LPC ESL: SCHOOL MATTERS PROGRAM
HELPING YOUR CHILD SUCCEED AT SCHOOL
INTRODUCTION

• Why @ LPC?
  • Consistent student request @ LPC: how to help my child succeed in K-12

• Why now?
  • COVID/remote learning, population changes/new families in our community (war in Ukraine, US withdrawal in Afghanistan), inflation, etc.

• Process:
  • Program Research: Needs Analysis
  • Learn Locally – Needs Analysis and Outreach Meetings
  • Surveys –
    • Teachers
    • English Learner Parents

• Data Analysis
PROGRAM RESEARCH:

• Questions: What exists? Where are the gaps? Is there a need? Who can benefit in our community? Recommendations for programs to connect with?

• Meetings and research conducted with…
  • Education and Literacy Services, Alameda County Libraries
  • CAPE Headstart, Livermore
  • Fiesta Gardens International School, San Mateo
  • Gingerbread Preschool, Pleasanton
  • Tri-Valley SELPA
  • Special Education Specialists
  • Ohlone College
  • Laney College
  • Hively, Pleasanton
  • School Smarts, California State PTA Parent Engagement Program
  • First Five, Alameda County

• More programs were contacted multiple times, but without response.
• Enthusiasm/support expressed at 100% of the meetings.
LEARN LOCALLY: OUTREACH MEETINGS

• Questions: What exists? Where are the gaps? Is there a need? Who can benefit in our community? Recommendations for programs to connect with?

• Meetings conducted with...
  • Director of Elementary Education, LVJUSD
  • English Language Development and Title 1 Coordinator, LVJUSD
  • Principal, Livermore Valley Adult School, LVJUSD
  • Livermore Learns, LVJUSD
  • Principals, LVJUSD Elementary Schools
  • EL Programs at LHS and Granada, LVJUSD
  • PUSD Mariachi Program
  • Region 4 EL Specialist, Contra Costa Country Office of Education
  • Dublin Library
  • Livermore Library, Rincon Branch
  • Literacy Program, Livermore Library, Civic Center Branch
  • Adult Literacy & Reference Services, Pleasanton Library

• More programs were contacted multiple times, but without response.
• Enthusiasm/support expressed at 85% of the meetings; 2 groups expressed concerns of duplicating efforts
SURVEYS

• Importance of removing guesswork, seeking input directly from the community

• Surveys designed with input/validation assessment from LPC Institutional Research

• Teacher surveys:
  • Google forms shared via an electronic link
  • Distributed by LVJUSD Principals
  • Data received from 43 respondents (7 elementary schools and LHS)

• EL Parent Surveys
  • Google forms shared via an electronic link and as paper copies
  • Distributed by LPC instructors, and Livermore, Dublin and Pleasanton Libraries
  • Data received from 189 respondents
SURVEY DATA ANALYSIS

- Part I: Teacher Responses
- Part II: English Learner Responses
- Part III: Side by Side Analysis of Desired Course Content – English Learner and Teacher Responses
DATA ANALYSIS

• Special thanks to LPC Institutional Research, especially David Rodriguez

• 189 EL respondents: LPC ESL students, Tri-valley Library EL groups

• 43 LVJUSD teacher responses

• Data was gathered and analyzed as accurately as possible, however:
  • Not everyone responded to every question, so there are small variations in the # of responses
  • Approximately 28% of the English Learners who responded do not have school age children in the K-12 districts
    • These respondents provided important data on preferred time and modality of classes
    • 90% of the time these respondents left questions about parent/school engagement blank, but this does skew the data slightly for some questions
    • This data confirms that the majority of ESL students at LPC are parents

• Data will be presented in three parts, with the final part comparing teacher to English Learner responses on desired course content
DATA ANALYSIS PART I
Teacher Survey Responses

Note: Respondents who left questions blank/unanswered have been removed from graphs, so you will notice small variations in the number of respondents.
WHERE DO YOU TEACH

- Altamont
- Croce
- Jackson
- Lawrence
- Livermore High School
- Marylin
- Smith
- Sunset
42 RESPONDENTS; 95% OF TEACHERS RESPONDED YES

Do you have children in your classes who are from English Learner families?

- Yes: 40
- No: 2

Yes  No
ARE YOU SATISFIED WITH THE FREQUENCY OF COMMUNICATION WITH PARENTS FROM YOUR ENGLISH LEARNER FAMILIES?

