)424-1400

## SEX OFFENDER REGISTRY

California law requires sex offenders who are employed, volunteer, are a resident of, or enrolled as a student at an institution of higher education, to register with the City of Livermore Police Department 1110 S. Livermore Avenue, Livermore, CA 94550.

To search the database of registered sex offenders in California by name or geography, check the Megan's Law website at <http://www.meganslaw.ca.gov/> or information concerning registered sex offenders can be obtained from the Livermore Police Department.

## ESCORT SERVICES

The Department of Campus Safety and Security offers escorts to the campus community to and from the parking lots. To arrange to have an escort accompany you from your classroom or office to your vehicle by dialing (925)424-1690 or from any college phone dialing 1690, \*16 from any campus pay phone, or activate a nearby emergency call-box.

## PARKING

Parking on campus is a privilege extended by the Board of Trustees to the faculty, staff, student body, and guests. To ensure safety and the efficient use of available parking spaces, parking rules and regulations adopted by the Board are enforced all year round. There are no grace periods or exceptions to the parking rules and regulations without the expressed direction of the College President or designate. Drivers using college parking lots shall comply with the rules and regulations adopted by the Board of Trustees pursuant to California Vehicle Code section 21113. Failure to comply with the parking rules and regulations may result in disciplinary action, the issuance of a parking citation, loss of parking privileges, and/or cause the vehicle to be towed at the owner's expense.

Parking at Las Positas College is by permit only. Student Parking Permits for each instructional term can be purchased on-line via Class-web.

Daily parking permits can be purchased from dispensers located in the parking lots.

**Note: There is no grace period for permits. You must purchase a parking permit for each day while classes are in session.**

Take notice that certain parking spaces are reserved for staff and college vehicles. These spaces are clearly marked in front of the space. Vehicles parked in a staff or other reserved space without the proper permit will be cited. All vehicles shall be parked clearly within designated parking stalls (between the white lines) and head in only (do not back in or drive through).

## LOST AND FOUND

Lost and found is located in the Campus Safety Office, Building 1700, Room 1725.

## CONTROLLED SUBSTANCES AND ALCOHOL POLICY

The Chabot-Las Positas Community College District strives to maintain a drug-free and alcohol-free environment and complies with the Drug Free Workplace Act of 1990 and the Higher Education Act Section 120a. In accordance with Public Law 101-226 "Drug Free Schools and Communities Act Amendment of 1989," Las Positas College has enacted the following: A student may be arrested, suspended, expelled, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the drug and alcohol policy. Employees may be arrested, suspended, terminated or given a lesser sanction for violations of the drug and alcohol policy. Employees are required to notify the District of any criminal drug statute conviction for a violation occurring in the workplace no later than five calendar days after such conviction. The drug and alcohol policy reads: "On college property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, alcoholic beverages or narcotics as those terms are used in California statutes except when lawfully prescribed or permitted. District/college property includes real or personal property in the possession of, or under the control of the Board of Trustees of the Chabot-Las Positas District and all district facilities whether operated by the District or by a District auxiliary organization." The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(8) and the Drug-Free Workplace provisions listed under section 2315. Students and employees will be informed of the health risks associated with the use of illicit drugs and the abuse of alcohol, and will be advised of the availability of drug and alcohol counseling, treatment or rehabilitation.

## WEAPONS POLICY

The policy reads: "Knowing possession or use of explosives, dangerous chemicals or deadly weapons on college property or at a college function". The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(9). All weapons are prohibited on the Las Positas College Campus. Except for sworn law enforcement officials, it is a felony to bring or possess ANY firearm on any California school campus (\$626.9 PC). It is also a felony to possess any air gun, including pellet and BB guns that utilize air, CO<sub>2</sub>, or spring pressure to propel a metallic projectile; knives with a blade length of over 2.5 inches, dirks, daggers, and ice picks are also illegal (\$626.10 PC). A student may be arrested, expelled, suspended, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the weapons policy.

## EMERGENCY RESPONSE AND EVACUATION PROCEDURES

The Department of Campus Safety will be responsible for notifying the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health and safety of students or employees occurring on the campus. This notification can be all of or part of our emergency notification capability to include: e-mail, emergency text notification, telephone alert, internet alert, fire alarm evacuation or alert (specific building or entire campus), in person notification, Emergency Call-box voice alert, bull-horn or other means.

Las Positas College will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless the notification will, in the professional judgment of responsible authorities, compromise efforts to assist victims or to contain, respond to, or otherwise mitigate the emergency.

Campus Safety Officers are responsible for the confirmation that there is a significant emergency on campus. The Department Supervisor of Campus Safety or in his absence, the on-duty administrator, will determine the content of the notification, and initiate the appropriate campus notification system.

The campus authority for carrying out this process is the Department Supervisor of Campus Safety and the college president or his/her designate in the event of his/her absence.

The Department of Campus Safety will test the college emergency response and evacuation procedures at least once during the Fall and Spring semesters. A description of the exercise to include the date and time of the exercise and whether it was announced or unannounced in advance will be documented in an Incident Report written by the Department of Campus Safety and kept on file.

## VICTIMS' BILL OF RIGHTS ACT OF 2008: "MARSY'S LAW"

On 11/4/08, by enacting Proposition 9, referred to as the "Victims' Bill of Rights Act of 2008: Marsy's Law" the California citizens voted to provide victims of crimes with certain constitutional rights. By enacting Proposition 9, the California Constitution, Article I, Section 28 (b), was amended and hereby confers the following rights to those who are victims of crime as defined in the constitution:

In order to preserve and protect a victim's rights to justice and due process, a victim shall be entitled to the following rights:

- To be treated with fairness and respect for his or her privacy and dignity, and to be free from intimidation, harassment, and abuse, throughout the criminal or juvenile justice process.
- To be reasonably protected from the defendant and persons acting on behalf of the defendant.
- To have the safety of the victim and the victim's family considered in fixing the amount of bail and release conditions for the defendant. To prevent the disclosure of confidential information or records to the defendant, the defendant's attorney, or any other person acting on behalf of the defendant, which could be used to locate or harass the victim or the victim's family or which disclose confidential communications made in the course of medical or counseling treatment, or which are otherwise privileged or confidential by law.
- To refuse an interview, deposition, or discovery request by the defendant, the defendant's attorney, or any other person acting on behalf of the defendant, and to set reasonable conditions on the conduct of any such interview to which the victim consents.

