Town Meeting



November 03, 2021

Welcome / Announcements	Description of Forder		
7	President Foster		
College Updates	President Foster		
Checking In	Let's Connect		
New Faces on Campus	President Foster		
What's Right at LPC	President Foster		
LPCSG Updates	Kyle Johnson, LPCSG President		
Institutional Self Evaluation Report	Vice President Whalen		
Budget Update	Vice President Raichbart		
Institutional Student Learning Outcomes (ISLO's)	Ann Hight, Chair, Student Learning Outcome Committee		
Institution –Set Standards and Stretch Goals	Rajinder Samra, Director of Research Planning and Institutional Effectiveness		



College Updates



November 3, 2021

Accreditation Steering Committee



- Kristina Whalen
- Carolyn Scott
- Stuart McElderry
- Tina Inzerilla
- Tim Druley
- Rajinder Samra

Expanded Accreditation Steering Committee



- Mike Ansell
- Angelica Cazarez
- Rajeev Chopra
- Elena Cole
- Jennifer Druley
- Heike Gecox
- Steve Gunderson
- Ann Hight

- Owen Letcher
- Titian Lish
- Stuart McElderry
- Andrea Migliaccio
- Angella Venjohn
- Sheri Moore
- Denise Patlan
- Anette Raichbart

- David Rodriguez
- Sui Song
- Nadiyah Taylor
- Jin Tsubota
- Heidi Ulrech

Guided Pathways Leads



- Kristy Woods
- Angella VenJohn
- Joel Gagnon
- Jill Carbone
- Jim Ott
- Jeff Judd
- Jared Howard

- Kristina Whalen
- Nan Ho
- Elle Banuelos



Guided Pathways Video link:

https://youtu.be/yQayM86SzBo

Chancellor Award Recipients 2020 - 2021



- Evelyn Andrews
- Kimberly Burks
- Wanda Butterly
- Tracey Coleman
- Lyndale Garner
- Frances Hui

- Amanda Ingold
- Jeff Judd
- Jason Maxwell
- Jim Ott
- Elizabeth Owens
- Terrance Thompson

College Facilities Master Plan (2019)



Major Approved Projects

- New Academic Support and Office Building
- Public Safety Complex/Advanced Manufacturing and Transportation
- Horticulture Facility
- Viticulture Facility
- Faculty Office Relocation
- Academic Services & Student Services Renovations
- Roadway and Infrastructure Improvements
- Water Booster Systems Project
- Emergency Call Stations/New ECS Server
- IT upgrades

PROJECT PROGRESS REPORT B2100 New Academic Support & Office Building

October 27, 2021









Project Team

Architect: LPAS

Construction Manager: Swinerton Management & Consulting

Contractor: Flint Builders, Inc.

Project Description:

The new Academic Support and Office building is being built in the location of old buildings 2100 & 2200. The project consists of the following elements and programs: English Center incorporating classrooms, computer lab, tutoring and study areas. Math Center incorporating classrooms, labs and the Math X program. Computer Sciences Center including computer labs, networking, maker space and open labs with the expanded of library functions including reference desk, study areas, computer lab, expanded staff offices and library operational support spaces. Faculty Offices, Dean's suite and support spaces will also be in the building.

Project Update:

- Notice to Proceed issued, Construction Mobilization started on June 21, 2021
- Demolition, site grading, lime treatment, building pad, site underground utilities completed
- Concrete footings, underground plumbing & electrical, HVAC site piping in progress
- Slab electrical floor boxes, vapor barrier, slab on grade concrete, site weatherization upcoming
- Approved schedule Project Completion Summer 2023

Occupancy: Fall/Winter 2023

PROJECT PROGRESS REPORT Public Safety Complex/Advanced Manufacturing And Transportation

October 27, 2021







Project Team

Architect: Lionakis

Construction Manager: Vanir Construction Management, Inc.

Contractor: Overaa Construction

Project Description:

The new Public Safety Complex (PSC) and Advanced Manufacturing and Transportation (AMT) building will be co-located to allow for shared linkages between the various programs, classrooms and event spaces. The building will be built near the existing sports fields in the northeastern portion of the upper campus. The PSC project consist of the following elements and programs: EMS Simulation Lab and Situation Rooms, and Fire Training with Class A burn areas. The AMT project will include an automotive tech facility, welding lab, and classroom and lab spaces to provide training of advanced manufacturing processes. Faculty Offices, Dean's suite and support spaces will also be included in the project.

Project Update:

- Notice to Proceed was issued on June 16th, 2021.
- Clearing and rough grading of the site completed.
- Underground utilities, foundation formwork, foundation concrete, and foundation / slab on grade rebar install are underway
- CMU and structural steel are forthcoming.

