The Las Positas College Professional Development Committee would like to welcome you to our Fall 2023 FLEX Day, being held from 8:00 AM – 4:00 PM on Thursday, October 19.

Keynote Session

11:00 AM – 11:50 AM
Room 4119 – Main Theater

Nurturing Pride: How to Improve LGBTQ+ Life at Las Positas

LGBTQ+ Task Force
TeriAnn Bengiveno – Moderator

Paige McDaid – Student Panelist
Piper Burnett – Student Panelist
Vina Albala – Student Panelist
Bobbi Kindred – Alumni Panelist
Donnell Brown – Alumni Panelist
John Ruys – Staff Panelist

In order to nurture pride in the LGBTQ+ identities of our community, this panel of LGBTQ+ students and staff will address the following questions: What is it like to be LGBTQ+ in the Tri-Valley/East Bay/Bay Area and at Las Positas College? What can we, as individuals and a community do to make that experience better? What have other schools and communities done? A debrief and discuss further follow up session will be led by members of the LGBTQ+ Presidential Task Force and the Sexuality and Gender Club (SAGA).
Fall 2023 FLEX Day
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## Morning Session Short Program

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<td>1007</td>
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<td>5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL) Lisa Marie Russo</td>
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<td>1051-1057 (2nd Floor)</td>
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<td>3448 (Fire Tower)</td>
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<td>3513 (Auto Lab)</td>
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<td>Link to sign up: <a href="https://tinyurl.com/mseke9zd">https://tinyurl.com/mseke9zd</a></td>
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<td>Who are Students in the Health, Wellness, &amp; Public Safety and Advanced Manufacturing &amp; Transportation Pathways? Christina Lee, Room 1054</td>
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<td>Who are Students in the Science, Technology, Engineering, Math, &amp; Environment Pathway? Jill Carbone, Carrie Frates, and Jason Maxwell, Room 1056</td>
<td>Who are Students in the Society, Culture, &amp; Human Development and Undecided Pathways? Kristy Woods, Kristi Vanderhoof, and Gabriela Discua, Room 1057</td>
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# Fall 2023 FLEX Day
## Afternoon Session Short Program

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<tr>
<th>Location</th>
<th>1:00 – 1:50 PM</th>
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| 1001              | DEI in Curriculum: Model Principles and Practices  
Erick Bell  
Danielle Bañuelos | AANHPI – Starting the Journey: Creating Community for Our Students and Ourselves  
Julie Nguyen  
Frances Hui  
Cassondra Reinsel | I See Your True Colors: An Examination of Self and Others to Achieve “Caring” Collaboration at LPC  
Jeanne Wilson |
| 1002 Computer Lab | Accommodate with Symplicity  
Chris Crone | Keep Talking and Nobody Explodes: Team Building with Video Games  
Collin Thormoto |                                                                                  |
| 1003              | Linguistic Justice Is For Everyone!!!  
Karin Spirn  
Michelle Gonzales |                                                                                  | 9 Easy Ways to Persuade Unmotivated Students that do not Involve Extra Credit  
Jin Tsubota |
| 1004 Computer Lab | Hypothesis Multimedia Annotation: Use Universal Design to Get Students Reading!  
Katie Eagan  
Christie Decarolis | InformedK12 Portal - Document Workflow  
Sui Song |                                                                                  |
| 1006              | Faculty Evaluation Training  
Heike Gecox  
Christina Lee | Introduction to DegreeWorks  
So-Jin Moon | Travel/Conferences - Know Before You Go  
Sui Song |
| 1007              | Keynote Follow-Up Session  
Joanna Tice Jen  
Claire Graham  
Dani Blatter | 5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL)  
LisaMarie Russo | Equity Outside of School: Become an Energy Generator and Save the World!  
Chris Dudzik  
Robin Rehagan |
| 1008              | LPC’s New Climate Action Plan - What Should Be Included?  
Mike Ansell  
Meghan Pletsch | Student Career Success and You  
Kristi Vanderhoof |                                                                                  |
| 1011 Lecture Hall  |                                                                                  |                                                                                  | Should LPC Adopt an Alternative Academic Calendar?  
Jason Maxwell  
Scott Miner |
| 1013 Computer Lab |                                                                                  | Data for Success  
Karin Spirn  
Rajinder Samra  
David Rodriguez |                                                                                  |
| 400               | Middle College Open House & Student Panel  
Amy Brown |                                                                                  |                                                                                  |
| 1855 (1850 Building) | Exploring STEM: Caring Campus, Cross Departmental Awareness  
Jean O'Neil-Opipari  
Jason Maxwell  
Ryan Wheeler |                                                                                  |                                                                                  |
| 3513 (Auto Lab)   | Winter Car Care Tips  
Brian Hagopian  
James Weston |                                                                                  | Link to sign up: [https://tinyurl.com/mseke9zd](https://tinyurl.com/mseke9zd) |                                                                                  |
Today’s meals are being provided courtesy of the President’s Office.

