



Early Care and Education Advisory Board Meeting

Dec. 07, 2020 | 5:30 | Zoom

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Implement the integration of all ACCJC standards throughout campus structure and processes.
- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.
- ❖ Coordinate resources and provide professional development for effective online instruction and remote delivery of student support services and college processes to advance equitable student outcomes.

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Meeting Minutes

Background

The CTC is engaging in a 3-year pilot process that is focused on preparing community colleges to move toward the State's Ready to Teach model of awarding permits. The idea is to bring ECE into a similar credentialing process as teachers in K-12 go through in CA. The main change is that at some (currently unknown) point in the next 4-5 years, the state would like to move away from students presenting their course transcripts as proof of readiness to apply for a child development permit. Instead, students would attend a community college and other institution of Higher Education that has met the requirement allowing them to recommend students for the permit, based on them meeting certain competencies. Similar to NAEYC accreditation or being a teacher credential program, our ECE program would apply to meet the "Ready to Teach" program requirements in order to be able to recommend students for a work permit.

Here is the wording from the CTC website, "[The Commission's focus and role within the PDG-R grant is a \\$3 million effort over the next three years to promote the implementation of the ECE TPEs and the Program Guidelines through outreach and technical assistance to ECE preparation programs and program sponsors, as well as to develop and pilot a TPE-based performance assessment for the Teacher level of the permit and to work on developing an ECE program quality review process. The performance assessment will initially be for formative use in the field as programs become more familiar with TPE-based performance-oriented candidate assessments embedded within the program's coursework and fieldwork. This process, including working with the field on each of the PDG-R key activities, will take several years to implement and complete.](#)"

[CTC ECE Pilot Project \(TPE Program Guidelines\)](#)

Action: Move forward Yes or No? **Approved, 2 abstentions**

Quick program updates:

1. New classes for Spring
2. Recruiting for cohorts
3. Working on getting the new Early Elementary Ed program starting Fall, 21

Spring Advisory Board meeting - March 25, 2021