



### LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

### LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

### Curriculum Committee:

#### Faculty/Voting:

Craig Kutil, Chair (AS) - present  
Angela Amaya (BSSL) - present  
Segal Boaz (STEM) - present  
Amanda Castelli (SS) – present  
Sue DeFuniak (PATH) - present  
Akihiko Hirose (BSSL) - present  
Christina Lee (SS) - present  
Dana Nakase (STEM) - absent  
Marty Nash (A&H) - present  
Elizabeth Wing Brooks (A&H) - present

#### Academic Division Dean/Voting

Stuart McElderry (Dean, BSSL) - present

#### Non-voting/Ex. Off. Members:

Alaina Osuka (AS, Classified) - present  
Joel Gagnon (Dean, SS) - absent  
Nan Ho (VP, AS) - present  
Andrea Migliaccio (AS / Classified) - present  
Shruthi Pradeep (LPCSG) - present

### Minutes

1. Call to Order at 2:32pm – **Craig Kutil**

2. Review and Approval of Agenda – **Craig Kutil**

**MSC: Boaz/DeFuniak/Approved**

3. Review and Approval of Minutes

3.1. [March 17<sup>th</sup>, 2025](#)

**MSC: Boaz/DeFuniak/Approved**

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on items not already on the agenda)

5. First Reading ([see Attachments](#))

**Presenter: Brian Hagopian – Effective Term: Fall 2026**

- The apprenticeship automotive program is a self-paced/accelerated program utilizing online lectures combined with hands-on lab learning that can be taken regionally. Regular classes are online and must be completed within a semester.
- Separate from LPC's auto classes. LPC does not teach the classes on campus but is connected through an instructional service agreement (ISA). The program follows strict safety and attendance policies, does not offer AS degrees, and enrolls students in batches through admissions & records

5.1. New Courses

- APAG 1 AAG Service
- APAG 1L AAG Service Laboratory
- APAG 2 AAG Chassis
- APAG 2L AAG Chassis Laboratory
- APAG 3 AAG Emissions
- APAG 3L AAG Emissions Laboratory
- APAG 4 AAG Electrical
- APAG 4L AAG Electrical Laboratory

**Presenter: Craig Kutil – Effective Term: Fall 2026**

- Changing Geology to Earth Science, shift curriculum from focusing on natural resource > Earth; modernize course
  - GEOL 13 Introduction to Climate Science

## 5.2. Course Modifications – **Craig Kutil**

- ARTS 2A Introduction to Drawing
  - Lab/Lecture Content, DE
- ARTS 3A Figure and Composition I
  - Lab/Lecture Content, DE
- ARTS 3B Figure and Composition II
  - Lab/Lecture Content, DE
- ARTS 3C Figure and Composition III
  - Lab/Lecture Content, DE
- ARTS 3D Figure and Composition IV
  - Lab/Lecture Content, DE
- ARTS 12A Oil/Acrylic Painting: Beginning I
  - Lab/Lecture Content, DE
- ARTS 12B Oil/Acrylic Painting: Beginning II
  - Lab/Lecture Content, DE
- ARTS 12C Oil/Acrylic Painting: Advanced I
  - Lab/Lecture Content, DE
- ARTS 12D Oil/Acrylic Painting: Advanced II
  - Lab/Lecture Content, DE
- ARTS 29 Independent Study, Studio Arts
  - Lab/Lecture Content, DE
- CIS 59 Web Dev: HTML/CSS/Javascript
  - Add “minimum grade of C”?
- ENG 13B The Craft of Writing Poetry: Intermediate
- ESL 100 Beginning Spelling for English Language Learners
  - DE EFO
- ESL 110 Beginning Vocabulary Skills for English Language Learners
  - DE EFO
- ESL 115 Intermediate Vocabulary Skills for English Language Learners
  - DE EFO
- ESL 121A Intermediate Reading and Writing
  - DE EFO
- ESL 121B High-Intermediate Reading and Writing
  - DE EFO
- ESL 130A Beginning Grammar for Reading and Writing
  - DE EFO
- ESL 131A Beginning Reading and Writing
  - DE EFO
- ESL 131B High-Beginning Reading and Writing
  - DE EFO
- MKTG 56 Marketing Strategies
  - DE request

- MUS 13 History of Rock and Roll
- NESL 221A Intermediate Reading and Writing
  - Enrollment Limitations
- NESL 221B High-Intermediate Reading and Writing
  - Enrollment Limitations
- NESL 230A Beginning Grammar for Reading and Writing
  - Enrollment Limitations
- NESL 231A Beginning Reading and Writing
  - Enrollment Limitations
- NESL 231B High-Beginning Reading and Writing
  - Enrollment Limitations

### 5.3. Course Deactivations – **Craig Kutil**

- CIS 44 IT Fundamentals+
  - Justification: Course is no longer needed
- CIS 55B Advanced MS Office Skills
  - Justification: Course is no longer needed
- CIS 81D Security Services in the Cloud
  - Justification: Course is no longer needed
- CIS 9005 Oracle: APEX Application Development
  - Justification: Course is no longer needed
- CNT 57 MCSA III Identity with Windows Server
  - Justification: Course is no longer needed
- NENG 204 Integrated Reading and Writing II
  - Justification: Course can no longer be offered
- NCIS 244 IT Fundamentals+
  - Justification: Course is no longer needed