**Breakfast**
7:30 AM – 9:00 AM
1000 Lobby

Coffee and Tea Service (House Blend, Decaf, Hot Water & Tea Bags)
Assorted Muffins and Whole Fruit

**Lunch**
12:00 PM – 12:50 PM
Cafeteria

Sandwich Boxed Lunch: Turkey, Ham, Tuna Salad, or Mediterranean Veggie with Chips and a Cookie
Salad Boxed Lunch: Greek or Seasonal Greens with French Baguette and a Cookie
Infused Water and Iced Tea

**Afternoon Social**
3:00 PM – 4:30 PM
1000 Lobby

Assorted Donuts
8:00 AM – 8:50 AM

**Backpacking 101**  
Room 1001  
**Presenter/Facilitator: Dave Wagner**  
Description: Who, what, when, where, why, and how! Do you love nature and the outdoors? Backcountry backpacking is an excellent way to engage with the natural world and get some low impact exercise. One can sleep under the stars, walk up a mountain, and see our charismatic fauna up close. If you're willing to walk with some weight on your back, you can have a high mountain lake to yourself. Most folks know about Tahoe and Yosemite, but 52.1% of California's land is publicly held. Some of this public land can be reached by road, the rest is available only if you know where to go and how to access it. I will show you the basics.

**Classroom Artificial Intelligence Resources**  
Room 1003  
**Presenters/Facilitators: Scott Vigallon and David Powers**  
Description: Artificial Intelligence (AI) is reshaping education and providing unprecedented opportunities for both instructors and students. In this session, we will focus on resources that help instructors get started integrating AI into their teaching. Since there has been a significant amount of concern about academic integrity in the age of AI, we will also review Turnitin's AI detector.

**Best Practices for Club Advisors**  
Room 1006  
**Presenters/Facilitators: Josue Hernandez and Brody Price**  
Description: A presentation will be given on how Club Advisors can best support their Student Club Leaders. We will cover best practices such as administrative, business, promoting, and retention practices for clubs.

**Fire Extinguisher Use Activity**  
Room 3448 (Fire Tower)  
**Presenter/Facilitator: George Freeilen**  
Description: Teach the use of a home or college fire extinguisher at the new fire training tower.

1. How to check before use
2. When to use and not use a small fire extinguisher
3. PASS deployment system
4. Disposal of use extinguishers
**OER & ZTC Information Session**
Room 1001
**Presenter/Facilitator:** Kali Rippel
**Description:** Updates and a general overview of what is going on regarding the ZTC funds on campus. Emphasis on open discussion with potential topics including: ZTC grant money ($20,000 + $180,000 ++), OER and other ZTC options, what kind of support needs to exist for faculty wishing to make their class ZTC, exploration of interest in additional grant funding, campus funding model concerns, LCT and ZTC banner coding process, identification of potential ZTC degree pathways, negative unintended consequences of OER/ZTC/LCT, and more.

**Learning Disability Identification and Support**
Room 1003
**Presenters/Facilitators:** Chris Crone, Jessica Romo, Shriya Shah, and Amanda Castelli
**Description:** An overview of reading (Dyslexia), writing (Dysgraphia), and math (Dyscalculia) learning disabilities, a simulation of the experience through the learners’ eyes, and related campus supports (ie. DSPS, alternative media, universal design for learning). We will also review the DSPS referral process for students with suspected learning disabilities.

