

LPC Flex Day Fall 2024

Exploring Faculty-Led Study Abroad



What is your "Why?"
What do you bring?
How will you prepare?



Roads to “Roam”

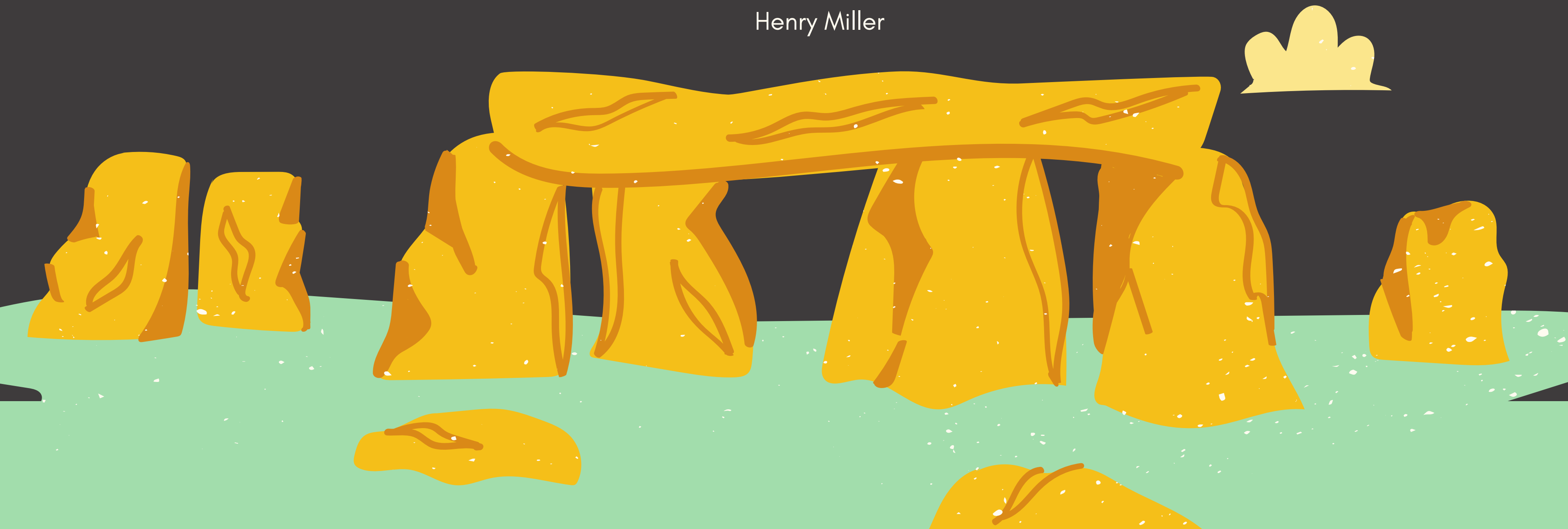
- 1 Thinking about educational outcomes
- 2 Thinking about places to realize them
- 3 Exploring different models
- 4 Talking to different providers
- 5 Making a plan



“

“One’s destination is never a place,
but a new way of seeing things.”

Henry Miller



What can you do there that you can't here?

Course objectives....

Review how you currently use lecture, classroom activities, homework, formative and summative assessments to meet the measurable objectives and student learning outcomes

...with a twist!

Think about what you would keep of those and what you would replace with experiential learning, more group work, and multimodal assessments to meet the same objectives and SLOs



Priceless: Students' exposure to other cultures causing them to see their own culture and their own selves in a new light!

