The External Threats to Enrollment Growth
AB1705

The Elimination of PreTransfer English and Math
The Whales: English and Math
Encourage enrollment in English and Math the first year of attendance

Counselors and support materials to ONLY mention transfer level options
Throughput v. Success

1) Throughput is up
2) Success is down
3) Good for some students
4) Barriers for others
5) No longitudinal data/ cross discipline data
The Bane to Enrollment - Attrition
Visible attrition v. hidden attrition
Rajinder’s and PPIC Data

The problem? Lack of success leads to non-reenrollment for 50% of students attempting college level English and Math.
Possible Counter Strategies?

Retention, Retention, Retention

- 1) Abandoning the recommended first year protocol for at risk students
- 2) First year “attachment programs” for non-learning community students
- 3) Encouraging exploration first semesters rather than practical, check the box
- 4) Building the support networks first
- 5) Statewide changes? Only if we are willing to invest and take risks
CalGETC
The Efficient Transfer Pathway
What Disciplines are Affected?

- Arts
- Humanities
- Social Sciences
- Kinesiology
- Health and Nutrition
What the pattern looks like

<table>
<thead>
<tr>
<th>CalGETC Area</th>
<th>Subject</th>
<th>Courses/Units</th>
</tr>
</thead>
</table>
| 1 - English Communication | English Composition  
                        | Critical Thinking and Composition  
                        | Oral Communication             | 1 course (3 units)  
                        | 1 course (3 units)  
                        | 1 course (3 units)  |
| 2                     | Mathematical Concepts and Quantitative Reasoning | 1 course (3 units)             |
| 3 - Arts and Humanities | Arts                                         | 1 course (3 units)             |
|                       | Humanities                                    | 1 course (3 units)             |
| 4                     | Social and Behavioral Sciences                | 2 courses (6 units)            |
| 5                     | Physical Science                             | 1 course (3 units)             |
|                       | Biological Science                           | 1 course (3 units)             |
|                       | Laboratory (for Phys/Bio Science course)     | (1 unit)                       |
| N/A                   | Lifelong Learning and Self-Development       | -                              |
|                       | (CSU upper division GE)                      |                                |
| 6                     | Language other than English (LOTE)           | -                              |
|                       | (Currently UC only, carries no units)        |                                |
| 7                     | Ethnic Studies                               | 1 course (3 units)             |
| **Total Courses**     | **(units)**                                   | **11 courses (34 units)**      |
Possible Counter Strategies?

- 1) Exerting what power we will have left over our own local degrees
- 2) Offering “free” on-campus health and nutrition, kinesiology classes
- 3) Recruiting specific populations for lifelong learning classes