**Who are Students in the Business, Economics, Entrepreneurship, & Information Pathway?**
Room 1051
**Presenter/Facilitator:** Jared Howard
**Description:** Who are students in the Business, Economics, Entrepreneurship, and Information Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

**Who are Students in the Visual Arts, Performing Arts & Design Pathway?**
Room 1052
**Presenters/Facilitators:** Shawn Taylor and Titian Lish
**Description:** Who are students in the Visual Arts, Performing Arts & Design Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.
Who are Students in the Language, Literature, & Communication Studies Pathway?
Room 1053
Presenters/Facilitators: Katie Eagan and Melissa Korber
Description: Who are students in the Language, Literature, and Communication Studies Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Health, Wellness, & Public Safety and Advanced Manufacturing & Transportation Pathways?
Room 1054
Presenter/Facilitator: Christina Lee
Description: Who are students in the Health, Wellness, and Public Safety Pathway? Who are students in the Advanced Manufacturing and Transportation Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to these pathways. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Science, Technology, Engineering, Math, & Environment Pathway?
Room 1056
Presenters/Facilitators: Jill Carbone, Carrie Frates, and Jason Maxwell
Description: Who are students in the Science, Technology, Engineering, Mathematics, and Environment (STEME) Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to this pathway. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

Who are Students in the Society, Culture, & Human Development and Undecided Pathways?
Room 1057
Presenters/Facilitators: Kristy Woods, Kristi Vanderhoof, and Gabriela Discua
Description: Who are students in the Society, Culture, and Human Development Pathway? Who are students in the Undecided - Let’s Explore Pathway? We will continue our discussion from College Day with an opportunity to look at student demographic sheets specific to these pathways. This interactive session will offer participants a chance to discuss what patterns emerge from the student data and have discussions about what can we do this year to improve the experience for our students
within our sphere of influence, with emphasis on increasing student retention and success, especially for our disproportionately impacted students.

**Volleyball for Beginners**
**PE Gym**
**Presenters/Facilitators:** Kevin Kramer and MacKenzie Draper
Description: This session will cover volleyball for beginners including the 6 most important skills in the sport; passing, setting, serving, spiking, defense and blocking. All participants will be given the opportunity to explore volleyball skills in a fun and engaging environment. This will help you participate in social engagement and building connections with your colleagues that can extend beyond physical education. Participants must wear athletic shoes.

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<th>Time</th>
<th>Event</th>
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| 9:00 AM – 10:50 AM | SLO Central Room 1002  
**Presenters/Facilitators:** John Rosen and Danielle Bañuelos  
Description: Please join the SLO Committee for a workshop where you can get assistance with SLO-related tasks. Our main emphasis will be on completing and submitting your program 3-Year Assessment Plans. We will provide a brief overview of the 3-Year Assessment cycle and answer any questions that you may have about the plans. But we will also be able to assist with any other matters relating to assessing your PSLOs/CSLOs/SAOs as you complete your program review. |
| 9:00 AM – 10:50 AM | Developing Equitable Grading Strategies Room 1004  
**Presenters/Facilitators:** Jennie Graham and David Powers  
Description: During the first part of this session, we will talk about the importance of shifting to equitable grading practices, sharing experience with using one technique, and review the process that our department is using to identify performance-based standards in various classes. If you are already using equitable grading strategies, we welcome you to share your experience and strategies as well. During the second part of this session, you will be able to spend some time reviewing your own course outlines and measurable objectives to explore the possibility of using performance-based standards for grading in your own disciplines. We will also brainstorm course policies that blend our traditional sensibilities with these updated grading practices. |
| 9:00 AM – 10:50 AM | Prescription Drugs/Fentanyl Safety Education Room 1006  
**Presenters/Facilitators:** Lawrence Nordhoff and Zel Helstrom  
Description: Our workshop would include the following:  
- Prescription drug/fentanyl safety education  
- Signs of substance use/misuse  
- Risk factors for substance use disorder  
- Overdose rescue training |
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- Recommended action and support available to bring college into compliance with legislation, SB 367
  (https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB367)

Winter Car Care Tips
Room 3513 (Auto Lab)
**Presenters/Facilitators:** Brian Hagopian and James Weston
Description: Participants in our activity will learn how to perform a basic vehicle safety inspection on their own vehicle with an eye toward the coming winter months. Inspection points include but are not limited to tire inspection (tread depth, pressure and defects), fluid level checks (focus on proper antifreeze mix), drive belts, hoses and more. Don’t forget to bring a set of new wiper blades, and we will teach you how to install them! We can only accommodate 12 vehicles per session, so sign up early. Make sure that you show up on time with your vehicle if you are able to sign up!

