



1. Sustainable Sites:

- a. bio-retention basins** - minimizing storm water run-off - three basins eliminate pollutants;
- b. use of mass transit** to lessen dependence on cars;
- c. bicycling** to the building and campus, including showers for bicyclists to encourage less car use;
- d. fuel efficient vehicles** - providing 15 spaces at prime locations;
- e. reduction of the heat island effect** - use of light color roofing materials eliminating increased need for air conditioning and energy demands.



2. Water Efficiency:

- a. Water efficient landscaping** use of drip-irrigation system;
- b. No potable water for landscape** - use of recycled/reclaimed water;
- c. No potable water for toilets** - use of recycled/reclaimed water;
- d. Use of waterless urinals.**



3. Energy Optimization:

- a. efficient HVAC system** - campus wide central plant for energy efficiency at 24% above Title 24 standards;
- b. photo-voltaic system** on campus to power HVAC system;
- c. green power contract** - renewable energy credit contracted from an outside vendor of clean energy technology;
- d. enhanced commissioning** - independent authority reviewing all infra-structure systems to confirm building is working according to the design goals.



4. Materials and Resources:

- a. recycled materials** such as carpet, linoleum, steel, fly ash in concrete;
- b. regional materials** - within 500 miles of project site (possible credit point);
- c. certified sustainable wood** - Forest Stewardship Council certified.



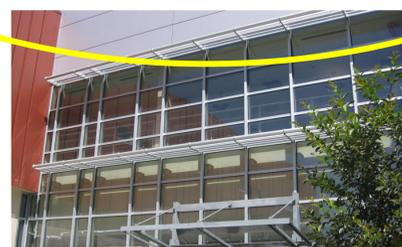
5. Indoor Quality

- a. only paint with low-VOC emitting used** - as well as adhesives, sealants, and coatings;
- b. only flooring with low-VOC emitting used** for materials such as carpet and linoleum;
- c. outdoor pollutants controlled** from entry building with use of walk-off mats at all entrances and filtration devices at entrances;
- d. individual controls** for thermal comfort and lighting for optimizing workers' experience in the building;
- e. natural daylight** into 90% of the spaces (not including the theater spaces) for better and more pleasing interior environments (possible credit point).



6. Innovation and Design Process

- a. building is an educational tool**, provides an example of green design, information provided to all visitors;
- b. campus commitment to green cleaning** products and procedures;
- c. increased water use reduction** - to about 40% of a similar typical building;
- d. project website and brochures** will be provided to augment educational aspect of the building, as well as a case-study report on the sustainable features.



laspositascollege.edu/green/index.php