



# ACADEMIC SENATE MINUTES

April 26, 2023 | 2:30 – 4:30 pm | Room 1687

## LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

## LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

## LPC Academic Senate Quorum: 8

### Non-Voting Members:

President: Sarah Thompson  
Student Government: Lara Weidemeier  
Faculty Association: Heike Gecox  
Admin.: Rifka Several

### Voting Members:

Vice President: Collin Thormoto  
Secretary: Dave Wagner  
Treasurer: Ashley Young  
BSSL: Robin Roy, Daniel Cearley  
A & H: John Kelly, Peter Kuo, Kisha Quesada Turner, Katie Eagan  
STEM: Michael Peterson, Ashley McHale  
PATH:  
Student Services: Christina Lee, Jill Oliveira  
Part Time Representatives: Jeff Judd

1. **Call to Order:** meeting called to order at 2:37 pm
2. **Review and Approval of Agenda:** motion to approve: moved/seconded/approved
3. **Review and Approval of Minutes (April 12, 2023):** motion to approve: moved/seconded/approved
4. **Public Comments (5 minutes):** *This time is reserved for members of the public to address the Academic Senate. Please limit comments to 5 minutes. In accordance with the Brown Act, the Academic Senate cannot act on these items. NONE*
5. **Action Items:** none
6. **Consent Items:** motion to approve (retroactively): moved/seconded/approved
  - 6.1 PATH EMS-Paramedic Full Time Instructor Hiring Committee:  
Ashley McHale, Mike McQuiston, Tim Adams
  - 6.2 PATH ATHL/KIN Assistant Hiring Committee: James Giacomazzi, Caleb Theodore
7. **Reports**
  - 7.1 LPC Student Government (Sarah): after this week's elections, there will be a new president. New tradition starting with the new president: once a student president is elected, the Classified and Academic Senates will provide an orientation.
  - 7.2 CTE (Melissa Korber): the committee met yesterday; the scoring for sub grants is completed - \$100,000 for faculty-specific projects. Seven projects went forward (see attachment): ECE - capacity building, business -student prof development, vocational ESL - outreach, tutorial center - workflow automation, JAMS -mentors and website updating, music - high school camp and piano tuning. If projects didn't get funding, seek workforce and other funding (see Vicki Shipman for more information). Credit for prior learning needs a "home" going forward, along with CTE committee input (as an offshoot of CTE or in an office?).

There is reassigned time being negotiated for this. Craig will send the proposed job description.

7.4 SLO Committee (John Rosen): not all SLOs will be in by their last meeting. Please have them ready by fall. John is available over the summer for questions. He will post SLOs on the website, and old ones will be archived.

7.5 Program Review Committee (Nadiyah Taylor): (see attachment to minutes) they are finishing up the template to be used next year. A program review update is done every other year; they want this process to be simplified. They have received feedback that moving to a brief update will be helpful. She will provide a longer report at the next meeting. Question about needing more details for accreditation (in five years)? Given the time frame, we can do brief reviews for several years. Question regarding small programs, will the brief report be in place next year? Approval is needed from IPEC and Academic Senate.

7.6 CEMC/DEMC (Sarah Thompson): the two colleges are holding steady with slight enrollment improvements (LPC 3.5% and Chabot 5.5%). The Chabot weekly numbers fluctuate, especially due to the Sheriff's Academy. We are both down about 14% from two years ago. The LPC priority registration seems normal. Check your disciplines – face to face class enrollments are going up. Unlike prior to Covid, the new pattern is slow growth. Students may not feel the urgency to quickly enroll.

7.7 Faculty Hiring Prioritization (Heike Gecox): they are in the process of updating request forms; these will be sent out next semester.

7.8 Accreditation Steering Committee: none

7.9 SEA Committee (Katie Eagan): they are meeting Friday; several meetings were cancelled due to schedule conflicts. MLEA met on research priorities, planning on making student videos on placement, and gathering information on transfer level classes.