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- To reasonable notice of and to reasonably confer with the prosecuting agency, upon request, regarding, the arrest of the defendant if known by the prosecutor, the charges filed, the determination whether to extradite the defendant, and, upon request, to be notified of and informed before any pretrial disposition of the case.
- To reasonable notice of all public proceedings, including delinquency proceedings, upon request, at which the defendant and the prosecutor are entitled to be present and of all parole or other post-conviction release proceedings, and to be present at all such proceedings.
- To be heard, upon request, at any proceeding, including any delinquency proceeding, involving a post-arrest release decision, plea, sentencing, post-conviction release decision, or any proceeding in which a right of the victim is at issue.
- To a speedy trial and a prompt and final conclusion of the case and any related post judgment proceedings.
- To provide information to a probation department official conducting a pre-sentence investigation concerning the impact of the offense on the victim and the victim's family and any sentencing recommendations before the sentencing of the defendant
- To receive, upon request, the pre-sentence report when available to the defendant, except for those portions made confidential by law.
- To be informed, upon request, of the conviction, sentence, place and time of incarceration, or other disposition of the defendant, the scheduled release date of the defendant, and the release of or the escape by the defendant from custody.
- To restitution.
  1. It is the unequivocal intention of the People of the State of California that all persons who suffer losses as a result of criminal activity shall have the right to seek and secure restitution from the persons convicted of the crimes causing the losses they suffer.
  2. Restitution shall be ordered from the convicted wrongdoer in every case, regardless of the sentence or disposition imposed, in which a crime victim suffers a loss.
  3. All monetary payments, monies, and property collected from any person who has been ordered to make restitution shall be first applied to pay the amounts ordered as restitution to the victim.
- To the prompt return of property when no longer needed as evidence.
- To be informed of all parole procedures, to participate in the parole process, to provide information to the parole authority to be considered before the parole of the offender, and to be notified, upon request, of the parole or other release of the offender.
- To have the safety of the victim, the victim's family, and the general public considered before any parole or other post-judgment release decision is made.
- To be informed of the rights enumerated in paragraphs (1) through (16)
- The above Marsy Rights are to be provided to each crime victim pursuant to Penal Code Section 679.026
- **VICTIMS OF CRIME RESOURCE CENTER:** 1-800-VICTIMS or 1-800-842-8467
- To receive notification of the status of an appeal or status updates on a case that the Attorney General's Office is prosecuting visit: <http://oag.ca.gov/victimservices/ notification>.
- To obtain resource information, contact Victims' Services Unit at 1-(877) 433-9069.
- Victim's Rights pamphlets can be found here: [http://oag.ca.gov/victimservices/content/bill\\_of\\_rights](http://oag.ca.gov/victimservices/content/bill_of_rights)
- Victim's Rights Cards can be found here in multiple languages: <http://oag.ca.gov/victimservices/marsy>

## TITLE IX INVESTIGATION (FOR INCIDENTS INVOLVING A STUDENT)

The College is required to promptly and equitably respond to all reports of Prohibited Conduct under Title IX, which prohibits discrimination in educational institutions based on sex or gender, including through sexual harassment and sexual assault.

Approximate Duration: 60 calendar days, with the possibility of extension under certain conditions.

Decision-Making Process: The Title IX Coordinator will issue a final Outcome Letter based on the findings of the investigation.

## SUMMARY OF THE TITLE IX INVESTIGATION AND REVIEW PROCESS:

- When a determination is made to proceed with a Title IX investigation, the Title IX Coordinator will investigate or will assign an investigator or investigators.
- This Title IX investigation procedure will determine findings of fact using the "preponderance of the evidence" standard (i.e. it is more likely than not that the Prohibited Conduct occurred).
- At the outset of an investigation, the investigator will advise the Respondent of the allegations against him or her, in writing, in the form of a Notice of Investigation, and this notice will be provided to the Impacted Party.
- Both the Respondent and the Impacted Party will have an opportunity to respond to the Notice of Investigation in writing and in a meeting with the investigator. Both parties have the right to request that the investigator meet with relevant witnesses and evaluate relevant documentary or other evidence.
- Students may have a support person accompany him or her through the process. A support person may not speak for the student.
- The investigator has broad discretion in determining whether an offered witness or documentary evidence would be relevant or helpful to a determination.
- In the event the investigator is not the Title IX Coordinator, the investigator may provide a written report to the Title IX Coordinator, as appropriate to assist the decision maker or decision makers. In such cases, the Title IX Coordinator will review the report and may request further review from the investigator, or may ask for additional information directly from parties or witnesses.

- The decision-maker is either the Title IX Coordinator or the Title IX Coordinator and an academic member (in cases in which the accused is a faculty member) or an HR representative (in cases in which the accused is a staff member).
- Upon completion of the investigation and review of all materials, the Title IX Coordinator or designee will issue each party a written Outcome Letter including findings of fact, and if applicable, any actions the College will take to provide accommodations to the Impacted Party, or safety measure(s) for the College community. The letter will also describe whether any systemic remedies are being considered or implemented. An Outcome Letter will be provided to both parties, although the content of each letter may be modified subject to the limitations of FERPA and other relevant federal or state privacy laws. Where Prohibited Conduct has been found to have occurred by the Respondent, the Outcome Letter will be provided to the Respondent's supervisor, HR manager, or Dean, as appropriate under the circumstances.
- Both parties to a Title IX investigation may appeal the outcome.

## POLICY FOR THE REPORTING OF THE ANNUAL DISCLOSURE OF CRIME STATISTICS

The Department of Campus Safety prepares this report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. The full text of this report can be located on our web site at <http://www.laspositascollege.edu/safety/crime-reporting.php>. This report is prepared in cooperation with the local law enforcement agencies surrounding our campus.

Campus crime, arrest and referral statistics include those reported to Campus Safety, designated campus officials (including but not limited to directors, deans, department heads, designated HRLO staff, judicial affairs, advisors to students/student organizations, athletic coaches), and local law enforcement agencies.

## 2014 CLERY CRIME DEFINITIONS AND THE PENAL CODE - A COMPARISON

Crime definitions provided by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Violence Against Women Act are based upon the FBI Uniform Crime Reporting guidelines. These definitions, as interpreted by the federal legislature, can differ from the California Penal Code statute that is enforced by local agencies. The following table demonstrates some of these distinctive elements. Sexual assault is a broad term that includes a number of sex offenses. The Clery Act defines sexual assault as a forcible or non-forcible sex-offense that meets the definition of rape, fondling, incest, or statutory rape. The term sexual assault is not specifically defined in the California Penal Code.

## BYSTANDER EDUCATION

The bystander effect is a well-known phenomenon in which the increased presence of witnesses or "bystanders" during a crisis actually decreases the likelihood that someone will intervene. This is attributed to the assumption by most individuals that someone else will respond, thus justifying their hesitance or refusal to take action. The key to bystander intervention is the recognition and acceptance that you might be the ONLY one that will act and you should take measures to intervene in the interests of helping someone else, while assessing and taking precautions to protect your own safety and well-being.

