

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

LPC Academic Senate Quorum: 8

Non-Voting Members:

President: Ashley Young

Student Government: Evren Yuncuoglu

and Delaney Roehrs

Faculty Association: Heike Gecox

Voting Members:

President-Elect: vacant

Vice President: Craig Kutil (Fall), Collin

Thormoto (Spring)
Secretary: Christina Lee
Treasurer: Ashley McHale
BSSL: Robin Roy, Daniel Cearley
A & H: John Kelly, Catherine Suarez
STEM: David Montelongo, Jennifer Siders,

Moh Daoud PATH: Scott Miner

Student Services: Christina Lee, Julie

Nguyen

Part Time Representatives: Jeff Judd,

Valerie Connors

ACADEMIC SENATE MINUTES

December 13, 2023 2:30 – 4:30 pm | Room 21147 + zoom for visitors

- 1. Call to Order: meeting called to order at 2:32 pm
- 2. Confirmation of Senators attending by Zoom: none
- Review and Approval of Agenda: Motion to approve: moved (Ashley Mc)/seconded (Craig): no discussion/approved
- 4. Review and Approval of Minutes (November 8, 2023): Motion to approve: moved (Craig)/seconded (Ashley Mc): discussion: change to item 8.12: the Academic Senate bank account has not yet been moved to UNCLE; it was moved into a different Bank of Montreal no-fee account /approved with the change to 8.12 with 1 abstention
- 5. Public Comments (3 minutes): This time is reserved for members of the public to address the Academic Senate. Please limit comments to 3 minutes. In accordance with the Brown Act, the Academic Senate cannot act on these items. NONE
- Action Items: Motion to approve 6.1 and 6.2: moved (Craig)/seconded (Ashley Mc)/ approved
 - 6.1 New program approval: Production Welding presented by Scott Miner at the last meeting
 - 6.2 New program approval: three noncredit ESL programs presented by Julia McGurk at the last meeting:
 - School Matters
 - Pre-College Speaking and Listening
 - College Speaking and listening
- 7. Consent Items: Motion to approve 7.1, 7.2 and 7.3: moved (Ashley Mc)/seconded (Scott)/ approved
 - 7.1 Hiring committee for the BCFC/Umoja Coordinator position: Erick Bell as faculty appointee
 - 7.2 Hiring committee for the Instructional Assistant (3CSM04) for the Math department:

Jennie Graham as faculty appointee

7.3 Approval of curriculum committee changes: Oct., Nov. Dec. 2023 (see attachment)

Motion to reverse the approval of Curriculum Committee changes 7.3, pulling item FST 62 because of the issue of it being a less than a .5 credit course (per Board policy) (Ashley Mc)/seconded (Craig) discussion: how does this affect students? This is not part of a degree or certificate program, and will be fixed by summer effective date/approved with 1 abstention

8. Reports

- 8.1 LPC Student Government (Evren Yuncuoglu and Delaney Roehrs)
- 8.2 UndocuAlly (Teri Ann Bengiveno)
- 8.3 Curriculum Committee (Erik Bell)
- 8.4 CEMC/DEMC Committee (Nan Ho): they met last week. There former FTEF allocation was 412; the allocation for FY 2024-25 is 429.6. This reflects the district needing to grow for the next two years to reach hold harmless (16,900). The non-credit non-mirrored courses were pulled out of the division allocations. The FCI courses were also pulled out (both credit and non-credit). An allocation was set up for a new cross-country athletic team to start next fiscal year. Craig noted that the curriculum for this has not been submitted. The CCAP agreements were looked at (dual enrollments) and set up as to not impact disciplines. The district has set our productivity at 470. Question about marketing? This is being handled with the input from Kennedy and Co. by Chip Woerner who is working with deans on areas needing additional marketing focus.
- 8.5 Faculty Association (Christina Lee): the part time faculty health care coverage MOU is a change, and that summer will count to the load. They have access to the same plans as full-time faculty.
- 8.6 DE Committee (Scott Vigallon)
- 8.7 Planning and Effectiveness Committee (Rajinder Samra)
- 8.8 LGBTQ+ Presidential Task Force (Robin Roy): nothing new to report
- 8.9 SEA and MLEA (Katie Eagan): MLEA activities:
 - working with Craig on AB1705
 - working with (Mid-Alameda County Consortium) MACC group on how adult education can learn about and might respond to AB1705
 - presented to their basic skills subgroup on December 12, which David Powers is on, and may also meet with CTE subgroup in new year working on how to spend the AB 1705 grant funds such as linguistic justice presentations.