Occupancy: Fall/Winter 2023

PROJECT PROGRESS REPORT AG SCI: Horticulture Facility Project

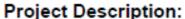
October 27, 2021



Project Team

Architect: ATI Architects and Engineers Construction Manager: Roebbelen (RCMS)

Contractor: Overaa Construction



The New Horticulture Facility will replace the facilities currently located in Building 800 and located outdoors and be located near the Maintenance and Operations facility and the Track and Field at the upper NE part of campus. The project includes, additional parking for a 75 space parking lot for faculty and students. The Horticulture Facility includes a classrooms, Labs, offices and resource area, a greenhouse, shade structures. The outdoor growing areas will have soil bins, equipment storage and an outdoor learning patio.

Project Update:

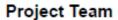
- Completed site grading & underground utilities
- Poured concrete for Building A & B slab, concrete piers for overhang & parking lot curb and gutters
- Erected Building A structural steel. Erecting greenhouse structure.
- · Building A exterior & interior in progress
- Procured shadehouse structure.





PROJECT PROGRESS REPORT AG SCI: Viticulture Facility Project

October 27, 2021



Architect: tBP/Architecture, Inc.

Construction Manager: Roebbelen (RCMS)

Contractor: TBD



Project Description:

The New Viticulture Facility will replace the existing facilities currently located in/outside of Building 800. The Viticulture Facility will be located at the main entrance off the Campus Hill Road. This new roadway will connect the new facilities into the existing campus. The new facility will be developed at a higher elevation allowing for expansive views. The project will be include general site grading and utility infrastructure; New Roadway and Pedestrian pathways connecting to the existing campus. A Visitor Center with Tasting room, visitor Parking and clear paths of travel, A Winemaking Facility including classrooms and Labs, office and resource areas, Crush pad, Equipment storage, cold storage, and an Outdoor Patio.

Project Update:

- Design Team completed and submitted 100% Construction Document (CD) Phase.
- · District is reviewing submitted documents.
- DSA submission end of October 2021

Occupancy: TBD



PROJECT PROGRESS REPORT Architectural Barrier Project

October 27, 2021





Project Team

Architect: Steinberg Hart

Construction Manager: Roebbelen (RCMS) Contractor: J.D. General Construction, Inc.

Project Description:

Improvements to accessible counters, safety and security of service windows at the Student Services & Administration Building. Service windows include: Information Desk, Student Services Center, Financial Aid and Admission and Records.

Project Update:

- · Counseling Services and Admissions & Records service windows are completed
- Completed acoustical fins for Financial Aid service windows.
- New glass is installed and completed
- Information Desk countertop installation in progress, followed by install of new glass.

Occupancy: Fall 2021



PROJECT PROGRESS REPORT Domestic Water Booster System Project

October 27, 2021





Project Team

Engineer: Sandis

Construction Manager: Roebbelen (RCMS)

Contractor: Mountain Cascade, Inc.

Project Description:

The project is intended to provide a booster pump system to raise the overall campus domestic water pressure. Pressure reducing valves will be installed at selected buildings to prevent overpressure of the plumbing fixtures.

Project Update:

- Mountain Cascade has completed the majority of the pressure reducing valves
- The booster pump & enclosure installed. Booster pump startup completed
- Currently, working on the last two pressure reducing valves to complete the project

Occupancy: Fall 2021



PROJECT PROGRESS REPORT B1690 Academic Services Renovation

October ,27 2021





Project Team

Architect: Steinberg Hart

Construction Manager: Roebbelen (RCMS) Contractor: J.D. General Construction, Inc.

Project Description:

To enhance the functionality of the Academic Services Area. The improvements include: Expansion of the VP's office, to provide meeting space, three additional offices and smaller storage area, a more inviting reception area with the central area providing space to display collateral materials

Project Update:

- B1690 suite is complete.
- The Notice of Completion was approved in May Board Meeting.

Occupancy: Complete





PROJECT PROGRESS REPORT Temporary Office Complex / Faculty Office Relocation Village

October 27, 2021





Project Team

Architect: LPAS

Construction Manager: Vanir Construction Management, Inc.

Contractor: Sausal Corporation

Project Description:

The project includes providing modular buildings to accommodate ~ 75 faculty offices, conference rooms, support spaces and a modular restroom unit to support the occupants. A raised walkway will be provided to connect the modular buildings and restroom unit.

Project Update:

- · Site Contractor Notice of Completion issued at July 2021 Board
- Modular Contractor Notice of Completion issued at September 2021 Board

Occupancy: Complete





PROJECT PROGRESS REPORT Emergency Call Station Project

October 27, 2021







Project Team

Architect: Catalyst Consulting Group, Inc.

Construction Manager: Swinerton Management & Consulting

Contractor: Electronic Innovations

Project Description:

Includes installation and programming of new emergency call stations and retrofitting of existing call stations at both Chabot and Las Positas campuses. The project also includes the installation of a new ECS server at the Las Positas Campus along with the interfacing of the servers to the existing fire alarm control panels.