Link to sign up: https://tinyurl.com/mseke9zd

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<td>Knowing What We are Bringing to Courageous (Difficult) Conversation</td>
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<td>Room 1001</td>
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<td><strong>Presenter/Facilitator:</strong> Shawn Taylor</td>
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<td>Description: This session is concerned with using empathy, compassion, and humor to identify how our personal biases can fuel or impede our willingness and/or ability to engage in conversations that have been deemed &quot;courageous&quot; aka &quot;difficult&quot;. As we are the experts on ourselves, we will review our personal histories and experiences to develop a better understanding on why we either engage in, or shy away from conversations involving gender, religion, race, class and other societal hot button topics. This session will be under Vegas rules. Anything shared, revealed, or discovered stays in the room and is never repeated, unless you’re given explicit permission to do so.</td>
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**Faculty Evaluation Training**
Room 1003
**Presenters/Facilitators:** Heike Gecox and Christina Lee
Description: This session provides training for all faculty evaluation processes. It is important that faculty understand how to properly and fairly evaluate their peers.

**5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL)**
Room 1007
**Presenter/Facilitator:** LisaMarie Russo
Description: Participants will have a fun opportunity to learn the basics of American Sign Language (ASL). You will learn about the Deaf community and Deaf culture as a short movie will be shown in the beginning of the training. Participants will learn the alphabet in ASL as well as numbers. Instruction also includes introductions, vocabulary, and facial expressions in ASL.
Brazilian Jiu Jitsu
PE 213

Presenters/Facilitators: Russell Jensen and Dave Wagner

Description: Brazilian Jiu Jitsu (AKA "The gentle art") is a popular and effective grappling-based martial art. Come and learn techniques used for both self-defense on the ground and sport grappling. Athletic clothing strongly recommended.

"When life knocks you down, learn to fight from your back"
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Full Description of the Afternoon Sessions

1:00 PM – 1:50 PM
DEI in Curriculum: Model Principles and Practices
Room 1001
Presenters/Facilitators: Erick Bell and Danielle Bañuelos
Description: The CCC curriculum committee in 2022 created a set of recommended priorities focusing on championing equity-minded curriculum and practices for credit and non-credit instruction. This session will explain the practices and provide a safe space for participants to reflect and hear real life examples to take back to your disciplines.

Accommodate with Symplicity
Room 1002
Presenter/Facilitator: Chris Crone
Description: We will be diving-in to the details of our new Accommodate system, and tips/ tricks for faculty to make your job easier when it comes to accessing student accommodation letters and requests.

Faculty are strongly encouraged to have "MyPortal" access.

Linguistic Justice Is For Everyone!!!
Room 1003
Presenters/Facilitators: Karin Spirn and Michelle Gonzales
Description: NOT JUST FOR LANGUAGE ARTS TEACHERS!!!! Are you ready to move away from stuffy grammar standards that stifle your students’ true voices and encourage them to let robots write and edit their papers? Are you ready to make refreshing and radical changes to the way you teach writing assignments? Good news—linguistic justice helps students write stronger and more meaningful assignments in any course, plus it’s been advocated by the Conference on College Composition and Communication since 1974. This session will give background on LJ and provide assignments you can use in class tomorrow. LINGUISTIC JUSTICE IS FOR EVERYONE!!!

Hypothesis Multimedia Annotation: Use Universal Design to Get Students Reading!
Room 1004
Presenters/Facilitators: Katie Eagan and Christie Decarolis
Description: Using multiple means of representation (text, images, and video) is a key principle of Universal Design for Learning (UDL) and can help students better comprehend and retain essential course concepts. The more students are engaged, the more they do their reading and learn to think critically. To this end, Hypothesis recently introduced YouTube video transcript annotation as a new feature as well as the ability to annotate articles directly from the JSTOR database. In addition, Hypothesis annotations can include links, images, text, and videos. Christie from the Hypothesis team will join Katie Eagan (English) to discuss multimodal learning as a core principle of UDL, and how using YouTube video annotation alongside text annotation with scholarly sources
like JSTOR can help incorporate multimodal learning in your course. Christie will demonstrate how to set up YouTube video & JSTOR annotation assignments with Hypothesis and review how to add multimedia to annotations. We will leave time for you to set up a sample Hypothesis assignment and do some annotation!

Faculty Evaluation Training
Room 1006
**Presenters/Facilitators: Heike Gecox and Christina Lee**
Description: This session provides training for all faculty evaluation processes. It is important that faculty understand how to properly and fairly evaluate their peers.

Keynote Follow-Up Session
Room 1007
**Presenters/Facilitators: Joanna Tice Jen, Claire Graham, and Dani Blatter**
Description: This will be a debriefing session after the keynote panel. Participants will have the opportunity to discuss what they’ve learned and share their thoughts.