Bystanders play a critical role in the prevention of sexual and relationship violence. They are often the largest group of people involved - outnumbering both the perpetrators and the victims. Bystanders can have a range of involvement in assaults. A person or persons may be aware that a specific assault is happening or will happen, they may see an assault or potential assault in progress, or they may have knowledge that an assault has already occurred. Regardless of how close to the incident they are, bystanders have the power to stop assaults and to get help for people who have been victimized.

## DEFINITIONS

Federal and state laws and regulations and College policies each provide definition for sexual assault, sexual misconduct, dating violence, domestic violence, and stalking. Sometimes these definition differ.

The definition prescribed by the Clery Act, a federal law, are used by all institutions in the United States to classify and report crimes under the Clery Act. The Violence Against Women Act of 2013 modified the definition of some of the sexual offenses, including the definition of rape. It is important to note the definition changes in order to better understand how to interpret the statistical data.

State definition are used by police and prosecutors to determine if a crime has been committed in California. Las Positas generally models its definition from state law, but there are some differences in that Las Positas has shortened some.

The College policy definition are used to determine whether there has been the commission of an act of Prohibited Conduct and these definitions control whether College remedies or discipline will be imposed.

## CONSENT

There are a number of considerations surrounding the issue of consent in the investigation and reporting of sex offenses.

## CA PENAL CODE §261.6

In prosecutions under Section 261 [rape], 262 [spousal rape], 286 [sodomy], 288a [oral copulation] or 289 [penetration by a foreign object], in which consent is an issue, "consent" shall be defined to mean positive cooperation in an act or attitude pursuant to an exercise of free will. The person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved.

A current or previous dating or marital relationship shall not be sufficient to constitute consent where consent is at issue in a prosecution under Section 261, 262, 286, 288(a) or 289.

Nothing in this section shall affect the admissibility of evidence or the burden of proof on the issue of consent.

# CAMPUS SAFETY & SECURITY

## CRIME STATISTICS DEFINITIONS FOR 2011 AND 2012

### LOCATIONS

**Campus:** "Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes and "Any building or property that is within or reasonably contiguous to paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes." (34 CFR 668.46(a)) Clery-reported statistics include the academic and research areas, all student / staff locations on campus.

**Non-campus:** "Any building or property owned or controlled by a student organization that is officially recognized by the institution; or any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution." (34 CFR 668.46(a)) A Las Positas College example of a non-campus area is the Livermore Premium Outlets, located in 2774 Livermore Outlets Dr, Livermore, CA 94551.

**Public property:** "All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus." (34 CFR 668.46(a)) These statistics were provided by the law enforcement agency having jurisdiction where the property is located and Campus Security Authorities, where applicable.

### CRIMES

Crime statistics definitions below are from the Federal Uniform Crime Reporting Handbook and may differ from the California Penal Code statutes.

**Negligent Manslaughter:** The killing of another person through gross negligence.

**Murder / Non-negligent Manslaughter:** The willful killing of one human being by another.

**Forcible sex offenses:** Any sexual act directed against another person, forcibly or against that person's will. Includes forcible rape 261 PC (totalled separately), forcible sodomy, sexual assault with an object, and forcible fondling.

**Non-forcible sex offenses:** Unlawful, non-forcible sexual intercourse includes:

**Incest:** Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory Rape:** Non-forcible sexual intercourse with a person who is under the statutory age of consent.

**Robbery:** The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.

**Aggravated Assault:** An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (The criminal act need not result in injury to be counted as aggravated assault when a gun, knife, or other weapon is used in the commission of the crime.)

**Burglary:** The unlawful entry into a building or other structure with the intent to commit a felony or a theft.

**Theft- Motor Vehicles:** The theft of a motor vehicle, including automobiles, trucks, motorcycles, golf carts, and mopeds.

**Arson:** Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, motor vehicle or aircraft, or personal property of another.

**Hate Crimes:** Any of the previously listed crimes and any other crime involving bodily injury, theft, intimidation, assault or destruction/damage/vandalism reported to the police or to a campus security authority in which the victim is intentionally selected because of the actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability of the victim.

**Arrest:** A person (juveniles included) taken into custody (jail) or a citation issued for violation of liquor, drug, or weapons laws (defined below).

**Disciplinary Referral:** The referral of any person to any campus official who institutes a disciplinary action of which a record is kept and which may result in the imposition of a sanction.

**Liquor Laws:** The violation of laws prohibiting the manufacture, sale, purchase, transportation, possession, or use of alcoholic beverages. Driving under the influence and drunkenness violations are excluded.

**Drug Laws:** Violations of laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (Morphine, Heroin, Codeine); marijuana; synthetic narcotics (Demerol, Methadone); and dangerous non-narcotic drugs (barbiturates, Benzadrine).

**Weapons Laws:** The violation of laws prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, knives, explosives, or other deadly weapons.

## CRIME STATISTICS DEFINITIONS - CHANGES IN 2014 FOR REPORTING OF 2013 STATISTICS

This Safety, Security, and Fire Report includes crime statistics from updated categories and definitions provided by the re-authorizations of the Violence Against Women Act and the Higher Education Opportunity Act. Data collected for calendar year 2013 will be based upon the new definitions, which are as follows:

**Stalking:** Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

**Sex Offenses:** Any sexual act directed against another person without the consent of the victim, including instances where the victim is incapable of giving consent. These offenses are:

**Rape:** The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by the sex organ of another person, without the consent of the victim.

**Fondling:** The touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

**Incest:** Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory rape:** Non-forcible sexual intercourse with a person who is under the statutory age of consent. In California, the statutory age of consent is eighteen.

**Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; where the existence of such a relationship shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship; Dating Violence is not limited to sexual or physical abuse or the threat of such abuse.

**Domestic Violence:** A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of California, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of California.

**Hate Crimes:** The victim was intentionally selected because of the perpetrator's bias against the victim. For the purposes of the Clery Act, the categories of bias that may serve as the basis for a determination that a crime is a hate crime would include the victim's actual or perceived race, religion, gender, gender identity, sexual orientation, ethnicity, national origin, and disability

## 2014 CLERY CRIME DEFINITIONS AND THE PENAL CODE - A COMPARISON

Crime definitions provided by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and the Violence Against Women Act are based upon the FBI Uniform Crime Reporting guidelines. These definitions, as interpreted by the federal legislature, can differ from the California Penal Code statute that is enforced by local agencies. The following table demonstrates some of these distinctive elements.

Sexual assault is a broad term that includes a number of sex offenses. The Clery Act defines sexual assault as a forcible or non-forcible sex-offense that meets the definition of rape, fondling, incest, or statutory rape. The term sexual assault is not specifically defined in the California Penal Code.