Project Update:

- Boring at Chabot campus complete, and exterior conductors pulling in progress
- Contractor removing Phase 3 and Phase 4 towers at Chabot campus

Occupancy: Fall 2021







Vaccination Mandate – Proof of Vaccination

- Needed to register for any classes with an in-person component or to access campus services
- No proof is needed if students are enrolling in on-line classes and utilizing on-line services only
- Student Communications
 - Current students: Email (zone mail)
 - New students: After CCC Apply
 - Vaccination Webpage
 - Banners & Campus Signage
- Registration begins November 9th





In progress:

Campus Check-in Location(s):

- College Advisory Workgroup
 - Operational process for students/visitors/guests to check-in to be cleared to access the campus





Return to Campus Plan:

January 3rd, 2022

- Vaccination Mandate in Effect
- All college employees will fully return to campus
- Campus Meetings (hybrid)
- Campus Events & Activities
- Field trips/Travel
- Commencement
- Follow Alameda County Guidelines Regarding Masking Requirements

President's Speaker Series 2021-22





Chloe O. Davis

December 7, 2021 3:00pm – 4:30pm

"Together We Rise: Choosing the Right Language to Create the Inclusive Communities We All Desire"

LET'S CONNECT







New Faces on Campus



Kiley Zieker Senior Administrative Assistant - PATH



What's Right at LPC?





Sarah Thompson





Town hall 11/03/21

The Make Many KET

Events

- Mental Health Awareness
- Global Studies Speaker
- The Market Food Distribution
 - October 19st 144 Families
 - November 16th
 - Please please please Volunteer!
- Club Fair!!

Past Events

- **LGBTQ+ Student Panel**
- Loteria Night
- **COVID-19 Impact Student Panel**



NOVEMBER 10, 2021 | 4:00 PM - 6:00 PM ZOOM ID: T-LN-Y-U-R-L-C-O-M-L-Y-U-X-R-T-6-N-Z-PASSCODE: CLUBFAIR

LEARN MORE ABOUT CLUBS, THEIR MISSIONS, AND COME TAKE ADVANTAGE OF THIS OPPORTUNITY TO BECOME MORE INVOLVED IN STUDENT LIFE!



REPRESENTING REFUGEES THROUGH THE LITERARY AND PERFORMING ARTS

Join us as we think critically about the ethics of doing work with refugees and asylum-seekers and telling their stories on the stage.

November 10th 6:00pm-7:30pm

Zoom Link

Dr. Spangler is a professor at SJSU. His criticism and many of his plays focus on migration and on telling the stories of refugees and asylum seekers.



Attendees will have an opportunity to win a free copy of Dr. Spangler's play adaption of The Kite











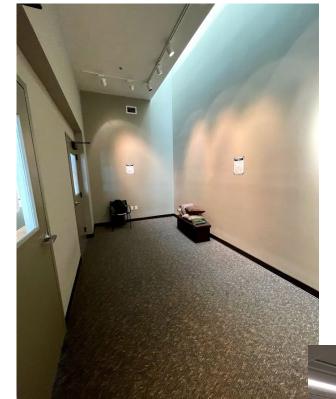


Initiatives

- ☐ Campus Improvement Advisory Committee
 - □ Appreciating Art, Color, & Diversity
 - Prayer and Meditation RoomUpgrades!
 - □ Room 1602 Student Life and
 Student Government Room
 - Positive Affirmations
- □ Native Land Acknowledgement

Current Conditions of the

Prayer and Meditation Room



Room 1602 Currently





New Additions

- ☐ LPCSG Monthly Newsletter
 - □ Highlight accomplishments
 - Inform all about upcoming events,
 initiatives, and resolutions

- → New appointed Senators!
 - 1 was promoted/elected to theDirector of Finances

Institutional Self-Evaluation Report



Vice President Whalen

Budget Update



Vice President Anette Raichbart

2021/2022 Budget (YTD November 1, 2021)



Fiscal Year	ACCT	ACCT Description	BUDGET	YTD ACTIVITY	Available Budget	YTD%
22	1000	Instructional Salaries	22,380,066	6,965,778	15,414,288	31.12%
22	2000	Classified Salaries	6,335,734	1,942,571	4,393,162	
22	3000	Benefits	10,008,374	3,169,123		
22	4000	Supplies	200,447	29,786		
22	5000	Services	1,160,861	353,661	807,199	30.47%
22	6000	Equipment	16,333	2,793	13,540	17.10%
22	7000	Transfers	258,214	2,500	255,714	0.97%
2021-22		October Total	40,360,030	12,466,215	27,893,815	30.89%

CARES/ HEERF update (Nov. 1, 2021)



313888	Allocation	Expenses	Balance	
HEERF I	\$ 1,437,745	\$ 1,437,745	\$ -	
HEERF II	\$ 4,547,129	\$ 4,547,129	\$ -	
HEERF III	\$ 5,222,556	\$ 410,851	\$ 4,811,705	
	\$ 11,207,430	\$ 6,395,725	\$ 4,811,705	