7.10 District Technology Committee (Bill Komanetsky): (report posted on website)

- Demonstration of Single Sign on and My Portal

Cloud hosting of Elucian Applications: No customization will be affected. Remember: local hardware is moving to end-of-life. All of our cloud options have plusses and minuses with Oracle's with the greatest advantage. Hosting cloud allows for better security and resilience in case of a disaster.

- Zoom app email going out 3/10/2023

Zone mail to My College email: Currently, 50,000 emails exist (after fraudulent purge), so converting to My College email needs to be done carefully. Zone mail domain will not yet be changed because of these types of issues. Canvas email changes will not be affected

- Guided pathways: status given by Woods Early stages in our degree works migration
- Multi-Factor Authentication being tested at district. Will not hit students any time soon
- My-Portal: Started provisioning students, and are working through snags. Gmail for admin accounts only allows 2,000 messages per day (anti-spamming feature).
- IT Staffing: Total cost of ownership. Hardware is getting more efficient to manage - virtual servers for example. More staff was needed ten years ago, so the TCO needs to be updated. External company, Educause (horrible name) is helping with this.

7.11 Guided Pathways (Kristy Woods): the steering committee looked at the new Canvas sites, to go live in fall. On Friday there is a meeting on Communities of Practice (email information will be sent). A survey will be sent out in May to opt in to link to the websites or be an observer to the pathway sites. They are collaborating with the Academic Senate subcommittee to work on a syllabi website: highlighting Scott Vigallon's research on using HyFlex, model syllabi that can be customized, and resources for equity and Caring Campus.

7.12 District Compressed Calendar Committee (Kisha Quesada Turner and Michael Peterson): they will make a preliminary recommendation to achieve a shorter semester, with work continuing in the fall. Faculty are interested in Flex Day obligations, these would no longer have to occur during the semester. The contract would be renegotiated if the compressed calendar is put into effect.

7.13 Treasurer (Ashley Young): today was a wonderful staff appreciation event! Thanks to everyone who helped and donated items. We have \$894 in the bank; \$280 was spent on M&O gift cards and materials for the event. Approximately \$400 will be left in the account.

7.14 President (Sarah Thompson):

At the last board meeting, Sarah presented our retention program and the changes to GE patterns. Susan Sperling had comments in her presentation regarding the Academic Senate presentation, critical of our local degree program changes. These comments went against 10+1.

## 8. Old Business

8.1 Academic Senate Elections (Ashley Young): nominations from the floor for President-Elect, Secretary and Treasurer: none. Slate for elections:

- President: Elect: Sarah Thompson
- Secretary: Collin Thormoto and Christina Lee
- Treasurer: Ashley McHale
- Part-time Representatives: Thao Nguyen, Jeff Judd and Valerie Connors

The ballots will be sent electronically next week.

#### 8.2 Updates from Academic Senate Advisory Committees:

Jeff Judd: they are collaborating with Guided Pathways, and putting questions regarding syllabi use on the student survey.

8.3 Math Non-Success retention program update (Craig Kutil): he reviewed AB 1705 and 708; we do not have to worry about restricting transfer courses due to pathways. He will meet regarding when and how we can look at updating CCC Apply and self-placements (student services also are working on these). He is presenting at the Guided Pathways leads meeting and at MLEA. All these meetings are leading toward implementation steps, including with Banner. Question regarding district IT making changes: Craig feels the chancellor will support this; it is supported by the LPC Academic Senate, President's office and Kennedy & Co. recommendations.

8.4 Unit Load Evaluation as Per CI-D (Sarah Thompson, Craig Kutil): (see attachment) CI-D is not the standard; it is the "minimum." Note that some colleges have different weeks. Updates at LPC are in process in a few areas. Our focus will be on where evaluations will be housed, as this is a 10+1 issue. Should this be an Academic Senate developed process, or move to Curriculum Committee? At present, it is not happening at either area. Craig: the Academic Senate can develop criteria for the Curriculum Committee. It would be good to hear more from the Curriculum Committee as they haven't been active in reporting this year. Sarah: should this be a joint task force, or they act as an advisory to the process? This will be on the agenda for the next meeting, to develop an action item to be voted on at the last meeting of the year. Note the unit load is already in their committee charge. Question about petitioning CI-D. Email Craig to join their sub-group.