### 5.4. New Programs – **Brian Hagopian**

- AAG Automotive Chassis Technician, CA
- AAG Automotive Electrical Technician, CA
- AAG Automotive Emissions Technician, CA
- AAG Automotive Service Technician, CA
- AAG Automotive Technician, CA

### 5.5. Credit by Exam for successfully completing noncredit mirrored course – **Craig Kutil**

- ESL 120A Intermediate Grammar for Reading and Writing
- ESL 120B High-Intermediate Grammar for Reading and Writing
- ESL 130B High-Beginning Grammar for Reading and Writing

### 5.6. Shared Governance Worksheet and Curriculum Committee Charge – **Craig Kutil**

- Academic Deans/Librarian are non-voting advisory members
- Voting limited to two votes per division

- Program-specific graduation requirements will be added; GE patterns/standards reviewed/updated

6. Second Reading/Voting ([see Attachments](#))

6.1. Course Modifications – **Craig Kutil**

Course Outline of Record – Effective Term: **Fall 2025**

- CMST 46 Argumentation and Debate

**MSC: DeFuniak/Boaz/Approved**

Course Outline of Record – Effective Term: **Fall 2026**

- ESL 120A Intermediate Grammar for Reading and Writing
- ESL 120B High-Intermediate Grammar for Reading and Writing
- ESL 130B High-Beginning Grammar for Reading and Writing
- ESL 23 Advanced Grammar
- ESL 26 Advanced Editing
- INTD 30 Fundamentals of Lighting
- INTD 35 Residential Space Planning
- INTD 45 Basic Kitchen and Bathroom Design
- NESL 220A Intermediate Grammar for Reading and Writing
- NESL 220B High-Intermediate Grammar for Reading and Writing
- NESL 230B High-Beginning Grammar for Reading and Writing

**MSC: DeFuniak/Boaz/Approved**

Distance Education (DE) – Effective Term: **Fall 2026**

- Correction: Effective Term: Fall 2025

**Motion to Table: Lee/Boaz/Approved**

- ESL 120A Intermediate Grammar for Reading and Writing
- ESL 120B High-Intermediate Grammar for Reading and Writing
- ESL 130B High-Beginning Grammar for Reading and Writing
- ESL 23 Advanced Grammar
- ESL 26 Advanced Editing
- INTD 30 Fundamentals of Lighting
- INTD 35 Residential Space Planning
- INTD 45 Basic Kitchen and Bathroom Design
- NESL 220A Intermediate Grammar for Reading and Writing
- NESL 220B High-Intermediate Grammar for Reading and Writing
- NESL 230B High-Beginning Grammar for Reading and Writing

6.2. Course Deactivations

Effective Term: **Fall 2026**

- Correction: Effective Term: Fall 2025

**MSC: Boaz/Lee**

**Amend the vote: Lee/Boaz/Approved**

**Motion to Table: Castelli/Wing Brooks/Approved**

- ARTS 2B Drawing and Composition
- NESL 240 Public Speaking Delivery for Advanced ESL (Communicate With Confidence)
- NESL 241 Public Speaking Structure for Advanced ESL (Find your voice)
- THEA 59 Acting for the Camera II/Voice Over

6.3. Associate Degree GE

Area 2: Mathematical Concepts and Quantitative Reasoning – **Effective Term: Fall 2025**

- WLDT 75 Measurements and Calculations
  - Does not reach college-level mathematics

**MSC: Boaz/Wing Brooks**

**Abstentions: Nash/Wing Brooks**

**Opposed, Motion Failed**

6.4. Policies

Effective Term: **Fall 2025**

- CCP 1040 Associate Degree General Education – Modified

**MSC: Boaz/Wing Brooks/Approved**

6.5. AP HL Exam Credit

Effective Term: **Fall 2025**

- AP Environmental Science - EVST 5 + EVST 5L

**MSC: Boaz/Defuniak/Approved**

7. Discussion Items ([see Attachments](#)) – **Craig Kutil**

7.1. Prerequisite Grading

- Do we need to keep language in Catalog/COR stating “grade needs to be C or P”?
- Christina Lee: students will look for the minimum grade for prerequisites
- Keeping prerequisite grade requirements in Catalog/COR

Reports

8.1. Vice President’s Report – **Nan Ho**

- No report

8.2. Chair’s Report – **Craig Kutil**

- Faculty needs to submit approvals between 4/9 – 4/11, latest by 4/13/25

8.3. Articulation Officer’s Report – **Craig Kutil**

- CCN Phase 2 rollout, starting Fall 2025
  - STEM/Math courses are postponed
- Phase 3 includes anatomy/physiology combined
- UC system allowing Cal-GETC review before UC Transfer this next cycle only
  - Everything except for Area 1C on IGETC was rolled over
- CSU Academic Senate are opposing Cal-GETC Standards recommendations
  - Will not accept partial certification, Cal-GETC for STEM, or changes to Area 5

8. Good of the Order

9. Adjournment at 4:16pm

**MSC: DeFuniak/Boaz/Approved**

- Next Regular Meeting **April 21<sup>st</sup>, 2025**