Institutional Student Learning Outcomes (ISLO's)



Ann Hight, Chair Student Learning Outcomes Committee

Institutional Student Learning Outcomes (ISLOs)

STUDENT SATISFACTION SURVEY (FALL 2018)

VS

GRADUATION SURVEY (SPRING 2021)

Presenter: Ann M. Hight

Chair, Student Learning Outcome Committee

November 3, 2021
Town Hall, Las Positas College

ISLOs

- Describe cognitive, behavioral, and affective skills developed in 5 areas upon graduating from LPC
- Current ISLOs were developed by the campus community and approved by Academic Senate February 2017

Assessments of Student Learning Outcomes

- Direct Assessments: CSLOs and PSLOs
- Indirect Assessment: ISLOs

Gathering of information through means other than looking at actual samples of student work

- Student surveys
 - Student Satisfaction Survey Fall 2018
 - Graduation Survey Spring 2021
- 5 Possible student responses
 - None Poor Adequate Good Excellent

Student Learning Outcomes	"Good" or "Excellent" progress			Sample Sizes		
As a result of being at Las Positas College, how much progress have you made in the following areas?	Fall 2018 Students	Spring 2021 Graduates	Percentage Change	Fall 2018	Spring 2021	
COMMUNICATION						
Reading skills	60%	80%	+ 20%	1,277	66	
Writing skills	65%	79%	+ 14%	1,275	66	
Oral communication and speaking skills	59%	78%	+ 19%	1,273	64	
Ability to read, interpret, and generate charts/graphs	60%	70%	+ 10%	1,275	66	

Student Learning Outcomes	"Good" or "Excellent" progress			Sample Sizes		
As a result of being at Las Positas College, how much progress have you made in the following areas?	Fall 2018 Students	Spring 2021 Graduates	Percentage Change	Fall 2018	Spring 2021	
CRITICAL THINKING						
Identifying and defining a problem	66%	77%	+ 12%	1,274	66	
Gathering information from multiple						
sources	68%	82%	+ 14%	1,274	66	
Mathematical skills and abilities	54%	62%	+ 8%	1,272	66	
Applying knowledge to new situations						
to solve problems	66%	82%	+ 16%	1,275	66	
Gathering information to help make						
decisions	68%	79%	+ 10%	1,271	66	

Student Learning Outcomes	"Good" or "Excellent" progress			Sample Sizes		
As a result of being at Las Positas College, how much progress have you made in the following areas?	Fall 2018 Students	Spring 2021 Graduates	Percentage Change	Fall 2018	Spring 2021	
CREATIVITY/AESTHETICS						
Appreciation for the Arts and the role art plays in society	46%	62%	+ 16%	1,268	66	
Analyzing or producing creative and artistic expression	45%	61%	+ 16%	1,274	66	
Identifying the ways that the Arts contribute to various academic areas of						
study	44%	58%	+ 15%	1,273	65	

Student Learning Outcomes	"Good" or "Excellent" progress			Sample Sizes		
As a result of being at Las Positas College, how much progress have you made in the following areas?	Fall 2018 Students	Spring 2021 Graduates	Percentage Change	Fall 2018	Spring 2021	
RESPECT and RESPONSIBILITY						
Responding appropriately to challenging situations	62%	83%	+ 21%	1,274	66	
Applying ethical standards to decision making	65%	83%	+ 19%	1,277	66	
Identifying conflict and working toward mutual agreement	63%	78%	+ 15%	1,275	65	
Recognizing the impact of human activity on local and global						
environments	61%	73%	+ 11%	1,275	66	
Recognizing the commonality and differences between human experiences across cultures and						
communities	62%	77%	+ 15%	1,276	65	
Developing clear career goals	54%	73%	+ 19%	1,262	64	

Student Learning Outcomes	"Good" or "Excellent" progress			Sample Sizes		
As a result of being at Las Positas College, how much progress have you made in the following areas?	Fall 2018 Students	Spring 2021 Graduates	Percentage Change		Fall 2018	Spring 2021
TECHNOLOGY						
Overall technological literacy	56%	71%	+ 15%		1,270	66
Ability to use computers effectively	60%	76%	+ 16%		1,272	66
Using technology to solve problems	59%	79%	+ 19%		1,274	66
Demonstrating ethical, legal, and safe						
use of technology	60%	77%	+ 17%		1,275	66

Thank you for listening

Institution-Set Standards and Stretch Goals



Rajinder Samra, Director Research Planning and Institutional Effectiveness

Status of Institution-Set Standards and Stretch Goals

- Student Outcomes -

RAJINDER S. SAMRA

Director Of Research, Planning, and Institutional Effectiveness

Town Meeting - November 3, 2021

Definitions

Institution-Set Standard: Meet or exceed 95% of five-year rolling average on a given metric.