SEA: Shawn will be presenting at the Feb. Town Meeting regarding grants for faculty research on equity.

8.10 Alternative Academic Calendar Committee (Scott Miner): see attachment to minutes, also posted on the website

They met on Monday, compiling data from surveys and various presentations. The meeting was recorded and available on the AACC website. The majority of employees are for the calendar, a majority of students are for or neutral, a majority of classified are against.

Concerns and advantages were presented with 8 general findings. Scott was concerned about an issue brought up about course content such as 2 out of 6 lab experiments would be removed from the curriculum.

Ashley: did the survey really ask respondents to clearly vote "for" or "against"? It was for the students, but not for faculty or classified. The student demographic was broad, however 54% were from STEM. Over 1000 student responded and 445 employees responded.

What is the next step in regards to decision making? December 14 was to be the date for recommendation to the chancellor but there will be another meeting (or two) in January.

The chancellor said he will consider the committee's recommendation, along with SEIU and other information gathering.

8.11 LPC Technology Committee (Collin Thormoto):

- The elevator phones are almost finished
- There is a new live calendar on the home page (more information was given at Town Meeting)
- The "LPC go mobile" is in the works; Guided Pathways was also involved in the design of this
- A LPC website home page redesign in the works
- Computer Science Club students created an extension to Class WEB it is not officially part of this
 application, and there are concerns about it using the LPC logo. Other concerns were about security
 and the illusion of college endorsement. The CS students will attend the next committee meeting.
- Both colleges will be merged in Ellucian Advise; so both Degree Works systems can work together.
 - 8.12 Treasurer (Ashley McHale): the scholarship drive is receiving donations.
 - 8.13 President (Ashley Young)

APs and BPs (see attachment): these were reviewed. Art and Exhibits in public spaces has been revised. Let Ashley know if you have any comments.

Board items:

- They elected trustee Gin as the new board president; the position changes regularly
- They passed a nondiscrimination policy regarding caste systems (the vote was 4/4) and nondiscrimination regarding race, religion, ethnicity
- Chabot students passed a resolution regarding that many students don't have information about the compressed calendar (only 27% felt they knew enough to make a decision)
- Chabot classified passed a resolution against adopting the compressed calendar

9. Old Business

- 9.1 Academic Senate subcommittee updates:
 - Credit by Examination/Prior Learning (Melissa and Craig): they met this week. All credit by prior learning forms are being reworked (including examination as most people will encounter

this). Portfolio forms are also being reworked. Equity issues are being looked at (best practices including at the district level). Melissa is meeting with Palomar who has a robust program. Questions to be addressed include: How are the exams being created? How will these be publicized to students? How are the exams proctored? What about labs which need specialized proctoring?

A meeting on internships also addressed credit by exam and portfolios. The committee will talk to each division next semester on which courses are to be included in this program. There would be a workflow developed for requests. There are board policies and Title V regulations to consider. There are pass/no pass unit limitations for transfer and local degrees.

- Al and Student Plagiarism: no updates
- Common Syllabus: will continue to meet next semester
- Part time Faculty Equity: sharing on this subject this week pat time faculty got notice of low enrollment course cancellations, however, new adjuncts have been hired. Discussion about the preference form, this is a FA issue. This is counter to seniority which is in the contract.
- Increasing Faculty Diversity: Collin met with VP Ho regarding stipends for affinity groups leads. She recommended a need/desire assessment for affinity groups. Also data gathering on faculty satisfaction.

Collin attended a 3-hour webinar on hiring. He will integrate information from that.