### Clery Act / VaWA

Murder is the willful killing of one human being by another.

### CA Penal Code

**§187(a)** - Murder is the unlawful killing of a human being, or a fetus, with malice forethought.

### Clery Act / VaWA

Negligent manslaughter is the killing of another person through gross negligence.

### CA Penal Code

**§192** - Manslaughter is the unlawful killing of a human being without malice.

**§192(b)** Involuntary - in the commission of an unlawful act, not amounting to a felony; or in a commission of a lawful act which might produce death, in an unlawful manner, or without due caution and circumspection.

### Clery Act / VaWA

**Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; where the existence of such a relationship is determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship; Dating Violence is not limited to sexual or physical abuse or the threat of such abuse

**Domestic Violence:** A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of California, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of California.

### CA Penal Code

**§273.5(a)** - Any person who willfully inflicts corporal injury resulting in a traumatic condition upon a victim described in subdivision (b) is guilty of a felony [...].

(b) Subdivision (a) shall apply if the victim is or was one or more of the following:

- (1) The offender's spouse or former spouse.
- (2) The offender's cohabitant or former cohabitant.
- (3) The offender's fiancé or fiancée, or someone with whom the offender has, or previously had, an engagement or dating relationship.

**§13700(b)** - "Domestic violence" means abuse committed against an adult or a minor who is a spouse, former spouse, cohabitant, former cohabitant, or person with whom the suspect has had a child or is having or has had a dating or engagement relationship. For purposes of this subdivision, "cohabitant" means two unrelated adult persons living together for a substantial period of time, resulting in some permanency of relationship. Factors that may determine whether persons are cohabiting include, but are not limited to, (1) sexual relations between the parties while sharing the same living quarters, (2) sharing of income or expenses, (3) joint use or ownership of property, (4) whether the parties hold themselves out as husband and wife, (5) the continuity of the relationship, and (6) the length of the relationship.

# CAMPUS SAFETY & SECURITY

## Clery Act / VaWA

Rape is the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by the sex organ of another person, without the consent of the victim.

### CA Penal Code

**§261(a)** - Rape is an act of sexual intercourse accomplished with a person not the spouse of the perpetrator, under any of the following circumstances:

- (1) Where a person is incapable, because of mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act. [...]
- (2) Where it is accomplished against a person's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the person or another.
- (3) Where a person is prevented from resisting by any intoxicating or anesthetic substance, and this condition was known, or reasonably should have been known by the accused.
- (4) Where a person is at the time unconscious of the nature of the act, and this is known to the accused. [...]
- (5) Where the person submits under the belief that the person committing the act is someone known to the victim other than the accused, and this belief is induced by any artifice, pretense, or concealment practiced by the accused, with the intent to induce the belief.
- (6) Where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or another person, and there is reasonable belief that the perpetrator will execute the threat. [...]
- (7) Where the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official. [...]

**§263** - The essential guilt of rape consists in the outrage to the person and feelings of the victim of the rape. Any sexual penetration, no matter how slight, is sufficient to complete the crime.

**§286(a)** - Sodomy is sexual conduct consisting of contact between the penis of one person and the anus of another person. Any sexual penetration, however slight, is sufficient to complete the crime of sodomy.

**§288a** - Oral copulation is the act of copulating the mouth of one person with the sexual organ or anus of another person.

**§289(a)(1)(A)** Any person who commits an act of sexual penetration when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person [...]

(k)(2) "Foreign object, substance, instrument, or device" shall include any part of the body, except a sexual organ.

(k)(3) "Unknown object" shall include any foreign object, substance, instrument, or device, or any part of the body, including a penis, when it is not known whether penetration was by a penis or by a foreign object, substance, instrument, or device, or by any other part of the body.

## Clery Act / VaWA

Fondling is the touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity

### CA Penal Code

**§243.4(b)** - Any person who touches an intimate part of another person who is institutionalized for medical treatment and who is seriously disabled or medically incapacitated, if the touching is against the will of the person touched, and if the touching is for the purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of sexual battery [...].

**§243.4(e)(1)** - Any person who touches an intimate part of another person, if the touching is against the will of the person touched, and is for the specific purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of misdemeanor sexual battery [...].

## Clery Act / VaWA

Incest is non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

### CA Penal Code

**§285** - Persons being within the degrees of consanguinity within which marriages are declared by law to be incestuous and void, who intermarry with each other, or who being 14 years of age or older, commit fornication or adultery with each other, are punishable by imprisonment in the state prison.

## Clery Act / VaWA

**Statutory rape** is non-forcible sexual intercourse with a person who is under the statutory age of consent.

### CA Penal Code

**§261.5(a) - Unlawful intercourse** is an act of sexual intercourse accomplished with someone who is not the spouse of the perpetrator, if the person is a minor. For the purposes of this section, a "minor" is a person under the age of 18 years and an "adult" is a person who is at least 18 years of age.

## Clery Act / VaWA

**Burglary (structure)** is the unlawful entry into a building or other structure with the intent to commit a felony or theft.

### CA Penal Code

**§459** - Every person who enters any house, room, apartment, tenement, shop, warehouse, store, [...] vehicle as defined by the Vehicle Code, [...] with the intent to commit a grand or petit larceny or any felony is guilty of a burglary.

## Clery Act / VaWA

**Arson** is any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, vehicle or aircraft, or personal property of another

## CA Penal Code

**§451** - A person is guilty of arson when he or she willfully and maliciously sets fire to or burns or causes to be burned or who aids, counsels, or procures the burning of, any structure, forest land, or property.

## Clery Act / VaWA

**A hate crime** is any crime involving bodily injury, theft, intimidation, assault or destruction/damage/vandalism reported to the police or a campus security authority in which the victim is intentionally selected because of the actual or perceived race, gender, gender identity, religion, sexual orientation, ethnicity, national origin, or disability of the victim.

### CA Penal Code

**§422.55(a)** - "Hate crime" means a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) Disability; (2) Gender. (3) Nationality. (4) Race or ethnicity. (5) Religion. (6) Sexual Orientation. (7) Association with a person or group with one or more of these perceived or actual characteristics.

## Clery Act / VaWA

**Stalking** is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

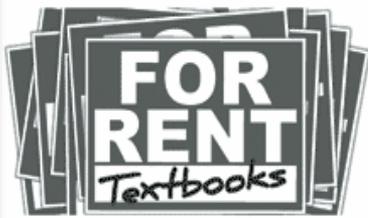
### CA Penal Code

**§46.9(a)** - Any person who willfully, maliciously, and repeatedly follows or willfully and maliciously harasses another person and who makes a credible threat with the intent to place that person in reasonable fear for his or her safety, or the safety of his or her immediate family is guilty of the crime of stalking...