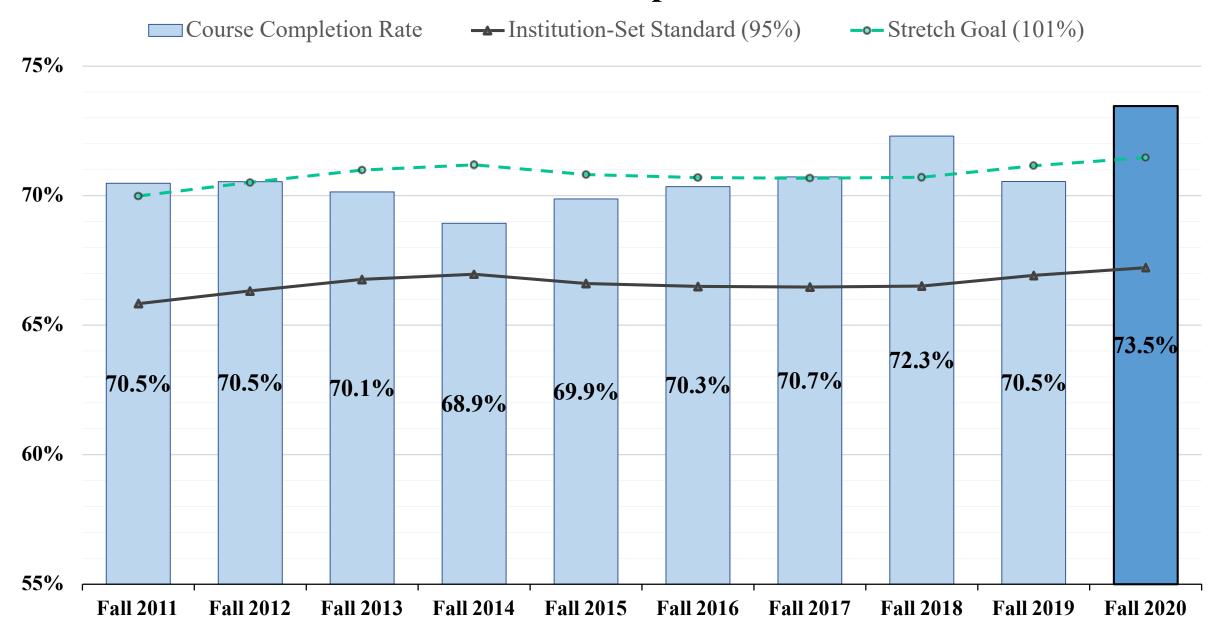
Stretch Goal: Varies by type of outcome. Meet or exceed 101%, 105%, or 110% above the five-year rolling average on a given metric.

Four Student Outcomes/Metrics

- Course Completion Rates
- Degree Completion (headcount)
- Certificate Completion (headcount)
- Transfer Completion (to CSUs/UCs)

