

INQUIRY (1-3)

Engage campus stakeholders in actionable research and with local data; create consensus about core issues and broad solutions.

KEY ELEMENT	SCALE OF ADOPTION			
	Pre-Adoption	Early Adoption	Scaling in Progress	Full Scale
<p>2. SHARED METRICS</p> <p>College is using clearly identified benchmarks and student data to track progress on key activities and student academic and employment outcomes.</p> <p>Those benchmarks are shared across key initiatives.</p>	<p>○ College is currently not conducting or planning to conduct research on shared metrics that could be used by cross-functional teams to come to consensus on key issues.</p>	<p>○ Key benchmarks and progress on student data are used.</p> <p>They are beginning to be aligned across initiatives.</p>	<p>○ College has defined metrics that are shared across its different initiatives.</p> <p>But, student data are not systematically or regularly tracked to inform progress across initiatives.</p> <p>Data for all metrics are not disaggregated and are not systematically and consistently examined with a focus on promoting equitable outcomes for students.</p>	<p>○ College uses shared metrics across the different initiatives to understand how student success has improved.</p> <p>College regularly revises and revisits college plans in response to those findings.</p> <p>Data for all metrics are disaggregated.</p> <p>Data for all metrics are disaggregated and systematically and consistently examined with a focus on promoting equitable outcomes for students.</p> <p>Campus stakeholders meet regularly to examine progress on benchmarks, discuss</p>

				strategies for improvement, and revise plans as needed.
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Please respond to the following items (500 word maximum per item)

1. Please briefly explain why you selected this rating.

Las Positas College’s Institutional Research group provides the disaggregated data in a format for disciplines to use in their program reviews. The Institutional Planning and Effectiveness Committee evaluates the effectiveness of the college processes, regularly reviews college plans and institution-wide metrics (e.g., IEPI indicators and institution-set standards).

2. Describe one or two accomplishments the college has achieved to date on this key element.

The data from the Institutional Research group provides degree completion data. This data is shared and reviewed annually within program reviews and by the Institutional Researcher at Town meeting (this is a monthly meeting for all faculty, classified professionals and administrators).

The data for some metrics are disaggregated. For example, the data ties using the library to a 10 percent higher student success rate.

3. Describe one or two challenges or barriers that you anticipate may hinder progress on this key element.

The College has to address a number of challenges due to the implementation of shared metrics. Currently, the campus has not systematically and consistently measured all of the metrics. All of campus stakeholders need to meet regularly to examine progress.

4. Comment (optional): is there any additional information that you want to add that is not addressed sufficiently in the questions above?