



# Guided Pathways Steering Committee Minutes

Friday, January 20, 2023 at 1:00 p.m.

Support: Danielle Bañuelos

| LPC Mission Statement                                                                                                                                                                                                                                                          | LPC Planning Priorities                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting life-long learning.</p>                       | <p>Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.</p> | <p>Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.</p>                                                                                                                                                                                             |
| Administrators (4)                                                                                                                                                                                                                                                             | Classified Professionals (4)                                                                                                                                                                                                                  | Faculty Members (7)                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><input checked="" type="checkbox"/> Kristina Whalen, VP Academic Services<br/> <input type="checkbox"/> Dyrell Foster, President<br/> <input checked="" type="checkbox"/> Nan Ho, Dean STEM<br/> <input checked="" type="checkbox"/> Joel Gagnon, Dean Student Services</p> | <p><input checked="" type="checkbox"/> Danielle Bañuelos<br/> <input checked="" type="checkbox"/> Amanda Ingold<br/> <input checked="" type="checkbox"/> Maria Glidden<br/> <input checked="" type="checkbox"/> Kristi Vanderhoof</p>         | <p><input checked="" type="checkbox"/> Michael Sato, At-Large<br/> <input type="checkbox"/> Vacant, At-Large<br/> <input checked="" type="checkbox"/> Jim Ott, A&amp;H<br/> <input checked="" type="checkbox"/> Mary Lauffer, BSSL<br/> <input type="checkbox"/> Tim Adams, PATH<br/> <input checked="" type="checkbox"/> Carrie Frates, STEM<br/> <input checked="" type="checkbox"/> Jared Howard, Student Services</p> |
| LPC Student Government (2)                                                                                                                                                                                                                                                     | Vice President, appointed by President (1)                                                                                                                                                                                                    | Guests                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><input type="checkbox"/> Vacant, Student Government Representative<br/> <input type="checkbox"/> Vacant, Student Government Representative</p>                                                                                                                              | <p><input checked="" type="checkbox"/> Jeanne Wilson, VP Student Services</p>                                                                                                                                                                 | <p>Ashley Young                      Stuart McElderry<br/> Emerald Templeton                Zania Shaikh<br/> Hassieb Hassieb<br/> Jadyn Orji<br/> Jean O'Neil-Opipari<br/> Jeff Judd</p>                                                                                                                                                                                                                                 |
| Chairs                                                                                                                                                                                                                                                                         | Director of Student Equity & Achievement                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><input checked="" type="checkbox"/> Kristy Woods, Lead Coordinator<br/> <input checked="" type="checkbox"/> Angella VenJohn, Lead Coordinator</p>                                                                                                                           | <p><input checked="" type="checkbox"/> Shawn Taylor</p> <p>Marisa Pascal<br/> Nadiyah Taylor<br/> Noor Ibrahim<br/> Seth Lavender<br/> Siraj Zahid</p>                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                           |

Membership 18 (Quorum = 10)

[Guided Pathways Website](#)

| Agenda Item | Information/Discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Action/Assigned To |
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| 1.          | <p><b>Welcome/Call to Order</b><br/><i>For information</i></p> <ul style="list-style-type: none"> <li>• Meeting called to order at 1:10 p.m.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |
| 2.          | <p><b>Review &amp; Approve Agenda – 1/20/2023</b><br/><i>For action</i></p> <ul style="list-style-type: none"> <li>• Carrie Frates motioned to approve, Michael Sato seconded - Approved</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                    |
| 3.          | <p><b>Review &amp; Approve Prior Minutes – 11/18/2022</b><br/><i>For action</i></p> <ul style="list-style-type: none"> <li>• Tabled approving the minutes until the committee attendance section is updated. <ul style="list-style-type: none"> <li>• Nan Ho motioned to table, Michael Sato seconded – Tabled</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |
| 4.          | <p><b>Student Success Teams</b><br/><i>For discussion</i></p> <ul style="list-style-type: none"> <li>• <a href="#">Phased Approach</a> and <a href="#">GP Steering November feedback</a></li> <li>• <b>Phase 2: Pathway Canvas Shells &amp; Websites</b> <ul style="list-style-type: none"> <li>• Reminder: the first thing in in Phase 2 that we really wanted to do is have Canvas sites for pathway communication and networking, and to help reorganize all of the key supports for student success.</li> <li>• Kristy shared draft versions of the Pathway Canvas shells that Nadiyah and Jill have been working on.</li> <li>• Key elements of the Canvas shells include: Announcements, the <i>Start, Learn, Afford, Succeed, and Connect</i> buttons from our pathway websites, the student success team for the pathway, and a note at the top of the page that tells students that the Canvas course they are in is not an academic course, but more of a support resource.</li> <li>• We will be hiring someone to come on and help us with the design aspect of the Canvas shells</li> <li>• We've been meeting with other colleges around the state, and many colleges are saying, this is one of the most impactful things that they've been able to do to support students.</li> <li>• <a href="#">DRAFT Pathway Canvas Shell feedback survey</a></li> </ul> </li> </ul> |                    |