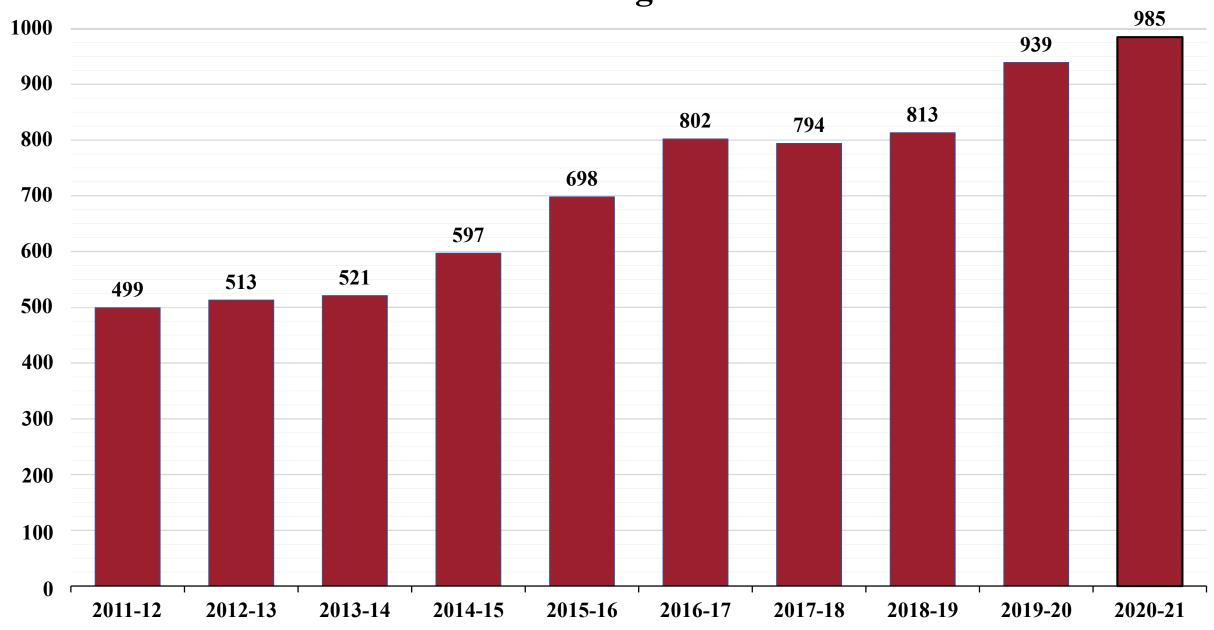
Course Completion Rates

LPC Course Completion Rates

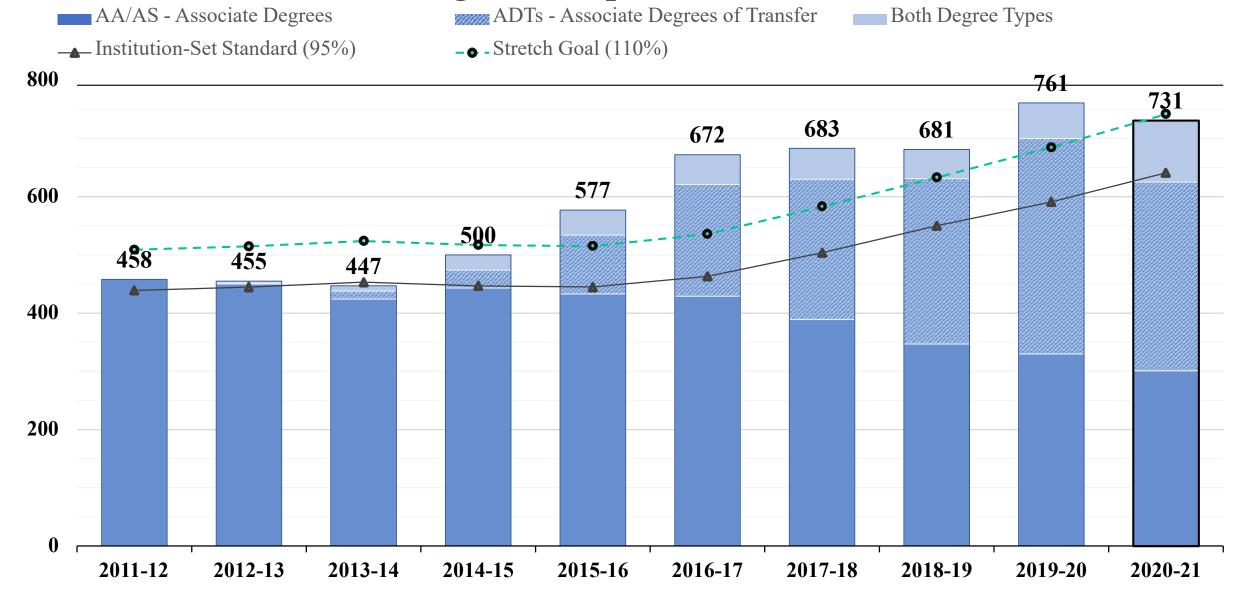


Degree Completion

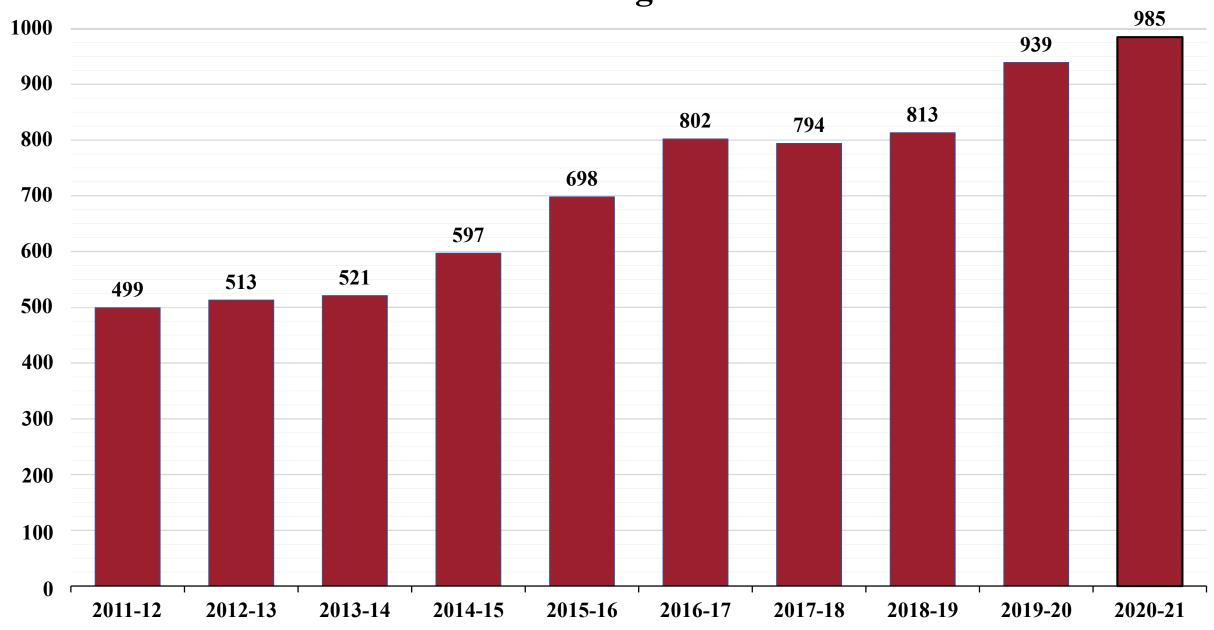
LPC Associate Degrees Awarded



LPC Degree Completions (Headcount)