Clery Act Statistics Las Positas Community College			
20 U.S.C. 1092 H (Crimes)			
CRIMINAL OFFENSES	2012	2013	2014
Murder/Non-negligent Manslaughter	0	0	0
Negligent Manslaughter	0	0	0
Sex Offenses - Forcible	2	0	1
Sex Offenses - Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson	0	1	0
Domestic Violence		0	0
Dating Violence		0	0
Stalking		0	0
BIAS CRIMES			
Disability	0	0	0
Ethnicity	0	0	0
Gender	0	0	0
Race	0	0	0
Religion	0	0	0
Sexual Orientation	0	0	0
National Origin		0	0
Gender Identity		0	0
ARRESTS			
Weapons Violations	0	1	0
Drug Law Violations	0	0	0
Liquor Law Violations	0	0	0
DISCIPLINARY REFERRALS			
Weapons Violations	1	1	1
Drug Law Violations	0	1	2
Liquor Law Violations	1	2	1

# BOOKSTORE

We are committed to providing quality service. Our staff is friendly and knowledgeable. We offer a wide variety of textbook purchase options so you can pick the one that works best for you. We have a large selection of titles available to purchase or rent; new, used, and digital.



**Rent Your Textbooks In-Store  
and Online Now.**

Go to <http://www.LPCStore.com>  
to create, update, or complete your registration.

## save time and avoid long lines at the bookstore with these tips!

- ◇ Purchase early and avoid the long lines the first week of school. Nearly all textbooks are in stock and on the shelves 2 weeks before classes start.
- ◇ Save time at the register by completing your rental account ahead of time. Register for a rental account or update your account online at [rental.bkstr.com](http://rental.bkstr.com).
- ◇ Order your books online at [LPCStore.com](http://LPCStore.com)! You can have your books shipped to your house or reserved for In-Store Pick-Up.
- ◇ Have your Photo ID ready. We require a Photo ID to pick up online orders and for all in-store payments other than cash.
- ◇ One of our associates will gladly help you find your textbooks. Having your printed class schedule with you will help us to give you accurate textbook information.

**Visit our website for textbook  
buyback and refund policies.**

**Building 1300**

**HOURS:**

**Mon-Thurs: 8:45am to 6:30pm**

**Friday: 8:45am to 1:00pm**

**PHONE: (925) 424-1812**

**WEB: <http://www.LPCStore.com>**

*Hours are subject to change during Summer, Holidays and the first few weeks of semester.*

# PARKING PERMITS AVAILABLE ONLINE



## 1. Before purchasing a permit you will need the following information:

- ✓ Student ID Number (W or Social Security)
- ✓ Vehicle license plate number
- ✓ Make, model, color of vehicle
- ✓ Access to a printer (to print a temporary permit)

## 2. To purchase a permit:

- Log into CLASS-Web, go to "Student Services"
- Click on "Order or Activate a Parking Permit"
- Continue by following the on-screen instructions
- Access to a printer (to print a temporary permit)

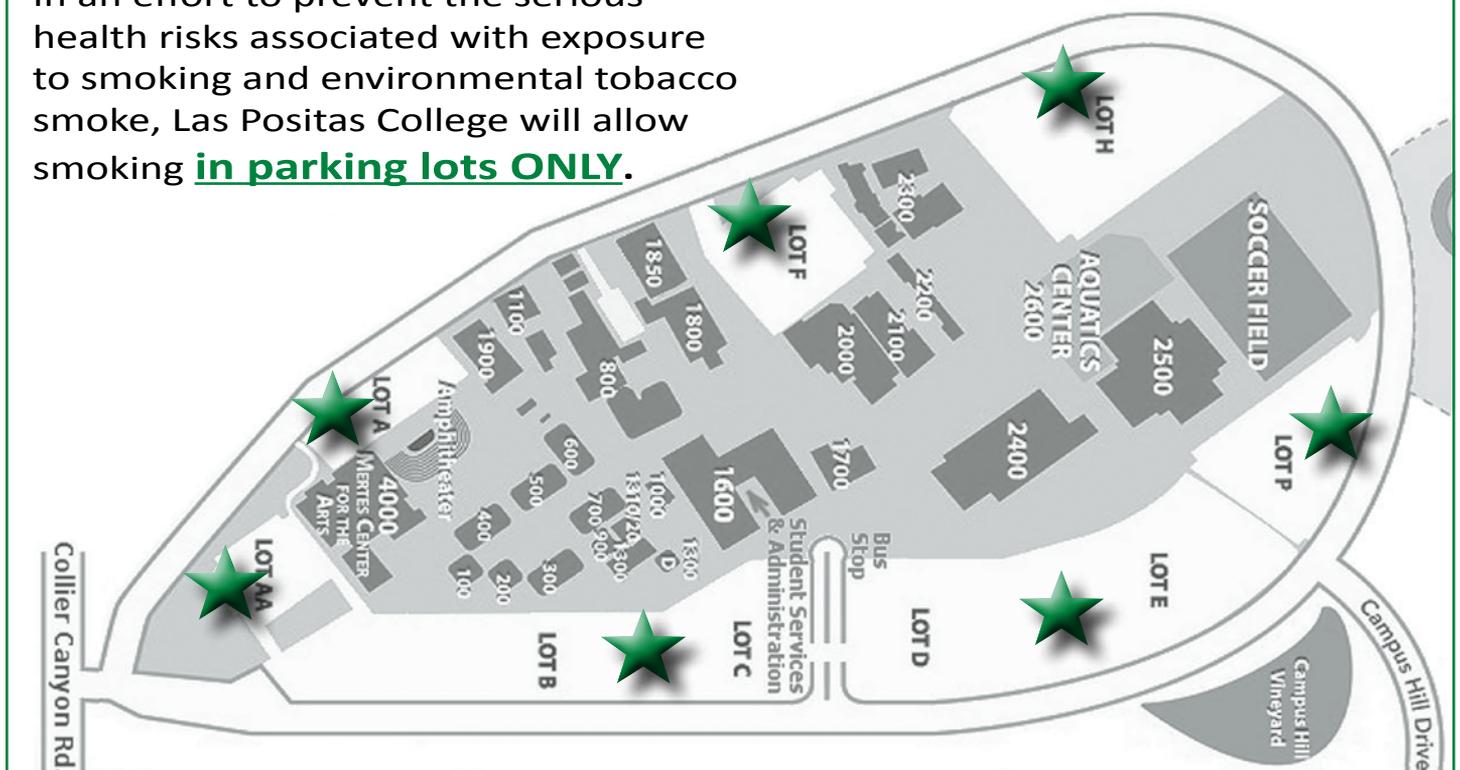
## 3. After purchasing a permit:

- Print your temporary permit by clicking "Order a Parking Permit", then "Print a Temporary Permit"
- Your parking permit will be mailed to the address you provided within 10 days of payment.

