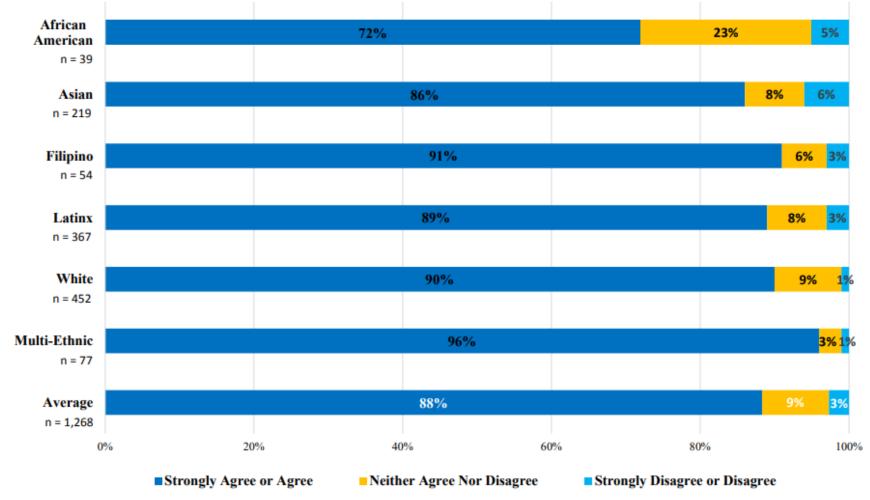


Review College Data to Learn of Effects on Disproportionately Impacted Students ~ Campus Climate Survey

"At LPC, there is a general respect for differences in Race-Ethnicity"

Fall 2018 Student Satisfaction Survey



Student Equity Plan & Funding Allocation



- ✓ Muwekma Tribe ~ Native Land Acknowledgment
- ✓ Black Cultural Resource Center
- ✓ Undocumented Student Support Center
- ✓ LPC Equity Newsletter

Finalized Equity Definition & Mission

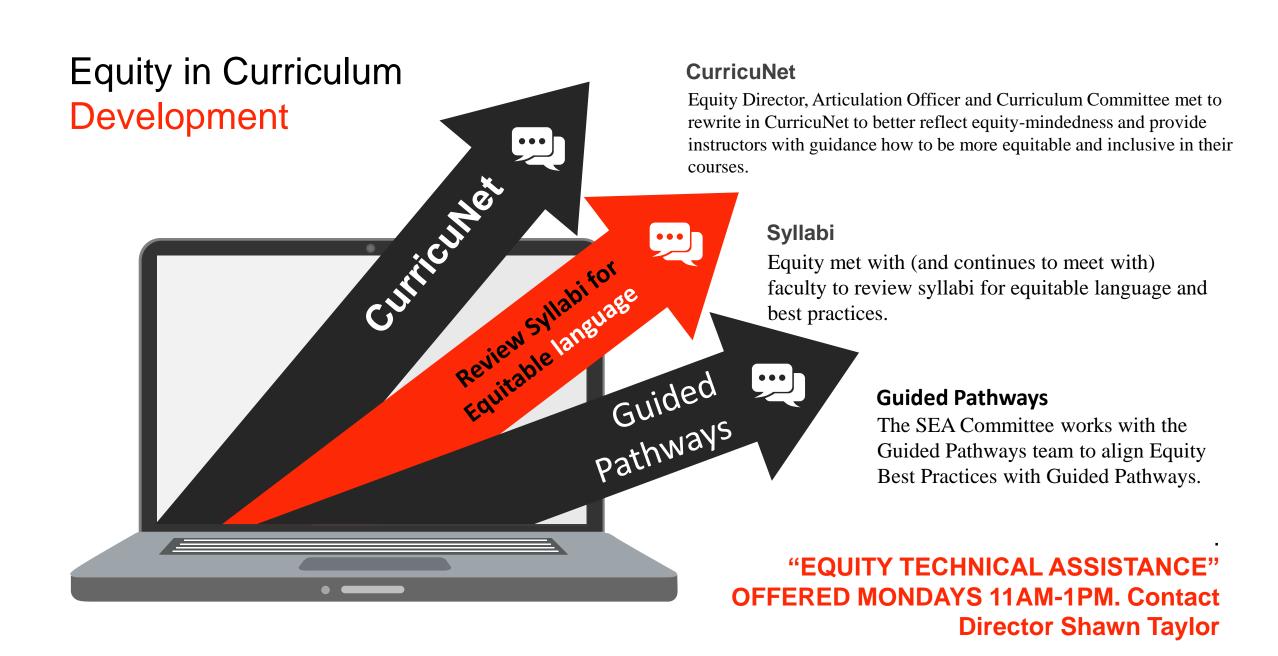


SEA Committee Final Equity Definition:

Equity is parity in student educational outcomes. It places student success and belonging for students of color and disproportionately impacted students at center focus.