- Very satisfied: 2
- Satisfied: 9
- Neither satisfied nor dissatisfied: 10
- Needs to improve: 21

Note: Approximately half of teacher respondents believe frequency needs to improve.
ARE YOU SATISFIED WITH THE EFFECTIVENESS OF COMMUNICATION WITH PARENTS FROM YOUR ENGLISH LEARNER FAMILIES?

Note: Approximately 45% of teacher respondents believe effectiveness needs to improve
DATA ANALYSIS PART II

English Learner Survey Responses

Note: Respondents who left questions blank/unanswered have been removed from graphs, so you will notice some variations in the number of respondents.
WHERE DO YOU LIVE?
171 RESPONSES, 18 UNKNOWNs

- Pleasanton: 72
- Dublin: 50
- Livermore: 33
- Mountain House: 4
- Tracy: 4
- San Ramon: 3
- Danville: 2
- Castro Valley: 1
- Brentwood: 1
- Hayward: 1
- Total: 171
WHAT MAKES TAKING ENGLISH CLASSES DIFFICULT?

- **Cost**: 64% Yes, 48% No, 20% Not sure
- **Transportation**: 33% Yes, 67% No, 14% Not sure
- **Child Care**: 62% Yes, 56% No, 14% Not sure
- **Time of Classes**: 87% Yes, 42% No, 16% Not sure
- **Other**: 33% Yes, 32% No, 18% Not sure
Do you have school age children?

185 responses

- Yes: 68.6%
- No: 28.1%
- Prefer not to answer: 3.3%
DO YOU NEED CHILDCARE TO TAKE CLASSES?

• Note: While the majority of respondents have school age children, the majority also responded that they don't need childcare to take classes. One hypothesis is that is why morning classes were preferred by the majority of students.
What grades are your children in?

163 responses

- K-5: 83 (50.9%)
- 6-8: 35 (21.5%)
- 9-12: 31 (19%)
- Prefer not to answer: 39 (23.9%)

Note: 1) All respondents without school age children left the question blank, or selected ‘prefer not to answer.’, 2) Respondents were able to select one or more grade level.


## WHEN AND HOW?

### WHEN DO YOU PREFER TO TAKE CLASSES?

<table>
<thead>
<tr>
<th>Time</th>
<th>Yes</th>
<th>No</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekend</td>
<td>31</td>
<td>38</td>
<td>13</td>
</tr>
<tr>
<td>Evening</td>
<td>41</td>
<td>31</td>
<td>14</td>
</tr>
<tr>
<td>Afternoon</td>
<td>37</td>
<td>33</td>
<td>8</td>
</tr>
<tr>
<td>Morning</td>
<td>136</td>
<td>9</td>
<td>8</td>
</tr>
</tbody>
</table>

### How do you prefer to take classes?

- **In person**: 145
- **In person, Online**: 20
- **Online**: 21

- **Note**: Respondents could select ALL that apply
How to use school websites (like Schoology, etc.)
How to volunteer or assist in my child’s classroom
Finding resources for my children
Understanding my child’s choices after High School
How to support my child’s learning at home
Understanding my teacher/parent conference
How to contact and communicate with my child’s teacher
How to talk to my principal about an important issue
How the school system is organized (Elementary, Middle, and High School)
English classes in my area

Are you interested in these classes?

<table>
<thead>
<tr>
<th>Topic</th>
<th>Yes</th>
<th>No</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>English classes in my area</td>
<td>126</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>How the school system is organized</td>
<td>125</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>Understanding my child’s choices after</td>
<td>124</td>
<td>18</td>
<td>9</td>
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<tr>
<td>High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How to support my child’s learning at</td>
<td>120</td>
<td>24</td>
<td>15</td>
</tr>
<tr>
<td>home</td>
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<td></td>
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<tr>
<td>Understanding my teacher/parent</td>
<td>118</td>
<td>20</td>
<td>12</td>
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<td>conference</td>
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<tr>
<td>How to contact and communicate with</td>
<td>113</td>
<td>24</td>
<td>9</td>
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<tr>
<td>my child’s teacher</td>
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<tr>
<td>How to talk to my principal about</td>
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<td>14</td>
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<tr>
<td>an important issue</td>
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<tr>
<td>Finding resources for my children</td>
<td>100</td>
<td>20</td>
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<td>How to volunteer or assist in my child’s</td>
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<td>classroom</td>
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<tr>
<td>How to use school websites (like Schoology</td>
<td>97</td>
<td>32</td>
<td>14</td>
</tr>
</tbody>
</table>
COMPARATIVE DATA ANALYSIS

• The following slides compare course content interest from teacher and EL responses.