**You must have a parking permit properly displayed on your vehicle to park on campus. If you do not have a valid semester permit, daily permits are available for \$2.00 - look for the machines on the light poles in the parking lots.**

## Smoking Policy

In an effort to prevent the serious health risks associated with exposure to smoking and environmental tobacco smoke, Las Positas College will allow smoking **in parking lots ONLY**.



# LAS POSITAS COLLEGE FERPA POLICY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Director of Admissions and Records, a written request that identifies the record(s) they wish to inspect. The Director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Admissions and Records, they shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Director of Admissions and Records or College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties and responsibilities.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

While the college does not provide general student directory services, it may release the following information about a student without consent: name, address, telephone number, date of birth, major field of study, degrees and awards received and dates of attendance. Any student who does not wish such information to be released about him/herself shall notify the Office of Admissions and Records in writing, no later than 10 school days after the start of the term. Las Positas College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern they have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

FAMILY POLICY COMPLIANCE OFFICE  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-4605  
<http://www.ed.gov/policy/gen/guid/fpco/ferpa>

For more information regarding FERPA regulations and confidentiality & privacy of student records, go to the Admissions & Records website at [www.laspositascollege.edu](http://www.laspositascollege.edu)

# STUDENT RIGHTS & RESPONSIBILITIES

## STUDENT GRIEVANCE POLICY

The Chabot-Las Positas Community College District encourages all students to pursue academic studies and other College-sponsored activities. In pursuit of these goals, the student should be free of unfair or improper action from any member of the academic community. The Chabot-Las Positas Community College District accords every student the right of protection. Students, however, must also be aware that they are responsible for complying with all College regulations and for meeting the appropriate College requirements.

Student Grievance procedures have been developed by Las Positas College to provide students with a prompt and equitable means of seeking an appropriate remedy for any alleged violation of rights and to insure that each student is fully accorded due process. Both the Student Grievance Procedures and the Student Conduct and Due Process Procedures outline the process for seeking resolution, and develop the procedure for filing and processing complaints, including timelines and decision-making authority.

The general provisions and specific procedures related to this policy are available from the Office of the Vice President of Student Services, the Counseling Office, Building 1600, and the Office of the Associated Students, Building 1600. You may also find this information online at [www.laspositascollege.edu](http://www.laspositascollege.edu).

## STUDENT CONDUCT AND DUE PROCESS

In joining the academic community, the student enjoys the right of freedom to learn and shares the responsibility in exercising that freedom with other members of the academic community. It is the policy of the District not to impose student discipline for acts occurring away from the College and not connected with College activities unless the student's conduct affects the functions of the College. Procedures within this section are based upon Title 5, California Administrative Code (sec. 41301 through 41304), and the California Education Code (sec. 76030-37).

When a student is charged with misconduct, such as: cheating, plagiarism, forgery, disruption, physical abuse or theft, the charge shall be processed in accordance with the policies and procedures in order to protect the student's rights and the College's interest. A student may be expelled, suspended, placed on probation or given a lesser sanction, as deemed appropriate, for one or more of the causes occurring on College/District premises.

The general provisions and specific procedures related to this policy are available from the Office of the Vice President of Student Services, the Counseling Office, and the Office of the Associated Students.

## ACADEMIC HONESTY

Academic Honesty is a fundamental and guiding principle for Las Positas College. The College will not tolerate academic cheating, plagiarism, and duplicate use of written work. Any violation will be processed in accordance with the College policy on student misconduct. Actions can be taken to suspend, expel or impose other sanctions as appropriate. The actions will also be noted in the student's file in the case of repeated, flagrant or serious incidents. Information regarding this Policy can be found at the Office of the Vice President of Student Services.

### **Definitions:**

#### **A. Cheating**

Cheating is defined as the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means including forgery. It also includes giving or attempting to give aid that is not authorized by the instructor.

#### **B. Plagiarism**

Plagiarism is defined as taking the words or substance of another and either copying or paraphrasing the work without giving credit to the source (through footnotes, quotation marks, or reference citations) and submitting it to fulfill academic requirements.

#### **C. Duplicate use of written work**

This form of academic dishonesty includes: multiple students submitting identical or substantially similar work for academic credit or a student submitting identical or substantially similar work to multiple courses without the permission of the instructors.

Faculty members will report suspected instances of academic dishonesty to the Office of the Vice President of Student Services.



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# AlertU

**GET EMERGENCY TEXT ALERTS ON YOUR CELL PHONE**



**Sign up is SIMPLE:  
Text LPC to 253788. Reply Y.**

Alerts are sent only in case of LPC emergency. Only LPC officials will send texts. You must sign up to get alerts. No spam. Your information will not be shared with third parties. Service is free, but text message rates apply. Used by many colleges. Friends and family can sign up, too. Opt out at any time. Learn more at [www.laspositascollege.edu/safety/alertu](http://www.laspositascollege.edu/safety/alertu).

# DIRECTORY OF SERVICES

(DEPARTMENT HOURS ARE SUBJECT TO CHANGE WITHOUT NOTICE)