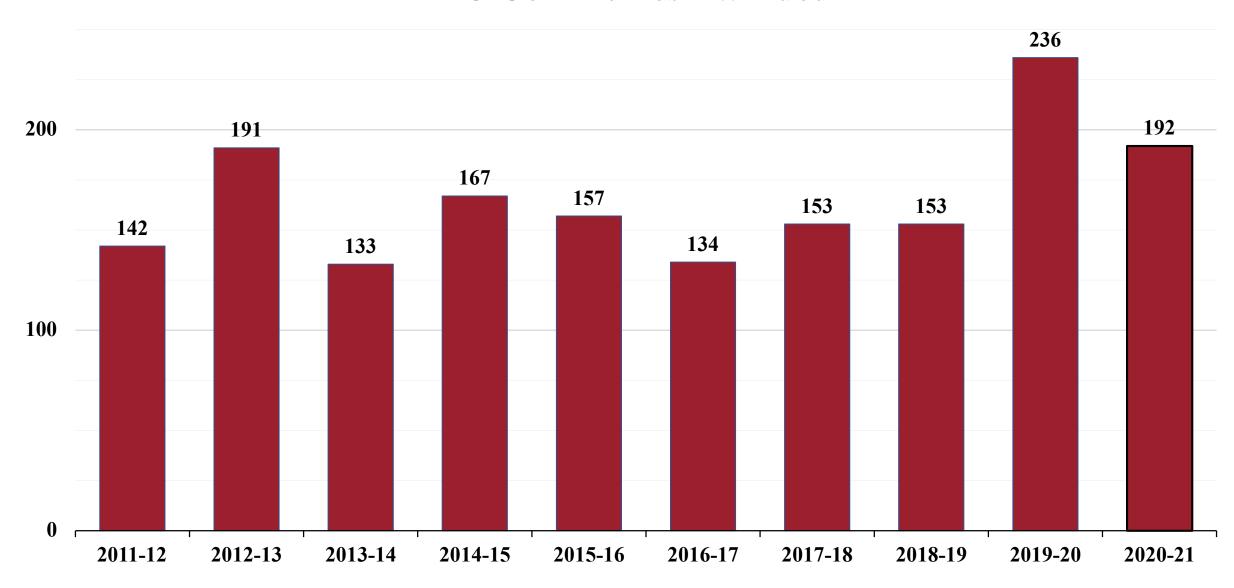


LPC Associate Degrees Awarded



Certificate Completion

LPC Certificates Awarded



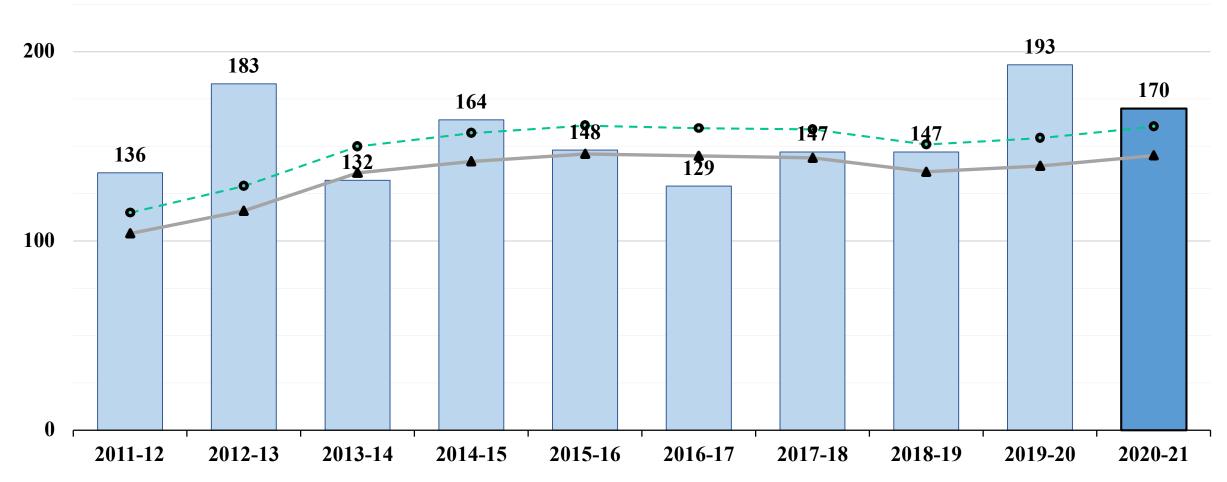
Note: Excludes CSU GE Breadth and IGETC

LPC Certificate Completions (headcount)