LPC’s New Climate Action Plan - What Should Be Included?
Room 1008
**Presenters/Facilitators: Mike Ansell and Meghan Pletsch**
Description: We have been working on an early draft of a new Climate Action Plan to update the last plan approved in 2010. We would love to hear your ideas and priorities as we discuss the future of Sustainability at Las Positas College.

Middle College Open House & Student Panel
400 Building
**Presenter/Facilitator: Amy Brown**
Description: Please join us to visit the new Middle College space (building 400) for a Flex Day presentation on the TVROP Middle College High School program here at Las Positas College. We will provide an overview of the program, current enrollment data, and a description of a "typical Middle College student." Following the brief presentation, we will hold a student panel to give attendees the opportunity to hear directly from current and past students about their experiences at Middle College and Las Positas College.

Exploring STEM: Caring Campus, Cross Departmental Awareness
Room 1855 (1850 Building)
**Presenters/Facilitators: Jean O'Neil-Opipari, Jason Maxwell, and Ryan Wheeler**
Description: Every wonder what happens in the STEM labs in buildings 1800 and 1850? This is your opportunity to explore these labs, participate in fun activities, and learn something new. You must wear closed toed shoes to participate in this session. This activity promotes cross departmental awareness.

Winter Car Care Tips
Room 3513 (Auto Lab)
**Presenters/Facilitators: Brian Hagopian and James Weston**
Description: Participants in our activity will learn how to perform a basic vehicle safety
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inspection on their own vehicle with an eye toward the coming winter months. Inspection points include but are not limited to tire inspection (tread depth, pressure and defects), fluid level checks (focus on proper antifreeze mix), drive belts, hoses and more. Don't forget to bring a set of new wiper blades, and we will teach you how to install them! We can only accommodate 12 vehicles per session, so sign up early. Make sure that you show up on time with your vehicle if you are able to sign up!

Link to sign up: https://tinyurl.com/mseke9zd

2:00 PM – 2:50 PM
AANHPI – Starting the Journey: Creating Community for Our Students and Ourselves
Room 1001
Presenters/Facilitators: Julie Nguyen, Frances Hui, and Cassondra Reinsel
Description: In Summer 2023, LPC was awarded a grant through the recently established Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Student Achievement Program (SAP). The goal of the grant is to provide culturally responsive services to enhance student educational experiences and promote higher education success for low-income, underserved, and first-generation AANHPI students and other underrepresented students.

The AANHPI Grant Strategy Taskforce has been working on developing a broad approach in promoting inclusion, advancing student success and retention, and increasing AANHPI visibility on campus. In addition, the Taskforce hopes to foster community engagement amongst classified professionals, faculty, and management. We would like to invite you to the conversation to discuss goals and next steps. All are welcome!

Keep Talking and Nobody Explodes: Team Building with Video Games
Room 1002
Presenter/Facilitator: Collin Thormoto
Description: Communication is more than just talking, it's about finding unique ways to get difficult ideas across to another person who may not have the same understanding as you. This applies to communicating with faculty, students, and administrators. In the video game "Keep Talking and Nobody Explodes" you'll forge a coherent communication strategy in a race against time. You will partner with a randomly selected group of your colleagues to solve an increasingly difficult set of puzzles where each group has a different perspective. At the end of the activity, you'll have formed a closer relationship with your colleagues and have a better understanding of how everyone's perspective is needed to tackle our goals.

InformedK12 portal - Document Workflow
Room 1004
Presenter/Facilitator: Sui Song
Description: Admin Services would like to offer additional InformedK12 end-user
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training. Over the summer, the Admin Services Team worked on implementing ten business process forms through the InformedK12 system. The InformedK12 system helps manage process flows for our documents and serves as a repository. Users can track forms and send gentle reminders to an Approver.

Forms Managed in InformedK12:
1. Personnel Action Form
2. Faculty Academic Non-Instruction Time Sheet
3. Student Assistant Time Sheet
4. Classified Monthly Time Sheet
5. Instructional Equipment Request Form
6. Disbursement Request Form
7. Conference Expense Claim Form
8. Conference Leave Request Form
9. Budget Journal Form
10. Requisition Request Form

Introduction to DegreeWorks
Room 1006
Presenter/Facilitator: So-Jin Moon
Description: This presentation for faculty will demonstrate how this DegreeWorks enhances their advising capabilities by enabling them to monitor students’ academic progress, gain insights into degree requirements, and assist students in making informed decisions for a smooth path to graduation.