• Teachers were asked: “Which topic do you think would benefit English Learner parents and thus the English Learner children in your classes?”

• EL respondents were asked: “Are you interested in taking these classes?”

• Graphs on the same slides represent responses to the same questions

• Graphs on the left represent EL respondents

• Graphs on the right represent teacher respondents
HOW TO CONTACT AND COMMUNICATE WITH MY CHILD’S TEACHER

English Learner Responses

- Yes: 78%
- No: 16%
- Not sure: 6%

Teacher Responses

- Yes: 85%
- No: 10%
- Not sure: 5%
HOW TO SUPPORT MY CHILD’S LEARNING AT HOME

English Learner Responses

- Yes: 81%
- No: 4%
- Not sure: 16%

Teacher Responses

- Yes: 95%
- No: 5%
- Not sure: 0%
HOW THE SCHOOL SYSTEM WORKS (ELEMENTARY, MIDDLE, HIGH SCHOOL)

English Learner Responses

- Yes: 83%
- No: 12%
- Not sure: 8%

Teacher Responses

- Yes: 44%
- No: 23%
- Not sure: 33%
HOW TO TALK TO MY CHILD’S PRINCIPAL ABOUT AN IMPORTANT ISSUE

English Learner Responses

- Yes: 78%
- No: 13%
- Not sure: 9%

Teacher Responses

- Yes: 82%
- No: 5%
- Not sure: 13%
UNDERSTANDING MY PARENT/TEACHER CONFERENCE

English Learner Responses

- Yes: 83%
- No: 12%
- Not sure: 5%

Teacher Responses

- Yes: 95%
- No: 2%
- Not sure: 2%
HOW TO USE SCHOOL WEBSITES (LIKE SCHOOLLERY, ETC.)

**English Learner Responses**

- Yes: 68%
- No: 22%
- Not sure: 10%

**Teacher Responses**

- THIS OPTION WAS NOT INCLUDED ON THE TEACHER SURVEY
- THIS WAS A TEACHER SUGGESTION UNDER “OTHER”
- AS A RESULT, IT WAS INCLUDED ON THE EL PARENT SURVEY
FINDING RESOURCES FOR MY CHILDREN

English Learner Responses

Teacher Responses
UNDERSTANDING MY CHILD’S CHOICES AFTER HIGH SCHOOL

English Learner Responses
- Yes: 84%
- No: 11%
- Not sure: 8%

Teacher Responses
- Yes: 49%
- No: 18%
- Not sure: 33%
FINDING ENGLISH CLASSES IN MY AREA

English Learner Responses

Teacher Responses
CONCLUSIONS

• The majority of local teachers surveyed have English Learners in their classrooms.

• The majority of local teachers surveyed indicated there is a need for parent support courses specifically developed to benefit English Learner parents.

• The majority of English Learners surveyed have children in the K-12 school system.

• The majority of English Learners surveyed expressed interest in taking courses specifically developed to support their child’s learning.
REFLECTIONS

• Great work for English Learner families is already being done!

• There are many programs and people in the Tri-Valley area and beyond that work tirelessly to support English Learner families in diverse ways: local schools districts and teachers, Adult Schools, Libraries, Community Colleges, County Support Programs and Non-profits.

• Among those entities, sometimes we have unique EL populations and sometimes those EL populations overlap. Continuing to share information and collaborate will ensure that we continue to spread our resources as wide as possible and support as many of our community members as possible. I’m dedicated to continuing that collaboration.

• I’m grateful for the time so many of you have already given to meeting with me to share your expertise and discuss the needs of our community members, and I look forward to continuing to work with you in the days, weeks and (hopefully!) years to come. Let’s keep at it!
NEXT STEPS

• Las Positas College ESL School Matters Program Development – Spring 2023
  • Curriculum development and approval process begins
  • Program development and approval process begins
  • Community collaboration and outreach continues

• Las Positas College ESL School Matters Program Pilot – Fall 2023
  • Community collaboration and outreach continues
  • First pilot of the program, including pre and post surveys
  • Any necessary program revisions begin

• Las Positas College ESL School Matters Program Formalized – Spring 2024
  • Community collaboration and outreach continues
THANK YOU

Questions? Please contact Julia McGurk: jmcgurk@laspositascollege.edu