SEA Committee Final Equity Mission Statement:

Las Positas College will achieve equity by changing the impacts of structural racism, ableism, homophobia, and systematic poverty on student success and access to higher education, achieved through continuous evaluation and improvement of all services. We believe in a high-quality education focused on learning and an inclusive, culturally relevant environment that meets the diverse needs of all our students.



Continued Coordination with LPC Student Government Co-sponsorship of Student Equity Focused Programming



Flex Day

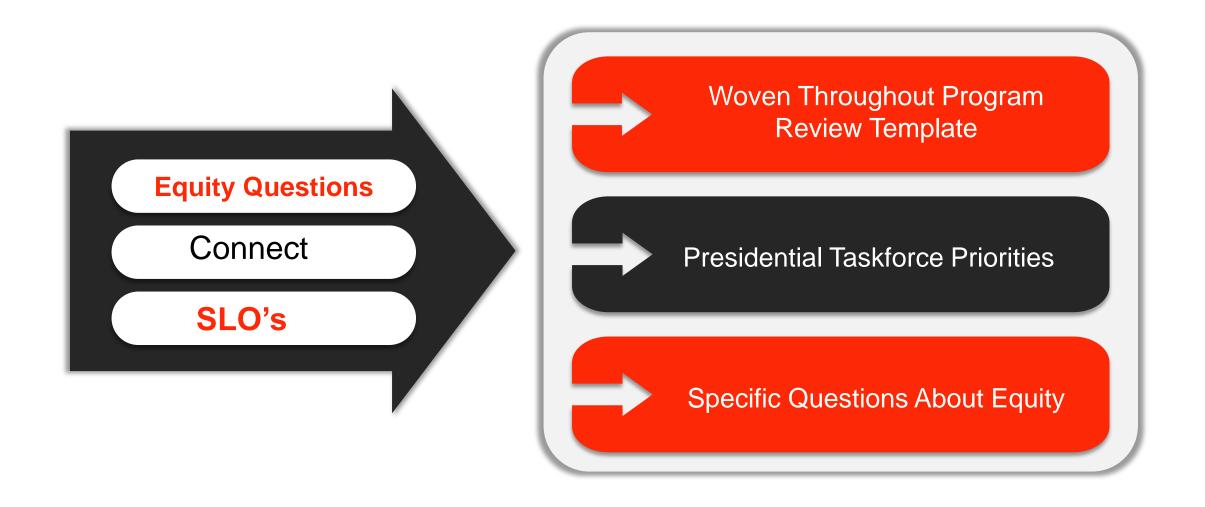
Making LPC a Safe
Space for LGBTQ+
Students

Chill & Chats

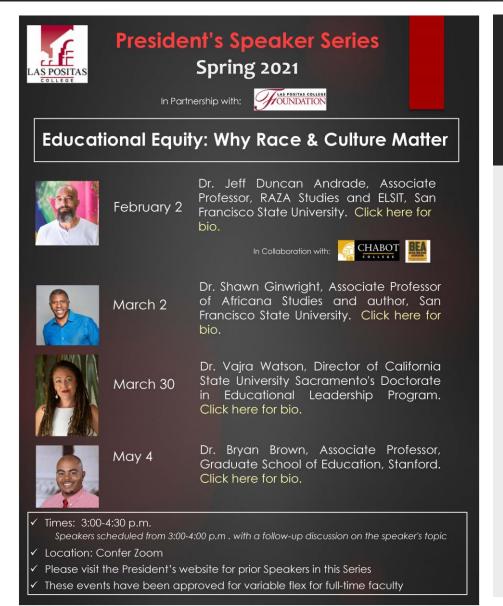
- *****AAPI
- **❖**Afghan
- **❖**Dreamers
- **&LGBTQ**



Reevaluate Effectiveness and Appropriateness of Student Equity Focused Prompts on Program Review Template



Internal Professional Development for College Personne



Professional Development Opportunities

- Convocation
- College Day
- ❖Flex Day

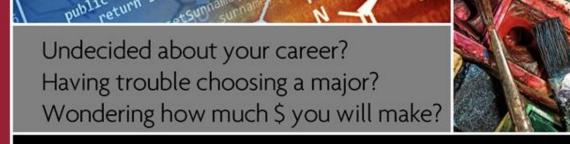
Series

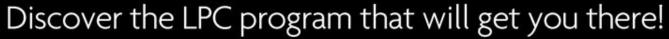
Presidents Speaker

Continued Infusion of Student Equity with Guided Pathways Efforts

CAREER COACH

Explore your career path











CARING CAMPUS INITITIVE



Las Positas College Paving the Way to Equity for Students





Dr. Foster Featured in *The Independent*

"The work that we've been able to engage in has been focused on how we can be even better for our students and how we can bring an equity lens to that work," said Foster. "We're really looking at what processes, what policies, what practices and behaviors we engage in as an institution that create inequities for our students."



BULLSEYE THANKY QUITY

