

Assumptions

- In order to respect the work of our colleagues, we can assume that all proposals coming from FFC have been thoroughly vetted for quality and potential effectiveness. We do not need to discuss the value of the proposal in any way other than financial.
- We have identified what reserve we need to offset the cliff for the number of years we have designated.
- We are the guardians of that reserve.
- There is no pressure to divide the SCFF project monies evenly between the sites as needs will vary as will origins of projects.
- There is no pressure to split the SCFF project monies evenly between semesters, but to decide funding on the PBC evaluation alone.
- The SCFF project monies will be flexible – e.g. we can move monies not spent from one year into another.
- The entire cost of the project funded will be taken out of the pot of the proposal year it is approved.

Difference between FFC and PBC and ESS lens

FFC – effectiveness, quality, thoroughness, etc. of projects vetted

PBC – cost and benefit in regards to the SCFF and overall budget considered

ESS – the support, collaboration, and tracking of projects provided

All projects proposed, but not sent forward by FFC, or not funded by PBC will be reviewed by ESS to see if alternative funds/ support/ coordination could make the proposal possible.

All proposals sent from FFC to PBC will have the accompanying summary sheet, with relevant indicators marked. PBC prefers, but does not mandate that similar proposals be grouped together. No project will be ranked as each group will look at these proposals from a different lens. We also request that the Breakdown of SCFF metrics, and our own current populated SCFF sheet be provided to us as well by the PBC chair.

Our priorities

The Supplemental Allocation is our #1 priority PROVIDING the SCFF definition is altered by the Oversight Committee. If there is no change, there is little we can do to significantly move the arrows, so it will then become out #3 priority.

Our secondary priority is increasing FTES. We will privilege retention/ persistence, and then attracting new students. We will also consider projects encouraging students to move from part time to full time status.

Success metrics will be easier for our district to accomplish/ cap out, but we will also consider funding effective projects in this area as well.

All projects should reflect board priorities and the state's Vision for Success. We will identify the values of both long term and short-term projects in moving the SCFF metrics.