5 Steps to Communicating Without Using Your Voice – American Sign Language (ASL)
Room 1007
Presenter/Facilitator: LisaMarie Russo
Description: Participants will have a fun opportunity to learn the basics of American Sign Language (ASL). You will learn about the Deaf community and Deaf culture as a short movie will be shown in the beginning of the training. Participants will learn the alphabet in ASL as well as numbers. Instruction also includes introductions, vocabulary, and facial expressions in ASL.

Student Career Success and You
Room 1008
Presenter/Facilitator: Kristi Vanderhoof
Description: We know that most of our students are here at LPC in order to start a successful career in the future, but how do we help them get there? This session will be focused on ways that faculty and staff can partner with the Career Center and local employers to help students achieve their career goals.

Topics that we will cover:
- Ways that resumes and recruiting have changed
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-Counseling vs. LPC Career Center vs. Tri-Valley Career Center and the different services each one provides
-How to refer students to the Career Center and what services they can receive
-When to refer employers to the Career Center vs. outreach specialists
-Demo of the student view of Handshake, our career platform and job/internship board
-Ways to publicize career and employment events you want to share
-Career and Employment presentations that you can request for your students

Data for Success
Room 1013
Presenters/Facilitators: Karin Spirn, Rajinder Samra, and David Rodriguez
Description: Did you know that you can examine student success rates for individual courses, find your department’s success rates for different student demographics, or compare your department’s success rates to those of the college as a whole—instantly and without a data request? With the performance dashboard (https://www.laspositascollege.edu/research/outcomes.php), disaggregated student success data is accessible to everyone! This interactive workshop will introduce the dashboard and then give specific tasks help you practice using it. You can use this data for program innovations, equity-based interventions, program review, resource requests, and much more!

3:00 PM – 3:50 PM
I See Your True Colors: An Examination of Self and Others to Achieve “Caring” Collaboration at LPC.
Room 1001
Presenter/Facilitator: Jeanne Wilson
Description: The True Colors personality assessment is an introspective and interactive way to understand the distinctive ways different personalities approach work, and we know working together in harmony is a key ingredient to a “caring campus”.

Determine your “color” that defines your core personality, why you do what you do, how you are perceived by others, and how to recognize your fellow colleagues’ true colors to gain a better understanding of how to relate to them.

Join Certified True Colors Facilitator, Dr. Jeanne Wilson for a fun Flex Day activity for all.

9 Easy Ways to Persuade Unmotivated Students that do not Involve Extra Credit
Room 1003
Presenter/Facilitator: Jin Tsubota
Description: Learn how to persuade students to take initiative with their academics by using nine simple and fun techniques that do not involve grading or extra credit. Ample opportunities will be provided to practice these interpersonal skills. Be ready to participate and engage with your colleagues!
Travel/Conferences - Know Before You Go
Room 1006
Presenter/Facilitator: Sui Song
Description: I will walk employees through filling out the Conference Leave Request and Conference Expense Claim forms. Then go over recent changes to AP 7400 Travel.

Equity Outside of School: Become an Energy Generator and Save the World!
Room 1007
Presenters/Facilitators: Chris Dudzik and Robin Rehagan
Description: Fossil fuel produced energy generates air pollution and greenhouse gases and the economically disadvantaged are the most affected. Solar power produces no such pollution. Heat waves are more common (ex. 31 consecutive days over 110 in Phoenix). Batteries are what saved the entire California (and Texas) power grid from collapsing last year. Each day the time of peak solar generation and the time of peak energy use do not align. Generate electricity with solar panels and store it in a battery for use during peak hours and you will save energy to avoid outages, get rebates and tax credits to offset the costs, produce less pollution, save money, and ultimately help the poor by allowing them to keep the ac on. Come to this talk to learn how. The attendees will have an opportunity to individually calculate how much it will cost to switch, how much it would cost if they continued as they are now, and how much money will be saved by switching to solar power.

Should LPC Adopt an Alternative Academic Calendar?
Room 1011
Presenters/Facilitators: Jason Maxwell and Scott Miner
Description: The Chabot-Las Positas Community College District is examining the pros and cons of adopting an Alternative Academic Calendar. The impacts on student success are one particular area of focus. Co-presenters Jason and Scott will outline what is an alternative academic calendar, the work being done by the Alternative Academic Calendar Committee, identifying campus stakeholders, upcoming planned in-person and virtual forums, and a district-wide impact survey planned for late Fall 2023. The goal of this activity is to disseminate information, as well as, to listen to feedback and input from the campus community