



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Curriculum Committee:

Chair

Craig Kutil (Articulation)

Voting:

Angela Amaya (BSSL)
Segal Boaz (STEM)
Catherine Alfaro (SS)
Akihiko Hirose (BSSL)
Christina Lee (SS)
Dana Nakase (STEM)
Catherine Suarez (A&H)
Marsha Vernoga (PATH_

Non-voting/Ex. Off. Members:

Alaina Osuka (AS, Classified)
Joel Gagnon (Dean, SS)
Nan Ho (VP, AS)
Andrea Migliaccio (AS, Classified)
Ashley Hart (AS, Classified)
Kimberly Tomlinson (A&H)
Paula Checchi (Dean, STEM)

Agenda

1. Call to Order
2. Review and Approval of Agenda
3. Review and Approval of Minutes
 - 3.1. [April 21st, 2025](#)
 - 3.2. [May 5th, 2025](#)
4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on items not already on the agenda)
5. First Reading ([see Attachments](#))
 - 5.1. Course Modifications
 - ECE 78 Multilingual Language Development
 - ECE 80A CA Preschool Foundations: Health
 - 5.2. Course Deactivations
 - NTUT 200 Supervised Tutoring
6. Second Reading/Voting ([see Attachments](#))
 - 6.1. CSU Transfer – Effective Term: **Fall 2026**
 - PCN 20 Thriving in College
7. Discussion Items ([see Attachments](#))
 - 7.1. [Common Course Numbering Phases 2 and 3](#)
 - 7.2. [Title 5 Changes](#) Regarding the [Course Outline of Record](#)
 - 7.3. Equity Based Considerations and [IDEAA](#)
 - 7.4. [Course Student Learning Outcomes](#)
 - 7.5. Changes to COR element title: Typical Outside-of-Class Assignments
 - 7.6. No Unit Value Labs to Noncredit Attached Support Courses
8. Reports
 - 8.1. Vice President's Report
 - 8.2. Chair's Report
 - 8.3. Articulation Officer's Report
9. Good of the Order
10. Adjournment

- Next Regular Meeting: **September 15th, 2025**