



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Curriculum Committee:

Chair:

Dana Nakase - present

Voting:

Catherine Alfaro (SS) - present

Ryan Eckles (SS) - present

Jeshua Enriquez (A&H) - present

Akihiko Hirose (BSSL) - present

Craig Kutil (Articulation) - present

Catherine Suarez (A&H) - present

Marsha Vernoga (PATH) - present

Curriculum Committee Support:

Alaina Osuka (AS, Classified) - present

Advisors:

Nan Ho (VP, AS) - absent

Paula Checchi (Dean, STEM) - present

Michael Schwarz (Dean, SS) - present

Ashley Hart (AS, Classified) - present

Andrea Migliaccio (AS, Classified) - present

present

Tania Torres (A&R, SS) - present

Minutes

1. Call to Order at **2:45pm - Dana Nakase**

2. Review and Approval of Agenda

MSC: Kutil/Vernoga/Approved

3. Review and Approval of Minutes

3.1. May 4th, 2026

MSC: Kutil/Vernoga/Approved

4. Public Comments (This time is reserved for members of the public to address the Curriculum Committee. Please limit comments to three minutes. In accordance with the Brown Act, the Curriculum Committee cannot act on items not already on the agenda)

5. First Reading ([see Attachments](#))

5.1 New Courses

- BIO 29D Independent Study, Dissection
 - Geared toward members of the LPC Cadaver Team, providing specialized training and opportunities to practice prosection and dissection in preparation for anatomy coursework.
 - Separate from independent study in anatomy; this work is specifically focused on Cadaver Team activities and the development of dissection and prosection skills.
- NBUS 217 AI Fluency for Your Work and Business
 - Tabled to next meeting
- NBUS 218 Applying AI Across Your Work and Business
 - Tabled to next meeting
- POLI 27 Introduction to Gender, Sexuality, and Politics
 - Tabled to next meeting

5.2 Course Modifications

- CIS 89A Desktop Presentation

5.3 Course Deactivations

- AUTO C1 Automotive Service Consultant

5.4 Credit for Prior Learning

- AUTO A2 Automatic Transmission/Transaxle

- Remove credit-by-exam

5.5 Program Modifications

- Elementary Teacher Education: Integrated Programs, AA-T
- IT Support Professional, CA
- Spanish, AA-T

6. Second Reading/Voting ([see Attachments](#))

7. Discussion Items ([see Attachments](#))

7.1 TOP to CIP Code Transition

- TOP and CIP codes are used for data collection and reporting. TOP (Taxonomy of Programs) codes were developed for use in California, while CIP (Classification of Instructional Programs) codes were developed at the national level.
- Changes will happen directly within CurriQunet; will not be approved by the curriculum approval process.

7.2 Technical Review Discussion

- Open discussion regarding curriculum items for technical review.
- JE: are resources available beyond the training slides?
- DN: Available resources include the technical review checklist, materials on the META dashboard/website, and the Curriculum Handbook, which outlines expectations and explains the fields in META.
- JE: is there a recommended timeline for reviewing items?
- DN: I recommend checking the review queue weekly to ensure effective terms aren't effected for faculty.
- CK: proposals move through several review stages before being placed on the agenda. Items should progress through the process as soon as possible because proposals intended to take effect the following fall must be entered by the end of the current semester.
- CK: for counselors reviewing student services items should focus primarily on the program map.

8. Reports

8.1. Vice President's Report; absent

8.2. Chair's Report

8.3. Articulation Officer's Report

- Meetings are being held with faculty regarding CIP/TOP codes and upcoming CPL updates.
- CPL policies will be revised to align with recent Title 5 changes. Many CPL proposals may be delayed and will likely need to proceed through the curriculum approval process before implementation.
- Student Services and Counseling will need to provide students with guidance on CPL options.
- The website will be redesigned to include more detailed information about each CPL method, including updated descriptions and requirements.
- Credit-by-examination is being revised to assess broader course content rather than relying solely on a single examination.
- The Women's and Gender Studies TMC is nearing approval.

- CSU Mathematics Committee – requiring all exams to be in-person, separate from Title 05; only announced from CSU academic senate. Nothing will have to change until chaptered in Title 5.

9. Good of the Order

10. Adjournment at **3:22pm** - **Dana Nakase**

Next Regular Meeting: **September 21, 2026**