

2017-18 Planning Priority Report to IPEC			
Provide necessary institutional support for curriculum development and maintenance.			
Solutions/Steps	Stakeholders	Review	Done
1. Make the change over to the new Curriculum Inventory (COCI)	Curriculum Specialist Curriculum Committee	yes	
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2. Integrate the Discipline’s List into institutional processes both at the District for hiring and records and in the Curriculum Committee so that there is a process for changes	District HR VP Academic Curriculum committee	no	
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3. Expand support for faculty, to include the Articulation Officer, for the development of courses and programs from CurricUNET initiation through external approvals and agreements	AO Curriculum Committee and Chair	no	
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4. Set up single standardized process and tracking for curriculum flow from the Curriculum Committee (minutes) to the Board, to the State, to Banner and the Catalog	Curriculum Specialist, Schedule Technician; Curriculum Chair	yes	part
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5. Align articulation work, such as C-ID, ASSIST, articulation approvals, etc. with curriculum decisions and documentation including the catalog	Articulation Officer Curriculum Chair and Committee	yes	
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6. Get CurricUNET up to date with missing course/program information	Curriculum Chair, Curriculum Specialist	yes	
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7. Verify CurricUNET has the correct information – matching the state inventory and correct to Banner and the Catalog	Curriculum Chair, Academic Senate, users of the Catalog		
8. Update the Curriculum Inventory until it is complete and correct	Curriculum Committee	yes	
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9. Complete the review of course and program data elements through the Data Unlocked project	Curriculum Committee; All faculty	yes	

Presented to IPEC on 11/09/17

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10. Complete the alignment of Catalog information with most current curriculum for courses and programs, including program information and outcomes	Catalog Committee	yes	
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11. Develop ongoing technical training through staff development and workshops	Curriculum Chair, Staff Development Committee; Academic Senate;	yes	
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12. Set up standardized accessible historical records of curriculum approval with all Course Outlines of Record		no	
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