<b>Administrative Services</b>	<b>Bldg 1600</b>	<b>424-1000</b>	<b>Extended Opportunity Program &amp; Services (EOPS)</b>	<b>Rm 1668</b>	<b>424-1598</b>
Hours: Monday - Thursday	7:30am - 9pm		Web: <a href="http://www.laspositascollege.edu/EOPS">http://www.laspositascollege.edu/EOPS</a>		
Friday	7:30am - 5pm		Hours: (See website for current hours of operation)		
<b>Admission &amp; Records</b>	<b>Rm 1670</b>	<b>424-1500</b>	<b>Financial Aid</b>	<b>Rm 1650</b>	<b>424-1580</b>
Web: <a href="http://www.laspositascollege.edu/admissions">http://www.laspositascollege.edu/admissions</a>			Web: <a href="http://www.laspositascollege.edu/financialaid">http://www.laspositascollege.edu/financialaid</a>		
Email: <a href="mailto:lpc-admissions@laspositascollege.edu">lpc-admissions@laspositascollege.edu</a>			Hours: (See website for current hours of operation)		
Hours: Monday, Wed, & Thurs	9am - 5pm		<b>Foundation Office</b>	<b>Rm 1681</b>	<b>424-1013</b>
Tuesday	9am - 7pm		Hours: Monday - Friday	9am - 4pm	
Friday	9am - 12pm		<b>Health Center</b>	<b>Bldg 1700</b>	<b>424-1830</b>
<b>Alternative Media Center</b>	<b>Rm 1615C</b>	<b>424-1524</b>	Web: <a href="http://laspositascollege.edu/healthcenter">http://laspositascollege.edu/healthcenter</a>		
Web: <a href="http://www.laspositascollege.edu/DSPS/HighTechCenter">http://www.laspositascollege.edu/DSPS/HighTechCenter</a>			Hours: Monday & Thursday	9am - 5pm	
Hours: Monday - Thursday	9am - 4:30pm		Tuesday & Wednesday	9am - 6pm	
Friday	8:30am - 2pm		Friday	CLOSED	
<b>Assessment (Testing) Center</b>	<b>Rm 1642</b>	<b>424-1475</b>	<b>Innovation Center</b>	<b>Rm 2410</b>	<b>424-1655</b>
Web: <a href="http://www.laspositascollege.edu/assessmentcenter">http://www.laspositascollege.edu/assessmentcenter</a>			Hours: Monday - Friday	8am - 5pm	
Email: <a href="mailto:lpc-assessment@laspositascollege.edu">lpc-assessment@laspositascollege.edu</a>			<b>Institutional Research</b>	<b>Rm 1681</b>	<b>424-1027</b>
Hours: (See website for current hours of operation)			Hours: To be posted.		
<b>Bookstore</b>	<b>Bldg 1300</b>	<b>424-1812</b>	<b>International Students</b>	<b>Rm 1658</b>	<b>424-1540</b>
Web: <a href="http://www.laspositas.bkstr.com">http://www.laspositas.bkstr.com</a>			Web: <a href="http://www.laspositascollege.edu/international">http://www.laspositascollege.edu/international</a>		
Hours: Monday - Thursday	7:45am - 7:30pm		Hours: Monday - Thursday	9am - 4pm	
Friday	7:45am - 3pm		Friday	9am - 1pm	
<b>Cafeteria</b>	<b>Rm 1620</b>	<b>424-1849</b>	<b>Library (LRC)</b>	<b>Bldg 2000</b>	<b>424-1150</b>
Web: <a href="http://www.laspositascollege.edu/students/cafeteria">http://www.laspositascollege.edu/students/cafeteria</a>			Web: <a href="http://laspositascollege.edu/library">http://laspositascollege.edu/library</a>		
Hours: Monday - Thursday	7:30am - 7:30pm		Hours: Monday - Thursday	8am - 7pm	
Friday	7:30am - 2pm		Friday	8am - 2pm	
<b>CalWORKs</b>	<b>Rm 1668</b>	<b>424-1459</b>	Sat/Sun	CLOSED	
Web: <a href="http://www.laspositascollege.edu/calworks">http://www.laspositascollege.edu/calworks</a>			<b>Office of the President</b>	<b>Rm 1680</b>	<b>424-1001</b>
Hours: (See website for current hours of operation)			Hours: Monday - Friday	8am - 5pm	
<b>Campus Safety &amp; Security</b>	<b>Bldg 1700</b>	<b>424-1690</b>	<b>Security</b>	<b>Bldg 1700</b>	<b>424-1690</b>
Web: <a href="http://www.laspositascollege.edu/safety">http://www.laspositascollege.edu/safety</a>			Security officers are on-site and available 24 hours a day. In case of emergency, dial 424-1699 or x1699 from any campus phone. Security can also be reached via the emergency call boxes located on campus.		
Hours: Monday - Thursday	9am - 4:30pm		<b>Student Government ASLPC</b>	<b>Rm 1643</b>	<b>424-1538</b>
Friday	8:30am - 2pm		Web: <a href="http://www.laspositascollege.edu/DSPS/workability">http://www.laspositascollege.edu/DSPS/workability</a>		
<b>Career/Transfer Center</b>	<b>Rm 1604</b>	<b>424-1423</b>	Hours: Monday - Thursday	8am - 5pm	
Web: <a href="http://www.laspositascollege.edu/transfercenter">http://www.laspositascollege.edu/transfercenter</a>			Friday	8am - 2pm	
Hours: (See website for current hours of operation)			<b>Tutoring Center</b>	<b>Bldg 2400</b>	<b>424-1471</b>
<b>Community Education</b>	<b>Rm 1663</b>	<b>424-1467</b>	Web: <a href="http://www.laspositascollege.edu/tutorialcenter">http://www.laspositascollege.edu/tutorialcenter</a>		
Web: <a href="http://www.laspositascollege.edu/communityed">http://www.laspositascollege.edu/communityed</a>			Hours: (See website for current hours of operation)		
Email: <a href="mailto:CommEd@laspositascollege.edu">CommEd@laspositascollege.edu</a>			<b>Veterans Resource Center</b>	<b>Bldg 1310</b>	<b>424-1571</b>
Hours: (See website for current hours of operation)			Web: <a href="http://laspositascollege.edu/veterans">http://laspositascollege.edu/veterans</a>		
<b>Computer Center</b>	<b>Rm 803</b>	<b>424-1144</b>	Hours: (See website for current hours of operation)		
Web: <a href="http://www.laspositascollege.edu/computercenter">http://www.laspositascollege.edu/computercenter</a>			<b>Vice President, Academic Services</b>	<b>Rm 1690</b>	<b>424-1104</b>
Hours: Monday - Thursday	7:30am - 9:30pm		Hours: Monday - Friday	7:30am - 4:30pm	
Friday	8:30am - 3pm		<b>Vice President, Administrative Services</b>	<b>Rm 1689</b>	<b>424-1631</b>
<b>Counseling</b>	<b>Rm 1616</b>	<b>424-1400</b>	Hours: Monday - Friday	8am - 5pm	
Web: <a href="http://www.laspositascollege.edu/counseling">http://www.laspositascollege.edu/counseling</a>			<b>Vice President, Student Services</b>	<b>Rm 1669</b>	<b>424-1406</b>
Email: <a href="mailto:lpc-counseling@laspositascollege.edu">lpc-counseling@laspositascollege.edu</a>			Hours: Monday - Friday	8am - 5pm	
Hours: Monday & Thursday	9am - 5pm				
Tuesday & Wednesday	9am - 7pm				
Friday	9am - 12noon				
<b>Dean of Enrollment Services</b>	<b>Rm 1670</b>	<b>424-1542</b>			
Hours: Monday - Friday	8am - 5pm				
<b>Dean of Student Services</b>	<b>Bldg 1600</b>	<b>424-1420</b>			
Hours: Monday - Friday	8am - 5pm				
<b>Disabled Students Programs &amp; Services (DSPS)</b>	<b>Rm 1615</b>	<b>424-1510</b>			
Web: <a href="http://www.laspositascollege.edu/DSPS">http://www.laspositascollege.edu/DSPS</a>					
Hours: (See website for current hours of operation)					

# SPRING SEMESTER 2016

## FINAL EXAMS INSTRUCTIONS

**INSTRUCTORS: GRADES DUE**  
**JUNE 1, 2016**  
 by 11:00pm on CLASS-Web

The first hour and the first day of the week that day classes meet determine placement of the class in Group I or II. In determining the examination time for lecture-laboratory and lecture-discussion courses, the lecture period determines the time. If the instructors involved desire to give final laboratory or discussion section examinations, the examination should be given during the last such class meeting of the semester. Lecture examinations must be given at the times indicated in the schedule and for a two-hour period. For a stand-alone laboratory course (i.e., a course with its own Course Registration Number [CRN]), a two-hour final examination must be given during final examination week. The first hour and the day of the week that laboratory class meets determine the placement of the class in Group I or II.