### 9. **New Business**

9.1 Discussion on determining catalog rights (Craig Kutil): Chabot would like summer to be included in catalog rights. Financial aid will not be impacted. As we share a system, LPC needs to approve this for district implementation. Craig does not see any negatives to this. This will be an action item for next meeting.

9.2 Update from Plenary (Ashley Young): She met a lot of people throughout the state. One topic was diversity, equity and inclusion, including for part-timers. There are items we can address: participation in decision-making, meeting access, part-time math and English offices, payment for senate part-time representatives, and looking at our bylaws – for example, part-time votes in elections count as 1/5.

9.3 Update from CCCI (Sarah Thompson): This is an advocacy organization of the independent unions we belong to. There is another audit request: the 50% law and administrative expenses. “Philanthro-capitalists” are approaching legislators. The 50% law is the minimum general ed allotment on instruction (not categorical). Most of the bills that have been sponsored by the advocacy groups have made it out of committee, and into appropriations. Part time parity bill: be paid apportionment to full time faculty (will likely die in appropriations).

The CCCI president moved to a chancellor job, the position was filled. Sarah was asked, and accepted, the position of new vice president of Northern California.

9.4 DEIA Update (Sarah Thompson, Ashley Young, Colin Thormoto): CCCI is joining a lawsuit with CTA against implementing DEIA standards in evaluations, based on the argument that there is no clear identification of who will make the evaluative determinations. Title V language needs updating on the evaluation practices.

The chancellor’s office was to provide recommendations prior to district implementation; none have come yet. Our FA had already secured funds for people to start DEIA work, which needs the guidance of these recommendations. Dave Fouquet recommended halting work. The chief negotiator said to work only on professional development. The clear answer needs to be provided, it is a Senate issue.

The LPC faculty didn’t know this context; they were appointed by the president. Chabot had this already in-house. After discussion they decided to focus on developing on DEIA training groups. They have documents on competency themes as a starting point for professional development.

9.5 The “Vancouver Model” regarding full and part time faculty (Sarah Thompson): tabled from last meeting. The issue in California is that we have a “caste system” of faculty: tenured or tenure-track, and part-timers. Their work experiences are quite different and these differences have escalated since the 1980s. Currently we have half of our courses taught by part-time faculty. With enrollment drops across the state, part time faculty are losing their positions.

The CTA committee on part timers drafted a resolution on rehauling how part time faculty are integrated. Advocacy groups across the state agree. The system is inequitable. Diversity is part of this discussion; generally, part timers are the most diverse.

The Vancouver Community College (Canada) Model is the ideal. Canadian CCs have more autonomy than we do. They evaluated the experience of part timers; which are not equitable compared to full timers. From this list, they created a plan with their union, who convinced the college to agree. It has been very successful.

Feedback on moving forward with this topic:

- Why were they able to do this? They had a 15-year plan, identifying every equity point and a plan to address each one with incremental goals. The union made it a negotiating priority.
- Can we develop a standing subcommittee to develop recommendations to address at least some of the issues?
- We can approach the FA as a joint task force?
- This is a state-wide issue; the scaffolding would be legislative. It needs to be a comprehensive plan.
- Note: the Vancouver Model is not scalable to California. We can learn from it: Creating a tenure track for part timers is possible and desirable.
- Give part-timers priority in open positions?
- Should we contact legislators? How do we want to participate?

This will be on the agenda for next meeting: creating an advocacy committee for part-time faculty.

#### **10. Announcements/Information Items**

- Divisions: Check your information on Class WEB
- May 12, 5 pm: Academic Senate awards nominations due to Rifka Several
- May 13, 10 am – 6:30 pm: LPC Literary Arts Festival (Mertes Center)
- May 19, 5 pm: Reed Buffington nominations due to Rifka Several
- May 19, 6 – 8 pm: LPC Scholarships Awards Ceremony (Mertes Center)

**11. Adjourn:** meeting adjourned at 4:39 pm

**12. Next Meeting:** May 10, 2023, 2:30 – 4:30 pm