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|    | <ul style="list-style-type: none"> <li>• <b>Career Coach</b> <ul style="list-style-type: none"> <li>• In Career Coach Phase 1 we linked all of our programs, degrees and certificates to the very obvious kind of careers that they led to. While this is great, Career Coach could be even better and more beneficial to our students if we linked additional careers!</li> <li>• Career Coach Phase 2 – Look at your programs, what are the careers that are currently linked? Go to your professional organizations and see what the common careers are, and link those as well. <ul style="list-style-type: none"> <li>• Seeking academic programs that want to be part of the pilot for the Phase 2 of Career Coach ~1 hour commitment.</li> <li>• Proposed FLEX Day 2023 session</li> </ul> </li> </ul> </li> <li>• <b>Pathway Conversations &amp; Planning</b> <ul style="list-style-type: none"> <li>• Kristy shared, the Guided Pathways California Demonstration Project (GPCADP) retreat unfortunately had to get canceled because of the weather, but we are in the process of trying to reschedule and re envision, so that we can have those incredibly important conversations.</li> <li>• Shawn Taylor shared that he will be creating a graphic novel of our <i>My Pathway Checklist</i> for students to better understand our how they can be most successful and complete checklist items in a timely manner.</li> </ul> </li> <li>• <b>Structure of our Pathway Student Success Teams</b> <ul style="list-style-type: none"> <li>• Accepted! IEPI PRT (Institutional Effectiveness Partnership Initiative – Partnership Resource Teams) will be supporting us</li> <li>• Several <a href="#">draft models</a> for our work</li> </ul> </li> </ul> |  |
| 5. | <p><b>Non-Transfer Student Goals</b><br/><i>For discussion</i></p> <ul style="list-style-type: none"> <li>• <i>Question - What is an essential thing our Academic &amp; Career Pathway infrastructure can do to increase support and engagement of non-transfer-oriented students?</i></li> <li>• In Phase 1 of our Student Success Teams we primarily focused on the traditional 60+ unit student, however we have many other students that we are dedicated to supporting including our certificate students, including our lifelong learners, etc.</li> <li>• REACH Initiative – Dr. Emerald Templeton <ul style="list-style-type: none"> <li>• The whole purpose or the goal of REACH is to increase racial equity and adult credentialing. So really looking at those short-term programs that lead to or non-degree credentials that lead to livable wage jobs.</li> <li>• The two academic certificates we've selected to use for REACH are Red Hat Administration and Management Information Systems.</li> <li>• Emerald shared the work we completed so far for Red Hat and for Mgmt. Info Sys., include of student supports, co-curricular supports, curriculum, and careers for both pathways.</li> <li>• Emerald asked everyone to participate in a Jamboard activity that would help identify the best ways to recognize opportunities to improve our pathways for students, engage everyone across campus to provide additional resources for our students, and communicate our pathway maps value to students and our community.</li> </ul> </li> </ul>                                                                                                                                                                                                |  |

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| <p><b>6.</b></p>  | <p><b>SEA – Student Equity &amp; Achievement Updates</b><br/> <i>For information</i></p> <ul style="list-style-type: none"> <li>• Working with MODO Labs, to create an app for students to connect them with things like Canvas, Zonemail etc.</li> <li>• GP Student ambassadors will be on the BETA team</li> </ul>                           |  |
| <p><b>7.</b></p>  | <p><b>Program Mapping Collaborations with Partners</b><br/> <i>For information</i></p> <ul style="list-style-type: none"> <li>• East Bay CAN – Cal State East Bay update</li> <li>• Tri-Valley Educational Collaborative &amp; ROP High School courses</li> </ul>                                                                              |  |
| <p><b>8.</b></p>  | <p><b>Student Services Guided Pathways Updates</b><br/> <i>For information</i></p> <ul style="list-style-type: none"> <li>• <i>None at this time</i></li> </ul>                                                                                                                                                                                |  |
| <p><b>9.</b></p>  | <p><b>Academic Services Guided Pathways Updates – Kristina Whalen</b><br/> <i>For information</i></p> <ul style="list-style-type: none"> <li>• Guided Pathways renewed its interest in heat maps from Ad Astra; The true functionality and customization are being worked on so that they align with our IGETC and CSU GE patterns.</li> </ul> |  |
| <p><b>10.</b></p> | <p><b>Good of the Order</b><br/> <i>For information</i></p> <ul style="list-style-type: none"> <li>• Reminder – update your <a href="#">Directory/Profile Pages!</a></li> <li>• CoP January 27th 1:30 – 3:30pm <a href="#">on Zoom</a> – critical Phase 2 work</li> </ul>                                                                      |  |

**Meeting adjourned** at 3:00 p.m.

**Next meeting** March 17, 2023 at 1:00 p.m. on Zoom