Actual Completions

-• -Stretch Goal (105%)

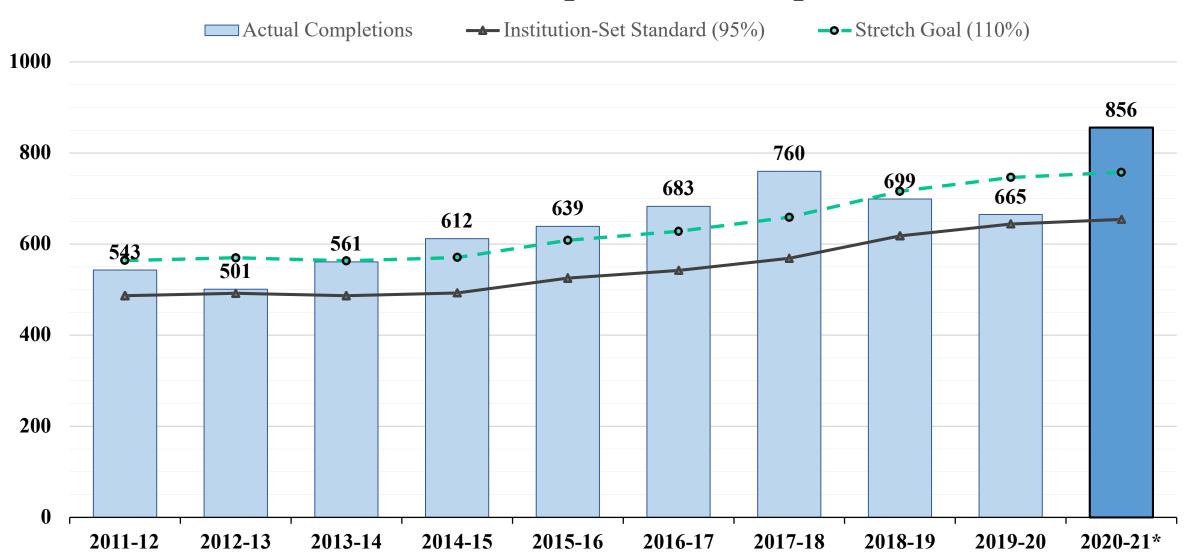
→ Institution-Set Standard (95%)



Note: Excludes CSU GE Breadth and IGETC

Transfer Completion

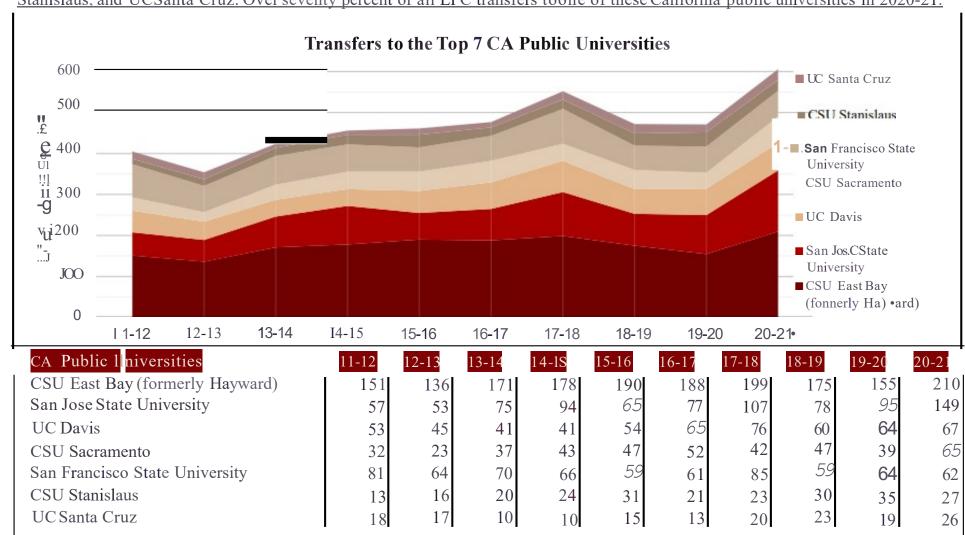
LPC Transfer Completions (unduplicated)



NOTE: * indicates that only fall data was available for the UCs

Las Positas Transfers to CA Public Universities: Academic Years 2011-12 to 2020-21

Transfers from Las Positas College (LPC) to all California public universities are shown below for the last IOyears. LPC students most frequently transferred to CSU East Bay, San Jose State, UC Davis, CSU Sacramento, San Francisco State, CSU Stanislaus, and UCSanta Cruz. Over seventy percent of all LPC transfers toone of these California public universities in 2020-21.





Thank you!