Suggestion to join the Teaching and Learning Center task force team. A doodle poll was sent out this morning. Send an email to Aubrie if you want to be involved.

• Faculty Professional Development to Increase Student Retention and Completion: nothing new to report

10. New Business

10.1 Proposed LPC plan for AB 928 and 1705 compliance (Craig Kutil) see attachment

AB928:

AB 928 requires implementation of putting students on an AD-T program if they want to transfer. CCCApply: the first page identifies an educational goal and majors

Under educational goals, there is information on meta majors, then options can be picked (which are entered into Banner)

The state chancellor's office sent out a plan for auto-enrollment: in the future CCCApply will be updated so that if the student chooses a transfer option, only ADTs will be shown

Students are required to have an education plan; colleges can adjust this requirement for enrollment There must be a procedure for handling exceptions provided by the state (such as no ADT available in their major)

There is a proposed LPC plan (see slide) including if there is not an ed plan before the second semester; students would lose priority registration for that semester. This is in the information gathering stage.

Counseling and financial aid would be involved in changes to majors; the option to do so just on Class WEB is to be turned off.

AB 1705:

The first math course will be based on the student's major selection. Craig is meeting with faculty to get information on this. The recommendation is that there is one math course available.

Mathematics support classes will also be available. Question about how required support classes are presented to students (this is being worked on).

LPC major selection and math recommendations (see slide). The major can start in the "area of study" to tie into a transfer program; this indicates their math course.

Local certificates/noncredit will be listed in the area of study.

The goal is to "aim high" and maximize transfer enrollment

Craig requests Academic Senate endorsement to take to College Council. Take this presentation to your divisions for feedback, and this will be Old Business next meeting to gather the responses.

10.2 Preview/demonstration of the Guided Pathways Canvas Shell (Kristy Woods and Christina Lee) see attachment

- There is a new Canvas site "Welcome to Academic and Career Pathways" which will be live in January on student dashboards.
- Campus support services ("Support and Belonging Platform") will be featured, click and go to the information.
- Global Canvas communications are coming Spring 2024
- Noncredit programs are included
- Department websites can be linked (upon request)
- "Opt in" is available on the Guided Pathways website

10.3 Classified Senate Resolution Opposing the Compressed Calendar (Aubrie Ross): see attachment This resolution was passed at the last Classified Senate meeting. The Chabot Classified Senate also passed a resolution opposing the compressed calendar, which was presented at the last board meeting.

Let your divisions know about this resolution and bring feed back to the next meeting.

Question: are classified concerned about increased workload? No, the concerns are about the effects on students and facilities usage. Data is missing on all the effects.

Question about the STEAM building, with new science labs: labs need preparation (human resources) which takes time.

Comment about no studies and data presented on increased enrollment and student success factors, especially for disproportionally impacted student groups.

Question about classified concerns and the general approval by students? Both Chabot and LPC student governments will discuss this resolution, perhaps creating their own resolution after the winter break. Student Government feels the data did not show the benefits for students.

Students and classified were not included at the beginning of the committee.

Comment: there may not be a correlation between "more time" being "more beneficial."

Question about what would constitute sufficient evidence? Data available on success before and after the compressed calendar change. This has not been presented clearly, and may not be available.

Comment that this process has been rushed.

Comment that this issue has come up in the past at LPC, including intrasession (which is not part of this discussion). CSUs are moving to a semester schedule from quarter schedule.

10.2 Discussing the status of the DE committee being under the Academic Senate: Ashley met with different constituents; this committee is clearly under Academic Senate (and therefore the Brown Act). Melissa commented on the importance of in person meetings, especially regarding first amendment rights.

11. Announcements/Information Items

Craig: there are changes to graduation requirements underway, he requests that Ashley talk with the curriculum committee chair to clarify the GE associate pathways.

- **12. Adjourn**: motion to adjourn: moved (Craig)/seconded (Ashley Mc)/approved. Meeting adjourned at 4:21 pm
- 13. Next Meeting: January 24, 2024 Happy holidays and New Year!