Final examinations or culminating activities are to be held in every class, including physical education activities, except those previously waived by specific approval of the Vice President of Academic Services. Similarly, no changes or early class finals are permitted in the final examination schedule without specific approval. Students should contact the Vice President of Academic Services on problems involving the class schedule for final examinations.

### Fast Track classes hold final examinations during the last two hours of the last class meeting.

Day classes (classes beginning before 4:00pm) include the following combinations as listed in the Class Schedule:

GROUP I: Daily, MTWTh, MTWF, MWThF, MTThF, MWF, MT, MW, MTh, MF, WF, M

GROUP II: TWTh, TW, TTh, TF, ThF, WTh, T, TWThF, MTTh, TThF

GROUP III: Classes beginning before 7:30am or classes scheduled "by arrangement," and classes meeting only W, Th, or F

EXAMINATION HOURS	SATURDAY May 21	MONDAY MAY 23	TUESDAY MAY 24	WEDNESDAY MAY 25	THURSDAY MAY 26	FRIDAY MAY 27
7:30-9:20am	Saturday classes meet for final exams in their regular rooms at their regular times. Final exams are scheduled for two hours.	Group I 8:30, 9am classes	Group II 7:30, 8am classes	Group I 7:30, 8am classes	Group II 8:30, 9am classes	Group III 6:45, 7:00, 7:30, 8:00, 8:30, 9am classes
9:30-11:20am		Group I 10:30, 11am classes	Group II 9:30, 10am classes	Group I 9:30, 10am classes	Group II 10:30, 11am classes	Group III 9:30, 10:00, 10:30, 11am classes
11:30-1:20pm		Group I 12:30, 1pm classes	Group II 11:30, 12noon classes	Group I 11:30, 12noon classes	Group II 12:30, 1pm classes	Group III 11:30am, 12noon, 12:30, 1pm classes
1:30-3:20pm		Group I 2:30, 3pm classes	Group II 1:30, 2pm classes	Group I 1:30, 2pm classes	Group II 2:30, 3pm	Group III 1:30, 2, 2:30, 3pm classes
3:30-5:20pm					Group I 3:30 classes	Group II 3:30 classes

### LATE AFTERNOON, EVENING, SATURDAY, AND EXTENSION

SCHEDULED CLASS DAYS	SATURDAY MAY 21	MONDAY MAY 23	TUESDAY MAY 24	WEDNESDAY MAY 25	THURSDAY MAY 26	FRIDAY MAY 27
Mon/Wed & Monday only		Final Exam Day*				
Tues/Thurs & Tuesday only			Final Exam Day*			
Wednesday only				Final Exam Day*		
Thursday only					Final Exam Day*	
Friday only						Final Exam Day*
Saturday only	Final Exam Day*					

All late afternoon, evening, and extension classes meet in their REGULAR MEETING ROOMS for exams as follows: Classes beginning at 4:00pm or after and ending by 7:30pm will hold finals at 5:30-7:20pm. Classes beginning after 6:30pm will hold finals at 7:30-9:20pm. Saturday classes will meet at their REGULAR MEETING ROOMS AND TIMES for exams. ALL EXAMS ARE SCHEDULED FOR TWO HOURS.

# LAS POSITAS COLLEGE CAMPUS MAP

3000 Campus Hill Drive, Livermore, CA 94551 • [www.laspositascollege.edu](http://www.laspositascollege.edu)



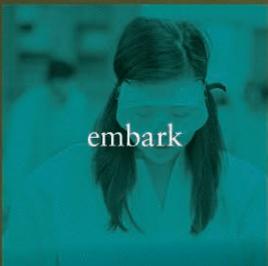
## KEY TO BUILDINGS

- 100 Classrooms
- 200 Classrooms
- 300 Photography Studio  
VCOM Classrooms
- 400 English Classrooms & Lab
- 500 Fine Arts
- 600 Classrooms, ILC (Integrated Learning Center), Open Math Lab
- 600A/B Fire Service Technology Training
- 700 Future Computer Lab, Vcom
- 800 Lecture Hall, Computer Labs, Automotive  
& Welding Labs, Smog Referee Center, Horticulture,  
Viticulture, Garden Classrooms, Greenhouse
- 900 Classroom
- 1100 Central Utility Plant
- 1300 Bookstore
- 1310 Veterans Resource Center
- 1600 Student Services & Administration Building  
1690 Academic Services, Vice President's Office  
1689 Administrative Services, Vice President's Office  
1670 Admissions & Records  
1642 Assessment Center  
1620 Cafeteria  
1668 CARE, CalWORKs  
1604 Career/Transfer Center  
1663 Community Education  
1616 Counseling Center  
1615 DSPS High Tech Center  
1668 EOPS (Extended Opportunity Programs & Services)  
1650 Financial Aid  
1658 International Student Program  
1680 President's Office  
1688 Staff Lounge  
1643 Student Government (ASLPC)  
1669 Student Services, Vice President's Office
- 1700 Campus Safety, Student Health Center, Copy Center, Mail Room
- 1800 Science Technology Center 1
- 1850 Science Technology Center 2
- 1900 Information Technology Services (ITS)
- 2000 Learning Resource Center
- 2100 Faculty Offices
- 2200 Classrooms  
2202 Emergency Medical Services Simulation Lab
- 2300 Child Development Center
- 2400 Multi-Disciplinary Education Building
- 2500 Physical Education Complex
- 2600 Aquatic Center
- 2700 Campus Hill Vineyard
- 3000 Maintenance & Operations Building
- 3100 Maintenance & Operations Building
- 3200 Field House
- 4000 Mertes Center for the Arts  
4119 Main Theater  
4128 Black Box Theater  
Amphitheater



# Las Positas College...

is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.



In 2014-2015, we awarded our **highest number** of associate degrees and had our **highest number** of students transferring to CSU/UC in the College's history. We awarded a notable number of certificates as well. Las Positas College also welcomed 13 new faculty for Fall 2015 in disciplines ranging from Math to Music.

**#moreclassesmoreopportunities**