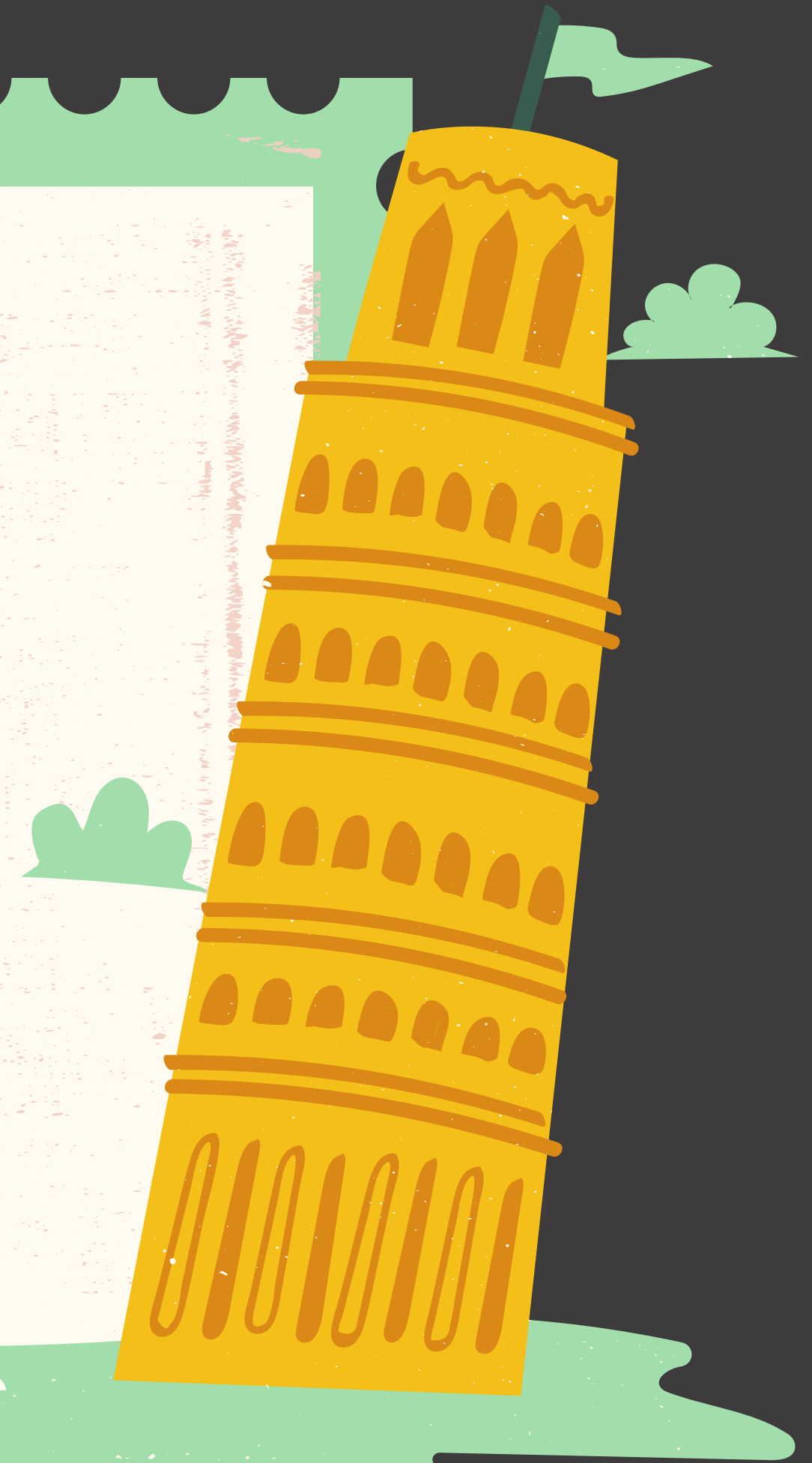


Destinations

- Is there a particular place or places where you have some expertise, a connection, a deep curiosity?
- Does the curriculum demand that students travel to a particular place to have the best learning experience?
- Do you want to choose a place that is guaranteed to draw students or encourage them to travel the road less traveled?
- Is cost a factor? Assuming so, can you think of creative ways to fundraise, apply for grants, offer scholarships, and create or leverage partnerships?

What could it look like?

- Teaching 1-2 classes abroad in summer for credit
- Teaching 3-4 classes with colleagues in fall or spring
- A 1- or 2-week pre-organized trip with a provider
- A Community Ed trip with students and community members
- A CTE-focused trip
- Teaching for another institution during the summer
- Experiential-based or internship-based travel study
- A partnership with a university where students do a learning module before traveling, faculty and students engage in exchange afterwards



AIFS

CEA-Capa

World Strides

CET (China, Jordan, Slovakia)

Collette--LPC's Comm. Ed. partner

Partner with a university or
go on your own...



Travel Partner
or Solo?






The Proposal



What goes into a study abroad / travel proposal?

Some elements to consider!

1. Destination and rationale for that destination.
 2. Dates and length of proposed program/trip.
 3. Courses planned to be offered, with accompanying syllabus.
 4. Your experience in and knowledge of the destination city, region, or area.
 5. Any experience you have with travel or study abroad programs, leading groups, related activities ("leader qualifications").
 6. The program provider/contractor/vendor information (if using one).
 7. Proposed itinerary.
 8. Any health, safety, and environmental considerations.
 9. Budget worksheet. Participant fees (usually include faculty expenses).
 10. Salary cost to run the program (lecture hours, benefits, reimbursable costs, etc).
 11. Target group info - students? community members? Size of group?
 12. Any eligibility requirements?
 13. Plans for promotion/marketing the program/trip.
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(based on proposals from Coast Community College District and U South Dakota)

Process: Working with Colleagues and College Admin

- Collaborate with colleagues across disciplines, think of what will work best for students, how your trip could benefit student needs for their major and/or for GE requirements.
- Complete proposal that includes a rationale for “why this trip now.”
- Submit to VP and/or global engagement committee, team reviews and approves, considering how many trips are being offered that year, location, repetition, etc.





Help students imagine
and pay for their trip!

Information Meetings
Scholarship information
Fundraising Support

Global Engagement Task Force at LPC

Led by Katie Eagan, a mix of interested faculty and classified professionals.

Meetings are held in-person and via Zoom.

We need input from Financial Aid, IT, Admissions, etc. as well as more support from admin and the district.



**Are you interested in
joining our task force?!?!?**

Thank you!



Workshop Evaluation